2014 Student outcomes: Contents of confidentialised unit record files (CURF)

NCVER
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Introduction

This document provides a summary of the variables available in 2014 Student Outcomes Survey CURFs.

Training characteristics

- Still enrolled in training
- Enrolled in other vocational education and training (VET)
- Completed all training for qualification
- Final group
- Main reason discontinued training
- Main reason for undertaking training
- Enrolled as part of apprenticeship/traineeship
- (RPL) Had prior experience and skills before training
- (RPL) Recognition of prior experience and skills
- (RPL) Assessment of prior experience and skills
- (RPL) Training shortened
- (RPL) Basis on which training shortened (previous study)
- (RPL) Basis on which training shortened (relevant experience and skills)
- (RPL) Prior experience and skills offered to be assessed
- Field of education
- In a trade or non-trade occupation course
- Funding source
- Industry skills council
- Intended occupation of training activity
- Qualification awarded for/received from training
- Sector of training provider
- Training package

Employment and further study outcomes

- Job after training
- Labour force status after training
- Improved employment circumstances after training
- Employed after training or in further study
- Employed in first full-time job, started after training
- Not employed before, employed after training
- Of those not employed before training, employed after training
- Basis of employment after training
- Paid leave after training
- Employment status after training
- Occupation after training (1,2,3,4,6 digit level)
- Occupational destination
- Change in skill level
• Industry after training (1,2,3,4 digit level)
• Hours worked per week after training
• Income after training
• When commenced main job after training

Benefits of training
• Job-related benefits
• Personal benefits
• Relevance of training to job after training

Satisfaction outcomes
• Achieved main reason
• Opinions on training
• Overall satisfaction with the quality of the training
• Recommend training to others

Personal characteristics
• Remoteness (ARIA) region
• Age
• Country of birth
• Disability status, and type of impairment
• Highest prior education level, including highest schooling level
• Sources of income during training
• Indigenous status
• Socio-economic indexes for areas (SEIFA)
• Sex
• Speak a language other than English
• Looking for work after training
• Enrolled in further study
• Qualification level of further study
• Training provider of further study

• Recommend training provider to others
• Satisfaction with assessment
• Satisfaction with generic skills and learning experiences
• Satisfaction with teaching

• State/territory where study was completed
• Job before training
• Labour force status before training
• Basis of employment before training
• Employment status before training
• Paid leave before training
• Occupation before training (1,2,3,4,6 digit level)
• Industry before training (1,2,3,4 digit level)
• Hours worked per week before training
• Looking for work before training