Getting to know

NCVER

National Centre for Vocational Education Research
The National Centre for Vocational Education Research (NCVER) helps promote better understanding and discussion within the VET sector, and assists policy-makers, practitioners, industry, training providers, and students to make informed decisions.

Established in 1981, we are Australia’s authoritative source of vocational education and training (VET) research and data.

NCVER is an independent, not-for-profit body owned by the Australian, and state and territory ministers responsible for training.

Our board of directors have experience across government, industry, unions and training providers and our staff offer expertise in research, public policy, statistics, economics, sociology and education.
The VET sector plays a critical role in creating a productive and skilled workforce. Our information and services support this by helping our clients to:

**Government**
- build an efficient and effective VET sector
- monitor, review and evaluate VET policy and programs
- understand the participation, attainment and outcomes of training.

**Industry and business**
- develop strategies that address emerging labour market and skills issues
- understand training trends and outcomes at industry and occupational levels.

**Educational providers**
- understand the VET marketplace and their place within it
- deliver high-quality training
- improve the efficiency of data reporting processes

**Students**
- make informed decisions about which training options to pursue
- access their training records through the unique student identifier (USI) transcript.

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**What we do**

- Conduct and manage research under the National Vocational Education and Training Research (NVETR) program.
- Coordinate the national VET administrative data collections and surveys.
- Manage the Australian Vocational Education and Training Management Information Statistical Standard (AVETMISS) and support registered training organisations to report their activity.
- Undertake consultancy research and evaluation services to help clients address specific information needs.

**Why we do it**

The VET sector plays a critical role in creating a productive and skilled workforce. Our information and services support this by helping our clients to:
We undertake and deliver objective and valued research to inform national VET policy and practice.

Publications
www.ncver.edu.au/publications
Our online catalogue contains over 1000 reports, synthesis pieces and audio interviews that can be downloaded free of charge.

Research in progress
https://www.ncver.edu.au/about/research/research-projects
Find out what research is currently in progress.

Funding opportunities
www.ncver.edu.au/research/funding.html
Periodically, NCVER may call for expressions of interest under the NVETR program, as we are committed to building research capacity in the sector.

Topics range from the experiences of apprentices, equity groups and those in different industries, to understanding how structures, policy and funding impact training and skills formation. We coordinate this through the Skills Senior Official’s Network research working group.

VOCEDplus
www.voced.edu.au
This database contains over 70,000 Australian and international records of tertiary education research and published statistics. You can also submit documents for inclusion in accordance with our selection criteria.

Consultancy services
www.ncver.edu.au/consultancy.html
We provide a professional research and evaluation service to Australian and international clients. We consult in areas such as the training needs of diverse groups, analysis of industry skill requirements, program evaluations, and research into a range of national training policy and practice issues.
VOCEDplus is a free and comprehensive online international database of tertiary education research, policy, practice and statistics.

Ask a librarian
www.voced.edu.au/content/ask-librarian
If you require information on a specific topic, our research librarians can conduct a literature search on your behalf.

VET glossary
www.voced.edu.au/glossary-vet
This useful resource provides definitions of VET-related terms and concepts, and lists Australian and key international VET organisations, as well as important Australian historical documents.

Pod Network
www.voced.edu.au/pod-network
The VOCEDplus Pod Network provides a single entry point to relevant, quality collections of research and resources via VOCEDplus. These collections are presented within themed Pods, with more specific sub-topics presented within smaller Pods called Podlets.
We are the official custodian of national VET statistical standards and collections, and conduct surveys to provide a comprehensive picture on the performance of the VET sector.

Collections

Apprentices and trainees
This collection provides a summary of the training activity of all apprentices and trainees employed under a training contract. Data are released annually and quarterly.

Students and courses
The National VET Provider Collection is the data source for the following publications:
- Government-funded students and courses
- Total VET students and courses.
The collection provides a summary of Australia’s VET system (delivered via both public and private providers) including students, participation, courses and qualifications.

Data from this collection feed into the unique student identifier (USI) transcript service.

VET in Schools
This annual collection offers information about students undertaking VET as part of their secondary school certificate. Data from this collection also feed into the USI transcript service.

VET finance
This annual collection provides financial information about Australia’s public VET system, including data on financial performance and use of public funds.
Student Outcomes Survey
This annual survey gathers information on students’ reasons for undertaking training, employment outcomes, further study patterns, satisfaction with the training, and reasons for not continuing with the training (where applicable).

Employers’ use and views of the VET system
This biennial survey of approximately 9000 Australian businesses investigates how well the VET system meets employers’ needs to help ensure the system remains effective.

Longitudinal Survey of Australian Youth (LSAY)
www.lsay.edu.au
For over 20 years the LSAY program has surveyed more than 50 000 young people, from their mid-teens to their mid-20s, as they move from school to work, further study and other destinations.

This comprehensive dataset is an important evidence base for youth policy and research, providing an understanding of young people’s key transitions and pathways.

A number of LSAY data products and datasets are available at www.lsay.edu.au/data.
Based on your level of experience, the following data products are available on the NCVER Portal.

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<th>General user</th>
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<td><strong>Publications</strong> *</td>
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| Summary information of key findings. | Visual presentation of data in an interactive format:  
  • VET students by industry [https://www.ncver.edu.au/vsi](https://www.ncver.edu.au/vsi)  
  If you want data about VET students in a specific industry area, this resource enables you to search across our main data collections.  
  • VET graduate outcomes [https://www.ncver.edu.au/vet-graduate-outcomes](https://www.ncver.edu.au/vet-graduate-outcomes)  
  This resource helps draw out data related to the annual Student Outcomes Survey to show what outcomes specific VET courses deliver students, according to field of education and qualification.  
  A mapping resource which provides detailed total VET activity information by geographic region. | If you're an experienced data user, you can construct your own data tables using this interactive web interface. To access this detailed data a registration form must be completed. |
| **Infographics** * | | **Confidentialised Unit Record Files (CURFs)** *** |
| Visual presentation of summary data in an engaging and easy to understand format. | | If you wish to explore our data even further, CURFs are available for our collections and surveys. |
| **Excel tables** ** | | |
| Detailed information is available including data for each state and territory. | | |
| **Data slicer** ** | | |
| Quickly filter data using clearly defined labels. | | |
Need help with data?

The services detailed below are available to help you get the most out of our data.

Data services
www.ncver.edu.au/support/dataaccess.html
Where the data you need are not available from any of our products, we may be able to provide you with customised data to meet your requirements.

This service will be charged on a cost recovery basis.

Data help emails

Apprentices and trainees
ats_req@ncver.edu.au

Student Outcomes Survey
surveys_req@ncver.edu.au

Students and courses
vet_req@ncver.edu.au

Employers’ use and views of the VET system
surveys_req@ncver.edu.au

VET in Schools
vet_req@ncver.edu.au

Longitudinal Surveys of Australian Youth
lsay@ncver.edu.au

VET finance
vet_req@ncver.edu.au
We offer services and resources to help you meet your AVETMISS data reporting obligations.

AVETMISS client support
www.ncver.edu.au/avetmiss.html
As a registered training organisation (RTO), do you understand your mandatory VET data reporting obligations?

Our online resources can help you to supply your data in accordance with the Australian Vocational Education and Training Management Information Statistical Standard (AVETMISS).

If you require support in submitting your AVETMISS data, contact our friendly client support team on:

e support@ncver.edu.au
p 1800 649 452

AVETMISS Validation Software
www.avs.ncver.edu.au
The AVETMISS Validation Software (AVS) is an online file validation and data submission system designed for training organisations and agencies to provide data to the national VET collections.

Data Entry Tool
www.det.ncver.edu.au
NCVER’s Data Entry Tool is a free web-based tool that allows smaller RTOs to capture client training data and produce AVETMISS compliant files. Because data entry is manual, the tool is recommended for RTOs that serve around 100 or fewer clients per year.
Register on the Portal and subscribe to receive our electronic newsletters and other alerts.

www.ncver.edu.au/subscribe.html

Social media

• www.twitter.com/ncver
• www.twitter.com/vocedplus
• www.linkedin.com/company/ncver
• www.youtube.com/ncver
• www.facebook.com/LSAY15

Follow us on Twitter and LinkedIn, and check out our tutorials and other informative clips on our YouTube channel.

NCVER News

www.ncver.edu.au/newsevents/news

Our fortnightly e-bulletin provides brief information about new publications and data releases, plus upcoming NCVER events.

VOCEDplus Highlights

www.voced.edu.au/highlights

This monthly newsletter presents an edited selection from the latest additions to the VOCEDplus database. Also available as an RSS feed.

LSAY website

• www.lsay.edu.au/subscribe.html

Subscribe via the LSAY website to receive email alerts about LSAY releases.

Data release dates

www.ncver.edu.au/aboutdata.html

Learn when our regular data collections and surveys are due for release.

Forthcoming publications


Find out what work is in the pipeline.

Events

www.ncver.edu.au/newsevents/events

Join the discussion at one of our conferences, forums, webinars or workshops.