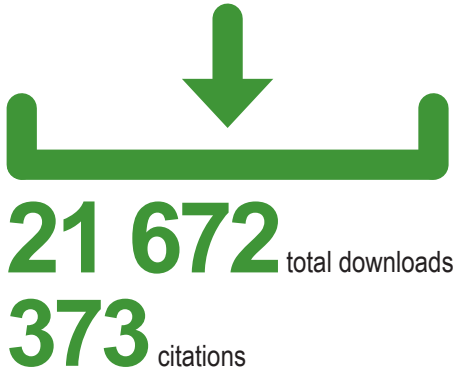


# Assessing the impact of research

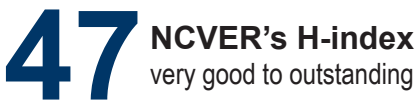
NCVER seeks to maximise the value and impact of its work and is genuinely interested in when, where and how our research and statistics are making a difference. We also want to ensure maximum benefits arise from publicly-funded research endeavours. Our vision is to inform policy and influence practice through credible, reliable and insightful information.

While the interplay between research and policy and practice is never straightforward, there are significant connections. The report *Apprenticeships and vocations: assessing the impact of research on policy and practice* has highlighted the variety of ways in which NCVER publications are used. This infographic covers only a small number of research and statistical publications under the overall theme of Apprenticeships, its focus being on factors influencing apprenticeship completions from 2005 – 2015.

## Knowledge footprint - Apprenticeships (focus on completions)



## International footprint



*The H-index is a measure of academic impact that has generated widespread interest. The advantage of the H-index is that it combines an assessment of both quantity and quality.*

## Reports that resonate the most - Apprentices and trainees



### Government

Individual-based completion rates for apprentices.



### Industry

Completion and attrition rates for apprentices and trainees.



### Training providers

Understanding the non-completion of apprentices.



### Media

The impact of wages on the probability of completions.

## Examples of influencing policy or practice

There is stakeholder reported evidence of the research being used to:

- ✓ **influence initiatives** to improve completion rates
- ✓ **modify incentives** for remote Indigenous communities to assist with commencement, progression and completion
- ✓ **underpin mentoring** and support policies and programs
- ✓ **affect** pre-apprenticeship and school based apprenticeship arrangements
- ✓ **inform practices** associated with employer recruitment, management and pastoral care of apprentices.

## How we measure impact

**Building capacity:** assessing the extent to which research has improved the abilities of researchers and stakeholders to engage with the research

**Informing policy:** judging if and how research has been useful in informing or guiding policy

**Informing practice:** establishing how the research has informed or guided practice.