THE ROLE AND FUNCTION OF SMALL VET PROVIDERS

NCVER

The number and type of providers delivering vocational education and training (VET) in Australia is almost as varied as the types of students they serve and the training they deliver. We wanted to get a better understanding of the role and function of the small VET providers and how they meet their students' needs.

This infographic is based on findings from the report *The role and function of small VET providers* by Patrick Korbel and Kristen Osborne. For a more complete picture, the full report is available at:
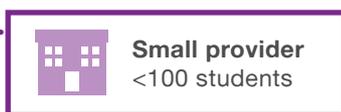<https://www.ncver.edu.au/research-and-statistics/publications/all-publications/the-role-and-function-of-small-vet-providers>
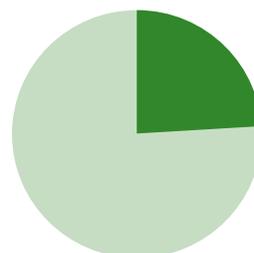
We looked at **non-school** registered training organisations (**RTOs**) that had **fewer than**

100 students

and were **stable*** small providers.

Small provider
<100 students

OTHER STABLE PROVIDERS

Medium provider
100-999 students

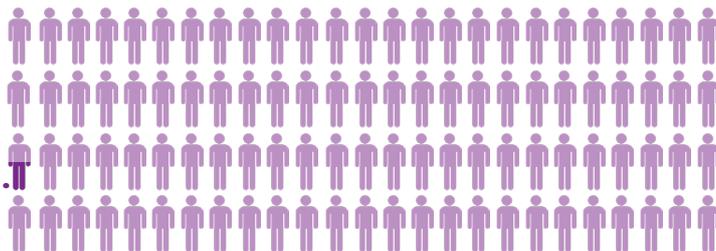**Large provider**
1000+ students

They made up
24%
of **stable** VET providers.

They trained **less than**
1%
of VET students in 2017

which is about
19 000 students.

They had a **median** number of
31
students each.

While they offer courses found at other stable providers, they also offer many **niche** courses:
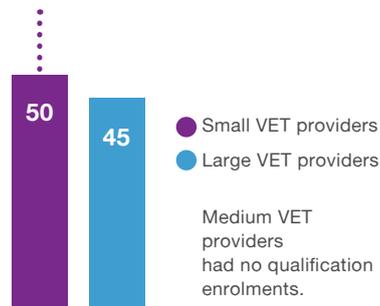
Dancing   Acting   Theology

Religious ministry   Yoga

In 2017, they had **more** qualification enrolments in the **Funeral Services** training package than other stable providers.

50 qualification enrolments out of a total 95

50 — Small VET providers
45 — Large VET providers

Medium VET providers had no qualification enrolments.

Some qualifications were **only** delivered by small VET providers:

Diploma of Access Consulting

Certificate III in Rail Customer Service

They had more enrolments in **higher-level** qualifications than other stable providers.

33%
of their program enrolments were at the **diploma level or higher.**

They may be small, but small VET providers play an important role in Australia's diverse VET system.

✓ Diversity for student choice within the system
✓ Higher-level qualifications
✓ Niche qualifications and courses

Note: stable providers are defined as non-school RTOs and were in the same size category in 2015, 2016 and 2017.