

Getting to know the Australian VET workforce



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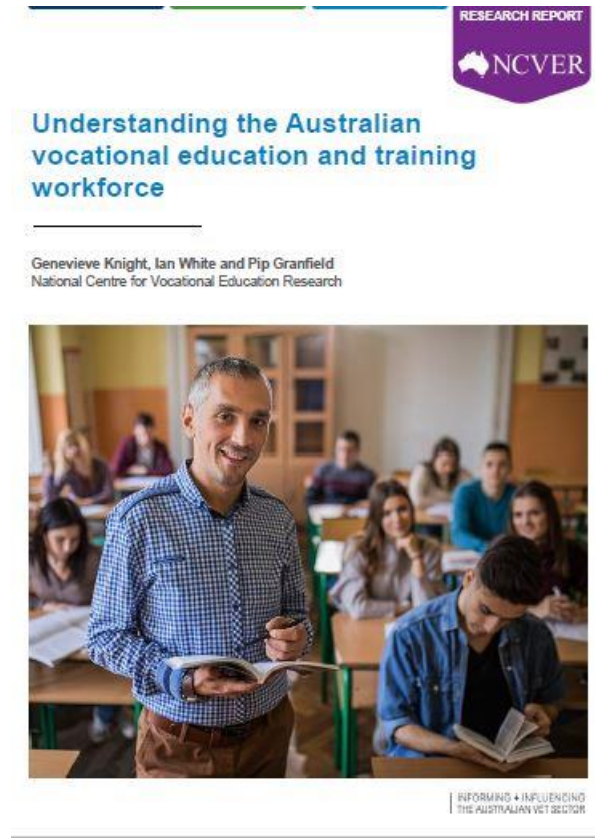
NCVER Report:

Understanding the Australian VET
workforce

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Getting to know the Australian VET workforce

- The aims of the 2019 VET workforce survey, method and estimates
- Discussion of key estimates and their context
- Q & A

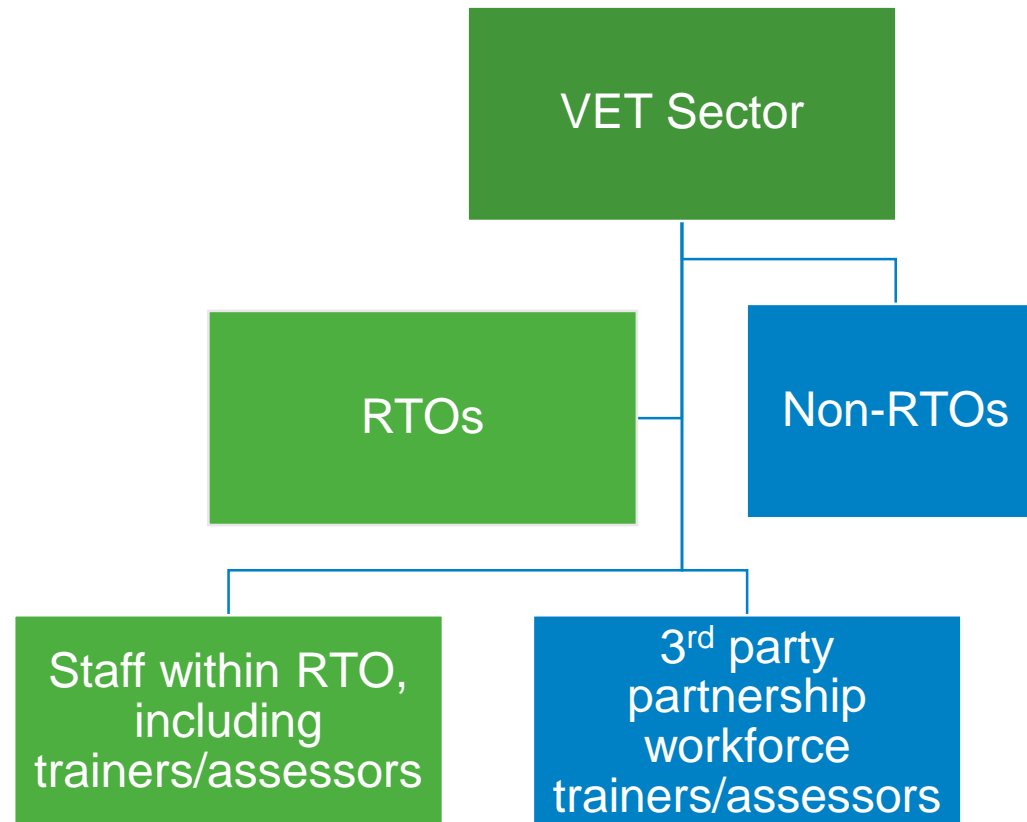
The aims of the 2019 VET workforce survey, method and estimates

- The 2019 National VET Workforce Survey covered the VET workforce within RTOs that are subject to the legislation that sets out the credential requirements for trainers/assessors:

Standards for RTOs 2015, Australian Government.

- The survey describes the VET workforce at February 2019
 - just before the new trainer and assessor requirements were due (1 April 2019), then extended to 1 July 2019, and
 - just before the 2019 RTO Declaration of Compliance to regulators (31 March 2019).

VET workforce scope



2019 National VET Workforce Survey

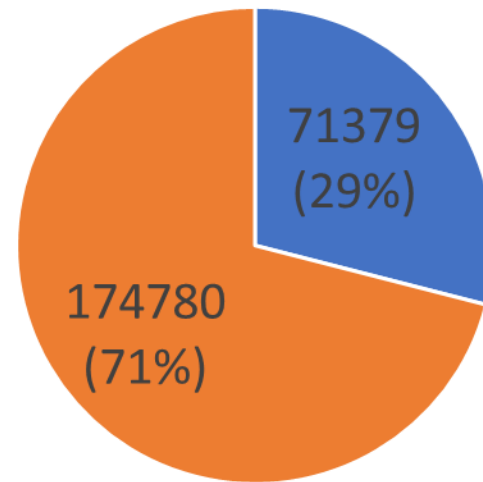
- Data were collected using an online self-enumeration questionnaire.
- A personalised email was sent to 3635 RTOs inviting them to participate in the survey about their workforce for the period 11 to 24 February 2019.
- Fieldwork collected between March and May 2019
- The overall response rate was 40% (1471).
- Response rates by provider size and type were similar to the distributions within the population.

Key findings of the survey show headcount February 2019

- Survey responses were weighted to RTO population benchmarks from the National Register of VET.
- Weights for strata based on size (students in 2017) the latest information at February 2019), and type of RTO.
- All figures are: -weighted headcount February 2019
-based on stated responses (complete cases).

VET workforce employees, Feb 2019

246 167

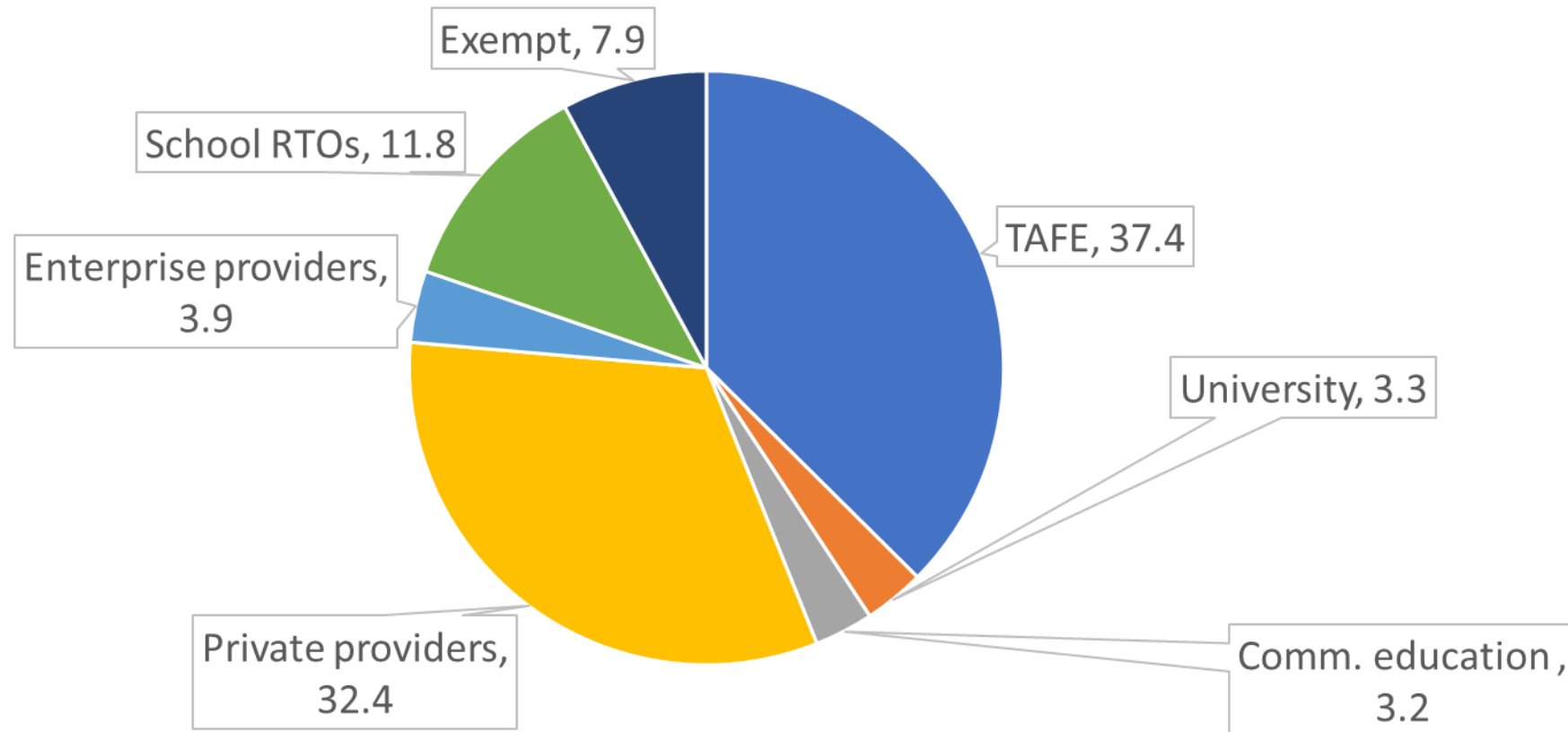


■ trainers & assessors ■ other RTO roles

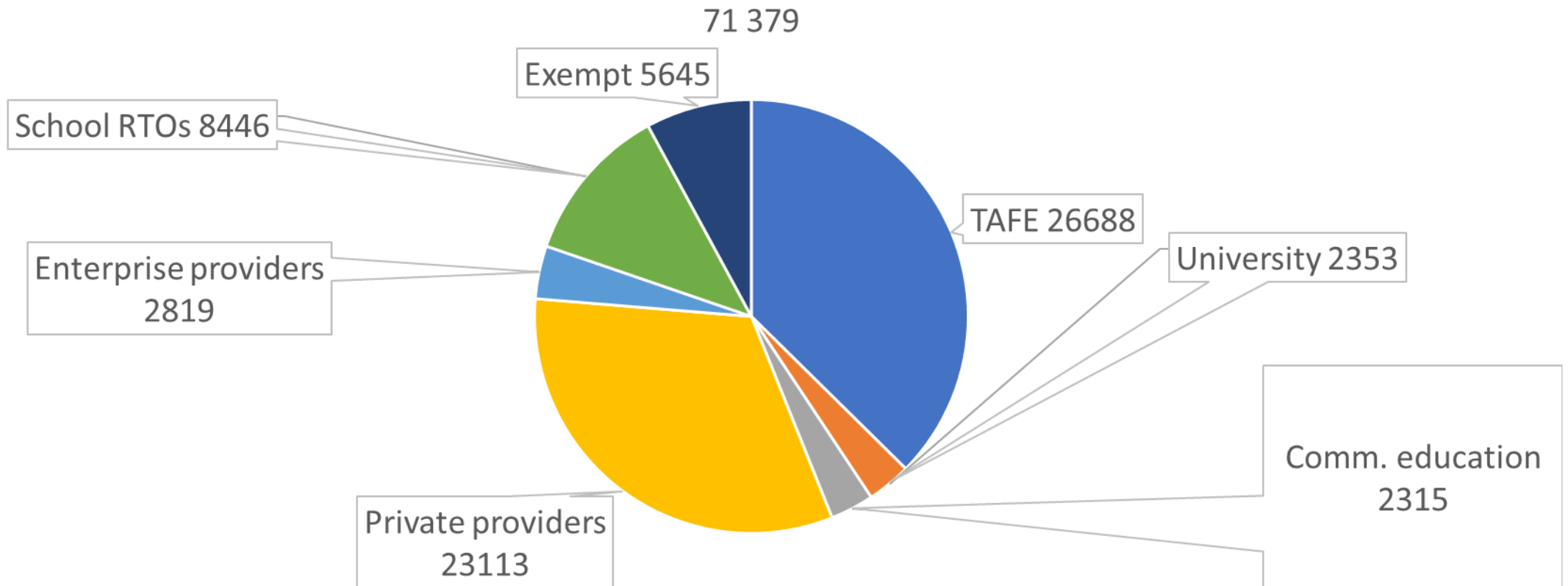
Employees in all roles by RTO type

	%	Average per RTO
Private training providers	29.4	26
School RTOs	29.4	188
TAFE	18.5	1 630
Exempt	7.8	419
Enterprise providers	7.7	161
Community education providers	3.6	40
University	3.5	669
Total	100	68
All non-TAFE providers	81.5	56

Trainers/assessors share by RTO type



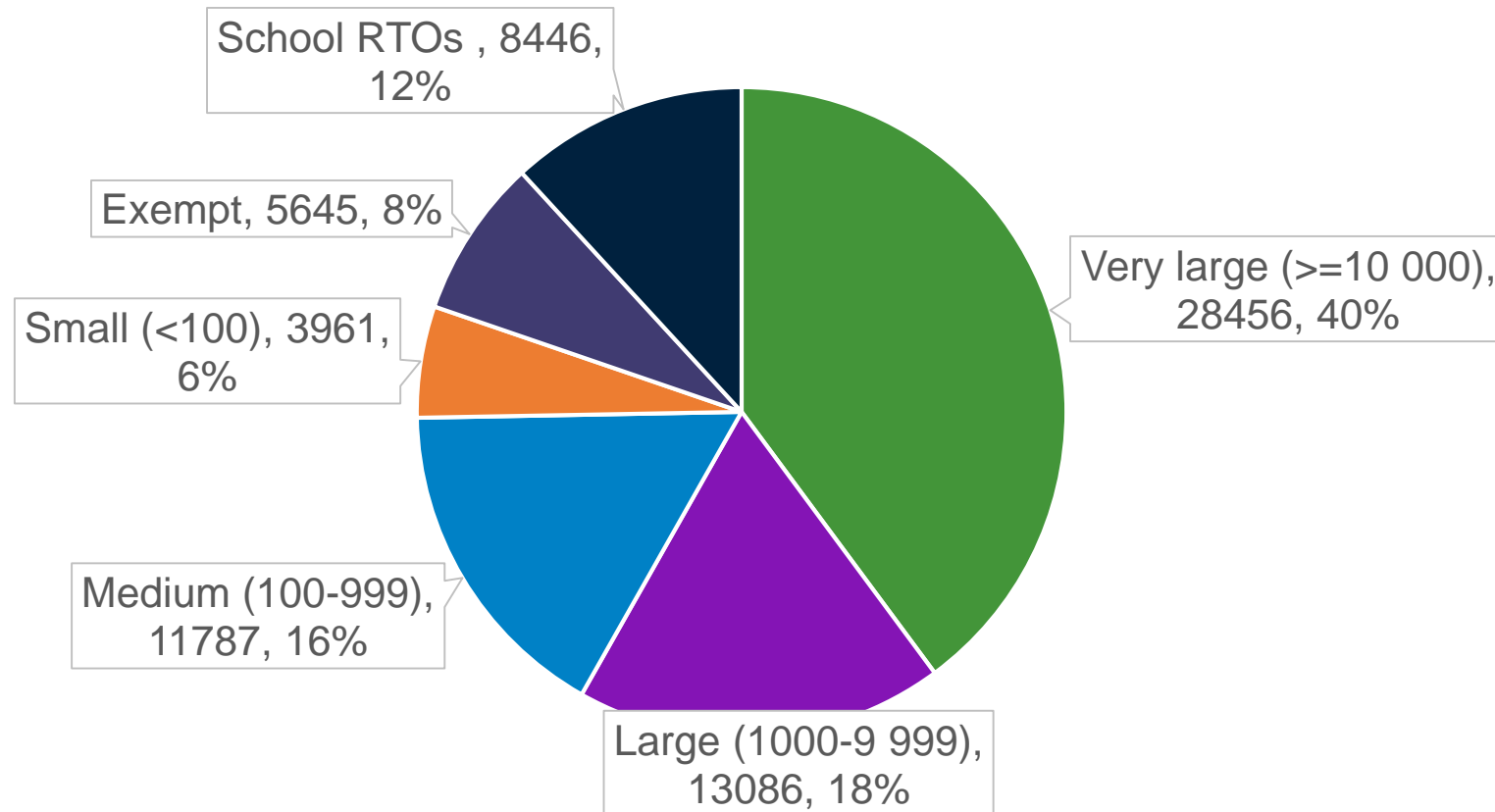
Trainers and assessors by RTO type



Trainers/assessors average per RTO

Training and assessment employees	Number RTOs	% trainers and assessors	Average per RTO
TAFE	28	37.4	953
University	13	3.3	181
Community education providers	222	3.2	10
Private training providers	2 823	32.4	8
Enterprise providers	118	3.9	24
School RTOs	385	11.8	22
Exempt	46	7.9	123
Total	3 635	100	20
All non-TAFE providers	3 607	62.5	12

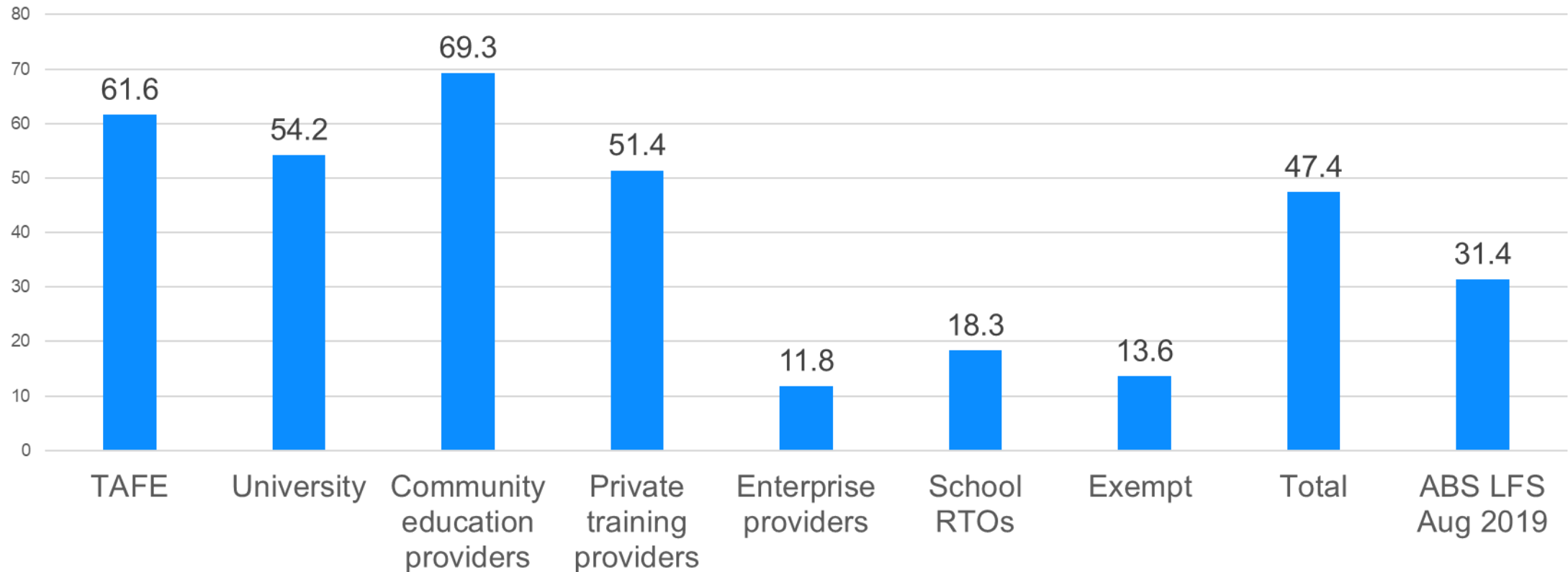
Trainers and assessors by RTO size



Trainers and assessors by RTO size

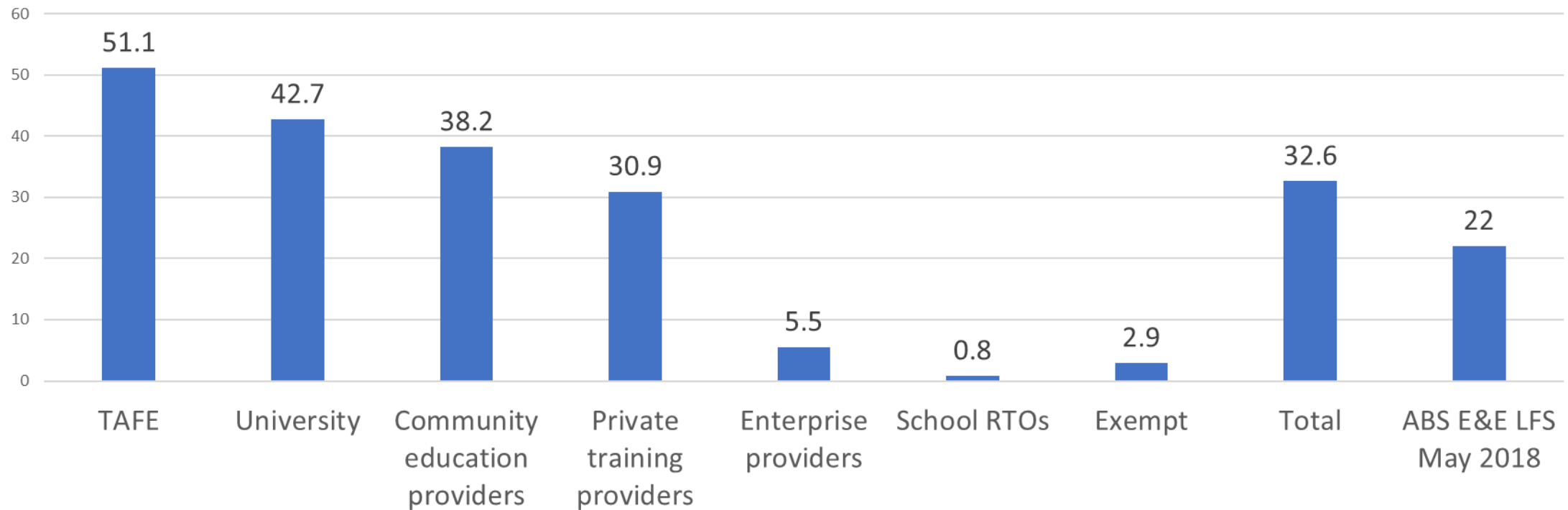
	RTO %	Average per RTO
Very large (>=10 000)	1.9	418
Large (1000-9 999)	17.8	20
Medium (100-999)	42.1	8
Small (<100)	26.4	4
Exempt	1.3	123
School RTOs	10.6	22
Total	100	20

Trainer and assessors part time by type

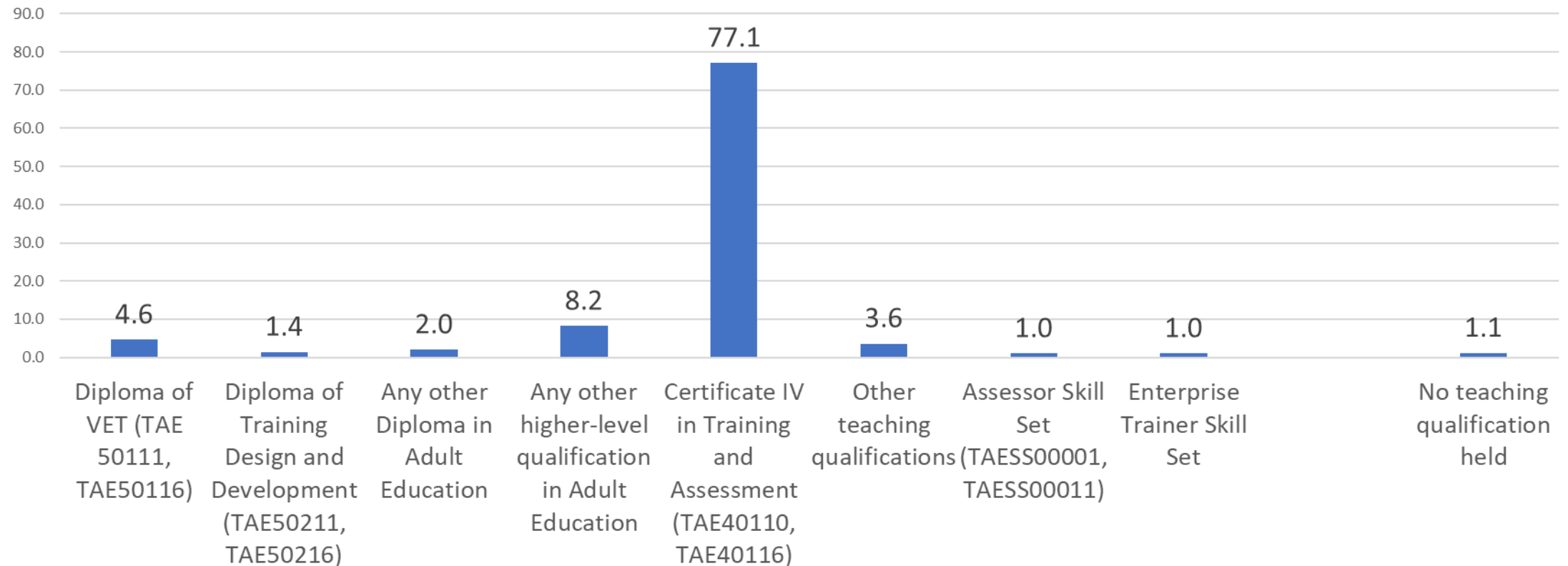


Trainer and assessors casual by type

% Casual/ sessional



Trainer and assessors qualifications



Volunteers

- There were 177 596 volunteers
- 19.7% of RTOs had volunteers
- Emergency or safety community services
- A total of 6841 of these volunteers were trainers or assessors (3.9%)
- Volunteer trainers and assessors were used by 6.1% of RTOs

Volunteer trainers and assessors

Provider type	Volunteer trainers and assessors		
	Number	Proportion of volunteers that are trainers and assessors (%)	Average per RTO
TAFE	0	0	0
University	0	0	0
Community education providers	344	9.1	9
Private training providers	638	15.2	5
Enterprise providers	20	2.5	5
School RTOs	51	1.5	2
Exempt	5 789	3.5	263
Total	6 841	3.9	31

Volunteer trainers and assessors

Highest Teaching Qualification held by volunteer trainers and assessors	%
Diploma of VET (TAE 50111, TAE50116)	1.0
Diploma of Training Design and Development (TAE50211, TAE50216)	0.6
Any other Diploma in Adult Education	0.6
Any other higher-level qualification in Adult Education	1.2
Certificate IV in Training and Assessment (TAE40110, TAE40116)	31.2
Assessor Skill Set (TAESS00001, TAESS00011)	1.4
Enterprise Trainer Skill Set (TAESS00007, TAESS00014, TAESS00008, TAESS00013, TAESS00003, TAESS00015)	30.9
Other teaching qualifications	3.9
No teaching qualification held	29.3
Total	100
Certificate IV in Training and Assessment or higher qualification	34.6

Project: Improving the quality of VET teaching

Investigating current teaching capability models and frameworks used in VET and other educational sectors the project will:

- Draw comparisons between the type of factors and measures used to denote quality teaching
- Identify the extent to which VET professionals and industry stakeholders support these models of capability in VET teaching and their suggestions for how to improve them
- Determine the effectiveness of such models and frameworks by drawing on findings from current quality improvement trials and pilots