



26th National Vocational Education
and Training Research Conference

CONFERENCE PROGRAM





PROGRAM

Pre-conference professional development workshops - Wednesday 5 July 2017

11:15	Registration open (TasTAFE, Drysdale campus, 59 Collins Street, Hobart)	
12:00	Pre-conference professional development workshops (TasTAFE, Drysdale Campus, 59 Collins Street, Hobart) A3-28 Workshop 1 NCVER 'at your fingertips' <i>Jodieann Dawe, Georgina Windley and Tracy Gamlin, NCVER</i> NCVER is the national provider of VET research and statistics and is known for quality and relevant publications. But there is more to NCVER. We also deliver a range of products and services designed to help both new and experienced users to use NCVER statistics and research findings to better understand the VET sector. NCVER is constantly developing new and innovative products and services, so come along and learn what NCVER can provide for you. This workshop is designed for anyone in the VET sector, and will provide an overview of NCVER and the wide range of products and services on offer.	
13:30	Light snack break	
14:00	Workshop 2 A4-09 Working with CURFs from the National Student Outcomes Survey <i>Pip Skurray, NCVER</i> Confidentialised unit record files (CURFs) are data files containing survey responses with identifying information removed. CURFs provide users with valuable insights, and with the expansion of the National Student Outcomes Survey there is even more to discover. This workshop will: <ul style="list-style-type: none">• show you how to use CURFs from the National Student Outcomes Survey• briefly cover higher level concepts such as stratification and weighting• tell you how to access CURFs. This workshop is designed for researchers, training providers or government staff who want to conduct their own analyses.	Workshop 3 A4-07 Jump aboard the NCVER data train... and explore the training market! <i>Melinda Lees and Marilyn Lumsden, NCVER</i> Do you want to know more about the Australian VET training market? Perhaps you are an RTO looking to expand your business; a researcher analysing training participation among equity groups; a student deciding whether to study at TAFE or university; an industry professional assessing training package usage; or a policy advisor preparing a ministerial brief. Jump aboard the NCVER data train and let us take you on a 60 minute scenic tour of our data products and tools. This workshop will show you where to find our tools, what they can be used for, and most importantly, how to use them! We will use practical live demonstrations and if something takes your fancy, you can sign up for a FREE 20 minute one-on-one with a data expert during the conference.
15:00	Light snack break	
15:30	Workshop 4 A4-08 Exploring data from the Longitudinal Surveys of Australian Youth (LSAY) <i>Cameron Forrest and Somayeh Parvazian, NCVER</i> LSAY tracks participants as they move from school into further study, work, and other destinations. Participants undertake the survey once a year for 10 years, from age 16 to 25. A new cohort of young people undertook the survey in 2016, with findings soon to be released. This hands-on workshop will: <ul style="list-style-type: none">• showcase preliminary findings from this new iteration of the survey, focusing on new data not yet published, around areas such as school engagement, personality and soft skills• give participants a solid understanding of the research possible when working with LSAY data sets• show you our new range of data products• teach you how to use LSAY Quickstats. Quickstats enables users to quickly and easily filter information. This workshop is designed for researchers or other people wanting to conduct their own analyses.	Workshop 5 A4-05 Want to influence policy? Use plain English! Some practical tips on how to get your message across <i>Francesca Beddie, Make Your Point</i> This workshop aims to help people overcome the challenges of distilling complex messages for busy managers and policy makers. The effective way to engage these audiences is primarily a matter of applying the basics of all good writing: accuracy, brevity and clarity. This workshop explains the principles of plain English and encourages participants to think about their audience's needs and the purpose of their writing. We will discuss how best to structure documents to meet these aims and what tone to use. The session will include some practical exercises, so bring along your laptop.
17:00	Welcome reception Welcome: Craig Fowler, Managing Director, NCVER and Nick Burrows, Chair, TasTAFE Board <i>Poster presentations will be on display during the Welcome reception. A dedicated poster session with presenters will be held on Thursday 6 July during morning tea.</i>	
18:30	Close	



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8:00	Registration open (Lecture Theatre 2, Menzies Research Institute, University of Tasmania, 17 Liverpool Street, Hobart)
8:45	Welcome to country: Jan Langridge, Aboriginal VET Officer, Aboriginal Training Programs, TasTAFE
8:50	Welcome address: Craig Fowler, Managing Director, NCVET and Mark Sayer, Interim Chief Executive Officer, TasTAFE
9:00	Address by The Hon Matthew Groom MP, Minister for State Growth
9:15	Keynote address: Adrienne Dawson, Principal Advocacy Advisor, Industry Training Federation, New Zealand, <i>Apprenticeships are back! Again!</i>
9:45	Keynote address: John Hooper, Executive Officer, Neighbourhood Houses Tasmania, <i>Joining the dots... REAL pathways to participation</i>
10:15	Walk to TasTAFE, Drysdale Campus, 59 Collins Street, Hobart
10:20	Morning tea (sponsored by Cummins South Pacific) and poster presentations Networking hub <i>Presenters will be on hand to discuss their work with delegates.</i>

Poster 1 Using open educational resources to provide flipped classroom learning experience for engineering mathematics students <i>Md Aftabuzzaman Melbourne Polytechnic TAFE Directors Australia Practitioner Scholarship</i>	Poster 2 Contemporising the Longitudinal Surveys of Australian Youth (LSAY): New opportunities for research and policy <i>Cameron Forrest & Somayeh Parvazian NCVER</i>	Poster 3 The VOCEDplus Pod Network: harvesting tertiary education research <i>Tracy Gamlin NCVER</i>	Poster 4 Choosing VET: Investigating the formation of VET aspirations (CVET) <i>Adam Lloyd University of Newcastle</i>	Poster 5 Developing educator capability for delivery of blended learning in a single statewide provider <i>Li Na Visiting scholar to TAFE Queensland from Wuhan College</i>
Poster 6 Exploring the language and literacies of the trades: learning through practice <i>Emma McLaughlin Wellington Institute of Technology</i>	Poster 7 Young people's contributions to education, training and employment <i>Tegan Pearce Youth Network of Tasmania</i>	Poster 8 Pathways to university: comparing VET diplomas and higher education diplomas and identification of potential equity issues between both streams <i>Craig Poole, Li Na, Alicia Toohey & Zhang Ming TAFE Queensland</i>	Poster 9 Encouraging young people to engage with Australian apprenticeships information <i>Peta Skujins Australian Apprenticeship and Traineeship Information Service</i>	

11:00	Concurrent session 1				
	INDIGENOUS	PATHWAYS	APPRENTICES & TRAINEES	INNOVATION	PATHWAYS
	Indigenous VET participation, completion and outcomes: change over the past decade <i>Georgina Windley NCVER</i>	The truth about data: discovering what learners really want <i>Veronica Keating, Navitas Professional Institute & Kristen Clarke, Australian College of Applied Psychology</i>	Apprenticeships and traineeships leading to STEM occupations <i>David Curtis Flinders University</i>	Positioned for the ideas boom: where does VET fit in? <i>Francesca Beddie, University of Canberra & Linda Simon, Charles Sturt University</i>	Success through strengths: developing a growth mindset for motivation and engagement <i>Andrea Rivett Nifty Outcomes</i>
	A3-28	A4-07	A4-06	A4-05	A4-03


















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11:45	Concurrent session 2				
	INDIGENOUS	PATHWAYS	APPRENTICES & TRAINEES	INNOVATION	LEADERSHIP
	<p>Delivery of a training model to support Anangu employees: implications for the employer, employee and RTO</p> <p><i>Janet Skewes</i> TAFE SA</p> <p> A3-28</p>	<p>Factors enabling engagement with VET for early school leavers</p> <p><i>Luke Swain</i> Brotherhood of St Laurence</p> <p> A4-07</p>	<p>Flexible learning for school-based apprenticeship and traineeship</p> <p><i>Olivija Komadina</i> Australian Industry Trade College</p> <p> A4-06</p>	<p>Research and innovation: designing the future</p> <p><i>Henry Pook</i> Holmesglen Institute</p> <p> A4-05</p>	<p>The leadership role of TAFE head teachers in a marketised VET sector</p> <p><i>Geethani Nair, TAFE NSW & Mutuota Kigotho, University of New England</i></p> <p> A4-03</p>
12:30	Lunch				
13:30	Concurrent session 3				
	INDIGENOUS	PATHWAYS	APPRENTICES & TRAINEES	INNOVATION	LEADERSHIP
	<p>Exploring our strength in skilling for tomorrow: workforce development in an urban Indigenous health organisation</p> <p><i>Cassie Daniel</i> Institute for Urban Indigenous Health</p> <p> A3-28</p>	<p>Causes and consequences of being persistently Not in Education, Employment or Training (NEET) among Australian youth: new longitudinal evidence</p> <p><i>Cameron Forrest</i> NCVER</p> <p> A4-07</p>	<p>I step back and think (Megan, electrician)</p> <p><i>Anne Jones & Berwyn Clayton</i> Victoria University</p> <p> A4-06</p>	<p>Understanding the current and future skills required for businesses</p> <p><i>Scott Perry</i> Workforce Blueprint</p> <p> A4-05</p>	<p>The new generation of Pracademics: educators, learners and employers collaborating for future skills development</p> <p><i>Anna Daniel</i> TAFE Queensland</p> <p> A4-03</p>
14:15	Concurrent session 4				
	INDIGENOUS	PATHWAYS	APPRENTICES & TRAINEES	INDUSTRY	SKILLS
	<p>Improving work based learning for Maori through mentoring</p> <p><i>Catherine Savage</i> Ihi Research</p> <p> A3-28</p>	<p>The BSL VET Engagement Framework: a socio-ecological approach to analysing the factors that influence VET engagement among disadvantaged young people</p> <p><i>Eric Dommers & Stephanie Yung</i> Brotherhood of St Laurence</p> <p> A4-07</p>	<p>Pastoral care in vocational training: evolving practice within the TAFE sector to improve apprenticeship completion rates</p> <p><i>Warren Guest, Holmesglen Institute & Mike Brown, La Trobe University</i> VET Development Centre Practitioner Scholarship</p> <p> A4-06</p>	<p>Enhancing student engagement and retention to maximise outcomes and course completion: lecturer attitudes and practices towards student engagement and retention</p> <p><i>Allyson Dutschke</i> TAFE SA</p> <p> A4-05</p>	<p>Wellbeing and resilience skills in VET: strengthening TAFE SA</p> <p><i>Judy Hilton</i> TAFE SA</p> <p> A4-03</p>



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15:00	Afternoon tea				
15:30	Concurrent session 5				
	REMOTE & REGIONAL	SKILLS	TRAINING FRAMEWORKS	INDUSTRY	ENTERPRISE TRAINING
	<p>Tall tales from the top end: a case study of education, training and employment in the Northern Territory</p> <p><i>Alison Haines & Fiona Plunkett</i> <i>Charles Darwin University</i></p> <p>Department of Education and Training Practitioner Scholarship</p> 	<p>Skill utilisation in Australia: measurement and analysis</p> <p><i>Lisa Denny</i> <i>University of Tasmania</i></p> <p>Skills Tasmania <i>Early Career Researcher</i> Scholarship</p> 	<p>Baseline: the development of a safety training framework to enable interoperability across a large complex organisation</p> <p><i>Melenie Ross</i> <i>Australian Army, Directorate of Work Health and Safety Army</i></p> 	<p>Cross sector coordination across health and community services</p> <p><i>Yasmin King</i> <i>Skills IQ</i></p> 	<p>Adapting the Enterprise Registered Training Organisation (ERTO) assessment model to non-ERTO organisations and RTOs</p> <p><i>Pamela Simon</i> <i>Enterprise Registered Training Organisation Association Limited, Surf Life Saving Australia</i></p> 
	A3-28	A4-07	A4-06	A4-05	A4-03
16:15	Concurrent session 6				
	REMOTE & REGIONAL	PATHWAYS	PATHWAYS	INDUSTRY	
	<p>Community education: the 'Passing Gear' of Australian rural and regional VET</p> <p><i>Don Perlgut</i> <i>Community Colleges Australia</i></p> 	<p>Graduate outcomes for VET: the missing piece of the 'total VET activity' puzzle</p> <p><i>Pip Skurray</i> <i>NCVER</i></p> 	<p>Engaging and supporting students from CALD backgrounds in VET</p> <p><i>Maria Pouloupoulos</i> <i>MDS Training</i></p> 	<p>From vision to action: building collective impact to cultivate a qualified, skilled and diverse early childhood education and care workforce</p> <p><i>Trevor Brown & Annette Barwick</i> <i>Early Childhood Australia, Tasmania Branch & Gowrie Training</i></p> 	
	A3-28	A4-07	A4-06	A4-05	
17:00	Concurrent sessions end				
18:30	<p>Conference Dinner (sponsored by Navitas Careers & Industry) (TasTAFE, Drysdale Campus, 59 Collins Street, Hobart)</p> <p>Dinner speaker: Matthew Evans, Food Writer & TV host, How to get the world's best job</p>				



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8:30	Registration open (TasTAFE, Drysdale Campus, 59 Collins Street, Hobart)			
9:00	Concurrent session 7			
	TRAINING FRAMEWORKS	LEARNER CHOICE	INDUSTRY	TRAINING FRAMEWORKS
	<p>Assessment of quality of assessment</p> <p><i>Alan Maguire</i> <i>On Target Work Skills</i></p> <p>A4-07 </p>	<p>In their words: learner 'choice' in fully-contestable training markets</p> <p><i>Justin Brown</i> <i>Australian Council for Educational Research</i></p> <p>A4-06 </p>	<p>The future of skills in construction</p> <p><i>Robert Sobyra</i> <i>Construction Skills Queensland</i></p> <p>A4-05 </p>	<p>Upfront assessment of need: improving retention and completion in VET</p> <p><i>Sarah Marshall & Michelle Potts</i> <i>SA Department of State Development</i></p> <p>A4-03 </p>
9:45	Concurrent session 8			
	ECONOMICS	LEARNER CHOICE	INDUSTRY	INNOVATION
	<p>Parity of esteem in a market economy: a critical examination of 'Brand VET/TAFE' in 2017 Australia</p> <p><i>Piper Rodd, Deakin University & Seth Brown, RMIT</i></p> <p>A4-07 </p>	<p>Choosing VET: investigating the formation of VET aspirations (CVET)</p> <p><i>Adam Lloyd</i> <i>University of Newcastle</i></p> <p>A4-06 </p>	<p>Anticipating and addressing the impending shortages of disability support workers: insights from the sector</p> <p><i>Megan Moskos</i> <i>National Institute of Labour Studies, Flinders University</i> <i>NCVER Early Career Researcher Scholarship</i></p> <p>A4-05 </p>	<p>RTO innovation: where are the enablers and who are the actors?</p> <p><i>Allison Miller</i> <i>Digital Capability</i></p> <p>A4-03 </p>
10:25	Morning tea			
10:45	Concurrent session 9			
	APPRENTICES & TRAINEES	LEARNER CHOICE	INDUSTRY	TRAINING FRAMEWORKS
	<p>Effectiveness of specific interventions to identify and support dyslexic trainees in workplace training and in their workplace</p> <p><i>Mike Styles</i> <i>Primary ITO</i></p> <p>A4-07 </p>	<p>Adult learning choice making: does theory or reality better inform providers? Some interview examples</p> <p><i>Michael John Henderson</i> <i>Monash University</i></p> <p>A4-06 </p>	<p>Why and how do employers use nationally-recognised training for their workers?</p> <p><i>Erica Smith & Jackie Tuck</i> <i>Federation University Australia</i></p> <p>A4-05 </p>	<p>Weathering the language, literacy and numeracy reform</p> <p><i>Julianne Krusche</i> <i>Federation University Australia</i></p> <p>A4-03 </p>
11:25	Walk to University of Tasmania (Lecture Theatre 2, Menzies Research Institute, University of Tasmania, 17 Liverpool Street, Hobart)			
11:35	Presentation: Jason Coutts, Student Identifiers Registrar, USI Office, Australian Government, <i>The Unique Student Identifier: keeping national training collection records together</i>			
12:05	Keynote address (Sponsored by Australian Maritime Museum): Stacey Joseph, Membership & Education Specialist, Tasmanian Chamber of Commerce and Industry, <i>Building work readiness in jobseekers: an employer perspective</i>			
12:35	Closing remarks, Best Poster Award and 2018 co-host handover			
12:45	Conference close			

*Speakers and presentations are subject to change without notice.