SUPPORT DOCUMENT

NCVER

Government-funded students and courses: terms and definitions

National Centre for Vocational Education Research

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Introduction

This document covers the data terms used in *Government-funded students and courses* publications and related data tools and products. The primary purpose of this document is to assist users to understand the specific data terms.

Terms that appear in the publications and data items are listed in alphabetical order with the following information provided for each:

- Definition: a brief explanation of the term
- Classification categories: where applicable, defined categories that apply to each term are listed
- Source: a description of the source of this information, including details of any calculations or derivations.

Unless stated otherwise, all data are sourced from the National VET Provider Collection. The National VET Provider Collection is an administrative collection governed by the *Australian Vocational Education and Training Management Information Statistical Standard: VET Provider Collection Specifications Release 8.0* (AVETMISS Release 8.0) and *AVETMISS Data Element Definitions Edition 2.3*, which are available at NCVER's Portal: <https://www.ncver.edu.au>. References to the applicable field definitions within AVETMISS Release 8.0, which further define the data collected, are provided in the 'Source' section.

Terms and acronyms which have a broader vocational education and training application have not been included in this document. Readers are referred to the *Glossary of VET*, which is available at the VOCEDplus website: <https://www.voced.edu.au/glossary-vet>.

Terms and definitions

Term	Definition	Classification categories	Source
Accredited courses	Refer to nationally recognised courses accredited by VET regulators. They are courses that result in a statement of attainment outcome. The title of such courses commences with the words 'Course in'.	N/A	Derived from the AVETMISS field Program recognition Identifier and program level of education identifier from the Program file.
Accredited qualifications	Refer to nationally recognised courses that lead to a qualification outcome not specified in a national training package.	N/A	Derived from the AVETMISS field Program recognition Identifier and program level of education identifier from the Program file.
Age	The age of the student as at 30 June of the collection year. It is generally reported in age ranges, however specific ages are also reported.	14 years and under 15 to 19 years 20 to 24 years 25 to 44 years 45 to 64 years 65 years and over Not known	Calculated based on the AVETMISS field *Date of Birth* from the *Client* file.
Apprentice/trainee status	Identifies whether a student is undertaking some training under an apprenticeship/ traineeship training contract.	Apprentices and trainees (undertaking off-the-job training) Not apprentices and trainees	Calculated based on the AVETMISS field *Client identifier – apprenticeships* from the *Training activity* file.
Australian Qualifications Framework (AQF)	Australian Qualifications Framework (AQF) is a nationally consistent framework of credentials offered in post-compulsory education and training that covers qualifications from certificate I through to a doctoral degree. For more details on the AQF, see <http://www.aqf.edu.au>.	Diploma or higher Certificate IV Certificate III Certificate II Certificate I	Collected on the Program file as Program level of Education.
Australian Statistical Geography Standard (ASGS)	The Australian Statistical Geography Standard (ASGS) is a geographical framework created by the Australian Bureau of Statistics for the collection and dissemination of geographically classified statistics.	State SA4 – Statistical area 4 SA3 – Statistical area 3 SA2 – Statistical area 2	NCVER reports data under the ASGS Main Structure. Calculated based on the AVETMISS fields of *Address location – suburb, locality or town, Postcode* and *State* from the Client file.
Australian Vocational Education and Training Management Information Statistical Standard (AVETMISS)	AVETMISS is a national data standard, which ensures the accuracy and consistency of vocational education and training (VET) information. For more details on AVETMISS, see: <https://www.ncver.edu.au/rto-hub/avetmiss-for-vet-providers>.		
Commencing program status	Indicates whether the student has enrolled in a given program at a given RTO for the first time in the year or has continued their enrolment from previous years.	Commencing programs Continuing programs	Calculated based on data from the *Training activity* file and looks back to the earliest year of data submitted to NCVER for the collection.

Term	Definition	Classification categories	Source
Commencing student status	Indicates whether the student has enrolled in VET for the first time or has previously enrolled.	Commencing students Continuing students	Calculated based on data from the *Training activity* file and looks back to the earliest year of data submitted to NCVER for the collection.
Commonwealth and state funding	Expenditure by the Commonwealth or state/territory governments for the delivery of vocational education and training.	Commonwealth and state general purpose recurrent Commonwealth specific funding programs State specific funding programs	Collected in the AVETMISS field *Funding source — national* in the *Training activity* file.
Community education providers	Are not-for-profit, community-based organisations with a primary focus on adult education. Community-based adult education providers deliver courses relating to leisure, personal and community education development, employment skills, preparation for VET and nationally recognised programs of study.	N/A	Collected in the AVETMISS field Training organisation type identifier in the *Training Organisation* file.
Credit transfer	Refers to status or credit obtained on the basis of prior agreements between institutions or organisations in relation to the credit value of a specific course/subject.	N/A	Collected in the AVETMISS field *Outcome identifier – national* from the *Training activity* file.
Delivery mode	Identifies whether or not a subject comprises internal, external or workplace-based delivery – or a combination of these modes. A new matrix of delivery type was introduced in AVETMISS Release 8. This represents a break-in-series for reporting.	Internal only External only Workplace-based only Combination of internal and external Combination of internal and workplace-based Combination of external and workplace-based Combination of all modes Not applicable (RPL or credit transfer)	Collected in the AVETMISS field *Delivery Mode Identifier* from the *Training activity* file.
Disability (including impairment or long-term condition)	Whether the student self-identifies as having a disability, impairment or long-term condition.	With a disability Without a disability Not known	Collected in the AVETMISS field *Disability Flag* from the *Client* file.
End date reporting	The hours of delivery are only counted on the finalisation of an enrolment. Consequently, the hours for an enrolment associated with 'continuing studies' are shown only for the year when the final outcome is reported.	N/A	Collected in the AVETMISS field *Outcome identifier – national* field in the *Training activity* file. Uses the *Agreed hours* derived field for reporting purposes

English speaking background (based on Country of birth)	The language region (English-speaking or non-English-speaking) of the country in which a student was born.	English speaking background countries
		   Australia
		   Other English-speaking background countries
		
		Non-English-speaking background countries
		
		Not known
			Collected in the AVETMISS field *Country Identifier* from the *Client* file.

Term	Definition	Classification categories	Source
Enrolment (program/subject)	Is the registration of a student for the purpose of undertaking a program or subject.	N/A	Calculated based on the AVETMISS fields *Program Identifier* and *Client Identifier* from the *Training activity* file.
Fee-for-service training	Refers to the revenue provided by a student whose citizenship status, for the purpose of undertaking education and training, is Australian, New Zealand or permanent resident.	N/A	Collected in the *training organisation type* on the *Training organisation* file in the VET Provider collection.
Field of education	Describes the broad area of study related to a program or subject in which a student is enrolled.	Natural and physical sciences Information technology Engineering and related technologies Architecture and building Agriculture, environmental and related studies Health Education Management and commerce Society and culture Creative arts Food, hospitality and personal services Mixed field programmes Not known	For subject enrolments, collected in the AVETMISS field *Subject Field of Education Identifier* from the *Subject* file. For program enrolments, collected in the AVETMISS field *Program Field of Education Identifier* from the *Program* file This classification is based on the Australian Standard Classification of Education (ASCED), ABS catalogue no.1272.0, 2001.
Full-time students	Students whose program of study constitutes at least 75% of the normal full-time study load. The former Department of Education, Employment and Workplace Relations (DEEWR) regarded a full-time study load as 720 contact hours in a year. Therefore, any student undertaking 540 hours or more is regarded as a full-time student.	N/A	The derived field *student full time flag* is calculated from the *Reporting hours* derived field.
Full-year training equivalent (FYTE)	Measures the training activity undertaken by a student on a full-time basis for one year.	N/A	Derived field calculated based on *Reporting hours* (1 FYTE = 720 hours).
Funding source	The predominant source of the funding for a subject enrolment. For students with subject enrolments in more than one funding category, a major funding source is assigned in hierarchical order (Commonwealth and state general funding, Commonwealth specific funding, state specific funding).	Commonwealth and state general funding Commonwealth specific funding State specific funding	Collected in the AVETMISS field *Funding source – national* from the *Training activity* file.
Gender	Whether the student identifies as male, female or other. Other includes individuals who may have mixed or non-binary sexual characteristics, identify as gender diverse, or identify as neither male nor female.	Males Females Other Not known	Collected in the AVETMISS field *Gender* from the *Client* file.

Term	Definition	Classification categories	Source
Government-funded VET	Relates to Commonwealth and state/territory funded activity delivered by TAFE institutes and other government providers, community education providers and other providers.	N/A	N/A
Higher education qualifications	Not training package qualifications or accredited courses. They are accredited by higher education institutions with self-accrediting authority or state or territory accreditation authorities.	N/A	Collected in the AVETMISS field *Program recognition identifier* from the *Program* file.
Highest school level completed	The highest level of schooling completed by a student prior to commencing training.	Year 12 Year 11 Year 10 Year 9 or lower Did not go to school Not known	Collected in the AVETMISS field *Highest School Level Completed* from the *Client* file.

Indigenous status	Whether a student self-identifies as being of Aboriginal or Torres Strait Islander descent.	Indigenous students
		  Aboriginal
		  Torres Strait Islander
		  Aboriginal & Torres Strait Islander
		
		Non-Indigenous
		
		Not known
			Collected in the AVETMISS field *Indigenous Status Identifier* from the *Client* file.

Labour force status	Describes a student's employment status.	Employed Unemployed Not in the labour force Not known	Collected in the AVETMISS field *Labour Force Status Identifier* from the *Client* file.
Language other than English spoken at home	Whether the student speaks a language other than English at home.	Yes No Not known	Collected in the AVETMISS field *Language identifier* from the *Client* file. Language identifier must be a valid 4-digit Australian Standard Classification of Languages code.
Locally developed programs	Include non-nationally recognised courses and skill sets developed to meet an identified training need.	Locally recognised skill sets Locally developed courses	Collected in the AVETMISS field *Program recognition identifier* in the *Program* file.
Nationally recognised programs	Include training package qualifications, accredited qualifications, training package skill sets and accredited courses that are listed on the National Training Register (training.gov.au).	Nationally accredited qualification specified in a national training package Nationally recognised accredited course, other than a qualification specified in a national training package Nationally recognised skill set specified in a national training package	Collected in the AVETMISS field *Program recognition identifier* from the *Program* file.
Nationally recognised subjects	Include accredited units of competency or modules that are listed on the National Training Register (training.gov.au).	Module Unit of competency	Derived from the AVETMISS field *Subject identifier* from the *Training activity* file.

Term	Definition	Classification categories	Source
Nationally recognised training (NRT)	Training that leads to vocational qualifications and credentials that are recognised across Australia, that are delivered by registered training organisations (RTOs). Nationally recognised training is listed on the National Training Register (training.gov.au).	Nationally accredited qualification specified in a national training package Nationally recognised accredited course, other than a qualification specified in a national training package Nationally recognised skill set specified in a national training package	Collected in the AVETMISS field *Program recognition* identifier from the *Program* file.
		Module Unit of competency	Derived from the AVETMISS field *Subject identifier* from the *Training activity* file.
Nominal hours	Are values assigned to a program or subject and nominally represents the anticipated hours of supervised training deemed necessary to conduct the training and assessment activities associated with the program or subject.	N/A	Sourced from the Victorian training package purchasing guides or collected in the *Nominal hours* field in the *Subject* file. Collected in the *Nominal hours* field in the *Program* file.
Non-nationally recognised training (non-NRT)	Includes locally developed courses, higher level qualifications and locally developed skill sets. Non-nationally recognised training is not listed on the National Training Register (training.gov.au).	Locally developed courses Higher-level qualification, other than training package qualification or nationally recognised accredited course Locally developed skill sets	Collected in the AVETMISS field *Program recognition identifier* from the *Program* file.
		Module Unit of competency	Derived from the AVETMISS field *Subject identifier* from the *Training activity* file.
Occupation (ANZSCO) group	The intended occupational outcome of a program. Occupations are classified using the Australian and New Zealand Standard Classification of Occupations (ANZSCO) First Edition, Version 1.2.	Managers Professionals Technicians and Trades Workers Community and Personal Service Workers Clerical and Administrative Workers Sales Workers Machinery Operators and Drivers Labourers General education Not known	Collected in the AVETMISS field *ANZSCO Identifier* from the *Program file*.
Other government providers	Government-owned and managed education facilities/organisations, other than TAFE, that deliver VET (for example, agricultural colleges).	N/A	Derived field element calculated from the AVETMISS field training organisation type identifier in the Training organisation file and State of training authority.

Term	Definition	Classification categories	Source
Other training providers	Refer to secondary schools, non-government enterprises, education/training businesses or centres, professional associations, industry associations, equipment/product manufacturers and suppliers, and other training providers not elsewhere classified.	Secondary schools Non-government enterprises Education/training businesses or centres Professional associations Industry associations Equipment/product manufacturers and suppliers, and Other providers not elsewhere classified.	Derived field element calculated from the AVETMISS field training organisation type identifier in the Training organisation file and State of training authority.
Participation rates	Are derived by calculating the number of VET students with a usual residential address in an Australian state or territory, other Australian territories or dependencies and where the state/territory is Not known as a percentage of the estimated Australian residential population in the corresponding age groups. Offshore international students are excluded from the calculation. Usual residential address refers to where the student usually resides rather than a temporary address a student relocates to for training, work, or other purposes.	N/A	Figures for all years are based on ABS estimated resident population figures.
Previous highest education level	The highest level of education, including post-compulsory education, a student had successfully completed before commencing training.	Bachelor degree or Higher degree level Advanced diploma or Associate degree Diploma Certificate IV Certificate III Year 12 Year 11 Certificate II Year 10 Certificate I Miscellaneous education Year 9 or lower Did not go to school Not known	Calculated based on the hierarchical order of the classification collected as AVETMISS fields *Prior Educational Achievement Identifier* from the *Prior Educational Achievement* file and *Highest School Level Completed* from the *Client* file.
Prior educational achievement flag	Identifies whether a student has previously successfully completed post-secondary education.	Yes – a prior educational achievement has been successfully completed No – a prior educational achievement has not been successfully completed Not known	Calculated based on the AVETMISS fields Program Identifier, Client Identifier and Training Organisation Identifier from the Training Activity file.

Term	Definition	Classification categories	Source
Prior educational achievement identifier	Identifies the level of prior educational achievement successfully completed by a client.	Bachelor degree or higher degree level Advanced diploma or associate degree level Diploma level Certificate IV Certificate III Certificate II Certificate I	Collected in the AVETMISS field *Prior Educational Achievement Identifier* from the *Client* file.
Private training providers	Refer to privately-owned and operated training providers that are registered by the Australian Skills Quality Authority or a state/territory accrediting body.	N/A	Collected AVETMISS field in the Training Organisation type identifier field in the Training organisation file.
Programs	Refer to structured study where associated subjects are grouped together as qualifications, courses or skill sets.	N/A	Collected in the AVETMISS field *Program identifier* and *Program name* from the *Program* file.
Program enrolments	The registration of a person with an education or training provider for the purpose of undertaking a program (qualification, course or skill set) in the reporting period.	N/A	Calculated based on the AVETMISS fields *Program Identifier, Client Identifier* and *Training Organisation Identifier* from the Training activity file.
Provider reporting type	The type of institution or organisation providing the training. This field is used to report government-funded activity from the state/territory perspective, using the reporting type derived field.	TAFE institutes Other government providers Community education providers Private training providers Other training providers	Derived field based on the collected AVETMISS field *Training Organisation Type Identifier* from the *Training Organisation* file and the State of training authority.
Qualifications	In the VET sector refer to the Australian Qualifications Framework (AQF) levels of education from certificate I through to graduate diploma.	Graduate diploma Graduate certificate Advanced diploma Diploma Certificate IV Certificate III Certificate II Certificate I	Collected in the AVETMISS field *Program level of education identifier* from the *Program* file. For more details of the AQF, go to <http://www.aqf.edu.au>.
Qualification completions	Refer to the formal certification that is awarded by an accredited authority in recognition of the successful completion of the units of competency or modules that comprise an Australian Qualifications Framework (AQF) qualification, as specified by a nationally endorsed training package or an accredited course that provides training for that qualification.	Graduate diploma Graduate certificate Advanced diploma Diploma Certificate IV Certificate III Certificate II Certificate I	Collected in the AVETMISS field Program level of education identifier from the *Program completed* file.

Term	Definition	Classification categories	Source
Qualification completed only	Indicates that a student's qualification has been awarded but their study had been completed in a year prior to that of the data submission.	Award only Non-award only	Calculated based on the AVETMISS field *Client Identifier*. A client is an award only student when the *Client Identifier* appears in the *Program Completed* file but not in the *Training activity* file.
Qualification completed and issued	Indicates that a student has been issued with a recognised credential for the successful completion of a recognised qualification or course.	Issued Not issued	Collected in the AVETMISS field *Qualification Issued Flag* from the *Program Completed* file.
Recognition of prior learning	The status or credit obtained for courses or subjects on the basis of recognised competencies gained previously through informal/formal training, experience in the workplace, voluntary work, social or domestic activity.	N/A	Collected in the AVETMISS field *Outcome identifier – national* field from the *Training activity* file.
Registered training organisations (RTOs)	Training providers registered by the Australian Skills Quality Authority (ASQA) or a state or territory registering and accrediting body, to deliver training and/or conduct assessment and issue nationally recognised qualifications in accordance with the Australian Quality Training Framework or the VET Quality Framework.	N/A	The RTO is listed on training.gov.au (TGA)
Reporting hours	Are based on the nominal hour allocations for training package units of competency from the Victorian training package purchasing guides or the median value of nominal hours for accredited course units and modules submitted to NCVER. Excludes enrolments submitted with an Outcome identifier – national of '41 — Incomplete due to RTO closure' and '70 — Continuing activity'.	N/A	Derived field based on standard nominal hour values (agreed hours) for national reporting, which is calculated from data collected in Nominal hours field in the *Subject* file.
School status	Whether a student is still at school or not.	At school Not at school Not known	Collected in the AVETMISS field *At school flag* from the *Client* file.
Skill sets	Groupings of units of competency which are combined to provide a clearly defined statement of the skills and knowledge required by an individual to meet industry needs or a licensing or regulatory requirement. They may be either a nationally recognised skill set, which are endorsed in a national training package, or a locally developed skill set.	Training package skill set Locally developed skill set	Collected in the AVETMISS field *Program recognition identifier* from the *Program* file.

Term	Definition	Classification categories	Source
SEIFA Index of Relative Disadvantage	This index is a general socio-economic index that summarises information about the economic and social resources of people and households within an area. This index focuses on disadvantage. A high score (or quintile) reflects a relative lack of disadvantage rather than relative advantage.	Quintile 1: most disadvantaged Quintile 2: Quintile 3: Quintile 4: Quintile 5: least disadvantaged Unknown	SEIFA 2016 was released in March 2018 and has been backdated to 2016. It is based on ABS ASGS SA2 regions (which are derived from the AVETMISS fields *Postcode* and *Suburb* from the *Client* file). SEIFA 2011 was released in March 2013 and has been backdated to 2011. It is based on ABS ASGS SA2 regions (which are derived from the AVETMISS fields *Postcode* and *Suburb* from the *Client* file). Data for 2006-2010 are mapped to the SEIFA 2006 indexes using ABS ASGC Statistical Local Areas (which are derived from the AVETMISS fields *Postcode* and *Suburb* from the *Client* file). The SEIFA Index of Relative Disadvantage is calculated by the Australian Bureau of Statistics (ABS) from Census information.
Stand-alone nationally recognised subjects	Enrolments in nationally recognised subjects that are not delivered as part of a nationally recognised program.	N/A	Where the AVETMISS field *Program identifier* is blank in the *Training activity* file.
Stand-alone subjects	Enrolments in only a single nationally recognised subject or non-nationally recognised subject. The enrolment is not associated with a program of study.	N/A	Where the AVETMISS field *Program identifier* is blank in the *Training activity* file.
State or territory of funding	The state or territory that administered the funding of the training activity.	New South Wales Victoria Queensland South Australia Western Australia Tasmania Northern Territory Australian Capital Territory	

Term	Definition	Classification categories	Source
State/territory of student residence	The state or territory in which the student usually resides.	New South Wales Victoria Queensland South Australia Western Australia Tasmania Northern Territory Australian Capital Territory Offshore Not known	Collected in the AVETMISS field *State identifier* from the *Client* file.
Students	Individuals who were enrolled in a stand-alone subject and/or program during the reporting period.	N/A	
Student remoteness (ARIA+) region	The degree of remoteness of a location in terms of the ease or difficulty people face in accessing services in non-metropolitan Australia. ARIA+ is an index of remoteness derived from measures of road distance between populated localities and service centres. These road distance measures are then used to generate a remoteness score for any location in Australia. The ASGC divides Australia into six Remoteness Areas and is used for collection and dissemination of geographically classified statistics. It groups locations together into comparative classes of remoteness so that data can be collected, analysed and disseminated for broad regions which are more or less remote.	Major cities Inner regional Outer regional Remote Very remote Offshore Not known	Student remoteness (ARIA+) regions are mapped to the Access/Remoteness Index of Australia Plus (ARIA+), which was developed by the National Centre for Social Applications of GIS (GISCA) at the University of Adelaide. From 2011, Student remoteness (ARIA+) is based on ABS ASGS SA2 regions (which are derived from the AVETMISS fields *Postcode* and *Suburb* from the *Client* file). Data for 2006-2010 were mapped to Student remoteness (ARIA+) using the AVETMISS fields *Postcode* and *Suburb* from the *Client* file). This constitutes a break-in-series for reporting Student remoteness (ARIA+).
Study mode	Whether a student undertakes full-time or part-time study. A student who undertakes 540 hours of delivery or more annually is considered a full-time student.	Full-time Part-time	Calculated based on nationally agreed nominal hours for all enrolments and aggregated for each student.
Subject enrolments	The registration of students for the purpose of undertaking a module, unit of competency or subject.	N/A	Collected in the AVETMISS field *Subject Identifier* from the *Training activity* file.

Term	Definition	Classification categories	Source
Subject result	The result that is recorded against a student's subject enrolment for that reporting period.	Competency achieved/pass Competency not achieved/fail Withdrawn/discontinued Incomplete due to RTO closure Recognition of prior learning granted Recognition of prior learning not granted Credit transfer/national recognition Superseded subject Continuing activity Non-assessable activity – satisfactorily completed Non-assessable activity – withdrawn or not satisfactorily completed Not yet started	Collected in the AVETMISS field *Outcome Identifier – National* from the *Training activity* file.
Subjects successfully completed	The proportion of subjects a student has successfully completed.	Competency achieved/pass Recognition of prior learning granted Non-assessable activity – satisfactorily completed	Calculated based on the AVETMISS field *Outcome Identifier – National* from the *Training activity* file.
TAFE (technical and further education) institutes	TAFE institutes are created by an Act of parliament and have responsibilities specified in that and other legislation and via ministerial directions. These institutes are public bodies in receipt of government funding and provide a range of technical and VET courses and other programs (for example, entry and bridging courses, language and literacy courses, adult basic education courses, senior secondary certificate of education courses, personal enrichment courses, and small business courses).	N/A	Collected in the AVETMISS field training organisation type identifier in the Training organisation file
Training packages	Are developed by Service Skills Organisations (formerly by Industry Skills Councils) to meet the training needs of an industry, or a group of industries. Each training package is made up of three components; units of competency, qualifications framework levels of education and assessment guidelines. For further information refer to <http://www.training.gov.au>.	N/A	Collected in the AVETMISS field *Program Recognition Identifier* from the *Program* file. Must be a valid national code listed on the National Training Register <training.gov.au>.
Training package qualifications	Are nationally endorsed qualifications specified in a national training package.	Nationally accredited qualification specified in a national training package	Collected in the AVETMISS field *Program recognition identifier* from the *Program file*. Must be a valid national code listed on the National Training Register (training.gov.au).

Term	Definition	Classification categories	Source
Training package skill sets	Are nationally recognised skill sets, specified in a national training package, based on groupings of units of competency which are combined to provide a clearly defined statement of the skills and knowledge required by an individual to meet industry needs or a licensing or regulatory requirement.	Nationally recognised skill set specified in a national training package	Collected in the AVETMISS field *Program recognition identifier* from the *Program* file. Must be a valid national code listed on the National Training Register <training.gov.au>.
Type of subject	Whether a subject is vocational, in that it is intended to develop competency in skills relevant to the workplace or non-vocational.	Vocational Non-vocational	Collected in the AVETMISS field *VET Flag* from the *Subject* file.

Type of training	Identifies nationally recognised training and distinguishes this from non-nationally recognised training.	Nationally recognised programs
		
		    Training package qualifications
		
		    Accredited qualifications
		
		    Training package skill sets
		
		    Accredited courses
		
		Locally developed courses
		
		    Locally developed skill sets
		
		    Locally developed courses
		
		Stand-alone nationally recognised subjects
		
		Non-nationally recognised training
		
		    Programs
		
		    Stand-alone subjects	

Unique Student Identifier (USI)	Uniquely identifies an individual who accesses vocational education and training over his or her lifetime.	N/A	Collected in the AVETMISS field *Unique Student Identifier* from the *Client* file.
Victorian training package purchasing guides	Contain nominal hour allocations for units of competency; maximum hour allocations for qualifications within training packages and sample training programs that have been developed for nationally endorsed training packages.	N/A	For more information refer to <https://www.education.vic.gov.au/training/providers/rto/Pages/purchasingguides.aspx>.
Vocational education and training (VET)	Post-compulsory education and training that provides people with occupational or work-related knowledge and skills.	N/A	