



# Student Outcomes Survey 2018: data dictionary: training characteristics

National Centre for Vocational  
Education Research

This document was produced as an added resource for further information on *VET student outcomes 2018*. The reports are available on NCVER's Portal: <<http://www.ncver.edu.au>>.

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# ***Training characteristics: About your training***

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## Completed all requirements for apprenticeship/traineeship

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---

Current name: Not asked from 2012 onwards  
Name in 2011: q12 (*finat*)

---

### Purpose

To better understand outcomes of apprentices and trainees who completed all the requirements of their apprenticeship or traineeship, not just the study component.

---

### Survey

2011 Student Outcomes Survey

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### Questionnaire

2011

	TAFE	OTHER GOVERNMENT	PRIVATE PROVIDER	ACE
2011	Y			-

### Population

All respondents who enrolled in the training as part of an apprenticeship or traineeship.

---

### Question number

2011

	TAFE	OTHER GOVERNMENT	PRIVATE PROVIDER	ACE
2011	12			-

### Question

Have you successfully completed all requirements of your apprenticeship or traineeship?

Note: Includes both the study and employment requirements of your apprenticeship or traineeship.

1 Yes

3 No, cancelled or withdrew

2 No, still ongoing

4 Don't know

### Source

NCVER devised

---

### Values

Name: q12 (*finat*) Label: Q12. Have you successfully completed all requirements of your apprenticeship or traineeship?

VALUE	LABEL
1	Yes
2	No, still ongoing
3	No, cancelled or withdrew
4	Don't know
999	Not stated

---

## History

- 2012 - question not asked
- 2005 - 2011 - no change to question
- Collected for the first time in 2004.

## Question numbers for previous questionnaires

YEAR	GRADUATES			SUBJECT COMPLETERS		
	TAFE	Non-TAFE	ACE	TAFE	Non-TAFE	ACE
2009-2011	12		-	12		-
2007-2008	14		-	14		-
2005-2006	13		-	13		-
2004 – A	26	-	-	-	-	--
2004 – B	14	-	-	14	-	-

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## Notes

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## Completed all training for qualification

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Current name: q2 (*tr\_done*)

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### Purpose

To determine whether or not students have completed the training for which they were sampled for

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### Survey

2018 National Student Outcomes Survey

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### Questionnaire

Survey year

2018

Population

All subject complters, excluding subject only studens, no longer enrolled in the training shown on the survey.

---

### Question number:

Question 2

Have you completed all the training required to gain the qualification shown on the questionnaire?

1 Yes

2 No

Source

NCVER devised.

---

### Values

Name: q2 (*tr\_done*)    Label: *tr\_done*. Completed all training to gain qualification

VALUE	LABEL
1	Yes
2	No
999	Not stated

---

## History

- 2005 - 2017 - no change to question
- 2004 - First time asked of graduates in combined questionnaire
- 2000-2003 - Only included in the subject completer questionnaires

### Question numbers for previous questionnaires

YEAR	GRADS			SCs		
	TAFE	Non-TAFE	ACE	TAFE	Non-TAFE	ACE
2016	2					
2005-2016	3		3	3		3
2004 – A	4	-	-	4	-	-
2004 - B	4	-	-	4	-	-
2003 – generic				6	6	4
2003 – WA				6		
2003 –Vic				6		
2000-2002				6	6	
1999				-	-	

---

## Notes

In 2018, this question was not asked to subject on students.

Prior to 2017, responses to this question were used to determine a student’s status as either a graduate or subject completer. This question is no longer used to determine this status.

This variable is not to be used for reporting. For reporting, use the variable ‘group’.



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## Enrolled as part of apprenticeship/traineeship

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Current name: q6 (a\_t)

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### Purpose

To determine apprentice and trainee outcomes

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### Survey

2018 National Student Outcomes Survey

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### Questionnaire

Survey year

2018

Population

All respondents no longer enrolled in the training shown on the survey.

---

### Question number:

Question 6

Was your training part of an apprenticeship or traineeship?

1 Yes

2 No

Source

NCVER devised.

---

### Values

Name: q6 (a\_t) Label: a\_t. Enrolled as part of apprenticeship or traineeship

VALUE	LABEL
1	Yes
2	No
999	Not stated

---

### History

- 2006 - 2017 - no change to question
- 2005 - the words 'shown on the front of the form' were deleted from the question.
- 2004 - change to question responses

### Question numbers for previous questionnaires

YEAR	GRADS			SCs		
	TAFE	Non-TAFE	ACE	TAFE	Non-TAFE	ACE
2016	6					
2014 - 2015	8		-	8		-
2013	10		-	10		-
2012	9		-	9		-
2009-2011	11		-	11		-
2007-2008	13		-	13		-

2005-2006	12		-	12		-
2004 – A	25	-	-	25	-	-
2004 - B	13	-	-	13	-	-
2003 – generic	29	29	-	36	36	-
2003 – WA	28			35		
2003 - Vic	29			36		
2002	29	29		36	36	

### 2005 - 2015 question

Did you enrol in the training because it was part of an apprenticeship or traineeship?

- 1 Yes
- 2 No

### 2004 question

Did you enrol in the training shown on the front of the form because it was part of an apprenticeship or traineeship?

- 1 Yes
- 2 No

### 2002-2003 question

Did you enrol in the training/training shown on the front of the form because it was part of an apprenticeship or traineeship?

- 1 Yes, part of an apprenticeship
- 2 Yes, part of a traineeship
- 3 No

### 2002-2003 datafiles

VALUE	LABEL
1	Yes, as part of an apprenticeship
2	Yes, as part of a traineeship
3	No
999	Not stated

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## Notes

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## Enrolled in other vocational education and training (VET)

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Current name: Not asked from 2016 onwards  
Name in 2015: q2 (*enrol\_ot*)

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### Purpose

Used in defining subject completers, to determine if they have left the VET system.

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### Survey

2015 Student Outcomes Survey

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### Questionnaire

2015

	TAFE	OTHER GOVERNMENT	PRIVATE PROVIDER	ACE
2015		Y		Y

### Population

All respondents no longer enrolled in the training shown on the front of the form.

---

### Question number:

2015

	TAFE	OTHER GOVERNMENT	PRIVATE PROVIDER	ACE
2015		2		2

### TAFE/Private provider Question

Are you currently enrolled in **any other training** with a TAFE institute, TAFE division of a university, Polytechnic, Registered Private Provider or Adult and Community Education Provider?

1 Yes

2 No

### ACE Question

Are you currently enrolled in **any other training** with an Adult and Community Education provider, TAFE institute, TAFE division of a university, Polytechnic or Registered Private Provider?

1 Yes

2 No

### Source

NCVER Devised

---

### Values

Name: q2 (*enrol\_ot*) Label: Q2. Currently enrolled in other VET training

VALUE	LABEL
1	Yes

2	No
999	Not stated

## History

- 2016 - question not asked.
- 2010 -2015- no change to question.
- 2009 - change to wording of question.
- 2006 - 2008 - no change to question.
- 2005 - change to wording of question to incorporate all VET.
- 2004 - change to wording of question.
- 1999-2003 - only included in subject completer questionnaires
- 1999-2003 - non-TAFE and ACE questions different to TAFE question
- 1999 - datafile has different values

## Question numbers for previous questionnaires

YEAR	GRADS			SCs		
	TAFE	Non-TAFE	ACE	TAFE	Non-TAFE	ACE
2005-2015	2		2	2		2
2004 – A	2	-	-	2	-	-
2004 – B	2	-	-	2	-	-
2003 – generic				2	2	2
2003 – WA				2		
2003 – Vic				2		
1999-2002				2	2	

### 2009 - 2013 questions

**TAFE/Private provider Question** - Are you currently enrolled in **any other training** with a TAFE institute, TAFE division of a university, Skills Institute, Polytechnic, Registered Private Provider or Adult and Community Education Provider?

**ACE Question** - Are you currently enrolled in any other training with an Adult and Community Education Provider, TAFE institute, TAFE division of a university, Skills Institute, Polytechnic, or Registered Private Provider?

### 2005 question

Are you currently enrolled in **any other training** with a TAFE institute, TAFE division of a university, Registered Private Provider or Adult and Community Education Provider?

### 2004 question

Are you currently enrolled in any other training with a TAFE institute or a TAFE division of a university?

### 1999-2003 non-TAFE question

Are you currently enrolled in any other training with a TAFE institute, TAFE division of a university, Registered Private Provider or Adult and Community Education Provider?

### 2003 ACE question

Are you currently enrolled in any other training with an Adult and Community Education Provider, TAFE institute, TAFE division of a university or a Registered Private Provider?

**2003 TAFE and ACE datafiles**

**Name: m2      Label: Q2 Currently enrolled in other training**

<b>VALUE</b>	<b>LABEL</b>
1	Yes
2	No
999	Not stated

**1999 datafile**

**Name: q2      Label: Currently enrolled in any other training**

<b>VALUE</b>	<b>LABEL</b>
1	Yes
2	No
3	Graduates
9	Not stated/refused

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**Notes**

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## Final group – derived

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Current name: fin\_gp (not derived from 2017 onwards), fin\_gp\_old

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### Purpose

To define graduates, subject completers and continuing students.

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### Survey

2018 National Student Outcomes Survey

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### Questionnaire

**Survey year**

2018

**Population**

See 'Qualification', 'Still enrolled in training', 'Completed all training to gain qualification', 'Enrolled in further study' and 'Training provider of further study'.

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### Question number:

2018

Derived from 'Qualification', 'Still enrolled in training', 'Completed all training to gain qualification', 'Enrolled in further study' and 'Training provider of further study'.

**Source**

NCVER derived

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### Values

Respondents' values for fin\_gp\_old are based on their status at sampling, and on how they answer the questionnaire. The values for fin\_gp\_old are shown below. A table summarising the derivation for fin\_gp\_old follows.

1 = Graduate

7 = SC Continuing in a different course

2 = SC Actual

9 = Other

6 = SC Continuing in the same course

Name: Fin\_gp\_old Label: fin\_gp\_old. Survey group status

STUDENT TYPE (AS SAMPLED)	QUALIFICATION	Q1	Q2	Q15	Q17	DEFINITION	FIN_GP_OLD=
Graduate	211, 213, 221, 222, 311, 312, 411, 413, 421, 511, 514, 521, 524	Any value				Graduate	1
Subject Completer	211, 221, 312, 411, 413, 421, 511, 514, 521, 524, 611, 613, 621, 912, 991, 992, 999, 1000	1	-	-	-	SC Continuing in the same course	6
		1	1 or 2	-	SC Actual	2	
				1, 6, 7	SC Actual	2	
			3	2-5	SC Continuing in a different course	7	
				999	SC Other	9	
			4	Any value	SC Actual	2	
			999	-	SC Other	9	
		2	1 or 2	-	SC Actual	2	
				1, 6, 7	SC Actual	2	
			3	2-5	SC Continuing in a different VET course	7	
				999	SC Other	9	
			4	Any value	SC Actual	2	
			999	-	SC Other	9	
		999	1 or 2	-	SC Actual	2	
				1, 6, 7	SC Actual	2	
			3	2-5	SC Continuing in a different VET course	7	
				999	SC Other	9	
			4	Any value	SC Actual	2	
999	-		SC Other	9			

Students are then grouped into either graduates or subject completers for reporting purposes (using the variable 'group'). Students who are graduates at the time of sampling will always be defined as graduates for reporting purposes. Students who are subject completers at the time of sampling may be reported as actual subject completers, continuing students (either in the same or different course to the one they were sampled for), or there may not be enough information to define them for reporting purposes.

STATUS AT SAMPLING	FIN_GP_OLD VALUE	FIN_GP_OLD DEFINITION	REPORTING DEFINITION (USING THE VARIABLE 'GROUP')
Graduate	1	Graduate	Graduate
Subject Completer	2	Actual Subject Completer	Subject Completer
	6	SC continuing in the same course	- (not reported)
	7	SC continuing in a different VET course	- (not reported)
	9	SC Other	- (not reported)

## History

### 2017 change:

Due to improvements in data quality of the sampling frame (National VET Provider Collection), from 2017 the derivation of graduates and subject completers changed to be more in line with administrative data. Previously, due to lags in the reporting of qualifications completed to the National VET Provider Collection, government-funded students who were sampled as subject completers were reported as graduates if they self-reported as completing a qualification and were deemed eligible for that qualification via a logistic regression model. From the 2017 surveys and

onwards, those who self-report completing a qualification are reported as subject completers, as per the administrative data (or sample selection). Data were backdated for 2016, the year the data quality improvement is first seen. As a result, the variable fin\_gp was no longer derived and there was a change to the derivation of fin\_gp\_old to remove the self-reported graduate category.

**2016 derivation:**

The derivation of fin\_gp\_old and fin\_gp changed in 2016 following the introduction of a new questionnaire. The tables below summarise the derivation used in 2016, using 2016 question numbers as references.

First, the variable fin\_gp\_old is derived. Respondents' values for fin\_gp\_old are based on their status at sampling, and on how they answer the questionnaire. The values for fin\_gp\_old are shown below. A table summarising the derivation for fin\_gp\_old follows.

- 1 = Graduate
- 2 = SC Actual
- 3 = SC Self-identified Graduate
- 5 = Graduate continuing
- 6 = SC Continuing in the same course
- 7 = SC Continuing in a different course
- 8 = Graduate - Self-identified Subject Completer
- 9 = Other

Name: Fin\_gp\_old Label: fin\_gp\_old. Survey group status

STUDENT TYPE (AS SAMPLED)	QUALIFICATION	Q1	Q2	Q15	Q17	DEFINITION	FIN_GP_OLD=	
S (2005-2014: MC)	Any qualification	1	-	-	-	SC Continuing in the same course	6	
	611, 613, 621, 912, 991, 992, 999,1000	1	1	1 or 2	-	SC Actual	2	
				3	1, 6, 7	SC Actual	2	
					2-5	SC Continuing in a different course	7	
				999	SC Other	9		
				4	Any value	SC Actual	2	
		999	-	SC Other	9			
		2	2	1 or 2	-	SC Actual	2	
				3	1, 6, 7	SC Actual	2	
					2-5	SC Continuing in a different VET course	7	
				999	SC Other	9		
				4	Any value	SC Actual	2	
		999	-	SC Other	9			
		999	2	1	1 or 2	-	SC Actual	2
					3	1, 6, 7	SC Actual	2
						2-5	SC Continuing in a different VET course	7
	999				SC Other	9		
	4				Any value	SC Actual	2	
	999	-	SC Other	9				
	211, 221, 312, 411, 413, 421, 511, 514, 521, 524	2	2	1	Any value	Any value	SC – Self-identified graduate	3
				2	1 or 2	-	SC Actual	2
					3	1, 6, 7	SC Actual	2
						2-5	SC Continuing in a different VET course	7
999					SC Other	9		
4					Any value	SC Actual	2	
999				-	SC Other	9		
999				2	1 or 2	-	SC Actual	2
					3	1, 6, 7	SC Actual	2
						2-5	SC Continuing in a different VET course	7



					999	SC Other	9
				4	Any value	SC Actual	2
				999	-	SC Other	9
G	211, 213, 221, 222, 311, 312, 411, 413, 421, 511, 514, 521, 524	1	-	-	-	Graduate continuing	5
		2	1 or 999	-	-	Graduate	1
		2	2	Any value	Any value	Graduate – Self-identified Subject Completer	8

Next, a logistic model is run on those from the subject completer student type, who self-identified as graduates (labelled as SC Self-identified Graduate above). This gives an estimate of who is eligible for the qualification. See *An analysis of self-reported graduates*, <http://www.ncver.edu.au/publications/2501.html> for more information. These students are then re-classified as either subject completers: self-reported graduates, actual subject completers, or continuing students, as follows:

ELIGIBILITY FOR QUALIFICATION (BASED ON MODEL)	Q15	Q17	DEFINITION	REPORTING DEFINITION
Eligible	Any value	Any value	SC – SRG – Graduate	Graduate
Ineligible	1 or 2	-	SC – SRG – Subject Completer	Subject Completer
	3	1, 6 or 7	SC – SRG – Subject Completer	Subject Completer
		2-5	SC continuing in a different VET course	- (not reported)
	999	SC Other	- (not reported)	
	4	Any value	SC – SRG – Subject Completer	Subject Completer
999	-	SC Other	- (not reported)	

The variables fin\_gp and group are then derived, based on students' values for fin\_gp\_old, and, where students self identify as a graduate (labelled as SC self-identified graduate for fin\_gp\_old), their eligibility for the qualification they claim to have completed.

Students who do not self identify as graduates retain the same value for fin\_gp as they did for fin\_gp\_old. Students who self identify as graduates can potentially have different values for fin\_gp\_old and fin\_gp.

- |                                      |  |
|--------------------------------------|--|
| 1 = Graduate                         | 7 = SC Continuing in a different VET course      |
| 2 = SC Actual                        | 8 = Graduate - Self-identified Subject Completer |
| 3 = SC - SRG - Graduate              | 9 = Other  |
| 4 = SC - SRG - Subject Completer     |  |
| 5 = Graduate continuing              |  |
| 6 = SC Continuing in the same course |  |

**Name: Fin\_gp Label: Final survey group status**

STUDENT TYPE (AS SAMPLED)	FIN_GP_OLD VALUE	ELIGIBLE/INELIGIBLE FOR QUALIFICATION BASED ON LOGISTIC MODEL	Q15	Q17	FIN_GP VALUE	GROUP DEFINITION AND VALUE	
G	1 or 8	n/a	n/a	n/a	Retain fin_gp_old values of 1 or 8	Graduates (group=1)	
	5	n/a	n/a	n/a	Retain fin_gp_old value of 5	- (not reported)	
S	2 or 4	n/a	n/a	n/a	Retain fin_gp_old values of 2 or 4	Subject Completer (group=2)	
	6, 7 or 9	n/a	n/a	n/a	Retain fin_gp_old values of 6, 7 or 9	- (not reported)	
	3	Ineligible	Eligible	Any value	Any value	3	Graduates (group=1)
			1 or 2	-	4	Subject Completer (group=2)	
			3	1, 6 or 7	4	Subject Completer (group=2)	
				2-5	7	- (not reported)	
				999	9	- (not reported)	
			4	Any value	4	Subject Completer (group=2)	
			999	-	9	- (not reported)	

Note: Fin\_gp\_old is then removed from the data file.

**2005 – 2015 derivation:**

The derivation of fin\_gp\_old and fin\_gp changed in 2016 as a result of the new questionnaire. The tables below summarise the 2005-2015 derivations, using 2015 question numbers as references.

**Name: Fin\_gp\_old      Label: Survey group status**

STUDENT TYPE (AS SAMPLED)	Q1	Q2	Q3	QUAL (FROM MAILING LIST)	FIN_GP_OLD DEFINITION
ACES, PPS, TS (2005-2014: ACEMC, PPMC, TMC)	1	-	-	211, 213, 221, 222, 311, 312, 411, 413, 421, 511, 514, 521, 524, 611, 613, 621, 912, 991, 992, 999,1000	SC Continuing in the same course (fin_gp_old=6)
ACES, PPS, TS (2005-2014: ACEMC, PPMC, TMC)	2	1	-	611, 613, 621, 912, 991, 992, 999,1000	SC Continuing in a different course (fin_gp_old=7)
ACES, PPS, TS (2005-2014: ACEMC, PPMC, TMC)	2	-	1	211, 213, 221, 222, 311, 312, 411, 413, 421, 511, 514, 521, 524	SC Self-identified Graduate (fin_gp_old=3)
ACES, PPS, TS (2005-2014: ACEMC, PPMC, TMC)	2	1	2	211, 213, 221, 222, 311, 312, 411, 413, 421, 511, 514, 521, 524	SC Continuing in a different course (fin_gp_old=7)
ACES, PPS, TS (2005-2014: ACEMC, PPMC, TMC)	2	2	-	611, 613, 621, 912, 991, 992, 999,1000	SC Actual (fin_gp_old=2)
ACES, PPS, TS (2005-2014: ACEMC, PPMC, TMC)	2	2	2	211, 213, 221, 222, 311, 312, 411, 413, 421, 511, 514, 521, 524	SC Actual (fin_gp_old=2)
ACEG, PPG, TG	1	-	-	211, 213, 221, 222, 311, 312, 411, 413, 421, 511, 514, 521, 524	Graduate continuing (fin_gp_old=5)
ACEG, PPG, TG	2	-	2	211, 213, 221, 222, 311, 312, 411, 413, 421, 511, 514, 521, 524	Graduate – Self-identified Subject Completer (fin_gp_old=8)
ACEG, PPG, TG	2	-	1 or 999	211, 213, 221, 222, 311, 312, 411, 413, 421, 511, 514, 521, 524	Graduate (fin_gp_old=1)
ACES, PPS, TS (2005-2014: ACEMC, PPMC, TMC)	2	If either Q2=999 or Q3=999		211, 213, 221, 222, 311, 312, 411, 413, 421, 511, 514, 521, 524, 611, 613, 621, 912, 991, 992, 999,1000	Other (fin_gp_old=9)

Name: Fin\_gp Label: Final survey group status

STUDENT STATUS AT SAMPLING	Q1	Q2	Q3	QUALIFICATION	FIN_GP_OLD DEFINITION	ELIGIBILITY (FROM MODEL)	FIN_GP DEFINITION	GROUP DEFINITION
Subject Completer (2005-14 Module Completer)	1	-	-	Any qualification	SC Continuing in same course (fin_gp_old=6)	n/a	SC Continuing in same course (fin_gp=6)	Not reported
Subject Completer (2005-14 Module Completer)	2	1	-	Below Certificate I	SC Continuing in different course (fin_gp_old=7)	n/a	SC Continuing in different course (fin_gp=7)	Not reported
Subject Completer (2005-14 Module Completer)	2	-	1	Certificate I or above	SC Self-ID'd Graduate (fin_gp_old=3)	Eligible	SC – SRG – Graduates (fin_gp=3)	Graduate (group=1)
Subject Completer (2005-14 Module Completer)	2	2	1	Certificate I or above	SC Self-ID'd Graduate (fin_gp_old=3)	Not eligible	SC – SRG – Subject Completer (fin_gp=4)	Subject Completer (group=2)
Subject Completer (2005-14 Module Completer)	2	999	1	Certificate I or above	SC Self-ID'd Graduate (fin_gp_old=3)	Not eligible	Other (fin_gp_old=9)	Not reported
Subject Completer (2005-14 Module Completer)	2	1	2	Certificate I or above	SC Continuing in different course (fin_gp_old=7)	n/a	SC Continuing in different course (fin_gp=7)	Not reported
Subject Completer (2005-14 Module Completer)	2	2	-	Below Certificate I	SC Actual (fin_gp_old=2)	n/a	SC Actual (fin_gp=2)	Subject Completer (group=2)
Subject Completer (2005-14 Module Completer)	2	1	1	Certificate I or above	SC Self-ID'd Graduate (fin_gp_old=3)	Not eligible	SC Continuing in different course (fin_gp=7)	Not reported
Subject Completer (2005-14 Module Completer)	2	2	2	Certificate I or above	SC Actual (fin_gp_old=2)	n/a	SC Actual (fin_gp=2)	Subject Completer (group=2)
Graduate	1	-	-	Certificate I or above	Graduate continuing (fin_gp_old=5)	n/a	Graduate continuing (fin_gp=5)	Not reported
Graduate	2	-	2		Graduate – Self-ID'd SC (fin_gp_old=8)	n/a	Graduate – Self-ID'd SC (fin_gp=8)	Graduate (group=1)
Graduate	2	-	1 or 999		Graduate (fin_gp_old=1)	n/a	Graduate (fin_gp=1)	Graduate (group=1)
Subject Completer (2005-14 Module Completer)	2	Q2=999 or Q3=999		Any qualification	Other (fin_gp_old=9)	n/a	Other (fin_gp_old=9)	Not reported

- In 2012, fin\_gp was re-derived for all previous years data based on the model. The variable fin\_gp for data provided from December 2012 (for data from 2003 to 2012) will be the new variable as described here.
- If you are using a data source provided prior to December 2012, the variable fin\_gp is the originally defined variable (as defined as fin\_gp\_old here).
- 2012 was the first year fin\_gp has been defined like this. Fin\_gp\_old is the derivation for previous years, which was called fin\_gp at the time.

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## Notes

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## Group – derived

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---

Current name: group

---

### Purpose

Student type used for reporting.

---

### Survey

2018 National Student Outcomes Survey

---

### Questionnaire

Survey year

2018

Population

See 'Final group - derived'

---

### Question number:

N/A

Source

NCVER derived

---

### Values

Name: Group Label: group

VALUE	LABEL
1	Graduate
2	Subject completer

See 'Final group' for derivation.

---

### History

- 2013 - 2017 - no change to the definition of 'group', however, there was a change to the definition of fin\_gp\_old in 2017, which was backcast to 2016. The change in fin\_gp\_old altered the 'group' variable.
  - 2012 - the definition of 'group' didn't change, however the definition of 'final group' did. The change in 'final group' altered the 'group' variable. 'Group' was re-derived for all previous years data based on the change to 'final group' (fin\_gp). The variable 'group' for data provided from December 2012 (for data from 2003 to 2012) is the new variable as described here.
  - If you are using a data source provided prior to December 2012, the variable group is based on the originally defined 'fin\_gp' (as defined in fin\_gp\_old here). Data published prior to December 2012 will not match with data published from December 2012.
  - 1999 - 2011 - No change
- 

### Notes

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## Main reason discontinued training

---

---

Current name: q3 (*rsnst\_m*), *rsn\_dc\_s*

---

### Purpose

Reasons for not continuing the training (named on the survey)

---

### Survey

2018 National Student Outcomes Survey

---

### Questionnaire

#### Survey year

2018

#### Population

All students no longer enrolled in training (excluding those who enrolled in a subject only), who have not completed all the training required for their qualification

---

### Question number:

#### Question 3

What was your **main** reason for choosing not to continue the training? (*Cross one box only*)

- |  |  |
|--|--|
| 1 I changed jobs or started a new job        | 7 The training was not what I expected           |
| 2 I lost my job                              | 8 The training timetable was not flexible enough |
| 3 I learnt the skills I needed for my job    | 9 Family or personal reasons                     |
| 4 I achieved my training goals               | 10 Any other main reason (please specify)        |
| 5 I started other training                   |  |
| 6 The training no longer related to my plans |  |

#### Source

NCVER devised

---

### Values

Name: q3 (*rsnst\_m*)

Label: *rsnst\_m*. Main reason discontinued

VALUE	LABEL
1	I changed jobs or started a new job
2	I lost my job
3	I learnt the skills I needed for my job
4	I achieved my training goals
5	I started other training
6	The training no longer related to my plans
7	The training was not what I expected
8	The training timetable was not flexible enough
9	Family or personal reasons
10	Other
999	Not stated

## Additional output items

Name: **rsn\_dc\_s** Label: **Main reason discontinued (summary)**

VALUE	LABEL	DERIVED FROM RSNST_M=
1	Got what they wanted from their training	3,4
2	Change in job situation	1,2
3	Training related reasons	5-8
4	Personal reasons	9
5	Other reasons	10
999	Not Stated	999

## History

- 2014 - 2017 - no change to question
- 2013 - change in derivation of summary variable
- 2006 - 2012 - no change to question
- 2005 - change to question wording, same value labels as 2004
- 2004 - due to combined questionnaire the question was asked of All respondents not just subject completers (as in 1999-2003)
- 2004 - change to list of reasons and question

## Question numbers for previous questionnaires

YEAR	GRADS			SCs		
	TAFE	Non-TAFE	ACE	TAFE	Non-TAFE	ACE
2016	3					
2012-2015	4		4	4		4
2005-2011	5		5	5		5
2004 – A	6	-	-	6	-	-
2004 – B	6	-	-	6	-	-
2003 – generic				10	10	-
2003 – WA				10		
2003 – Vic				10		
2000-2002				10	10	
1999				27	27	

## 2013 - 2015 Question

What was your **main** reason for choosing not to continue the training? (*Cross one box only*)

- |  |  |
|--|--|
| 1 Changed jobs or started a new job          | 8 The training timetable was not flexible enough |
| 2 I lost my job                              | 9 I moved  |
| 3 I learnt the skills I needed for my job    | 10 Illness                                       |
| 4 I achieved my training goals               | 11 Family reasons                                |
| 5 I started other training                   | 12 Financial reasons                             |
| 6 The training no longer related to my plans | 13 Too many pressures on my time                 |
| 7 The training was not what I expected       | 14 Any other main reason (please specify)        |

## 2005-2012 Question

From the list in Question 4, what was your **main** reason for choosing not to continue the training? (*Please write the appropriate item code in the box below.*)

## 2004 Question

From the list above, what was your **main** reason for choosing not to continue your training /undertake more training? (*Please write the appropriate item code in the box below.*)



### 1999-2003 Question

From the list above, what was your **main** reason for choosing not to continue/undertake more training? (Please write the appropriate item code in the box below.)

### 1999-2003 population

Subject completers not still enrolled in training and who have not completed all training for qualification.

### 2001-2003 values and labels

VALUE	LABEL
1	Changed jobs or started a new job
2	I lost my job
3	I got the skills I needed for my job
4	Other employment related reasons
5	I gained what I wanted from the training I had just completed
6	I transferred to or started other training
7	The training no longer related to my plans
8	The training was not what I expected
9	The training timetable was not flexible enough for me to attend class times
10	Other training reasons e.g. changes to training structure
11	I moved from the area
12	Illness prevented me from continuing
13	Family reasons prevented me from continuing
14	Financial reasons prevented my continuing
15	There were too many pressures on my time
16	Other personal reasons
17	Any other major reason
999	Not stated

### 2000 values and labels

VALUE	LABEL
1	Change jobs or started a new job
2	I lost my job
3	I got the skills I needed for my job
4	Other employment reasons
5	I gained what I wanted from the training I had just completed
6	I transferred to or started other training
7	The training no longer related to my plans
8	The training was not what I expected
9	The training timetable was not flexible enough for me to attend class times
10	Other training reasons e.g. changes to training structure
11	I moved from the area
12	Illness prevented me from continuing
13	Family reasons prevented me from continuing
14	Financial reasons prevented my continuing
15	There were too many pressures on my time
16	Other personal reasons
17	Any other major reason
999	Not stated

## 1999 values and labels

VALUE	LABEL
A	Changed jobs or started a new job
B	I lost my job
C	I got the skills I needed for my job
D	Other employment reasons
E	I gained what I wanted from the training I had completed
F	I transferred to or started other training
G	The training no longer relates to my plans
H	The training was not what I expected
I	The training timetable was not flexible enough for me to attend class
J	Other training reasons e.g. changes to training structure
K	I moved from the area
L	Illness prevented me from continuing
M	Family reasons prevented me from continuing
N	Financial reasons prevented my continuing
O	There were too many pressures on my time
P	Other personal reasons
Q	Any other reason
9	Not stated/refused

## Additional output items

### 2013-2015

Name: **rsn\_dc\_s** Label: **Main reason discontinued (summary)**

VALUE	LABEL	DERIVED FROM RSNST_M=
1	Got what they wanted from their training	3,4
2	Change in job situation	1,2
3	Training related reasons	5-8
4	Personal reasons	9-13
5	Other reasons	14
999	Not Stated	999

### 2004-2012

Name: **rsnst\_ms** Label: **Main reason discontinued (summary)**

VALUE	LABEL	DERIVED FROM:
1	Got what they wanted from their training	3,4
2	Changed jobs or started a new job	1
3	Other job or training related reasons	2,5-8
4	Personal reasons	9-13
5	Other reasons	14
999	Not Stated	999

## Notes

In 2018, subject completers who enrolled in a subject only did not answer the question on the main reason for not continuing the training. This represents a change in the questionnaire and consequently data on reason for not continuing the training reported in previous publications should not be compared with 2018 data

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## Main reason for undertaking training

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Current name: q4 (rsn), rsn\_s2

---

### Purpose

To determine the reasons for doing the training.

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### Survey

2018 National Student Outcomes Survey

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### Questionnaire

Survey year

2018

Population

All respondents no longer enrolled in the training shown on the survey

---

### Question number:

#### Question 4

What was your main reason for doing the training? (*Cross one box only.*)

- |                                       |  |
|---------------------------------------|--|
| 1 To get a job                        | 7 To get into another course of study          |
| 2 To develop or start my own business | 8 To improve my general education skills       |
| 3 To try for a different career       | 9 To get skills for community / voluntary work |
| 4 To get a better job or promotion    | 10 To increase my self-esteem                  |
| 5 It was a requirement of my job      | 11 Other reasons (please specify)              |
| 6 I wanted extra skills for my job    |  |

Note: An additional response, 'For recreational reasons', was added to the code frame for this question during fieldwork. Please refer to the 'Values' section for the full code frame for this question.

### Source

Expanded version of study reason identifier in AVETMIS Standard, NCVET

---

### Values

Name: q4 (rsn) Label: rsn. Main reason for undertaking training

VALUE	LABEL
1	To get a job
2	To develop or start my own business
3	To try for a different career
4	To get a better job or promotion
5	It was a requirement of my job
6	I wanted extra skills for my job
7	To get into another training of study
8	To improve my general education skills
9	To get skills for community / voluntary work

10	To increase my confidence / self-esteem
11	For recreational reasons
12	Other reasons
999	Not stated

### Additional output items

Name: rsn\_s2 Label: rsn\_s2. Reasons for undertaking training (summary)

VALUE	LABEL	DERIVED FROM RSN=
1	Employment related	1-6
2	Further study related	7
3	Personal or other reasons	8-12
999	Not stated	999

### History

- 2006 - 2017 - no change to question
- 2005 - change to response categories and derived items
- 2004 - change to labels for additional output item, see notes below
- 2003 - different question in ACE questionnaire
- 2002 - change to response options, caused change to additional item

### Question numbers for previous questionnaires

YEAR	GRADS			SCs		
	TAFE	Non-TAFE	ACE	TAFE	Non-TAFE	ACE
2016	4					
2014-2015	6		6	6		6
2013	8		6	8		6
2012	7		6	7		6
2009-2011	9		7	9		7
2007-2008	11		7	11		7
2005-2006	10		7	10		7
2004 -A	28	-	-	28	-	-
2004 -B	11	-	-	11	-	-
2003 – generic	31	31	5	38	38	10
2003 – WA	30			37		
2003 – Vic	31			38		
2002	31	31		38	38	
2000-2001	30	30		37	37	
1999	31	31		37	37	

### 2005 - 2015 Question

What was your **main** reason for doing the training? (*Cross one box only.*)

- |                                    |   |
|------------------------------------|---|
| 1 To get a job                     | 7 I wanted extra skills for my job              |
| 2 To develop my existing business  | 8 To get into another training of study         |
| 3 To start my own business         | 9 To improve my general education skills        |
| 4 To try for a different career    | 10 To get skills for community / voluntary work |
| 5 To get a better job or promotion | 11 To increase my confidence / self-esteem      |
| 6 It was a requirement of my job   | 12 Other reasons (please specify)               |

Note: An additional response, 'For recreational reasons', was added to the code frame for this question during fieldwork. Please refer to the 'Values' section for the full code frame for this question.

### 2004 Question

What was your **main** reason for doing the training shown on the front of the form? (*Cross one box only.*)

- |                                    |   |
|------------------------------------|---|
| 1 To get a job                     | 7 I wanted extra skills for my job      |
| 2 To develop my existing business  | 8 To get into another training of study |
| 3 To start my own business         | 9 For interest or personal reasons      |
| 4 To try for a different career    | 10 Other reasons                        |
| 5 To get a better job or promotion |   |
| 6 It was a requirement of my job   |   |

### 2003 ACE question

What was your **main** reason for doing the training/training shown on the front of the form? (*Cross one box only.*)

- |  |                                     |
|--|-------------------------------------|
| 1 To get into another training             | 8 To improve my business            |
| 2 To meet new people                       | 9 To start a new business           |
| 3 For interest                             | 10 To get a different type of job   |
| 4 To understand more about myself          | 11 To get extra skills for my job   |
| 5 To understand more about my community    | 12 To assist in my volunteer work   |
| 6 To improve my general educational skills | 13 To get a better job or promotion |
| 7 To get a job                             | 14 To get a qualification           |
|  | 15 Other reasons                    |

### 1999-2001 question

What was your **main** reason for doing the training/training shown on the front of the form? (Fill in one oval only.)

- |                                    |   |
|------------------------------------|---|
| 1 To get a job (or own business)   | 6 To get into another training of study |
| 2 To try for a different career    | 7 For interest or personal reasons      |
| 3 To get a better job or promotion | 8 Other reasons                         |
| 4 It is a requirement of my job    |   |
| 5 To get extra skills for my job   |   |

**2005- 2015 values**

VALUE	LABEL
1	To get a job
2	To develop my existing business
3	To start my own business
4	To try for a different career
5	To get a better job or promotion
6	It was a requirement of my job
7	I wanted extra skills for my job
8	To get into another training of study
9	To improve my general education skills
10	To get skills for community / voluntary work
11	To increase my confidence / self-esteem
12	For recreational reasons
13	Other reasons
999	Not stated

**2004 datafile****Name: q28      Label: Q28. Main reason for undertaking training**

VALUE	LABEL
1	To get a job
2	To develop my existing business
3	To start my own business
4	To try for a different career
5	To get a better job or promotion
6	It was a requirement of my job
7	I wanted extra skills for my job
8	To get into another training of study
9	For interest or personal reasons
10	Other reasons
999	Not stated

**2003 ACE datafile**

VALUE	LABEL
1	To get into another training
2	To meet new people
3	For interest
4	To understand more about myself
5	To understand more about my community
6	To improve my general educational skills
7	To get a job

8	To improve my business
9	To start a new business
10	To get a different type of job
11	To get extra skills for my job
12	To assist in my volunteer work
13	To get a better job or promotion
14	To get a qualification
15	Other reasons
999	Not stated

#### 2000-2001 datafiles

VALUE	LABEL
1	To get a job (or own business)
2	To try for a different career
3	To get a better job or promotion
4	It was a requirement of my job
5	To get extra skills for my job
6	To get into another training of study
7	For interest or personal reasons
8	Other reasons
999	Not stated

#### 1999 datafile

VALUE	LABEL
1	To get a job (or own business)
2	To try for a different career
3	To get a better job or promotion
4	It was a requirement of my job
5	To get extra skills for my job
6	To get into another training of study
7	For interest or personal reasons
8	Other reasons
9	Not stated/refused

#### Additional output items

##### 2005-2012

##### Name: rsn\_s1 Label: Main reason for undertaking training (summary)

VALUE	LABEL	DERIVED FROM:
1	Employment related	1-7
2	Further study or interest	8-12
999	Not stated	999

## 2004

Name: q28d1 Label: Q28D1. Main reason for undertaking training (summary)

VALUE	LABEL	DERIVED FROM:
1	Employment related	1-7
2	Further study and personal development	8-10
999	Not stated	999

Name: q28d2 Label: Q28D2. Reasons for undertaking training (summary)

VALUE	LABEL	DERIVED FROM:
1	Employment related	1-7
2	Further study related	8
3	Personal or other reasons	9-10
999	Not stated	999

## 2003

Name: q31@1 Label: Q31@1. Main reason for undertaking training (summary)

VALUE	LABEL	DERIVED FROM:
1	Vocational	1-7
2	Non-vocational	8-10
999	Not stated	999

## 2003 ACE

Name: q5@1 Label: Q5@1. Main reason for undertaking training

VALUE	LABEL	DERIVED FROM:
1	Vocational	7-13
2	Non-vocational	1-6,14,15
999	Not stated	999

## 2000-2001

Name: q30@1 Label: Q30@1. Main reason for undertaking training (summary)

VALUE	LABEL	DERIVED FROM:
1	Vocational	1-5
2	Non-vocational	6-8
999	Not stated	999

## 1999

Name: reason Label: Main reason for study - summary

VALUE	LABEL	DERIVED FROM:
1	Vocational	1-5
2	Non-vocational	6-8
999	Not stated	999

---

## Notes

Report summary variable using 'employment related' for vocational and 'further study and personal development' for non-vocational, as labels for consistency with other reports.



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---

## Reasons for discontinued training

---

---

Current name: Not asked from 2012 onwards  
Name in 2011: q4a..q4n (*rsnstp1...rsnstp14*) and q4ns (*rsnstp15*)

---

### Purpose

To determine reasons why respondents did not continue with the training.

---

### Survey

2011 Student Outcomes Survey

---

### Questionnaire

2011

	TAFE	OTHER GOVERNMENT	PRIVATE PROVIDER	ACE
2011	Y			Y

### Population

All respondents not still enrolled in training who have not completed the training required to gain the qualification

---

### Question number:

2011

	TAFE	OTHER GOVERNMENT	PRIVATE PROVIDER	ACE
2011	4			4

### Question

Why did you decide not to continue the training? (*More than one box can be crossed.*)

#### EMPLOYMENT-RELATED REASONS

- 1 Changed jobs or started a new job
- 2 I lost my job
- 3 I learnt the skills I needed for my job

#### TRAINING-RELATED REASONS

- 4 I achieved my training goals
- 5 I started other training
- 6 The training no longer related to my plans
- 7 The training was not what I expected
- 8 The training timetable was not flexible enough

#### PERSONAL REASONS

- 9 I moved
- 10 Illness
- 11 Family reasons
- 12 Financial reasons
- 13 Too many pressures on my time
- 14 Any other major reason (please specify)

### Source

NCVER devised

---

## Values

Name: q4a..q4n and q4ns Label: q4a..q4n and q4ns . Reasons not to continue training - (each reason inc not stated)

VALUE	LABEL
1	Changed jobs or started a new job
2	I lost my job
3	I learnt the skills I needed for my job
4	I achieved my training goals
5	I started other training
6	The training no longer related to my plans
7	The training was not what I expected
8	The training timetable was not flexible enough
9	I moved
10	Illness
11	Family reasons
12	Financial reasons
13	Too many pressures on my time
14	Any other major reason
999	Not Stated

---

## History

- 2012 - question not asked
- 2005 - 2011 - no change to question
- 2004 - change to list of reasons

## Question numbers for previous questionnaires

YEAR	GRADS			SCs		
	TAFE	Non-TAFE	ACE	TAFE	Non-TAFE	ACE
2005-2011	4		4	4		4
2004 – A	5	-	-	5	-	-
2004 - B	5	-	-	5	-	-
2003 – generic				9	9	-
2003 – WA				9		
2003 – Vic				9		
2000-2002				9	9	
1999				26	26	

### 1999-2003 question

What are the reasons you chose not to continue/undertake more TAFE training in year?  
(More than one box can be crossed.)

#### EMPLOYMENT AND TRAINING RELATED REASONS

- 1 Changed jobs or started a new job
- 2 I lost my job
- 3 I got the skills I needed for my job
- 4 Other employment related reasons (please specify)
- 5 I gained what I wanted from the training I had just completed
- 6 I transferred to or started other training
- 7 The training no longer related to my plans
- 8 The training was not what I expected
- 9 The training timetable was not flexible enough for me to attend class times
- 10 Other training reasons e.g. changes to training structure (please specify)

#### PERSONAL REASONS

- 11 I moved from the area
- 12 Illness prevented me from continuing
- 13 Family reasons prevented me from continuing
- 14 Financial reasons prevented my continuing
- 15 There were too many pressures on my time
- 16 Other personal reasons (please specify)
- 17 Any other major reason you would like to mention (please specify)

### 2000-2003 datafiles

#### 2000-2002 subject completer datafile labels

Name: q9\_a..q9\_q and q9\_ns      Label: Q9. Reasons discontinued - (each reason inc not stated)

#### 2003 datafile labels

Name: m9\_a..m9\_q and m9\_ns      Label: Q9. Reasons discontinued - (each reason inc not stated)

VALUE	LABEL
0	No
1	Yes

### 1999 datafiles

Name: q26\_a..q26\_q and q26\_ns      Label: Reasons for not continuing/undertaking more training in 1999

NAME	VALUE	LABEL
Q26_a	A	Changed jobs or started a new job
Q26_b	B	I lost my job
Q26_c	C	I got the skills I needed for my job
Q26_d	D	Other employment related reasons (please specify)
Q26_e	E	I gained what I wanted from the training I had just completed
Q26_f	F	I transferred to or started other training
Q26_g	G	The training no longer related to my plans

Q26_h	H	The training was not what I expected
Q26_i	I	The training timetable was not flexible enough for me to attend class times
Q26_j	J	Other training reasons e.g. changes to training structure (please specify)
Q26_k	K	I moved from the area
Q26_l	L	Illness prevented me from continuing
Q26_m	M	Family reasons prevented me from continuing
Q26_n	N	Financial reasons prevented my continuing
Q26_o	O	There were too many pressures on my time
Q26_p	P	Other personal reasons (please specify)
Q26_q	Q	Any other major reason

**Additional output items**

**2003 datafile**

**Name: m9@a..m9@q Label: Q9 – Reason discontinued – (each reason)**

VALUE	LABEL
0	No
1	Yes
999	Not stated

---

**Notes**

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## Still enrolled in training

---

---

Current name: q1 (*intrain*)

---

### Purpose

Used to assist in defining 'continuing students'.

---

### Survey

2018 National Student Outcomes Survey

---

### Questionnaire

Survey year

2018

Population

All respondents

---

### Question number: 1

Are you still enrolled in the training <training details>?

1 Yes

2 No

Source

NCVER devised

---

### Values

Name: q1 (*intrain*)

Label: Q1. Still enrolled in training

VALUE	LABEL
1	Yes
2	No
999	Not stated

---

## History

- 2005 - 2017 - no change to question.
- 2000, 2003, 2004 - small changes to the question were made
- 1999-2003 - question only asked of subject completers

### Question numbers for previous questionnaires

YEAR	GRADS			SCs		
	TAFE	Non-TAFE	ACE	TAFE	Non-TAFE	ACE
2005-2016	1		1	1		1
2004 – A	1	-	-	1	-	-
2004 - B	1	-	-	1	-	-
2003 – generic				1	1	1
2003 – WA				1		
2003 – Vic				1		
1999-2002				1	1	

### 2004 question

Are you still enrolled in the training shown on the front of the form?

### 2003 question

Are you still enrolled in the training as shown on the front of the form?

### 2000-2002 question

Are you still enrolled in the training as shown in the first paragraph on the front of the form?

### 1999 question

Are you still enrolled in the training as shown in the first paragraph on the front page?

**Name: q1      Label: Still enrolled in training (front page)**

VALUE	LABEL
1	Yes
2	No
9	Not stated/refused

---

## Notes

Question was asked of graduates as well as subject completers from 2004.

---

---

## Suggestions for improving training

---

---

Current name: q45 (*improve*)

---

### Purpose

To obtain respondents' suggestions for improvements to the training.

---

### Survey

2018 National Student Outcomes Survey

---

### Questionnaire

Survey year

2018

Population

All respondents

---

### Question number:

Question 45

Do you have any suggestions for improving the training shown on the front of the form?

Source

Based on ABS VET Graduate Destination Survey 1995

---

### Values

Name: q45 (improve) Label: improve. Suggestions for improvement

VALUE	LABEL
1	Made suggestion
2	Dont know/refused
3	No further suggestions
999	Not stated

---

### History

- 2012-2017 - no change
  - 2011 - Asked of ACE students for the first time
  - 2010 - removal of note asking to list up to 3 suggestions
  - 2004-2009 - no change to question
  - 1999-2003 - graduates questionnaires used course instead of training
- 

### Question numbers for previous questionnaires

YEAR	GRADS			SCs		
	TAFE	Non-TAFE	ACE	TAFE	Non-TAFE	ACE
2016	38					
2014 - 2015	50		26	50		26

---

2012 - 2013	52		27	52		27
2009-2011	56		-	56		-
2007-2008	52		-	52		-
2006	51		-	51		-
2005	52		-	52		-
2004 – A	50	-	-	50	-	-
2004 – B	47	-	-	47	-	-
2003 – generic	66	66	-	64	64	-
2003 – WA	64			62		
2003 – Vic	67			65		
2002	65	65		63	63	
2000-2001	64	64		62	62	
1999	65	65		62	62	

#### 2004 question

Do you have any suggestions for improving the training shown on the front of the form? *Please list up to 3 suggestions.*

#### 1999 datafile

VALUE	LABEL
1	Suggested improvements

---

#### Notes

The verbatim responses are contained in a separate Excel file supplied by the field work contractor.



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---

## Training delivery – how

---

---

Current name: q6b (qmode\_1-5), tr\_mode, tr\_mode\_sum

---

### Purpose

To determine how the training was delivered

---

### Survey

2018 Student Outcomes Survey

---

### Questionnaire

2018

	TAFE	OTHER GOVERNMENT	PRIVATE PROVIDER	ACE
2017	Y			Y

### Population

All respondents no longer enrolled in training.

---

### Question number: qmode\_1-5

2018

	TAFE	OTHER GOVERNMENT	PRIVATE PROVIDER	ACE
2017	QMODE_1-5			

### Question

Which of the following describes **how** the training was delivered? (*More than one box can be crossed.*)

- 1 Training conducted in the classroom or workshop (includes when the training is delivered using video or internet links in real-time)
- 2 External delivery or self-paced learning (includes using training materials that are provided online or by correspondence)
- 3 Training conducted in the workplace
- 4 Other
- 5 Don't know/refused

### Source

NCVER devised.

---

### Values

Name: q6b (qmode\_1-5) Label: qmode\_1-5. Training delivery mode - (each response)

VALUE	LABEL
qmode_1=1	Training conducted in the classroom or workshop (includes when the training is delivered using video or internet links in real time)
qmode_2=1	External delivery or self paced learning (includes using training materials that are provided online or by correspondence)
qmode_3=1	Training conducted in the workplace
qmode_4=1	Other
qmode_5=1	Don't know/refused

## Additional output items

Name: tr\_mode Label: tr\_mode. Training delivery mode (summary 1)

VALUE	LABEL	DERIVED FROM:
1	Internal only	qmode_1=1 and qmode_2, qmode_3, qmode_4 and qmode_5 not equal to 1
2	External only	qmode_2=1 and qmode_1, qmode_3, qmode_4 and qmode_5 not equal to 1
3	Workplace-based only	qmode_3=1 and qmode_1, qmode_2, qmode_4 and qmode_5 not equal to 1
4	Other only	qmode_4=1 and qmode_1, qmode_2, qmode_3 and qmode_5 not equal to 1
5	Internal and workplace-based	(qmode_1=1 and qmode_3=1) and (qmode_2, qmode_4, and qmode_5 not equal to 1)
6	Internal and external	(qmode_1=1 and qmode_2=1) and (qmode_3, qmode_4 and qmode_5 not equal to 1)
7	External and workplace-based	(qmode_2=1 and qmode_3=1) and (qmode_1, qmode_4 and qmode_5 not equal to 1)
8	Internal and other	(qmode_1=1 and qmode_4=1) and (qmode_2, qmode_3 and qmode_5 not equal to 1)
9	Workplace-based and other	(qmode_3=1 and qmode_4=1) and (qmode_1, qmode_2 and qmode_5 not equal to 1)
10	External and other	(qmode_2=1 and qmode_4=1) and (qmode_1, qmode_3 and qmode_5 not equal to 1)
11	Internal, external and workplace-based	(qmode_1=1 and qmode_2=1 and qmode_3=1) and (qmode_4 and qmode_5 not equal to 1)
12	External, workplace-based and other	(qmode_2=1 and qmode_3=1 and qmode_4=1) and (qmode_1 and qmode_5 not equal to 1)
13	Internal, external and other	(qmode_1=1 and qmode_2=1 and qmode_4=1) and (qmode_3 and qmode_5 not equal to 1)
14	Internal, workplace-based and other	(qmode_1=1 and qmode_3=1 and qmode_4=1) and (qmode_2 and qmode_5 not equal to 1)
15	Internal, external, workplace-based and other	(qmode_1=1 and qmode_2=1 and qmode_3=1 and qmode_4=1) and qmode_5 not equal to 1
16	RPL (Recognition of Prior Learning)	subject_outcome_id=51 (RPL)
999	Not stated	(qmode_1, qmode_2, qmode_3 and qmode_4 not equal to 1) and subject_outcome_id not equal to 51

Name: tr\_mode\_sum Label: tr\_mode\_sum. Training delivery mode (summary 2)

VALUE	LABEL	DERIVED FROM:
1	Internal only	tr_mode_sum=1
2	External only	tr_mode_sum=2
3	Workplace-based only	tr_mode_sum=3
4	Other only	tr_mode_sum=4
5	Combination of modes	tr_mode_sum=5-15
6	RPL (Recognition of Prior Learning)	tr_mode_sum=16
999	Not stated	tr_mode_sum=999

## History

- 2017-2018 - No change to question
- 2014 - 2016-question not asked
- 2005 - 2013 - no change to question
- 2004 - Changes to wording
- 2003 - Question asked for the first time, replacing 'Training delivery - way' and 'Training delivery - majority?'
- 2003 - Question in the ACE Questionnaire was different

### Question numbers for previous questionnaires

YEAR	GRADS			SCs		
	TAFE	Non-TAFE	ACE	TAFE	Non-TAFE	ACE
2014-2016	Question not asked					
2012 - 2013	5		5	5		5
2005-2011	6		6	6		6
2004 - A	23	-	-	23	-	-
2004 - B	7	-	-	7	-	-
2003 – generic	26	26	3	33	33	8
2003 – WA	25			32		
2003 –Vic	26			33		

### 2005-2013 question

Which of the following describes **how** the training was delivered? (*More than one box can be crossed.*)

- |   |                                  |
|---|----------------------------------|
| 1 Personal/classroom communication with instructor(s)     | 6 Radio                          |
| 2 Printed materials                                       | 7 Television                     |
| 3 Web-based resources                                     | 8 Video conference               |
| 4 Videotape, CD or DVD                                    | 9 Teleconference                 |
| 5 Online communication with instructor and other students | 10 Workshop practical activities |
|   | 11 Other                         |

#### Source

NCVER devised.

### 2003 question

Which of these describes **how** the training/training was delivered? (*More than one box can be crossed.*)

- 1 Personal/classroom communication with teacher(s)
- 2 Printed materials
- 3 Web-based resources
- 4 Videotape, CD or DVD
- 5 Online communication with teacher and other students
- 6 Radio
- 7 Television
- 8 Video conference
- 9 Teleconference
- 10 Workshop practical activities

11 Other

### 2003 question - ACE Questionnaire

How was the training delivered? (More than one box can be crossed.)

- 1 By a teacher/tutor in a classroom (face to face)
- 2 By group or individual project work
- 3 By correspondence
- 4 By audio/visual presentations
- 5 Online
- 6 Other

### 2003 TAFE and non-TAFE datafiles:

Name: q26\_a...q26\_k, q26\_ns Label: Q26. Training delivery – how – (each of responses inc not stated)

2003 ACE datafile: Name: q3\_a...q3\_f, q3\_ns Label: Q3. Training delivery – how – (each of responses inc not stated)

VALUE	LABEL
0	No
1	Yes

### Additional output items

#### 2003 TAFE datafile

Name: q26@a...q26@k Label: Training delivery – how – (each of responses)

VALUE	LABEL
0	No
1	Yes
999	Not stated

---

### Notes

For accurate reporting of percentages use the variable with not stated in each of the responses (q26@a in 2003) when doing data requests.

---

---

## VET FEE-HELP

---

---

Current name: Not asked from 2014  
Name in 2013: q7 (*fee\_help*), *vet\_fee\_help*

---

### Purpose

To determine if the respondent paid for their course using a VET FEE-HELP loan. The question was asked of all respondents (not just those who were eligible) to determine if there is confusion regarding VET FEE-HELP.

---

### Survey

2013 Student Outcomes Survey

---

### Questionnaire

2013

	TAFE	OTHER GOVERNMENT	PRIVATE PROVIDER	ACE
2013	Y			N

### Population

All respondents not still enrolled in the training shown on the front of the form

---

### Question number:

2013

	TAFE	OTHER GOVERNMENT	PRIVATE PROVIDER	ACE
2013	7			-

### Question

Did you pay for any of the training using a VET FEE-HELP loan?

Note: VET FEE-HELP is a Commonwealth Government student loan program to help eligible students undertaking an approved VET course with an approved VET provider, to pay for part or all of their tuition fees. The loan starts to be repaid once you earn above the minimum income threshold for repayment.

1 Yes

2 No

### Source

NCVER devised

---

### Values

Name: q7 (*fee\_help*)

Label: Q7. Received VET FEE-HELP

VALUE	LABEL
1	Yes
2	No
999	Not stated

### Additional output items

Name: **vet\_fee\_help**

Label: **Received VET FEE-HELP**

VALUE	LABEL	DERIVED FROM:
1	Eligible and used VET FEE-HELP	eligible_vfh=1 AND fee_help=1
2	Eligible, but didn't use VET FEE-HELP	eligible_vfh=1 AND fee_help=2
3	Ineligible for VET FEE-HELP	eligible_vfh=2
999	Eligible, but VET fee help status unknown	eligible_vfh=1 AND fee_help= 999

---

### History

- 2014 - 2017 question not asked
- 2013 - question asked for the first time

---

### Notes

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---

## VET FEE-HELP eligibility

---

---

Current name: Not asked from 2014  
Name in 2013: eligible\_vfh

---

### Purpose

To determine if the respondent was eligible for VET FEE-HELP

---

### Survey

2013 Student Outcomes Survey

---

### Questionnaire

2013

Question not asked in 2013 - derived based on information from the VET Provider Collection

### Population

All TAFE, other government and private provider respondents not still enrolled in the training shown on the front of the form (not derived for ACE)

---

### Question number:

2013

	TAFE	OTHER GOVERNMENT	PRIVATE PROVIDER	ACE
2013		-		-

### Question

N/A

### Source

NCVER devised

---

### Values

Name: eligible\_vfh Label: Eligible for VET FEE-HELP

VALUE	LABEL
1	Yes
2	No

To be eligible for VET-FEE-HELP the following conditions must be met:

### For Victoria and South Australia

If funding source is 'fee for service' the following qualifications are eligible

- Diploma
- Advanced diploma

- Graduate certificate
- Graduate diploma

If funding source is 'government funded' the following qualifications are eligible

- Diploma
- Advanced diploma

Eligible provider

- Studying at an eligible provider

<http://studyassist.gov.au/sites/studyassist/mytertiarystudyoptions/providers-that-offer-commonwealth-assistance/pages/approved-vet-providers>

For ACT, QLD, WA, NSW

Qualification

- Diploma
- Advanced diploma
- Graduate certificate
- Graduate diploma

Funding source

- fee for service

Eligible provider

- Studying at an eligible provider

<http://studyassist.gov.au/sites/studyassist/mytertiarystudyoptions/providers-that-offer-commonwealth-assistance/pages/approved-vet-providers>

---

## History

- 2014 - 2017 question not asked
- 2013 - derived for the first time

---

## Notes



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---

## When started training

---

---

Current name: Not asked from 2012 onwards  
Name in 2011: q8 (*start\_tr*)

---

### Purpose

To determine when the respondent commenced training relative to leaving school

---

### Survey

2011 Student Outcomes Survey

---

### Questionnaire

2011

	TAFE	OTHER GOVERNMENT	PRIVATE PROVIDER	ACE
2011		Y		N

### Population

All respondents not still enrolled in the training shown on the front of the form

---

### Question number:

2011

	TAFE	OTHER GOVERNMENT	PRIVATE PROVIDER	ACE
2011		8		-

### Question

Which of the following best describes **when** you started the training?

- 1 While enrolled at school
- 2 Within 12 months of leaving school
- 3 More than 12 months after leaving school

### Source

NCVER devised

---

### Values

Name: q8 (*start\_tr*)

Label: Q8. Started training relative to schooling

VALUE	LABEL
1	While enrolled at school
2	Within 12 months of leaving school
3	More than 12 months after leaving school
999	Not stated

---

### History

- 2012 - question not asked
- 2006 - 2011 - no change to question
- 2005 - slight change to question

### Question numbers for previous questionnaires

YEAR	GRADS			SCs		
	TAFE	Non-TAFE	ACE	TAFE	Non-TAFE	ACE
2009-2011	8		-	8		-
2007-2008	10		-	10		-
2005-2006	9		-	9		-
2004 – A	14	-	-	14	-	-
2004 –B	10	-	-	10	-	-
2003 – generic	10	10	-	18	18	-
2003 – WA	10			18		
2003 – Vic	10			18		
2000-2002	10	10		18	18	
1999	11	11		12	12	

#### 2005 question

Which of the following **best** describes when you started the training?

- 1 While you were still at school
- 2 Within 12 months of leaving school
- 3 More than 12 months after leaving school

#### 2004 question

Which of the following **best** describes when you started the training shown on the front of the form?

- 1 While you were still at school
- 2 Within 12 months of leaving school
- 3 More than 12 months after leaving school

#### 1999-2003 question

Which of the following **best** describes when you started the training/training shown on the front of the form?

- 1 While you were still enrolled at secondary school
- 2 Within 12 months of leaving secondary school
- 3 More than 12 months after leaving secondary school

#### 2004 datafile

Name: q14 Label: Q14. Started training relative to schooling

VALUE	LABEL
1	While you were still enrolled at school
2	Within 12 months of leaving school
3	More than 12 months after leaving school
999	Not stated

#### 2000-2003 datafiles

Name: q10 Label: Q10. Started training relative to secondary schooling

VALUE	LABEL
1	While you were still enrolled at secondary school
2	Within 12 months of leaving secondary school
3	More than 12 months after leaving secondary school
999	Not stated

### 1999 datafiles

Name: q11 Label: Best description of own status at start of training (front page)

VALUE	LABEL
1	While you were still enrolled at secondary school
2	Within 12 months of leaving secondary school
3	More than 12 months after leaving secondary school
9	Not stated/refused

---

### Notes

## ***Training characteristics: Recognition of Prior Learning***

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---

## Assessment of prior experience and skills

---

---

Current name: Not asked from 2016 onwards

Name in 2015: q12 (*rpl2\_ass*)

---

### Purpose

To find out if respondents had been assessed on their prior experience and skills to see if their training could be shortened.

---

### Survey

2015 Student Outcomes Survey

---

### Questionnaire

2015

	TAFE	OTHER GOVERNMENT	PRIVATE PROVIDER	ACE
2015		Y		N

### Population

All respondents who stated they had prior experience and skills relating to the training they undertook.

---

### Question number:

2015

	TAFE	OTHER GOVERNMENT	PRIVATE PROVIDER	ACE
2015		12		-

### Question

Did the training provider assess your relevant experience and skills to see if the training could be shortened?

- 1 Yes
- 2 No

### Source

NCVER derived

---

---

## Values

Name: q12 (rpl2\_ass)

Label: rpl2\_ass. Did training provider assess relevant experience and skills to shorten training

VALUE	LABEL
1	Yes
2	No
999	Not stated

---

## History

- 2016 onwards - question not asked
- 2010-2015 - no change to question
- 2009 - Introduced for the first time

## Question numbers for previous questionnaires

YEAR	GRADS			SCs		
	TAFE	Non-TAFE	ACE	TAFE	Non-TAFE	ACE
2014 - 2015	12		-	12		-
2013	14		-	14		-
2012	13		-	13		-
2009-2011	16		-	16		

---

## Notes

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---

## Basis on which training shortened (previous study)

---

---

Current name: Not asked from 2016 onwards  
Name in 2015: q14a...q14i (*rpl2\_a1...rpl2\_a9*), q14n (*rpl\_an*) and q14ns (*rpl2\_a99*)

---

### Purpose

To find out what type of previous study contributed to respondents having their training shortened.

---

### Survey

2015 Student Outcomes Survey

---

### Questionnaire

2015

	TAFE	OTHER GOVERNMENT	PRIVATE PROVIDER	ACE
2015		Y		N

### Population

Those whose training was shortened.

---

### Question number:

2015

	TAFE	OTHER GOVERNMENT	PRIVATE PROVIDER	ACE
2015		14		-

### Question

Was the training shortened based on previous study?

- 1 Yes, based on study at university
- 2 Yes, based of study at TAFE , TAFE division of a university, Skills Institute or Polytechnic
- 3 Yes, based on study at a Private Provider
- 4 Yes, based on study at a Secondary School
- 5 Yes, based on study elsewhere (*please specify*)
- 6 No

### Source

NCVER derived

---

### Values

Name: q14a..q14i, q14n and q14ns Label: rpl2\_a1-9, an, a99. Training shortened based on previous study – (each basis inc not stated)

VALUE	LABEL
Q14a=1	Yes, based on study at university
Q14b=1	Yes, based on study at TAFE, TAFE division of a university, Skills Institute or Polytechnic
Q14c=1	Yes, based on study at a Private Provider

Q14d=1	Yes, based on study at Secondary School
Q14e=1	Yes, based on study elsewhere
Q14f=1	Yes, based on study at VET in school
Q14g=1	Yes based on study at work
Q14h=1	Yes, based on study at Apprenticeship/Traineeship
Q14i=1	Yes, based on study overseas
Q14n=1	No
Q14ns=1	Not stated

---

## History

- 2016 onwards - question not asked
- 2010-2015 - no change to question
- 2009 - Introduced for the first time

## Question numbers for previous questionnaires

YEAR	GRADS			SCs		
	TAFE	Non-TAFE	ACE	TAFE	Non-TAFE	ACE
2014 - 2015	14		-	14		-
2013	16		-	16		-
2012	15		-	15		-
2009-2011	18		-	18		

---

## Notes



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## Basis on which training shortened (relevant experience and skills)

---

---

Current name: Not asked from 2016 onwards  
Name in 2015: q15a...q15d (*rpl2\_b1...rpl2\_b4*), q15n (*rpl2\_bn*), and q15ns (*rpl2\_b99*)

---

### Purpose

To find out what type of relevant experience and skills contributed to respondents having their training shortened.

---

### Survey

2015 Student Outcomes Survey

---

### Questionnaire

2015

	TAFE	OTHER GOVERNMENT	PRIVATE PROVIDER	ACE
2015	Y			N

### Population

Those whose training was shortened.

---

### Question number:

2015

	TAFE	OTHER GOVERNMENT	PRIVATE PROVIDER	ACE
2015	15			-

### Question

Was the training shortened based on other relevant experience and skills?

- 1 Yes, based on relevant job experience/skills
- 2 Yes, based on relevant life experience/skills
- 3 Yes, based on something else (*please specify*)
- 4 No

### Source

NCVER derived

---

---

## Values

Name: Q15a..Q15d, Q15n and Q15ns Label: rpl2\_b1-4, bn,b99. Training shortened based on experience and skills – (each basis inc not stated)

VALUE	LABEL
Q15a=1	Yes, based on relevant job experience/skills
Q15b=1	Yes, based on relevant life experience/skills
Q15c=1	Yes, based on something else (specify)
Q15d=1	Yes, based on previous study
Q15n=1	No
Q15ns=1	Not stated

---

## History

- 2016 onwards - question not asked
- 2010-2015 - no change to question
- 2009 - Introduced for the first time

### Question numbers for previous questionnaires

YEAR	GRADS			SCs		
	TAFE	Non-TAFE	ACE	TAFE	Non-TAFE	ACE
2014 - 2015	15		-	15		-
2013	17		-	17		-
2012	16		-	16		-
2009-2011	19		-	19		-

---

## Notes

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## Prior experience and skills

---

---

Current name: Not asked from 2016 onwards

Name in 2015: q11 (*rpl2\_sb4*)

---

### Purpose

To find out if respondents had experience and skills related to their training, before they undertook the training.

---

### Survey

2015 Student Outcomes Survey

---

### Questionnaire

2015

	TAFE	OTHER GOVERNMENT	PRIVATE PROVIDER	ACE
2015	Y			N

### Population

All main questionnaire respondents no longer enrolled in named training

---

### Question number:

2015

	TAFE	OTHER GOVERNMENT	PRIVATE PROVIDER	ACE
2015	11			-

### Question

Before you started the training, did you have experience and skills related to the training you undertook?

1 Yes

2 No

### Source

NCVER derived

---

## Values

Name: q11 (rpl2\_sb4) Label: rpl2\_sb4. Before training, did you have experience and skills related to training?

VALUE	LABEL
1	Yes
2	No
999	Not stated

---

## History

- 2016 onwards - question not asked
- 2010-2015 - No change to question
- 2009 - Introduced for the first time

## Question numbers for previous questionnaires

YEAR	GRADS			SCs		
	TAFE	Non-TAFE	ACE	TAFE	Non-TAFE	ACE
2014 - 2015	11		-	11		-
2013	13		-	13		-
2012	12		-	12		-
2009-2011	15		-	15		

---

## Notes

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## Prior experience and skills offered to be assessed

---

---

Current name: Not asked from 2016 onwards  
Name in 2015: q16 (*rpl2\_ofr*)

---

### Purpose

To find out if respondents were offered to have their prior experience and skills assessed.

---

### Survey

2015 Student Outcomes Survey

---

### Questionnaire

2015

	TAFE	OTHER GOVERNMENT	PRIVATE PROVIDER	ACE
2015	Y			N

### Population

Respondents who did not have experience and skills related to the training or those who did but their training provider did not assess their experience and skills.

---

### Question number:

2015

	TAFE	OTHER GOVERNMENT	PRIVATE PROVIDER	ACE
2015	16			-

### Question

Did the training provider **offer** to assess your relevant experience and skills?

- 1 Yes
- 2 No

### Source

NCVER derived

---

### Values

Name: q16    Label: rpl2\_ofr. Did the training provider offer to assess relevant experience and skills

VALUE	LABEL
1	Yes
2	No
999	Not stated

---

### History

- 2016 onwards - question not asked
- 2010-2015 - No change to question
- 2009 - Introduced for the first time

**Question numbers for previous questionnaires**

YEAR	GRADS			SCs		
	TAFE	Non-TAFE	ACE	TAFE	Non-TAFE	ACE
2014 - 2015	16		-	16		-
2013	18		-	18		-
2012	17		-	17		-
2009-2011	20		-	20		-

---

**Notes**

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## Recognition for prior learning

---

---

Current name: Not asked from 2009 onwards  
Name in 2008: q7 (rpl)

---

---

### Purpose

To determine if respondent was given any recognition of prior learning (RPL)

---

---

### Survey

2008 Student Outcomes Survey

---

---

### Questionnaire

2008 survey

	TAFE	OTHER GOVERNMENT	PRIVATE PROVIDER	ACE
2008	Y			N

### Population

All respondents no longer enrolled in the training shown on the front of the form

---

---

### Question number:

2008 survey

	TAFE	OTHER GOVERNMENT	PRIVATE PROVIDER	ACE
2008	7			-

### Question

Did you get any recognition for prior learning such as subject exemptions or training credits towards the training?

1 Yes

2 No

### Source

Based on ABS VET Graduate Destination Survey

---

---

### Values

Name: q7 (rpl)

Label: Q7. RPL towards training completed

VALUE	LABEL
1	Yes
2	No
999	Not stated

---

---

### History

- 2009 onwards - question not asked
  - 2008 - question only given to half the survey sample, with new RPL questions tested on the other half of the sample.
  - 2005 - 2007 - no change to question.
  - 2004 - changed from a multiple response question to a yes/no response
- 
-

- 1999-2003 - same question asked

### Question numbers for previous questionnaires

YEAR	GRADS			SCs		
	TAFE	Non-TAFE	ACE	TAFE	Non-TAFE	ACE
2005-2008	7			7		
2004 – A	24	-	-	24	-	-
2004 – B	8	-	-	8	-	-
2003 – generic	28	28	-	35	35	-
2003 – WA	27			34		
2003 – Vic	28			35		
2000-2002	28	28		35	35	
1999	29	29		35	35	

### 1999-2003 question

Did you get any recognition for prior learning such as subject exemptions or training credits for the training/training shown on the front of the form? (*More than one box can be crossed.*)

- |   |   |
|---|---|
| 1 No  | 4 Yes, for study at a Registered Private Provider or Adult and Community Education Provider |
| 2 Yes, for study at a TAFE institution              | 5 Yes, for study at a university  |
| 3 Yes, for study at a TAFE division of a university | 6 Yes, for assessed skills and experience   |
|   | 7 Yes, for study elsewhere  |

### 2000-2003 datafile values and labels

Name: q28\_a..q28\_g and q28\_ns      Label: Q28. RPL towards training completed – (type of recognition inc not stated)

VALUE	LABEL
0	No
1	Yes

### 1999 datafiles

Name: q29\_01..q29\_07 and q28\_00      Label: Recognition for prior learning (subject exemptions or training credits) for training (front page)

NAME	VALUE	LABEL
Q29_01	1	No recognition prior learning
Q29_02	2	Yes, for study at a TAFE institution
Q29_03	3	Yes, for study TAFE division of university
Q29_04	4	Yes, for study Reg Private or Adult/Cmty Educ Provider
Q29_05	5	Yes, for study at University
Q29_06	6	Yes, for assessed skills and experience
Q29_07	7	Yes, for study elsewhere
Q29_00	9	Not stated/refused



## Additional output items

2001-2003

Name: q28@a..q28@g Label: Q28 – RPL towards training completed – (each type of recognition)

VALUE	LABEL
0	No
1	Yes
999	Not stated

---

### Notes

Break in time series 2003-2004, changed from multiple response to simple yes/no question and cannot be compared.

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---

## Recognition for prior learning, Basis of...

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---

Current name: Not asked from 2009 onwards  
Name in 2008: q8

---

### Purpose

To determine the basis of recognition for prior learning (RPL).

---

### Survey

2008 Student Outcomes Survey

---

### Questionnaire

2008 survey

	TAFE	OTHER GOVERNMENT	PRIVATE PROVIDER	ACE
2008	Y			N

### Population

Answered 'Yes' to Question 7: 'Did you get any recognition for prior learning'

---

### Question number:

2008 survey

	TAFE	OTHER GOVERNMENT	PRIVATE PROVIDER	ACE
2008	8			-

### Question

[If answered 'Yes' to RPL question, then]:

'Was this on the basis of....

*(More than one box can be ticked)*

1. Study at university
2. Study at TAFE or technical college
3. Study elsewhere
4. Assessed skills and experience
5. Anything else (please specify)

### Source

Based on ABS VET Graduate Destination Survey

---

### Values

**Name:** q8a...8e and q8ns

**Label:** Basis of RPL

VALUE	LABEL
1	Yes
0	No

### Additional output items

---

## History

- 2009 onwards - question not asked
- 2008 - question only given to half the survey sample, with new RPL questions trialled on the other half of the sample.
- First introduced in 2007

---

## Notes

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---

## Recognition of prior experience and skills - derived

---

---

Current name: Not asked from 2016 onwards  
Name in 2015: rpl2\_s1

---

### Purpose

To report whether respondents had prior experience and skills; whether the training provider assessed, offered to assess, or shortened training as a result, and on what basis the training was shortened.

---

### Survey

2015 Student Outcomes Survey

---

### Questionnaire

2015

See 'Prior experience and skills', 'Assessment of prior experience and skills', 'Training shortened', 'Basis on which training shortened (previous study)', 'Basis on which training shortened (relevant experience and skills)', 'Prior experience and skills offered to be assessed'.

	TAFE	OTHER GOVERNMENT	PRIVATE PROVIDER	ACE
2015	Q11 (Prior experience and skills)			-
2015	Q12 (Assessment of prior experience and skills)			-
2015	Q13 (Training shortened)			-
2015	Q14 (Basis on which training shortened (previous study))			-
2015	Q15 (Basis on which training shortened (relevant experience and skills))			-
2015	Q16 (Prior experience and skills offered to be assessed)			-

### Population

All main questionnaire respondents no longer enrolled in named training

---

### Question number:

2015

See above

---

## Values

### Name: rpl2\_s1 Label: rpl2\_s1. Recognition of prior experience and skills

VALUE	LABEL	DERIVATION
1	Training shortened – Based on study and experience	Where Q11=1 (Had prior experience and skills) and Q12=1 (Training provider assessed experience and skills) and Q13=1 (Training shortened) and any of Q14a-i=1 (Training shortened based on previous study) and any of Q15a-d=1 (Training shortened based on relevant experience and skills), then rpl2_s1=1 (Training shortened based on both prior study and experience and skills).
2	Training shortened – Based on study only	Where Q11=1 (Had prior experience and skills) and Q12=1 (Training provider assessed experience and skills) and Q13=1 (Training shortened) and any of Q14ai-i=1 (Training shortened based on previous study) and none of Q15a-d=1 (Training not shortened based on relevant experience and skills), then rpl2_s1=2 (Training shortened based on prior study only).
3	Training shortened – Based on experience only	Where Q11=1 (Yes) and Q12=1 (Yes) and Q13=1 (Yes) and none of Q14a-i=1 and any of Q15a-d=1, then rpl2_s1=3.
4	Training not shortened – Not offered to be assessed	Where Q11=1 (Yes) and Q12=2 (No) and Q16=2 (No), then rpl2_s1=4.
5	Training not shortened – Offered to be assessed but not taken up	Where Q11=1 (Yes) and Q12=2 (No) and Q16=1 (Yes), then rpl2_s1=5.
6	Training not shortened – Assessed but not shortened	Where Q11=1 (Yes) and Q12=1 (Yes) and Q13=2 (No), then rpl2_s1=6.
7	No prior experience/skills – Offered to be assessed	Where Q11=2 (No) and Q16=1 (Yes), then rpl2_s1=7.
8	No prior experience/skills – Not offered to be assessed	Where Q11=2 (No) and Q16=2 (No), then rpl2_s1=8.
999	Not stated	Where Q11=999 or (Q11=1 and Q12=999/missing) or (Q11=2 and Q16=999/missing) or (Q11=1 and Q12=1 and Q13=999/missing) or (Q11=1 and Q12=2 and Q16=999/missing) or (Q11=1 and Q12=1 and Q13=1 and (Q14n=1 or Q14ns=1) and Q15n=1 or q15ns=1), then rpl2_s1=999.

## History

- 2016 onwards - question not asked
- 2010-2015 - No change to question
- 2009 - Introduced for the first time

## Question numbers for previous questionnaires

YEAR	GRADS			SCs		
	TAFE	Non-TAFE	ACE	TAFE	Non-TAFE	ACE
2014	11d1		-	11d1		-
2013	13d1		-	13d1		-
2012	12d1		-	12d1		-
2009-2011	15d1		-	15d1		

## Notes

---

---

## Training shortened

---

---

Current name: Not asked from 2016 onwards

Name in 2015: q13 (*rpl2\_sht*)

---

### Purpose

To find out if respondents had their training shortened based on prior experience and skills.

---

### Survey

2015 Student Outcomes Survey

---

### Questionnaire

2015

	TAFE	OTHER GOVERNMENT	PRIVATE PROVIDER	ACE
2015	Y			N

### Population

All respondents not still enrolled in training shown on the front of the form, who had experience and skills related to the training that was assessed to see if the training could be shortened.

---

### Question number:

2015

	TAFE	OTHER GOVERNMENT	PRIVATE PROVIDER	ACE
2015	13			-

### Question

Did the training provider shorten the training based on your relevant experience and skills?

- 1 Yes
- 2 No

### Source

NCVER derived

---

## Values

Name: q13 (rpl2\_sht)

Label: rpl2\_sht. Did training provider shorten training based on relevant experience and skills?

VALUE	LABEL
1	Yes
2	No
999	Not stated

---

## History

- 2016 onwards - question not asked
- 2010-2015 - No change to question
- 2009 - Introduced for the first time

## Question numbers for previous questionnaires

YEAR	GRADS			SCs		
	TAFE	Non-TAFE	ACE	TAFE	Non-TAFE	ACE
2014 - 2015	13		-	13		-
2013	15		-	15		-
2012	14		-	14		-
2009-2011	17		-	17		

---

## Notes

## ***Training characteristics: Scope and weighting variables***

---



---

---

## Scope – Government-funded SOS

---

---

Current name: sos\_scope

---

### Purpose

To select students in scope for government-funded reporting

---

### Survey

2018 National Student Outcomes Survey

---

### Questionnaire

Survey year

2018

Population

All respondents

---

### Question number:

N/A

Data derived by NCVER using sample variables

Source

NCVER derived

---

### Values

Name: sos\_scope

Label: sos\_scope. Government-funded student outcomes publication scope

VALUE	LABEL
1	Yes, in scope
2	No, not in scope

---

### History

- 2016 - Introduced for the first time
- 

### Notes

In 2017, fee for service activity at TAFE and other government providers was excluded from the scope of government-funded training. Data from previous years in NCVER publications and data products were backcast to exclude these students. However, students who undertook fee for service activity at TAFE and other government providers are still included in CURFs for previous years. To replicate NCVER publications and data products, users need to exclude these students from their analyses.

---

---

## Scope – Total VET outcomes

---

---

Current name: tva\_scope

---

### Purpose

To select students in scope for total VET activity (TVA) reporting

---

### Survey

2018 National Student Outcomes Survey

---

### Questionnaire

Survey year

2018

Population

All respondents

---

### Question number:

N/A

Data derived by NCVET using sample variables

Source

NCVER derived

---

### Values

Name: tva\_scope

Label: tva\_scope. TVA publication scope

VALUE	LABEL
1	Yes, in scope
2	No, not in scope

---

### History

- 2016 - Introduced for the first time
- 

### Notes

---

---

# Stratum

---

---

Current name: sos\_stratum

---

## Purpose

To stratify students for weighting purposes.

---

## Survey

2018 National Student Outcomes Survey

---

## Questionnaire

Survey year

2018

Population

All respondents

---

## Question number:

N/A

Data derived by NCVER using sample variables

Source

NCVER derived

---

## Values

Name: sos\_stratum

Label: sos\_stratum. Stratum

VALUE	LABEL
G_XXX	Graduates (where XXX indicates a combination of stratification variables used in sampling and weighting)
S_XXX	Subject Completers (where XXX indicates a combination of stratification variables used in sampling and weighting)

---

## History

- 2016 - Introduced for the first time
- 

## Notes

This variable is available in CURFs from 2017 onwards.

---

---

---

## Stratum – Total VET graduate outcomes

---

---

Current name: Not derived from 2017 onwards  
Name in 2016: tva\_stratum

---

### Purpose

To stratify students, who are in scope for reporting in NCVER's *Total VET graduate outcomes 2016* publication, for weighting purposes.

---

### Survey

2016 National Student Outcomes Survey

---

### Questionnaire

Survey year

2016

Population

All respondents in scope for NCVER's *Government-funded graduate outcomes 2016* publication

---

### Question number:

N/A

Data derived by NCVER using sample variables

Source

NCVER derived

---

### Values

Name: tva\_stratum

Label: tva\_stratum. Stratum (TVA)

VALUE	LABEL
S1-S619	For privacy reasons, generic values are assigned to CURFs

---

### History

- 2016 - Introduced for the first time
- 

### Notes

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---

---

# Weight

---

---

Current name: weight

---

## Purpose

To weight students to population benchmarks from the National VET Provider Collection.

---

## Survey

2018 National Student Outcomes Survey

---

## Questionnaire

Survey year

2018

Population

All respondents

---

## Question number:

N/A

Data derived by NCVET using sample variables

Source

NCVER derived

---

## Values

Name: weight

Label: weight. Weight

VALUE	LABEL
	Data are continuous values greater than 0.0

---

## History

- No history available
- 

## Notes

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---

## Weight – Total VET graduate outcomes

---

---

Current name: Not derived from 2017 onwards

Name in 2016: weight\_tva

---

### Purpose

To weight students, who are in scope for reporting in NCVER's *Total VET graduate outcomes 2018* publication, to population benchmarks from the National VET Provider Collection.

---

### Survey

2018 National Student Outcomes Survey

---

### Questionnaire

Survey year

2018

Population

All respondents

---

### Question number:

N/A

Data derived by NCVER using sample variables

Source

NCVER derived

---

### Values

Name: weight\_tva

Label: weight\_tva. Weight (TVA)

VALUE	LABEL
	Data are continuous values greater than 0.0

---

### History

- 2016 - Introduced for the first time
- 

### Notes

# ***Training characteristics: Data from National VET Provider Collection***

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---

---

## Field of education

---

---

Current name: foe\_2d, foe\_4d

---

### Purpose

Classify the ultimate aim of the skills and knowledge gained in a qualification or course

---

### Survey

2018 National Student Outcomes Survey

---

### Questionnaire

Survey year

2018

Population

All respondents

---

### Question number:

2018

Question not asked in 2018, data from the National VET Provider Collection

Source

Australian Bureau of Statistics, Australian Standard Classification of Education (ASCED), ABS Catalogue No. 1272.0

---

### Values

Name: foe\_2d

Label: foe\_2d. Field of education

VALUE	LABEL	FOE_4D=
1	Natural and Physical Sciences	101-199
2	Information Technology	201-299
3	Engineering and Related Technologies	301-399
4	Architecture and Building	401-499
5	Agriculture, Environmental and Related Studies	501-599
6	Health	601-699
7	Education	701-799
8	Management and Commerce	801-899
9	Society and Culture	901-999
10	Creative Arts	1001-1099
11	Food, Hospitality and Personal Services	1101-1199
12	Mixed field programs	1201-1299
13	Subject only enrolment	1300
14	Skill set	1400



Name: foe\_4d

Label: foe\_4d. Field of education

VALUE	LABEL	VALUE	LABEL	VALUE	LABEL
101	Mathematical Sciences	509	Environmental Studies	905	Human Welfare Studies and Services
103	Physics and Astronomy	599	Other Agriculture, Environmental and Related Studies	907	Behavioural Science
105	Chemical Sciences	601	Medical Studies	909	Law
107	Earth Sciences	603	Nursing	911	Justice and Law Enforcement
109	Biological Sciences	605	Pharmacy	913	Librarianship, Information Management and Curatorial Studies
199	Other Natural and Physical Sciences	607	Dental Studies	915	Language and Literature
201	Computer Science	609	Optical Science	917	Philosophy and Religious Studies
203	Information Systems	611	Veterinary Studies	919	Economics and Econometrics
299	Information Technology nec	613	Public Health	921	Sport and Recreation
301	Manufacturing Engineering and Technology	615	Radiography	999	Other Society and Culture
303	Process and Resources Engineering	617	Rehabilitation Therapies	1001	Performing Arts
305	Automotive Engineering and Technology	619	Complementary Therapies	1003	Visual Arts and Crafts
307	Mechanical and Industrial Engineering and Technology	699	Other Health	1005	Graphic and Design Studies
309	Civil Engineering	701	Teacher Education	1007	Communication and Media Studies
311	Geomatic Engineering	703	Curriculum and Education Studies	1099	Other Creative Arts
313	Electrical and Electronic Engineering and Technology	799	Other Education	1101	Food and Hospitality
315	Aerospace Engineering and Technology	801	Accountancy	1103	Personal Services
317	Maritime Engineering and Technology	803	Business and Management	1201	General Education Programmes
399	Other Engineering and Related Technologies	805	Sales and Marketing	1203	Social Skills Courses
401	Architecture and Urban Environment	807	Tourism	1205	Employment Skills Courses
403	Building	809	Office Studies	1299	Other Mixed Field Programmes
501	Agriculture	811	Banking, Finance and Related Fields	1300	Subject only enrolment
503	Horticulture and Viticulture	899	Other Management and Commerce	1400	Skill Set
505	Forestry Studies	901	Political Science and Policy Studies		
507	Fisheries Studies	903	Studies In Human Society		

---

## History

- 2004 - 2017 - no change
- 2003 - changed from field of study to field of education
- 1999-2002 - field of study

## 2002 – Field of study

VALUE	LABEL
1	Land and Marine Resources, Animal Husbandry
2	Architecture, Building
3	Art, Humanities and Social Sciences
4	Business, Administration, Economics
5	Education
6	Engineering, Surveying
7	Health, Community Services
8	Law, Legal Studies
9	Science
10	Veterinary Science, Animal Care
11	Services, Hospitality, Transportation
12	VET Multi-Field Education
999	Not stated

---

## Notes

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---

## Funding source

---

---

Current name: funding\_source, fund\_s

---

### Purpose

To determine the source of funding for the training

---

### Survey

2018 National Student Outcomes Survey

---

### Questionnaire

Survey year

2018

Population

All respondents

---

### Question number:

Question not asked in 2018, data from the National VET Provider Collection

Source

AVETMIS Standard, NCVET

---

### Values

Name: funding\_source

Label: funding\_source. Funding source

VALUE	LABEL
11	Commonwealth and state general purpose recurrent
13	Commonwealth specific purpose program
15	State specific purpose program
20	Domestic full fee-paying client
80	Revenue earned from another registered training organisation

### Additional output items

Name: fund\_s Label: fund\_s. funding source – govt/fee for service

VALUE	LABEL	DERIVED FROM FUNDING_SOURCE=
1	Commonwealth or State Funding	11,13,15
2	Fee for service	20,80

---

## History

- 2009 - 2017 - No change.
- 2008 - Fund\_sce was updated to have more detailed categories to reflect the new AVETMIS Standard and fund\_d1 replaced fund\_s.
- 2006 - 2007 - No change.
- 2005 - introduced to the dataset for the first time when the scope of the survey was broadened to cover areas of fee-for-service and commonwealth and state recurrent funded training that was not previously within the scope of the survey.

### 2005-2007 datafiles

**Name:** fund\_sce      **Label:** Funding source

VALUE	LABEL
1	Commonwealth Recurrent Funding
2	State Recurrent Funding
3	Fee for Service

### Additional output items

**Name:** fund\_s      **Label:** funding source – govt/fee for service

VALUE	LABEL	DERIVED FROM:
1	Commonwealth or State Recurrent Funding	1, 2
2	Fee for service	3

---

## Notes

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## Industry skills council

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---

Current name: Not collected from 2016 onwards  
Name in 2015: isc\_new

---

---

### Purpose

Identify the industry skills council to which the qualification is attached, if any

---

---

### Survey

2015 Student Outcomes Survey

---

---

### Questionnaire

2015

Question not asked in 2015, data from National VET Provider Collection

### Population

All respondents

---

---

### Question number:

2015

See 'Training package'

### Source

See 'Training package'

---

---

### Values

Name: isc\_new

Label: isc\_new. Industry skills councils

VALUE	LABEL
1	Agri-Food Skills Australia
2	Auto Skills Australia
3	Community Services and Health Industry Skills Council
4	Construction and Property Services Industry Skills Council
5	E-Oz Energy Skills Australia
6	Forestworks Learning and Skill Development
7	Government Skills Australia
8	Innovation and Business Skills Australia
9	Manufacturing Skills Australia
10	Service Skills Australia
11	Skills DMC National Industry Skills Council
12	Transport and Logistics Industry Skills Council
999	Not a training package or training package not in an ISC

## Derivation

VALUE	LABEL	DERIVED FROM TRAINING_PACKAGE=
1	Agri-Food	ACM, AGF, AGR, AHC, FDF, MTM, RGR, RTD, RTE, RTF, RUA, RUH, RUV, SFI, SUG
	Auto Skills Australia	AUM,AUR
3	Community Services and Health	CHC,HLT,ZBS
4	Construction and Property Services	BCF, BCG, BCP, CPC, CPP, PRD, PRM, PRS
5	Electrocomms and Energy Utilities	UEE, UEG, UEP, UET, UTE, UTG, UTL, UTP, UTT
6	Forestworks	FPI,FPP
7	Government Skills Australia	CSC, DEF, LGA, NWP, PSP, PUA, UTW
8	Innovation and Business	BSA, BSB, BSZ, CUA, CUE, CUF, CUL, CUS, CUV, FNA, FNB, FNS, FSK, ICA, ICP, ICT, TAA, TAE
9	Manufacturing Industry	LMF, LMT, MCM, MEA, MEM, MSA, MSL, MSS, PMA, PMB, PMC, PML, ZCA
10	Service Industries	SFL, SIB, SIF, SIH, SIR, SIS, SIT, SRC, SRF, SRO, SRS, THC, THH, THT, WFS, WRB, WRF, WRH, WRP, WRR, WRW, ZWA
11	Skills DMC National	BCC, DRT, MNC, MNM, MNQ, RII
12	Transport and Logistics	AVI, MAR, TDA, TDM, TDT, TLI, ZPO, ZQF, ZQR
99	No industry skills council	TAL,ZBE,ZKO,ZRG,ZWV
999	Not a training package	@@@

## History

- 2012 - 2016 - regular updates as per [www.training.gov.au](http://www.training.gov.au)
- 2010-2011 - no change
- 2009 - First time included

2011 data file

Name: isc Label: Industry skills councils

VALUE	LABEL	DERIVED FROM TRG_PKG:
1	Agri-Food	MTM,FDF,RTF,RUH, RTE,RUA,AGF,ARG RGR,RTD,RUV,SFI,SUG
3	Community Services and Health	CHC,HLT,ZBS
4	Construction and Property Services	PRM,PRS,BCG, BCF,BCP,PRD,CPPCPC
5	Electrocomms and Energy Utilities	UET,UTT,UEE,UTE,UEG,UTG,UEP, UTL, UTP
6	Government Skills Australia	CSC,LGA,PSP, NWP,UTW,PUA
7	Innovation and Business	BSA,BSB,FNA,FNB,FNS,ICA,ICT,BSZ, CUE,CUF,CUL,CUSCUV,ICP,TAA
8	Manufacturing Industry	MEM,PMB,AUM, AUR,LMF,LMT, MCM,MEA,MSA, MSL,PMA,PMC, PML,ZCA
9	Service Industries	WRB,WRH,THH,SITSIR,WRR,SIF,SR C,SRF,SRO,SRS,THCTHT,WFS,WRF, WRP,WRW,ZWA
10	Skills DMC National	BCC,RII,MNQ,MNM,DRT,MNC
11	Transport and Logistics	TDT,TDA,AVI,TDM,TLI,ZQF.ZQR
12	Forestworks	FPI,FPP
99	Not assigned	TAL,ZBE,ZKO,ZRG,ZWV
999	Not a training package	

---

Notes

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## Intended occupation of training activity

---

---

Current name: intocc06\_1, intocc06\_2, intocc06\_4, intocc06\_6, trd\_int\_occ

---

### Purpose

To determine the occupation category the course is intended for.

---

### Survey

2018 National Student Outcomes Survey

---

### Questionnaire

Survey year

2018

Population

All respondents

---

### Question number:

Question not asked in 2018, data from the National VET Provider Collection

Source

AVETMIS Standard, NCVER

---

### Values

Intended occupation of training activity- ANZSCO Version 1.2 (2013)

Name: intocc06\_6      Label: Intended occupation of training activity (6 digit ANZSCO 2013)

### Additional output items

Name: intocc06\_1      Label: intocc06\_1. Intended occupation of training activity (1 digit ANZSCO 2013)

VALUE	LABEL
1	Managers
2	Professionals
3	Technicians and Trades Workers
4	Community and Personal Service Workers
5	Clerical and Administrative Workers
6	Sales Workers
7	Machinery Operators and Drivers
8	Labourers
999	Not stated

Name: intocc06\_2      Label: Intended occupation of training activity (2 digit ANZSCO 2013)

Name: intocc06\_4      Label: Intended occupation of training activity (4 digit ANZSCO 2013)

(See ABS ANZSCO classification for 2, 4 and 6 digit information)



**Name:** trd\_int\_occ    **Label:** trd\_int\_occ. Intended trade occupation

VALUE	LABEL	DERIVATION
1	In a trade occupation	intocc06_1=3 (Technicians and Trades Workers)
2	In a non-trade occupation	intocc06_1 = 1,2,4-8
999	Not stated	intocc06_1=999

---

## History

- 2013 - 2017 - no change to question. Coding to ANZSCO 1.2 (2013)
- 2011 - 2012 - no change to question. Coding to ANZSCO Revision 1 (2009)
- 2008 - 2010 - no change to question. Coding to ANZSCO 2006
- 2007 - no change to question. Dual coding to ANZSCO 2006 and ASCO 1997

---

---

## Program ID / Name

---

---

Current name: program\_id, program\_name

---

### Purpose

To accurately identify a qualification, course or skill set.

---

### Survey

2018 National Student Outcomes Survey

---

### Questionnaire

Survey year

2018

Population

All respondents

---

### Question number:

N/A

Source

AVETMIS Standard, NCVET and [www.training.gov.au](http://www.training.gov.au)

---

### Values

Name: program\_id Label: program\_id. Program ID

VALUE	LABEL (DESCRIPTION)
text	National training package qualification, training package skill set, nationally recognised accredited course, locally developed skill set, or training organisation course code

Name: program\_name Label: program\_name. Program name

VALUE	LABEL (DESCRIPTION)
text	National training package qualification, skill set or nationally recognised accredited course or locally developed training organisation course or skill set name

---

### History

### Notes

Program\_id and program\_name both have a value of 'Unknown' for subject-only enrolments.

---

---

## Provider type (TVA only)

---

---

Current name: provider\_type, provider\_fund

---

### Purpose

To classify the type of training provider the student studied at. To be used only when reporting TVA scope.

---

### Survey

2018 National Student Outcomes Survey

---

### Questionnaire

Survey year

2018

Population

All respondents

---

### Question number:

N/A

Source

AVETMIS Standard, NCVER and [www.training.gov.au](http://www.training.gov.au)

---

### Values

Name: provider\_type Label: provider\_type. Type of provider (summary) (TVA publication only)

VALUE	LABEL
1	TAFE
2	University
3	Community education provider
4	Private training provider

Name: provider\_fund Label: provider\_fund. Type of provider and funding source (summary) (TVA publication only)

VALUE	LABEL
1	TAFE – Commonwealth/state/territory funded
2	TAFE – Fee for service - domestic
3	University – Commonwealth/state/territory funded
4	University – Fee for service - domestic
5	Community education provider - Commonwealth/state/territory funded
6	Community education provider – Fee for service - domestic
7	Private training provider – Commonwealth/state/territory funded
8	Private training provider – Fee for service - domestic

---

### History

- Introduced for the first time in 2016.

---

## Notes

To be used only when reporting *TVA* scope. For provider disaggregation under Government-funded *SOS* scope, please see separate entry for '*Sector*'.

---

---

## Qualification

---

---

Current name: qual, qual\_s1 (not asked from 2014 onwards), qual\_s2

---

### Purpose

Level of qualification being studied

---

### Survey

2018 National Student Outcomes Survey

---

### Questionnaire

Survey year

2018

Population

All respondents

---

### Question number:

Question not asked in 2018, data from the National VET Provider Collection

Source

AVETMIS Standard, NCVET

---

### Values

Name: qual Label: qual. Qual Category ID (from mailing list/AVETMISS)

VALUE	LABEL
211	Graduate Diploma
213	Professional Specialist Qualification at Graduate Diploma Level
221	Graduate Certificate
222	Professional Specialist Qualification at Graduate Certificate Level
311	Bachelor Degree (Honours)
312	Bachelor Degree (Pass)
411	Advanced Diploma
413	Associate Degree
421	Diploma
511	Certificate IV
514	Certificate III
521	Certificate II
524	Certificate I
611	Year 12
613	Year 11
621	Year 10
912	Other Non-award Training
991	Statement of Attainment Not Identifiable by Level
992	Bridging and Enabling Training Not Identifiable by Level
999	Education not elsewhere classified
1000	Subject only enrolment

## Additional output items

Name: qual\_s2

Label: qual\_s2. Qualification from AVETMISS

VALUE	LABEL	DERIVED FROM (USING QUAL):
1	Diplomas and above	221-421
2	Certificate IV	511
3	Certificate III	514
4	Certificate II	521
5	Certificate I	524
6	Other	611-999 (except 991)
7	Statement of Attainment	991
10	Subject-only enrolment	1000

## History

- 2006 - 2017 - For qual, missing values changed to '1000'.
- 2005 - question not asked, data from National VET Provider Collection
- 2004 - question asked of graduates and subject completers for the first time
- 2000-2003 - TAFE Graduates questionnaire had blank question and AVETMISS data was used
- 1999-2003 - non-TAFE graduate questionnaires asked question
- 1999 - TAFE graduates questionnaire asked question
- 2003 - ACE subject completers - different responses and ordering
- 1999-2003 - Subject completers questionnaire asked question
- 2001 - subject completers - change to order of responses

## Question numbers for previous questionnaires

YEAR	GRADS			SCs		
	TAFE	Non-TAFE	ACE	TAFE	Non-TAFE	ACE
2005 - 2016	National VET Provider Collection			National VET Provider Collection		
2004 – A	3	-	-	3	-	-
2004 – B	3	-	-	3	-	-
2003 – generic	20(blank)	20	-	5	5	3
2003 – WA	20(blank)			5		
2003 – Vic	20(blank)			5		
2000-2002	20(blank)	20		5	5	
1999	21	21		22	22	

**Previously derived additional output items:**

**Name:** qual\_s1

**Label:** qual\_s1. Qual Category ID (summary)

VALUE	LABEL	DERIVED FROM (USING QUAL):
1	Diplomas and above	211-421
2	AQF Certificate IV	511
3	AQF Certificate III	514
4	AQF Certificate II	521
5	AQF Certificate I	524
6	Senior secondary	611,613
7	Year 10	621
8	Other certificates	991
9	Non award trainings	912, 992, 999, 1000

**2004 Question**

Which of the following **best** describes the level of the qualification which is awarded for the training shown on the front of the form? *Please put a cross in the appropriate box even if you haven't completed the qualification yet.*

- |  |  |
|--|--|
| 1 No statement or certificate              | 7 Certificate IV (or Advanced Certificate/Technician)        |
| 2 Statement of Attainment                  | 8 Certificate III (or Trade Certificate e.g. apprenticeship) |
| 3 Certificate of Competency or Proficiency | 9 Certificate II   |
| 4 Bachelor Degree or higher                | 10 Certificate I   |
| 5 Advanced Diploma or Associate Degree     | 11 Other certificate   |
| 6 Diploma or Associate Diploma             |  |

**2000-2003 TAFE graduates question**

THIS QUESTION HAS BEEN INTENTIONALLY LEFT BLANK

**1999 TAFE graduates, 1999-2003 non-TAFE graduates question**

Which of the following **best** describes the level of the qualification you received for the training shown on the front of the form?

- |                                     |                                 |
|-------------------------------------|---------------------------------|
| 1 Bachelor's degree (or higher)     | 8 Certificate IV                |
| 2 Advanced diploma                  | 9 Certificate III               |
| 3 Diploma                           | 10 Certificate II               |
| 4 Associate diploma                 | 11 Certificate I                |
| 5 Advanced certificate - post trade | 12 Other certificate            |
| 6 Advanced certificate - other      | 13 Other (please specify below) |
| 7 Certificate - trade               |                                 |

**2003 ACE subject completers question**

Which of the following **best** describes the level of the qualification that is awarded for the training shown on the front of the form? *Note: Cross the appropriate box even if you haven't completed the qualification yet.*

- |                               |  |
|-------------------------------|--|
| 1 No statement or certificate | 5 Certificate of competency or proficiency |
| 2 Statement of attainment     | 6 Certificate I                            |
| 3 Statement of attendance     | 7 Certificate II                           |
| 4 Statement of completion     |  |

- |                         |                              |
|-------------------------|------------------------------|
| 8 Certificate III       | 12 Associate diploma         |
| 9 Certificate IV        | 13 Diploma                   |
| 10 Other certificate    | 14 Advanced diploma          |
| 11 Advanced certificate | 15 Bachelor degree or higher |

### 2001-2003 subject completers question

Which of the following **best** describes the level of the qualification which is awarded for the training shown on the front of the form? *Note: Cross the appropriate box even if you haven't completed the qualification yet.*

- |  |   |
|--|---|
| 1 No statement or certificate              | 9 Advanced certificate - other                  |
| 2 Statement of attainment                  | 10 Certificate - trade                          |
| 3 Certificate of competency or proficiency | 11 Certificate IV                               |
| 4 Bachelor degree or higher                | 12 Certificate III                              |
| 5 Advanced diploma                         | 13 Certificate II                               |
| 6 Diploma                                  | 14 Certificate I                                |
| 7 Associate diploma                        | 15 Other certificate                            |
| 8 Advanced certificate - post trade        | 16 Other (please specify below) - (not in 2003) |

### 1999-2000 subject completers question

Which of the following **best** describes the level of the qualification which is awarded for the training shown on the front of the form? *Note: Fill in appropriate oval even if you haven't completed the qualification yet.*

- |  |                                 |
|--|---------------------------------|
| 1 Statement of attainment                  | 9 Certificate - trade           |
| 2 Certificate of competency or proficiency | 10 Certificate IV               |
| 3 Bachelor degree (or higher)              | 11 Certificate III              |
| 4 Advanced diploma                         | 12 Certificate II               |
| 5 Diploma                                  | 13 Certificate I                |
| 6 Associate diploma                        | 14 Other certificate            |
| 7 Advanced certificate - post trade        | 15 Other (please specify below) |
| 8 Advanced certificate - other             | 16 No statement or certificate  |

### 2004 datafile

**Name: q3 Label: Q3. Qualification awarded for training**

VALUE	LABEL
1	No statement or certificate
2	Statement of attainment
3	Certificate of competency or proficiency
4	Bachelor degree or higher
5	Advanced diploma or associate degree
6	Diploma or associate diploma
7	Certificate IV (or advanced certificate/technician)
8	Certificate III (or trade certificate e.g. apprenticeship)
9	Certificate II
10	Certificate I
11	Other certificate
999	Not stated



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## Notes

2004 to 2013 - use variable qual\_d2 based on AVETMISS data for All respondents. Q3 caused graduates to answer in such a way as to identify themselves as subject completers.

2003 - use variable q20@1 which uses AVETMISS data for graduates and q5 for subject completers

2004 caused differences between AVETMISS qual and the qualification reported from the questionnaire, therefore it was decided to use qual\_d2 from AVETMISS for subsequent years.

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## Sector of training provider (Government-funded SOS only)

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Current name: sector, sector1

---

### Purpose

To classify the type of training provider the student studied at. To be used only when reporting government-funded SOS scope.

---

### Survey

2018 National Student Outcomes Survey

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### Questionnaire

Survey year

2018

Population

All respondents

---

### Question number:

Question not asked in 2018, data from the National VET Provider Collection

Source

AVETMIS Standard, NCVET

---

### Values

Name: Sector Label: Sector. Sector

VALUE	LABEL
1	TAFE
3	ACE
4	Private training provider
5	Other government provider
6	Direct submitter

### Additional output items

Name: Sector1 Label: Sector1. Sector recoded to include TAFE and Other government

VALUE	LABEL	SECTOR=
1	TAFE and Other government provider	1,5
2	ACE	3
3	Private training provider	4
4	Direct submitter	6

---

### History

- 2006-2017 - No change.
  - 2005 - Introduced for the first time as a result of broadening the scope of the survey to include all VET providers.
- 

### Notes

To be used only when reporting government-funded scope. For provider disaggregation under TVA scope, please see separate entry for 'Provider type'.

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## Student type

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Current name: student\_type

---

### Purpose

Student type, as sampled.

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### Survey

2018 National Student Outcomes Survey

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### Questionnaire

Survey year

2018

Population

All respondents

---

### Question number:

2017

Question not asked in 2018, data from the National VET Provider Collection

Source

AVETMIS Standard, NCVET

---

### Values

Name: student\_type Label: student\_type. Student type

VALUE	LABEL
G	Graduate
S	Subject Completer

---

### History

- 2017- no change
- 2016 - variable name was st\_type
- 2015 - change to labels. Where a label was previously 'MC' this changed to 'S' to reflect the change to refer to 'Subject Completers' instead of 'Module Completers'
- 2007 - 2014 - No change
- 2006 - All VET providers. Modified value labels to read: ACEG, ACEMC, PPG, PPMC, TG, TMC.
- 2005 - All VET providers. Introduced new categories into the classification for private provider (NTG, NTMC) and community education provider (CG, CMC).
- 1999-2004 - TAFE only (TG, TMC)

## 2006-2016 values

Name: **st\_type** Label: **st\_type. Student type**

VALUE	LABEL
ACEG	ACE Graduate
ACES (ACEMC 2005-14)	ACE Subject Completer (2005-14 Module Completer)
PPG	Private Provider Graduate
PPS (PPMC 2005-14)	Private Provider Subject Completer (2005-14 Module Completer)
TG	TAFE Graduate
TS (TMC 2005-14)	TAFE Subject Completer (2005-14 Module Completer)
TVAG	TVA Graduate

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## Notes

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## Subject ID / Name

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Current name: subject\_id, subject\_name

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### Purpose

To accurately identify a unit of competency or module.

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### Survey

2018 National Student Outcomes Survey

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### Questionnaire

Survey year

2018

Population

All students sampled as subject completers

---

### Question number:

N/A

Source

AVETMIS Standard, NCVET and [www.training.gov.au](http://www.training.gov.au)

---

### Values

Name: subject\_id      Label: subject\_id. Subject ID

VALUE	LABEL (DESCRIPTION)
text	Module or unit of competency identifier

Name: subject\_name      Label: subject\_name. Subject name

VALUE	LABEL (DESCRIPTION)
text	Module or unit of competency name

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### History

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## Training package

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Current name: training\_package

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### Purpose

To provide information about the training package of the course

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### Survey

2018 National Student Outcomes Survey

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### Questionnaire

Survey year

2018

Population

All respondents

---

### Question number:

2018

Question not asked in 2018, data from the National VET Provider Collection

Source

Sourced from TGA website ([www.training.gov.au](http://www.training.gov.au))

---

### Values

Name: training\_package

Label: training\_package. Training package

VALUE	LABEL
ACM	Animal Care and Management
AGF	AgriFood
AGR	Conditionally Endorsed AgriFood (Superseded by AGF)
AHC	Agriculture, Horticulture and Conservation and Land Management
FDF	Food Processing Industry
MTM	Australian Meat Industry
RGR	Racing Industry
RTD	Conservation And Land Management (Superseded by AHC)
RTE	Rural Production (Superseded by AHC)
RTF	Amenity Horticulture (Superseded by AHC)
RUA	Agriculture (Superseded by RTE)
RUH	Horticulture (Superseded by RTF)
RUV	Animal Care And Management (Superseded by ACM)
SFI	Seafood Industry
SUG	Sugar Milling
CHC	Community Services
HLT	Health
ZBS	Australian Red Cross Blood Services (CONFIDENTIAL)
BCF	Off-Site Construction (Superseded by CPC)
BCG	General Construction (Superseded by CPC)

BCP	Plumbing and Services (Superseded by CPC)
CPC	Construction, Plumbing and Services Integrated Framework
CPP	Property Services
PRD	Property Development and Management (Superseded by CPP)
PRM	Asset Maintenance (Superseded by CPP)
PRS	Asset Security (Superseded by CPP)
UEE	Electrotechnology Industry
UEG	Gas Industry
UEP	Electricity Supply Industry - Generation Sector
UET	Transmission, Distribution and Rail Sector
UTE	Electrotechnology Industry (Superseded by UEE)
UTG	Gas Industry (Superseded by UEG)
UTL	Lifts Industry (Superseded by UEE)
UTP	Electricity Supply Industry - Generation (Superseded by UEP)
UTT	Electricity Supply Industry - Transmission And Distribution (Superseded by UET)
CSC	Correctional Services
DEF	Defence Training Package
LGA	Local Government
NWP	Water Industry
PSP	Public Sector
PUA	Public Safety
UTW	Water Industry (Superseded by NWP)
BSA	Administration (Superseded by BSB)
BSB	Business Services
BSZ	Assessment and Workplace Training (Superseded by TAA)
CUA	Live Performance Training Package
CUE	Entertainment Industry
CUF	Screen and Media
CUL	Library, Information and Cultural Services Training Package
CUS	Music
CUV	Visual Arts, Craft and Design
FNA	Finance (Superseded by FNB)
FNB	Financial Services (Superseded by FNS)
FNS	Financial Services
FSK	Foundation Skills Training Package
ICA	Information and Communications Technology
ICP	Printing and Graphic Arts
ICT	Integrated Telecommunications
TAA	Training and Assessment (Superseded by TAE)
TAE	Training and Education
LMF	Furnishing Industry
LMT	Textiles, Clothing and Footwear
MCM	Competitive Manufacturing (Superseded by MSA)
MEA	Aeroskills
MEM	Metal and Engineering Industry
MSA	Manufacturing
MSL	Laboratory Operations

MSS	Sustainability Training Package
PMA	Chemical, Hydrocarbons and Oil Refining
PMB	Plastics, Rubber and Cablemaking
PMC	Manufactured Mineral Products
PML	Laboratory Operations (Superseded by MSL)
ZCA	Service Technician Portable Fire Equipment (Chubb Fire)
SFL	Floristry Training Package
SIB	Beauty
SIF	Funeral Services
SIH	Hairdressing Training Package
SIR	Retail Services
SIS	Sport, Fitness and Recreation Training Package
SIT	Tourism, Hospitality and Events
SRC	Community Recreation Industry (Superseded by SIS)
SRF	Fitness Industry (superseded by SIS)
SRO	Outdoor Recreation Industry (Superseded by SIS)
SRS	Sport Industry (superseded by SIS)
THC	Caravan Industry
THH	Hospitality (Superseded by SIT)
THT	Tourism (Superseded by SIT)
WFS	Funeral Services (Superseded by SIF)
WRB	Beauty (superseded by SIB)
WRF	Floristry (superseded by SFL)
WRH	Hairdressing (Superseded by SIH)
WRP	Community Pharmacy (Superseded by SIR)
WRR	Retail (Superseded by SIR)
WRW	Wholesale (Superseded by SIR)
ZWA	Woolworths (CONFIDENTIAL )
BCC	Civil Construction (Superseded by RII)
DRT	Drilling Industry (Superseded by RII)
MNC	Coal (Superseded by RII)
MNM	Metalliferous Mining (Superseded by RII)
MNQ	Extractive Industry (Superseded by RII)
RII	Resources and Infrastructure
AVI	Aviation
MAR	Maritime Training Package
TDA	Aviation (Superseded by AVI)
TDM	Maritime
TDT	Transport and Distribution (Superseded by TLI)
TLI	Transport and Logistics
ZPO	P & O Ports
ZQF	Qantas - (CONFIDENTIAL) (superseded by AVI)
ZQR	Queensland Rail - Civil Infrastructure (CONFIDENTIAL)
FPI	Forest and Forest Products Industry
FPP	Pulp And Paper Manufacturing Industries
AUM	Automotive Industry Manufacturing
AUR	Automotive Industry Retail, Service And Repair



TAL	Conditionally Endorsed Transport And Logistics
ZBE	Boral Interior Lining (CONFIDENTIAL)
ZKO	Kodak (Australasia) (CONFIDENTIAL)
ZRG	Ricegrowers' Cooperative Limited - (CONFIDENTIAL)
ZWV	Humanitarian(CONFIDENTIAL)
@@@	Not a training package

## History

- 2012 - 2017 - updated as per [www.training.gov.au](http://www.training.gov.au)
- 2010-2011 - No change
- 2009 - First time included, originally for comparison to PPP survey

## 2011 data file

Name: training\_package      Label: Training package      (from mailing list/AVETMISS)

INDUSTRY SKILLS COUNCIL	VALUE	LABEL
Agri-Food	AGF	Agri-Food
	FDI	Food Processing Industry
	MTM	Australian Meat Industry
	RTF	Amenity Horticulture
	RTE	Rural Production
	RUV	Animal Care and Management
	RGR	Racing Industry
	RTD	Conservation and Land Management
	SFI	Seafood Industry
	SUG	Sugar Milling
	RUH	Horticulture (superseded by RTF)
	RUA	Agriculture (superseded by RTE)
	AGR	Conditionally endorsed Agri-Food (superseded by AGF)
Community Services and Health	CHC	Community Services
	HLT	Health
	ZBS	Australasian Red Cross Blood Services (confidential)
Construction and Property Services	BCF	Off-Site Construction (superseded by CPP)
	BCG	General Construction (superseded by CPC)
	BCP	Plumbing and Services (superseded by CPC)
	CPP	Property Services
	PRS	Asset Security (superseded by CPP)
	PRM	Asset Maintenance
	PRD	Property Development and Management (superseded by CPP)
	CPC	Construction, Plumbing & Services Integrated Framework

Electrocomms and Energy Utilities	UEE	Electrotechnology
	UEG	Gas Industry
	UTG	Gas industry (superseded by UEG)
	UET	Transmission, Distribution and Rail Sector
	UTT	Electricity Supply Industry - Transmission and Distribution (superseded by UET)
	UEP	Electricity Supply Industry - Generation Sector
	UTE	Electrotechnology Industry (superseded by UEE)
	UTL	Lifts Industry (superseded by UEE)
	UTP	Electricity Supply Industry – Generation (superseded by UEP)
ForestWorks	FPI	Forest and Forest Products
	FPP	Pulp and Paper Manufacturing Industries
Government	CSC	Correctional Services
	LGA	Local Government
	PSP	Public Sector
	NWP	Water Industry
	UTW	Water Industry (superseded by NWP)
	PUA	Public Safety
Innovation and Business	BSA	Administration (superseded by BSB)
	BSB	Business Services
	FNA	Finance (superseded by FNB)
	FNB	Financial Services (superseded by FNS)
	FNS	Financial Services
	ICA	Information and Communications Technology
	TAA	Training and Assessment
	CUV	Visual Arts, Craft and Design
	ICT	Telecommunications
	BSZ	Assessment and Workplace Training (superseded by TAA)
	CUF	Screen and Media
	CUS	Music
	CUL	Museum and Library/Information Services
	CUE	Entertainment Industry
	ICP	Printing and Graphic Arts
Manufacturing Skills Australia	MEM	Metal and Engineering
	LMF	Furnishing
	LMT	Textiles, Clothing and Footwear
	PML	Laboratory Operations (superseded by MSL)
	MSA	Manufacturing
	PMB	Plastics, Rubber and Cablemaking

	MEA	Aeroskills
	PMA	Chemical, Hydrocarbons and Oil Refining
	PMC	Manufactured Mineral Products
	AUM	Automotive Industry Manufacturing
	AUR	Automotive Industry Retail Service and Repair
	MCM	Competitive Manufacturing (superseded by MSA)
	MSL	Laboratory Operations
	ZCA	Service Technician – Portable Fire Equipment (Chubb Fire)
Service Skills Australia	WRH	Hairdressing
	SIT	Tourism, Hospitality and Events
	THH	Hospitality (superseded by SIT)
	SIR	Retail Services
	WRR	Retail (superseded by SIR)
	WRB	Beauty
	SRC	Community Recreation Industry
	SRF	Fitness Industry
	SRO	Outdoor Recreation Industry
	SRS	Sport Industry
	THC	Caravan Industry
	THT	Tourism (superseded by SIT)
	WRP	Community Pharmacy (superseded by SIR)
	WRW	Wholesale (superseded by SIR)
	WFS	Funeral Services (superseded by SIF)
	SIF	Funeral Services
	WRF	Floristry
	ZWA	Woolworths (Confidential)
Skills DMC	MNM	Metalliferous Mining
	BCC	Civil Construction
	RII	Resources and Infrastructure
	MNC	Coal
	DRT	Drilling Industry
	MNQ	Extractive Industry
Transport and Logistics	TLI	Transport and Logistics
	TDT	Transport and Logistics (superseded by TLI)
	AVI	Aviation
	TDA	Aviation (superseded by AVI)
	TDM	Maritime
	ZQF	Qantas (Confidential)
	ZQR	Queensland Rail - Civil Infrastructure (Confidential)

No Industry Skills Council	ZRG	Ricegrowers Cooperative Limited (Confidential)
	TAL	Transport and Logistics (confidentially endorsed)
	ZBE	Boral Interior Lining (confidential)
	ZKO	Kodak Australasia (confidential)
	ZWV	Humanitarian (confidential)
Not a training package	@@@	Not a training package

## Notes

8321	Packers	5
8322	Product Assemblers	5
8390	Miscellaneous Factory Process Workers	5
8391	Metal Engineering Process Workers	5
8392	Plastics and Rubber Factory Workers	5
8393	Product Quality Controllers	4
8394	Timber and Wood Process Workers	5
8399	Other Factory Process Workers	5
8400	Farm, Forestry and Garden Workers	5
8410	Farm, Forestry and Garden Workers	5
8411	Aquaculture Workers	5
8412	Crop Farm Workers	5
8413	Forestry and Logging Workers	4
8414	Garden and Nursery Labourers	5
8415	Livestock Farm Workers	5
8416	Mixed Crop and Livestock Farm Workers	5
8419	Other Farm, Forestry and Garden Workers	5
8500	Food Preparation Assistants	5
8510	Food Preparation Assistants	5
8511	Fast Food Cooks	5
8512	Food Trades Assistants	5
8513	Kitchenhands	5
8900	Other Labourers	5
8910	Freight Handlers and Shelf Fillers	5
8911	Freight and Furniture Handlers	5
8912	Shelf Fillers	5
8990	Miscellaneous Labourers	5
8991	Caretakers	5
8992	Deck and Fishing Hands	4
8993	Handypersons	5
8994	Motor Vehicle Parts and Accessories Fitters	4
8995	Printing Assistants and Table Workers	4
8996	Recycling and Rubbish Collectors	5
8997	Vending Machine Attendants	5
8999	Other Miscellaneous Labourers	5

