



Student Outcomes Survey 2018: data dictionary: satisfaction outcomes

National Centre for Vocational
Education Research

This document was produced as an added resource for further information on *VET student outcomes 2018*. The reports are available on NCVER's Portal: <<http://www.ncver.edu.au>>.

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Satisfaction outcomes

Achieved main reason

Current name: q5 (*achiev*), *achiev_s*

Purpose

To find out if respondents achieved their main reason for undertaking the training.

Survey

2018 National Student Outcomes Survey

Questionnaire

Survey year

2018

Population

All respondents not still enrolled in training shown on the survey

Question number:

Question 5

Did the training help you achieve your main reason?

1 Yes

2 No

3 Partly

4 Don't know yet

Source

Based on ABS VET Graduate Destination Survey 1995

Values

Name: q5 (*achiev*)

Label: *achiev*. Achieved main reason

VALUE	LABEL
1	Yes
2	No
3	Partly
4	Don't know yet
999	Not stated

Additional output items

Name: *achiev_s*

Label: *achiev_s*. Achieved main reason (summary)

VALUE	LABEL	DERIVED FROM ACHIEV=
1	Wholly or partly	1,3
2	No	2
3	Don't know yet	4
999	Not stated	999

History

- 2005 - 2017 - no change
- 2004 - differences between questionnaires
- 2003, 2002, 2000 - change in wording of the question

Question numbers for previous questionnaires

YEAR	GRADS			SCs		
	TAFE	Non-TAFE / Private Provider	ACE	TAFE	Non-TAFE / Private Provider	ACE
2016	5					
2014 - 2015	7		6	7		6
2013	9		7	9		7
2012	8		7	8		7
2009-2011	10		8	10		8
2007-2008	12		8	12		8
2005-2006	11		8	11		8
2004 – A	29	-	-	29	-	-
2004 – B	12	-	-	12	-	-
2003 – generic	32	32	6	39	39	11
2003 – WA	31			38		
2003 –Vic	32			39		
2002	32	32		39	39	
2000-2001	31	31		38	38	
1999	32	32		38	38	

2004 Population

Questionnaire A: All respondents not still enrolled in training shown on the front of the form

Questionnaire B: All respondents

2004 Question

Did the training help you to achieve your **main** reason?

1 Yes

3 Partly

2 No

4 Don't know yet (questionnaire A), 4 Don't know yet/not finished yet (questionnaire B)

2003 Questions

Graduates: Did your training help you to achieve your **main** reason for doing the training (as reported in **31**)?

Module Completers: Did your training help you to achieve your **main** reason (as reported in **38**)?

ACE: Did your training help you to achieve your **main** reason (as reported in **x**)?

2002 Question

Did your training help you to achieve your **main** reason (as reported in **31/38**)?

2000 Question

Same as graduates question for 2003.

Additional output items

2004

Name: q29d1 Label: Q29D1. Achieved main reason (summary)

VALUE	LABEL	DERIVED FROM:
1	Wholly or partly	1,3
2	No	2
3	Don't know yet	4
999	Not stated	999

2000 - 2003

Name: q3*@1 Label: Q3*@1. Achieved main reason (summary)

VALUE	LABEL	DERIVED FROM:
1	Wholly or partly	1,3
2	No	2
3	Don't know yet	4
999	Not stated	999

Notes

Opinions on training

Current name: Not asked from 2016 onwards
Name in 2015: q17a...q17s (r8tr1...r8tr19)

Purpose

To collect information on respondents' perceptions about various aspects of their training.

Survey

2015 Student Outcomes Survey

Questionnaire

2015

	TAFE	OTHER GOVERNMENT	PRIVATE PROVIDER	ACE
2015	Y			Y

Population

All respondents

Question number:

2015

	TAFE	OTHER GOVERNMENT	PRIVATE PROVIDER	ACE
2015	17			7

Question

How would you rate, **on average**, the following aspects of the training? (*Please cross one box for each aspect using the scale below.*)

1 Strongly disagree

4 Agree

2 Disagree

5 Strongly agree

3 Neither agree not disagree

NA Not applicable

Aspects

1 My instructors had a thorough knowledge of the subject content

2 My instructors provided opportunities to ask questions

3 My instructors treated me with respect

4 My instructors understood my learning needs

5 My instructors communicated the subject content effectively

6 My instructors made the subject as interesting as possible

7 I knew how I was going to be assessed

8 The way I was assessed was a fair test of my skills

9 I was assessed at appropriate intervals

10 I received useful feedback on my assessment

11 The assessment was a good test of what I was taught

12 My training developed my problem solving skills

- 13 My training helped me develop my ability to work as a team member
- 14 My training improved my skills in written communication
- 15 My training helped me to develop the ability to plan my own work
- 16 As a result of my training, I feel more confident about tackling unfamiliar problems
- 17 My training has made me more confident about my ability to learn
- 18 As a result of my training, I am more positive about achieving my goals
- 19 My training has helped me think about new opportunities in life

Source

WA Department of Education and Training

Values

Name: r8tr1...r8tr19 (q17a..q17s)

Label: r8tr1-19. (each aspect)

VALUE	LABEL
1	Strongly disagree
2	Disagree
3	Neither agree nor disagree
4	Agree
5	Strongly agree
6	Not applicable
999	Not stated

History

- 2005 - 2015 - no change
- 1999 - 2004- this question has undergone changes each year between 1999 and 2004, including question number changes, changes to response options and customised questionnaires in 2003.

Question numbers for previous questionnaires (number of opinions in brackets)

YEAR	SCALE	GRADS			SCs		
		TAFE	Non-TAFE	ACE	TAFE	Non-TAFE	ACE
2014 - 2015	5 point agree-disagree	17 (19)		7 (19)	17 (19)		7 (19)
2013	5 point agree-disagree	19 (19)		8 (19)	19 (19)		8 (19)
2012	5 point agree-disagree	18 (19)		8 (19)	18 (19)		8 (19)
2009-2011	5 point agree-disagree	21 (19)		9 (19)	21 (19)		9 (19)
2007-2008	5 point agree-disagree	17 (19)		9 (19)	17 (19)		9 (19)
2005-2006	5 point agree-disagree	16 (19)		9 (19)	16 (19)		9 (19)
2004 – A	5 point agree-disagree	46 (21)			46 (21)		
2004 - B	5 point agree-disagree	17 (21)			17(20)		
2003 – generic	5 point agree-disagree	62 (22)	62 (22)	17 (22)	60 (22)	60 (22)	22 (22)
2003 – WA	10 point agree-disagree	61 (25)			59 (25)		
2003 – Vic	10 point poor-excellent	62 (17)			60 (17)		
2002	10 point poor-excellent	62 (18)	62 (18)		60 (18)	60 (18)	
2000-2001	10 point poor-excellent	61 (18)	61 (18)		59 (18)	59 (18)	
1999	10 point poor-excellent	62 (18)	62 (18)		59 (18)	59 (18)	

Additional output items

2005 - 2012

Name: r8tr1_s...r8tr19_s

Label: Q19*. (each aspect) - summary

VALUE	LABEL	DERIVED FROM:
1	Agree	4,5
2	Disagree	1,2
3	Neither agree nor disagree	3
999	Not stated	6, 999

2004 - Questionnaire A

46. How would you rate, on average, the following aspects of the training shown on the front of the form?
(Please cross one box for each aspect using the scale below.)

ITEM CODE		STRONGLY DISAGREE	DISAGREE	NEITHER AGREE NOR DISAGREE	AGREE	STRONGLY AGREE	NOT APPLICABLE
TEACHING							
1	My instructors had a thorough knowledge of the subject content	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	My instructors provided opportunities to ask questions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	My instructors treated me with respect	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	My instructors understood my learning needs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	My instructors communicated the subject content effectively	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6	My instructors made the subject as interesting as possible	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ASSESSMENT							
7	I knew how I was going to be assessed	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8	The way I was assessed was a fair test of my skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9	I was assessed at appropriate intervals	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10	I received useful feedback on my assessment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11	The assessment was a good test of what I was taught	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
GENERIC SKILLS							
12	My training developed my problem solving skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13	My training sharpened my analytic skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14	My training helped me develop my ability to work as a team member	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
15	My training improved my skills in written communication	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16	My training helped me to develop the ability to plan my own work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
17	As a result of my training, I feel more confident about tackling unfamiliar problems	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
LEARNING EXPERIENCE							
18	My training has made me more confident about my ability to learn	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
19	I have gained the skills I want to learn from my training	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
20	As a result of my training, I am more positive about achieving my goals	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
21	My training has helped me think about new opportunities in life	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

2003 graduates generic question

Generic module completers the same apart from the word 'training' replacing the word 'course'

- 62** How would you rate, on average, the following aspects of the course shown on the front of the form?
Please cross one box for each aspect using the scale below.

		STRONGLY DISAGREE	DISAGREE	NEITHER AGREE NOR DISAGREE	AGREE	STRONGLY AGREE	NOT APPLICABLE
		1	2	3	4	5	N/A
Item code		STRONGLY DISAGREE	DISAGREE	NEITHER AGREE NOR DISAGREE	AGREE	STRONGLY AGREE	NOT APPLICABLE
GOOD TEACHING							
1	The teaching staff of this course motivated me to do my best work	1	2	3	4	5	N/A
2	The staff put a lot of time into commenting on my work	1	2	3	4	5	N/A
3	The staff made a real effort to understand the difficulties I might be having with my work	1	2	3	4	5	N/A
4	The teaching staff normally gave me helpful feedback on how I was going	1	2	3	4	5	N/A
5	My instructors were extremely good at explaining things	1	2	3	4	5	N/A
6	The teaching staff worked hard to make their subjects interesting	1	2	3	4	5	N/A
LEARNING RESOURCES							
7	The library resources were appropriate for my needs	1	2	3	4	5	N/A
8	Where it was used, the information technology in teaching and learning was effective	1	2	3	4	5	N/A
9	It was made clear what resources were available to help me learn	1	2	3	4	5	N/A
10	The study materials were clear and concise	1	2	3	4	5	N/A
11	Course materials were relevant and up to date	1	2	3	4	5	N/A
STUDENT SUPPORT							
12	The library services were readily accessible	1	2	3	4	5	N/A
13	I was able to access information technology resources when I needed them	1	2	3	4	5	N/A
14	I was satisfied with the course and careers advice provided	1	2	3	4	5	N/A
15	Health, welfare and counselling services met my requirements	1	2	3	4	5	N/A
16	Relevant learning resources were accessible when I needed them	1	2	3	4	5	N/A
GENERIC SKILLS							
17	The course developed my problem solving skills	1	2	3	4	5	N/A
18	The course sharpened my analytic skills	1	2	3	4	5	N/A
19	The course helped me develop my ability to work as a team member	1	2	3	4	5	N/A
20	As a result of my course, I feel more confident about tackling unfamiliar problems	1	2	3	4	5	N/A
21	The course improved my skills in written communication	1	2	3	4	5	N/A
22	My course helped me to develop the ability to plan my own work	1	2	3	4	5	N/A

2003 graduates Western Australia question

Module completers the same with the word 'training' replacing the word 'course'.

YOUR OPINIONS ON THE COURSE

61 How would you rate, on average, your level of agreement with the following statements about aspects of the course shown on the front of the form?

Using the scale below, please cross one box for each statement.

		Strongly Disagree	Disagree	Neither Agree Nor Disagree	Agree	Strongly Agree	Not Applicable
		1 2	3 4	5 6	7 8	9 10	NA
Item code	TEACHING	Strongly Disagree 1 2	Disagree 3 4	Neither Agree Nor Disagree 5 6	Agree 7 8	Strongly Agree 9 10	NA
1.	My lecturers had a thorough knowledge of the subject content	<input type="checkbox"/> 1 <input type="checkbox"/> 2	<input type="checkbox"/> 3 <input type="checkbox"/> 4	<input type="checkbox"/> 5 <input type="checkbox"/> 6	<input type="checkbox"/> 7 <input type="checkbox"/> 8	<input type="checkbox"/> 9 <input type="checkbox"/> 10	<input type="checkbox"/> NA
2.	My lecturers provided opportunities to ask questions	<input type="checkbox"/> 1 <input type="checkbox"/> 2	<input type="checkbox"/> 3 <input type="checkbox"/> 4	<input type="checkbox"/> 5 <input type="checkbox"/> 6	<input type="checkbox"/> 7 <input type="checkbox"/> 8	<input type="checkbox"/> 9 <input type="checkbox"/> 10	<input type="checkbox"/> NA
3.	My lecturers treated me with respect	<input type="checkbox"/> 1 <input type="checkbox"/> 2	<input type="checkbox"/> 3 <input type="checkbox"/> 4	<input type="checkbox"/> 5 <input type="checkbox"/> 6	<input type="checkbox"/> 7 <input type="checkbox"/> 8	<input type="checkbox"/> 9 <input type="checkbox"/> 10	<input type="checkbox"/> NA
4.	My lecturers understood my learning needs	<input type="checkbox"/> 1 <input type="checkbox"/> 2	<input type="checkbox"/> 3 <input type="checkbox"/> 4	<input type="checkbox"/> 5 <input type="checkbox"/> 6	<input type="checkbox"/> 7 <input type="checkbox"/> 8	<input type="checkbox"/> 9 <input type="checkbox"/> 10	<input type="checkbox"/> NA
5.	My lecturers communicated the subject content effectively	<input type="checkbox"/> 1 <input type="checkbox"/> 2	<input type="checkbox"/> 3 <input type="checkbox"/> 4	<input type="checkbox"/> 5 <input type="checkbox"/> 6	<input type="checkbox"/> 7 <input type="checkbox"/> 8	<input type="checkbox"/> 9 <input type="checkbox"/> 10	<input type="checkbox"/> NA
6.	My lecturers made the subject as interesting as possible	<input type="checkbox"/> 1 <input type="checkbox"/> 2	<input type="checkbox"/> 3 <input type="checkbox"/> 4	<input type="checkbox"/> 5 <input type="checkbox"/> 6	<input type="checkbox"/> 7 <input type="checkbox"/> 8	<input type="checkbox"/> 9 <input type="checkbox"/> 10	<input type="checkbox"/> NA
	ASSESSMENT						
7.	I knew how I was going to be assessed	<input type="checkbox"/> 1 <input type="checkbox"/> 2	<input type="checkbox"/> 3 <input type="checkbox"/> 4	<input type="checkbox"/> 5 <input type="checkbox"/> 6	<input type="checkbox"/> 7 <input type="checkbox"/> 8	<input type="checkbox"/> 9 <input type="checkbox"/> 10	<input type="checkbox"/> NA
8.	The way I was assessed was a fair test of my skills	<input type="checkbox"/> 1 <input type="checkbox"/> 2	<input type="checkbox"/> 3 <input type="checkbox"/> 4	<input type="checkbox"/> 5 <input type="checkbox"/> 6	<input type="checkbox"/> 7 <input type="checkbox"/> 8	<input type="checkbox"/> 9 <input type="checkbox"/> 10	<input type="checkbox"/> NA
9.	I was assessed at appropriate intervals	<input type="checkbox"/> 1 <input type="checkbox"/> 2	<input type="checkbox"/> 3 <input type="checkbox"/> 4	<input type="checkbox"/> 5 <input type="checkbox"/> 6	<input type="checkbox"/> 7 <input type="checkbox"/> 8	<input type="checkbox"/> 9 <input type="checkbox"/> 10	<input type="checkbox"/> NA
10.	I received useful feedback on my assessment	<input type="checkbox"/> 1 <input type="checkbox"/> 2	<input type="checkbox"/> 3 <input type="checkbox"/> 4	<input type="checkbox"/> 5 <input type="checkbox"/> 6	<input type="checkbox"/> 7 <input type="checkbox"/> 8	<input type="checkbox"/> 9 <input type="checkbox"/> 10	<input type="checkbox"/> NA
11.	The assessment was a good test of what I was taught	<input type="checkbox"/> 1 <input type="checkbox"/> 2	<input type="checkbox"/> 3 <input type="checkbox"/> 4	<input type="checkbox"/> 5 <input type="checkbox"/> 6	<input type="checkbox"/> 7 <input type="checkbox"/> 8	<input type="checkbox"/> 9 <input type="checkbox"/> 10	<input type="checkbox"/> NA
	PRE-TRAINING DECISION MAKING						
12.	It was easy to find out about my training	<input type="checkbox"/> 1 <input type="checkbox"/> 2	<input type="checkbox"/> 3 <input type="checkbox"/> 4	<input type="checkbox"/> 5 <input type="checkbox"/> 6	<input type="checkbox"/> 7 <input type="checkbox"/> 8	<input type="checkbox"/> 9 <input type="checkbox"/> 10	<input type="checkbox"/> NA
13.	I understood the time and effort involved in doing my training	<input type="checkbox"/> 1 <input type="checkbox"/> 2	<input type="checkbox"/> 3 <input type="checkbox"/> 4	<input type="checkbox"/> 5 <input type="checkbox"/> 6	<input type="checkbox"/> 7 <input type="checkbox"/> 8	<input type="checkbox"/> 9 <input type="checkbox"/> 10	<input type="checkbox"/> NA
14.	I had a clear idea of the career I wanted when I chose my training	<input type="checkbox"/> 1 <input type="checkbox"/> 2	<input type="checkbox"/> 3 <input type="checkbox"/> 4	<input type="checkbox"/> 5 <input type="checkbox"/> 6	<input type="checkbox"/> 7 <input type="checkbox"/> 8	<input type="checkbox"/> 9 <input type="checkbox"/> 10	<input type="checkbox"/> NA
15.	I knew my training would lead to the career opportunities I wanted	<input type="checkbox"/> 1 <input type="checkbox"/> 2	<input type="checkbox"/> 3 <input type="checkbox"/> 4	<input type="checkbox"/> 5 <input type="checkbox"/> 6	<input type="checkbox"/> 7 <input type="checkbox"/> 8	<input type="checkbox"/> 9 <input type="checkbox"/> 10	<input type="checkbox"/> NA
16.	I chose the right training for me	<input type="checkbox"/> 1 <input type="checkbox"/> 2	<input type="checkbox"/> 3 <input type="checkbox"/> 4	<input type="checkbox"/> 5 <input type="checkbox"/> 6	<input type="checkbox"/> 7 <input type="checkbox"/> 8	<input type="checkbox"/> 9 <input type="checkbox"/> 10	<input type="checkbox"/> NA
	GENERIC SKILLS						
17.	My training has helped develop my problem solving skills	<input type="checkbox"/> 1 <input type="checkbox"/> 2	<input type="checkbox"/> 3 <input type="checkbox"/> 4	<input type="checkbox"/> 5 <input type="checkbox"/> 6	<input type="checkbox"/> 7 <input type="checkbox"/> 8	<input type="checkbox"/> 9 <input type="checkbox"/> 10	<input type="checkbox"/> NA
18.	My training has sharpened my analytic skills	<input type="checkbox"/> 1 <input type="checkbox"/> 2	<input type="checkbox"/> 3 <input type="checkbox"/> 4	<input type="checkbox"/> 5 <input type="checkbox"/> 6	<input type="checkbox"/> 7 <input type="checkbox"/> 8	<input type="checkbox"/> 9 <input type="checkbox"/> 10	<input type="checkbox"/> NA
19.	As a result of my training, I am more confident about tackling unfamiliar problems	<input type="checkbox"/> 1 <input type="checkbox"/> 2	<input type="checkbox"/> 3 <input type="checkbox"/> 4	<input type="checkbox"/> 5 <input type="checkbox"/> 6	<input type="checkbox"/> 7 <input type="checkbox"/> 8	<input type="checkbox"/> 9 <input type="checkbox"/> 10	<input type="checkbox"/> NA
20.	My training helped me to develop the ability to plan my own work	<input type="checkbox"/> 1 <input type="checkbox"/> 2	<input type="checkbox"/> 3 <input type="checkbox"/> 4	<input type="checkbox"/> 5 <input type="checkbox"/> 6	<input type="checkbox"/> 7 <input type="checkbox"/> 8	<input type="checkbox"/> 9 <input type="checkbox"/> 10	<input type="checkbox"/> NA
21.	I am better able to work as a team member as a result of my training	<input type="checkbox"/> 1 <input type="checkbox"/> 2	<input type="checkbox"/> 3 <input type="checkbox"/> 4	<input type="checkbox"/> 5 <input type="checkbox"/> 6	<input type="checkbox"/> 7 <input type="checkbox"/> 8	<input type="checkbox"/> 9 <input type="checkbox"/> 10	<input type="checkbox"/> NA
	LEARNING EXPERIENCE						
22.	My training has made me more confident about my ability to learn	<input type="checkbox"/> 1 <input type="checkbox"/> 2	<input type="checkbox"/> 3 <input type="checkbox"/> 4	<input type="checkbox"/> 5 <input type="checkbox"/> 6	<input type="checkbox"/> 7 <input type="checkbox"/> 8	<input type="checkbox"/> 9 <input type="checkbox"/> 10	<input type="checkbox"/> NA
23.	I have gained the skills I wanted to learn from my training	<input type="checkbox"/> 1 <input type="checkbox"/> 2	<input type="checkbox"/> 3 <input type="checkbox"/> 4	<input type="checkbox"/> 5 <input type="checkbox"/> 6	<input type="checkbox"/> 7 <input type="checkbox"/> 8	<input type="checkbox"/> 9 <input type="checkbox"/> 10	<input type="checkbox"/> NA
24.	As a result of my training, I am more positive about achieving my goals	<input type="checkbox"/> 1 <input type="checkbox"/> 2	<input type="checkbox"/> 3 <input type="checkbox"/> 4	<input type="checkbox"/> 5 <input type="checkbox"/> 6	<input type="checkbox"/> 7 <input type="checkbox"/> 8	<input type="checkbox"/> 9 <input type="checkbox"/> 10	<input type="checkbox"/> NA
25.	My training has helped me to think about new opportunities in life	<input type="checkbox"/> 1 <input type="checkbox"/> 2	<input type="checkbox"/> 3 <input type="checkbox"/> 4	<input type="checkbox"/> 5 <input type="checkbox"/> 6	<input type="checkbox"/> 7 <input type="checkbox"/> 8	<input type="checkbox"/> 9 <input type="checkbox"/> 10	<input type="checkbox"/> NA

2003 graduates Victoria question

Module Completers the same with exception of the word 'training' replacing the word 'course'.

- 62** How would you rate, on average, the following aspects of the course shown on the front of the form?
Please cross one box for each aspect using the scale below.

Poor		Below Average		Average		Above Average		Excellent		Not Applicable
1	2	3	4	5	6	7	8	9	10	NA

Item code		Poor	Below Average	Average	Above Average	Excellent	Not Applicable
TEACHING, INSTRUCTION							
1	Your instructors' knowledge of subject content	1 2	3 4	5 6	7 8	9 10	NA
2	Your instructors' ability to relate to students	1 2	3 4	5 6	7 8	9 10	NA
3	The balance between instruction and practice	1 2	3 4	5 6	7 8	9 10	NA
4	Making methods of assessment clear to you	1 2	3 4	5 6	7 8	9 10	NA
THE TRAINING							
5	The subject content in reflecting industry practice	1 2	3 4	5 6	7 8	9 10	NA
6	The presentation of training materials	1 2	3 4	5 6	7 8	9 10	NA
THE EQUIPMENT AND RESOURCES							
7	The quality of equipment provided for you to practise your skills	1 2	3 4	5 6	7 8	9 10	NA
8	Having enough equipment for you to practise your skills	1 2	3 4	5 6	7 8	9 10	NA
9	Access to library and learning resources	1 2	3 4	5 6	7 8	9 10	NA
ACCESS							
10	The convenience of both venue and class times	1 2	3 4	5 6	7 8	9 10	NA
ADMINISTRATION AND INFORMATION							
11	The information you received when choosing your training	1 2	3 4	5 6	7 8	9 10	NA
12	Administration - handling of enquiries, enrolment, fee payment, results	1 2	3 4	5 6	7 8	9 10	NA
STUDENT SUPPORT SERVICES							
13	The information about careers and jobs available to you	1 2	3 4	5 6	7 8	9 10	NA
14	Student counselling services	1 2	3 4	5 6	7 8	9 10	NA
OVERALL OPINIONS							
15	The usefulness of the training for your job prospects	1 2	3 4	5 6	7 8	9 10	NA
16	The qualification in terms of being well regarded by employers	1 2	3 4	5 6	7 8	9 10	NA
17	The training value for money	1 2	3 4	5 6	7 8	9 10	NA

2003 ACE graduates question

ACE module completers the same apart from the word 'training' replacing the word 'course'

17 How would you rate, on average, the following aspects of the course shown on the front of the form?

Please cross one box for each aspect using the scale below.

STRONGLY DISAGREE 1 DISAGREE 2 NEITHER AGREE NOR DISAGREE 3 AGREE 4 STRONGLY AGREE 5 NOT APPLICABLE NA

Item code		STRONGLY DISAGREE	DISAGREE	NEITHER AGREE NOR DISAGREE	AGREE	STRONGLY AGREE	NOT APPLICABLE
GOOD TEACHING							
1	The teacher / tutor of this training motivated me to do my best study	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> NA
2	The teacher / tutor put a lot of time into commenting on my course tasks	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> NA
3	The teacher / tutor made a real effort to understand the difficulties I might be having with my study	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> NA
4	The teacher / tutor normally gave me helpful feedback on how I was going	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> NA
5	My teacher / tutor was extremely good at explaining things	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> NA
6	The teacher / tutor worked hard to make their subjects interesting	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> NA
LEARNING RESOURCES							
7	Library resources, either within the college or at the local council library, were appropriate for my needs	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> NA
8	Where it was used, the information technology in teaching and learning was effective	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> NA
9	It was made clear what resources were available to help me learn	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> NA
10	The study materials were clear and concise	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> NA
11	Training materials were relevant and up to date	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> NA
STUDENT SUPPORT							
12	The library services were readily accessible	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> NA
13	I was able to access information technology resources when I needed them	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> NA
14	I was satisfied with the careers advice provided	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> NA
15	Health, welfare and counselling services met my requirements	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> NA
16	Relevant learning resources were accessible when I needed them	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> NA
GENERIC SKILLS							
17	The training has made me a better problem solver	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> NA
18	The training helped me to work out how to do new things	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> NA
19	The training helped me develop my ability to work better in a team	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> NA
20	As a result of my training, I am confident to try new problems	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> NA
21	The training improved my written skills	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> NA
22	The training helped me to develop the ability to plan my own work	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> NA

1999-2002 graduates question

This is the 2002 graduates question format. Previous years were the same question in varying formats and fonts.

Module Completers the same with the word 'training' replacing the word 'course'.

- 62** How would you rate, on average, the following aspects of the course shown on the front of the form?
Please cross one box for each aspect using the scale below. If an aspect is irrelevant or not applicable to you, cross the NA box.

Poor		Below Average		Average		Above Average		Excellent		Not Applicable
1	2	3	4	5	6	7	8	9	10	NA

Item code		Poor	Below Average	Average	Above Average	Excellent	Not Applicable
TEACHING, INSTRUCTION							
A	Your instructors' knowledge of subject content	1 2	3 4	5 6	7 8	9 10	NA
B	Your instructors' ability to relate to students	1 2	3 4	5 6	7 8	9 10	NA
C	The balance between instruction and practice	1 2	3 4	5 6	7 8	9 10	NA
D	Making methods of assessment clear to you	1 2	3 4	5 6	7 8	9 10	NA
THE TRAINING							
E	The subject content in reflecting industry practice	1 2	3 4	5 6	7 8	9 10	NA
F	The presentation of training material	1 2	3 4	5 6	7 8	9 10	NA
THE EQUIPMENT AND RESOURCES							
G	The quality of the equipment provided for you to practise your skills	1 2	3 4	5 6	7 8	9 10	NA
H	Having enough equipment for you to practise your skills	1 2	3 4	5 6	7 8	9 10	NA
I	Access to library and learning resources	1 2	3 4	5 6	7 8	9 10	NA
ACCESS							
J	The convenience of both venue and class times	1 2	3 4	5 6	7 8	9 10	NA
ADMINISTRATION AND INFORMATION							
K	The information you received when choosing your training	1 2	3 4	5 6	7 8	9 10	NA
L	Administration - handling of enquiries, enrolment, fee payment, results	1 2	3 4	5 6	7 8	9 10	NA
STUDENT SUPPORT SERVICES							
M	The information about careers and jobs available to you	1 2	3 4	5 6	7 8	9 10	NA
N	Student counselling services	1 2	3 4	5 6	7 8	9 10	NA
THE OVERALL OPINIONS							
O	The usefulness of the training for your job prospects	1 2	3 4	5 6	7 8	9 10	NA
P	The qualification in terms of being well regarded by employers	1 2	3 4	5 6	7 8	9 10	NA
Q	The training value for money	1 2	3 4	5 6	7 8	9 10	NA
OVERALL QUALITY							
R	The overall quality of the training	1 2	3 4	5 6	7 8	9 10	NA

Additional output items

2004-2013

Name: r8tr1_s...r8tr19_s (q19a_d1..q19s_d1) Label: Q19*. (each aspect) (summary)

VALUE	LABEL	DERIVED FROM:
1	Agree	4,5
2	Disagree	1,2
3	Neither agree nor disagree	3
999	Not stated	6,999

Notes

Overall satisfaction with the quality of the training

Current name: Q13 (*satis*), *satis_s*

Purpose

To collect information on respondents' overall satisfaction with the quality of their training.

Survey

2018 National Student Outcomes Survey

Questionnaire

Survey year

2018

Population

All respondents

Question number:

Question 13

To what extent do you agree or disagree that **overall**, you were satisfied with the quality of the training?

1 Strongly agree

4 Disagree

2 Agree

5 Strongly disagree

3 Neither agree nor disagree

Source

NCVER devised

Values

Name: Q13 (*satis*) Label: *satis*. Overall, I was satisfied with the quality of this training

VALUE	LABEL
1	Strongly agree
2	Agree
3	Neither agree nor disagree
4	Disagree
5	Strongly disagree
999	Not stated

Additional output items

Name: *satis_s* Label: *satis_s*. Overall, I was satisfied with the quality of this training (summary)

VALUE	LABEL	DERIVED FROM SATIS=
1	Agree	1,2
2	Disagree	4,5
3	Neither agree nor disagree	3
999	Not stated	999

History

- 2006 - 2017 - no change to question
- 2005 - deleted the words 'shown on the front of the form'
- 2004 - slight change to wording of the question
- 2003 - rating scale changed from 10 point to 5 point with change of labels
- 2003 - separate question from other opinions of training
- 2000 - different values for not applicable and not stated responses

Question numbers for previous questionnaires

YEAR	GRADS			SCs		
	TAFE	Non-TAFE	ACE	TAFE	Non-TAFE	ACE
2016	13					
2014- 2015	18		8	18		8
2013	20		9	20		9
2012	19		9	19		9
2009-2011	22		10	22		10
2007-2008	18		10	18		10
2005-2006	17		10	17		10
2004 – A	47	-	-	47	-	-
2004 - B	18	-	-	18	-	-
2003 – generic	64	64	16	62	62	21
2003 – WA	62			60		
2003 –Vic	64			62		
2002	62	62		60	60	
2000-2001	61	61		59	59	
1999	62	62		59	59	

Question 2004 - 2015

How would you rate, on average, your satisfaction with the overall quality of the training shown on the front of the form? *Using the scale below, please rate your level of agreement with the following statement:*

Overall I was satisfied with the quality of this training

- 1 Strongly Disagree
- 2 Disagree
- 3 Neither Agree Nor Disagree
- 4 Agree
- 5 Strongly Agree

Question 2003:

How would you rate, on average, your satisfaction with the overall quality of the training/training? Using the scale below, please rate your level of agreement with the following statement:

Overall I was satisfied with the quality of this training

- 1 Strongly Disagree
- 2 Disagree
- 3 Neither Agree Nor Disagree
- 4 Agree
- 5 Strongly Agree

Question 1999-2002:

How would you rate, on average, the following aspects of the training/training shown on the front of the form? Please cross one box for each aspect using the scale below. If an aspect is irrelevant or not applicable to you, cross the **NA** box (2002 note).

R. The overall quality of the training

1-2 Poor

3-4 Below Average

5-6 Average

7-8 Above Average

9-10 Excellent

NA Not Applicable

2000-2002

VALUE	LABEL
1	1. Poor
2	2.
3	3.
4	4.
5	5.
6	6.
7	7.
8	8.
9	9.
10	10. Excellent
11	(Not Applicable)
999	Not stated

1999

VALUE	LABEL
1	1. Poor
2	2.
3	3.
4	4.
5	5.
6	6.
7	7.
8	8.
9	9.
10	10. Excellent
98	Not Applicable
99	Not stated/refused

Additional output items

2004-2005

Name: Q47d1 Label: Q47d1. Overall I was satisfied with the quality of this training (summary)

VALUE	LABEL	DERIVED FROM:
1	1 Agree	4,5
2	2 Disagree	1,2
3	3 Neither agree nor disagree	3
999	Not stated	999

2003

Name: Q64@1 Label: Q64@1. The overall quality of the training

VALUE	LABEL	DERIVED FROM:
1	1 Agree	4,5
2	2 Disagree	1,2
3	3 Neither agree nor disagree	3
999	Not stated	999

2000-2002

Name: Q**@r Label: Q**@r. The overall quality of the training

VALUE	LABEL	DERIVED FROM:
1	Satisfied	8-10
2	Dissatisfied	1-3
3	Neither satisfied nor dissatisfied	4-7
999	Not stated	11 & 999

Notes

Note the break in time series from 2002 to 2003 due to the change from a 10 point scale to a 5 point scale. The rating scale also changed from poor-excellent agree-disagree.

Rating of the amount of training and contact hours

Current name: Q13b (*trqty_r8*), *trqty_r8_s*

Purpose

To collect information on respondents' rating of the amount of training and contact hours they received.

Survey

2018 National Student Outcomes Survey

Questionnaire

Survey year

2018

Population

All respondents

Question number:

Question 13b

How do you rate the amount of training and contact hours you received?

1 Far too much

4 Too low

2 Too much

5 Far too low

3 About right

Source

NCVER devised

Values

Name: Q13b (*trqty_r8*) Label: *trqty_r8*. Rate the amount of training and contact hours received

VALUE	LABEL
1	Far too much
2	Too much
3	About right
4	Too low
5	Far too low
999	Not stated

Additional output items

Name: *trqty_r8_s* Label: *trqty_r8_s*. Rate the amount of training and contact hours received (summary)

VALUE	LABEL	DERIVED FROM TRQTY_R8=
1	Too much	1,2
2	Too low	4,5
3	About right	3
999	Not stated	999

History

- 2018 - Introduced for the first time

Recommend training provider to others

Current name: q8 (*recm_ins*)

Purpose

To determine whether respondents would recommend their institution

Survey

2018 National Student Outcomes Survey

Questionnaire

Survey year

2018

Population

All respondents not still enrolled in training shown on the survey.

Question number:

Question 8

Would you recommend the training provider?

1 Yes

2 No

Source

NCVER devised

Values

Name: q8 (*recm_ins*)

Label: *recm_ins*. Would you recommend the training provider?

VALUE	LABEL
1	Yes
2	No
999	Not stated

History

- 2012 - 2017 - no change to question
- 2011 - change in wording from institution to training provider
- 2005 - 2010 - no change
- 2004 - question asked for the first time (instead of asking would you 'study at same institution')

YEAR	GRADUATES / SUBJECT COMPLETERS		
	TAFE	Non-TAFE	ACE
2016	8		
2014 - 2015	10		-
2013	12		-
2012	11		-
2009-2011	14		-
2007-2008	16		-
2005-2006	15		-
2004 - A	49	-	-
2004 - B	16	-	-

2011 - 2015 question

Would you recommend the training provider where you undertook the training to others?

1 Yes

2 No

2005 question

Would you recommend the institution where you undertook the training to others?

1 Yes

2 No

Notes

This question replaced 'Study at same institution' in 2004.

Recommend training to others

Current name: q7 (*recm_tr*)

Purpose

To determine whether respondents would recommend their training

Survey

2018 National Student Outcomes Survey

Questionnaire

Survey year

2018

Population

All respondents not still enrolled in training shown on the survey.

Question number:

Question 7

Would you recommend the training?

1 Yes

2 No

Source

NCVER devised

Values

Name: q7 (*recm_tr*) Label: *recm_tr*. Would you recommend the training?

VALUE	LABEL
1	Yes
2	No
999	Not stated

History

- 2005 - 2017 - no change to question
- 2004 - question asked for the first time

YEAR	GRADUATES / SUBJECT COMPLETERS		
	TAFE	Non-TAFE	ACE
2016	7		
2014 - 2015	9		-
2013	11		-
2012	10		-
2009-2011	13		-
2007-2008	15		-
2005-2006	14		-
2004 - A	48	-	-
2004 - B	15	-	-

2004 - 2005 question

Would you recommend the training you have undertaken to others?

1 Yes

2 No

Notes

Satisfaction with assessment

Current name: q10 (*qre_assess*), *sat_assess*

Purpose

For reporting of overall satisfaction with assessment

Survey

2018 National Student Outcomes Survey

Questionnaire

Survey year

2018

Population

All respondents

Question number:

Question 10

To what extent do you agree or disagree that the way you were assessed was a fair test of your skills and knowledge?

1 Strongly agree

4 Disagree

2 Agree

5 Strongly disagree

3 Neither agree nor disagree

NA Not applicable

Values

Name: *qre_assess* Label: *qre_assess. Satisfied with assessment*

VALUE	LABEL
1	Strongly agree
2	Agree
3	Neither agree nor disagree
4	Disagree
5	Strongly disagree
6	Not applicable
999	Not Stated

Additional output items

Name: *sat_assess* Label: *sat_assess. Satisfied with assessment (Summary)*

VALUE	LABEL	DERIVATION
1	Agree	<i>qre_assess</i> = 1 or 2
2	Dissagree	<i>qre_assess</i> = 4 or 5
3	Neither agree nor disagree	<i>qre_assess</i> = 3
999	Not Stated	<i>qre_assess</i> = 6 or 999

History

- 2005 - 2017 - no change to question

YEAR	GRADUATES / SUBJECT COMPLETERS		
	TAFE	Non-TAFE	ACE
2016	10		
2005 - 2015	Derived variable		

2005 - 2015 derivation

An average satisfaction rating is calculated for the five aspects of the training that relate to assessment.

Question

How would you rate, **on average**, the following aspects of the training? (*Please cross one box for each aspect using the scale below.*)

- | | |
|------------------------------|-------------------|
| 1 Strongly disagree | 4 Agree |
| 2 Disagree | 5 Strongly agree |
| 3 Neither agree nor disagree | NA Not applicable |

Aspects

- 7 I knew how I was going to be assessed
- 8 The way I was assessed was a fair test of my skills
- 9 I was assessed at appropriate intervals
- 10 I received useful feedback on my assessment
- 11 The assessment was a good test of what I was taught

2005 – 2015 derivation values

Name: **sat_assess** Label: **sat_assess. Satisfied with assessment**

VALUE	LABEL	DERIVATION
1	Satisfied	Where the mean of (q17g,q17h,q17i,q17j,q17k) is greater than 3.5
2	Dissatisfied	Where the mean of (q17g,q17h,q17i,q17j,q17k) is less than 2.5
3	Neither satisfied nor dissatisfied	Where the mean of (q17g,q17h,q17i,q17j,q17k) is greater than or equal to 2.5 or less than or equal to 3.5
999	Not Stated	Where (q17g,q17h,q17i,q17j,q17k)= 6 or 999

Notes

Satisfaction with generic skills and learning experiences - derived

Current name: Not derived from 2016 onwards
Name 2015: sat_generic

Purpose

For reporting of overall satisfaction with generic skills and learning experiences.

Survey

2015 National Student Outcomes Survey

Questionnaire

Survey year

2015

Population

All respondents

Question number:

Derived from:

Question 11

To what extent do you agree or disagree that your training developed your problem solving skills?

1 Strongly agree

4 Disagree

2 Agree

5 Strongly disagree

3 Neither agree nor disagree

NA Not applicable

Question 12

To what extent do you agree or disagree that your training improved your writing skills?

1 Strongly agree

4 Disagree

2 Agree

5 Strongly disagree

3 Neither agree nor disagree

NA Not applicable

An average satisfaction rating for the two questions is calculated, and ratings are then grouped into a summary variable, for which the values are given in the 'Values' section below. If a rating is missing for one question, the mean is based on the value for the non-missing question. If a rating is missing for both questions, a value of 'Not stated' is given.

Values

Name: sat_generic Label: sat_generic. Satisfied with generic skills and learning experiences

VALUE	LABEL	DERIVATION
1	Satisfied	If the mean of Q11 and Q12 is less than 2.5
2	Dissatisfied	If the mean of Q11 and Q12 is greater than 3.5
3	Neither satisfied nor dissatisfied	If the mean of Q11 and Q12 is greater than or equal to 2.5, or less than or equal to 3.5

999	Not Stated	If the mean of Q11 and Q12 is missing or not stated
-----	------------	---

History

2005 - 2015 derivation:

Question

How would you rate, **on average**, the following aspects of the training? (*Please cross one box for each aspect using the scale below.*)

- | | |
|------------------------------|-------------------|
| 1 Strongly disagree | 4 Agree |
| 2 Disagree | 5 Strongly agree |
| 3 Neither agree nor disagree | NA Not applicable |

Aspects

- 12 My training developed my problem solving skills
- 13 My training helped me develop my ability to work as a team member
- 14 My training improved my skills in written communication
- 15 My training helped me to develop the ability to plan my own work
- 16 As a result of my training, I feel more confident about tackling unfamiliar problems
- 17 My training has made me more confident about my ability to learn
- 18 As a result of my training, I am more positive about achieving my goals
- 19 My training has helped me think about new opportunities in life

2005 – 2015 derivation values

Name: **sat_generic** Label: **sat_generic. Satisfied with generic skills and learning experiences**

VALUE	LABEL	DERIVATION
1	Satisfied	Where the mean of (q17l,q17m,q17n,q17o,q17p,q17q,q17r,q17s) is greater than 3.5
2	Dissatisfied	Where the mean of (q17l,q17m,q17n,q17o,q17p,q17q,q17r,q17s) is less than 2.5
3	Neither satisfied nor dissatisfied	Where the mean of (q17l,q17m,q17n,q17o,q17p,q17q,q17r,q17s) is greater than or equal to 2.5 or less than or equal to 3.5
999	Not Stated	Where (q17g,q17h,q17i,q17j,q17k)= 6 or 999

Notes

Satisfaction with problem solving skills

Current name: Q11 (*qre_prob*), *sat_prob*

Purpose

For reporting of overall satisfaction that the training helped develop problem solving skills.

Survey

2018 National Student Outcomes Survey

Questionnaire

Survey year

2018

Population

All respondents

Question number:

Question 11

To what extent do you agree or disagree that your training developed your problem solving skills?

1 Strongly agree

4 Disagree

2 Agree

5 Strongly disagree

3 Neither agree nor disagree

NA Not applicable

Values

Name: *qre_prob*

Label: *qre_prob*. Satisfied with problem solving skills

VALUE	LABEL
1	Strongly agree
2	Agree
3	Neither agree nor disagree
4	Disagree
5	Strongly disagree
6	Not applicable
999	Not Stated

Additional output items

Name: **sat_prob** Label: **sat_prob. Satisfied with problem solving skills (Summary)**

VALUE	LABEL	DERIVATION
1	Agree	qre_prob = 1 or 2
2	Dissagree	qre_prob = 4 or 5
3	Neither agree nor disagree	qre_prob = 3
999	Not Stated	qre_prob = 6 or 999

History

- 2016 - question added

YEAR	GRADUATES / SUBJECT COMPLETERS		
	TAFE	Non-TAFE	ACE
2016	11		

Notes

Satisfaction with teaching

Current name: Q9 (*qre_teach*), sat_teach

Purpose

For reporting of overall satisfaction with teaching.

Survey

2018 National Student Outcomes Survey

Questionnaire

Survey year

2018

Population

All respondents

Question number:

Question 9

To what extent do you agree or disagree that you were satisfied with the quality of your instructors?

1 Strongly agree

4 Disagree

2 Agree

5 Strongly disagree

3 Neither agree nor disagree

NA Not applicable

Values

Name: *qre_teach*

Label: *qre_teach*. Satisfied with teaching

VALUE	LABEL
1	Strongly agree
2	Agree
3	Neither agree nor disagree
4	Disagree
5	Strongly disagree
6	Not applicable
999	Not Stated

Name: *sat_teach*

Label: *sat_teach*. Satisfied with teaching (Summary)

VALUE	LABEL	DERIVATION
1	Agree	<i>qre_teach</i> = 1 or 2
2	Dissagree	<i>qre_teach</i> = 4 or 5
3	Neither agree nor disagree	<i>qre_teach</i> = 3
999	Not Stated	<i>qre_teach</i> = 6 or 999

History

YEAR	GRADUATES / SUBJECT COMPLETERS		
	TAFE	Non-TAFE	ACE
2016	9		
2005-2015	Derived variable		

2005 - 2015 derivation:

Question

How would you rate, **on average**, the following aspects of the training? *(Please cross one box for each aspect using the scale below.)*

1 Strongly disagree	4 Agree
2 Disagree	5 Strongly agree
3 Neither agree nor disagree	NA Not applicable

Aspects

- 1 My instructors had a thorough knowledge of the subject content
- 2 My instructors provided opportunities to ask questions
- 3 My instructors treated me with respect
- 4 My instructors understood my learning needs
- 5 My instructors communicated the subject content effectively
- 6 My instructors made the subject as interesting as possible

2005 – 2015 derivation values

Name: **sat_teach** Label: **sat_teach. Satisfied with generic skills and learning experiences**

VALUE	LABEL	DERIVATION
1	Satisfied	Where the mean of (q17a,q17b,q17c,q17e,q17e,q17f) is greater than 3.5
2	Dissatisfied	Where the mean of (q17a,q17b,q17c,q17e,q17e,q17f) is less than 2.5
3	Neither satisfied nor dissatisfied	Where the mean of (q17a,q17b,q17c,q17e,q17e,q17f) is greater than or equal to 2.5 or less than or equal to 3.5
999	Not Stated	Where (q17g,q17h,q17i,q17j,q17k)= 6 or 999

Notes

Satisfaction with writing skills

Current name: Q12 (*qre_write*), *sat_write*

Purpose

For reporting of overall satisfaction that the training improved writing skills.

Survey

2018 National Student Outcomes Survey

Questionnaire

Survey year

2018

Population

All respondents

Question number:

Question 12

To what extent do you agree or disagree that your training improved your writing skills?

1 Strongly agree

4 Disagree

2 Agree

5 Strongly disagree

3 Neither agree nor disagree

NA Not applicable

Values

Name: *qre_write*

Label: *qre_write*. Satisfied with writing skills

VALUE	LABEL
1	Strongly agree
2	Agree
3	Neither agree nor disagree
4	Disagree
5	Strongly disagree
6	Not applicable
999	Not Stated

Name: *sat_write*

Label: *sat_write*. Satisfied with writing skills (Summary)

VALUE	LABEL	DERIVATION
1	Agree	<i>qre_write</i> = 1 or 2
2	Dissagree	<i>qre_write</i> = 4 or 5
3	Neither agree nor disagree	<i>qre_write</i> = 3
999	Not Stated	<i>qre_write</i> = 6 or 999

History

- 2016 - question added

YEAR	GRADUATES / SUBJECT COMPLETERS		
	TAFE	Non-TAFE	ACE
2016	12		

Notes

8321	Packers	5
8322	Product Assemblers	5
8390	Miscellaneous Factory Process Workers	5
8391	Metal Engineering Process Workers	5
8392	Plastics and Rubber Factory Workers	5
8393	Product Quality Controllers	4
8394	Timber and Wood Process Workers	5
8399	Other Factory Process Workers	5
8400	Farm, Forestry and Garden Workers	5
8410	Farm, Forestry and Garden Workers	5
8411	Aquaculture Workers	5
8412	Crop Farm Workers	5
8413	Forestry and Logging Workers	4
8414	Garden and Nursery Labourers	5
8415	Livestock Farm Workers	5
8416	Mixed Crop and Livestock Farm Workers	5
8419	Other Farm, Forestry and Garden Workers	5
8500	Food Preparation Assistants	5
8510	Food Preparation Assistants	5
8511	Fast Food Cooks	5
8512	Food Trades Assistants	5
8513	Kitchenhands	5
8900	Other Labourers	5
8910	Freight Handlers and Shelf Fillers	5
8911	Freight and Furniture Handlers	5
8912	Shelf Fillers	5
8990	Miscellaneous Labourers	5
8991	Caretakers	5
8992	Deck and Fishing Hands	4
8993	Handypersons	5
8994	Motor Vehicle Parts and Accessories Fitters	4
8995	Printing Assistants and Table Workers	4
8996	Recycling and Rubbish Collectors	5
8997	Vending Machine Attendants	5
8999	Other Miscellaneous Labourers	5

