NCVER

VOCSTATS fields:
terms and definitions

National Centre for Vocational
Education Research

Release 3.27

Dec 2024

Contents

Introduction

Overview

The National Centre for Vocational Education Research (NCVER) has released VOCSTATS, online databases which can be accessed through a web browser. Users are then able to access data from anywhere to create and access reports that matter to them in a dynamic, intuitive, and interactive way.

This document documents all the fields used in the VOCSTATS databases to help users further understand what data is available, where this data is collected from and what the data means. The fields for all collections are listed alphabetically to enable users to easily find information on the field they need.

Structure of this document
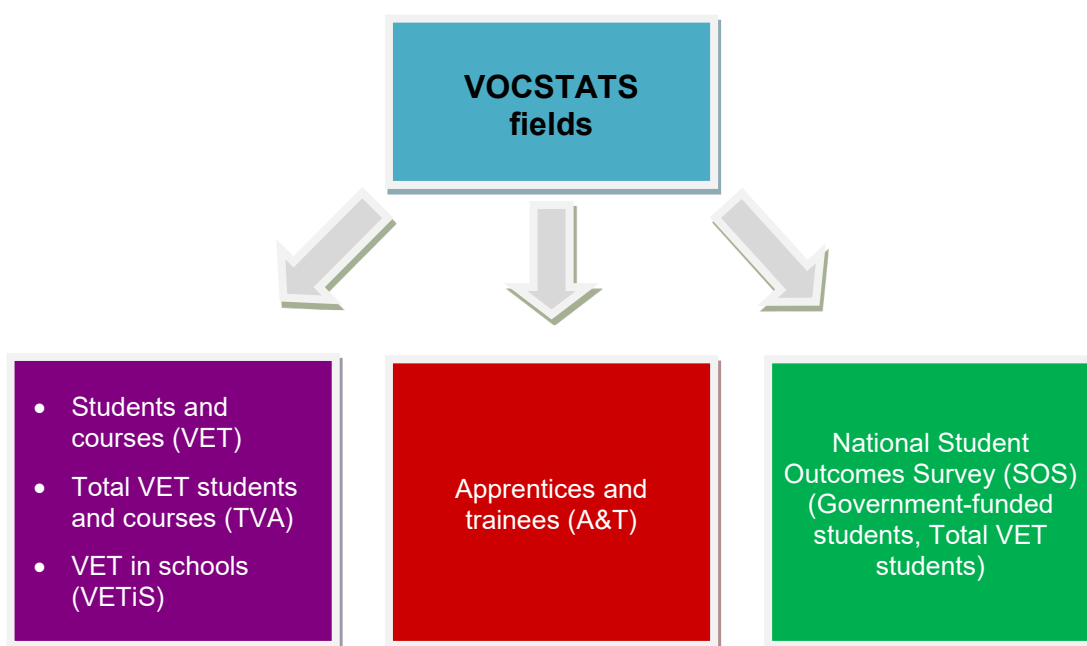
This document includes descriptions of all the fields contained in the 'Government-funded students and courses (VET)', 'Total VET students and courses (TVA)', 'VET in schools (VETiS)', 'Apprentice and trainee (A&T)' and 'National Student Outcomes Survey (SOS)' databases. The field headings have been colour coded to help identify the collection they are included in.

The fields are listed alphabetically and show which collection they relate to. This document may be updated at any time to reflect new fields or changed fields that appear in each collection.

The tables for each of the fields in this document show all/some of the following categories:

Term	The name of the field.
Definition	The meaning of the field.
Classification categories	The default classification view that appears in the fields list.
Classification sub-categories	Classification levels that appear under the default classification view.
Source	Where the data for the field has been collected.

VOCSTATS fields

Achieved main reason for training (summary)

This field is contained in the following database/s:	National Student Outcomes Survey (SOS)
	• Government-funded students
	• Total VET students

National Student Outcomes Survey (Satisfaction attributes)				
Term	**Definition**	**Classification categories**	**Classification sub-categories**	**Source**
Achieved main reason for training	To find out if respondents achieved their main reason for undertaking the training.	Achieved main reason for doing the training	n/a	National Student Outcomes Survey
		Didn't achieve main reason for doing the training		
		Don't know yet		
		Not stated		

Age

This field is contained in the following database/s:	Government-funded students and courses (VET), Total VET students and courses (TVA) and VET in Schools (VETiS).

- Students
- Program enrolments
- Subject enrolments
- Program completions

Apprentices and trainees (A&T)

National Student Outcomes Survey (SOS)

- Government-funded students
- Total VET students

Students and courses (VET and TVA) / VET in Schools				
Term	**Definition**	**Classification categories**	**Classification sub-categories**	**Source**
Age	The age of the student as at 30 June of the collection year. It is reported in age ranges.	14 years and under	Individual years of age available under each age grouping	Calculated based on the AVETMISS field *Date of Birth* from the *Client* file.
		15 to 19 years		
		20 to 24 years		
		25 to 44 years		
		45 to 64 years		
		65 years and over		
		Not known		

Age continued on next page

Apprentices and trainees

Term	Definition	Classification categories	Classification sub-categories	Source
Age	The age of the apprentice/trainee at key points in the training contract, such as commencement and completion. It is reported in age ranges.	14 years and under 15 to 19 years 20 to 24 years 25 to 29 years 30 to 39 years 40 to 49 years 50 to 59 years 60 to 64 years 65 years and over Not known	Individual years of age available under each age grouping	Calculated based on the AVETMISS fields *Date of Birth* from the Client file and *Date of transaction* from the Training contract transaction file.

National Student Outcomes Survey (Student attributes)

Term	Definition	Classification categories	Classification sub-categories	Source
Age	Age in years at the last Friday in May of the survey year (SOS reference date). It is reported in age ranges.	15 to 19 years 20 to 24 years 25 to 44 years 45 to 64 years 65 years and over Not stated	Individual years of age available under each age grouping	National Student Outcomes Survey

Note: Students aged 15 to 17 years were out of scope of the 2017 to 2019 surveys. To enable comparisons over time, all data up to and including 2019 exclude students under 18 years of age. Students 15 years and older are included from 2020.

Apprentice/trainee in a trade occupation course

This field is contained in the following database/s:	National Student Outcomes Survey (SOS)
	• Government-funded students
	• Total VET students

National Student Outcomes Survey (Training attributes)				
Term	**Definition**	**Classification categories**	**Classification sub-categories**	**Source**
Apprentice/trainee in a trade occupation course	To determine if an apprentice or trainee is in a trade occupation course (ANZSCO)	In a trade occupation course	n/a	National Student Outcomes Survey
		In a non-trade occupation course		
		Unknown		

Apprentice/trainee status

This field is contained in the following database/s:	Government-funded students and courses (VET), Total VET students and courses (TVA) and VET in Schools (VETiS).
	• Students
	• Program enrolments
	• Subject enrolments
	National Student Outcomes Survey (SOS)
	• Government-funded students
	• Total VET students

Students and courses (VET and TVA) / VET in Schools

Term	Definition	Classification categories	Classification sub-categories	Source
Apprentice/ trainee status	Whether a student is undertaking some training under an Apprenticeship/ Traineeship Training Contract.	Apprentices and trainees	n/a	Calculated based on the AVETMISS field *Client Identifier – New Apprenticeships* from the *Training activity* file.
		Not an apprentice or trainee		
		Not collected		

National Student Outcomes Survey (Training attributes)

Term	Definition	Classification categories	Classification sub-categories	Source
Apprentice / trainee status	Whether a respondent is undertaking some training under an Apprenticeship/ Traineeship Training Contract.	Apprentices and trainees undertaking off-the-job training	n/a	National Student Outcomes Survey
		Not apprentices and trainees		
		Not stated		

Level of education

This field is contained in the following database/s:	Apprentices and trainees (A&T)

Apprentices and trainees

Term	Definition	Classification categories	Classification sub-categories	Source
Level of Education	Identifies the category of the recognised qualification awarded to the client on successful completion of a qualification undertaken as part of a training contract.	Diploma or higher	Advanced Diploma	Calculated based on the AVETMISS field *Program Identifier* from the *Training contract transaction* file.
			Diploma	
		Certificate IV	Certificate IV	
		Certificate III	Certificate III	
		Certificate II	Certificate II	
		Certificate I	Certificate I	
		Not known	Not known	

Note: This classification is based on the Australian Bureau of Statistics, *Australian Standard Classification of Education* (ASCED) ABS Catalogue No. 1272.0, 2001.

At school

This field is contained in the following database/s:	Apprentices and trainees (A&T)

Apprentices and trainees				
Term	**Definition**	**Classification categories**	**Classification sub-categories**	**Source**
At school	At school flag indicates whether a client is currently attending secondary school.	Still attending school	n/a	Collected in the AVETMISS field *At school flag* from the *Training contract transaction* file.
		Not attending school		
		Not known		
		Not collected		

Awards

This field is contained in the following database/s:	Government-funded students and courses (VET), Total VET students and courses (TVA) and VET in Schools (VETiS). • Program completions
Usage:	This field is a 'counting' field. It is contained under the 'Counting' field in the 'Fields' list.

Students and courses (VET and TVA) / VET in Schools				
Term	**Definition**	**Classification categories**	**Classification sub-categories**	**Source**
Awards	Qualifications completed in a given year	n/a	n/a	Derived

Note:	This is the default summation option for the 'Government-funded students and courses (VET) – and 'VET in schools (VETiS) databases.

Better job after training

This field is contained in the following database/s:	National Student Outcomes Survey (SOS)
	• Total VET students
	• Government-funded students

National Student Outcomes Survey (Employment and further study attributes)				
Term	**Definition**	**Classification categories**	**Classification sub-categories**	**Source**
Better job after training	To determine whether the student's current main job/role has improved from previous job/role	Better than your previous job/role	n/a	National Student Outcomes Survey
		About the same as your previous job/role		
		Not as good as previous job/role		
		Not applicable – I'm still in the same job/role		
		Not employed after training		
		Not stated		

Note: Introduced in 2019.

Challenges faced with online learning

This field is contained in the following database/s:	National Student Outcomes Survey (SOS)
	• Government-funded students
	• Total VET students

National Student Outcomes Survey (Challenges faced with online learning)				
Term	**Definition**	**Classification categories**	**Classification sub-categories**	**Source**
Challenges with online learning	Students who undertook online learning and who faced challenges were asked to indicate the challenges they faced.	Subject matter not suitable to online learning	n/a	National Student Outcomes Survey
		I missed the opportunity to get experience in a workplace		
		Course materials not available or not tailored for online learning		
		Lack of support from trainers/teachers/instructors		
		Unreliable internet at home		
		Lack of equipment (e.g. computer/printer)		
		I had limited digital skills (e.g. skills in accessing information from computers and other digital devices)		
		Lack of face-to-face interaction with trainer/teachers/instructors		
		Lack of face-to-face interaction with fellow students		
		Covid related challenges		
		Mental health issues		
		Other		
		Not stated		

Note:	The respondent may provide more than one answer.Data are based on those who undertook online learning and who received challenges with it.

Change in skill level (ANZSCO)

This field is contained in the following database/s:	National Student Outcomes Survey (SOS) • Government-funded students • Total VET students

National Student Outcomes Survey (Employment and further study outcomes)

Term	Definition	Classification categories	Classification sub-categories	Source
Change in skill level (ANZSCO) among those who were employed before training	To determine movement between jobs to higher or lower skill levels.	Movement to a higher skill level Movement to a lower skill level No change in skill level Not employed after training Not stated	n/a	National Student Outcomes Survey 2011 - current

Client postcode region

This field is contained in the following database/s:	Apprentices and trainees (A&T)
Compared to:	The 'Client postcode region' is calculated based on the client's postcode of usual residence. This compares to: **Employer postcode region:** The 'Employer postcode region' is calculated based on the postcode where the employer is based. **Workplace postcode region:** 'Workplace postcode region' is calculated based on the workplace postcode.

Apprentices and trainees

Term	Definition	Classification categories	Classification sub-categories	Source
Client postcode region	A code that identifies the postcode of the usual residence of the client.	Within state Interstate Outside Australia Not known	n/a	Calculated based on the AVETMISS field *Postcode[Residential]* from the *Client* file.

Note: NCVER will not release any information that identifies or could be used to identify individual clients.

Client remoteness (ARIA+) region

This field is contained in the following database/s:	Apprentices and trainees (A&T)
Compared to:	The 'Client remoteness (ARIA+) region' is calculated based on the client's postcode of usual residence. This compares to: **Workplace remoteness (ARIA+) region:** 'Workplace remoteness (ARIA+) region' is calculated based on the workplace postcode.

Apprentices and trainees

Term	Definition	Classification categories	Classification sub-categories	Source
Client remoteness (ARIA+) region	The degree of remoteness of a location in terms of the ease or difficulty people face in accessing services in non-metropolitan Australia.	Major cities Inner regional Outer regional Remote Very remote Outside Australia Not known	n/a	Calculated based on the AVETMISS field *Postcode [Residential]l* from the *Client* file.

Note:	Using the Australian Standard Geographical Classification (ASGS), postcodes are assigned to Remoteness Areas based on ARIA+ scores for postcodes.
	ARIA+ is an index of remoteness derived from measures of road distance between populated localities and service centres. These road distance measures are then used to generate a remoteness score for any location in Australia.
	The ASGS divides Australia into seven Remoteness Areas and is used for collection and dissemination of geographically classified statistics. It groups locations together into comparative classes of remoteness so that data can be collected, analysed and disseminated for broad regions which are more or less remote.
	The NCVER will not release any information that identifies or could be used to identify individual clients.

Client SA2 2011

This field is contained in the following database/s:	Apprentices and trainees (A&T)

Apprentices and trainees

Term	Definition	Classification categories	Classification sub-categories	Source
Client SA2 2011	Identifies the Australian Bureau of Statistics Statistical Area 2 (SA2) of the client's usual place of residence.	New South Wales Victoria Queensland South Australia Western Australia Tasmania Northern Territory Australian Capital Territory Other	This is a four-level hierarchical structure. The fourth and most detailed level of the classification consists of units which are 9 digit ABS statistical area 2 identifiers. 1st Level – State and Territory (S/T) 2nd Level – Statistical area level 4 (SA4) 3rd Level – Statistical area level 3 (SA3) 4th Level – Statistical Area level 2 (SA2)	Calculated based on the AVETMISS field *Postcode [Residential]* and *Address location - suburb, locality or town [Residential]* from the *Client* file.

Note: Client SA2 2011 is based on the Australian Bureau of Statistics, Australian Statistical Geography Standard (ASGS), Jul 2011. ABS Catalogue No. 1270.0.55.001

Client SA2 2021

This field is contained in the following database/s:	Apprentices and trainees (A&T)

Apprentices and trainees				
Term	**Definition**	**Classification categories**	**Classification sub-categories**	**Source**
Client SA2 2021	Identifies the Australian Bureau of Statistics Statistical Area 2 (SA2) of the client's usual place of residence.	New South Wales Victoria Queensland South Australia Western Australia Tasmania Northern Territory Australian Capital Territory Other	This is a four-level hierarchical structure. The fourth and most detailed level of the classification consists of units which are 9 digit ABS statistical area 2 identifiers. 1st Level – State and Territory (S/T) 2nd Level – Statistical area level 4 (SA4) 3rd Level – Statistical area level 3 (SA3) 4th Level – Statistical Area level 2 (SA2)	Calculated based on the AVETMISS field *Postcode [Residential]* and *Address location - suburb, locality or town [Residential]* from the *Client* file.

Note: Client SA2 2021 is based on the Australian Bureau of Statistics , Australian Statistical Geography Standard (ASGS) Edition 3

Commenced further study after training (detailed)

This field is contained in the following database/s:	National Student Outcomes Survey (SOS)
	• Government-funded students
	• Total VET students

National Student Outcomes Survey (Employment and further study attributes)				
Term	**Definition**	**Classification categories**	**Classification sub-categories**	**Source**
Commenced further study after training (summary)	Whether the respondent has commenced further study after training	Yes	Yes, still ongoing	National Student Outcomes Survey
			Yes, finished	
			Yes, but course was delayed or postponed due to COVID-19 (2020)	
		No	No	
			Yes, but I cancelled or withdrew	
			Yes, but course was cancelled due to COVID-19 (2020)	
		Not stated	Not stated	

Commenced further study at a higher level after training

This field is contained in the following database/s:	National Student Outcomes Survey (SOS)
	• Government-funded students
	• Total VET students

National Student Outcomes Survey (Employment and further study attributes)				
Term	**Definition**	**Classification categories**	**Classification sub-categories**	**Source**
Commenced further study at a higher level after training	Whether the respondent has commenced further study at a higher level after training	Yes No Not in further study Not stated	n/a	National Student Outcomes Survey

Note: Introduced from SOS 2021.

Commencing program status

This field is contained in the following database/s:	Government-funded students and courses (VET), Total VET students and courses (TVA) and VET in Schools (VETiS). • Program enrolments

Students and courses (VET and TVA) / VET in Schools				
Term	**Definition**	**Classification categories**	**Classification sub-categories**	**Source**
Commencing program status	Indicates whether the student has enrolled in a given program at a given RTO for the first time in the year, or has continued their enrolment from previous years.	Commencing programs Continuing programs	n/a	Calculated based on data from the training activity file, and looks back to the earliest year of data submitted to NCVER for the collection.
Note:	For the commencing year in each database (excluding ViS), all activity is set to 'commencing'. For the following years data is available to determine whether a student was enrolled in the previous year to determine whether a program enrolment is 'commencing' or 'continuing. For this reason, when using this field it is recommended to avoid using the initial year of the time-series.			

Commencing student status

This field is contained in the following database/s:	Government-funded students and courses (VET), Total VET students and courses (TVA) and VET in Schools (VETiS).
	• Students
	• Subject enrolments

Students and courses (VET and TVA) / VET in Schools

Term	Definition	Classification categories	Classification sub-categories	Source
Commencing student status	Indicates whether the student has enrolled in a given program at a given RTO for the first time in the year, or has continued their enrolment from previous years.	New to VET Not new to VET	n/a	Calculated based on data from the training activity file, and looks back to the earliest year of data submitted to NCVER for the collection.
Note:	For the commencing year in each database (excluding ViS) all activity is set to 'commencing'. For the following years data is available to determine whether a student was enrolled in the previous year to determine whether a student is 'commencing' or 'continuing.			
	For this reason, when using this field it is recommended to avoid using the initial year of the time-series.			

Count

This field is contained in the following database/s:	National Student Outcomes Survey (SOS) • Government-funded students • Total VET students

Usage:	The "Count" field is a counting field. It displays the number of respondents for the survey.

See also:	**Estimated population** The National Student Outcomes Survey relies on students replying to the survey. The 'Count' field provides a count of the actual number of respondents to the survey. The number of respondents is then multiplied by a weight to create the 'estimated population' that has completed a study enrolment. Estimates based on five or fewer respondents should not be reported as they are unreliable. The 'Estimated population' is the default count for the National Student Outcomes Survey database. For example, when this database is opened and a selection of fields added (not from the 'Count' option) the data displayed will be that of the estimated population for the survey.

National Student Outcomes Survey				
Term	**Definition**	**Classification categories**	**Classification sub-categories**	**Source**
Count	The number of respondents to the survey	n/a	n/a	National Student Outcomes Survey

Counting

This field is contained in the following database/s:	All databases
Usage:	The counting field contains the counting fields for a particular database. The counting options available are listed under the counting field in each database.
	For further information on these counting options see the relevant section in this document.

Counting

Country of birth

This field is contained in the following database/s:	Government-funded students and courses (VET), Total VET students and courses (TVA) and VET in Schools (VETiS).
	• Students
	• Program enrolments
	• Subject enrolments
	• Program completions
	Apprentices and trainees (A&T)
	National Student Outcomes Survey (SOS)
	• Government-funded students
	• Total VET students

Students and courses (VET and TVA) / VET in Schools

Term	Definition	Classification categories	Classification sub-categories	Source
Country of birth	The country of birth of the client	Oceania and Antarctica	This is a three-level hierarchical structure. The third and most detailed level of the classification consists of the base units which are 4-digit Country of birth codes.	Collected in the AVETMISS field *Countryidentifier* from the *Client* file.
		North-West Europe		
		Southern & Eastern Europe		
		North Africa & The Middle East		
		South-East Asia		
		North-East Asia		
		Southern & Central Asia		
		Americas		
		Sub-Saharan Africa		
		Not known		

Note: The *Country of birth* classification uses the Australian Bureau of Statistics *Standard Australian Classification of Countries* (SACC), url: https://www.abs.gov.au/statistics/classifications/standard-australian-classification-countries-sacc/2016

It should be noted that while the ABS value for 'Not stated' is '0003', this has been replaced for use within the AVETMIS Standard with '@@@@'

Country of birth continued on next page

Country of birth (cont.)

Apprentices and trainees				
Term	**Definition**	**Classification categories**	**Classification sub-categories**	**Source**
Country of birth	The country of birth of the client	Oceania and Antarctica	This is a three-level hierarchical structure. The third and most detailed level of the classification consists of the base units which are 4-digit Country of birth codes.	Calculated based on the AVETMISS field *Country identifier* from the *Client* file.
		North-West Europe		
		Southern & Eastern Europe		
		North Africa & The Middle East		
		South-East Asia		
		North-East Asia		
		Southern & Central Asia		
		Americas		
		Sub-Saharan Africa		
		Not known		

Note:	The *Country of birth* classification uses the Australian Bureau of Statistics *Standard Australian Classification of Countries* (SACC), ABS Catalogue No. 1269.0 (Second Edition), 2008.
	It should be noted that while the ABS value for 'Not stated' is '0003', this has been replaced for use within the AVETMIS Standard with '@@@@'

National Student Outcomes Survey (Student attributes)				
Term	**Definition**	**Classification categories**	**Classification sub-categories**	**Source**
Country of birth	The country of birth of the client	Australia	n/a	National Student Outcomes Survey (Government-funded students and Total VET students)
		Other main English speaking		
		Other		
		Not stated		

Current FYTE (Full-Year Training Equivalents)

This field is contained in the following database/s:	Government-funded students and courses (VET) and VET in Schools (VETiS). • Students • Program enrolments • Subject enrolments

Usage:	This field is a 'counting' field. It is contained under the 'Counting' field in the 'Fields' list. Selecting this field will display the number of Full-Year Training Equivalents (FYTEs) and can be cross-tabulated with other fields.

Students and courses (VET) / VET in Schools

Term	Definition	Classification categories	Classification sub-categories	Source
Current FYTE	Measures the training activity undertaken by a student on a full-time basis for one year	n/a	n/a	Calculated based on *Hours of delivery* (720 hours = 1 FYTE)

Note:	For further information on 'Counting' fields please refer to 'Counting' in this document.

Current hours

This field is contained in the following database/s:	Government-funded students and courses (VET) and VET in Schools (VETiS).
	• Students
	• Program enrolments
	• Subject enrolments

| **Usage:** | This field is a 'counting' field. It is contained under the 'Counting' field in the 'Fields' list. Selecting this field will display the number of hours for students, courses or subjects. It can be cross-tabulated with other fields. |

Students and courses (VET) / VET in Schools				
Term	**Definition**	**Classification categories**	**Classification sub-categories**	**Source**
Current hours	A count of hours associated with a student, program or subject	n/a	n/a	

| **Note:** | In the 'Students' database 'current hours' are the hours by student numbers, in the 'Courses' database hours are the hours by program enrolments and in the 'Subjects' database hours are the hours by subject enrolments. |

Current qualification level

This field is contained in the following database/s:	Government-funded students and courses (VET), Total VET students and courses (TVA) and VET in Schools (VETiS). • Program enrolments • Subject enrolments • Program completions

Compared to: **Highest current qualification level**

'Highest current qualification level' counts the highest qualification a student is enrolled in. For example, if a student is enrolled in a certificate level IV program and a certificate level III program the highest level qualification will be counted, in this case the certificate IV program.

'Current qualification level' counts all qualifications regardless of the number of students.

Students and courses (VET and TVA) / VET in Schools

Term	Definition	Classification categories	Classification sub-categories	Classification lowest level	Source
Current qualification level	The level of a qualification in which a student is enrolled.	AQF qualification	Diploma or higher	Graduate diploma	Derived using AVETMISS field *Program identifier* from the *Program* file
				Professional specialist (Graduate diploma level)	
				Graduate certificate	
				Professional specialist (Graduate certificate level)	
				Bachelor degree (Honours)	
				Bachelor degree (Pass)	
				Advanced diploma	
				Associate degree	
				Diploma	
			Certificate IV	Certificate IV	
			Certificate III	Certificate III	
			Certificate II	Certificate II	
			Certificate I	Certificate I	

Current qualification level continued on next page

Term	Definition	Classification categories	Classification sub-categories	Classification lowest level	Source
Current qualification level	The level of a qualification in which a student is enrolled.	Non AQF qualification	Secondary education	Year 12	Derived using AVETMISS field *Program identifier* from the *Program* file
				Year 11	
				Year 10	
			Non-award courses	Non-award courses	
			Other education	Statement of attainment	
				Bridging & enabling courses	
				Not elsewhere classified	

Delivery type

This field is contained in the following database/s:	Government-funded students and courses (VET), Total VET students and courses (TVA) and VET in Schools (VETiS). • Subject enrolments

Students and courses (VET and TVA) / VET in Schools

Term	Definition	Classification categories	Classification sub-categories	Source
Delivery type *(Based on the AVETMIS Standard 7.0 for years 2003-2017)*	The predominant style or mode of delivery for a subject enrolment.	College/campus based Online/remote access Employment based Other Not applicable	n/a	Collected in the AVETMISS field *Delivery Mode Identifier* from the *Enrolment* file.
Delivery type *(Based on the AVETMIS Standard 8.0 for years 2018-current)*	The predominant style or mode of delivery for a subject enrolment.	Internal only External only Workplace-based only Combination of internal and external Combination of internal and workplace-based Combination of external and workplace-based Combination of all modes Not applicable (RPL or credit transfer)	n/a	Collected in the AVETMISS field *Delivery mode identifier* from the *Training activity* file.

Developed problem-solving skills (summary)

This field is contained in the following database/s:	National Student Outcomes Survey (SOS)
	• Government-funded students
	• Total VET students

National Student Outcomes Survey (Satisfaction attributes)				
Term	**Definition**	**Classification categories**	**Classification sub-categories**	**Source**
Developed problem-solving skills (summary)	A summary of whether the training helped the respondent developed their problem-solving skills.	Agree	n/a	National Student Outcomes Survey
		Disagree		
		Neither agree nor disagree		
		Not stated		

Disability (including impairment or long term condition)

This field is contained in the following database/s:	Government-funded students and courses (VET), Total VET students and courses (TVA) and VET in Schools (VETiS).
	• Students
	• Program enrolments
	• Subject enrolments
	• Program completions
	Apprentices and trainees (A&T)
	National Student Outcomes Survey (SOS)
	• Government-funded students
	• Total VET students

Students and courses (VET and TVA) / VET in Schools

Term	Definition	Classification categories	Classification sub-categories	Source
Disability (including impairment or long term condition)	Whether the student self-identifies as having a disability, impairment or long term condition.	With a disability Without a disability Not known	n/a	Collected in the AVETMISS field *Disability flag* from the *Client* file.

Apprentices and trainees

Term	Definition	Classification categories	Classification sub-categories	Source
Disability (including impairment or long term condition)	Whether the student self-identifies as having a disability, impairment or long term condition.	With a disability Without a disability Not known	n/a	Calculated based on the AVETMISS field *Disability flag* from the *Client* file.

Disability (including impairment or long term condition) continued on next page

Disability (including impairment or long term condition) (cont.)

National Student Outcomes Survey (Student attributes)				
Term	**Definition**	**Classification categories**	**Classification sub-categories**	**Source**
Disability status	Whether the student self-identifies as having a disability, impairment or long term condition.	With a disability Without a disability Not stated	n/a	National Student Outcomes Survey

Employed in the same job after training and improved skills

This field is contained in the following database/s:	National Student Outcomes Survey (SOS) • Government-funded students • Total VET students

National Student Outcomes Survey (Employment and further study attributes)				
Term	**Definition**	**Classification categories**	**Classification sub-categories**	**Source**
Employed in the same job after training and improved skills	Indicates whether or not a student's skills improved if they were employed in the same job before and after training	Same job and improved skills Same job, did not improve skills Not stated	n/a	National Student Outcomes Survey

Employed or in further study after training

This field is contained in the following database/s:	National Student Outcomes Survey (SOS) • Government-funded students • Total VET students

National Student Outcomes Survey (Employment and further study attributes)				
Term	**Definition**	**Classification categories**	**Classification sub-categories**	**Source**
Employed or in further study after training	To report on employment and further study outcomes of training	Employed or in further study after training Not employed or in further study after training Not stated	n/a	National Student Outcomes Survey

Employer industry (ANZSIC)

This field is contained in the following database/s:	Apprentices and trainees (A&T)

Apprentices and trainees				
Term	**Definition**	**Classification categories**	**Classification sub-categories**	**Source**
Employer Industry (ANZSIC)	Identifies the predominant activity of the employer	Agriculture, Forestry and Fishing (A)	This is a four-level hierarchical structure. The fourth and most detailed level of the classification consists of the base units which are 4-digit ANZSIC codes.	Calculated based on the AVETMISS field *ANZSIC identifier* [Training Contract] from the *Training contract transaction* file.
		Mining (B)		
		Manufacturing (C)		
		Electricity, Gas, Water and Waste Services (D)		
		Construction (E)		
		Wholesale Trade (F)		
		Retail Trade (G)		
		Accommodation (H)		
		Transport, Postal and Warehousing (I)		
		Information Media and Telecommunication (J)		
		Financial and Insurance Services (K)		
		Rental, Hiring and Real Estate Services (L)		
		Professional, Scientific and Technical Services (M)		
		Administrative and Support Services (N)		
		Public Administration and Safety (O)		
		Education and Training (P)		
		Health Care and Social Assistance (Q)		
		Arts and Recreation Services (R)		
		Other Services (S)		
		Not Known		

Note:	This classification is based on the Australian Bureau of Statistics, *Australian and New Zealand Standard Industry Classification (ANZSIC)*, ABS Catalogue No. 1292.0, 2006 (Revision 2)
	Where an individual business entity can be classified by more than one ANZSIC code, the ANZSIC category assigned is the primary (or most significant) industry that best describes the individual business entity's main economic activity.
	ANZSIC prior to 2002 is not comparable to the current ANZSIC due to a change in the classification.

Employer postcode region

This field is contained in the following database/s:	Apprentices and trainees (A&T)
Compared to:	The 'Employer postcode region' is calculated based on the postcode where the employer is based. This compares to:
	Client postcode region:
	'Client postcode region' is calculated based on the client's postcode of usual residence.
	Workplace postcode region:
	'Workplace postcode region' is calculated based on the workplace postcode.

Apprentices and trainees				
Term	**Definition**	**Classification categories**	**Classification sub-categories**	**Source**
Employer postcode region	Identifies the regional physical location or postal address of the employer	Within state Interstate Outside Australia Not known	n/a	Calculated based on the AVETMISS fields *Postcode - Employer* from the *Employer* file.

Employer size

This field is contained in the following database/s:	Apprentices and trainees (A&T)

Apprentices and trainees

Term	Definition	Classification categories	Classification sub-categories	Source
Employer size	Employer size is the total number of people employed in an employer's organisation in Australia.	Small	0 employees	Calculated based on the AVETMISS fields *Employer size* from the *Employer* file.
			1-4 employees	
			5-9 employees	
			10-19 employees	
			20-49 employees	
			50-99 employees	
		Medium	100-199 employees	
			200-499 employees	
		Large	500-999 employees	
			1000 or more employees	
		Not known		

Employer type

This field is contained in the following database/s:	Apprentices and trainees (A&T)

Apprentices and trainees

Term	Definition	Classification categories	Classification sub-categories	Source
Employer type	Identifies the type of employer classification to which an employer belongs	Government	Government or business enterprise	Calculated based on the AVETMISS fields *Employer type identifier* from the *Employer* file.
			Local government	
			State government	
			Commonwealth government	
		Private sector	Private sector	
		Group training scheme	Group training scheme	
		Not elsewhere class.	Not elsewhere class.	
		Not known	Not known	

English (Main language spoken at home)

This field is contained in the following database/s:	Government-funded students and courses (VET), Total VET students and courses (TVA) and VET in Schools (VETiS).

- Students
- Program enrolments
- Subject enrolments
- Program completions

Apprentices and trainees (A&T)

Students and courses (VET and TVA) / VET in Schools

Term	Definition	Classification categories	Classification sub-categories	Source
English (Main language spoken at home)	Whether the student speaks a language other than English at home.	Non-English	All non-English 4 digit language codes listed	Collected in the AVETMISS field *Language* from the *Client* file.
		English	English	
		Not known	Not known 4 digit language codes listed	

Apprentices and trainees

Term	Definition	Classification categories	Classification sub-categories	Source
English (Main language spoken at home)	Whether the student speaks a language other than English at home.	English	English	Calculated based on the AVETMISS field *Language* from the `Client* file.
		Non-English	All non-English 4 digit language codes listed	
		Not known	Not known 4 digit language codes listed	

English speaking background (based on country of birth)

This field is contained in the following database/s:	Government-funded students and courses (VET), Total VET students and courses (TVA) and VET in Schools (VETiS).
	• Students
	• Program enrolments
	• Subject enrolments
	• Program completions
	Apprentices and trainees (A&T)

Students and courses (VET and TVA) / VET in Schools

Term	Definition	Classification categories	Classification sub-categories	Source
English speaking background (based on Country of birth)	The language region (English-speaking or non English-speaking) of the country in which a student was born.	English speaking background countries	'Australia' and 'Other English speaking background countries' listed and then individual English speaking countries listed.	Collected in the AVETMISS field *Country identifier* from the *Client* file.
		Non-English speaking background countries	All non-English speaking background countries listed individually	
		Not known	Not known	

Note: *Country identifier* classification is based on the *Standard Australian Classification of Countries* (SACC), url: https://www.abs.gov.au/statistics/classifications/standard-australian-classification-countries-sacc/2016.

Apprentices and trainees

Term	Definition	Classification categories	Classification sub-categories	Source
English speaking background (based on Country of birth)	The language region (English-speaking or non English-speaking) of the country in which a student was born.	English speaking background countries	'Australia' and 'Other English speaking background countries' listed and then individual English speaking countries listed.	Collected in the AVETMISS field *Country identifier [Birth]* from the *Client* file.
		Non-English speaking background countries	All non-English speaking background countries listed individually	
		Not known	Not known	

Note: *Country identifier* classification is based on the *Standard Australian Classification of Countries* (SACC), url: https://www.abs.gov.au/statistics/classifications/standard-australian-classification-countries-sacc/2016..

Estimated population

This field is contained in the following database/s:	National Student Outcomes Survey (SOS)
	• Government-funded students
	• Total VET students

Usage: This field is a 'counting' field. It is contained under the 'Counting' field in the 'Fields' list.

See also: **Respondents**

The National Student Outcomes Survey relies on students replying to the survey. The number of respondents is then 'weighted' to what is considered the estimated population of students who have completed a study enrolment. The respondent's field provides a count of the actual number of survey respondents for a particular year. Estimates based on five or fewer respondents should not be reported as they are unreliable.

The 'Estimated population' is the default count for the National Student Outcomes Survey database. For example, when this database is opened and a selection of fields added (not from the 'Count' option) the data displayed will be that of the estimated population for the survey.

National Student Outcomes Survey				
Term	**Definition**	**Classification categories**	**Classification sub-categories**	**Source**
Estimated population	The estimated population for the survey calculated as respondents multiplied by a unique weight for each year.	n/a	n/a	National Student Outcomes Survey

Estimates

This field is contained in the following database/s:	Apprentices and trainees (A&T)

Usage:	This field is a 'counting' field. It is contained under the 'Counting' field in the 'Fields' list. This is the default 'count' for the 'Apprentices and trainees' database. For example, when opening the 'Apprentices and trainees' database you do not need to select this option, it is automatically selected for you.

See also:	**Preliminary**
	NCVER is supplied data by the states/territories concerning the number of apprentices/trainees in their respective jurisdictions. The Apprentice and trainee collection is an accumulative collection so not all contracts are reported at the same time for a given quarter. For example, using the March quarter of any year as a start, the reporting of contacts will occur throughout this quarter and continue to be reported in the following June quarter.
	The preliminary count displays the apprentice and trainee numbers as they are reported to NCVER and for any given quarter will change as more contracts for that quarter are reported. See: Important note for this field below.

IMPORTANT:	Apprentice and trainee figures reported by NCVER are estimated. Figures are estimated as there are often long time lags in reporting information to the states and territories. The main reason for delays has been due to employers and apprentices/trainees not returning necessary paperwork to an Australian Apprenticeship Centre or to State Training Authorities within the reporting period.

It is recommended that, unless you have a specific reason to do so, you leave this field as is in order to match published data released by NCVER.

Apprentices and trainees

Term	Definition	Classification categories	Classification sub-categories	Source
Estimates	The estimated number of apprentices and trainees	n/a	n/a	Derived

Note:	Further details on the estimation methodology can be found at www.ncver.edu.au/publications/2267.html

Existing worker

This field is contained in the following database/s:	Apprentices and trainees (A&T)

Apprentices and trainees

Term	Definition	Classification categories	Classification sub-categories	Source
Existing worker	An existing worker is defined as a person who has been employed by the applicant employer continuously for more than three months full-time or 12 months casual or part-time or a combination of both, immediately prior to the commencement date of a training contract.	Existing worker Not existing worker Not known	n/a	Calculated based on the AVETMISS fields *Existing worker flag* from the *Training contract transaction* file.

Field of education

This field is contained in the following database/s:	Apprentices and trainees (A&T)

Apprentices and trainees

Term	Definition	Classification categories	Classification sub-categories	Source
Field of education	Identifies the broad area of study related to the recognised qualification awarded to the client on successful completion of a qualification undertaken as part of a training contract.	01 - Natural and physical sciences 02 - Information technology 03 - Engineering and related technologies 04 - Architecture and building 05 - Agriculture, environmental and related studies 06 - Health 07 - Education 08 - Management and commerce 09 - Society and culture 10 - Creative arts 11 - Food, hospitality and personal services 12 - Mixed field programs No field of education Not known	This is a two-level hierarchical structure. The second and most detailed level of the classification consists of the base units which are 4-digit Field of education codes.	Collected in the AVETMISS field *Program field of education identifier* from the *Program* file.

First full-time job started after training

This field is contained in the following database/s:	National Student Outcomes Survey (SOS) • Government-funded students • Total VET students

National Student Outcomes Survey (Employment and further study outcomes)

Term	Definition	Classification categories	Classification sub-categories	Source
First full-time job after training	To determine if the respondent is employed in their first full-time job after training.	Yes No Not stated	n/a	National Student Outcomes Survey

Note: This measure is only available only for certificate II and above qualification completers from 2020.

Full-time status

This field is contained in the following database/s:	Apprentices and trainees (A&T)

Apprentices and trainees

Term	Definition	Classification categories	Classification sub-categories	Source
Full-time status	Indicates whether a training contract is being undertaken on a full-time or part-time employment basis. Full-time apprentices/ trainees are those whose working hours (including the training component) are not less than the usual hours for a full-time employee in that occupation.	Full-time Part-time	Full-time Part-time Part-time (school-based) Not known	Calculated based on the AVETMISS fields *Full-time identifier* from the *Training contract transaction* file.
		Not known		

Funding source

This field is contained in the following database/s:	Government-funded students and courses (VET), Total VET students and courses (TVA) and VET in Schools (VETiS).
	• Subject enrolments
	National Student Outcomes Survey (SOS)
	• Total VET students

Compared to:	**Program highest funding source**
	The 'Program highest funding source' counts all funding sources but is grouped according to the highest source of funding for the courses. For example, if a student is enrolled in two courses, one having a funding source of 'Commonwealth and state general funding', and the other 'State specific funding' both funding sources are counted but 'Commonwealth and state general funding' is the highest program funding source.
	Student highest funding source
	The Student highest funding source' counts all funding sources but is grouped according to the highest source of funding for a student. For example, if a student is enrolled in two courses, one having a funding source of 'Commonwealth and state general funding', and the other 'State specific funding' both funding sources are counted but 'Commonwealth and state general funding' is the highest program funding source.

Students and courses (VET and TVA) / VET in Schools

Term	Definition	Classification categories	Classification sub-categories	Source
Funding source	The source of the funding for a subject enrolment. For students with subject enrolments in more than one funding category, a major funding source is assigned in hierarchical order (Commonwealth and state funding, Domestic full-fee paying and International full-fee paying).	Commonwealth and state general funding Commonwealth specific funding State specific funding Commonwealth and state specific funding - nfd Domestic fee for service International fee for service	n/a	Collected in the AVETMISS field *Funding source – national* from the *Training activity* file.

Funding source continued on next page

Funding source (cont.)

National Student Outcomes Survey (Training attributes)				
Term	**Definition**	**Classification categories**	**Classification sub-categories**	**Source**
Funding source	The source of funding for the training undertaken	Government funding	Government funding	National Student Outcomes Survey (Total VET students)
			Commonwealth specific purpose program	
			State specific purpose program	
			Other government funding	
		Fee-for-service - domestic	Domestic full fee-paying client	
		Revenue from other RTOs	Revenue earned from another registered training organisation	

Gender

This field is contained in the following database/s:	Government-funded students and courses (VET), Total VET students and courses (TVA) and VET in Schools (VETiS)
	• Students
	• Program enrolments
	• Subject enrolments
	• Program completions
	Apprentices and Trainees (A&T)
	National Student Outcomes Survey (SOS)
	• Government-funded students
	• Total VET students

Students and courses (VET/TVA) and VET in Schools

Term	Definition	Classification categories	Classification sub-categories	Source
Gender	Identifies the gender of a client.	Male Female Not Known Other	n/a	Collected in the AVETMISS field *Gender* from the *Client* file.

Apprentices and trainees

Term	Definition	Classification categories	Classification sub-categories	Source
Gender	Identifies the gender of an apprentice/trainee. 'Not stated' comprised of 'not specified' and 'Other'	Male Female Not stated	n/a	Collected in the AVETMISS field *Gender* from the *Client* file.

National Student Outcomes Survey (Student attributes)

Term	Definition	Classification categories	Classification sub-categories	Source
Gender	Identifies the gender of a respondent.	Males Females Other and not stated	n/a	National Student Outcomes Survey

Group

This field is contained in the following database/s:	National Student Outcomes Survey (SOS) • Government-funded students • Total VET students

National Student Outcomes Survey (Student attributes)				
Term	**Definition**	**Classification categories**	**Classification sub-categories**	**Source**
Group	Student type used for reporting.	Qualification completers	n/a	National Student Outcomes Survey (Government-funded student and Total VET students)
		Short course completers		
		Qualification part-completers		
		Short course part-completers		
		Subject(s) only completers		

Note: Data should be analysed separately for each student group via this 'group' variable.

Since 2019, the National Student Outcomes Survey has collected data on students who completed nationally recognised VET delivered by RTOs. The revised survey scope has been applied to qualification completers in prior years.

Due to significant changes in the way student groups are reported from the 2020 survey, time-series information prior to 2020 is not available for some student groups.

Highest current qualification level

This field is contained in the following database/s:	Government-funded students and courses (VET) and VET in Schools (VETiS) • Students

Compared to:	**Current qualification level** The highest level qualification a student is enrolled in. Current qualification level is for all qualifications regardless of the number of students. A student can be enrolled in more than one qualification (i.e. a certificate level IV program and a certificate level III program). In the Courses, Subjects and Awards databases all qualification levels will be counted (i.e. certificate levels III and IV) whereas in the Student database only the 'Highest qualification level' will be counted (i.e. certificate level IV).

Students and courses (VET) and VET in Schools

Term	Definition	Classification categories	Classification sub-categories	Source
Highest Current qualification level	The level of the highest qualification in which a student is enrolled.	AQF qualification	AQF level qualifications are listed (i.e. Diploma and above, Certificate IV, Certificate III, etc., are listed) and under 'Diploma and above' qualifications such as Diplomas and Degrees are listed.	Collected in the AVETMISS field *Program identifier* from the *Training activity* file.
		Non AQF qualification	Non-AQF level qualifications are listed (i.e. 'Secondary education', 'Non-award courses' and 'Other education' are listed. A further level is available below this with qualifications such as senior secondary year levels.	

Highest prior education level

This field is contained in the following database/s:	National Student Outcomes Survey (SOS)
	• Government-funded students
	• Total VET students

National Student Outcomes Survey (Student attributes)				
Term	**Definition**	**Classification categories**	**Classification sub-categories**	**Source**
Highest prior education level	Of all qualifications that have been attained prior to undertaking the training of interest, including secondary school qualifications, the qualification at the highest level.	Bachelor degree or higher	NA	National Student Outcomes Survey
		Advanced diploma or associate degree		
		Diploma or associate diploma		
		Certificate IV		
		Certificate III		
		Certificate II		
		Certificate I		
		Year 12		
		Year 11		
		Year 10		
		Year 9 or equivalent		
		Year 8 or below		
		Miscellaneous education		
		Did not go to school		
		Not stated		

Highest school level completed

This field is contained in the following database/s:	Government-funded students and courses (VET), Total VET students and courses (TVA) and VET in Schools (VETiS).
	• Students
	• Program enrolments
	• Subject enrolments
	• Program completions
	Apprentices and trainees (A&T)

Students and courses (VET and TVA) / VET in Schools

Term	Definition	Classification categories	Classification sub-categories	Source
Highest school level completed	The highest level of schooling completed by a student prior to commencing training.	Year 12	n/a	Collected in the AVETMISS field *Highest school level completed* from the *Client* file.
		Year 11		
		Year 10		
		Year 9 or lower		
		Did not attend school		
		Not known		

Note: If a student is still at school, the *Highest school level completed* refers to the highest level that has actually been completed and not the level that is currently being undertaken. For example, a Year 10 student would have their *Highest school level completed* set to Year 9.

For students whose schooling was undertaken overseas, the nearest Australian equivalent *Highest school level completed* has been used.

Highest school level completed continued on next page

Highest school level completed (cont.)

Apprentices and trainees				
Term	**Definition**	**Classification categories**	**Classification sub-categories**	**Source**
Highest school level completed	Highest school level completed identifier identifies the highest level of school that a client has completed.	Year 12 Year 11 Year 10 Year 9 or lower Did not go to school Not known	n/a	Collected in the AVETMISS field *Highest school level completed identifier* from the *Client* file.

Historic government-funded scope

This field is contained in the following database/s:	National Student Outcomes Survey (SOS) • Government-funded students

National Student Outcomes Survey				
Term	**Definition**	**Classification categories**	**Classification sub-categories**	**Source**
Historic government-funded scope	To align with the previous scope for government-funded reporting.	Historic government-funded SOS scope Not historic government-funded SOS scope	n/a	National Student Outcomes Survey (Government-funded students)

Note: To be used from 2020 (alongside the historical provider type) when wanting to filter by the historical government-funded scope, which does not include VET in Schools students or students under the age of 18.

Historical SOS provider type (2012-2022)

| This field is contained in the following database/s: | National Student Outcomes Survey (SOS)

• Government-funded students |
|---|---|

National Student Outcomes Survey				
Term	**Definition**	**Classification categories**	**Classification sub-categories**	**Source**
Historical SOS provider type (2012-2022)	To determine the type of training provider	TAFE and other government providers	n/a	National Student Outcomes Survey (Government-funded students)
		Community education providers		
		Private training providers		
		Direct data submitters		
		National VET in Schools Collection		

Improved employment circumstances

This field is contained in the following database/s:	National Student Outcomes Survey (SOS)
	• Government-funded students
	• Total VET students

National Student Outcomes Survey (Employment and further study attributes)				
Term	**Definition**	**Classification categories**	**Classification sub-categories**	**Source**
Improved employment circumstances	Improved employment status by either changing from not employed to employed, being employed at a higher skill level or receiving at least one job related benefit.	Improved employment status after training	n/a	National Student Outcomes Survey
		No improved employment status after training		
		Not stated		

Note:	Estimates from 2019 for 'improved employment status after training' are not comparable with prior years due to improvements in 2019 to the job-related benefits response items used to derive this variable.

Improved numerical skills (summary)

This field is contained in the following database/s:	National Student Outcomes Survey (SOS)
	• Government-funded students
	• Total VET students

National Student Outcomes Survey (Satisfaction attributes)

Term	Definition	Classification categories	Classification sub-categories	Source
Improved numerical skills (summary)	A summary of whether the training helped the respondent improve their numerical skills.	Agree Disagree Neither agree nor disagree Not stated	n/a	National Student Outcomes Survey

Note: Introduced in 2019.

Improved writing skills (summary)

This field is contained in the following database/s:	National Student Outcomes Survey (SOS)
	• Government-funded students
	• Total VET students

National Student Outcomes Survey (Satisfaction attributes)				
Term	**Definition**	**Classification categories**	**Classification sub-categories**	**Source**
Improved writing skills (summary)	A summary of whether the training helped the respondent improve their writing skills.	Agree	n/a	National Student Outcomes Survey
		Disagree		
		Neither agree nor disagree		
		Not stated		

Indigenous status

This field is contained in the following database/s:	Government-funded students and courses (VET), Total VET students and courses (TVA) and VET in Schools (VETiS).
	• Students
	• Program enrolments
	• Subject enrolments
	• Program completions
	Apprentices and trainees (A&T)
	National Student Outcomes Survey (SOS)
	• Government-funded students
	• Total VET students

Students and courses (VET and TVA) / VET in Schools

Term	Definition	Classification categories	Classification sub-categories	Source
Indigenous status	Whether a student self-identifies as being of Aboriginal or Torres Strait Islander descent or both.	Indigenous	Aboriginal	Collected in the AVETMISS field *Indigenous status identifier* from the *Client* file.
			Torres Strait Islander	
			Aboriginal and Torres Strait Islander	
			Indigenous - nfd	
		Not indigenous	Not indigenous	
		Not known	Not known	

Apprentices and trainees

Term	Definition	Classification categories	Classification sub-categories	Source
Indigenous status	Whether a student self-identifies as being of Aboriginal or Torres Strait Islander descent or both.	Indigenous	Aboriginal	Collected in the AVETMISS field *Indigenous status identifier* from the *Client* file.
			Torres Strait Islander	
			Aboriginal and Torres Strait Islander	
			Indigenous - nfd	
		Not indigenous	Not indigenous	
		Not known	Not known	

Indigenous status continued on next page

Indigenous status (cont.)

National Student Outcomes Survey (Student attributes)				
Term	**Definition**	**Classification categories**	**Classification sub-categories**	**Source**
Indigenous status	Persons who identify themselves as being of Aboriginal or Torres Strait Islander origin or both.	Indigenous Non-Indigenous Not stated	n/a	National Student Outcomes Survey (Government-funded student and Total VET students)

Industry of employer after training – 1 digit ANZSIC

This field is contained in the following database/s:	National Student Outcomes Survey (SOS)
	• Government-funded students
	• Total VET students

National Student Outcomes Survey (Employment and further study attributes)				
Term	**Definition**	**Classification categories**	**Classification sub-categories**	**Source**
Industry of employer after training – 1 digit ANZSIC	Industry information of main job after training	Agriculture, forestry and fishing	n/a	National Student Outcomes Survey
		Mining		
		Manufacturing		
		Electricity, gas, water and waste services		
		Construction		
		Wholesale trade		
		Retail trade		
		Accommodation and food services		
		Transport, postal and warehousing		
		Information media and telecommunications		
		Financial and insurance services		
		Rental, hiring and real estate services		
		Professional, scientific and technical services		
		Administrative and support services		
		Public administration and safety		
		Education and training		
		Health care and social assistance		
		Arts and recreation services		
		Other services		
		Not stated		

Note: This classification is based on the Australian Bureau of Statistics, *Australian and New Zealand Standard Industry Classification (ANZSIC)*, ABS Catalogue No. 1292.0, 2006

Where an individual business entity can be classified by more than one ANZSIC code, the ANZSIC category assigned is the primary (or most significant) industry that best describes the individual business entity's main economic activity.

This measure is only available only for certificate II and above for qualification completers from 2020.

Industry of employer before training – 1 digit ANZSIC

This field is contained in the following database/s:	National Student Outcomes Survey (SOS) • Government-funded students • Total VET students

National Student Outcomes Survey (Student attributes)				
Term	**Definition**	**Classification categories**	**Classification sub-categories**	**Source**
Industry of employer before training – 1 digit ANZSIC	Industry information of main job before training	Agriculture, forestry and fishing	n/a	National Student Outcomes Survey (Government-funded student and Total VET students) 2012 to current
		Mining		
		Manufacturing		
		Electricity, gas, water and waste services		
		Construction		
		Wholesale trade		
		Retail trade		
		Accommodation and food services		
		Transport, postal and warehousing		
		Information media and telecommunications		
		Financial and insurance services		
		Rental, hiring and real estate services		
		Professional, scientific and technical services		
		Administrative and support services		
		Public administration and safety		
		Education and training		
		Health care and social assistance		
		Arts and recreation services		
		Other services		
		Not stated		

Note: This classification is based on the Australian Bureau of Statistics, *Australian and New Zealand Standard Industry Classification (ANZSIC)*, ABS Catalogue No. 1292.0, 2006

Where an individual business entity can be classified by more than one ANZSIC code, the ANZSIC category assigned is the primary (or most significant) industry that best describes the individual business entity's main economic activity.

This measure is only available only for certificate II and above qualification completers from 2020.

Intended occupation of training course – 1 digit ANZSCO

This field is contained in the following database/s:	National Student Outcomes Survey (SOS)
	• Government-funded students
	• Total VET students

National Student Outcomes Survey (Training attributes)				
Term	**Definition**	**Classification categories**	**Classification sub-categories**	**Source**
Intended occupation of training course – 1 digit ANZSCO	The ANZSCO classification of the course undertaken during training.	Managers	n/a	National Student Outcomes Survey
		Professionals		
		Technicians and trades workers		
		Community and personal service workers		
		Clerical and administrative workers		
		Sales workers		
		Machinery operators and drivers		
		Labourers		
		Not stated		

Note: This classification is based on the Australian Bureau of Statistics, Australian and New Zealand Standard Classification of Occupations (ANZSCO 2021).

From time to time this classification may change to capture new and emerging occupations. When this classification is updated there may be a break in series and previous data will not be able to be re-created. If this occurs it should be noted that there has been a break in series due to a change in the classification.

Job-related benefits of undertaking training (summary)

This field is contained in the following database/s:	National Student Outcomes Survey (SOS)
	• Government-funded students
	• Total VET students

National Student Outcomes Survey (Benefits of training)				
Term	**Definition**	**Classification categories**	**Classification sub-categories**	**Source**
Job-related benefits of undertaking training (summary)	Summarises the job-related benefits received from doing the training	At least one benefit	n/a	National Student Outcomes Survey
		No benefits		
		Not stated		

Note: Estimates from 2019 for 'job-related benefits' are not comparable with prior years due to improvements in 2019 to the job-related benefits response items used to derive this variable.

Job-related benefits of undertaking training

This field is contained in the following database/s:	National Student Outcomes Survey (SOS) • Government-funded students • Total VET students

National Student Outcomes Survey (Job-related benefits of undertaking training)				
Term	**Definition**	**Classification categories**	**Classification sub-categories**	**Source**
Job-related benefits of undertaking training	The job-related benefits received from doing the training	Got a new job/change of job	n/a	National Student Outcomes Survey
		Was able to set up/expand my own business		
		A promotion (or increased status at work)		
		Gain extra skills for my job		
		An increase in earnings		
		Continue/keep present job		
		Other		
		None		
		Not stated		

Note: For the year 2019 to 2021, grouped the responses "Got a job" & "Got a job/Change a job" options into "Got a new job or changed my job" to make it consistent with 2022.

Persons employed after training who reported receiving a job-related benefit from the training may provide more than one benefit.

Estimates from 2019 for 'job-related benefits' are not comparable with prior years due to improvements in 2019 to the job-related benefits response items.

Labour force status

This field is contained in the following database/s:	Government-funded students and courses (VET), Total VET students and courses (TVA) and VET in Schools (VETiS). • Students • Program enrolments • Program Completions

Students and courses (VET and TVA) / VET in Schools

Term	Definition	Classification categories	Classification sub-categories	Source
Labour force status	The student's employment status.	Employed	Full-time employee	Collected in the AVETMISS field *Labour force status identifier* from the *Client* file.
			Part-time employee	
			Self-employed - not employing others	
			Employer	
			Employed - unpaid family worker in a family business	
		Unemployed	Unemployed - seeking full-time work	
			Unemployed - seeking part-time work	
		Not in the labour force	Not employed - not seeking employment	
		Not known	Not known	

Note: The training organisation normally collects this information via a standard question on the enrolment form and will represent the student's employment status at the time of their most recent enrolment.

Responses for this question rely on the client's own perception of their labour force activities.

Labour force status after training

This field is contained in the following database/s:	National Student Outcomes Survey (SOS) • Government-funded students • Total VET students

National Student Outcomes Survey (Employment and further study attributes)				
Term	**Definition**	**Classification categories**	**Classification sub-categories**	**Source**
Labour force status after training	Labour force outcomes after training	Employed after training Not employed after training Not stated	n/a	National Student Outcomes Survey

Labour force status before training

This field is contained in the following database/s:	National Student Outcomes Survey (SOS) • Government-funded students • Total VET students

National Student Outcomes Survey (Student attributes)

Term	Definition	Classification categories	Classification sub-categories	Source
Labour force status before training	Labour force status before commencing training	Employed before training Not employed before training Not stated	n/a	National Student Outcomes Survey

Language other than English spoken at home

This field is contained in the following database/s:	National Student Outcomes Survey (SOS)
	• Government-funded students
	• Total VET students

National Student Outcomes Survey (Student attributes)

Term	Definition	Classification categories	Classification sub-categories	Source
Language other than English spoken at home	Whether a respondent speaks a language other than English at home	Yes No Not stated	n/a	National Student Outcomes Survey

Location of training delivery

This field is contained in the following database/s:	Total VET students and courses (TVA).
	• Program enrolments
	• Program Completions
	• Subject enrolments

Total VET students and courses (TVA)				
Term	**Definition**	**Classification categories**	**Classification sub-categories**	**Source**
Location of training delivery	Identifies the training delivery location	Domestic activity Overseas activity Mixed activity	n/a	A derived scope field which defines total VET activity delivered at domestic and offshore locations. It excludes credit transfer activity delivery, superseded programs and activity where the revenue was earned from another training organisation.

Main language spoken at home

This field is contained in the following database/s:	Government-funded students and courses (VET), Total VET students and courses (TVA) and VET in Schools (VETiS). • Students • Program enrolments • Subject enrolments • Program completions Apprentices and trainees (A&T)

Students and courses (VET and TVA) / VET in Schools				
Term	**Definition**	**Classification categories**	**Classification sub-categories**	**Source**
Main language spoken at home	Identifies the main language spoken at home	Northern European Languages Southern European Languages Eastern European Languages Southwest And Central Asian Languages Southern Asian Languages Southeast Asian Languages Eastern Asian Languages Australian Indigenous Languages Other Languages Not known	This is a three-level hierarchical structure. The third and most detailed level of the classification consists of the base units which are 4-digit languages.	Collected in the AVETMISS field *Language identifier* from the *Client* file.

Note: This classification is based on the Australian Bureau of Statistics, *Australian Standard Classification of Languages (ASCL)*, ABS catalogue No. 1267.0.

Main language spoken at home continued on next page

Main language spoken at home (cont).

Apprentices and trainees				
Term	**Definition**	**Classification categories**	**Classification sub-categories**	**Source**
Main language spoken at home	Identifies the main language spoken at home	Northern European Languages	This is a three-level hierarchical structure. The third and most detailed level of the classification consists of the base units which are 4-digit languages.	Collected in the AVETMISS field *Language identifier* from the *Client* file.
		Southern European Languages		
		Eastern European Languages		
		Southwest And Central Asian Languages		
		Southern Asian Languages		
		Southeast Asian Languages		
		Eastern Asian Languages		
		Australian Indigenous Languages		
		Other Languages		
		Not known		

Note: This classification is based on the Australian Bureau of Statistics, *Australian Standard Classification of Languages (ASCL)*, ABS catalogue No. 1267.0.

Main reason discontinued training

This field is contained in the following database/s:	National Student Outcomes Survey (SOS)
	• Government-funded students
	• Total VET students

National Student Outcomes Survey (Training attributes)				
Term	**Definition**	**Classification categories**	**Classification sub-categories**	**Source**
Main reason discontinued training	Determines the reasons why respondents did not continue with their training.	Got what they wanted from training	Learnt the skills I needed for job	National Student Outcomes Survey (Government-funded students and Total VET students)
			Achieved training goals	
			Completed all intended training	
		Change in job situation	Changed jobs or started a new job	
			Lost job	
		Training-related reasons	Started other training	
			Training no longer related to plans	
			Training was not as expected	
			Training timetable was not flexible enough	
			Problems with work placement	
		Personal reasons	Personal reasons	
		Other reasons	Other	
		Not stated	Not stated	

Note: In 2021, an extra response was added 'Problems with the work placement'. In 2020, an extra response category was added 'I completed all the training I intended to when I enrolled'.

Major program field of education

This field is contained in the following database/s:	Government-funded students and courses (VET) and VET in Schools (VETiS) • Students

Compared to:	**Subject field of education**
	The 'Subject field of education' counts the field of education for all subjects. For example, a single program might have ten subjects/modules so the 'Subject field of education' counts the field of education for all subjects.
	If a student is enrolled in more than one program, 'Major program field of education' determines the major FOE based on the highest qualification for all of those courses. For example, if a student is enrolled in a Certificate IV program with a FOE of 'Natural and physical sciences' and also a certificate III program with a FOE of 'Management and commerce', 'Natural and physical sciences' is selected as the major FOE based on the higher qualification level.

Students and courses (VET) / VET in Schools

Term	Definition	Classification categories	Classification sub-categories	Source
Major program field of education	Identifies the broad area of study related to a qualification in which a student is enrolled	01 - Natural and physical sciences	This is a two-level hierarchical structure. The second and most detailed level of the classification consists of the base units which are 4-digit fields of education	Collected in the AVETMISS field *Program Field of education identifier* from the *Program* file
		02 - Information technology		
		03 - Engineering and related technologies		
		04 - Architecture and building		
		05 - Agriculture, environmental and related studies		
		06 - Health		
		07 - Education		
		08 - Management and commerce		
		09 - Society and culture		
		10 - Creative arts		
		11 - Food, hospitality and personal services		
		12 - Mixed field programmes		
		Other	Subject only activity	
			Award only activity	

Major program occupation (ANZSCO) group

This field is contained in the following database/s:	Government-funded students and courses (VET) and VET in Schools (VETiS) • Students

Compared to:	**Program occupation (ANZSCO) group** A student can be enrolled in more than one program. The 'Program' database counts all courses where there are enrolments regardless of the number of student numbers. 'Major program occupation (ANZSCO) group' calculates the ANZSCO based on the highest program level. For example, if a student is enrolled in a Certificate IV program with an ANZSCO of 'Managers' and also a certificate III program with an ANZSCO of 'Professionals', the ANZSCO classification of 'Managers' is selected as the major program occupation based on the higher qualification level.

Students and courses (VET) / VET in Schools

Term	Definition	Classification categories	Classification sub-categories	Source
Major program occupation (ANZSCO) group	The primary (or most significant) occupation type that the program relates to if a student's program of study can be classified to more than one ANZSCO code.	1 - Managers 2 - Professionals 3 - Technicians & Trades Workers 4 - Community & Personal Service Workers 5 - Clerical & Administrative Workers 6 - Sales Workers 7 - Machinery Operators & Drivers 8 - Labourers	This is a five-level hierarchical structure. The fifth and most detailed level of the classification consists of the base units which are 6-digit ANZSCO.	Derived using *Program identifier* from the *Program* file.
		GEN codes	Includes 'General education' and 'Non-Industry specific training' at 6 digit level	

Major program occupation (ANSZCO) continued on next page

Major program occupation (ANZSCO) group (cont.)

Term	Definition	Classification categories	Classification sub-categories	Source
Major program occupation (ANZSCO) group (cont.)		Other	Non-VET program	
			Subject only activity	
			Award only activity	
		Not known	Not known	

Note: This classification is based on the Australian Bureau of Statistics, *Australian and New Zealand Standard Classification of Occupations (ANZSCO)*, url: https://www.abs.gov.au/statistics/classifications/anzsco-australian-and-new-zealand-standard-classification-occupations/2022

From time to time this classification may change to capture new and emerging occupations. When this classification is updated there may be a break in series and previous data will not be able to be re-created. If this occurs it should be noted that there has been a break in series due to a change in the classification.

Major Skills Service Organisation

This field is contained in the following database/s:	VET in Schools (ViS) • Students

Compared to: **Skills Service Organisation**

Students can be enrolled in more than one qualification. The field 'Skills Service Organisation' (SSO) in the Programs, Subjects and Program completions databases count all qualifications regardless of the number a student is enrolled in.

The 'Major Skills Service Organisation' is determined by the highest qualification a student is enrolled in. For example, if a student is enrolled in a certificate IV program that is assigned to the 'Artibus Innovation' SSO and a certificate III program that can be assigned to the Australian Industry Standards' SSO, the 'Artibus Innovation' SSO is the 'major' SSO as the qualification is higher. If a student is enrolled in two programs of the same level the program with the highest number of hours is selected as the 'major' program and the SSO associated with this program is selected as the 'Major Service Skills Organisation'.

Students and courses (VET) and VET in Schools (Note: Not Included in the current and future databases)

Term	Definition	Classification categories	Classification sub-categories	Source
Skills Service Organisation	Refers to categories of training package qualifications by their specific industry sectors. Industry skills councils represent particular industries and groups of training packages.	Artibus Innovation (construction & property services) Australian Industry Standards (electrotechnology, gas, water & transport) PwC's Skills for Australia (business, culture, ICT, automotive & mining) Skills Impact (agriculture, food, forest & racing) SkillsIQ (community, health, sports, tourism, hairdressing & retail) Innovation and Business Skills Australia (manufacturing, furnishings & sustainability) Training packages not linked to SSO	This is a two-level hierarchical structure. The second and most detailed level of the classification consists of the base units which are detailed qualification codes (i.e. FDF10103 - Certificate I in Food Processing).	Calculated based on the AVETMISS field *Program identifier* from the *Program* file.

State/territory continued on next page

Skills Service Organisation (cont.)

Term	Definition	Classification categories	Classification sub-categories	Source
Skills Service Organisation (cont.)		National accredited qualifications		
		National accredited skill sets		
		Locally accredited qualifications		
		Locally accredited skill sets		
		Higher level qualifications		
		Other		

Major type of accreditation

This field is contained in the following database/s:	Government-funded students and courses (VET) • Students

Compared to:	**Type of accreditation**
	A student can be enrolled in more than one program/qualification. 'Type of accreditation' counts all courses/qualifications regardless of how many a student is enrolled in.
	'Major type of accreditation' only counts the students highest program or qualification. For example, if a student is enrolled in a Certificate IV program and also a certificate III program the 'Major type of accreditation' is based on the higher qualification level.

Students and courses (VET)				
Term	**Definition**	**Classification categories**	**Classification sub-categories**	**Source**
Major type of accreditation	The level of accreditation of a student's qualification.	Training package qualifications	This is a three-level hierarchical structure. The third and most detailed level of the classification consists of the base units qualification codes (i.e. AUM20100).	Derived using *Program identifier* from the *Program* file.
		National accredited qualifications		
		National accredited skills sets		
		Locally accredited qualifications		
		Locally accredited skills sets		
		Higher level qualifications		
		Not assigned to a training package		
		Other		

Major type of training

This field is contained in the following database/s:	VET in Schools (VETiS) • Students

Compared to:

Type of training

A student can be enrolled in more than one program/qualification. 'Type of training' counts all courses/qualifications regardless of how many a student is enrolled in.

'Major type of training' only counts the students highest program or qualification. For example, if a student is enrolled in a Certificate IV program and also a certificate III program the 'Major type of training' is based on the higher qualification level.

VET in Schools				
Term	**Definition**	**Classification categories**	**Classification sub-categories**	**Source**
Major type of training	The level of training of a student's qualification.	Training package qualifications Accredited qualifications Training package skills sets Accredited courses Locally developed courses Not assigned to a training package Other	This is a three-level hierarchical structure. The third and most detailed level of the classification consists of the base units qualification codes (i.e. AUM20100).	Derived using AVETMISS field *Program identifier* from the *Program* file.

Mode of delivery

This field is contained in the following database/s:	National Student Outcomes Survey (SOS)
	• Total VET students

National Student Outcomes Survey (Training attributes)				
Term	**Definition**	**Classification categories**	**Classification sub-categories**	**Source**
Mode of delivery	To determine how training was delivered	Internal only	n/a	National Student Outcomes Survey (Government-funded student and Total VET students)
		External only		
		Workplace-based only		
		Other or combination of modes		
		RPL		
		Not stated		

Note: Not asked in 2016, 2019 – 2022 surveys.

Occupation (ANZSCO)

This field is contained in the following database/s:	Apprentices and trainees (A&T)

Apprentices and trainees				
Term	**Definition**	**Classification categories**	**Classification sub-categories**	**Source**
Occupation (ANZSCO)	The intended occupational outcome of a qualification undertaken by an apprentice/trainee as part of a training contract.	Managers Professionals Technicians & Trades Workers Community & Personal Service Workers Clerical & Administrative Workers Sales Workers Machinery Operators & Drivers Labourers Not known	This is a five-level hierarchical structure. The fifth and most detailed level of the classification consists of the base units which are 6-digit ANZSCO.	Calculated based on the AVETMISS field *Program identifier* from the *Training contract transaction* file.

Occupation (ANZSCO) group

This field is contained in the following database/s:	Government-funded students and courses (VET), Total VET students and courses (TVA) and VET in Schools (VETiS). • Subject enrolments

Compared to:	**Major occupation (ANZSCO) group**
	'Major program occupation (ANZSCO) group' calculates the ANZSCO based on the highest program level. For example, if a student is enrolled in a Certificate IV program with an ANZSCO of 'Managers' and also a certificate III program with an ANZSCO of 'Professionals', the ANZSCO classification of 'Managers' is selected as the major program occupation based on the higher qualification level.
	Program occupation (ANZSCO) group
	'Program occupation (ANZSCO) group' includes the ANZSCO of all courses regardless of the qualification level. For example, if a student is enrolled in two courses with different ANZSCO's both ANZSCO's will be counted in this field
	'Occupation (ANZSCO) group' counts the ANZSCO code that can be applied to each subject that has an enrolment. This field counts all the ANZSCO categories regardless of the number of subjects enrolled in.

Students and courses (VET and TVA) / VET in Schools

Term	Definition	Classification categories	Classification sub-categories	Source
Occupation (ANZSCO) group	The intended occupational outcome of a qualification/ program.	1 - Managers	This is a five-level hierarchical structure. The fifth and most detailed level of the classification consists of the base units which are 6-digit ANZSCO.	Collected in the AVETMISS field *ANZSCO identifier* from the *Program* file.
		2 - Professionals		
		3 - Technicians & Trades Workers		
		4 - Community & Personal Service Workers		
		5 - Clerical & Administrative Workers		
		6 - Sales Workers		
		7 - Machinery Operators & Drivers		
		8 - Labourers		
		GEN codes	Includes 'General education - not occupation specific' and 'Non-Industry specific training' at 6 digit level	

Occupation (ANZSCO) group continued on next page

Occupation (ANZSCO) group (cont.)

Term	Definition	Classification categories	Classification sub-categories	Source
Occupation (ANZSCO) group (cont.)		Other	Includes 'Non-VET program, 'Subject only activity and 'Not collected'.	

Note: This classification is based on the Australian Bureau of Statistics, *Australian and New Zealand Standard Classification of Occupations (ANZSCO)*, url: https://www.abs.gov.au/statistics/classifications/anzsco-australian-and-new-zealand-standard-classification-occupations/2022.

From time to time this classification may change to capture new and emerging occupations. When this classification is updated there may be a break in series and previous data will not be able to be re-created. If this occurs it should be noted that there has been a break in series due to a change in the classification.

Occupation after training - 1 digit ANZSCO

This field is contained in the following database/s:	National Student Outcomes Survey (SOS) • Government-funded students • Total VET students

National Student Outcomes Survey (Employment and further study attributes)

Term	Definition	Classification categories	Classification sub-categories	Source
Occupation after training - 1 digit ANZSCO	A student's occupation (ANZSCO) after completing their training.	Managers	n/a	National Student Outcomes Survey
		Professionals		
		Technicians and trades workers		
		Community and personal service workers		
		Clerical and administrative workers		
		Sales workers		
		Machinery operators and drivers		
		Labourers		
		Not stated		

Occupation before training - 1 digit ANZSCO

This field is contained in the following database/s:	National Student Outcomes Survey (SOS)
	• Government-funded students
	• Total VET students

National Student Outcomes Survey (Employment and further study outcomes)				
Term	**Definition**	**Classification categories**	**Classification sub-categories**	**Source**
Occupation before training - 1 digit ANZSCO	A student's occupation (ANZSCO) before doing their training.	Managers	n/a	National Student Outcomes Survey
		Professionals		
		Technicians and trades workers		
		Community and personal service workers		
		Clerical and administrative workers		
		Sales workers		
		Machinery operators and drivers		
		Labourers		
		Not stated		

Occupation after training at same level as intended occupation (with relevance of training)

This field is contained in the following database/s:	National Student Outcomes Survey (SOS)
	• Government-funded students
	• Total VET students

National Student Outcomes Survey (Employment and further study attributes)				
Term	**Definition**	**Classification categories**	**Classification sub-categories**	**Source**
Occupation after training at same level as intended occupation (with relevance of training)	A student's occupation (ANZSCO) after completing their training.	In same occupation as training course	In same occupation as training course	National Student Outcomes Survey
		In different occupation as training course	In different occupation as training course – Training is relevant	
			In different occupation as training course – Training is not relevant	
			In different occupation as training course – Training relevance is unknown	
		Occupation after training unknown	Occupation after training unknown	
		Not employed after training	Not employed after training	
		Not stated	Not stated	

VOCSTATS fields: Terms and definitions   Occupation after training at same level as intended occupation (with relevance of training)

97

Online learning during training

This field is contained in the following database/s:	National Student Outcomes Survey (SOS)
	• Government-funded students
	• Total VET students

National Student Outcomes Survey (Training attributes)				
Term	**Definition**	**Classification categories**	**Classification sub-categories**	**Source**
Online learning during training (summary)	To determine whether students did online learning during their training	Yes	Yes, all online Yes, some online	National Student Outcomes Survey
		No		
		Not stated	Not stated	

Note: Introduced in 2022

Of those not employed before training employed after training

This field is contained in the following database/s:	National Student Outcomes Survey (SOS)
	• Government-funded students
	• Total VET students

National Student Outcomes Survey (Employment and further study attributes)				
Term	**Definition**	**Classification categories**	**Classification sub-categories**	**Source**
Of those not employed before training employed after	The labour force outcome of a previously not employed student after training	Not employed before training and employed after training	n/a	National Student Outcomes Survey
		Not employed before training and not employed after training		
		Not stated		

Of those who undertook learning online: faced at least one challenge with online learning (summary)

This field is contained in the following database/s:	National Student Outcomes Survey (SOS)
	• Government-funded students
	• Total VET students

National Student Outcomes Survey (Training attributes)

Term	Definition	Classification categories	Classification sub-categories	Source
Of those who undertook learning online: faced at least one challenge with online learning (summary)	To determine if students faced challenges while learning online	Yes No Not stated	n/a	National Student Outcomes Survey

Note: In 2022 the base for this question was students who did any online learning during their training. This is a change from 2021, where the base for this question was students whose training shifted online due to COVID-19. Data between 2021 and 2022 are not comparable.

VOCSTATS fields: Terms and definitions   Of those who undertook learning online: faced at least one challenge with online learning (summary)

100

Of those who undertook learning online: satisfied with the overall quality of the online experience

This field is contained in the following database/s:	National Student Outcomes Survey (SOS)
	• Government-funded students
	• Total VET students

National Student Outcomes Survey (Satisfaction attributes)				
Term	**Definition**	**Classification categories**	**Classification sub-categories**	**Source**
Of those who undertook learning online: satisfied with overall quality of the online experience	To determine students' satisfaction with overall quality of online learning experience.	Satisfied	Very satisfied Satisfied	National Student Outcomes Survey
		Dissatisfied	Dissatisfied Very dissatisfied	
		Neither	Neither satisfied nor dissatisfied	
		Not stated	Not stated	

Note: Collected in 2022 only.

VOCSTATS fields: Terms and definitions   Of those who undertook learning online: satisfied with the overall quality of the online experience

101

Of those who undertook learning online: satisfied with support from teachers/trainers during online learning

	This field is contained in the following database/s:	National Student Outcomes Survey (SOS)
		• Government-funded students
		• Total VET students

National Student Outcomes Survey (Satisfaction attributes)

Term	Definition	Classification categories	Classification sub-categories	Source
Of those who undertook learning online: satisfied with support from teachers/trainers during online learning	To determine students' satisfaction of support received by teachers/trainers during online learning.	Satisfied	Very satisfied	National Student Outcomes Survey
			Satisfied	
		Dissatisfied	Dissatisfied	
			Very dissatisfied	
		Neither	Neither satisfied nor dissatisfied	
		Not stated	Not stated	

Note: Collected in 2022 only.

VOCSTATS fields: Terms and definitions   Of those who undertook learning online: satisfied with support from teachers/trainers during online learning

102

Of those whose training shifted to online: received support from training provider to help shift to online learning

This field is contained in the following database/s:	National Student Outcomes Survey (SOS)
	• Government-funded students
	• Total VET students

National Student Outcomes Survey (Training attributes)

Term	Definition	Classification categories	Classification sub-categories	Source
Of those whose training shifted to online: received support from training provider to help shift to online learning	To determine if students received help from training provider to help shift to online learning in 2020.	Yes No Not stated	n/a	National Student Outcomes Survey

Note:　　　　Collected in 2021 only.

VOCSTATS fields: Terms and definitions　　　Of those whose training shifted to online: received support from training provider to help shift to online learning

103

Of those whose training shifted to online and who received support: satisfied with support from training provider

This field is contained in the following database/s:	National Student Outcomes Survey (SOS)
	• Government-funded students
	• Total VET students

National Student Outcomes Survey (Training attributes)				
Term	**Definition**	**Classification categories**	**Classification sub-categories**	**Source**
Of those whose training shifted to online and who received support: satisfied with support from training provider (summary)	A summary of whether the respondent was satisfied with the support offered by provider to help shift to online learning.	Satisfied	Very satisfied Satisfied	National Student Outcomes Survey
		Dissatisfied	Dissatisfied Very dissatisfied	
		Neither	Neither satisfied nor dissatisfied	
		Not stated	Not stated	

Note: Collected in 2021 only.

VOCSTATS fields: Terms and definitions   Of those whose training shifted to online and who received support: satisfied with support from training provider

104

Personal benefits of undertaking training (summary)

This field is contained in the following database/s:	National Student Outcomes Survey (SOS)
	• Government-funded students
	• Total VET students

National Student Outcomes Survey (Benefits of training)				
Term	**Definition**	**Classification categories**	**Classification sub-categories**	**Source**
Personal benefits of undertaking training (summary)	Summarising the respondent's perception of the personal benefits received from doing the training	At least one benefit No benefit Not stated	n/a	National Student Outcomes Survey (Government-funded student and Total VET students)

Note: This measure is only available only for certificate II and above qualification completers from 2020 to 2021.

Personal benefits of undertaking training

This field is contained in the following database/s:	National Student Outcomes Survey (SOS) • Government-funded students • Total VET students

National Student Outcomes Survey (Personal benefits of undertaking training)				
Term	**Definition**	**Classification categories**	**Classification sub-categories**	**Source**
Personal benefits of undertaking training (summary)	The respondent's perception of the personal benefits received from doing the training	Got into further study	n/a	National Student Outcomes Survey (Government-funded student and Total VET students)
		Advance my skills generally		
		Gained confidence		
		Satisfaction of achievement		
		Improved communication skills		
		Made new friends		
		Seen as a role model for others in the community		
		Other		
		None		
		Not stated		

Note: The respondent may provide more than one answer.

This measure is only available only for certificate II and above qualification completers from 2020 to 2021.

Preliminary

This field is contained in the following database/s:	Apprentices and trainees (A&T)

Usage:	This field is a 'counting' field. It is contained under the 'Counting' field in the 'Fields' list. This field displays data that is submitted to the NCVER.
See also:	**Estimates**
	The NCVER is supplied data by the States/territories concerning the number of apprentices/trainees in their respective jurisdictions. The Apprentice and trainee collection is accumulative so not all contracts are reported at the same time for a given quarter. For example, using the March quarter of any year as a start the reporting of contracts will occur throughout this quarter and continue to be reported in the following June quarter.
	The preliminary count displays the apprentice and trainee numbers as they are reported to NCVER and for any given quarter will change as more contracts for that quarter are reported. See: IMPORTANT NOTE FOR THIS FIELD below.

Important information for this field:	Apprentice and trainee figures reported by NCVER are estimated. Figures are estimated because there are often long time lags in reporting information to the states and territories. The main reason for delays has been due to employers and apprentices/trainees not returning necessary paperwork to an Australian Apprenticeship Centre or to State Training Authority's within the reporting period.

It is recommended that unless you have a specific reason to do so that you do not use this field. The NCVER do not release preliminary data in any of its statistical publications.

Apprentices and trainees				
Term	**Definition**	**Classification categories**	**Classification sub-categories**	**Source**
Preliminary	The preliminary number of apprentices and trainees as supplied to NCVER	n/a	n/a	Training contract transaction file

Previous highest education level

This field is contained in the following database/s:	Government-funded students and courses (VET), Total VET students and courses (TVA) and VET in Schools (VETiS).
	• Students
	• Program enrolments
	• Subject enrolments
	• Program completions
	Apprentices and trainees (A&T)

Students and courses (VET and TVA) / VET in Schools

Term	Definition	Classification categories	Classification sub-categories	Source
Previous highest education level	The highest level of education, including post-compulsory education, a student had successfully completed before commencing training.	Bachelor degree/Higher degree level	n/a	Calculated based on the hierarchical order of the classification collected as AVETMISS fields *Prior educational achievement identifier* from the *Prior educational achievement* file and *Highest school level completed* from the *Client* file.
		Advanced diploma/Associate degree		
		Diploma		
		Certificate IV		
		Certificate III		
		Year 12		
		Year 11		
		Certificate II		
		Year 10		
		Certificate I		
		Miscellaneous education		
		Year 9 or lower		
		Did not go to school		
		Not known		

Previous highest education level continued on next page

Previous highest education level (cont.)

Apprentices and trainees				
Term	**Definition**	**Classification categories**	**Classification sub-categories**	**Source**
Previous highest education level	The highest level of education, including post-compulsory education, a student had successfully completed before commencing training.	Bachelor degree/Higher degree level	n/a	Calculated based on the hierarchical order of the classification collected as AVETMISS fields *Prior educational achievement identifier* from the *Prior educational achievement* file and *Highest school level completed* from the *client* file.
		Advanced diploma/Associate degree		
		Diploma		
		Certificate IV		
		Certificate III		
		Year 12		
		Year 11		
		Certificate II		
		Year 10		
		Certificate I		
		Miscellaneous education		
		Non award course		
		Year 9 or lower		
		Did not go to school		
		Not known		
		Not collected		

Prior education

This field is contained in the following database/s:	Government-funded students and courses (VET), Total VET students and courses (TVA) and VET in Schools (VETiS).
	• Students
	• Program enrolments
	• Program completions
	Apprentices and trainees (A&T)

Students and courses (VET and TVA) / VET in Schools

Term	Definition	Classification categories	Classification sub-categories	Source
Prior education	Whether a student has successfully completed post-secondary education.	Prior education No prior education Not known	n/a	Collected in the AVETMISS field *Prior Educational Achievement Flag* from the *Client* file.

Apprentices and trainees

Term	Definition	Classification categories	Classification sub-categories	Source
Prior education	Whether a student has successfully completed post-secondary education.	Prior education No prior education Not known	n/a	Collected in the AVETMISS field *Prior educational achievement flag* from the *Client* file.

Program enrolments

This field is contained in the following database/s:	Government-funded students and courses (VET), Total VET students and courses (TVA) and VET in Schools (VETiS). • Program enrolments
Usage:	This field is a 'counting' field. It is contained under the 'Counting' field in the 'Fields' list. This is the default 'count' for the 'Courses' database. For example, when opening the 'Program' database you do not need to select this option; it is automatically selected for you.

Students and courses (VET and TVA) / VET in Schools

Term	Definition	Classification categories	Classification sub-categories	Source
Program enrolments	The courses in which students are enrolled in a given period. All courses are counted for students enrolled in multiple courses.	n/a	n/a	Collected in the AVETMISS field *Program identifier* from the *Program* file.

Program field of education

This field is contained in the following database/s:	Government-funded students and courses (VET), Total VET students and courses (TVA) and VET in Schools (VETiS). • Program enrolments • Subject enrolments • Program Completions National Student Outcomes Survey (SOS) • Government-funded students • Total VET students

Students and courses (VET and TVA) / VET in Schools

Term	Definition	Classification categories	Classification sub-categories	Source
Program field of education	Describes the broad area of study related to a qualification or subject in which a student is enrolled.	01 - Natural and physical sciences 02 - Information technology 03 - Engineering and related technologies 04 - Architecture and building 05 - Agriculture, environmental and related studies 06 - Health 07 - Education 08 - Management and commerce 09 - Society and culture 10 - Creative arts 11 - Food, hospitality and personal services 12 - Mixed field programmes	This is a two-level hierarchical structure. The second and most detailed level of the classification consists of the base units which are 4-digit Field of education codes.	Collected in the AVETMISS field Program *field of education identifier* from the *Program* file.

Note: The *Program Field of Education* classification is based on the Field of Education (FOE) at the narrow level (4-digit) which is one part of the *Australian Standard Classification of Education* (ASCED), url: https://www.abs.gov.au/statistics/classifications/australian-standard-classification-education-asced/latest-release.

Program field of education (cont.)

National Student Outcomes Survey (Training attributes)				
Term	**Definition**	**Classification categories**	**Classification sub-categories**	**Source**
Program field of education (summary)	Describes the broad area of study related to a program in which a student was enrolled.	Natural and Physical Sciences	n/a	National Student Outcomes Survey
		Information Technology		
		Engineering and Related Technologies		
		Architecture and Building		
		Agriculture, Environmental and Related Studies		
		Health		
		Education		
		Management and Commerce		
		Society and Culture		
		Creative Arts		
		Food, Hospitality and Personal Services		
		Mixed Field Programs		
		No field of education		
		Not stated		

Program highest funding source

This field is contained in the following database/s:	Government-funded students and courses (VET), Total VET students and courses (TVA) and VET in Schools (VETiS). • Program enrolments • Subject enrolments
Compared to:	**Student highest funding source** The Student highest funding source' counts all funding sources but is grouped according to the highest source of funding for a student. For example, if a student is enrolled in two courses, one having a funding source of 'Commonwealth and state general funding', and the other 'State specific funding' both funding sources are counted but 'Commonwealth and state general funding' is the highest program funding source. **Funding source** The source of the funding for a subject enrolment. For students with subject enrolments in more than one funding category, a major funding source is assigned in hierarchical order (Commonwealth and state funding, Domestic full-fee paying and International full-fee paying).

Students and courses (VET and TVA) / VET in Schools

Term	Definition	Classification categories	Classification sub-categories	Source
Funding source	The predominant source of the funding for a program enrolment. The major funding source is assigned in hierarchical order for students with subject enrolments in more than one funding category.	Government funding	Commonwealth and state general funding	Collected in the AVETMISS field *Funding source - national* from the *Training activity* file.
			Commonwealth specific funding (no general funding)	
			State specific funding (no Commonwealth funding)	
			Commonwealth and state specific funding (no general funding)	
		No Government funding	Only fee for service - domestic	
			Only fee for service - international	
		Other	Subject only – no qualification	

Program level of education

This field is contained in the following database/s:	National Student Outcomes Survey (SOS) • Government-funded students • Total VET students

National Student Outcomes Survey (Training attributes)

Term	Definition	Classification categories	Classification sub-categories	Source
Program level of education	Level of qualification being studied	Diploma or higher	n/a	National Student Outcomes Survey
		Certificate IV		
		Certificate III		
		Certificate II		
		Certificate I		
		Other		
		Statement of attainment		
		Subject only – no qualification		
		Not stated		

Program occupation (ANZSCO) group

This field is contained in the following database/s:	Government-funded students and courses (VET), Total VET students and courses (TVA) and VET in Schools (VETiS). • Program enrolments • Program completions

Compared to:	**Major course occupation (ANZSCO) group**
	'Major course occupation (ANZSCO) group' calculates the ANZSCO based on the highest program level. For example, if a student is enrolled in a Certificate IV program with an ANZSCO of 'Managers' and also a certificate III program with an ANZSCO of 'Professionals', the ANZSCO classification of 'Managers' is selected as the major program occupation based on the higher qualification level.
	In the 'Program' database, both the 'Managers' and 'Clerical and administrative workers' ANZSCO courses would be counted.

Students and courses (VET and TVA) / VET in schools

Term	Definition	Classification categories	Classification sub-categories	Source
Program occupation (ANZSCO) group	The intended occupational outcome of a qualification/ program.	1 - Managers	This is a five-level hierarchical structure. The fifth and most detailed level of the classification consists of the base units which are 6-digit ANZSCO.	Collected in the AVETMISS field *ANZSCO identifier* from the *Program* file.
		2 - Professionals		
		3 - Technicians and Trades Workers		
		4 - Community and Personal Service Workers		
		5 - Clerical and Administrative Workers		
		6 - Sales Workers		
		7 - Machinery Operators and Drivers		
		8 - Labourers		
		GEN codes	Includes 'General education' and 'Non-Industry specific training' at 6 digit level	

Program occupation (ANSZCO) continued on next page

Program occupation (ANZSCO) group (cont.)

Term	Definition	Classification categories	Classification sub-categories	Source
Program occupation (ANZSCO) group (cont.)		Other	Non-VET program	
			Not collected	

Note: This classification is based on the Australian Bureau of Statistics, *Australian and New Zealand Standard Classification of Occupations (ANZSCO)*, url: https://www.abs.gov.au/statistics/classifications/anzsco-australian-and-new-zealand-standard-classification-occupations/2022.

From time to time this classification may change to capture new and emerging occupations. When this classification is updated there may be a break in series. If this occurs it should be noted that there has been a break in series due to a change in the classification.

Provider type

This field is contained in the following database/s:	Total VET students and courses (TVA)
	• Students
	• Program enrolments
	• Subject enrolments
	• Program completions
	National Student Outcomes Survey (SOS)
	• Government-funded students
	• Total VET student outcomes

Total VET students and courses (TVA)

Term	Definition	Classification categories	Classification sub-categories	Source
Training provider type	Identifies the type of educational institution.	TAFE institutes	TAFE	Collected in the AVETMISS field *Training organisation type identifier* from the *Training organisation* file.
		Universities	University - Government	
			University – Non-Government Catholic	
		Schools	School - Government	
			School - Technical College	
			School - Catholic	
			School - Independent	
		Community education providers	Community-based adult education provider	
		Enterprise providers	Enterprise - Government	
			Enterprise - Non-government	
		Private training providers	Privately Operated Organisation	
			Professional association	
			Industry association	
			Equipment and/or product manufacturer or supplier	
		Students attending more than one provider type (*Students only database*)	Mixed	

National Student Outcomes Survey (Training attributes)				
Term	**Definition**	**Classification categories**	**Classification sub-categories**	**Source**
Provider type (2016 – 2022)	To determine the type of training provider	TAFE institutes	n/a	National Student Outcomes Survey
		Universities		
		Community education providers		
		Private training providers		
		Schools		
		Enterprise providers		

Note: Prior to 2020, the provider type variable category of 'private training providers' combined private training providers with enterprise RTOs. The change to the 'private training provider' category in 2020 to separately report enterprise providers had only a minor impact on the national estimates compared with 2019 estimates where private training providers and enterprise RTOs were combined.

Provider reporting type

This field is contained in the following database/s:	Government-funded students and courses (VET)
	• Program enrolments
	• Subject enrolments
	• Program completions

Students and courses (VET)

Term	Definition	Classification categories	Classification sub-categories	Source
Reporting type	Classifies the training provider for reporting participation by type of educational institution. **Note:** *A publicly funded institution (i.e. TAFE) can also deliver training through an institution that is non-publicly funded. For example, a TAFE institute can sub-contract a program to another training institution so TAFE will appear under all the classification categories for reporting type.*	TAFE Institutes	TAFE institutes	Collected in the AVETMISS field *Training organisation type identifier* from the *Client, Program, Training Activity and Program completed* files.
			Universities - Government	
			Universities - Independent	
		Other government providers	TAFE institutes	
			Universities - Government	
			Enterprise - Government	
			Other	
			Mixed providers	

Provider reporting type continued on next page

Provider reporting type (cont.)

Term	Definition	Classification categories	Classification sub-categories	Source
Provider reporting type (cont.)		Community education providers	Schools - Government	
			Schools - Independent	
			Enterprise - Government	
			Community Education Providers	
			Privately Operated Organisation	
			Industry Association	
			Other	
			Mixed providers	
		Private training providers	Private providers	
		Other training providers	Schools- Government	
			Schools - Technical College	
			Schools - Catholic	
			Schools - Independent	
			TAFE institutes	
			Universities - Government	
			Universities - Catholic	
			Enterprise - Government	
			Enterprise - Non Government	
			Community Education Providers	
			Privately Operated Organisation	
			Professional Association	
			Industry Association	
			Equipment and/or product manufacturer or supplier	
			Other	
			Mixed providers	

Qualification completed and issued

This field is contained in the following database/s:	Government-funded students and courses (VET), Total VET students and courses (TVA) and VET in Schools (VETiS). • Program completions

Students and courses (VET) / VET in Schools

Term	Definition	Classification categories	Classification sub-categories	Source
Qualification completed and issued	Indicates that a student has been issued with a recognised credential for the successful completion of a recognised qualification or program.	Issued Not issued	n/a	Collected in the AVETMISS field *Issued flag* from the *Program Completed* file.

Qualification completed only

This field is contained in the following database/s:	Government-funded students and courses (VET), Total VET students and courses (TVA) and VET in Schools (VETiS). • Students

Students and courses (VET and TVA) / VET in Schools

Term	Definition	Classification categories	Classification sub-categories	Source
Qualification completed only	Indicates that a student's qualification has been awarded but their study had been completed in a year prior to that of the data submission.	Award only Not award only	n/a	Calculated based on the AVETMISS field *Client identifier.* A client is an award only student when the *Client identifier* appears in the *Program Completed* file but not in the *Training activity file* .

Qualification equivalents

This field is contained in the following database/s:	Government-funded students and courses (VET), Total VET students and courses (TVA) and VET in Schools (VETiS).
	• Program enrolments
	• Subject enrolments
Usage:	This field is a 'counting' field. It is contained under the 'Counting' field in the 'Fields' list. Selecting this field will display the number of hours for courses or subjects. It can be cross-tabulated with other fields.

Students and courses (VET and TVA) / VET in Schools

Term	Definition	Classification categories	Classification sub-categories	Source
Qualification equivalents	Express skill outputs in terms of equivalent qualifications within each AQF level and Field of Education.	n/a	n/a	Calculated based on the Total Hours of Delivery divided by the associated Qualification Equivalents value.

Reason for discontinued training due to COVID-19

This field is contained in the following database/s:	National Student Outcomes Survey (SOS)
	• Government-funded students
	• Total VET students

National Student Outcomes Survey (Training attributes)				
Term	**Definition**	**Classification categories**	**Classification sub-categories**	**Source**
Reason for discontinued training due to COVID-19	The main reason for a student for not continuing their training was due to COVID-19.	Yes	Yes	National Student Outcomes Survey
			Partly	
		No	No	
		Not stated	Not stated	

Note: Introduced in 2021.

Reason for undertaking training

This field is contained in the following database/s:	National Student Outcomes Survey (SOS)
	• Government-funded students
	• Total VET students

National Student Outcomes Survey (Training attributes)				
Term	**Definition**	**Classification categories**	**Classification sub-categories**	**Source**
Reason for undertaking training	The main reasons a student undertook their training. Students select from a list of options.	Employment-related	To get a job	National Student Outcomes Survey
			To develop or start my own business	
			To try for a different career	
			To get a better job or promotion	
			It was a requirement of my job	
			I wanted extra skills for my job	
		Further study	To obtain credit points towards my senior secondary schooling	
			To gain advanced entry to a higher qualification or university	
			To get into another course of study	
		Personal development	To improve my general education skills	
			To get skills for community/ voluntary work	
			To increase my self-esteem	
			For recreational reasons	
			Visa purposes[1]	
			Other	
		Not stated	Not stated	

Recommend training

This field is contained in the following database/s:	National Student Outcomes Survey (SOS)
	• Government-funded students
	• Total VET students

National Student Outcomes Survey (Satisfaction attributes)				
Term	**Definition**	**Classification categories**	**Classification sub-categories**	**Source**
Recommend training	To determine whether respondents would recommend their training	Yes No Not stated	n/a	National Student Outcomes Survey

Note: In 2020, there were changes to question wording.

For the Government-funded student and total VET student cubes, this measure is only available only for certificate II and above qualification completers from 2020.

Recommend training provider

| This field is contained in the following database/s: | National Student Outcomes Survey (SOS)
• Government-funded students
• Total VET students |

National Student Outcomes Survey (Satisfaction attributes)

Term	Definition	Classification categories	Classification sub-categories	Source
Recommend training provider	To determine whether respondents would recommend their training provider	Yes No Not stated	n/a	National Student Outcomes Survey

Note: In 2020, there were changes to question wording.

Relevance of training to job after training

This field is contained in the following database/s:	National Student Outcomes Survey (SOS)
	• Government-funded students
	• Total VET students

National Student Outcomes Survey (Benefits of training)				
Term	**Definition**	**Classification categories**	**Classification sub-categories**	**Source**
Relevance of training to job after training	To determine if the training was relevant to the current job	Highly/somewhat relevant	Highly relevant	National Student Outcomes Survey
			Some relevance	
		Very little/no relevance	Very little relevance	
			Not at all relevant	
		Not stated	Not stated	

Reporting period

This field is contained in the following database/s:	Apprentices and trainees (A&T)

Usage:	This field needs to be added when creating a table. If a 'reporting period' is not added, the data obtained in the table will be the sum of all reporting periods contained in the Apprentice and trainee VOCSTATS database.

Important information for this field:	When counting Commencements, Completions and Cancellations and Withdrawals 'Reporting periods' can be added together. For example, 12 months ending December can be obtained by adding the March, June, September and December quarters together. When counting In-training, 'Reporting periods' **cannot** be summed together. In-training is at a particular point in time, i.e. In-training at 31 December for the required year.

Apprentices and trainees

Term	Definition	Classification categories	Classification sub-categories	Source
Reporting period	The collection quarter for each Apprentice and trainee collection. Each time a new quarter of data is released it is added to the end of the reporting period list.	Quarters range from Jul-Sep 1994 onwards	n/a	Apprentice and trainee quarterly collection

RPL

This field is contained in the following database/s:	National Student Outcomes Survey (SOS) • Government-funded students

National Student Outcomes Survey (Training attributes)

Term	Definition	Classification categories	Classification sub-categories	Source
RPL	Identifies whether a respondent was given any recognition of prior learning (RPL)	With prior experience and skills related to training	**Training shortened**	National Student Outcomes Survey (Government-funded students 2012-15)
			Based on both prior study and previous experience and skills	
			Based on prior study only	
			Based on previous experience and skills only	
			Training not shortened	
			Training provider did not offer to assess prior experience and skills	
			Did not accept offer to have prior experience and skills assessed	
			Experience and skills assessed but training not shortened	
		No prior experience and skills related to training	**No prior experience and skills related to training**	
			Training provider offered to assess prior experience and skills	
			Training provider did not offer to assess prior experience and skills	
		Not stated	Not stated	

Provider type	

This field is contained in the following database/s:	**Apprentices and trainees (A&T)**

Apprentices and trainees

Term	Definition	Classification categories	Classification sub-categories	Source
Provider type	Identifies the type of provider	TAFE	TAFE	Collected in the AVETMISS field *Training organisation type identifier* from the *Training organisation* file.
		University	University - Government	
			University – Non-government Catholic	
			University – Non-government independent	
		School	School - Government	
			School - Technical College	
			School - Catholic	
			School - Independent	
		Community education provider	Community-based adult education provider	
		Enterprise provider	Enterprise - government	
			Enterprise - non-government	
		Private training provider	Privately Operated Organisation	
			Professional association	
			Industry association	
			Equipment and/or product manufacturer or supplier	
			Other – not elsewhere classified	
		Mixed provider	Mixed provider	
		Unknown	Unknown	

Satisfied with assessment (summary)

This field is contained in the following database/s:	National Student Outcomes Survey (SOS)
	• Government-funded students
	• Total VET students

National Student Outcomes Survey (Satisfaction attributes)				
Term	**Definition**	**Classification categories**	**Classification sub-categories**	**Source**
Satisfied with assessment (summary)	A summary of whether the respondent was satisfied with the way they were assessed.	Satisfied	n/a	National Student Outcomes Survey
		Dissatisfied		
		Neither satisfied nor dissatisfied		
		Not stated		

Note: In 2019, there were changes to question wording and a change from an agreement scale to a satisfaction scale.

Satisfied with support services (summary)

This field is contained in the following database/s:	National Student Outcomes Survey (SOS)
	• Government-funded students
	• Total VET students

National Student Outcomes Survey (Satisfaction attributes)

Term	Definition	Classification categories	Classification sub-categories	Source
Satisfied with support services (summary)	For reporting of overall satisfaction of the support services offered by the training provider.	Satisfied	n/a	National Student Outcomes Survey
		Dissatisfied		
		Neither satisfied nor dissatisfied		
		Not stated		

Introduced from 2020.

Satisfied with teaching (summary)

This field is contained in the following database/s:	National Student Outcomes Survey (SOS)
	• Government-funded students
	• Total VET students

National Student Outcomes Survey (Satisfaction attributes)				
Term	**Definition**	**Classification categories**	**Classification sub-categories**	**Source**
Satisfied with teaching (summary)	A summary of whether the respondent was satisfied with the teaching method of the course.	Satisfied	n/a	National Student Outcomes Survey
		Dissatisfied		
		Neither satisfied nor dissatisfied		
		Not stated		

Note: In 2019, there were changes to question wording and a change from an agreement scale to a satisfaction scale.

Satisfied with the facilities (summary)

This field is contained in the following database/s:	National Student Outcomes Survey (SOS)
	• Government-funded students
	• Total VET students

National Student Outcomes Survey (Satisfaction attributes)				
Term	**Definition**	**Classification categories**	**Classification sub-categories**	**Source**
Satisfied with the facilities (summary)	For reporting of overall satisfaction of the training facilities.	Satisfied	n/a	National Student Outcomes Survey
		Dissatisfied		
		Neither satisfied nor dissatisfied		
		Not stated		

Introduced from 2020 for government-funded students and Total VET students.

Satisfied with the learning resources (summary)

This field is contained in the following database/s:	National Student Outcomes Survey (SOS)
	• Government-funded students
	• Total VET students

National Student Outcomes Survey (Satisfaction attributes)				
Term	**Definition**	**Classification categories**	**Classification sub-categories**	**Source**
Satisfied with the learning resources (summary)	For reporting of overall satisfaction of the learning resources provided by the trainer.	Satisfied	n/a	National Student Outcomes Survey
		Dissatisfied		
		Neither satisfied nor dissatisfied		
		Not stated		

Introduced from 2020 for government-funded students and Total VET students.

Satisfied with the location of the training provider (summary)

This field is contained in the following database/s:	National Student Outcomes Survey (SOS) • Government-funded students • Total VET students

National Student Outcomes Survey (Satisfaction attributes)

Term	Definition	Classification categories	Classification sub-categories	Source
Satisfied with the location of the training provider (summary)	For reporting of overall satisfaction with the training provider's location.	Satisfied Dissatisfied Neither satisfied nor dissatisfied Not stated	n/a	National Student Outcomes Survey

Introduced from 2020 for government-funded students and Total VET students and from 2021 for international qualification completers.

Satisfied with the training overall (summary)

This field is contained in the following database/s:	National Student Outcomes Survey (SOS) • Total VET students • Government-funded students

National Student Outcomes Survey (Satisfaction attributes)				
Term	**Definition**	**Classification categories**	**Classification sub-categories**	**Source**
Satisfied with the training overall (summary)	For reporting of the satisfaction of training overall.	Satisfied	n/a	National Student Outcomes Survey
		Dissatisfied		
		Neither satisfied nor dissatisfied		
		Not stated		

Note: In 2019, there were changes to question wording and a change from an agreement scale to a satisfaction scale.

School-based status

This field is contained in the following database/s:	Apprentices and trainees (A&T)

Apprentices and trainees

Term	Definition	Classification categories	Classification sub-categories	Source
School-based status	Indicates whether a contract of training was commenced as part of an approved school-based apprenticeship or traineeship.	School based Not school based Not known	n/a	Collected in the AVETMISS field *School-based Flag* from the Training Contract Transaction file.

School status

This field is contained in the following database/s:	Government-funded students and courses (VET), Total VET students and courses (TVA) and VET in schools (VETiS).
	• Students
	• Program enrolments
	• Subject enrolments
	• Program completions

Students and courses (VET and TVA) / VET in schools

Term	Definition	Classification categories	Classification sub-categories	Source
School status	Whether a student is still at school or not.	Still attending school	n/a	Collected in the AVETMISS field *At school flag* from the *Client* file.
		Not attending school		
		Not known		

School type

This field is contained in the following database/s:	VET in Schools (ViS)
	• Program enrolments
	• Subject enrolments
	• Program completions

VET in Schools (ViS)

Term	Definition	Classification categories	Classification sub-categories	Source
School type	Identifies the home school of the student and not where the training has taken place. It is based on the student's School type identifier across all of their reported enrolments. Students who were enrolled at more than one home school during the year are counted against the "Attending more than one school type" category.	School - Government School – Technical College School – Catholic School – Independent TAFE institutes Community education providers Private training providers Home school arrangement Mixed providers Not known	n/a	Calculated based on the field School type identifier from the *Training activity* file.

SEIFA Index of Relative Socio-economic Advantage and Disadvantage (IRSAD)

This field is contained in the following database/s:	Government-funded students and courses (VET) and VET in schools (VETiS) • Students • Program enrolments • Subject enrolments • Program completions National Student Outcomes Survey (SOS) • Government-funded students • Total VET students

Students and courses (VET and TVA) / VET in schools

Term	Definition	Classification categories	Classification sub-categories	Source
SEIFA (IRSAD)	Identifies the socio-economic status of a client based on the Index of Relative Socio-Economic Advantage and Disadvantage (IRSAD) classification.	Quintile 1: Most disadvantaged Quintile 2: Quintile 3: Quintile 4: Quintile 5: Most advantaged Not known Not collected	n/a	Calculated based on the AVETMISS field *Postcode* from the *Client* file, and mapped to the SEIFA Index of Relative Socio-economic Advantage and Disadvantage calculated by the Australian Bureau of Statistics from Census information.

Note: SEIFA 2021 and onwards is mapped to SEIFA 2021 indexes. It is based on ABS ASGS SA2 regions (which are derived from the AVETMISS fields Postcode and Suburb from the Client file).

SEIFA 2021 was released in April 2023 and has been backdated to 2021.

SEIFA 2016-2020 is mapped to SEIFA 2016 indexes. It is based on ABS ASGS SA2 regions (which are derived from the AVETMISS fields Postcode and Suburb from the Client file).

SEIFA 2016 was released in March 2018 and has been backdated to 2016.

SEIFA 2011-2015 is mapped to SEIFA 2011 indexes. It is based on ABS ASGS SA2 regions (which are derived from the AVETMISS fields Postcode and Suburb from the Client file).

SEIFA data for 2006-2010 are mapped to the SEIFA 2006 indexes using ABS ASGC Statistical Local Areas (which are derived from the AVETMISS fields Postcode and Suburb from the Client file.

SEIFA Index of Relative Socio-economic Disadvantage (IRSD)

This field is contained in the following database/s:	Government-funded students and courses (VET) and VET in schools (VETiS)
	• Students
	• Program enrolments
	• Subject enrolments
	• Program completions
	National Student Outcomes Survey (SOS)
	• Government-funded students
	• Total VET students

Students and courses (VET and TVA) / VET in schools

Term	Definition	Classification categories	Classification sub-categories	Source
SEIFA (IRSAD)	Identifies the socio-economic status of a client based on the Index of Relative Socio-Economic Advantage and Disadvantage (IRSAD) classification.	Quintile 1: Most disadvantaged Quintile 2: Quintile 3: Quintile 4: Quintile 5: Most advantaged Not known Not collected	n/a	Calculated based on the AVETMISS field *Postcode* from the *Client* file, and mapped to the SEIFA Index of Relative Socio-economic Advantage and Disadvantage calculated by the Australian Bureau of Statistics from Census information.

Note: SEIFA 2021 and onwards is mapped to SEIFA 2021 indexes. It is based on ABS ASGS SA2 regions (which are derived from the AVETMISS fields Postcode and Suburb from the Client file).

SEIFA 2021 was released in April 2023 and has been backdated to 2021.

SEIFA 2016-2020 is mapped to SEIFA 2016 indexes. It is based on ABS ASGS SA2 regions (which are derived from the AVETMISS fields Postcode and Suburb from the Client file).

SEIFA 2016 was released in March 2018 and has been backdated to 2016.

SEIFA 2011-2015 is mapped to SEIFA 2011 indexes. It is based on ABS ASGS SA2 regions (which are derived from the AVETMISS fields Postcode and Suburb from the Client file).

SEIFA data for 2006-2010 are mapped to the SEIFA 2006 indexes using ABS ASGC Statistical Local Areas (which are derived from the AVETMISS fields Postcode and Suburb from the Client file.

SEIFA Index of Relative Socio-economic Disadvantage (IEO)

This field is contained in the following database/s:	Government-funded students and courses (VET) and VET in schools (VETiS)
	• Students
	• Program enrolments
	• Subject enrolments
	• Program completions
	National Student Outcomes Survey (SOS)
	• Government-funded students
	• Total VET students

Students and courses (VET) / VET in schools

Term	Definition	Classification categories	Classification sub-categories	Source
SEIFA (IRSD)	Identifies the socio-economic status of a client based on the Index of Relative Socio-Economic Disadvantage (IRSD) classification.	Quintile 1: Most disadvantaged	n/a	Calculated based on the AVETMISS field *Postcode* from the *Client* file, and mapped to the SEIFA Index of Relative Socio-economic Disadvantage calculated by the Australian Bureau of Statistics from Census information.
		Quintile 2:		
		Quintile 3:		
		Quintile 4:		
		Quintile 5: Least disadvantaged		
		Not known		

Note: SEIFA 2021 and onwards is mapped to SEIFA 2021 indexes. It is based on ABS ASGS SA2 regions (which are derived from the AVETMISS fields Postcode and Suburb from the Client file).

SEIFA 2021 was released in April 2023 and has been backdated to 2021.

SEIFA 2016-2020 is mapped to SEIFA 2016 indexes. It is based on ABS ASGS SA2 regions (which are derived from the AVETMISS fields Postcode and Suburb from the Client file).

SEIFA 2016 was released in March 2018 and has been backdated to 2016.

SEIFA 2011-2015 is mapped to SEIFA 2011 indexes. It is based on ABS ASGS SA2 regions (which are derived from the AVETMISS fields Postcode and Suburb from the Client file).

SEIFA data for 2006-2010 are mapped to the SEIFA 2006 indexes using ABS ASGC Statistical Local Areas (which are derived from the AVETMISS fields Postcode and Suburb from the Client file.

SEIFA Index of Relative Socio-economic Disadvantage (IER)

This field is contained in the following database/s:	Government-funded students and courses (VET) and VET in schools (VETiS)
	• Students
	• Program enrolments
	• Subject enrolments
	• Program completions
	National Student Outcomes Survey (SOS)
	• Government-funded students
	• Total VET students

Students and courses (VET) / VET in schools

Term	Definition	Classification categories	Classification sub-categories	Source
SEIFA (IRSD)	Identifies the socio-economic status of a client based on the Index of Relative Socio-Economic Disadvantage (IRSD) classification.	Quintile 1: Most disadvantaged Quintile 2: Quintile 3: Quintile 4: Quintile 5: Least disadvantaged Not known	n/a	Calculated based on the AVETMISS field *Postcode* from the *Client* file, and mapped to the SEIFA Index of Relative Socio-economic Disadvantage calculated by the Australian Bureau of Statistics from Census information.

Note: SEIFA 2021 and onwards is mapped to SEIFA 2021 indexes. It is based on ABS ASGS SA2 regions (which are derived from the AVETMISS fields Postcode and Suburb from the Client file).

SEIFA 2021 was released in April 2023 and has been backdated to 2021.

SEIFA 2016-2020 is mapped to SEIFA 2016 indexes. It is based on ABS ASGS SA2 regions (which are derived from the AVETMISS fields Postcode and Suburb from the Client file).

SEIFA 2016 was released in March 2018 and has been backdated to 2016.

SEIFA 2011-2015 is mapped to SEIFA 2011 indexes. It is based on ABS ASGS SA2 regions (which are derived from the AVETMISS fields Postcode and Suburb from the Client file).

SEIFA data for 2006-2010 are mapped to the SEIFA 2006 indexes using ABS ASGC Statistical Local Areas (which are derived from the AVETMISS fields Postcode and Suburb from the Client file.

National Student Outcomes Survey (Student attributes)				
Term	**Definition**	**Classification categories**	**Classification sub-categories**	**Source**
SEIFA	Measures and ranks areas according to socio-economic and positional disadvantage based on information derived from the SEIFA Index of Relative Socio-economic Disadvantage calculated by the Australian Bureau of Statistics from Census information.	Extreme disadvantage	n/a	National Student Outcomes Survey (Government-funded students and total VET students)
		High disadvantage		
		Average disadvantage		
		Slight disadvantage		
		Low disadvantage		
		Unknown		

Note: SEIFA 2021 and onwards is mapped to SEIFA 2021 indexes. It is based on ABS ASGS SA2 regions (which are derived from the AVETMISS fields Postcode and Suburb from the Client file).

SEIFA 2021 was released in April 2023 and has been backdated to 2021.

SEIFA 2016-2020 is mapped to SEIFA 2016 indexes. It is based on ABS ASGS SA2 regions (which are derived from the AVETMISS fields Postcode and Suburb from the Client file).

SEIFA 2016 was released in March 2018 and has been backdated to 2016.

SEIFA 2011-2015 is mapped to SEIFA 2011 indexes. It is based on ABS ASGS SA2 regions (which are derived from the AVETMISS fields Postcode and Suburb from the Client file).

SEIFA data for 2006-2010 are mapped to the SEIFA 2006 indexes using ABS ASGC Statistical Local Areas (which are derived from the AVETMISS fields Postcode and Suburb from the Client file.

SEIFA Index of Education and Occupation (IEO)

This field is contained in the following database/s:	Government-funded students and courses (VET) and VET in schools (VETiS)
	• Students
	• Program enrolments
	• Subject enrolments
	• Program completions

Students and courses (VET) / VET in schools				
Term	**Definition**	**Classification categories**	**Classification sub-categories**	**Source**
SEIFA (IEO)	Identifies the socio-economic status of a client based on the Index of Education and Occupation (IEO) classification.	Quintile 1: Lowest education and occupation status	n/a	Calculated based on the AVETMISS field *Postcode* from the *Client* file, and mapped to the SEIFA Index of Education and Occupation calculated by the Australian Bureau of Statistics from Census information.
		Quintile 2:		
		Quintile 3:		
		Quintile 4:		
		Quintile 5: Highest education and occupation status		
		Not known		
		Not collected		

Note: SEIFA 2021 and onwards is mapped to SEIFA 2021 indexes. It is based on ABS ASGS SA2 regions (which are derived from the AVETMISS fields Postcode and Suburb from the Client file).

SEIFA 2021 was released in April 2023 and has been backdated to 2021.

SEIFA 2016-2020 is mapped to SEIFA 2016 indexes. It is based on ABS ASGS SA2 regions (which are derived from the AVETMISS fields Postcode and Suburb from the Client file).

SEIFA 2016 was released in March 2018 and has been backdated to 2016.

SEIFA 2011-2015 is mapped to SEIFA 2011 indexes. It is based on ABS ASGS SA2 regions (which are derived from the AVETMISS fields Postcode and Suburb from the Client file).

SEIFA data for 2006-2010 are mapped to the SEIFA 2006 indexes using ABS ASGC Statistical Local Areas (which are derived from the AVETMISS fields Postcode and Suburb from the Client file

SEIFA Index of Economic Resources (IER)

This field is contained in the following database/s:	Government-funded students and courses (VET) and VET in schools (VETiS)
	• Students
	• Program enrolments
	• Subject enrolments
	• Program completions

Students and courses (VET) / VET in schools

Term	Definition	Classification categories	Classification sub-categories	Source
SEIFA (IER)	Identifies the socio-economic status of a client based on the Index of Economic Resources (IER) classification.	Quintile 1: Lowest access to economic resources	n/a	Calculated based on the AVETMISS field *Postcode* from the *Client* file, and mapped to the SEIFA Index of Economic Resources calculated by the Australian Bureau of Statistics from Census information.
		Quintile 2:		
		Quintile 3:		
		Quintile 4:		
		Quintile 5: Highest access to economic resources		
		Not known		
		Not collected		

Note: SEIFA 2021 and onwards is mapped to SEIFA 2021 indexes. It is based on ABS ASGS SA2 regions (which are derived from the AVETMISS fields Postcode and Suburb from the Client file).

SEIFA 2021 was released in April 2023 and has been backdated to 2021.

SEIFA 2016-2020 is mapped to SEIFA 2016 indexes. It is based on ABS ASGS SA2 regions (which are derived from the AVETMISS fields Postcode and Suburb from the Client file).

SEIFA 2016 was released in March 2018 and has been backdated to 2016.

SEIFA 2011-2015 is mapped to SEIFA 2011 indexes. It is based on ABS ASGS SA2 regions (which are derived from the AVETMISS fields Postcode and Suburb from the Client file).

SEIFA data for 2006-2010 are mapped to the SEIFA 2006 indexes using ABS ASGC Statistical Local Areas (which are derived from the AVETMISS fields Postcode and Suburb from the Client file

---

Shift to online learning in 2020 due to COVID-19

This field is contained in the following database/s:	National Student Outcomes Survey (SOS)
	• Government-funded students
	• Total VET students

National Student Outcomes Survey (Training attributes)				
Term	**Definition**	**Classification categories**	**Classification sub-categories**	**Source**
Shift to online learning in 2020 due to COVID-19	To determine if training was shifted to online learning due to COVID-19.	Yes No Not stated	n/a	National Student Outcomes Survey

Note: Collected in 2021 only.

Skills Service Organisation	
This field is contained in the following database/s:	Total VET students and courses (TVA) and VET in Schools (VETiS) • Program enrolments • Subject enrolments • Program completions Apprentices and trainees (A&T)

NOTE: Starting with the 2022 annual databases, this field will be phased out. It will remain in the VET year-to-date databases until these are replaced with more recent versions.

Compared to:	**Major Skills Service Organisation**
	'Major Skills Service Organisation' is determined by the highest qualification a student is enrolled in.
	For example, if a student is enrolled in a certificate IV program that is assigned to the Artibus Innovation' Skills Service Organisation (SSO) and a certificate III program that can be assigned to the Australian Industry Standards' SSO, the Artibus Innovation' SSO is the 'major' SSO as the qualification is higher. If a student is enrolled in two programs of the same level the program with the highest number of hours is selected as the 'major' program and the SSO associated with this program is selected as the 'Major Skills Service Organisation'.
	Students can be enrolled in more than one qualification. The field 'Skills Service Organisation' in the Programs, Subjects and Program completions databases counts all qualifications in which a student is enrolled in.

Students and courses (TVA) and VET in Schools

Term	Definition	Classification categories	Classification sub-categories	Source
Skills Service Organisation	Refers to categories of training package qualifications by their specific industry sectors. Industry skills councils represent particular industries and groups of training packages.	Artibus Innovation (construction & property services) Australian Industry Standards (electrotechnology, gas, water & transport) PwC's Skills for Australia (business, culture, ICT, automotive & mining) Skills Impact (agriculture, food, forest & racing) SkillsIQ (community, health, sports, tourism, hairdressing & retail) Innovation and Business Skills Australia (manufacturing, furnishings & sustainability) Training packages not linked to SSO	This is a two-level hierarchical structure. The second and most detailed level of the classification consists of the base units which are detailed qualification codes (i.e. FDF10103 - Certificate I in Food Processing).	Calculated based on the AVETMISS field *Program identifier* from the *Program* file.

State/territory continued on next page

Skills Service Organisation (cont.)

Term	Definition	Classification categories	Classification sub-categories	Source
Skills Service Organisation (cont.)		National accredited qualifications		
		National accredited skill sets		
		Locally accredited qualifications		
		Locally accredited skill sets		
		Higher level qualifications		
		Other		

Specific programs

This field is contained in the following database/s:	Government-funded students and courses (VET) and VET in schools (VETiS).
	• Students
	• Program enrolments
	• Subject enrolments

Students and courses (VET) / VET in schools

Term	Definition	Classification categories	Classification sub-categories	Source
Specific programs	Identifies training in a program funded or initiated by the Australian Government.	PPP - existing worker PPP - jobseeker Both PPP - existing worker and jobseeker Not funded through PPP Not collected	n/a	Collected as *specific funding Id,* an administrative arrangement submitted to the VET Provider Collection as part of the *Training activity file*

State/territory

This field is contained in the following database/s:	Government-funded students and courses (VET) and VET in schools (VETiS)
	• Students
	• Program enrolments
	• Subject enrolments
	• Program completions
	Apprentices and trainees (A&T)
	National Student Outcomes Survey (SOS)
	• Government-funded students
	• Total VET students

Students and courses (VET)

Term	Definition	Classification categories	Classification sub-categories	Source
State/ territory of data submitter	The State/ territory that administered the funding of the training activity.	New South Wales	100 - NSW TAFE	Collected in the AVETMISS field *State identifier* from the *Training Organisation Delivery Location* file.
			122 - NSW Agricultural - Murrumbidgee	
			123 - NSW Agricultural - TOCAL	
			124 - NSW Agricultural Colleges	
			130 - NSW BACE	
			132 - NSW Adult Migrant English Service	
			135 - NSW Workplace Training	
			145 - NSW Board of Studies, Teaching and Educational Standards	
			151 - NSW Private Providers	
			170 - NSW National Arts School	
			180 - NSW Indigenous College	
		Victoria	200 - Vic TAFE	
			205 - Vic DET	
			210 - Vic ACE	
			230 – Vic Private Providers	

State/territory continued on next page

State/territory (cont.)

Students and courses (VET and TVA)				
Term	**Definition**	**Classification categories**	**Classification sub-categories**	**Source**
		Queensland	300 - Qld TAFE	
			305 - Qld DET	
		South Australia	500 - SA TAFE	
			530 - SA WEA	
			540 - SA ACE	
			550 - SA Private Providers	
			580 - SA VISA	
		Western Australia	400 - WA DOT	
		Tasmania	600 - Tas TAFE	
			605 - Skills Tasmania	
			630 - Tas ACE & AMES	
			650 - Tas Private Providers	
		Northern Territory	700 - NT TAFE	
			720 - NT ACE	
			740 - NT Private Providers	
		Australian Capital Territory	800 - ACT Canberra Inst of Technology	
			830 - ACT Private Providers	

VET in schools (VETiS)				
Term	**Definition**	**Classification categories**	**Classification sub-categories**	**Source**
State/ territory of data submitter	The State/ territory that administered the funding of the training activity.	140 - New South Wales	n/a	Collected in the AVETMISS field *State identifier* from the *Training organisation delivery location* file.
		260 - Victoria		
		360 - Queensland		
		560 - South Australia		
		480 - Western Australia		
		660 - Tasmania		
		760 - Northern Territory		
		860 - Australian Capital Territory		

State/territory (cont.)

Apprentices and trainees

Term	Definition	Classification categories	Classification sub-categories	Source
State/ territory	Identifies the State or territory which administers the contract of training.	New South Wales	n/a	Data Submitter.
		Victoria		
		Queensland		
		South Australia		
		Western Australia		
		Tasmania		
		Northern Territory		
		Australian Capital Territory		

National Student Outcomes Survey (Student attributes)

Term	Definition	Classification categories	Classification sub-categories	Source
State/ territory as defined by state/ territory of funding	Identifies the state or territory as defined by the state of funding	New South Wales	n/a	National Student Outcomes Survey (Government-funded students)
		Victoria		
		Queensland		
		South Australia		
		Western Australia		
		Tasmania		
		Northern Territory		
		Australian Capital Territory		
		Not applicable		

State/territory of delivery location

This field is contained in the following database/s:	Total VET students and courses (TVA)
	• Students
	• Program enrolments
	• Subject enrolments

Total VET students and courses				
Term	**Definition**	**Classification categories**	**Classification sub-categories**	**Source**
State/ territory of delivery location	The State/ territory in which the training was delivered.	New South Wales	n/a	Collected in the AVETMISS field *State identifier* from the *Training Organisation Delivery Location* file.
		Victoria		
		Queensland		
		South Australia		
		Western Australia		
		Tasmania		
		Northern Territory		
		Australian Capital Territory		
		Other Australian Territories or Dependencies		
		Overseas		
		Not known		

State/territory of residence

This field is contained in the following database/s:	Total VET students and courses (TVA)
	• Students
	• Program enrolments
	• Subject enrolments
	• Program completions
	National Student Outcomes Survey (SOS)
	• Total VET students

Total VET students and courses

Term	Definition	Classification categories	Classification sub-categories	Source
State/ territory of residence	The student's state/ territory of residence.	New South Wales	n/a	Collected in the AVETMISS field *State identifier* from the *Client* file.
		Victoria		
		Queensland		
		South Australia		
		Western Australia		
		Tasmania		
		Northern Territory		
		Australian Capital Territory		
		Other Australian Territories or Dependencies		
		Overseas		
		Not known		

State/territory of residence continued on next page

National Student Outcomes Survey (Student attributes)				
Term	**Definition**	**Classification categories**	**Classification sub-categories**	**Source**
State/ territory of residence	Identifies the state or territory as defined by the client state of residence	New South Wales	n/a	National Student Outcomes Survey (Total VET students)
		Victoria		
		Queensland		
		South Australia		
		Western Australia		
		Tasmania		
		Northern Territory		
		Australian Capital Territory		

State/territory of RTO head office

This field is contained in the following database/s:	Total VET students and courses (TVA)
	• Program enrolments
	• Subject enrolments
	• Program completions

Total VET students and courses

Term	Definition	Classification categories	Classification sub-categories	Source
State/ territory of RTO head office	The state/ territory in which the training provider's head office is located.	New South Wales	n/a	Collected in the AVETMISS field *State identifier* from the *Training Organisation* file.
		Victoria		
		Queensland		
		South Australia		
		Western Australia		
		Tasmania		
		Northern Territory		
		Australian Capital Territory		
		Other Australian Territories or Dependencies		
		Overseas		
		Not known		

State/territory of RTO head office continued on next page

Student highest funding source

This field is contained in the following database/s:	Government-funded students and courses (VET) and VET in schools (VETiS)
	• Students (VETiS)
	• Program enrolments
	• Subject enrolments

Compared to:

Program highest funding source

The 'Program highest funding source' counts all funding sources but is grouped according to the highest source of funding for the courses. For example, if a student is enrolled in two courses, one having a funding source of 'Commonwealth and state general funding', and the other 'State specific funding' both funding sources are counted but 'Commonwealth and state general funding' is the highest program funding source.

Funding source

The source of the funding for a subject enrolment. For students with subject enrolments in more than one funding category, a major funding source is assigned in hierarchical order (Commonwealth and state funding, Domestic full-fee paying and International full-fee paying).

Students and courses (VET) / VET in schools

Term	Definition	Classification categories	Classification sub-categories	Source
Student highest funding source	The predominant source of the funding for a student. The major funding source is assigned in hierarchical order for students with subject enrolments in more than one funding category.	Government funding	Commonwealth and state general funding	Collected in the AVETMISS field *Funding source - national* from the *Training activity file*.
			Commonwealth specific funding (no general funding)	
			State specific funding (no Commonwealth funding)	
			Commonwealth and state specific funding – nfd (no Commonwealth funding)	
		No government funding	Only fee for service - domestic	
			Only fee for service - international	

Student remoteness (ARIA+) region

This field is contained in the following database/s:	Total VET students and courses (TVA), Government-funded students and courses (VET) and VET in schools (VETiS)
	• Students
	• Program enrolments
	• Subject enrolments
	• Program completions

Students and courses (VET) / VET in schools

Term	Definition	Classification categories	Classification sub-categories	Source
Student remoteness (ARIA+) region	The degree of remoteness of a location in terms of the ease or difficulty people face in accessing services in non-metropolitan Australia.	Major cities	n/a	Calculated based on the AVETMISS field *Postcode* from the *Client* file.
		Inner regional		
		Outer regional		
		Remote		
		Very remote		
		Outside Australia		
		Not known		

Note: Student remoteness (ARIA+) is based on ABS ASGS SA2 regions (which are derived from the AVETMISS fields Postcode and Suburb from the Client file). Data for 2011 onwards are based on the 2011, 2016 and 2021 ARIA+ data releases to form a time series.

Student remoteness data for 2006-2010 are based on ARIA + scores using ABS ASGC Statistical Local Areas (which are derived from the AVETMISS fields Postcode and Suburb from the Client file).

The ASGC divides Australia into six Remoteness Areas and is used for collection and dissemination of geographically classified statistics. It group's locations together into comparative classes of remoteness so that data can be collected, analysed and disseminated for broad regions which are more or less remote.

More information on Remoteness Areas is available from the following link:

https://www.abs.gov.au/statistics/standards/australian-statistical-geography-standard-asgs-edition-3/jul2021-jun2026/remoteness-structure/remoteness-areas

Student remoteness region

This field is contained in the following database/s:	National Student Outcomes Survey (SOS) • Government-funded students • Total VET students

National Student Outcomes Survey (Student attributes)

Term	Definition	Classification categories	Classification sub-categories	Source
Student remoteness region	The degree of remoteness of a location in terms of the ease or difficulty people face in accessing services in non-metropolitan Australia.	Major cities/inner regional/outer regional	Major city	National Student Outcomes Survey (Government-funded students and Total VET students)
			Inner regional	
			Outer regional	
		Remote/very remote	Remote	
			Very remote	
		Unknown	Unknown	
		Not stated	Not stated	

Note: ARIA+ is an index of remoteness derived from measures of road distance between populated localities and service centres. These road distance measures are then used to generate a remoteness score for any location in Australia.

The ASGC divides Australia into six Remoteness Areas and is used for collection and dissemination of geographically classified statistics. It groups locations together into comparative classes of remoteness so that data can be collected, analysed and disseminated for broad regions which are more or less remote.

From the 2012 survey year, Student remoteness (ARIA+) is based on ABS ASGS SA2 regions (which are derived from the AVETMISS fields Postcode and Suburb from the Client file)

In 2019, the 2016 ARIA classifications were used and data were backdated for the 2017 and 2018 survey years.

Student SA2

This field is contained in the following database/s:	Total VET students and courses (TVA), Government-funded students and courses (VET) and VET in schools (VETiS).
	• Students (VETiS)
	• Program enrolments
	• Subject enrolments
	• Program completions

Usage:	There are 3 separate SA2 fields in the TVA, VET and VETiS database.
	• SA2 2011 – Displays data for the years 2011-2015
	• SA2 2016 – Displays data for the years 2016-2020
	• SA2 2021 – Displays data for 2021 onwards

Students and courses (VET and TVA) / VET in schools

Term	Definition	Classification categories	Classification sub-categories	Source
Student SA2	Identifies the Australian Bureau of Statistics Statistical Area 2 (SA2) of the student's usual place of residence.	New South Wales	This is a four-level hierarchical structure. The fourth and most detailed level of the classification consists of units which are 9 digit ABS statistical area 2 identifiers.	Calculated based on the AVETMISS field *Postcode* and *Suburb* from the *Client* file.
		Victoria		
		Queensland		
		South Australia		
		Western Australia	1st Level – State and Territory (S/T)	
		Tasmania	2nd Level – Statistical area level 4 (SA4)	
		Northern Territory	3rd Level – Statistical area level 3 (SA3)	
		Australian Capital Territory	4th Level – Statistical area level 2 (SA2)	
		Other		

Note:	Student SA2 is based on the Australian Bureau of Statistics, Australian Standard Geography Standard (ASGS): url: https://www.abs.gov.au/statistics/standards/australian-statistical-geography-standard-asgs-edition-3/latest-release.
	SA2 2011 is reflected in 2011-2015 data
	SA2 2016 is reflected in data from 2016
	SA2 2021 is reflected in data from 2021.

Student SLA

This field is contained in the following database/s:	Government-funded students and courses (VET) and VET in schools (VETiS)
	• Students (VETiS)
	• Program enrolments
	• Subject enrolments
	• Program completions

Students and courses (VET) / VET in schools

Term	Definition	Classification categories	Classification sub-categories	Source
Student SLA	Identifies the Australian Bureau of Statistics Statistical Local Area (SLA) of the student's usual place of residence.	New South Wales	This is a four-level hierarchical structure. The fourth and most detailed level of the classification consists of units which are 9 digit ABS statistical local area 2 identifiers.	Calculated based on the AVETMISS field *Postcode* from the *Client* file.
		Victoria		
		Queensland		
		South Australia		
		Western Australia	1st Level – State and Territory (S/T)	
		Tasmania	2nd Level – Statistical Division (SD)	
		Northern Territory	3rd Level – Statistical Subdivision (SSD)	
		Australian Capital Territory	4th Level – Statistical Local Area (SLA)	
		Other Territories		
		Not known		
		Outside Australia		

Note:	Student SLA is based on the Australian Bureau of Statistics, Australian Standard Geographical Classification (ASGC), Jul 2006. ABS Catalogue No. 1216.0
	Used for 2006-2010 data for timeseries calculations in VET in Schools and VET (Govt. funded)

Student status (based on funding source)

This field is contained in the following database/s:	Total VET students and courses (TVA).
	• Program enrolments
	• Program Completions
	• Subject enrolments

Students and courses (VET and TVA) / VET in schools

Term	Definition	Classification categories	Classification sub-categories	Source
Student status (based on funding source)	Identifies whether activity is for international full fee-pay students.	International students Domestic students	n/a	Calculated based on the AVETMISS field *National funding source identifier* from the *Training activity* file.

Students

This field is contained in the following database/s:	VET in schools (VETiS). • Students

Usage:	This field is a 'counting' field. It is contained under the 'Counting' field in the 'Fields' list and in the 'Students' database is the default count. For example, when the 'Students' database is opened and a field from the list of fields is added the data displayed will be for students.

Students and courses (VET and TVA) / VET in schools				
Term	**Definition**	**Classification categories**	**Classification sub-categories**	**Source**
Students	The default count of students in the 'Students' database	n/a	n/a	Calculated based on the AVETMISS field *Client identifier* from the *Client* file.

Study mode

This field is contained in the following database/s:	Government-funded students and courses (VET), Total VET students and courses (TVA) and VET in schools (VETiS).
	• Students
	• Program enrolments

Students and courses (VET and TVA) / VET in schools

Term	Definition	Classification categories	Classification sub-categories	Source
Study mode	Whether a student undertakes full-time or part-time study. A student who undertakes 540 hours of delivery or more annually is considered a full-time student.	Full-time Part-time	n/a	Calculated based on the AVETMISS field *Subject identifier* from the *Training activity* file.

Study reason

This field is contained in the following database/s:	Total VET students and courses (TVA), Government-funded students and courses (VET) and VET in schools (VETiS).
	• Subject enrolments

Note: **Enrolment form question:**

Of the following categories, which **best** describes your main reason for undertaking this program/traineeship/apprenticeship (Tick **one** box only.)

Students and courses (VET and TVA) / VET in schools

Term	Definition	Classification categories	Classification sub-categories	Source
Study reason	Identifies the student's main reason for study	To get a job	n/a	Calculated based on the AVETMISS field *Study Reason identifier* from the *Training activity* file.
		To develop my existing business		
		To start my own business		
		To try a different career		
		To get a better job or promotion		
		It was a requirement of my job		
		I wanted extra skills for my job		
		To get into another course of study		
		Other reasons		
		For personal interest or self-development		
		Not known		

Subject enrolments

This field is contained in the following database/s:	Government-funded students and courses (VET), Total VET students and courses (TVA) and VET in schools (VETiS). • Subject enrolments

Usage:	This field is a 'counting' field. It is contained under the 'Counting' field in the 'Fields' list and in the 'Subjects database is the default count. For example, when the 'Subjects' database is opened and a field from the list of fields is added the data displayed will be for subject enrolments.

Students and courses (VET and TVA) / VET in schools

Term	Definition	Classification categories	Classification sub-categories	Source
Subject enrolments	The default count of subject enrolments in the 'Subjects' database	n/a	n/a	

Subject field of education

This field is contained in the following database/s:	Government-funded students and courses (VET), Total VET students and courses (TVA) and VET in schools (VETiS). • Subject enrolments

Compared to:	**Major program field of education** A student can be enrolled in more than one program. The 'Major program field of education' counts the highest field of education (FOE) of all courses a student may be enrolled in. For example, if a student is enrolled in a Certificate IV program with a FOE of '01 - Natural and physical sciences' and a Certificate III program with a FOE of '06 - Health', '01 - Natural and physical sciences' will be counted as the 'Major program field of education' as the qualification is higher. 'Subject field of education' counts the FOE for all subjects regardless of the program FOE.

Students and courses (VET and TVA) / VET in schools

Term	Definition	Classification categories	Classification sub-categories	Source
Subject field of education	Identifies the field of education for subject enrolments	01 - Natural and physical sciences 02 - Information technology 03 - Engineering and related technologies 04 - Architecture and building 05 - Agriculture, environmental and related studies 06 - Health 07 - Education 08 - Management and commerce 09 - Society and culture 10 - Creative arts 11 - Food, hospitality and personal services 12 - Mixed field programmes	This is a three-level hierarchical structure. The third and most detailed level of the classification consists of the base units which are 6-digit fields of education	Collected in the AVETMISS field *Subject Field of education identifier* from the *Subject* file

Note:	Subject field of education is based on the Field of Education (FOE) at the detailed level (6-digit) which is one part of the Australian Bureau of Statistics Standard Classification of Education (ASCED), url: https://www.abs.gov.au/statistics/classifications/australian-standard-classification-education-asced/latest-release.

Subject result

This field is contained in the following database/s:	Government-funded students and courses (VET), Total VET students and courses (TVA) and VET in schools (VETiS). • Subject enrolments

Students and courses (VET and TVA) / VET in schools				
Term	**Definition**	**Classification categories**	**Classification sub-categories**	**Source**
Subject result	The result that is recorded for a student's subject enrolment.	Assessed - pass	n/a	Collected in the AVETMISS field *Outcome identifier – national* from the *Training activity* file.
		Assessed - fail		
		Withdrawn		
		Recognition of prior learning - granted		
		Recognition of prior learning - not granted		
		Recognition of current competency - granted		
		Recognition of current competency - not granted		
		Credit transfer		
		Continuing studies		
		Not assessed - completed		
		Not assessed - not completed		
		AVETMISS 8.0 (2018 – current)		
			Incomplete due to RTO closure	
			Not yet started	

Training was part of secondary schooling (of those aged 15 to 19 years) (2020-2022)

This field is contained in the following database/s:	National Student Outcomes Survey (SOS)
	• Government-funded students
	• Total VET students

National Student Outcomes Survey (Training attributes)				
Term	**Definition**	**Classification categories**	**Classification sub-categories**	**Source**
Training was part of secondary schooling (of those aged 15 to 19 years) (2020-2022)	To determine if and where students undertook any of their training as part of senior secondary schooling	Yes No Not stated	n/a	National Student Outcomes Survey (Government-funded students and Total VET students)

Note: Data are based on students aged 15 to 19 years.

Training as part of secondary schooling was completed in the workplace (of those aged 15 to 19 years) (2020-2022)

This field is contained in the following database/s:	National Student Outcomes Survey (SOS)
	• Government-funded students
	• Total VET students

National Student Outcomes Survey (Training attributes)				
Term	**Definition**	**Classification categories**	**Classification sub-categories**	**Source**
Training as part of secondary schooling was completed in the workplace (of those aged 15 to 19 years) (2020-2022)	To determine if students completed any training in a real workplace	Yes – 1 week or less Yes – 2-4 weeks Yes – 5 weeks or more Yes – as an Australian School-based Apprenticeship/ Traineeship No Not stated	n/a	National Student Outcomes Survey (Government-funded students and Total VET students)

Note: Data are based on students aged 15 to 19 years.

VOCSTATS fields: Terms and definitions   Training as part of secondary schooling was completed in the workplace (of those aged 15 to 19 years) (2020-2022)

176

Total VET FYTE (Full-Year Training Equivalents)

This field is contained in the following database/s:	Total VET students and courses (TVA). • Students • Program enrolments • Subject enrolments

Usage:	This field is a 'counting' field. It is contained under the 'Counting' field in the 'Fields' list. Selecting this field will display the number of Full-Year Training Equivalents (FYTEs) and can be cross-tabulated with other fields.

Total VET students and courses

Term	Definition	Classification categories	Classification sub-categories	Source
Total VET FYTE	Measures the training activity undertaken by a student on a full-time basis for one year	n/a	n/a	Calculated based on *Hours of delivery* (720 hours = 1 FYTE)

Note:	For further information on 'Counting' fields please refer to 'Counting' in this document.

Total VET hours

This field is contained in the following database/s:	Total VET students and courses (TVA). • Students • Program enrolments • Subject enrolments

Usage: This field is a 'counting' field. It is contained under the 'Counting' field in the 'Fields' list. Selecting this field will display the number of hours for students, courses or subjects. It can be cross-tabulated with other fields.

Total VET students and courses				
Term	**Definition**	**Classification categories**	**Classification sub-categories**	**Source**
Total VET hours	A count of hours associated with a student, program or subject	n/a	n/a	

Note: In the 'Students' database 'Total VET hours' are the hours by student numbers, in the 'Programs' database hours are the hours by program enrolments and in the 'Subjects' database hours are the hours by subject enrolments.

Trade status

This field is contained in the following database/s:	Apprentices and trainees (A&T)

Apprentices and trainees

Term	Classification categories	Definition	Source
Trade status	Non-trade occupations	Occupations that have ANZSCO 1-digit classification (1,2,4,5,6,7,8)	Derived
	Trade occupations	Occupations that have ANZSCO 1-digit classification of 3	
	Not known		

Training affected due to COVID-19

This field is contained in the following database/s:	National Student Outcomes Survey (SOS) • Government-funded students • Total VET students

National Student Outcomes Survey (Training affected due to COVID-19)

Term	Definition	Classification categories	Classification sub-categories	Source
Training affected due to COVID-19	To determine if/how students training was affected due to COVID-19	Training shifted online	n/a	National Student Outcomes Survey
		Training took longer than intended		
		Work placement delayed		
		Work placement cancelled		
		On-the-job training delayed		
		Course or subject cancelled		
		Other		
		Not stated		

Note: This was asked and derived for the first time in 2022.

Respondents could choose more than one option.

Training contract status

This field is contained in the following database/s:	Apprentices and trainees (A&T)

Apprentices and trainees

Term	Classification categories	Definition	Source
Training contract status	Commenced	When an apprenticeship/traineeship training contract started in a given period.	Based on the AVETMISS field *Training contract status identifier* from the *Training contract transaction* file.
	Recommenced	When an apprenticeship/traineeship training contract restarted in a given period.	Based on the AVETMISS field *Training contract status identifier* from the *Training contract transaction* file.
	In-training	When an apprenticeship/traineeship training contract were active at the end of a particular quarter.	Derived
	Completed	When an apprenticeship/traineeship training contract were successfully completed in a given period.	Based on the AVETMISS field *Training contract status identifier* from the *Training contract transaction* file.
	Cancellations/ Withdrawals	When an apprenticeship/traineeship training contract has been terminated prior to successful completion in a given period. Includes contracts with a status of transferred.	Based on the AVETMISS field *Training contract status identifier* from the *Training contract transaction* file.
	Expired	When an apprenticeship/traineeship training contract has reached the expected term of their contract without completing or when the contract has been terminated.	Based on the AVETMISS field *Training contract status identifier* from the *Training contract transaction* file.
	Suspended	When an apprenticeship/traineeship training contract has been suspended in a given period.	Based on the AVETMISS field *Training contract status identifier* from the *Training contract transaction* file.

Training duration

This field is contained in the following database/s:	Apprentices and trainees (A&T)

Apprentices and trainees

Term	Definition	Classification categories	Classification sub-categories	Source
Training duration	For commencements and recommencements, duration refers to the intended amount of time that apprentices/ trainees take to complete their training contract. For completions, duration refers to the actual amount of time taken by the apprentice or trainee to finish the training contract. For cancellations/ withdrawals, duration refers to the amount of time until an apprentice or trainee cancels or withdraws from their contract.	Up to 1 year Over 1 and up to 2 years Over 2 and up to 3 years Over 3 and up to 4 years Over 4 years	Less than 1 month – 12 months 13 months – 24 months 25 months – 36 months 37 months – 48 months Over 49 months	Calculated based on the AVETMISS fields *Date of training contract commencement, Date of training contract completion, Training contract status identifier* and *Date of transaction* from the *Training contract transaction* file.

Type of accreditation

This field is contained in the following database/s:	Government-funded students and courses (VET)
	• Program enrolments
	• Subject enrolments
	• Program completions
	Apprentices and trainees (A&T)

Compared to:	**Major type of accreditation**
	'Major type of accreditation' only counts the students highest program or qualification. For example, if a student is enrolled in a Certificate IV program and also a certificate III program the 'Major type of accreditation' is based on the higher qualification level.
	A student can be enrolled in more than one program/qualification. 'Type of accreditation' counts all courses/qualifications regardless of how many a student is enrolled in.

Students and courses (VET)

Term	**Definition**	**Classification categories**	**Classification sub-categories**	**Source**
Type of accreditation	The type of accreditation for a student's qualification.	Training package qualifications	This is a three-level hierarchical structure. The third and most detailed level of the classification consists of the base units qualification codes (e.g. AUM20100)	Derived using the AVETMISS field *Program identifier* from the *Program* and file
		National accredited qualifications		
		National accredited skills sets		
		Locally accredited qualifications		
		Locally accredited skills sets		
		Higher level qualifications		
		Not assigned to a training package		
		Other/Not known		

Apprentices and trainees				
Term	**Definition**	**Classification categories**	**Classification sub-categories**	**Source**
Type of training	The type of training for an apprentice or trainees qualification.	Training package	This is a three-level hierarchical structure. The third and most detailed level of the classification consists of the base units qualification codes (i.e. AUM20100)	Derived using the AVETMISS field *Program identifier* from *the Training contract transaction* file
		Non-training package	Non-training package	

Type of further study institute

This field is contained in the following database/s:	National Student Outcomes Survey (SOS) • Government-funded students • Total VET students

National Student Outcomes Survey (Employment and further study attributes)				
Term	**Definition**	**Classification categories**	**Classification sub-categories**	**Source**
Type of further study institute	Institution of further study.	Studying at University	n/a	National Student Outcomes Survey
		Studying at TAFE institute		
		Studying at private training provider or community education provider		
		Studying at other provider		
		Not enrolled in further study		
		Not stated		

Note: This measure is only available only for certificate II and above qualification completers from 2020.

Type of subject

This field is contained in the following database/s:	Government-funded students and courses (VET), Total VET students and courses (TVA) and VET in schools (VETiS). • Subject enrolments

Students and courses (VET and TVA) / VET in schools

Term	Definition	Classification categories	Classification sub-categories	Source
Type of subject	Whether a subject is intended to develop competency in skills relevant to the workplace, or not.	Vocational	Module	Collected in the AVETMISS field *VET Flag* from the *Subject* file.
			Unit of competency	
		Non-vocational	Module	

Type of training

This field is contained in the following database/s:	Government-funded students and courses (VET), Total VET students and courses (TVA) and VET in Schools (ViS)
	• Program enrolments
	• Subject enrolments
	• Program completions
	National Student Outcomes Survey (SOS)
	• Government-funded students
	• Total VET students

Compared to:	**Major type of training**
	'Major type of accreditation' only counts the students highest program or qualification. For example, if a student is enrolled in a Certificate IV program and also a certificate III program the 'Major type of training' is based on the higher qualification level.
	A student can be enrolled in more than one program/qualification. 'Type of training' counts all courses/qualifications regardless of how many a student is enrolled in.

Students and courses (VET/TVA) and VET in Schools

Term	Definition	Classification categories	Classification sub-categories	Source
Type of training	The type of training for a student's qualification.	Training package qualifications	This is a three-level hierarchical structure. The third and most detailed level of the classification consists of the base units qualification codes (e.g. AUM20100)	Derived using in the AVETMISS field *Program identifier* from the *Program* file
		Accredited qualifications		
		Training package skills sets		
		Accredited courses		
		Locally developed courses		
		Locally developed skill sets		
		Higher level qualifications		

National Student Outcomes Survey (Training attributes)				
Term	**Definition**	**Classification categories**	**Classification sub-categories**	**Source**
Type of training	For reporting students type of training	Training package qualifications	n/a	National Student Outcomes Survey
		Accredited qualifications		
		Training package skill sets		
		Accredited courses		
		Subjects not delivered as part of a nationally recognised program		
		Other		

Undertook work placement (not part of an apprenticeship or traineeship)

This field is contained in the following database/s:	National Student Outcomes Survey (SOS)
	• Government-funded students
	• Total VET students

National Student Outcomes Survey (Employment and further study attributes)

Term	Definition	Classification categories	Classification sub-categories	Source
Undertook work placement (not part of an apprenticeship or traineeship)	Derived from 'Work placement was delayed during 2020 due to COVID-19'	Yes No Not stated	n/a	National Student Outcomes Survey

Note: Collected in 2021 only.

Unit of competency

This field is contained in the following database/s:	Government-funded students and courses (VET), Total VET students and courses (TVA) and VET in schools (VETiS).
	• Subject enrolments

Note	Due to the number of 'Units of competency', the information presented in the table below is a selection of the actual categories that appear in the 'Unit of competency' field in VOCSTATS.

Students and courses (VET and TVA) / VET in schools				
Term	**Definition**	**Classification categories**	**Classification sub-categories**	**Source**
Unit of competency	Units of competency/ modules and their associated names	AGF - Units prefixed with AGF	This is a two-level hierarchical structure. The second and most detailed level of the classification consists of the base unit units of competency codes and their associated unit names (i.e. AGFCMN102A - Apply effective work practices).	Derived using AVETMISS field *Subject identifier* from the *Subject* file.
		AUM - Units prefixed with AUM		
		AUR - Units prefixed with AUR		
		AVI - Units prefixed with AVI		
		BCC - Units prefixed with BCC		
		BCF - Units prefixed with BCF		
		BCG - Units prefixed with BCG		
		(Further units not listed here listed in VOCSTATS Subjects database)		
		Other units		
		Accredited units		
		Not a unit of competency	Not a unit of competency	

VET program

This field is contained in the following database/s:	Government-funded students and courses (VET), Total VET students and courses (TVA) and VET in schools (VETiS).
	• Program enrolments
	• Subject enrolments
	• Program completions

Students and courses (VET and TVA) / VET in schools

Term	Definition	Classification categories	Classification sub-categories	Source
VET program	Whether a program is intended to develop competency in skills relevant to the workplace, or not.	Vocational program Non vocational program	n/a	Collected in the AVETMISS field *VET Flag* from the *Program* file.

Of those who undertook a work placement (not an apprenticeship or traineeship): work placement delayed

This field is contained in the following database/s:	National Student Outcomes Survey (SOS)
	• Government-funded students
	• Total VET students

National Student Outcomes Survey (Employment and further study attributes)				
Term	**Definition**	**Classification categories**	**Classification sub-categories**	**Source**
Of those who undertook a work placement (not part of an apprenticeship or traineeship: work placement was delayed due to COVID-19	To determine if students' work placement was delayed in 2020 due to COVID-19 (base = students in a work placement)	Yes No Not stated	n/a	National Student Outcomes Survey

Note: Collected in 2021 only.

VOCSTATS fields: Terms and definitions Of those who undertook a work placement (not an apprenticeship or traineeship): work placement delayed

192

Who paid for the training

This field is contained in the following database/s:	National Student Outcomes Survey (SOS) • Total VET students

National Student Outcomes Survey (Employment and further study attributes)

Term	Definition	Classification categories	Classification sub-categories	Source
Who paid for the training	To determine how students paid for training	Government-funded	n/a	National Student Outcomes Survey
		Fee-for-service – employer paid		
		Fee-for-service – student paid		
		Fee-for-service – other		
		Fee-for-service – payment source not known		
		Not stated		

Note: Available for years 2022-24.

Work placement was delayed during 2020 due to COVID-19

This field is contained in the following database/s:	National Student Outcomes Survey (SOS)
	• Government-funded students
	• Total VET students

National Student Outcomes Survey (Employment and further study attributes)				
Term	**Definition**	**Classification categories**	**Classification sub-categories**	**Source**
Work placement was delayed during 2020 due to COVID-19	To determine if students' work placement was delayed in 2020 due to COVID-19 (base = all student)	Yes No Not stated	n/a	National Student Outcomes Survey

Note: Collected in 2021 only.

Workplace postcode region

This field is contained in the following database/s:	Apprentices and trainees (A&T)

Compared to:	The 'Workplace postcode region' is calculated based on the workplace postcode. This compares to:
	Client postcode region:
	'Client postcode region' is calculated based on the client's postcode of usual residence.
	Employer postcode region:
	'Employer postcode region' is calculated based on the postcode where the employer is based.

Apprentices and trainees

Term	Definition	Classification categories	Classification sub-categories	Source
Workplace postcode region	Identifies the regional physical location or postal address of the workplace	Within state Interstate Outside Australia Not known	n/a	Calculated based on the AVETMISS fields *Postcode – [Workplace]* from the *Training contract transaction* file.

Workplace remoteness (ARIA+) region

This field is contained in the following database/s:	Apprentices and trainees (A&T)

Compared to:	The 'Workplace remoteness (ARIA+) region' is calculated based on the workplace postcode. This compares to: **Client remoteness (ARIA+) region:** 'Client remoteness (ARIA+) region' is calculated based on the client's postcode of usual residence.

Apprentices and trainees

Term	Definition	Classification categories	Classification sub-categories	Source
Workplace remoteness (ARIA+) region	The degree of remoteness of a location in terms of the ease or difficulty people face in accessing services in non-metropolitan Australia.	Major cities Inner regional Outer regional Remote Very remote Outside Australia Not known	n/a	Calculated based on the AVETMISS field *Postcode – Workplace* from the *Client* file.

Note: Using the Australian Standard Geographical Classification (ASGS), postcodes are assigned to Remoteness Areas based on ARIA+ scores for postcodes.

ARIA+ is an index of remoteness derived from measures of road distance between populated localities and service centres. These road distance measures are then used to generate a remoteness score for any location in Australia.

The ASGS divides Australia into seven Remoteness Areas and is used for collection and dissemination of geographically classified statistics. It groups locations together into comparative classes of remoteness so that data can be collected, analysed and disseminated for broad regions which are more or less remote.

The NCVER will not release any information that identifies or could be used to identify individual clients.

Workplace SA2 2011

This field is contained in the following database/s:	Apprentices and trainees (A&T)

Apprentices and trainees

Term	Definition	Classification categories	Classification sub-categories	Source
Workplace SA2 2011	Identifies the Australian Bureau of Statistics Statistical Area 2 (SA2) of the physical location or postal address of the workplace.	New South Wales Victoria Queensland South Australia Western Australia Tasmania Northern Territory Australian Capital Territory Other	This is a four-level hierarchical structure. The fourth and most detailed level of the classification consists of units which are 9 digit ABS statistical area 2 identifiers. 1st Level – State and Territory (S/T) 2nd Level – Statistical area level 4 (SA4) 3rd Level – Statistical area level 3 (SA3) 4th Level – Statistical area level 2 (SA2)	Calculated based on the AVETMISS field *Postcode – [Workplace]* from the *Client* file.

Note: Workplace SA2 2011 is based on the Australian Bureau of Statistics, Australian Statistical Geography Standard (ASGS), Jul 2011. ABS Catalogue No. 1270.0.55.001

Workplace SA2 2016

This field is contained in the following database/s:	Apprentices and trainees (A&T)

Apprentices and trainees

Term	Definition	Classification categories	Classification sub-categories	Source
Workplace SA2 2016	Identifies the Australian Bureau of Statistics Statistical Area 2 (SA2) of the physical location or postal address of the workplace.	New South Wales Victoria Queensland South Australia Western Australia Tasmania Northern Territory Australian Capital Territory Other	This is a four-level hierarchical structure. The fourth and most detailed level of the classification consists of units which are 9 digit ABS statistical area 2 identifiers. 1st Level – State and Territory (S/T) 2nd Level – Statistical area level 4 (SA4) 3rd Level – Statistical area level 3 (SA3) 4th Level – Statistical area level 2 (SA2)	Calculated based on the AVETMISS field *Postcode – [Workplace]* from the *Client* file.

Note: Workplace SA2 2016 is based on the Australian Bureau of Statistics, Australian Statistical Geography Standard (ASGS), Jul 2016. ABS Catalogue No. 1270.0.55.001

Apprentices and trainees				
Term	**Definition**	**Classification categories**	**Classification sub-categories**	**Source**
Workplace SA2 2021	Identifies the Australian Bureau of Statistics Statistical Area 2 (SA2) of the physical location or postal address of the workplace.	New South Wales	This is a four-level hierarchical structure. The fourth and most detailed level of the classification consists of units which are 9 digit ABS statistical area 2 identifiers.	Calculated based on the AVETMISS field *Postcode – [Workplace]* from the *Client* file.
		Victoria		
		Queensland		
		South Australia		
		Western Australia	1st Level – State and Territory (S/T)	
		Tasmania	2nd Level – Statistical area level 4 (SA4)	
		Northern Territory	3rd Level – Statistical area level 3 (SA3)	
		Australian Capital Territory	4th Level – Statistical area level 2 (SA2)	
		Other		

Note: Workplace SA2 2021 is based on the Australian Bureau of Statistics , Australian Statistical Geography Standard (ASGS) Edition 3

Year

This field is contained in the following database/s:	Government-funded students and courses (VET) and VET in schools (VETiS)
	• Students
	• Program enrolments
	• Subject enrolments
	• Program completions
	National Student Outcomes Survey (SOS)
	• Government-funded students
	• Total VET students

Students and courses (VET) / VET in schools

Term	Definition	Classification categories	Classification sub-categories	Source
Year	The collection years for the 'Students and courses' collection. Each year the most recent year is added to the time series.	Years range from 2003 onwards.	n/a	Annual VET Provider collection

National Student Outcomes Survey (Student attributes)

Term	Definition	Classification categories	Classification sub-categories	Source
Year	The collection years for the 'National Student Outcomes Survey. Each year the most recent year is added to the time series. This refers to the year the survey was conducted, not the year the students finished training.	Years range from 2012 onwards.	n/a	National Student Outcomes Survey

Year left school

This field is contained in the following database/s:	Government-funded students and courses (VET), Total VET students and courses (TVA) and VET in schools (VETiS).
	• Students
	• Program enrolments
	• Subject enrolments
	• Program completions
	Apprentices and trainees (A&T)

Students and courses (VET and TVA) / VET in schools

Term	Definition	Classification categories	Classification sub-categories	Source
Year left school	The year in which the student left school	Year 1950 or before	1901-1950	Collected in the AVETMISS field *Year highest school level* from the *Client* file. From 2018 this field is no longer collected.
		Years 1951-1960	1951-1960	
		Years 1961-1970	1961-1970	
		Years 1971-1980	1971-1980	
		Years 1981-1990	1981-1990	
		Years 1991-2000	Individual years 1991 to 2000 listed.	
		Years 2001-2010	Individual years 2001-2010	
		Years 2011 to current year	Individual years 2011 to most recent collection year listed.	
		Not known	Not known	
		Not collected		

Year left school continued on next page

Apprentices and trainees				
Term	**Definition**	**Classification categories**	**Classification sub-categories**	**Source**
Year left school	The year in which the client left school	Years 1931-1940	1931-1940	Collected in the AVETMISS field *Year highest school level* from the *Client* file. From 2018 this field is no longer collected.
		Years 1941-1950	1941-1950	
		Years 1951-1960	1951-1960	
		Years 1961-1970	1961-1970	
		Years 1971-1980	1971-1980	
		Years 1981-1990	1981-1990	
		Years 1991-2000	1991-2000	
		Years 2001 to current year	Individual years 2001 to most recent collection year listed.	
		Not collected	Not collected	
		Not known	Not known	