NCVER

Student Outcomes Survey 2023 - international component: data dictionary

National Centre for Vocational Education Research

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Publisher's note

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This support document was revised in May 2024 to indicate that the data element called 'nationality on passport' is available in unit record files.

Contents

Personal characteristics

Age/Date of birth

Current name: age, age_gr, age_s2, age_flag

Purpose

To collect information on age

Survey

Student Outcomes Survey

Collection year

2017-2023

Base population

All respondents

Source

Information derived from date of birth in the National VET Provider Collection, based on age at the end of May of the survey year

Question

Number

NA

Wording

NA

Source

NA

Values

Name: age   Label: age. Age in Years at end of May

VALUE	LABEL
18	0018
..	..
99	0099

Name: age _flag   Label: age_flag. Flag if age is between 15 and 17

VALUE	LABEL
0.Young	15-17
1.Adult	Over 17

Additional output items

Name: age_gr Label: age_gr. Age in 5-yearly groups at reference date

VALUE	LABEL	DERIVATION
1	15-19	age = 15-19
2	20-24	age = 20-24
3	25-29	age = 25-29
4	30-34	age = 30-34
5	35-39	age = 35-39
6	40-44	age = 40-44
7	45-49	age = 45-49
8	50-54	age = 50-54
9	55-59	age = 55-59
10	60-64	age = 60-64
11	65+	age = 65-99

Name: age_s2 Label: age_s2. Age (Summary)

VALUE	LABEL	DERIVATION
1	15-19	age = 15-19
2	20-24	age = 20-24
3	25-44	age = 25-44
4	45-64	age = 45-64
5	65 years and over	age = 65-99

History

- From 2020 the survey scope expanded to include 15-17 year olds. This change has no statistically significant effect on international survey results from 2020 onwards compared with previous years.

Values

2017-2019 datafiles

Name: age_gr Label: age_gr. Age in 5-yearly groups at reference date

VALUE	LABEL	DERIVATION
1	18-19	age = 18-19
2	20-24	age = 20-24
3	25-29	age = 25-29
4	30-34	age = 30-34
5	35-39	age = 35-39
6	40-44	age = 40-44
7	45-49	age = 45-49
8	50-54	age = 50-54
9	55-59	age = 55-59
10	60-64	age = 60-64

11	65+	age = 65-99

Additional output items

2017-2019 datafiles

Name: age_s2 Label: age_s2. Age (Summary)

VALUE	LABEL	DERIVATION
1	18-19	age = 18-19
2	20-24	age = 20-24
3	25-44	age = 25-44
4	45-64	age = 45-64
5	65 years and over	age = 65-99

Notes

Country of birth / Nationality of your passport

Current name: country_id, cob_s2, nat_passp

Purpose

To find out where the student was born and nationality

Survey

Student Outcomes Survey

Collection year

2017-2023

Base population

All respondents

Source

Country of birth information taken from the National VET Provider Collection.

Nationality of your passport self-reported in the Student Outcomes Survey.

Classification: Australian Bureau of Statistics, Standard Classification of Countries (SACC), Catalogue No. 1269.0

Question

Number

45

Wording

What is the nationality on your passport?

Note: If you hold more than one passport, please report the nationality of the passport your Australian visa was issued on.

1. Nepal
2. Brazil
3. India
4. Philippines
5. Colombia
6. Thailand
7. China (excludes SARs and Taiwan)
8. Pakistan
9. Republic of Korea (South)
10. Indonesia
11. Malaysia
12. Other *(please specify)*

Source

Question: NCVER derived

Values

Name: country_id / cob_s2 / nat_passp

Label: country_id. Country of birth / cob_s2. Country of birth (Summary) / nat_passp. Nationality of your passport

VALUE	LABEL	VALUE	LABEL	VALUE	LABEL	VALUE	LABEL
0000	Inadequately Described	1601	Adelie Land (France)	4204	Iraq	8308	Panama
0001	At Sea	1602	Argentinian Antarctic Territory	4205	Israel	8400	Caribbean, nfd
0003	Not Stated	1603	Australian Antarctic Territory	4206	Jordan	8401	Anguilla
0004	Unknown (for use in economic statistics: the destination or origin of the goods is unknown)	1604	British Antarctic Territory	4207	Kuwait	8402	Antigua and Barbuda
0005	Unidentified (for use in economic statistics: the country reported on import/export documentation is not recognised)	1605	Chilean Antarctic Territory	4208	Lebanon	8403	Aruba
0611	Europe	1606	Queen Maud Land (Norway)	4211	Oman	8404	Bahamas
0612	Europe and the former USSR	1607	Ross Dependency (New Zealand)	4212	Qatar	8405	Barbados
0613	Former USSR	2000	North-West Europe, nfd	4213	Saudi Arabia	8406	Cayman Islands
0614	Asia	2100	United Kingdom, Channels Islands and Isle of Man, nfd	4214	Syria	8407	Cuba
0615	East Asia	2102	England	4215	Turkey	8408	Dominica
0616	Africa	2103	Isle of Man	4216	United Arab Emirates	8411	Dominican Republic
0701	Africa, nec	2104	Northern Ireland	4217	Yemen	8412	Grenada
0702	Americas, nec	2105	Scotland	5000	South-East Asia, nfd	8413	Guadeloupe
0703	Asia, nec	2106	Wales	5100	Mainland South-East Asia, nfd	8414	Haiti
0704	Belgium and Luxembourg	2107	Guernsey	5101	Myanmar	8415	Jamaica
0705	Central America and the Caribbean (excludes Mexico)	2108	Jersey	5102	Cambodia	8416	Martinique
0706	Christmas Island	2201	Ireland	5103	Laos	8417	Montserrat
0707	Cocos (Keeling) Islands	2300	Western Europe, nfd	5104	Thailand	8421	Puerto Rico

0708	Country Conf. Alumina (a secondary (International Trade specific) confidentiality restriction for exports of alumina to specific countries)	2301	Austria	5105	Vietnam	8422	St Kitts and Nevis
0711	Denmark (includes Greenland and Faroe Islands)	2302	Belgium	5200	Maritime South-East Asia, nfd	8423	St Lucia
0712	Eurodollar Market	2303	France	5201	Brunei Darussalam	8424	St Vincent and the Grenadines
0713	Europe, nec	2304	Germany	5202	Indonesia	8425	Trinidad and Tobago
0714	Falkland Islands (includes South Georgia and South Sandwich Islands)	2305	Liechtenstein	5203	Malaysia	8426	Turks and Caicos Islands
0715	France (includes Andorra and Monaco)	2306	Luxembourg	5204	Philippines	8427	Virgin Islands, British
0716	French Antilles (Guadeloupe and Martinique)	2307	Monaco	5205	Singapore	8428	Virgin Islands, United States
0717	French Southern Territories	2308	Netherlands	5206	Timor-Leste	8431	St Barthelemy
0718	International Capital Markets	2311	Switzerland	6000	North-East Asia, nfd	8432	St Martin (French part)
0721	International Institutions	2400	Northern Europe, nfd	6100	Chinese Asia (includes Mongolia), nfd	8433	Bonaire, Sint Eustatius and Saba
0722	International Waters (goods placed in the ocean outside any territorial waters or exclusive economic zone)	2401	Denmark	6101	China (excludes SARs and Taiwan)	8434	Curacao
0723	Italy (includes Holy See and San Marino)	2402	Faroe Islands	6102	Hong Kong (SAR of China)	8435	Sint Maarten (Dutch part)
0724	Johnston and Sand Islands	2403	Finland	6103	Macau (SAR of China)	9000	Sub-Saharan Africa, nfd
0725	Midway Islands	2404	Greenland	6104	Mongolia	9100	Central and West Africa, nfd
0726	Morocco (includes places under Spanish sovereignty)	2405	Iceland	6105	Taiwan	9101	Benin

0727	No Country Details (overseas country detail for exports not available due to a confidentiality restriction)	2406	Norway	6200	Japan and the Koreas, nfd	9102	Burkina Faso
0728	Oceania, nec	2407	Sweden	6201	Japan	9103	Cameroon
0741	Reserve Bank Gold (gold, held by the Reserve Bank of Australia as part of reserve assets, that cannot be allocated by country)	2408	Aland Islands	6202	Korea, Democratic People's Republic of (North)	9104	Cabo Verde
0742	Ships' and Aircraft Stores (stores, including fuel, loaded onto foreign registered ships and aircraft)	3000	Southern and Eastern Europe, nfd	6203	Korea, Republic of (South)	9105	Central African Republic
0743	Switzerland (includes Liechtenstein)	3100	Southern Europe, nfd	7000	Southern and Central Asia, nfd	9106	Chad
0744	United States Miscellaneous Islands	3101	Andorra	7100	Southern Asia, nfd	9107	Congo, Republic of
0745	Wake Island	3102	Gibraltar	7101	Bangladesh	9108	Congo, Democratic Republic of
0746	Australia (includes External Territories, Australian Antarctic Territory and Norfolk Island)	3103	Holy See	7102	Bhutan	9111	Cote d'Ivoire
0747	JPDA (Joint Petroleum Development Area - administered by Australia and Timor-Leste)	3104	Italy	7103	India	9112	Equatorial Guinea
0911	Europe, nfd	3105	Malta	7104	Maldives	9113	Gabon
0912	Former USSR, nfd	3106	Portugal	7105	Nepal	9114	Gambia
0913	Former Yugoslavia, nfd	3107	San Marino	7106	Pakistan	9115	Ghana
0914	Czechoslovakia, nfd	3108	Spain	7107	Sri Lanka	9116	Guinea
0915	Kurdistan, nfd	3200	South Eastern Europe, nfd	7200	Central Asia, nfd	9117	Guinea-Bissau
0916	East Asia, nfd	3201	Albania	7201	Afghanistan	9118	Liberia
0917	Asia, nfd	3202	Bosnia and Herzegovina	7202	Armenia	9121	Mali
0918	Africa, nfd	3203	Bulgaria	7203	Azerbaijan	9122	Mauritania
0921	Serbia and Montenegro, nfd	3204	Croatia	7204	Georgia	9123	Niger
0922	Channel Islands, nfd	3205	Cyprus	7205	Kazakhstan	9124	Nigeria

0924	Netherlands Antilles, nfd	3206	The former Yugoslav Republic of Macedonia	7206	Kyrgyzstan	9125	Sao Tome and Principe
1000	Oceania and Antarctica, nfd	3207	Greece	7207	Tajikistan	9126	Senegal
1100	Australia (includes External Territories, nfd)	3208	Moldova	7208	Turkmenistan	9127	Sierra Leone
1101	Australia	3211	Romania	7211	Uzbekistan	9128	Togo
1102	Norfolk Island	3212	Slovenia	8000	Americas, nfd	9200	Southern and East Africa, nfd
1199	Australian External Territories, nec	3214	Montenegro	8100	Northern America, nfd	9201	Angola
1201	New Zealand	3215	Serbia	8101	Bermuda	9202	Botswana
1300	Melanesia, nfd	3216	Kosovo	8102	Canada	9203	Burundi
1301	New Caledonia	3300	Eastern Europe, nfd	8103	St Pierre and Miquelon	9204	Comoros
1302	Papua New Guinea	3301	Belarus	8104	United States of America	9205	Djibouti
1303	Solomon Islands	3302	Czech Republic	8200	South America, nfd	9206	Eritrea
1304	Vanuatu	3303	Estonia	8201	Argentina	9207	Ethiopia
1400	Micronesia, nfd	3304	Hungary	8202	Bolivia	9208	Kenya
1401	Guam	3305	Latvia	8203	Brazil	9211	Lesotho
1402	Kiribati	3306	Lithuania	8204	Chile	9212	Madagascar
1403	Marshall Islands	3307	Poland	8205	Colombia	9213	Malawi
1404	Micronesia, Federated States of	3308	Russian Federation	8206	Ecuador	9214	Mauritius
1405	Nauru	3311	Slovakia	8207	Falkland Islands	9215	Mayotte
1406	Northern Mariana Islands	3312	Ukraine	8208	French Guiana	9216	Mozambique
1407	Palau	4000	North Africa and the Middle East, nfd	8211	Guyana	9217	Namibia
1500	Polynesia (excludes Hawaii), nfd	4100	North Africa, nfd	8212	Paraguay	9218	Reunion
1501	Cook Islands	4101	Algeria	8213	Peru	9221	Rwanda
1502	Fiji	4102	Egypt	8214	Suriname	9222	St Helena
1503	French Polynesia	4103	Libya	8215	Uruguay	9223	Seychelles
1504	Niue	4104	Morocco	8216	Venezuela	9224	Somalia
1505	Samoa	4105	Sudan	8299	South America, nec	9225	South Africa
1506	Samoa, American	4106	Tunisia	8300	Central America, nfd	9226	Swaziland
1507	Tokelau	4107	Western Sahara	8301	Belize	9227	Tanzania
1508	Tonga	4108	Spanish North Africa	8302	Costa Rica	9228	Uganda

1511	Tuvalu	4111	South Sudan	8303	El Salvador	9231	Zambia
1512	Wallis and Futuna	4200	Middle East, nfd	8304	Guatemala	9232	Zimbabwe
1513	Pitcairn Islands	4201	Bahrain	8305	Honduras	9299	Southern and East Africa, nec
1599	Polynesia (excludes Hawaii), nec	4202	Gaza Strip and West Bank	8306	Mexico	9999	Unknown
1600	Antarctica, nfd	4203	Iran	8307	Nicaragua		

History

- In 2021 the list of countries on the questionnaire changed for the 'nationality of passport' question.
- In 2021 there was a variable name change from country_of_birth to country_id. As at 4 October 2022, this change in name was applied to the 2017-2020 datasets.
- From 2020 the question 'country_of_birth' was removed from the survey and the information was taken solely from the National VET data collections.
- In 2020 the question 'nationality of passport' was asked for the first time.
- In 2019 the list of countries on the questionnaire changed.
- In 2017 country of birth was sourced from the National VET Provider Collection and asked of respondents when this information was missing in the collection. Information from these two sources were combined into the derived variables.

Questions

2019

In which country were you born? (only asked if no data from VET Provider Collection)

(Please select one option only)

1. China (excludes SARs and Taiwan)
2. India
3. Brazil
4. Thailand
5. Republic of Korea (South)
6. Philippines
7. Malaysia
8. Colombia
9. Indonesia
10. Taiwan
11. Other *(please specify)*

2017-2018

In which country were you born? (only asked if no data from VET Provider Collection)

(Please select one option only)

1. China
2. India
3. Brazil
4. Thailand
5. Korea

6. Vietnam

7. Malaysia

8. Colombia

9. Nepal

10. Taiwan

11. Other *(please specify)*

Notes

Only the variables cob_s2 and nat_passp are provided in URFs. The variable cob_s2 is the clean version of country_id.

Current country of residence

Current name: country_of_residence, cor_s1

Purpose

To find out the current country of residence

Survey

Student Outcomes Survey

Collection year

2017-2023

Base population

All respondents

Source

Self-reported in the Student Outcomes Survey

Question

Number

46

Wording

In which country were you living on 26th May 2023?

Please select one option only

1. Australia

2. China

3. India

4. Brazil

5. Thailand

6. Pakistan

7. Republic of Korea (South)

8. Malaysia

9. Colombia

10. Nepal

11. Taiwan

12. Other *(please specify)*

Source

NCVER derived

Values

Name: country_of_residence   Label: country_of_residence. Country of residence at 26th May 2023 (International)

Value	Label	Value	Label	Value	Label	Value	Label
1000	Oceania and Antarctica (not further defined)	3104	Italy	6102	Hong Kong (SAR of China)	8415	Jamaica
1100	Australia (includes External Territories), not further defined	3105	Malta	6103	Macau	8416	Martinique
1101	Australia	3106	Portugal	6104	Mongolia	8417	Montserrat
1102	Norfolk Island	3107	San Marino	6105	Taiwan (Province of China)	8418	Netherlands Antilles
1199	Australian External Territories, n.e.c.	3108	Spain	6200	Japan and the Koreas, not further defined	8421	Puerto Rico
1201	New Zealand	3200	South Eastern Europe, not further defined	6201	Japan	8422	St Kitts and Nevis
1300	Melanesia, not further defined	3201	Albania	6202	Korea, Democratic People's Republic of (North)	8423	St Lucia
1301	New Caledonia	3202	Bosnia and Herzegovina	6203	Korea, Republic of (South)	8424	St Vincent and the Grenadines
1302	Papua New Guinea	3203	Bulgaria	7000	Southern and Central Asia, Not Further Defined	8425	Trinidad and Tobago
1303	Solomon Islands	3204	Croatia	7100	Southern Asia, not further defined	8426	Turks and Caicos Islands
1304	Vanuatu	3205	Cyprus	7101	Bangladesh	8427	Virgin Islands, British
1400	Micronesia, not further defined	3206	Former Yugoslav Republic of Macedonia (FYROM)	7102	Bhutan	8428	Virgin Islands, United States
1401	Guam	3207	Greece	7103	India	9000	Sub-Saharan Africa, Not Further Defined
1402	Kiribati	3208	Moldova	7104	Maldives	9100	Central and West Africa, not further defined
1403	Marshall Islands	3211	Romania	7105	Nepal	9101	Benin
1404	Micronesia, Federated States of	3212	Slovenia	7106	Pakistan	9102	Burkina Faso
1405	Nauru	3213	Yugoslavia, Federal Republic of	7107	Sri Lanka	9103	Cameroon
1406	Northern Mariana	3300	Eastern	7200	Central Asia,	9104	Cape Verde

Value	Label	Value	Label	Value	Label	Value	Label
	Islands		Europe, not further defined		not further defined		
1407	Palau	3301	Belarus	7201	Afghanistan	9105	Central African Republic
1500	Polynesia (excludes Hawaii), not further defined	3302	Czech Republic	7202	Armenia	9106	Chad
1501	Cook Islands	3303	Estonia	7203	Azerbaijan	9107	Congo
1502	Fiji	3304	Hungary	7204	Georgia	9108	Congo, Democratic Republic of
1503	French Polynesia	3305	Latvia	7205	Kazakhstan	9111	Côte d Ivoire
1504	Niue	3306	Lithuania	7206	Kyrgyz Republic	9112	Equatorial Guinea
1505	Samoa,	3307	Poland	7207	Tajikistan	9113	Gabon
1506	Samoa, American	3308	Russian Federation	7208	Turkmenistan	9114	Gambia
1507	Tokelau	3311	Slovakia	7211	Uzbekistan	9115	Ghana
1508	Tonga	3312	Ukraine	8000	Americas, Not Further Defined	9116	Guinea
1511	Tuvalu	4000	North Africa and the Middle East, Not Further Defined	8100	Northern America, not further defined	9117	Guinea-Bissau
1512	Wallis and Futuna	4100	North Africa, not further defined	8101	Bermuda	9118	Liberia
1599	Polynesia (excludes Hawaii), nec	4101	Algeria	8102	Canada	9121	Mali
1600	Antarctica, not further defined	4102	Egypt	8103	St Pierre and Miquelon	9122	Mauritania
1601	Adélie Land (France)	4103	Libya	8104	United States of America	9123	Niger
1602	Argentinian Antarctic Territory	4104	Morocco	8200	South America, not further defined	9124	Nigeria
1603	Australian Antarctic Territory	4105	Sudan	8201	Argentina	9125	Sao Tomé and Principe
1604	British Antarctic Territory	4106	Tunisia	8202	Bolivia	9126	Senegal
1605	Chilean Antarctic Territory	4107	Western Sahara	8203	Brazil	9127	Sierra Leone
1606	Queen Maud Land (Norway)	4199	North Africa, nec	8204	Chile	9128	Togo
1607	Ross Dependency (New Zealand)	4200	Middle East, not further defined	8205	Colombia	9200	Southern and East Africa, not further defined
2000	North-West Europe, Not	4201	Bahrain	8206	Ecuador	9201	Angola

Value	Label	Value	Label	Value	Label	Value	Label
	Further Defined						
2100	United Kingdom, not further defined	4202	Gaza Strip and West Bank	8207	Falkland Islands	9202	Botswana
2101	Channel Islands	4203	Iran	8208	French Guiana	9203	Burundi
2102	England	4204	Iraq	8211	Guyana	9204	Comoros (excluding Mayotte)
2103	Isle of Man	4205	Israel	8212	Paraguay	9205	Djibouti
2104	Northern Ireland	4206	Jordan	8213	Peru	9206	Eritrea
2105	Scotland	4207	Kuwait	8214	Suriname	9207	Ethiopia
2106	Wales	4208	Lebanon	8215	Uruguay	9208	Kenya
2201	Ireland	4211	Oman	8216	Venezuela	9211	Lesotho
2300	Western Europe, not further defined	4212	Qatar	8299	South America, nec	9212	Madagascar
2301	Austria	4213	Saudi Arabia	8300	Central America, not further defined	9213	Malawi
2302	Belgium	4214	Syria	8301	Belize	9214	Mauritius
2303	France	4215	Turkey	8302	Costa Rica	9215	Mayotte
2304	Germany	4216	United Arab Emirates	8303	El Salvador	9216	Mozambique
2305	Liechtenstein	4217	Yemen	8304	Guatemala	9217	Namibia
2306	Luxembourg	5000	South-East Asia, Not Further Defined	8305	Honduras	9218	Réunion
2307	Monaco	5100	Mainland South-East Asia, not further defined	8306	Mexico	9221	Rwanda
2308	Netherlands	5101	Burma (Myanmar)	8307	Nicaragua	9222	St Helena
2311	Switzerland	5102	Cambodia	8308	Panama	9223	Seychelles
2400	Northern Europe, not further defined	5103	Laos	8400	Caribbean, not further defined	9224	Somalia
2401	Denmark	5104	Thailand	8401	Anguilla	9225	South Africa
2402	Faeroe Islands	5105	Vietnam	8402	Antigua and Barbuda	9226	Swaziland
2403	Finland	5200	Maritime South-East Asia, not further defined	8403	Aruba	9227	Tanzania
2404	Greenland	5201	Brunei Darussalam	8404	Bahamas	9228	Uganda
2405	Iceland	5202	Indonesia	8405	Barbados	9231	Zambia
2406	Norway	5203	Malaysia	8406	Cayman	9232	Zimbabwe

Value	Label	Value	Label	Value	Label	Value	Label
					Islands		
2407	Sweden	5204	Philippines	8407	Cuba	9299	Southern and East Africa, nec
3000	Southern and Eastern Europe, Not Further Defined	5205	Singapore	8408	Dominica	999997	At Sea
3100	Southern Europe, not further defined	5206	East Timor	8411	Dominican Republic	999998	Not Elsewhere Classified
3101	Andorra	6000	North-East Asia, Not Further Defined	8412	Grenada	999999	Not Stated
3102	Gibraltar	6100	Chinese Asia (includes Mongolia), not further defined	8413	Guadeloupe		
3103	Holy See	6101	China (excludes SARs and Taiwan Province)	8414	Haiti		

Additional output items

Name: cor_s1   Label: cor_s1. Country of Residence (Summary)

VALUE	LABEL
1	Australia
2	Other
999	Not stated

History

Notes

Disability condition/impairment

Current name: disab_11m-19m, disab_99m; disab_1-11, disab_99

Purpose

To determine the disability reported by students with a disability

Survey

Student Outcomes Survey

Collection year

2017-2023

Base population

All respondents who reported a disability

Source

Information taken from the National VET Provider Collection

Question

Number

NA

Wording

NA

Source

NA

Values

Name: disab_11m-disab_19m,99m   **Label: disab_11m-19m,99m. Disability conditions – (each type inc not stated) (mailing list)**

Multiple response variable, allowing students to indicate more than one disability. A value of 1 indicates the student has that disability. For example, disab_11m=1 indicates that the student is deaf or has some other hearing disability.

VALUE	LABEL
disab_11m	Hearing/deaf
disab_12m	Physical
disab_13m	Intellectual
disab_14m	Learning
disab_15m	Mental illness
disab_16m	Acquired brain impairment
disab_17m	Vision
disab_18m	Medical condition
disab_19m	Other disability
disab_99m	Disability not defined

Name: disab_1-disab_11,99   Label: disab_1-11,99. Disability conditions – (each type inc not stated) (combined)

Multiple response variable, allowing students to indicate more than one disability. A value of 1 indicates the student has that disability. For example, disab_1=1 indicates that the student is deaf or has some other hearing disability.

VALUE	LABEL
disab_1	Hearing/deaf
disab_2	Physical
disab_3	Intellectual
disab_4	Learning
disab_5	Mental illness
disab_6	Acquired brain impairment
disab_7	Vision
disab_8	Medical condition
disab_9	Other disability
disab_10	Disability not defined
disab_11	No disability
disab_99	Not stated

History

- From 2020 the question for disability type was removed from the survey and information regarding disability type was taken solely from the National VET data collections.
- In 2017 disability condition/impairment was sourced from the National VET Provider Collection (from the variables disab_11m-19m, disab_99m), when available, and asked of respondents when this information was missing in the collection. Information from these sources was combined into the derived variables disab_1-11, disab_99.

Questions

2017-2019

What type of disability, impairment or long-term conditions do you have? (only asked if no data from VET Provider Collection) *(Please select all options that apply)*

1. Hearing/deaf

2. Physical

3. Intellectual

4. Learning

5. Mental illness

6. Acquired brain impairment

7. Vision

8. Medical condition

9. Other

Notes

These variables are not provided in URFs. The variable relating to disability included in URFs is disab_s. Please see the entry for 'Disability status' for further information.

Disability status

Current name: disability_fg, disab_s

Purpose

To determine disability status for equity group reporting

Survey

Student Outcomes Survey

Collection year

2017-2023

Base population

All respondents

Source

Information taken from the National VET Provider Collection

Question

Number

NA

Wording

NA

Source

NA

Values

Name: disability_fg   **Label: disability_fg. Disability (mailing list)**

VALUE	LABEL
Y	Yes
N	No
@	Not stated

Name: disab_s   **Label: disab_s. Disability (summary)**

VALUE	LABEL
1	Yes
2	No
999	Not stated

History

- In 2021 there was a variable name change from disability_flag to disability_fg. As at 4 October 2022, this change in name was applied to the 2017-2020 datasets.
- From 2020 the question for disability status was removed from the survey, and information regarding disability status was taken solely from the National VET data collections.
- In 2017 disability status was sourced from the National VET Provider Collection (from the variable disability_flg), when available, and asked of respondents when this information was missing in the collection. Information from these sources was combined into the derived variable disab_s.

Questions

2017-2019

Do you consider yourself to have a disability, impairment or long-term condition? (only ask if no data from VET Provider Collection)

1. Yes

2. No

3. Don't know/refused

Notes

Only the variable disab_s is provided in URFs.

Do you consider yourself to have a disability, impairment or long-term condition? (only ask if no data from VET Provider Collection)

Gender

Current name: Gender

Purpose

To report the gender of respondents

Survey

Student Outcomes Survey

Collection year

2017-2023

Base population

All respondents

Source

Information taken from the National VET Provider Collection

Question

Number

NA

Wording

NA

Source

NA

Values

Name: gender Label: gender. gender

VALUE	LABEL
1	Males
2	Female
999	Other and not stated

History

- In 2021there was a variable name change from sex to gender. As at 4 October 2022, this change in name was applied to the 2017-2020 datasets.
- In 2020 the category 'Other/Not stated' was added.

Notes

Students reported as 'other' include individuals who may have mixed or non-binary sexual characteristics, identify as gender diverse, or identify as neither male nor female. Due to small sample sizes, students reported as 'other' are not reported as a separate category in NCVER published data products and are grouped with gender 'not stated' in unit record files.

Highest school level

Current name: highest_school_level, highest_schl_lvl_all

Purpose

To determine the highest level of secondary schooling achieved before training

Survey

Student Outcomes Survey

Collection year

2017-2023

Base population

All respondents

Source

Information taken from the National VET Provider Collection

Question

Number

NA

Wording

NA

Source

NA

Values

Name: highest_school_level   Label: highest_school_level. Highest school level (mailing list)

VALUE	LABEL
12	Year 12 or equivalent
11	Year 11 or equivalent
10	Year 10 or equivalent
09	Year 9 or equivalent
08	Year 8 or below
02	Did not go to school
999	Not stated

Name: highest_schl_lvl_all   Label: highest_schl_lvl_all. Highest school level (combined)

VALUE	LABEL
1	Year 12 or equivalent
2	Year 11 or equivalent
3	Year 10 or equivalent
4	Year 9 or equivalent
5	Year 8 or below

6	Did not go to school
999	Not stated

History

- In 2021 there was a name change from highest_schl_lvl to highest_school_level. As at 4 October 2022, this change in name was applied to the 2017-2020 datasets.
- From 2020 the question for highest school level was removed from the survey, and information regarding highest school level was taken solely from the National VET data collections.
- In 2017 highest school level was sourced from the National VET Provider Collection, when available, and asked of respondents when this information was missing in the collection. Information from these two sources is combined into the derived variable highest_schl_lvl_all.

Questions

2017-2019

What was the highest level of schooling you completed before undertaking the training in <training details>? (only ask if no data from VET Provider Collection)

1. Year 12 or equivalent
2. Year 11 or equivalent
3. Year 10 or equivalent
4. Year 9 or equivalent
5. Year 8 or below
6. Did not go to school
7. Don't know/refused

Notes

These variables are not provided in URFs. Variables relating to highest prior schooling and other qualifications that are included in URFs are prior_s2a. Please see the entry for 'Previous qualifications' for further information on these variables.

Previous qualifications

Current name: highest_education_level, highest_ed_lvl_all,
prior_s2a

Purpose

To collect information on what educational qualifications respondents had prior to completing their training

Survey

Student Outcomes Survey

Collection year

2017-2023

Base population

All respondents

Source

Information taken from the National VET Provider Collection

Question

Number

NA

Wording

NA

Source

NA

Values

Name: highest_education_level   **Label: highest_education_level. Highest educational level (mailing list)**

VALUE	LABEL
02	Did not go to school
09	Year 9 or below
10	Year 10
11	Year 11
12	Year 12
008	Bachelor Degree or Higher Degree Level
410	Advanced Diploma or Associate Degree Level
420	Diploma Level
511	Certificate IV
514	Certificate III
521	Certificate II
524	Certificate I
990	Miscellaneous Education
999	Not stated

Name: highest_ed_lvl_all   Label: highest_ed_lvl_all. Highest educational level (combined)

VALUE	LABEL
1	Bachelor degree or higher
2	Advanced diploma or associate degree
3	Diploma
4	Certificate IV (or advanced certificate/technician)
5	Certificate III (or trade certificate e.g. apprenticeship)
6	Certificate II
7	Certificate I
8	Other certificate
9	Certificate of competency or proficiency
10	Statement of attainment
11	Pre-vocational training
12	Other
13	None
999	Not stated

Additional output items

Name: prior_s2a   Label: prior_s2a. Highest level of prior education (All)

VALUE	LABEL	DERIVATION
1	Bachelor Degree or higher	highest_education_level = 8
2	Advanced Diploma or Associate Degree	(highest_education_level = 410, 411 or 413) and highest_education_level ≠ 8
3	Diploma	(highest_education_level = 420, 421) and (highest_education_level ≠ 8, 410, 411 or 413)
4	Certificate IV (or Advanced Certificate/Technician)	(highest_education_level = 511) and (highest_education_level ≠ 8, 410, 411, 413, 420 or 421)
5	Certificate III (or Trade Certificate eg. Apprenticeship)	(highest_education_level = 514) and (highest_education_level ≠ 8, 410, 411, 413, 420, 421 or 511)
6	Year 12	(highest_school_level = 12) and (highest_education_level ≠ 8, 410, 411, 413, 420, 421, 511 or 514)
7	Year 11	(highest_school_level = 11) and (highest_education_level ≠ 8, 410, 411, 413, 420, 421, 511 or 514) and highest_school_level ≠ 12
8	Certificate II	(highest_education_level = 521) and (highest_education_level ≠ 8, 410, 411, 413, 420, 421, 511 or 514) and highest_school_level ≠ (12 or 11)
9	Year 10	(highest_school_level = 10) and (highest_education_level ≠ 8, 410, 411, 413, 420, 421, 511, 514 or 521) and highest_school_level ≠ (12 or 11)
10	Certificate I	(highest_education_level = 524) and (highest_education_level ≠ 8, 410, 411, 413, 420, 421, 511, 514 or 521) and highest_school_level ≠ (12, 11 or 10)
11	Miscellaneous education	(highest_education_level = 990) and (highest_education_level ≠ 8, 410, 411, 413, 420, 421, 511, 514, 521 or 524) and highest_school_level ≠ (12, 11 or 10)
12	Year 9 or below	(highest_school_level = 8 or 9) and (highest_education_level ≠ 8, 410, 411, 413, 420, 421, 511, 514, 521, 524 or 990) and highest_school_level ≠ (12, 11 or 10)
14	Did not go to school	(highest_school_level = 2) and (highest_education_level ≠ 8, 410, 411, 413, 420, 421, 511, 514, 521, 524 or 990) and highest_school_level ≠ (12, 11, 10, 9 or 8)
999	Not stated	highest_school_level = 999 or highest_education_level = 999 and (highest_school_level not in (12, 11, 10, 9, 8 or 2) and highest_education_level not in (8, 410, 411, 413, 420, 421, 511, 514, 521, 524 or 990))

Note: Miscellaneous consists of: 'Other certificate', 'Certificate of competency or proficiency', 'Statement of attainment', 'Prevocational training' and 'Other'.

History

- In 2021 there was a variable name change from highest_ed_lvl to highest_education_level. As at 4 October 2022, this change in name was applied to the 2017-2020 datasets.
- From 2020 the question for highest education level was removed from the survey, and information regarding highest education level was taken solely from the National VET Provider collection.
- In 2019 there was a change to the question wording to remove Associate Diploma as a level.
- In 2017 highest education level was sourced from the National VET Provider Collection (from the variable highest_ed_lvl), when available, and asked of respondents when this information was missing in the collection. Information from these two sources is combined into the derived variable highest_ed_lvl_all, which contains highest education level information for all respondents. This variable is then used, along with highest_schl_lvl_all, in the derivation of prior_s2a.

Questions

2019

Did you complete any of the following qualifications before undertaking the training shown on the front of the form? (only ask if no data from VET Provider Collection)

(Please select one option only)

1 Bachelor Degree or higher

2 Advanced Diploma or Associate Degree

3 Diploma

4 Certificate IV (or Advanced Certificate/Technician)

5 Certificate III (or Trade Certificate e.g. apprenticeship)

6 Certificate II

7 Certificate I

8 Other certificate

9 Certificate of Competency or proficiency

10 Statement of Attainment

11 Pre-vocational training

12 Other *(please specify)*

13 None

2017–2018

Did you complete any of the following qualifications before undertaking the training shown on the front of the form? (only ask if no data from VET Provider Collection)

(Please select one option only)

1 Bachelor Degree or higher

2 Advanced Diploma or Associate Degree

3 Diploma or Associate Diploma

4 Certificate IV (or Advanced Certificate/Technician)

5 Certificate III (or Trade Certificate e.g. apprenticeship)

6 Certificate II

7 Certificate I

8 Other certificate

9 Certificate of Competency or proficiency

10 Statement of Attainment

11 Pre-vocational training

12 Other *(please specify)*

13 None

Values

2017 datafile

Name: prior_s5   Label: prior_s5. Highest level of prior education (All-summary)

VALUE	LABEL	DERIVATION
1	Diploma and above	prior_s2a = 1, 2 or 3
2	Certificate III/IV	prior_s2a = 4 or 5
3	Year 12	prior_s2a = 6
4	Year 11 or Certificate I/II	prior_s2a = 7, 8 or 10
5	Year 10 or below	prior_s2a = 9, 12 or 14
999	Not stated	prior_s2a = 999

Notes

Only the derived variable prior_s2a is provided in URFs.

Speak a language other than English

Current name: language_id, lote_new

Purpose

To find out if respondents speak a language other than English

Survey

Student Outcomes Survey

Collection year

2017-2023

Base population

All respondents

Source

Information taken from the National VET Provider Collection

Classification: Australian Bureau of Statistics, Australian Standard Classification of Languages (ASCL), ABS Catalogue No. 1267.0

Question

Number

NA

Wording

NA

Source

NA

Values

Name: language_id   **Label: language_id. Language spoken at home (Mailing list)**

VALUES	LABEL	VALUES	LABEL	VALUES	LABEL
0000	Unknown	6508	Timorese	8704	Kartujarra
0001	Non verbal	6511	Tagalog	8705	Kukatha
0003	Swiss, so described	6512	Filipino	8706	Kukatja
0004	Cypriot, so described	6513	Acehnese	8707	Luritja
0005	Creole, nfd	6514	Balinese	8708	Manyjilyjarra
0006	French Creole, nfd	6515	Bikol	8711	Martu Wangka
0007	Spanish Creole, nfd	6516	Iban	8712	Ngaanyatjarra
0008	Portuguese Creole, nfd	6517	Ilonggo (Hiligaynon)	8713	Pintupi
0009	Pidgin, nfd	6518	Javanese	8714	Pitjantjatjara
1000	NORTHERN EUROPEAN LANGUAGES	6521	Pampangan	8715	Wangkajunga
1100	Celtic	6599	Southeast Asian Austronesian	8716	Wangkatha

			Languages, nec		
1101	Gaelic (Scotland)	6999	Other Southeast Asian Languages	8717	Warnman
1102	Irish	7000	EASTERN ASIAN LANGUAGES	8718	Yankunytjatjara
1103	Welsh	7100	Chinese	8721	Yulparija
1199	Celtic, nec	7101	Cantonese	8799	Western Desert Language, nec
1201	English	7102	Hakka	8800	Kimberley Area Languages
1300	German and Related Languages	7104	Mandarin	8801	Bardi
1301	German	7106	Wu	8802	Bunuba
1302	Letzeburgish	7107	Min Nan	8803	Gooniyandi
1303	Yiddish	7199	Chinese, nec	8804	Miriwoong
1400	Dutch and Related Languages	7201	Japanese	8805	Ngarinyin
1401	Dutch	7301	Korean	8806	Nyikina
1402	Frisian	7900	Other Eastern Asian Languages	8808	Worrorra
1403	Afrikaans	7901	Tibetan	8811	Wunambal
1500	Scandinavian	7902	Mongolian	8812	Yawuru
1501	Danish	7999	Other Eastern Asian Languages, nec	8814	Jawi
1502	Icelandic	8000	Australian indigenous languages	8815	Kija
1503	Norwegian	8100	Arnhem Land and Daly River Region Languages	8899	Kimberley Area Languages, nec
1504	Swedish	8101	Anindilyakwa	8900	Other Australian Indigenous Languages
1599	Scandinavian, nec	8102	Burarra	8901	Adnymathanha
1600	Finnish and Related Languages	8108	Kunwinjku	8902	Arabana
1601	Estonian	8111	Maung	8903	Bandjalang
1602	Finnish	8113	Ngan'gikurunggurr	8904	Banyjima
1699	Finnish and Related Languages, nec	8114	Nunggubuyu	8905	Batjala
2000	SOUTHERN EUROPEAN LANGUAGES	8115	Rembarrnga	8906	Bidjara
2101	French	8117	Tiwi	8907	Dhanggatti
2201	Greek	8121	Alawa	8908	Diyari
2300	Iberian Romance	8122	Dalabon	8911	Gamilaraay
2301	Catalan	8123	Gudanji	8915	Gumbaynggir
2302	Portuguese	8127	Iwaidja	8916	Kanai
2303	Spanish	8128	Jaminjung	8917	Karajarri
2399	Iberian Romance, nec	8131	Jawoyn	8918	Kariyarra
2401	Italian	8132	Jingulu	8921	Kaurna

2501	Maltese	8133	Kunbarlang	8922	Kayardild
2900	Other Southern European Languages	8136	Larrakiya	8924	Kriol
2901	Basque	8137	Malak	8925	Lardil
2902	Latin	8138	Mangarrayi	8926	Mangala
2999	Other Southern European Languages, nec	8141	Maringarr	8927	Muruwari
3000	EASTERN EUROPEAN LANGUAGES	8142	Marra	8928	Narungga
3100	Baltic	8143	Marrithiyel	8931	Ngarluma
3101	Latvian	8144	Matngala	8932	Ngarrindjeri
3102	Lithuanian	8145	Mayali	8933	Nyamal
3301	Hungarian	8146	Murrinh Patha	8934	Nyangumarta
3400	East Slavic	8147	Na-kara	8935	Nyungar
3401	Belorussian	8148	Ndjebbana (Gunavidji)	8936	Paakantyi
3402	Russian	8152	Ngaliwurru	8938	Wajarri
3403	Ukrainian	8153	Nungali	8941	Wiradjuri
3500	South Slavic	8154	Wambaya	8943	Yindjibarndi
3501	Bosnian	8155	Wardaman	8944	Yinhawangka
3502	Bulgarian	8156	Amurdak	8945	Yorta
3503	Croatian	8157	Garrwa	8946	Baanbay
3504	Macedonian	8161	Marramaninyshi	8948	Barababaraba
3505	Serbian	8163	Waanyi	8951	Dadi
3506	Slovene	8164	Wagiman	8952	Dharawal
3507	Serbo-Croatian/Yugoslavian, so described	8165	Yanyuwa	8953	Djabwurrung
3600	West Slavic	8166	Marridan (Maridan)	8954	Gudjal
3601	Czech	8171	Gundjeihmi	8955	Keerray-Woorroong
3602	Polish	8172	Kune	8998	Aboriginal English, so described
3603	Slovak	8173	Kuninjku	8999	Other Australian Indigenous Languages, nec
3604	Czechoslovakian, so described	8174	Kunwinjku	9000	OTHER LANGUAGES
3900	Other Eastern European Languages	8175	Mayali	9101	American Languages
3901	Albanian	8180	Burarran	9200	African Languages
3903	Aromanian (Macedo-Romanian)	8181	Burarra	9201	Acholi
3904	Romanian	8183	Gurr-goni	9203	Akan
3905	Romany	8199	Arnhem Land and Daly River Region Languages, nec	9205	Mauritian Creole
3999	Other Eastern European Languages, nec	8200	Yolngu Matha	9206	Oromo
4000	SOUTHWEST AND CENTRAL ASIAN	8210	Dhangu	9207	Shona

	LANGUAGES				
4100	Iranic	8211	Galpu	9208	Somali
4101	Kurdish	8212	Golumala	9211	Swahili
4102	Pashto	8213	Wangurri	9212	Yoruba
4104	Balochi	8219	Dhangu, nec	9213	Zulu
4105	Dari	8220	Dhay'yi	9214	Amharic
4106	Persian (excluding Dari)	8221	Dhalwangu	9215	Bemba
4107	Hazaraghi	8222	Djarrwark	9216	Dinka
4199	Iranic, nec	8230	Dhuwal	9217	Ewe
4200	Middle Eastern Semitic Languages	8231	Djambarrpuyngu	9218	Ga
4202	Arabic	8232	Djapu	9221	Harari
4204	Hebrew	8233	Daatiwuy	9222	Hausa
4206	Assyrian Neo-Aramaic	8235	Liyagalawumirr	9223	Igbo
4207	Chaldean Neo-Aramaic	8239	Dhuwal, nec	9224	Kikuyu
4208	Mandaean (Mandaic)	8242	Gumatj	9225	Krio
4299	Middle Eastern Semitic Languages, nec	8243	Gupapuyngu	9226	Luganda
4300	Turkic	8244	Guyamirrilili	9227	Luo
4301	Turkish	8246	Manggalili	9228	Ndebele
4302	Azeri	8249	Dhuwala, nec	9231	Nuer
4303	Tatar	8250	Djinang	9232	Nyanja (Chichewa)
4304	Turkmen	8261	Ganalbingu	9233	Shilluk
4305	Uygur	8262	Djinba	9234	Tigr
4306	Uzbek	8270	Yakuy	9235	Tigrinya
4399	Turkic, nec	8271	Ritharrngu	9236	Tswana
4900	Other Southwest and Central Asian Languages	8281	Nhangu	9237	Xhosa
4901	Armenian	8290	Other Yolngu Matha	9238	Seychelles Creole
4902	Georgian	8291	Dhuwaya	9241	Anuak
4999	Other Southwest and Central Asian Languages, nec	8292	Djangu	9242	Bari
5000	SOUTHERN ASIAN LANGUAGES	8293	Madarrpa	9243	Bassa
5100	Dravidian	8294	Warramiri	9244	Dan (Gio-Dan)
5101	Kannada	8295	Rirratjingu	9245	Fulfulde
5102	Malayalam	8299	Other Yolngu Matha, nec	9246	Kinyarwanda (Rwanda)
5103	Tamil	8300	Cape York Peninsula Languages	9247	Kirundi (Rundi)
5104	Telugu	8301	Kuku Yalanji	9248	Kpelle
5105	Tulu	8302	Guugu Yimidhirr	9251	Krahn
5199	Dravidian, nec	8303	Kuuku-Ya'u	9252	Liberian (Liberian English)
5200	Indo-Aryan	8304	Wik Mungkan	9253	Loma (Lorma)

5201	Bengali	8305	Djabugay	9254	Lumun (Kuku Lumun)
5202	Gujarati	8306	Dyirbal	9255	Madi
5203	Hindi	8307	Girramay	9256	Mandinka
5204	Konkani	8308	Koko-Bera	9257	Mann
5205	Marathi	8311	Kuuk Thayorre	9258	Moro (Nuba Moro)
5206	Nepali	8312	Lamalama	9261	Themne
5207	Punjabi	8313	Yidiny	9299	African Languages, nec
5208	Sindhi	8314	Wik Ngathan	9300	Pacific Austronesian Languages
5211	Sinhalese	8315	Alngith	9301	Fijian
5212	Urdu	8316	Kugu Muminh	9302	Gilbertese
5213	Assamese	8399	Cape York Peninsula Languages, nec	9303	Maori (Cook Island)
5214	Dhivehi	8400	Torres Strait Island Languages	9304	Maori (New Zealand)
5215	Kashmiri	8401	Kalaw Kawaw Ya/Kalaw Lagaw Ya	9306	Nauruan
5216	Oriya	8402	Meriam Mir	9307	Niue
5217	Fijian Hindustani	8403	Yumplatok (Torres Strait Creole)	9308	Samoan
5299	Indo-Aryan, nec	8500	Northern Desert Fringe Area Languages	9311	Tongan
5999	Other Southern Asian Languages	8504	Bilinarra	9312	Rotuman
6000	SOUTHEAST ASIAN LANGUAGES	8505	Gurindji	9313	Tokelauan
6100	Burmese and Related Languages	8506	Gurindji Kriol	9314	Tuvaluan
6101	Burmese	8507	Jaru	9315	Yapese
6102	Chin Haka	8508	Light Warlpiri	9399	Pacific Austronesian Languages, nec
6103	Karen	8511	Malngin	9400	Oceanian Pidgins and Creoles
6104	Rohingya	8512	Mudburra	9402	Bislama
6199	Burmese and Related Languages, nec	8515	Ngarinyman	9403	Hawaiian English
6200	Hmong-Mien	8516	Walmajarri	9404	Pitcairnese
6201	Hmong	8517	Wanyjirra	9405	Solomon Islands Pijin
6299	Hmong-Mien, nec	8518	Warlmanpa	9499	Oceanian Pidgins and Creoles, nec
6300	Mon-Khmer	8521	Warlpiri	9500	Papua New Guinea Languages
6301	Khmer	8522	Warumungu	9502	Kiwai
6302	Vietnamese	8599	Northern Desert Fringe Area Languages, nec	9503	Motu (HiriMotu)

6303	Mon	8600	Arandic	9504	Tok Pisin (Neomelanesian)
6399	Mon-Khmer, nec	8603	Alyawarr	9599	Papua New Guinea Languages, nec
6400	Tai	8606	Kaytetye	9601	Invented Languages
6401	Lao	8610	Anmatyerr	9700	Sign Languages
6402	Thai	8611	Central Anmatyerr	9701	Auslan
6499	Tai, nec	8612	Eastern Anmatyerr	9702	Makaton
6500	Southeast Asian Austronesian Languages	8619	Anmatyerr, nec	9799	Sign Languages, nec
6501	Bisaya	8620	Arrernte	@ @ @ @	Not specified
6502	Cebuano	8621	Eastern Arrernte	UNKNOWN	UNKNOWN
6503	Iiokano	8622	Western Arrarnta		
6504	Indonesian	8629	Arrernte, nec		
6505	Malay	8699	Arandic, nec		
6507	Tetum	8700	Western Desert Language		

Additional output items

Name: lote_new   Label: lote_new. Speak a language other than English at home

VALUE	LABEL
1	Yes
2	No
999	Not stated

History

- From 2020 the question for speak a language other than English was removed from the survey, and information regarding language spoken was taken solely from the National VET data collections.
- In 2017 speak a language other than English was sourced from the National VET Provider Collection, when available, and asked of respondents when this information was missing in the collection. Information from these sources was combined into the derived variable lote_new.

Questions

2017-2019

Do you speak a language other than English at home? (only ask if no data from VET Provider Collection)

1. Yes
2. No
3. Don't know/refused

Notes

Only the derived variable lote_new is provided in URFs.

Type of Australian Visa

Current name: visa

Purpose

To find out the type of Australian Visa

Survey

Student Outcomes Survey - International only

Collection year

2017-2023

Base population

All respondents living in Australia

Source

Self-reported in the Student Outcomes Survey

Question

Number

47

Wording

What type of Australian Visa did you hold on 26th May 2023?

Please select one option only

1 Student visa

2 Temporary graduate visa

3 Bridging visa (awaiting outcome of substantive visa application)

4 Other *(please specify)*

Source

NCVER derived

Values

Name: visa   **Label: visa. Type of Australian visa**

VALUE	LABEL
1	Student visa
2	Temporary graduate visa
3	Bridging visa (awaiting outcome of substantive visa application)
5	Temporary work visa
6	Partner visa
7	Permanent Residency
8	Citizenship
9	Skilled Migration visa
10	Tourist visa

11	Working Holiday
12	Parent/independent visa
13	No visa/visa expired
14	Other
999	Not stated

History

- In 2018 a new value added: "12 - Parent/independent visa".

Values

2017 datafile

Name: visa   **Label: visa. Type of Australian visa**

VALUE	LABEL
1	Student visa
2	Temporary graduate visa
3	Bridging visa (awaiting outcome of substantive visa application)
4	Other
5	Temporary work visa
6	Partner visa
7	Permanent Residency
8	Citizenship
9	Skilled Migration visa
10	Tourist visa
11	Working Holiday
999	Not stated

Notes

Personal characteristics: Employment before training

Basis of employment before training

Not asked from 2020
Name in 2019: emp_b4

Purpose

To gather information about employment six months before the training

Survey

Student Outcomes Survey

Collection year

2017-2023

Base population

Those who had a job 6 months before their training

Source

Self-reported in the Student Outcomes Survey

Question

Number

39

Wording

On what basis were you employed in your **main** job during the **six months before** undertaking the training?

1 Wage or salary earner
2 Conducting own business – with employees
3 Conducting own business – without employees
4 Helper not receiving wages

Source

Based on ABS VET Graduate Destination Survey 1995

Values

Name: emp_b4 Label: emp_b4. Basis of employment during 6 months before training

VALUE	LABEL
1	Wage or salary earner
2	Conducting own business – with employees
3	Conducting own business – without employees
4	Helper not receiving wages
999	Not stated

History

Notes

Hours worked per week before training

Purpose

To determine full-time or part-time employment status before training

Survey

Student Outcomes Survey

Collection year

2017-2019

Base population

Those who had a job 6 months before their training

Source

Self-reported in the Student Outcomes Survey

Question

Number

38

Wording

How many hours did you usually work each week in your **main** job during the **six months before** undertaking the training?

1. 35 hours or more per week

2. 1 – 34 hours per week

Source

Based on ABS VET Graduate Destination Survey 1995

Values

Name: hrswk_b4   **Label: hrswk_b4. Hours worked per week during 6 months before training**

VALUE	LABEL
1	35 hours or more per week
2	1-34 hours per week
999	Not Stated

History

Notes

Industry before training

Not asked from 2020
Name in 2019: ind4_b42, ind1_b42, ind2_b42, ind3_b42

Purpose
To determine industry of main job before training

Survey
Student Outcomes Survey

Collection year
2017-2019

Base population
Those who had a job 6 months before their training

Source
Self-reported in the Student Outcomes Survey

Classification: The Australian and New Zealand Standard Industrial Classification (ANZSIC) 2006

Question

Number
42

Wording
What kind of industry, business or service was carried out by your employer/business in your **main** job during the **six months before** undertaking the training?

Please cross this box if the same as **current** industry (as reported in 27)

e.g. Steel pipe manufacturing, childcare services, fast food outlet, clothing retailing

Source
Based on ABS VET Graduate Destination Survey 1995

Values

Name: ind4_b42   Label: ind4_b42. Industry before training (4 digit ANZSIC 2006)

(See ABS ANZSIC 2006 for 4 digit classification)

Additional output items

Name: ind1_b42 Label: ind1_b42. Industry before training (ANZSIC 2006)

VALUE	LABEL
1	Agriculture, forestry and fishing
2	Mining
3	Manufacturing
4	Electricity, gas, water and waste services
5	Construction

6	Wholesale trade
7	Retail trade
8	Accommodation and food services
9	Transport, postal and warehousing
10	Information media and telecommunications
11	Financial and insurance services
12	Rental hiring and real estate services
13	Professional, scientific and technical services
14	Administrative and support services
15	Public administration and safety
16	Education and training
17	Health care and social assistance
18	Arts and recreational services
19	Other services
999	Not Stated

Name: ind2_b42   **Label: ind2_b42. Industry before training (2 digit ANZSIC 2006)**

Name: ind3_b42   **Label: ind3_b42. Industry before training (3 digit ANZSIC 2006)**

(See ABS ANZSIC 2006 for 2, 3 and 4 digit classifications)

History

Notes

4 digit ANZSIC variables are provided in URFs on a request basis only.

Job before training

Current name: job_b4

Purpose

To determine if respondents were employed prior to training

Survey

Student Outcomes Survey

Collection year

2017-2023

Base population

All respondents

Source

Self-reported in the Student Outcomes Survey

Question

Number

41

Wording

Did you have a job of any kind during the **six months before** undertaking the training?

Note: A job means any type of work including full-time, casual, temporary or part-time work, if it was for one hour or more over a two-week period.

1 Yes

2 No

Source

Based on ABS Monthly Labour Force Survey (LFS)

Values

Name: job_b4   **Label: job_b4. Type of job during 6 months before training**

VALUE	LABEL
1	Yes
2	No
999	Not stated

History

Notes

For further information, see derived items regarding labour force status, including:

Labour force status before training – derived; Not employed before, employed after – derived.

Labour force status before training – derived

Current name: lfs_b4_s2, lfs_b4 (not derived from 2020), lfs_b4_s1
(not derived from 2020),

Purpose

For reporting of labour force status before training

Survey

Student Outcomes Survey

Collection year

2017-2023

Base population

All respondents

Source

Derived from

- Job before training

Question

Number

NA

Wording

NA

Source

NA

Values

Name: lfs_b4 _s2   Label: lfs_b4_s2. Labour force status before training (Summary 2)

VALUE	LABEL	DERIVATION
1	Employed	lfs_b4_s1 = 1
2	Not employed	lfs_b4_s1 = 2, 3,4
999	Not stated	lfs_b4_s1 = 999

History

- From 2020 questions on hours worked before training and looking for work before training not asked. For this reason, lfs_b4 and lfs_b4_s1 are not derived from 2020.
- From 2017 to 2019 lfs_b4 and lfs_b4_s1 were derived from job before training, hours worked before training and looking for work before training.

Values

2017-2019 datafiles
   Name: lfs_b4   Label: Labour force status before training

VALUE	LABEL
1	Total employed (full-time)
2	Total employed (part-time)
3	Total employed (hours not stated)
4	Total unemployed (looking for full-time)
5	Total unemployed (looking for part-time)
6	Total not in labour force
7	Total not employed (NFI)
999	Not stated

Name: lfs_b4 _s1   Label: lfs_b4_s1. Labour force status before training (Summary 1)

VALUE	LABEL
1	Employed
2	Unemployed
3	Not in the labour force
4	Not employed NFI
999	Not stated

Notes

Looking for work before training

Purpose

To determine how many respondents were actively looking for work before training. Used with other variables enables classification into unemployed and not in labour force.

Survey

Student Outcomes Survey

Collection year

2017-2019

Base population

All respondents

Source

Self-reported in the Student Outcomes Survey

Question

Number

43

Wording

Were you **actively** looking for work during the **six months before** undertaking the training in <insert training details> (even if you were already working)?

(Please select one option only)

1 Yes – mainly looking for full-time work

2 Yes, mainly looking for part-time work

3 No, not looking for work

Source

Based on ABS VET Graduate Destination Survey 1995

Values

Name: lk4wk_b4   **Label: lk4wk_b4. Actively looked for work during 6 months before training**

VALUE	LABEL
1	Yes - mainly looking for full-time work
2	Yes - mainly looking for part-time work
3	No - not looking for work
999	Not stated

History

Notes

Occupation before training

Current name: occ6_b42, occ1_b42, occ2_b42, occ3_b42, occ4_b42

Purpose
To determine the occupation category before training

Survey
Student Outcomes Survey

Collection year
2017-2023

Base population
Those who had a job 6 months before training.

Source
Self-reported in the Student Outcomes Survey

Classification: Australian Bureau of Statistics, Australian and New Zealand Standard Classification of Occupations (ANZSCO) (2022)

Question

Number
43

Wording
What was the full title of your main job during the **six months before** undertaking the training?

Please select this option if same as current title <insert text from question 33 >.

If different, please specify:

Number
44

Wording
What were the main tasks or duties you usually performed in this job?

Please select this option if same as current tasks and duties: <insert text from question 34>.

If different, please specify:

Source
Based on ABS VET Graduate Destination Survey 1995

Values
Name: occ6_b42   **Label: occ6_b42. Occupation before training (6 digit ANZSCO)**

Additional output items

Name: occ1_b42   **Label: occ1_b42. Occupation during 6 months before training (1 digit ANZSCO)**

VALUE	LABEL
1	Managers
2	Professionals
3	Technicians and Trades Workers
4	Community and Personal Service Workers
5	Clerical and Administrative Workers
6	Sales Workers
7	Machinery Operators and Drivers
8	Labourers
999	Not stated

Name: occ2_b42   **Label: occ2_b42. Occupation before training (2 digit ANZSCO)**

Name: occ3_b42   **Label: occ3_b42. Occupation before training (3 digit ANZSCO)**

Name: occ4_b42   **Label: occ4_b42. Occupation before training (4 digit ANZSCO)**

(See ABS ANZSCO (2022) classification for 2, 3, 4 and 6 digit information)

History
- In 2023 the classification was based on the updated 2022 version of ANZSCO. In this update, there were some minor changes to occupation at the 6-digit level.
- From 2017 to 2022 coding was to ANZSCO 2013.
- In 2022 there was a slight change to the question wording to remove the examples of occupations and tasks and duties.

Questions

2017-2021

What was the full title of your **main** job during the six months before undertaking the training? *e.g. Apprentice chef, Childcare aide*

Please select this option if same as current title:

If different, please specify:

What were the main tasks or duties you usually performed in this job? *e.g. Preparing food/cooking food, Typing*

Please select this option if same as current title:

If different, please specify:

Notes
6 digit ANZSCO variables are provided in URFs on a request basis only.

Training characteristics

Field of education

Current name: foe_2d, program_foe_id

Purpose

Classify the ultimate aim of the skills and knowledge gained in a qualification

Survey

Student Outcomes Survey

Collection year

2017-2023

Base population

All respondents

Source

Information taken from the National VET Provider Collection.

Classification: Australian Bureau of Statistics, Australian Standard Classification of Education (ASCED), ABS Catalogue No. 1272.0.

Values

Name: foe_2d   **Label: foe_2d. Field of education**

VALUE	LABEL	DERIVATION
1	Natural and Physical Sciences	program_foe_id = 101-199
2	Information Technology	program_foe_id = 201-299
3	Engineering and Related Technologies	program_foe_id = 301-399
4	Architecture and Building	program_foe_id = 401-499
5	Agriculture, Environmental and Related Studies	program_foe_id = 501-599
6	Health	program_foe_id = 601-699
7	Education	program_foe_id = 701-799
8	Management and Commerce	program_foe_id = 801-899
9	Society and Culture	program_foe_id = 901-999
10	Creative Arts	program_foe_id = 1001-1099
11	Food, Hospitality and Personal Services	program_foe_id = 1101-1199
12	Mixed field programs	program_foe_id = 1201-1299

Name: program_foe_id   **Label: program_foe_id. Field of education (4 digit)**

VALUE	LABEL	VALUE	LABEL	VALUE	LABEL
101	Mathematical Sciences	509	Environmental Studies	905	Human Welfare Studies and Services
103	Physics and Astronomy	599	Other Agriculture, Environmental and Related Studies	907	Behavioural Science
105	Chemical Sciences	601	Medical Studies	909	Law
107	Earth Sciences	603	Nursing	911	Justice and Law Enforcement
109	Biological Sciences	605	Pharmacy	913	Librarianship, Information Management and Curatorial Studies
199	Other Natural and Physical Sciences	607	Dental Studies	915	Language and Literature
201	Computer Science	609	Optical Science	917	Philosophy and Religious Studies
203	Information Systems	611	Veterinary Studies	919	Economics and Econometrics
299	Information Technology nec	613	Public Health	921	Sport and Recreation
301	Manufacturing Engineering and Technology	615	Radiography	999	Other Society and Culture
303	Process and Resources Engineering	617	Rehabilitation Therapies	1001	Performing Arts
305	Automotive Engineering and Technology	619	Complementary Therapies	1003	Visual Arts and Crafts
307	Mechanical and Industrial Engineering and Technology	699	Other Health	1005	Graphic and Design Studies
309	Civil Engineering	701	Teacher Education	1007	Communication and Media Studies
311	Geomatic Engineering	703	Curriculum and Education Studies	1099	Other Creative Arts
313	Electrical and Electronic Engineering and Technology	799	Other Education	1101	Food and Hospitality
315	Aerospace Engineering and Technology	801	Accountancy	1103	Personal Services
317	Maritime Engineering and Technology	803	Business and Management	1201	General Education Programmes
399	Other Engineering and Related Technologies	805	Sales and Marketing	1203	Social Skills Courses
401	Architecture and Urban Environment	807	Tourism	1205	Employment Skills Courses
403	Building	809	Office Studies	1299	Other Mixed Field Programmes
501	Agriculture	811	Banking, Finance and Related Fields	1300	Subject only enrolment
503	Horticulture and Viticulture	899	Other Management and Commerce	1400	Skill Set

| 505 | Forestry Studies | 901 | Political Science and Policy Studies | | |
| 507 | Fisheries Studies | 903 | Studies In Human Society | | |

History

- In 2021 there was a variable name change from foe_4d to program_foe_id. As at 4 October 2022, this change in name was applied to the 2017-2020 datasets.

Notes

From 2019, the label 'program field of education' is used in the International onshore VET graduate outcomes publication and products.

Group – derived

Current name: Group

Purpose
Student type used for reporting

Survey
Student Outcomes Survey

Collection year
2017-2023

Base population
All respondents

Source
NCVER derived

Question

Number

NA

Wording

NA

Source

NA

Values

Name: Group   Label: group

VALUE	LABEL
1	International qualification completer

History
- In 2020 'Graduates' were renamed to 'International qualification completers'.
- As at 4 October 2022, the variable 'group' was updated in 2017-2018 datasets to be consistent with the scope of the survey adopted from 2019 where non-nationally recognised training is excluded. Students who undertook non-nationally recognised training are now group = 0.

Values
2017-2018 datasets

Name: Group   Label: group

VALUE	LABEL
1	International qualification completer

0	Others

Notes

Importance of personal safety and security

Current name: prsnl_safe_sec, prsnl_safe_sec_s

Purpose

For reporting importance of the factors when deciding to study in Australia

Survey

Student Outcomes Survey - International only

Collection year

2017-2023

Base population

All respondents

Source

Self-reported in the Student Outcomes Survey

Question

Number

3

Wording

When deciding to study in Australia, how important was **your personal safety and security**?

1 Extremely important

2 Important

3 Not important

4 Not at all important

Source

Provided to NCVER from the former Department of Education, Skills and Employment (now Department of Education)

Values

Name: prsnl_safe_sec Label: prsnl_safe_sec. Importance of personal safety and security

VALUE	LABEL
1	Extremely important
2	Important
3	Not important
4	Not at all important
999	Not stated

Additional output items

Name: prsnl_safe_sec_s   **Label: prsnl_safe_sec_s. Importance of personal safety and security (summary)**

VALUE	LABEL	DERIVATION
1	Important	prsnl_safe_sec = 1, 2
2	Not important	prsnl_safe_sec = 3, 4
999	Not stated	prsnl_safe_sec = 999

History

Notes

Only the derived variable prsnl_safe_sec_s is provided in URFs.

Importance of the quality of teaching

Current name: qual_teach, qual_teach_s

Purpose

For reporting importance of the factors when deciding to study in Australia

Survey

Student Outcomes Survey - International only

Collection year

2017-2023

Base population

All respondents

Source

Self-reported in the Student Outcomes Survey

Question

Number

1

Wording

When deciding to study in Australia, how important was the **quality of teaching**?

1 Extremely important

2 Important

3 Not important

4 Not at all important

Source

Provided to NCVER from the former Department of Education, Skills and Employment (now Department of Education)

Values

Name: qual_teach   Label: qual_teach. Importance of quality of teaching

VALUE	LABEL
1	Extremely important
2	Important
3	Not important
4	Not at all important
999	Not stated

Additional output items

Name: qual_teach_s   Label: qual_teach_s. Importance of quality of teaching (summary)

VALUE	LABEL	DERIVATION
1	Important	qual_teach = 1, 2
2	Not important	qual_teach = 3, 4
999	Not stated	qual_teach = 999

History

Notes

Only the derived variable qual_teach_s is provided in URFs.

Importance of the reputation of Australia's education system

Current name: rep_aus_ed_syst, rep_aus_ed_syst_s

Purpose

For reporting importance of the factors when deciding to study in Australia

Survey

Student Outcomes Survey - International only

Collection year

2017-2023

Base population

All respondents

Source

Self-reported in the Student Outcomes Survey

Question

Number

4

Wording

When deciding to study in Australia, how important was the **reputation of Australia's education system**?

1 Extremely important

2 Important

3 Not important

4 Not at all important

Source

Provided to NCVER from the former Department of Education, Skills and Employment (now Department of Education)

Values

Name: rep_aus_ed_syst   **Label: rep_aus_ed_syst. Importance of the reputation of Australia's education system**

VALUE	LABEL
1	Extremely important
2	Important
3	Not important
4	Not at all important
999	Not stated

Additional output items

Name: rep_aus_ed_syst _s   **Label: rep_aus_ed_syst_s. Importance of the reputation of Australia's education system (summary)**

VALUE	LABEL	DERIVATION
1	Important	rep_aus_ed_syst = 1, 2
2	Not important	rep_aus_ed_syst = 3, 4
999	Not stated	rep_aus_ed_syst = 999

History

Notes

Importance of the reputation of qualification

Current name: rep_qual, rep_qual_s

Purpose

For reporting importance of the factors when deciding to study in Australia

Survey

Student Outcomes Survey - International only

Collection year

2017-2023

Base population

All respondents

Source

Self-reported in the Student Outcomes Survey

Question

Number

2

Wording

When deciding to study in Australia, how important was **the reputation of the qualification**?

1 Extremely important

2 Important

3 Not important

4 Not at all important

Source

Provided to NCVER from the former Department of Education, Skills and Employment (now Department of Education)

Values

Name: rep_qual   **Label: rep_qual. Importance of the reputation of qualification**

VALUE	LABEL
1	Extremely important
2	Important
3	Not important
4	Not at all important
999	Not stated

Additional output items

Name: rep_qual_s   **Label: rep_qual_s. Importance of the reputation of qualification (summary)**

VALUE	LABEL	DERIVATION
1	Important	rep_qual = 1, 2
2	Not important	rep_qual = 3, 4
999	Not stated	rep_qual = 999

History

Notes

Importance of the reputation of the education provider

Current name: rep_ed_ins, rep_ed_ins_s

Purpose

For reporting importance of the factors when deciding to study in Australia

Survey

Student Outcomes Survey - International only

Collection year

2017-2023

Base population

All respondents

Source

Self-reported in the Student Outcomes Survey

Question

Number

5

Wording

When deciding to study in Australia, how important was the **reputation of the education provider**?

1 Extremely important

2 Important

3 Not important

4 Not at all important

Source

Provided to NCVER from the former Department of Education, Skills and Employment (now Department of Education)

Values

Name: rep_ed_ins **Label: rep_ed_ins. Importance of the reputation of the education provider**

VALUE	LABEL
1	Extremely important
2	Important
3	Not important
4	Not at all important
999	Not stated

Additional output items

Name: rep_ed_ins_s **Label: rep_ed_ins_s. Importance of the reputation of the education provider (summary)**

VALUE	LABEL	DERIVATION
1	Important	rep_ed_ins = 1, 2
2	Not important	rep_ed_ins = 3, 4
999	Not stated	rep_ed_ins = 999

History

Notes

Intended occupation of training activity

Current name: intocc06_1, intocc06_2, intocc06_4, ANZSCO_Identifier, trd_int_occ

Purpose

To determine the occupation category the course is intended for

Survey

Student Outcomes Survey

Collection year
2017-2023

Base population

All respondents

Source

Information taken from the National VET Provider Collection

Classification: Australian Bureau of Statistics, Australian and New Zealand Standard Classification of Occupations (ANZSCO) (2021)

Question

Number
NA

Wording
NA

Source
NA

Values

Name: ANZSCO_Identifier   **Label: Intended occupation of training activity (6 digit ANZSCO)**

Additional output items

Name: intocc06_1   **Label: intocc06_1. Intended occupation of training activity (1 digit ANZSCO)**

VALUE	LABEL
1	Managers
2	Professionals
3	Technicians and Trades Workers
4	Community and Personal Service Workers
5	Clerical and Administrative Workers
6	Sales Workers
7	Machinery Operators and Drivers
8	Labourers

999	Not stated

Name: intocc06_2   **Label: Intended occupation of training activity (2 digit ANZSCO)**

Name: intocc06_4   **Label: Intended occupation of training activity (4 digit ANZSCO)**

(See ABS ANZSCO (2021) classification for 2, 4 and 6 digit information)

Name: trd_int_occ   **Label: trd_int_occ. Intended trade occupation**

VALUE	LABEL	DERIVATION
1	In a trade occupation	intocc06_1 = 3 (Technicians and Trades Workers)
2	In a non-trade occupation	intocc06_1 = 1,2,4-8
999	Not stated	intocc06_1 = 999

History

- In 2023 the classification for intended occupation was based on the updated 2021 version.
- In 2021 there was a variable name change from intocc06_6 to ANZSCO_Identifier. As at 4 October 2022, this change in name was applied to the 2017-2020 datasets.
- In 2016 to 2022 the classification was ANZSCO, version 1.2 (2013).

Notes

6 digit ANZSCO variables are provided in URFs on a request basis only.

Living location whilst undertaking training

Current name: liv_loc_aus

Purpose

To find out where students were living whilst undertaking their training

Survey

Student Outcomes Survey - International only

Collection year

2017-2023

Base population

All respondents

Source

Self-reported in the Student Outcomes Survey

Question

Number

21

Wording

Which best describes where you were living whilst undertaking your training?

1 Purpose built student accommodation

2 Private rented house/flat/room

3 Homestay with a family not related to you

4 With friends or relatives in their place of residence

5 Other

Source

Provided to NCVER from the former Department of Education, Skills and Employment (now Department of Education)

Values

Name: liv_loc_aus

Label: liv_loc_aus. Where were you living whilst undertaking your training

VALUE	LABEL
1	Purpose built student accommodation
2	Private rented house/flat/room
3	Homestay with a family not related to you
4	With friends or relatives in their place of residence
5	Other
999	Not stated

History

Notes

Main reason for undertaking training

Current name: rsn, rsn_s2

Purpose

To determine the reasons for doing the training

Survey

Student Outcomes Survey

Collection year
2017-2023

Base population

All respondents

Source

Self-reported in the Student Outcomes Survey

Question

Number

6

Wording

What was your **main** reason for doing the training?

Please select one option only

1 To get a job

2 To develop or start my own business

3 To try for a different career

4 To get a better job or promotion

5 It was a requirement of my job

6 I wanted extra skills for my job

7 To get into another course of study

8 To improve my general education skills

9 To get skills for community / voluntary work

10 To increase my self-esteem

11 Other reasons *(please specify)*

Note: Additional responses, 'For recreational reasons' and 'For Visa purposes', were added to the code frame for this question during fieldwork. Please refer to the 'Values' section for the full code frame for this question.

Source

Expanded version of study reason identifier in AVETMIS Standard, NCVER

Values

Name: rsn   Label: rsn. Main reason for undertaking training

VALUE	LABEL
1	Get a job
2	Develop or start my own business
3	Try for a different career
4	Get a better job or promotion
5	Requirement of job
6	Gain extra skills for current job
7	Get into another training of study
8	Improve my general education skills
9	Get skills for community / voluntary work
10	Increase my self-esteem
12	Recreational reasons
13	Visa purposes
11	Other reasons
999	Not stated

Additional output items

Name: rsn_s2 Label: rsn_s2. Reasons for undertaking training (summary)

VALUE	LABEL	DERIVATION
1	Employment related	rsn = 1-6
2	Further study related	rsn = 7
3	Personal or other reasons	rsn = 8-13
999	Not stated	rsn = 999

History

- Since 2020 the additional category of new category 'Visa purposes' was added based on free text comments in the 'Other please specify' item of the question.

- Since 2017 the additional category of 'recreation reasons' was added based on free text comments in the 'Other please specify' item of the question.

Notes

Program ID / Name

Current name: program_id, program_name

Purpose

To accurately identify a qualification

Survey

Student Outcomes Survey

Collection year
2017-2023

Base population

All respondents

Source

Information taken from the National Training Register (www.training.gov.au), and the National VET Provider Collection

Question

Number
NA
Wording
NA
Source
NA

Values

Name: program_id   Label: program_id. Program ID

VALUE	LABEL (DESCRIPTION)
text	National training package qualification, training package skill set, nationally recognised accredited course, locally developed skill set, or training organisation course code

Name: program_name   Label: program_name. Program name

VALUE	LABEL (DESCRIPTION)
text	National training package qualification, skill set or nationally recognised accredited course or locally developed training organisation course or skill set name

History

Notes

Program_id and program_name are provided in URFs on a request basis only.

Provider type

Current name: provider_type

Purpose

To classify the type of training provider the student studied at

Survey

Student Outcomes Survey

Collection year

2017-2023

Base population

All respondents

Source

Information taken from the National Training Register (www.training.gov.au) and the National VET Provider Collection

Question

Number

NA

Wording

NA

Source

NA

Values

Name: provider_type   Label: provider_type. Type of provider (summary)

VALUE	LABEL
1	TAFE institutes
2	Universities
3	Community education providers
4	Private training providers
5	Schools
6	Enterprise providers

History

- In 2020 the categories 'Enterprise providers' and 'schools' were introduced.
- From 2018 provider_fund not derived.

Values

2017 datafiles

Name: provider_fund   **Label: provider_fund. Type of provider and funding source (summary)**

Derived from provider_type and fund_s

VALUE	LABEL
2	TAFE – International - fee for service
4	University – International - fee for service
6	Community education provider – International - fee for service
8	Private training provider – International - fee for service

Notes

Qualification

Current name: qual, qual_s2

Purpose
Level of qualification being studied

Survey
Student Outcomes Survey

Collection year
2017-2023

Base population
All respondents

Source
Information from the National VET Provider Collection

Question

Number
NA

Wording
NA

Source
NA

Values

Name: qual   **Label: qual. Qual Category ID (from mailing list/AVETMISS)**

VALUE	LABEL
211	Graduate Diploma
213	Professional Specialist Qualification at Graduate Diploma Level
221	Graduate Certificate
222	Professional Specialist Qualification at Graduate Certificate Level
311	Bachelor Degree (Honours)
312	Bachelor Degree (Pass)
411	Advanced Diploma
413	Associate Degree
421	Diploma
511	Certificate IV
514	Certificate III
521	Certificate II
524	Certificate I

Additional output items

Name: qual_s2   **Label: qual_s2. Qualification from AVETMISS**

VALUE	LABEL	DERIVATION
1	Diplomas and above	qual = 221-421
2	Certificate IV	qual = 511
3	Certificate III	qual = 514
4	Certificate II	qual = 521
5	Certificate I	qual = 524

History

Notes

State/territory

Current name: state_tp

Purpose
To determine the state/territory of an RTO's head office

Survey
Student Outcomes Survey

Collection year
2017-2023

Population
All respondents

Source
Information from the National VET Provider Collection

Question

Number
NA

Wording
NA

Source
NA

Values

Name: state_tp   **Label: state_tp. State/territory of RTO head office**

VALUE	LABEL
1	New South Wales
2	Victoria
3	Queensland
4	South Australia
5	Western Australia
6	Tasmania
7	Northern Territory
8	Australian Capital Territory

History

Notes

Suggestions for improving training

Purpose
To obtain respondents' suggestions for improvements to the training.

Survey
Student Outcomes Survey

Collection year
2017-2023

Base population
All respondents

Source
Self-reported in the Student Outcomes Survey

Question

Number
48

Wording
What one aspect of your training would you change to improve it?

Source
NCVER derived

Values

Name: improve   **Label: improve. Suggestions for improvement**

VALUE	LABEL
1	Suggested changes
2	No suggested changes
999	Not stated

History
- In 2022 there was a small change to question wording where the words 'for future students' were removed.
- In 2020 the question wording changed.

Question

2020-2021

What one aspect of your training would you change to improve it for future students?

2017-2019

Do you have any suggestions for improving the training?

Notes

Not provided in URFs.

Training delivery – how

Current name: qmode_1, qmode_2, qmode_3, qmode_4, qmode_5, qmode_6, qmode_7, qmode_8, qmode_9

Purpose
To determine how the training was delivered

Survey
Student Outcomes Survey

Collection year
2017-2023

Base population
All respondents

Source
Information derived from the National VET Provider Collection

Question

Number
NA
Wording
NA
Source
NA

Values

Name: qmode_1-9   **Label: qmode_1-9. Training delivery mode - (each response)**

VALUE	LABEL
qmode_1=1	Internal only
qmode_2=1	External only
qmode_3=1	Workplace-based only
qmode_4=1	Combination of internal and external
qmode_5=1	Combination of internal and workplace-based
qmode_6=1	Combination of external and workplace-based
qmode_7=1	Combination of all modes
qmode_8=1	Not applicable (RPL or credit transfer)
qmode_9=1	UNKNOWN

History
- From 2019 the question not asked, and data is derived from the National VET Provider Collection
- From 2019 Tr_mode and tr_mode_sum are no longer derived.

Question

2017-2018

Which of the following describes **how** the training was delivered?

(Please select all the apply)

> 1 Training conducted in the classroom or workshop (includes when the training is delivered using video or internet links in real-time)
>
> 2 External delivery or self-paced learning (includes using training materials that are provided online or by correspondence)
>
> 3 Training conducted in the workplace
>
> 4 Other *(please specify)*

Values

2019 datafile

Name: tr_mode   **Label: tr_mode. Training delivery mode (summary 1)**

VALUE	LABEL	DERIVATION
1	Internal only	qmode_1 = 1 and qmode_2, qmode_3, qmode_4 and qmode_5 not equal to 1
2	External only	qmode_2 = 1 and qmode_1, qmode_3, qmode_4 and qmode_5 not equal to 1
3	Workplace-based only	qmode_3 = 1 and qmode_1, qmode_2, qmode_4 and qmode_5 not equal to 1
4	Other only	qmode_4 =1 and qmode_1, qmode_2, qmode_3 and qmode_5 not equal to 1
5	Internal and workplace-based	(qmode_1 = 1 and qmode_3 = 1) and (qmode_2, qmode_4, and qmode_5 not equal to 1)
6	Internal and external	(qmode_1 = 1 and qmode_2 = 1) and (qmode_3, qmode_4 and qmode_5 not equal to 1)
7	External and workplace-based	(qmode_2 = 1 and qmode_3 = 1) and (qmode_1, qmode_4 and qmode_5 not equal to 1)
8	Internal and other	(qmode_1=1 and qmode_4=1) and (qmode_2, qmode_3 and qmode_5 not equal to 1)
9	Workplace-based and other	(qmode_3 = 1 and qmode_4 = 1) and (qmode_1, qmode_2 and qmode_5 not equal to 1)
10	External and other	(qmode_2 = 1 and qmode_4 = 1) and (qmode_1, qmode_3 and qmode_5 not equal to 1)
11	Internal, external and workplace-based	(qmode_1 = 1 and qmode_2 = 1 and qmode_3 = 1) and (qmode_4 and qmode_5 not equal to 1)
12	External, workplace-based and other	(qmode_2 = 1 and qmode_3 = 1 and qmode_4 = 1) and (qmode_1 and qmode_5 not equal to 1)
13	Internal, external and other	(qmode_1 = 1 and qmode_2 = 1 and qmode_4 = 1) and (qmode_3 and qmode_5 not equal to 1)
14	Internal, workplace-based and other	(qmode_1 = 1 and qmode_3 = 1 and qmode_4 = 1) and (qmode_2 and qmode_5 not equal to 1)
15	Internal, external, workplace-based and other	(qmode_1 = 1 and qmode_2 = 1 and qmode_3 = 1 and qmode_4 = 1) and qmode_5 not equal to 1
16	RPL (Recognition of Prior Learning)	subject_outcome_id=51 (RPL)
999	Not stated	(qmode_1, qmode_2, qmode_3 and qmode_4 not equal to 1) and subject_outcome_id not equal to 51

Name: tr_mode_sum   **Label: tr_mode_sum. Training delivery mode (summary 2)**

VALUE	LABEL	DERIVATION
1	Internal only	tr_mode_sum = 1
2	External only	tr_mode_sum = 2
3	Workplace-based only	tr_mode_sum = 3
4	Other only	tr_mode_sum = 4
5	Combination of modes	tr_mode_sum = 5-15
6	RPL (Recognition of Prior Learning)	tr_mode_sum = 16
999	Not stated	tr_mode_sum = 999

2017-2018 datafiles

Name: qmode_1-5   **Label: qmode_1-5. Training delivery mode - (each response)**

VALUE	LABEL
qmode_1 = 1	Training conducted in the classroom or workshop (includes when the training is delivered using video or internet links in real time)
qmode_2 = 1	External delivery or self paced learning (includes using training materials that are provided online or by correspondence)
qmode_3 = 1	Training conducted in the workplace
qmode_4 = 1	Other
qmode_5 = 1	Don't know/refused

Notes

In NCVER reports, all estimates have been derived based on stated responses. To match this approach, exclude those with not stated responses (for example, exclude qmode_9 = 1) when analysing each of the modes of delivery.

Training package

Current name: training_package

Purpose

To provide information about the training package of the course

Survey

Student Outcomes Survey

Collection year

2017-2023

Base population

All respondents

Source

Derived from the National Training Register (www.training.gov.au) and the National VET Provider Collection

Question

Number

NA

Wording

NA

Source

NA

Values

Name: training_package   **Label: training_package. Training package**

VALUE	LABEL
ACM, RUV	Animal Care and Management (ACM, RUV)
AGF, AGR, AHC, RTD, RTE, RTF, RUA, RUH	Agriculture, Horticulture and Conservation and Land Management (AGF, AGR, AHC, RTD, RTE, RTF, RUA, RUH)
AMP, MTM	Australian Meat Processing (AMP, MTM)
AUM	Automotive Industry Manufacturing (AUM)
AUR	Automotive Industry Retail, Service and Repair (AUR)
AVI, TDA, ZQF	Aviation (AVI, TDA, ZQF)
BSA, BSB	Business Services (BSA, BSB)
CHC	Community Services (CHC)
BCF, BCG, BCP, CPC	Construction, Plumbing & Services Integrated Framework (BCF, BCG, BCP, CPC)
CPP, PRD, PRM, PRS	Property Services (CPP, PRD, PRM, PRS)
CSC	Correctional Services (CSC)
CUA, CUE, CUF, CUS, CUV	Creative Arts and Culture (CUA, CUE, CUF, CUS, CUV)

CUL	Library, Information and Cultural Services (CUL)
DEF	Defence (DEF)
FBP, FDF, SUG	Food, Beverage and Pharmaceutical (FBP, FDF, SUG)
FNA, FNB, FNS	Financial Services (FNA, FNB, FNS)
FSK	Foundation Skills (FSK)
FPI, FWP	Forest and Wood Products (FPI, FWP)
HLT	Health (HLT)
ICP	Printing and Graphic Arts (ICP)
ICA, ICT	Information and Communications Technology (ICA, ICT)
LGA	Local Government (LGA)
LMT, MST	Textiles, Clothing and Footwear (LMT, MST)
MAR, TDM	Maritime (MAR, TDM)
MEA	Aeroskills (MEA)
MEM	Metal and Engineering (MEM)
MCM, MSA, MSM	Manufacturing (MCM, MSA, MSM)
LMF, MSF	Furnishing (LMF, MSF)
MSL, PML	Laboratory Operations (MSL, PML)
MSS	Sustainability (MSS)
NWP, UTW	National Water (NWP, UTW)
PMA	Chemical, Hydrocarbons and Refining (PMA)
PMB	Plastics, Rubber and Cablemaking (PMB)
PMC	Manufactured Mineral Products (PMC)
POL	Police (POL)
PSP	Public Sector (PSP)
FPP, PPM	Pulp & Paper Manufacturing Industry (FPP, PPM)
PUA	Public Safety (PUA)
RGR	Racing Industry (RGR)
BCC, DRT, MNC, MNM, MNQ, RII	Resources and Infrastructure (BCC, DRT, MNC, MNM, MNQ, RII)
SFI	Seafood Industry (SFI)
SFL, WRF	Floristry (SFL, WRF)
SHB, SIB, SIH, WRB, WRH	Hairdressing and Beauty Services (SHB, SIB, SIH, WRB, WRH)
SIF, WFS	Funeral Services (SIF, WFS)
SIR, WRP, WRR, WRW	Retail Services (SIR, WRP, WRR, WRW)
SIS, SRC, SRF, SRO, SRS	Sport, Fitness and Recreation (SIS, SRC, SRF, SRO, SRS)
SIT, THH, THT	Tourism, Travel and Hospitality (SIT, THH, THT)
BSZ, TAA, TAE	Training and Education (BSZ, TAA, TAE)
THC	Caravan Industry (THC)
TDT, TLI	Transport and Logistics (TDT, TLI)
UEE, UTE, UTL	Electrotechnology (UEE, UTE, UTL)
UEG, UTG	Gas Industry (UEG, UTG)
UEP, UTP	Electricity Supply Industry - Generation Sector (UEP, UTP)
UET, UTT	Transmission, Distribution and Rail (UET, UTT)
ZBE	Boral Interior Lining (ZBE)
ZBS	Australian Red Cross Blood Services (ZBS)

ZCA	Service Technician - Portable Fire Equipment (Chubb Fire) (ZCA)
ZKO	Kodak-Australasia (ZKO)
ZPO	P&O Ports (ZPO)
ZQR	Queensland Rail - Civil Infrastructure (ZQR)
ZRG	Ricegrowers' Cooperative Limited (ZRG)
ZWA	Woolworths (ZWA)
ZWV	Humanitarian (ZWV)
@@@	Non-training packages

History

Notes

The training package groupings are updated each year as per www.training.gov.au and are current as of the survey year.

Type of training

Current name: train_type

Purpose
For reporting students type of training

Survey
Student Outcomes Survey

Collection year
2017-2023

Base population
All students

Source
Derived from 'program_recognition_id' and 'qual_s2'

Question

Number

NA

Wording

NA

Source

NA

Values

Name: train_type   Label: train_type. Type of training

VALUE	LABEL	DERIVATION
1	Training package qualifications	Program_recognition_id = 11
2	Accredited qualifications	Program_recognition_id = 12 **AND** qual_s2 = 1, 2, 3, 4, 5

History

- Introduced for the first time in 2019 and backdated to 2017 and 2018 surveys.

Notes

Employment outcomes

Barriers to employment

Current name: barriers1-15,99, barriers_sum1-barriers_sum7,
barriers_s2

Purpose

For students who had looked for work at any time after training, captures the barriers they faced during their job search. Students are able to select multiple barriers.

Survey

Student Outcomes Survey - International only

Collection year

2017-2023

Base population

All respondents

Source

Self-reported in the Student Outcomes Survey

Question

Number

40

Wording

Which of the following barriers did you face when looking for work?

Please select all that apply

1 Lack of jobs due to COVID-19

2 Not knowing where to look for jobs

3 Salary too low *(by this we mean the job(s) on offer didn't pay enough)*

4 Did not have a required permanent residency/work visa

5 Insufficient work experience

6 Lack of jobs in my field of study

7 Language problems/language barriers

8 Cultural barriers

9 Employers preferred graduates from same country

10 Lacking interview skills

11 Employers did not recognise experience/qualifications gained overseas

12 Available jobs had limited longer term career prospects

13 Other *(please specify)*

14 I faced no barriers when looking for work

15 I did not look for work after training

Source

NCVER devised

Values

Name: (barriers1-15, 99)   Label: barriers1-13. Barriers to employment

VALUE	LABEL
Barriers1 = 1	Lack of jobs due to COVID-19
Barriers2 = 1	Not knowing where to look for jobs
Barriers3 = 1	Salary too low
Barriers4 = 1	Did not have a required Permanent Residency/work visa
Barriers5 = 1	Insufficient work experience
Barriers6 = 1	Lack of jobs in my field of study
Barriers7 = 1	Language problems/language barriers
Barriers8 = 1	Cultural barriers
Barriers9 = 1	Employers preferred graduates from same country
Barriers10 = 1	Lacking interview skills
Barriers11 = 1	Employers did not recognise experience/qualifications gained overseas
Barriers12 = 1	Available jobs had limited longer term career prospects
Barriers13 = 1	Other
Barriers14 = 1	I faced no barriers when looking for work
Barriers15 = 1	I did not look for work after training
Barriers99 = 1	Not stated

Name: (barriers_sum1-7)   Label: barriers_sum1-7. Barriers to employment (Summary)

VALUE	LABEL	DERIVATION
Barriers_sum1 = 1	Did not have a required permanent residency/work visa	Barriers4 = 1 (Did not have a required Permanent Residency/work visa)
Barriers_sum2 = 1	Labour market barriers	Barriers1 = 1 (Lack of jobs due to COVID-19) Barriers3 = 1 (Salary too low) Barriers6 = 1 (Lack of jobs in my field of study) Barriers12 = 1 (Available jobs had limited longer term career prospects
Barriers_sum3 = 1	Skills, experience and knowledge barriers	Barriers2 = 1 (Not knowing where to look for jobs), Barriers5 = 1 (Insufficient work experience), Barriers10 = 1 (Lacking interview skills) Barriers11 = 1 (Employers did not recognise experience/qualifications gained overseas)
Barriers_sum4 = 1	Language and cultural barriers	Barriers7 = 1 (Language problems/language barriers), Barriers8 = 1 (Cultural barriers), Barriers9 = 1 (Employers preferred graduates from same country)
Barriers_sum5 = 1	Other barriers	Barriers13 = 1 (Other)
Barriers_sum6 = 1	I faced no barriers when looking for work	Barriers14 = 1 (I faced no barriers when looking for work), noting that if students are a 'yes' to this response option, they cannot specify any other barriers.
Barriers_sum7 = 1	Did not look for work after training	Barrier15 = 1 (I did not look for work after training)

Additional output items

Name: barriers_s2   Label: barriers_s2. faced at least one barrier when looking for work

VALUE	LABEL	DERIVATION
1	Faced at least 1 barrier	barriers_sum1 = 1 or barriers_sum2 = 1 or barriers_sum3 = 1 or barriers_sum4 = 1 or barriers_sum5 = 1
2	Faced no barriers	barriers_sum6 = 1

History

- In 2020 the question wording was revised with all students asked about barriers faced at any stage when looking for work after training. In 2019 and prior, the question was only asked of those who were looking for work as at the end of May of the survey year. As a result of this change, the results for 2020 onwards are not comparable with prior years.

- In 2020 new categories 'Lack of jobs due to COVID-19' and 'I did not look for work after training were added to the 2020 questionnaire.

- In 2019 Barriers99 (not stated) was added and is given a value of 1 when student is asked the barriers question but selects no response.

Questions

2017-2019

Which of the following barriers did you face when looking for work?

(Please select all that apply)

1. Not knowing where to look for jobs

2. Salary too low

3. Did not have a required Permanent Residency/work visa

4. Insufficient work experience

5. Lack of jobs in my field of study

6. Language problems/language barriers

7. Cultural barriers

8. Employers preferred graduates from same country

9. Lacking interview skills

10. Employers did not recognise experience/qualifications gained overseas

11. Available jobs had limited longer term career prospects

12. Other *(Please specify)*

13. I faced no barriers when looking for work

Notes

Basis of employment after training

Not asked from 2020
Name in 2019: emp_at

Purpose
To obtain information about employment after the training – at reference date

Survey
Student Outcomes Survey

Collection year
2017-2019

Base population
Those who had a job at 31st May 2019

Source
Self-reported in the Student Outcomes Survey

Question

Number
23

Wording
On what basis were you employed in your **main** job at 31st May 2019?

1 Wage or salary earner

2 Conducting own business – with employees

3 Conducting own business – without employees

4 Helper not receiving wages

Source
Based on ABS VET Graduate Destination Survey 1995

Values

Name: emp_at   Label: emp_at. Basis of employment after training

VALUE	LABEL
1	Wage or salary earner
2	Conducting own business – with employees
3	Conducting own business – without employees
4	Helper not receiving wages
999	Not stated

History

Notes

Change in skill level – derived

Current name: skill_x3, skill_x2

Purpose

To determine movement to higher or lower skill levels for the student's main job.

Survey

Student Outcomes Survey

Collection year

2017-2023

Base population

Skill_x3 - All students employed before training

Skill_x2 - All students employed before and after training

Source

Derived from

- Occupation before training
- Occupation after training

Question

Number

NA

Wording

NA

Source

NA

Values

Change of skill level (ANZSCO)

Name: skill_x3   Label: skill_x3. Change of skill level (ANZSCO)

Base = employed before training

VALUE	LABEL	DERIVATION
1	Movement to higher skill level	Occ6_at2 (skill level of occupation after) > Occ6_b42 (skill level of occupation before)
2	Movement to lower skill level	Occ6_at2 (skill level of occupation after) < Occ6_b42 (skill level of occupation before)
3	No change in skill level	Occ6_at2 (skill level of occupation after) = Occ6_b42 (skill level of occupation before)
4	Not employed after training	Job_at = 2, 999, missing
999	Not stated	Occ6_at2 = missing response or Occ6_b42 = missing response

Name: skill_x2   Label: skill_x2. Change of skill level (ANZSCO)

Base = employed before training and employed after training

VALUE	LABEL	DERIVATION
1	Movement to higher skill level	Occ6_at2 (skill level of occupation after) > Occ6_b42 (skill level of occupation before)
2	Movement to lower skill level	Occ6_at2 (skill level of occupation after) < Occ6_b42 (skill level of occupation before)
3	No change in skill level	Occ6_at2 (skill level of occupation after) = Occ6_b42 (skill level of occupation before)
999	Not stated	Occ6_at2 = missing response or Occ6_b42 = missing response

History

- In 2023 skill level was based on ANZSCO (2022).
- From 2016-2022 skill level based on ANZSCO (2013, version 1.2).
- Skill_x3 derived for the first time in 2019 and backdated to the 2017 to 2018 survey years.
- Skill_x2 not used from 2019 in publication and related products.

Notes

Only skill_x3 is provided in URFs.

Employed after training or in further study – derived

Current name: e_fs_new

Purpose

To report on employment and further study outcomes of training

Survey

Student Outcomes Survey

Collection year

2017-2023

Base population

All respondents

Source

Derived from

- Commenced further study
- Job after training

Question

Number

NA

Wording

NA

Source

NA

Values

Name: e_fs_new   **Label: e_fs_new. Employed after training or in further study**

VALUE	LABEL	DERIVATION
1	Employed or in further study after training	job_at in (1) (employed after) **OR** fs_s2 = 1 (commenced further study)
2	Not employed nor in further study after training	job_at in (2) (not employed after) **AND** fs_s2 = 2 (not undertaking further study)
999	Not stated	job_at in (.,999) **OR** fs_s2 in (.,999) (only those left over after the above conditions have been met)

History

- In 2020 new categories were added to the 2020 questionnaire for the job_at and fs questions. These have been included for this derivation.

Notes

Employed in first full-time job, started after training

Purpose

To determine if the respondent is employed in their first full-time job which they started after training.

Survey

Student Outcomes Survey

Collection year

2017-2019

Base population

mjfftj – All respondents currently employed full-time

fftj_sj – All respondents

Source

mjfftj – Self-reported in the National Student Outcomes Survey

fftj_sj – Derived from Employed in first full-time job, started after training – derived (see mjfftj) and:

- When commenced main job after training

Question

Number

22

Wording

Is your main job your first full-time job?

1 Yes – first full-time job

2 No – have worked full-time in the past

Source

NCVER devised

Values

Name: mjfftj   Label: mjfftj. First full time job after training

VALUE	LABEL
1	Yes – first full-time job
2	No – have worked full-time in the past
999	Not stated

Additional output items

Name: fftj_sj   **Label: fftj_sj. Employed in first full-time job after training (summary – all)**

VALUE	LABEL	DERIVATION
1	Yes	mjfftj = 1 (main job is first full-time job) AND start_mj = 3 (started after I finished the training)
2	No	(mjfftj = 1 (main job is first full-time job) AND start_mj = 1 or 2 (started before or during training)) OR (mjfftj = 2 (main job not first full-time job), OR lfs_at = 2, 4, 5, 6, 7 (not currently employed full-time))
999	Not stated	mjfftj = 999 or lfs_at = 3 or lfs_at = 999 or (mjfftj =1 AND start_mj = 999 or missing)

History

Notes

Employed in same job, improved skills - derived

Current name: smjob_impskll

Purpose

Indicates whether or not a student's skills improved if they were employed in the same job before and after training

Survey

Student Outcomes Survey

Collection year

2017-2023

Base population

All respondents employed in the same job before and after training

Source

Derived from

- improvement in job
- Job related benefits of undertaking the training

Question

Number

NA

Wording

NA

Source

NA

Values

Name: smjob_impskll   **Label: smjob_impskll. Employed in same job, improved skills**

VALUE	LABEL	DERIVATION
1	Same job and improved skills	Job_improved = 4 and jben4 = 1
2	Same job, did not improve skills	Job_improved = 4 and (jben99 ne 1 and jben4 ne 1)
999	Not stated	Job_improved = 4 and jben99 = 1

History

Notes

The variable 'smjob_impskll' was first derived in 2021 and added to the 2019 to 2020 datasets at the time of the 2022 data release. This variable will be available in 2019-2020 URFs produced from April 2023.

Hours changed since COVID-19

Not asked from 2021
Name in 2020: hrs_chng

Purpose
To determine if hours have changed since COVID-19

Survey
Student Outcomes Survey

Collection year
2020

Base population
Those who had a job at 29th May 2020

Source
Self-reported in the Student Outcomes Survey

Question

Number
36

Wording
Have your hours changed since COVID-19?

1 Yes, hours have increased

2 Yes, hours have decreased

3 No

Source
NCVER devised

Values

Name: hrs_chng   Label: hrs_chng. Have your hours changed since COVID-19

VALUE	LABEL
1	Yes, hours have increased
2	Yes, hours have decreased
3	No
999	Not stated

History

Notes

Hours worked per week after training

Current name: hrswk_at

Purpose

To determine full-time or part-time employment status after training

Survey

Student Outcomes Survey

Collection year

2017-2023

Baes population

Those who had a job on 26th May 2023

Source

Self-reported in the Student Outcomes Survey

Question

Number

32

Wording

How many hours did you usually work each week in your **main** job on 26th May 2023?

1 35 hours or more per week

2 1-34 hours per week

Source

Based on ABS VET Graduate Destination Survey 1995

Values

Name: hrswk_at   **Label: hrswk_at. Hours worked per week after training**

VALUE	LABEL
1	35 hours or more per week
2	1-34 hours per week
999	Not stated

History

- In 2023, the category '0 hours per week' was removed and there was a slight change to the question wording of the reference date from 'at [reference date]' to 'on [reference date]'.
- In 2020, the category '0 hours per week' was added.

Questions

2020-2022

How many hours did you usually work each week in your main job at [reference date]?

1 35 hours or more per week

2 1-34 hours per week

3 0 hours per week

2017-2019

How many hours did you usually work each week in your main job at [reference date]?

1 35 hours or more per week

2 1-34 hours per week

Values

2020-2022 datafiles

Name: hrswk_at   **Label: hrswk_at. Hours worked per week after training**

VALUE	LABEL
1	35 hours or more per week
2	1-34 hours per week
3	0 hours per week
999	Not stated

2017-2019 datafiles

Name: hrswk_at   **Label: hrswk_at. Hours worked per week after training**

VALUE	LABEL
1	35 hours or more per week
2	1-34 hours per week
999	Not stated

Notes

Improved employment circumstances after training - derived

Current name: improved_emp

Purpose

Indicates whether or not a student's employment circumstances improved after completing their training

Survey

Student Outcomes Survey

Collection year

2017-2023

Base population

All respondents

Source

Derived from

- Not employed before, employed after training - derived
- Change in skill level – derived (base = Employed before training)
- Job related benefits

Question

Number

NA

Wording

NA

Source

NA

Values

Name: improved_emp **Label: improved_emp. Improved employment circumstances after training**

VALUE	LABEL	DERIVATION
1	Yes	neb4_eas = 1 or skill_x3 = 1 or jben_s = 1
2	No	All remaining students that don't qualify for a 'not stated' response
999	Not Stated	If neb4_eas is missing or 999 **AND** skill_x3 is missing or 999 **AND** jben_s is missing or 999

History

- In 2019 the variable skill_x3 was used in the derivation instead of skill_x2 and a change was made to the job-related benefits question which is used in the derivation.

Notes

Due to the change in the job-related benefits question in 2019, estimates for 'improved employment status after training' from 2019 onwards are not comparable to 2018 and prior.

Improvement in job

Current name: job_improved, job_improved_s

Purpose
To determine whether the student's current main job/role has improved from previous job/role.

Survey
Student Outcomes Survey

Collection year
2017-2023

Base population
Job_improved – Students employed both after and before training

Job_improved_s – Students employed before training

Source
Self-reported in the Student Outcomes Survey

Question

Number
42

Wording
All things considered, is the job or role you were working in on 26th May 2023….

1. Better than your previous job/role

2. About the same as your previous job/role

3. Not as good as previous job/role

4. Not applicable – I'm still in the same job/role

Source
NCVER devised

Values

Name: job_improved   Label: job_improved. Level of new job (base = students employed before and after training)

VALUE	LABEL
1	Better than your previous job/role
2	About the same as your previous job/role
3	Not as good as previous job/role
4	Not applicable – I'm still in the same job/role
999	Not stated

Name: job_improved_s   Label: job_improved_s. level of new job (base = students employed before training)

VALUE	LABEL	DERIVATION
1	Better than the previous job/role	Job_improved = 1
2	About the same as the previous job/role	Job_improved = 2
3	Not as good as the previous job/role	Job_improved = 3
4	Not applicable – still in the same job/role	Job_improved = 4
5	Not employed after training	Job_b4 = 1 and Job_at not in (1)
999	Not stated	Job_at = 999, missing OR Job_improved = missing response

History

- In 2023 there was a slight change to the question wording of the reference date from 'at [reference date]' to 'on [reference date]'.

Notes

Income after training

Not asked from 2020
Name in 2019: earnaa_original/earnaa, earna_s2a, earna_s4a

Purpose

Used to calculate annual earnings after training.

Survey

Student Outcomes Survey

Collection year

2017-2019

Base population

Those who had a job at 31st May 2019 that was in Australia.

Source

Self-reported in the Student Outcomes Survey

Question

Number

28

Wording

In Australian dollars, how much did you usually earn (before tax or anything else is taken out) in your **main** job at **31st May 2019**?

Gross income $ [   ]

And is that...

1. Earned in a week
2. Earned in a fortnight
3. Earned in a month
4. Earned in a year
5. $0 – none – unpaid worker

Source

NCVER devised

Values

Name: earnaa   Label: earnaa. Annual earnings

VALUE	LABEL
0	$0 – non – unpaid worker
…	Continuous data, any numeric value is valid

Additional output items

Name: earna_s2a   **Label: earna_s2a. Annual earnings (full-time job)**

If lfs_at=1 (ie employed full time), then earna_s2a = earnaa.

Name: earna_s4a   **Label: earna_s4a. Annual earnings (employed in first full-time job started after training)**

If (fftj_sj) =1 (ie employed in first full-time job which started after training), then earna_s4a = earna_s1a.

History

Notes

Industry after training

Not asked from 2020
Name in 2019: ind4_at2, ind1_at2, ind2_at2,
ind3_at2

Purpose
Industry information of main job after training

Survey
Student Outcomes Survey

Collection year
2017-2019

Base population
Those who had a job at 31st May 2019

Source
Self-reported in the Student Outcomes Survey

Question

Number
21

Wording
What kind of industry, business or service was carried out by your employer/business in your **main** job at **31st May 2019**?

e.g. Steel pipe manufacturing, childcare services, fast food outlet, clothing retailing

Source
Based on ABS VET Graduate Destination Survey 1995

Values

Industry after training (ANZSIC 2006)

Name: ind4_at2   **Label: ind4_at2. Industry after training (4 digit ANZSIC)**

Additional output items

Name: ind1_at2   Label: ind1_at2. Industry of employment after training (1 digit ANZSIC)

VALUE	LABEL
1	Agriculture, forestry and fishing
2	Mining
3	Manufacturing
4	Electricity, gas, water and waste services
5	Construction
6	Wholesale trade

7	Retail trade
8	Accommodation and food services
9	Transport, postal and warehousing
10	Information media and telecommunications
11	Financial and insurance services
12	Rental hiring and real estate services
13	Professional, scientific and technical services
14	Administrative and support services
15	Public administration and safety
16	Education and training
17	Health care and social assistance
18	Arts and recreational services
19	Other services
999	Not stated

Name: ind2_at2　　　　**Label: Industry after training (2 digit ANZSIC 2006)**

Name: ind3_at2　　　　　　**Label: Industry after training (3 digit ANZSIC 2006)**

See ANZSIC 2006 for 2,3 and 4 digit information.

History

Notes

4 digit ANZSIC variables are provided in URFs on a request basis only.

Job after training

Current name: job_at

Purpose

To determine if respondents were employed after training.

Survey

Student Outcomes Survey

Collection year

2017-2023

Base population

All respondents

Source

Self-reported in the Student Outcomes Survey

Question

Number

30

Wording

Did you have a job of any kind on 26th May 2023?

Note: A job means any type of work, including full-time, casual, temporary or part-time work, if it was for one hour or more over a two-week period. If you had more than one job, please report for your main job, i.e. the job you usually worked the most hours.

1 Yes

2 No

Source

Based on ABS Monthly Labour Force Survey (LFS)

Values

Name: job_at   Label: job_at. Job after training

VALUE	LABEL
1	Yes
2	No
999	Not stated

History

- In 2022 categories changed to "Yes/No".
- In 2020 new categories were added to gauge impact of COVID-19.

Questions

2020–2021

Did you have a job of any kind at [reference date]?

A job means any type of work including full-time, casual, temporary or part-time work, if it was for one hour or more over a two-week period.

1 Yes, worked for payment or profit

2 Yes, but absent on holidays, paid leave or on strike

3 Yes, but temporarily stood down

4 Yes, unpaid work in a family business

5 Yes, Other unpaid work

6 No

2017–2019

Did you have a job of any kind at [reference date]?

A job means any type of work including full-time, casual, temporary or part-time work, if it was for one hour or more over a two-week period.

1 Yes

2 No

Values

2020-2021 datafiles

Name: job_at   **Label: job_at. Job after training**

VALUE	LABEL
1	Yes, worked for payment or profit
2	Yes, but absent on holidays, paid leave or on strike
3	Yes, but temporarily stood down
4	Yes, unpaid work in a family business
5	Yes, other unpaid work
6	No
999	Not stated

2017-2019 datafiles

Name: job_at   **Label: job_at. Job after training**

VALUE	LABEL
1	Yes
2	No
999	Not stated

Notes

Job after training location

Current name: job_at_location

Purpose
To determine the location of employment after training

Survey
Student Outcomes Survey - International only

Collection year
2017-2023

Base population
Those who had a job on 26th May 2023

Source
Self-reported in the Student Outcomes Survey

Question

Number
31

Wording
Was your **main** job on 26th May 2023 in Australia or another country?

1 Australia

2 Another country

Source
Based on ABS Monthly Labour Force Survey (LFS)

Values

Name: job_at_location   **Label: job_at_location. Main job after training location**

VALUE	LABEL
1	Australia
2	Another country
999	Not stated

History
- In 2023 there was a slight change to the question wording of the reference date from 'at [reference date]' to 'on [reference date]'.

Notes

Job after training in Australia (summary)

Current name: job_at_aust, job_at_aust_emp

Purpose

To determine labour force status after training including location of employment

Survey

Student Outcomes Survey - International only

Collection year

2017-2023

Base population

job_at_aust - All respondents

job_at_aust_emp – Those employed after training

Source

Derived from

- job after training location
- job after training

Question

Question

NA

Wording

NA

Source

NA

Values

Name: job_at_aust   Label: job_at_aust. Job after training in Australia (summary)

VALUE	LABEL
1	Employed in Australia
2	Employed in another country
3	Employed – Location not stated
4	Not employed after training
999	Not stated

Additional output items

Name: job_at_aust_emp   Label: job_at_aust_emp. Job after training in Australia (base=employed after training)

VALUE	LABEL
1	Total employed in Australia
2	Total employed in another country
3	Total employed in an unknown country
999	Not stated

History

- The variable 'job_at_aust_emp' was derived for the first time in 2021 and added to the 2018 to 2020 datasets at the time of the 2022 data release.

Notes

The variable 'job_at_aust_emp' is available in 2018 to 2020 URFs produced from April 2023.

Labour force status after training – derived

Current name: lfs_at, lfs_at_s1, lfs_at_s2, lfs_at_aust,
lfs_at_aust_emp

Purpose

For reporting of labour force outcomes after training

Survey

Student Outcomes Survey

Collection year

2017-2023

Base population

lfs_at, lfs_at_s1, lfs_at_s2, lfs_at_aust- All respondents

lfs_at_aust_emp – Those employed after training

Source

Derived from

- Job after training
- Hours worked per week after training
- Looking for work after training

Question

Question

NA

Wording

NA

Source

NA

Values

Name: lfs_at   Label: lfs_at. Labour force status after training

VALUE	LABEL	DERIVATION
1	Employed (full-time)	Job_at in (1) (employed after) and hrswk_at = 1 (work 35 hours or more per week)
2	Employed (part-time)	Job_at in (1) (employed after) and job_at = 2 (work less than 35 hours per week)
3	Employed (hours not stated)	Job_at in (1) (employed after) and job_at not 1 or 2 (hours not stated)
4	Unemployed (looking for full-time)	Job_at in (2 (not employed after) and lk4wk_at = 1 (looked for full-time work after)
5	Unemployed (looking for part-time)	Job_at in (2) (not employed after) and lk4wk_at = 2 (looked for part-time work after)

6	Not in labour force	Job_at in (2) (not employed after) and lk4wk_at in (3) (not looking for work after)
7	Not employed (NFI)	Job_at in (2) (not employed after) and lk4wk_at is not 1 nor 2 nor 3
999	Not stated	Job_at = 999 (and none of the above scenarios)

Additional output items

Name: lfs_at _s1   Label: lfs_at_s1. Labour force status after training (Summary 1)

VALUE	LABEL	DERIVATION
1	Employed	lfs_at = 1 or 2 or 3
2	Unemployed	lfs_at = 4 or 5
3	Not in the labour force	lfs_at = 6
4	Not employed NFI	lfs_at = 7
999	Not Stated	lfs_at = 999

Name: lfs_at _s2   Label: lfs_at_s2. Labour force status after training (Summary 2)

VALUE	LABEL	DERIVATION
1	Employed	lfs_at_s1 = 1
2	Not employed	lfs_at_s1 = 2, 3, 4
999	Not Stated	lfs_at_s1 = 999

Name: lfs_at_aust   Label: lfs_at_aust. Labour force status in Australia after training

VALUE	LABEL	DERIVATION
1	Total employed (full-time) in Australia	lfs_at = 1 and job_at_location = 1
2	Total employed (part-time) in Australia	lfs_at = 2 and job_at_location = 1
3	Total employed (hours not stated) in Australia	lfs_at = 3 and job_at_location = 1
4	Total employed (full-time) in another country	lfs_at = 1 and job_at_location = 2
5	Total employed (part-time) in another country	lfs_at = 2 and job_at_location = 2
6	Total employed (hours not stated) in another country	lfs_at = 3 and job_at_location = 2
7	Total employed (full-time) – Location not stated	lfs_at = 1 and job_at_location = 3
8	Total employed (part-time) – Location not stated	lfs_at = 2 and job_at_location = 3
9	Total employed (hours not stated) – Location not stated	lfs_at = 3 and job_at_location = 3
10	Total unemployed (looking for full-time)	lfs_at = 4
11	Total unemployed (looking for part-time)	lfs_at = 5
12	Total not in labour force	lfs_at = 6
13	Total not employed (NFI)	lfs_at = 7
999	Not stated	lfs_at = 999

Name: lfs_at_aust_emp   Label: job_at_aust_emp. Job after training in Australia (base = employed after training)

VALUE	LABEL	DERIVATION
1	Total employed (full-time) in Australia	lfs_at_aust = 1
2	Total employed (part-time) in Australia	lfs_at_aust = 2
3	Total employed (hours not stated) in Australia	lfs_at_aust = 3
999	Total employed (full-time) in Australia	lfs_at_aust in (4-13, 999)

History

- In 2022 some response categories were removed from the questionnaire for the job after training question. This changed the lfs_at derivation.
- In 2021 some response categories were removed from the questionnaire for the looking for work after training question. This changed the lfs_at derivation.
- In 2021 lfs_at_aust and lfs_at_aust_emp were derived for the first time and were added to the 2018 to 2020 datasets at the time of the 2022 data release.
- In 2020 a new category '0 hours worked' was added to the 2020 questionnaire for the hrswk_at question and new categories were added to the questionnaire for the job after training and looking for work after training questions. This changed the lfs_at derivation.

Values

2022 datafile

Name: lfs_at   Label: lfs_at. Labour force status after training

VALUE	LABEL	DERIVATION
1	Employed full-time	Job_at in (1) (employed after) and hrswk_at = 1 (work 35 hours or more per week)
2	Employed part-time	Job_at in (1) (employed after) and hrswk_at = 2 (work less than 35 hours per week)
3	Employed (hours not stated)	Job_at in (1) (employed after) and hrswk_at not 1 or 2 (hours not stated or 0 hours)
4	Unemployed (looking for full-time work)	Job_at in (2) (in unpaid work or not employed after) and lk4wk_at = 1 (looked for full-time work after)
5	Unemployed (looking for part-time work)	Job_at = 2 (in unpaid work or not employed after) and lk4wk_at = 2 (looked for part-time work after)
6	Not in labour force	Job_at = 2 (in unpaid work or not employed after) and lk4wk_at in (3) (not looking for work after)
7	Not employed (NFI)	Job_at = 2 (in unpaid work or not employed after) and lk4wk_at is not 1 or 2 or 3
999	Not stated	Job_at not a missing response (and none of the above scenarios)

2021 datafile

Name: lfs_at   Label: lfs_at. Labour force status after training

VALUE	LABEL	DERIVATION
1	Employed full-time	Job_at in (1:4) (employed after) and hrswk_at = 1 (work 35 hours or more per week)
2	Employed part-time	Job_at in (1:4) (employed after) and hrswk_at = 2 (work less than 35 hours per week)
3	Employed (hours not stated or zero)	Job_at in (1:4) (employed after) and hrswk_at not 1 or 2 (hours not stated or 0 hours)
4	Unemployed (looking for full-time work)	Job_at in (5:6) (in unpaid work or not employed after) and lk4wk_at = 1 (looked for full-time work after)
5	Unemployed (looking for part-time work)	Job_at in (5:6) (in unpaid work or not employed after) and lk4wk_at = 2 (looked for part-time work after)
6	Not in labour force	Job_at in (5:6) (in unpaid work or not employed after) and lk4wk_at = 3 (not looking for work after)
7	Not employed (NFI)	Job_at in (5:6) (in unpaid work or not employed after) and lk4wk_at is not 1 or 2 or 3
999	Not stated	Job_at not a missing response (and none of the above scenarios)

2020 datafile

Name: lfs_at   Label: lfs_at. Labour force status after training

VALUE	LABEL	DERIVATION
1	Employed full-time	Job_at in (1:4) (employed after) and hrswk_at = 1 (work 35 hours or more per week)
2	Employed part-time	Job_at in (1:4) (employed after) and hrswk_at = 2 (work

		less than 35 hours per week)
3	Employed (hours not stated)	Job_at in (1:4) (employed after) and hrswk_at not 1 or 2 (hours not stated or 0 hours)
4	Unemployed (looking for full-time work)	Job_at in (5:6) (in unpaid work or not employed after) and lk4wk_at = 1 (looked for full-time work after)
5	Unemployed (looking for part-time work)	Job_at in (5:6) (in unpaid work or not employed after) and lk4wk_at = 2 (looked for part-time work after)
6	Not in labour force	Job_at in (5:6) (in unpaid work or not employed after) and lk4wk_at in (3, 4) (not looking for work after)
7	Not employed (NFI)	Job_at in (5:6) (in unpaid work or not employed after) and lk4wk_at is not 1 or 2, 3 or 4
999	Not stated	Job_at not a missing response (and none of the above scenarios)

2017-2019 datafiles

Name: lfs_at   Label: lfs_at. Labour force status after training

VALUE	LABEL	DERIVATION
1	Employed full-time	Job_at in (1) (employed after) and hrswk_at = 1 (work 35 hours or more per week)
2	Employed part-time	Job_at in (1) (employed after) and hrswk_at = 2 (work less than 35 hours per week)
3	Employed (hours not stated)	Job_at in (1) (employed after) and hrswk_at not 1 or 2 (hours not stated)
4	Unemployed (looking for full-time work)	Job_at in (2) (in unpaid work or not employed after) and lk4wk_at = 1 (looked for full-time work after)
5	Unemployed (looking for part-time work)	Job_at = 2 (in unpaid work or not employed after) and lk4wk_at = 2 (looked for part-time work after)
6	Not in labour force	Job_at = 2 (in unpaid work or not employed after) and lk4wk_at in (3) (not looking for work after)
7	Not employed (NFI)	Job_at = 2 (in unpaid work or not employed after) and lk4wk_at is not in (1,2)
999	Not stated	Job_at not a missing response (and none of the above scenarios)

Notes

lfs_at_aust and lfs_at_aust_emp variables are available in 2018 to 2020 URFs produced from April 2023.

Looking for work after training

Current name: lk4wk_at

Purpose

To determine how many respondents were actively looking for work after training. Used with other variables enables classification into unemployed and not in labour force. It is used for derivation of looking for work after training in Australia

Survey

Student Outcomes Survey

Collection year

2017-2023

Base population

All respondents

Source

Self-reported in the Student Outcomes Survey

Question

Number

38

Wording

Were you **actively** looking for work at 27 May 2022 (even if you were already working)? *Please select one option only*

1 Yes – mainly looking for full-time work

2 Yes – mainly looking for part-time work

3 No

Source

Based on ABS VET Graduate Destination Survey 1995

Values

Name: lk4wk_at   Label: lk4wk_at. Actively looking for work after training

VALUE	LABEL
1	Yes – mainly looking for full-time work
2	Yes – mainly looking for part-time work
3	No
999	Not stated

History

- In 2021 the categories reverted back to that of 2019 which meant the category 'No – not looking for work due to COVID-19' was not shown and 'No – not looking for work but not due to COVID-19' rephrased to 'No'.
- In 2020, a new response category was added to see if a student was not looking for work due to COVID-19.

Values

2020 datafile

VALUE	LABEL
1	Yes – mainly looking for full-time work
2	Yes – mainly looking for part-time work
3	No- not looking for work due to COVID-19
4	No – not looking for work but not due to COVID-19
999	Not stated

2017-2019 datafiles

Name: lk4wk_at   Label: lk4wk_at. Actively looking for work after training

VALUE	LABEL
1	Yes – mainly looking for full-time work
2	Yes – mainly looking for part-time work
3	No
999	Not stated

Notes

Looking for work after training location

Current name: lk4wk_at_location

Purpose

To determine where students were actively looking for work. Used with lk4wk_at to determine whether or not a student was looking for a job in Australia after training

Survey

Student Outcomes Survey - International only

Collection year

2017-2023

Base population

All respondents who were looking for full-time or part-time work after training

Source

Self-reported in the Student Outcomes Survey

Question

Number

39

Wording

Were you **actively** looking for work on 26th May 2023 in Australia or another country?

1 Australia

2 Another country

3 Both Australia and another country

Source

NCVER devised

Values

Name: lk4wk_at_location   **Label: lk4wk_at_location. looking for work after training location**

VALUE	LABEL
1	Australia
2	Another country
3	Both Australia and another country
999	Not stated

History

- In 2023 there was a slight change to the question wording of the reference date from 'at [reference date]' to 'on [reference date]'.

Notes

Looking for work after training in Australia (summary)

Current name: lk4wk_at_aust

Purpose

To determine whether or not a student was looking for a job in Australia after training

Survey

2022 Student Outcomes Survey

Collection year

2017-2023

Base population

All respondents

Source

Derived from

- Looking for work after training
- Looking for work after training location

Question

Number

NA

Wording

NA

Source

NA

Values

Name: lk4wk_at_aust

Label: lk4wk_at_aust. Actively looking for work after training in Australia

VALUE	LABEL
1	Looking for work in Australia
2	Looking for work in another country
3	Looking for work in both Australia and another country
4	Looking for work location not stated
5	Not looking for work
999	Not stated

History

Notes

Lost job due to COVID-19

Not asked from 2021
Name in 2020: job_lst_cov

Purpose

To determine if job was lost due to COVID-19

Survey

Student Outcomes Survey

Collection year

2020

Base population

Those who did not have a job at 29th May 2020

Source

Self-reported in the Student Outcomes Survey

Question

Number

42

Wording

Did you have a job prior to 29th May 2020 which you lost due to COVID-19?

1 Yes

2 No

Source

NCVER

Values

Name: job_lst_cov)   **Label: job_lst_cov. Lost job due to COVID-19**

VALUE	LABEL
0	No
1	Yes
999	Not stated

History

Notes

Not employed before, employed after training - derived

Current name: neb4_ea, neb4_eas, neb4_ea_aust

Purpose

For reporting of labour force outcomes after training

Survey

Student Outcomes Survey

Collection year

2017-2023

Base population

All respondents

Source

Derived from

- Labour force status before training (summary) – derived
- Labour force status after training (summary) – derived

Question

Number

NA

Wording

NA

Source

NA

Values

Name: neb4_ea   **Label: neb4_ea. Not employed before training, employed after training**

VALUE	LABEL	DERIVATION
1	Yes	job_b4 = 2 (not employed before) and job_at = 1 (employed after)
2	No	job_b4 = 2 (not employed before) and job_at = 2 (not employed after)
999	Not Stated	job_b4 = 2 (not employed before) and job_at = 999 (not stated)

Name: neb4_eas   **Label: neb4_eas. Not employed before training and employed after training (base=all)**

VALUE	LABEL	DERIVED FROM:
1	Yes	If job_b4 = 2 (not employed before) and job_at = 1 (employed after)
2	No	If (job_b4 =1, 2 and job_at = 2) (all others with valid values for job_b4, who are not employed

		after training), or (job_b4 = 1 and job_at = 1) (employed both before and after training)
999	Not stated	If job_b4 = 999 (employment before not stated) or job_at = 999 (employment after not stated)

Name: neb4_ea_aust Label: neb4_ea_aust. Not employed before training, employed after in Australia

VALUE	LABEL	DERIVED FROM:
1	Not employed before, employed in Australia after training	neb4_eas = 1 and job_at_location = 1
2	Not employed before, employed in another country after training	neb4_eas = 1 and job_at_location = 2
3	Not employed before, employed in an unknown country after training	neb4_eas = 1 and job_at_location = 3
4	Not employed after training	neb4_eas = 2
999	Not stated	neb4_eas = 999

History

- In 2021 the variable 'neb4_ea_aust' was derived for the first time and added to the 2018 to 2020 datasets at the time of the 2022 data release.
- In 2020 new categories were added to the 2020 questionnaire for the job_at question. This has been included for this derivation.

Notes

The variable 'neb4_ea_aust' is available in 2018 to 2020 URFs produced from April 2023.

Not looking for work due to COVID-19 - derived

Not included from 2021
Name in 2020: not_lk4wk_cov

Purpose

To determine if not looking for work was due to COVID-19

Survey

Student Outcomes Survey

Collection year

2020

Base population

Those who did not have a job at 29th May 2020

Source

Derived from 'Labour force status after training – derived' and 'Actively looking for work after training'.

Question

Number

NA

Wording

NA

Source

NA

Values

Name: not_lk4wk_cov   **Label: not_lk4wk_cov. Not looking for work due to COVID-19 (base=not in labour force)**

VALUE	LABEL	DERIVATION
1	Yes	Lfs_at = 6 and lk4wk_at = 3
2	No	Lfs_at = 6 and lk4wk_at ne 3

History

Notes

Occupation after training

Current name: occ6_at2, occ1_at2, occ2_at2,
occ3_at2, occ4_at2

Purpose

To determine the occupation category after training.

Survey

Student Outcomes Survey

Collection year

2017-2023

Base population

Those who had a job on 26th May 2023

Source

Self-reported in the Student Outcomes Survey

Classification: Australian Bureau of Statistics, Australian and New Zealand Standard
Classification of Occupations (ANZSCO) (2022)

Question

Number

33

Wording

What was the full title of your **main** job on 26th May 2023?

Number

44

Wording

What **were** the main tasks or duties you usually performed in that occupation?

Source

Based on ABS VET Graduate Destination Survey 1995

Values

Occupation after training - ANZSCO (2022)

Name: occ6_at2   Label: Occupation after training (6 digit ANZSCO)

Additional output items

Name: occ1_at2   Label: occ1_at2. Occupation after training (1 digit ANZSCO)

VALUE	LABEL
1	Managers
2	Professionals
3	Technicians and Trades Workers

4	Community and Personal Service Workers
5	Clerical and Administrative Workers
6	Sales Workers
7	Machinery Operators and Drivers
8	Labourers
999	Not stated

Name: occ2_at2   **Label: Occupation after training (2 digit ANZSCO)**

Name: occ3_at2   **Label: Occupation after training (3 digit ANZSCO)**

Name: occ4_at2   **Label: Occupation after training (4 digit ANZSCO)**

(See ABS ANZSCO (2022) classification for 2, 3, 4 and 6 digit information)

History

- In 2023 there was a slight change to the question wording of the main tasks and duties question from 'at [reference date]' to 'on [reference date]'.
- In 2023 the classification was based on the updated 2022 version of ANZSCO. In this update, there were some minor changes to occupation at the 6-digit level.
- In 2022 there was a slight change to question wording to remove example occupations and tasks and duties.

Questions

2017-2021

What was the full title of your **main** job at [reference date]? *e.g. Apprentice chef, Childcare aide.*

What were the main tasks or duties you usually performed in this job? *e.g. Preparing food/cooking food, Typing*

Notes

6-digit ANZSCO variables are provided in URFs on a request basis only.

Occupational destination - derived

Current name: occ_dest, occ_dest_s1, occ_dest_s2

Purpose

To determine the matching of intended occupation of training and occupation after training, as well as training relevance

Survey

Student Outcomes Survey

Collection year

2017-2023

Base population

All respondents

Source

Derived from

- Labour force status after training – derived
- Occupation after training
- Relevance of training to job after training
- Intended occupation of training activity

The variable intocc06_2 which is used in the derivation is the ANZSCO code associated with Program IDs, derived by matching the 2-digit ANZSCO codes to Program ID using the information sourced from the National Training Information Service on Training Package Qualifications.

Question

Number

NA

Wording

NA

Source

NA

Values

Name: occ_dest   **Label: occ_dest. Match between Intended occupation and Occupation after training with relevance of training**

VALUE	LABEL	DERIVATION
1	In same occupation as training course	If lfs_at_s2 = 1 and intocc06_2 is valid and occ2_at2 is valid and intocc06_2= occ2_at2
2	In different occupation as training course - Training is relevant	If lfs_at _s2 = 1 and intocc06_2 is valid and occ2_at2 is valid and intocc06_2 ~= occ2_at2 and rlvant_s =1
3	In different occupation as training course - Training is not relevant	If lfs_at _s2 = 1 and intocc06_2 is valid and occ2_at2 is valid and intocc06_2 ~= occ2_at2 and rlvant_s =2

4	In different occupation as training course - Training relevance unknown	If lfs_at_s2 = 1 and intocc06_2 is valid and occ2_at2 is valid and intocc06_2 ~= occ2_at2 and rlvant_s = 999
5	Occupation after training unknown	If lfs_at_s2 = 1 and intocc06_2 is valid and occ2_at2 = 999/missing
6	Not employed after training	If lfs_at_s2 = 2 (not employed after training)
999	Not stated	If intocc06_2 = 999 or lfs_at_s2 = 999)

Additional output items

Name: occ_dest_s1   Label: occ_dest_s1. Occupational destination (ANZSCO – all students)

VALUE	LABEL	DERIVATION
1	In same occupation as training course	occ_dest = 1
2	In different occupation as training course	occ_dest = 2, 3, 4
3	Occupation after training unknown	occ_dest = 5
4	Not employed after training	occ_dest = 6
999	Not stated	occ_dest = 999

Name: occ_dest_s2   Label: occ_dest_s2. Occupational destination (ANZSCO - employed after training only)

VALUE	LABEL	DERIVATION
1	In same occupation as training course	occ_dest_s1 = 1
2	In different occupation as training course	occ_dest_s1 = 2
3	Occupation after training unknown	occ_dest_s1 = 3
999	Not stated	lfsat_s2 = 1 and occ_dest_s1 = 999

History

Notes

Stood down due to COVID-19

Not asked from 2021
Name in 2020: job_std_dwn_cov, job_std_dwn_cov_ea

Purpose

To determine if temporarily stood down due to COVID-19

Survey

Student Outcomes Survey

Collection year

2020

Base population

job_std_dwn_cov - Those who were temporarily stood down at 29th May 2020

job_std_dwn_cov_ea – Those who were employed after training

Source

Self-reported in the Student Outcomes Survey

Question

Number

42

Wording

Were you temporarily stood down due to COVID-19?

1 Yes

2 No

Source

NCVER devised

Values

Name: job_std_dwn_cov   **Label: job_std_dwn_cov. Temporarily stood down due to COVID-19**

Base = temporarily stood down at 29th May 2020

VALUE	LABEL
0	No
1	Yes
999	Not stated

Name: job_std_dwn_cov_ea   **Label: job_std_dwn_cov_ea. Temporarily stood down due to COVID-19**

Base = employed after training

VALUE	LABEL	DERIVATION
1	Yes	Lfs_at_s2 = 1 and job_std_dwn_cov = 1
2	No	Lfs_at_s2=1 and job_std_dwn_cov not in (1,999)
999	Not stated	Lfs_at_s2=1 and job_std_dwn_cov = 999

History

Notes

When commenced main job after training

Not asked from 2020
Name in 2019: start_mj

Purpose

To assist in determining outcomes of training taking into account pre-existing working arrangements.

Survey

Student Outcomes Survey

Collection year

2017-2019

Base population

Respondents with a job at 31st May 2019

Source

Self-reported in the Student Outcomes Survey

Question

Number

24

Wording

When did you commence your **main** job at 31st May 2019?

1 Before I began the training

2 While undertaking the training

3 After I finished the training

Source

NCVER devised

Values

Name: start_mj   **Label: start_mj. When main job commenced after training**

VALUE	LABEL
1	Before I began the training
2	While undertaking the training
3	After I finished the training
999	Not stated

History

Notes

Further study outcomes

Commenced further study

Current name: fs, fs_s2

Purpose
To determine if students went onto further study

Survey
Student Outcomes Survey

Collection year
2017-2023

Base population
All respondents

Source
Self-reported in the Student Outcomes Survey

Question

Number
27

Wording
Have you commenced another course or further study since undertaking the training?

1 No

2 Yes, but I cancelled or withdrew

3 Yes, still ongoing

4 Yes, finished

Source
Based on ABS VET Graduate Destination Survey 1995

Values

Name: fs   **Label: fs. Commenced further study**

VALUE	LABEL
1	No
2	Yes, but I cancelled or withdrew
3	Yes, still ongoing
4	Yes, finished
999	Not stated

Additional output items

Name: fs_s2   **Label: fs_s2. Commenced further study (summary)**

VALUE	LABEL	DERIVATION
1	Yes	fs in (3, 4) (further study is on-going or finished)
2	No	fs in (1, 2) (not undertaking further study, or cancelled or withdrew from further study)
999	Not stated	Fs = 999 (the student's further study status is not stated)

History

- In 2023 there was a slight change to question wording and a label change in the variables fs and fs_s2 from 'enrolled in further study' to 'commenced further study'.
- In 2021 the COVID-19 related options were removed.
- In 2020 there was a slight change to question wording and extra COVID-19 related response options were added to the question.
- In 2019 there was a slight change to question wording from 'enrolled in further study' to 'commenced further study'.

Questions

2021-2022

Have you enrolled in another course or further study since undertaking the training in <insert training details>?

1. No

2. Yes, but I cancelled or withdrew

3. Yes, still ongoing

4. Yes, finished

2020

Have you enrolled in another course or further study since undertaking the training in <insert training details>?

Note: Australian Government restrictions due to COVID-19 were put in place from March 2020.

1. No

2. Yes, but I cancelled or withdrew

3. Yes, but course was cancelled due to COVID-19

4. Yes, but course was delayed or postponed due to COVID-19

5. Yes, still ongoing

6. Yes, finished

2019

Have you commenced another course of further study since undertaking the training in <insert training details>?

1 No

2 Yes, but cancelled or withdrew

3 Yes, still ongoing

4 Yes, finished

2017-2019

Have you enrolled another course of further study since undertaking the training in <insert training details>?

1 No

2 Yes, but cancelled or withdrew

3 Yes, still ongoing

4 Yes, finished

Values

2021-2022 datafiles

Name: fs   Label: fs. Enrolled in further study

VALUE	LABEL
1	No
2	Yes, but cancelled or withdrew
3	Yes, still ongoing
4	Yes, finished
999	Not stated

2020 datafile

Name: fs   Label: fs. Enrolled in further study

VALUE	LABEL
1	No
2	Yes, but I cancelled or withdrew
3	Yes, but course was cancelled due to COVID-19
4	Yes, but course was delayed or postponed due to COVID-19
5	Yes, still ongoing
6	Yes, finished
999	Not stated

2017-2019 datafiles

Name: fs   Label: fs. Enrolled in further study

VALUE	LABEL
1	No
2	Yes, but cancelled or withdrew
3	Yes, still ongoing
4	Yes, finished
999	Not stated

Notes

Commenced further study in Australia

Current name: fs_location, fs_aust

Purpose

To determine if students went onto further study in Australia or another country

Survey

Student Outcomes Survey

Collection year

2017-2023

Base population

All respondents still enrolled in or who have completed further study

Source

Self-reported in the Student Outcomes Survey

Question

Number

28

Wording

Are you undertaking this further study in Australia, or another country?

1 Australia

2 Another Country

Source

NCVER devised

Values

Name: fs_location   **Label: fs_location. Commenced further study in Australia or another country**

VALUE	LABEL
1	Australia
2	Another country
999	Not stated

Name: fs_aust   **Label: fs_aust. Commenced further study in Australia (summary) (all)**

VALUE	LABEL
1	Commenced further study in Australia
2	Commenced further study – not in Australia
3	Commenced further study – location not stated
4	Not in further study

999	Not stated

History

- In 2023 there was a label change in the variables fs_location and fs_aust from 'enrolled in further study' to 'commenced further study'.
- In 2018 a new value was added to the fs_aust derivation (Enrolled in further study – Location not stated).

Values

2017 datafile

Name: fs_aust   Label: fs_aust. Enrolled in further study in Australia (summary)

VALUE	LABEL
1	Enrolled in further study in Australia
2	Enrolled in further study – not in Australia
3	Not in further study
999	Not stated

Notes

Studying at a higher education level

Current name: hel_at, hel_at_aus

Purpose

Indicates whether or not a student's is studying at a higher education level after completing their training

Survey

Student Outcomes Survey

Collection year

2017-2023

Base population

All respondents

Source

Derived from

- Qualification
- Commenced further study
- Commenced further study in Australia
- Qualification level of further study

Question

Number

NA

Wording

NA

Source

NA

Values

Name: hel_at **Label: hel_at. Studying at a higher education level**

VALUE	LABEL	DERIVATION
1	Yes	fs_s2 = 1 and ((qual = 524 and fs_qual in (1, 2, 3, 4, 5, 6)) **OR** (qual = 521 and fs_qual in (1, 2, 3, 4, 5)) **OR** (qual=514 and fs_qual in (1, 2, 3, 4)) **OR** (qual = 511 and fs_qual in (1,2,3)) **OR** (qual = 421 and fs_qual in (1, 2)) **OR** (qual in (411, 413) and fs_qual = 1))
2	No	fs_s2 = 1 and ((qual = 524 and fs_qual in (7, 8, 9, 10, 11)) **OR** (qual = 521 and fs_qual in (6, 7, 8, 9, 10, 11)) **OR** (qual = 514 and fs_qual in (5, 6, 7, 8, 9, 10, 11)) **OR** (qual = 511 and fs_qual in (4, 5, 6, 7, 8, 9, 10, 11)) **OR** (qual = 421 and fs_qual in (3, 4, 5, 6, 7, 8, 9, 10, 11)) **OR** (qual in (411, 413) and fs_qual in (2, 3, 4, 5, 6, 7, 8, 9, 10, 11) **OR (**qual in

		(211, 213, 221, 222, 311, 312) and fs_qual in (1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11)))
3	Not in further study	fs_s2 = 2
999	Not stated	fs_qual = 999

Additional output items

Name: hel_at_aus   **Label: hel_at_aus. Studying at a higher education level in Australia**

VALUE	LABEL	DERIVATION
0	Not in further study in Australia	fs_aust in (2 ,3, 4)
1	Yes	fs_aust = 1 and ((qual = 524 and fs_qual in (1, 2, 3, 4, 5, 6)) OR (qual = 521 and fs_qual in (1, 2, 3, 4, 5)) OR (qual = 514 and fs_qual in (1, 2, 3, 4)) OR (qual = 511 and fs_qual in (1, 2, 3)) OR (qual = 421 and fs_qual in (1, 2)) OR (qual in (411, 413) and fs_qual =1))
2	No	fs_aust = 1 and ((qual = 524 and fs_qual in (7, 8, 9, 10, 11)) OR (qual = 521 and fs_qual in (6, 7, 8, 9, 10, 11)) OR (qual = 514 and fs_qual in (5, 6, 7, 8, 9, 10, 11)) OR (qual = 511 and fs_qual in (4, 5, 6, 7, 8, 9, 10, 11)) OR (qual = 421 and fs_qual in (3, 4, 5, 6, 7, 8 ,9 ,10, 11)) OR (qual in (411, 413) and fs_qual in (2 ,3 ,4 ,5, 6, 7, 8, 9, 10, 11) OR (qual in (211, 213, 221, 222, 311, 312) and fs_qual in (1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11)))
999	Not stated	fs_qual = 999

History
- In 2022 'Hel_at_aus' derived for the first time and was added to the 2018 to 2021 datasets. This variable is available in 2018 to 2021 URFS produced from April 2023.
- 2021 'Hel_at' introduced for the first time.

Notes

Qualification level of further study

Current name: fs_qual

Purpose
To determine the level of qualification undertaken in further study.

Survey
Student Outcomes Survey

Collection year
2017-2023

Base population
All respondents still enrolled in or who have completed further study in Australia

Source
Self-reported in the Student Outcomes Survey

Question

Number
29

Wording
What is the level of this new course?
Note: If you commenced more than one course please report the course that you think is most important.

1   Bachelor Degree or higher

2   Advanced Diploma or Associate Degree

3   Diploma

4   Certificate IV

5   Certificate III

6   Certificate II

7   Certificate I

8   Secondary school qualification (e.g. mature age, night school)

9   Statement of Attainment

10 Other *(please specify)*

Source
Based on ABS VET Graduate Destination Survey 1995

Values

Name: fs_qual Label: fs_qual. Level of qualification being studied

VALUE	LABEL
1	Bachelor degree or higher

2	Advanced diploma or associate degree
3	Diploma
4	Certificate IV
5	Certificate III
6	Certificate II
7	Certificate I
8	Secondary school (e.g. mature age, night school)
9	Statement of attainment
10	Other training
999	Not stated

History

- In 2023 there was a slight change to the wording of thew note in the questionnaire.
- In 2019 the option 'Other Certificate' was removed from the questionnaire. The label 'Diploma or associate diploma' has been changed to 'Diploma'.
- In 2019 there was a slight change to the question wording.
- In 2018 a skip was introduced so that only students who were undertaking further study in Australia would be able to answer this question.

Questions

2019-2022

What is the level of this new course?

Note: If you enrolled in more than one course, please report the one that you think is most important.

1. Bachelor degree or higher

2. Advanced diploma or associate degree

3. Diploma

4. Certificate IV

5. Certificate III

6. Certificate II

7. Certificate I

8. Secondary school qualification (e.g. mature age, night school)

9. Statement of attainment

10. Other *(please specify)*

2017-2018

What level was the qualification you enrolled in since undertaking the training?

Note: If you enrolled in more than one course, please report the one that you think is most important.

1. Bachelor degree or higher

2. Advanced diploma or associate degree

3. Diploma or associate diploma

4. Certificate IV

5. Certificate III

6. Certificate II

7. Certificate I

8. Other certificate

9. Secondary school qualification (e.g. mature age, night school)

10. Statement of attainment

11. Other course *(please specify)*

Values

2017-2018 datafiles

Name: fs_qual Label: fs_qual. Level of qualification being studied

VALUE	LABEL
1	Bachelor degree or higher
2	Advanced diploma or associate degree
3	Diploma or associate diploma
4	Certificate IV
5	Certificate III
6	Certificate II
7	Certificate I
8	Other certificate
9	Secondary school qualification (e.g. mature age, night school)
10	Statement of attainment
11	Other
999	Not stated

Notes

Training provider of further study

Not asked from 2020
Name in 2019: fs_ins, fs_ins_s2

Purpose

To obtain information on where those in further study are enrolled

Survey

Student Outcomes Survey

Collection year

2017-2019

Base population

All respondents who had enrolled in further study in Australia

Source

Self-reported in the Student Outcomes Survey

Question

Number

18

Wording

Where did you **enrol** to do this study?

Note: If you are doing external study, please report the organisation you are studying with e.g. university, TAFE institute.

1 University

2 TAFE institute

3 TAFE division of a university

4 Private provider

5 Adult and community education provider

6 Secondary School

7 Other

Source

Based on ABS VET Graduate Destination Survey 1995

Values

Name: fs_ins   Label: fs_ins. Type of institution

VALUE	LABEL
1	University
2	TAFE Institute
3	TAFE Division of a university
4	Private Provider

5	Adult and community education provider
6	Secondary School
7	Other
999	Not Stated

Additional output items

Name: fs_ins_s2   **Label: fs_ins_s2. Type of institution (all)**

VALUE	LABEL	DERIVATION
1	University	fs_location = 1 and fs_ins=1 (University)
2	TAFE	fs_location = 1 and fs_ins = 2 or 3 (TAFE Institute, or TAFE division of a university)
3	Private training provider or community education provider	fs_location = 1 and fs_ins = 4 or 5 (Private provider or adult and community education provider)
4	Other provider	fs_location = 1 and fs_ins = 6 or 7 (Secondary school or other)
5	In further study in Australia, provider not stated	fs = 3 or 4 and fs_location = 1 and fs_ins = 999
6	In further study in another country or location not stated	fs = 3 or 4 and fs_location = 2 or 999
7	Not in further study	fs = 1 or 2 (Not enrolled in further study or cancelled/withdrew)
999	Not Stated	fs_ins = 999 (Not stated)

History

- In 2018 two extra categories were created for fs_ins_s2: 'In further study in Australia, provider not stated' and 'In further study in another country or location not stated'.

- In 2018 there was a label change to fs_ins_s2 = 4 now 'Other provider'. In 2017 this was 'Secondary school or other provider'.

- In 2018, a skip was introduced so that only students who were undertaking further study in Australia would be able to answer this question.

Values

2017

Name: fs_ins_s2   **Label: fs_ins_s2. Type of institution (all)**

VALUE	LABEL	DERIVATION
1	University	Q17 = 1 (University)
2	TAFE	Q17 = 2 or 3 (TAFE Institute, Skills Institute or Polytechnic or TAFE division of a university)
3	Private training provider or community education provider	Q17 = 4 or 5 (Private provider or adult and community education provider)
4	Secondary school or other provider	Q17 = 6 or 7 (Secondary school or other)
5	Not in further study	Q15 = 1 or 2 (Not enrolled in further study or cancelled/withdrew)
999	Not stated	Q17 = 999 (Not stated)

Notes

Satisfaction outcomes

Availability of academic or learning advisors

Purpose

For reporting thoughts about the support services offered by training provider.

Survey

Student Outcomes Survey

Collection year

2020

Base population

All respondents

Source

Self-reported in the Student Outcomes Survey

Question

Number

21

Wording

To what extent did you find academic or learning advisors to be **available**?

1 Very much

2 Quite a bit

3 Some

4 Very little

5 Not at all

6 Not applicable

Source

Provided to NCVER from the former Department of Education, Skills and Employment (now Department of Education)

Values

Name: acdmc_lrn_advs_avlbl   **Label: acdmc_lrn_advs_avlbl. Extent academic or learning advisors available**

VALUE	LABEL
1	Very much
2	Quite a bit
3	Some
4	Very little

5	Not at all
6	Not applicable
999	Not stated

Name: acdmc_lrn_advs_avlbl_s   **Label: acdmc_lrn_advs_avlbl_s. Extent academic or learning advisors available (summary)**

VALUE	LABEL	DERIVATION
1	Large	acdmc_lrn_advs_avlbl = 1 or 2
2	Small or not at all	acdmc_lrn_advs_avlbl = 4 or 5
3	Some	acdmc_lrn_advs_avlbl = 3
999	Not stated	acdmc_lrn_advs_avlbl = 6 or 999

History

Notes

Achieved main reason

Current name: achiev, achiev_s

Purpose

To find out if respondents achieved their main reason for undertaking the training

Survey

Student Outcomes Survey

Collection year

2017-2023

Base population

All respondents

Source

Self-reported in the Student Outcomes Survey

Question

Number

7

Wording

Did the training help you achieve your **main** reason?

1 Yes

2 No

3 Partly

4 Don't know yet

Source

Based on ABS VET Graduate Destination Survey 1995

Values

Name: achiev   **Label: achiev. Achieved main reason**

VALUE	LABEL
1	Yes
2	No
3	Partly
4	Don't know yet
999	Not stated

Additional output items

Name: achiev_s   **Label: achiev_s. Achieved main reason (summary)**

VALUE	LABEL	DERIVATION
1	Wholly or partly	achiev = 1, 3
2	No	achiev = 2
3	Don't know yet	achiev = 4
999	Not stated	achiev = 999

History

Notes

Availability of career advisors

Not asked from 2021
Name in 2020: career_advs_avlbl, career_advs_avlbl_s

Purpose

For reporting thoughts about the support services offered by training provider

Survey

Student Outcomes Survey

Collection year

2020

Base population

All respondents

Source

Self-reported in the Student Outcomes Survey

Question

Number

19

Wording

To what extent did you find career advisors to be **available**?

1 Very much

2 Quite a bit

3 Some

4 Very little

5 Not at all

6 Not applicable

Source

Provided to NCVER from the former Department of Education, Skills and Employment (now Department of Education)

Values

Name: career_advs_avlbl   Label: career_advs_avlbl. Extent career advisors available

VALUE	LABEL
1	Very much
2	Quite a bit
3	Some
4	Very little
5	Not at all

6	Not applicable
999	Not stated

Name: career_advs_avlbl_s   **Label: career_advs_avlbl_s. Extent career advisors available (summary)**

VALUE	LABEL	DERIVATION
1	Large	career_advs_avlbl = 1 or 2
2	Small or not at all	career_advs_avlbl = 4 or 5
3	Some	career_advs_avlbl = 3
999	Not stated	career_advs_avlbl = 6 or 999

History

Notes

Availability of support services

Not asked from 2021
Name in 2020: sup_serv_avlbl, sup_serv_avlbl_s

Purpose

For reporting thoughts about the support services offered by training provider.

Survey

Student Outcomes Survey

Collection year

2020

Base population

All respondents

Source

Self-reported in the Student Outcomes Survey

Question

Number

17

Wording

To what extent did you find support services such as counsellors, financial/legal advisors and health services to be **available**?

1 Very much

2 Quite a bit

3 Some

4 Very little

5 Not at all

6 Not applicable

Source

Provided to NCVER from the former Department of Education, Skills and Employment (now Department of Education)

Values

Name: sup_serv_avlbl   **Label: sup_serv_avlbl. Extent support services available**

VALUE	LABEL
1	Very much
2	Quite a bit
3	Some
4	Very little
5	Not at all

6	Not applicable
999	Not stated

Name: sup_serv_avlbl_s   **Label: sup_serv_avlbl_s. Extent support services available (summary)**

VALUE	LABEL	DERIVATION
1	Large	sup_serv_avlbl = 1 or 2
2	Small or not at all	sup_serv_avlbl = 4 or 5
3	Some	sup_serv_avlbl = 3
999	Not Stated	sup_serv_avlbl = 6 or 999

History

Notes

Developed problem solving skills

Current name: qre_prob, sat_prob

Purpose

For reporting that the training developed problem solving skills

Survey

Student Outcomes Survey

Collection year

2017-2023

Base population

All respondents

Source

Self-reported in the Student Outcomes Survey

Question

Number

10

Wording

To what extent do you agree or disagree that your training developed your **problem-solving skills**?

1 Strongly agree

2 Agree

3 Neither agree nor disagree

4 Disagree

5 Strongly disagree

6 Not applicable

Source

Adapted from the WA Student Satisfaction Survey

Values

Name: qre_prob   **Label: qre_prob. Developed problem-solving skills**

VALUE	LABEL
1	Strongly agree
2	Agree
3	Neither agree nor disagree
4	Disagree
5	Strongly disagree

6	Not applicable
999	Not stated

Additional output items

Name: sat_prob   **Label: sat_prob. Developed problem-solving skills (Summary)**

VALUE	LABEL	DERIVATION
1	Agree	qre_prob = 1 or 2
2	Disagree	qre_prob = 4 or 5
3	Neither agree nor disagree	qre_prob = 3
999	Not stated	qre_prob = 6 or 999

History

Notes

Helpfulness of academic or learning advisors

Not asked from 2021

Name in 2020: acdmc_lrn_advs_helpful, acdmc_lrn_advs_helpful_s

Purpose
For reporting thoughts about the support services offered by training provider.

Survey
Student Outcomes Survey

Collection year
2020

Base population
Respondents who answered 1- 4 in Q21

Source
Self-reported in the Student Outcomes Survey

Question

Number
22

Wording
To what extent did you find academic or learning advisors to be **helpful**?

1 Very much

2 Quite a bit

3 Some

4 Very little

5 Not at all

6 Not applicable

Source
Provided to NCVER from the former Department of Education, Skills and Employment (now Department of Education)

Values

Name: acdmc_lrn_advs_helpful)   **Label: acdmc_lrn_advs_helpful. Extent academic or learning advisors helpful**

VALUE	LABEL
1	Very much
2	Quite a bit
3	Some
4	Very little
5	Not at all

6	Not applicable
999	Not stated

Name: acdmc_lrn_advs_helpful_s   **Label: acdmc_lrn_advs_helpful_s. Extent academic or learning advisors helpful (summary)**

VALUE	LABEL	DERIVATION
1	Large	acdmc_lrn_advs_helpful = 1 or 2
2	Small or not at all	acdmc_lrn_advs_helpful = 4 or 5
3	Some	acdmc_lrn_advs_helpful = 3
999	Not stated	acdmc_lrn_advs_helpful = 6 or 999

History

Notes

Helpfulness of career advisors

Not asked from 2021
Name in 2020: career_advs_helpful , career_advs_helpful _s

Purpose

For reporting thoughts about the support services offered by career advisors.

Survey

Student Outcomes Survey

Collection year

2020

Base population

Respondents who answered 1- 4 in Q19

Source

Self-reported in the Student Outcomes Survey

Question

Number

20

Wording

To what extent did you find career advisors to be **helpful**?

1 Very much

2 Quite a bit

3 Some

4 Very little

5 Not at all

6 Not applicable

Source

Provided to NCVER from the former Department of Education, Skills and Employment (now Department of Education)

Values

Name: career_advs_helpful   **Label: career_advs_helpful. Extent career advisors helpful**

VALUE	LABEL
1	Very much
2	Quite a bit
3	Some
4	Very little
5	Not at all

6	Not applicable
999	Not stated

Name: career_advs_helpful_s   **Label: career_advs_helpful_s. Extent career advisors helpful (summary)**

VALUE	LABEL	DERIVATION
1	Large	career_advs_helpful = 1 or 2
2	Small or not at all	career_advs_helpful = 4 or 5
3	Some	career_advs_helpful = 3
999	Not Stated	career_advs_helpful = 6 or 999

History

Notes

Helpfulness of support services

Not asked from 2021

Name in 2020: sup_serv_helpful, sup_serv_helpful_s

Purpose

For reporting thoughts about the support services offered by training provider.

Survey

Student Outcomes Survey

Collection year

2020

Base population

Respondents who answered 1- 4 in Q17

Source

Self-reported in the Student Outcomes Survey

Question

Number

18

Wording

To what extent did you find support services such as counsellors, financial/legal advisors and health services to be **helpful**?

1 Very much

2 Quite a bit

3 Some

4 Very little

5 Not at all

6 Not applicable

Source

Provided to NCVER from the former Department of Education, Skills and Employment (now Department of Education)

Values

Name: sup_serv_helpful   Label: sup_serv_helpful. Extent support services helpful

VALUE	LABEL
1	Very much
2	Quite a bit
3	Some
4	Very little
5	Not at all

6	Not applicable
999	Not stated

Name: sup_serv_helpful _s **Label: sup_serv_helpful_s. Extent support services helpful (summary)**

VALUE	LABEL	DERIVATION
1	Large	sup_serv_helpful = 1 or 2
2	Small or not at all	sup_serv_helpful = 4 or 5
3	Some	sup_serv_helpful = 3
999	Not stated	sup_serv_helpful = 6 or 999

History

Notes

Improved numerical skills

Current name: qre_num, sat_num

Purpose

For reporting that the training helped improve numerical skills.

Survey

2022 Student Outcomes Survey

Collection year

2017-2023

Base population

All respondents

Source

Self-reported in the Student Outcomes Survey

Question

Number

12

Wording

To what extent do you agree or disagree that your training improved your **numerical skills** (i.e. working with numbers)?

1 Strongly agree

2 Agree

3 Neither agree nor disagree

4 Disagree

5 Strongly disagree

6 Not applicable

Source

Adapted from the Victorian Satisfaction Survey

Values

Name: qre_num   Label: qre_num. Improved numerical skills

VALUE	LABEL
1	Strongly agree
2	Agree
3	Neither agree nor disagree
4	Disagree
5	Strongly disagree
6	Not applicable

999	Not stated

Additional output items

Name: sat_num   **Label: sat_num. Improved numerical skills (Summary)**

VALUE	LABEL	DERIVATION
1	Agree	qre_num = 1 or 2
2	Disagree	qre_num = 4 or 5
3	Neither agree nor disagree	qre_num = 3
999	Not stated	qre_num = 6 or 999

History

Notes

Only the summary variable sat_num is provided in URFs.

Improved writing skills

Current name: qre_write, sat_write

Purpose
For reporting that the training improved writing skills

Survey
Student Outcomes Survey

Collection year
2017-2023

Base population
All respondents

Source
Self-reported in the Student Outcomes Survey

Question

Number
11

Wording
To what extent do you agree or disagree that your training improved your **writing skills**?

1 Strongly agree

2 Agree

3 Neither agree nor disagree

4 Disagree

5 Strongly disagree

6 Not applicable

Source
NCVER devised

Values

Name: qre_write   **Label: qre_write. Improved writing skills**

VALUE	LABEL
1	Strongly agree
2	Agree
3	Neither agree nor disagree
4	Disagree
5	Strongly disagree
6	Not applicable
999	Not stated

Name: sat_write   **Label: sat_write. Improved writing skills (Summary)**

VALUE	LABEL	DERIVATION
1	Agree	qre_write = 1 or 2
2	Disagree	qre_write = 4 or 5
3	Neither agree nor disagree	qre_write = 3
999	Not stated	qre_write = 6 or 999

History

Notes

Overall satisfaction with the training

Current name: satis, satis_s

Purpose

To collect information on respondents' overall satisfaction with their training

Survey

Student Outcomes Survey

Collection year

2017-2023

Base population

All respondents

Source

Self-reported in the Student Outcomes Survey

Question

Number

15

Wording

Overall, how satisfied are you with your training?

1 Very Satisfied

2 Satisfied

3 Neither satisfied nor dissatisfied

4 Dissatisfied

5 Very dissatisfied

Source

NCVER devised

Values

Name: satis   Label: satis. Satisfied with the training overall

VALUE	LABEL
1	Very satisfied
2	Satisfied
3	Neither satisfied nor dissatisfied
4	Dissatisfied
5	Very dissatisfied
999	Not stated

Additional output items

Name: satis_s   Label: satis_s. Satisfied with the training overall (summary)

VALUE	LABEL	DERIVATION
1	Satisfied	Satis = 1, 2

2	Dissatisfied	Satis = 4, 5
3	Neither satisfied nor dissatisfied	Satis = 3
999	Not stated	Satis = 999

History

- In 2021 there was a change to the label from 'Satisfied with the overall quality of training' to 'Satisfied with the training overall'.
- In 2019 the question wording was rephrased, and the scale changed from agreement to satisfaction.

Questions

2017–2018

To what extent do you agree or disagree that **overall,** you were satisfied with the quality of the training?

1 Strongly Agree

2 Agree

3 Neither Agree Nor Disagree

4 Disagree

5 Strongly Disagree

Values

2019-2020 datafiles

Name: satis   Label: satis. Satisfied with the overall quality of training

VALUE	LABEL
1	Very satisfied
2	Satisfied
3	Neither satisfied nor dissatisfied
4	Dissatisfied
5	Very dissatisfied
999	Not stated

2017-2018 datafiles

Name: satis   Label: satis. Overall, I was satisfied with the quality of this training

VALUE	LABEL
1	Strongly agree
2	Agree
3	Neither agree nor disagree
4	Disagree
5	Strongly disagree
999	Not stated

Notes

Caution should be exercised when comparing estimates from 2019 onwards with prior years for 'overall satisfied' because the estimates may differ to prior years due to the change from an agreement scale to a satisfaction scale.

Rating of the amount of training and contact hours

Not asked from 2019.

In 2018: *trqty_r8*, trqty_r8_s

Purpose

To collect information on respondents' rating of the amount of training and contact hours they received.

Survey

Student Outcomes Survey

Collection year

2018

Base population

All respondents

Source

Self-reported in the Student Outcomes Survey

Question

Number

13b

Wording

How do you rate the amount of training and contact hours you received?

1 Far too much

2 Too much

3 About right

4 Too low

5 Far too low

Source

NCVER devised

Values

Name: trqty_r8   **Label: trqty_r8. Rate the amount of training and contact hours received**

VALUE	LABEL
1	Far too much
2	Too much
3	About right
4	Too low
5	Far too low
999	Not stated

Additional output items

Name: trqty_r8_s   **Label: trqty_r8_s. Rate the amount of training and contact hours received (summary)**

VALUE	LABEL	DERIVATION
1	Too much	trqty_r8 = 1, 2
2	Too low	trqty_r8 = 4, 5
3	About right	trqty_r8 = 3
999	Not stated	trqty_r8 = 999

History

Notes

Recommend training provider to others

Current name: recm_ins, recm_ins_s

Purpose

To determine whether respondents would recommend their training provider

Survey

Student Outcomes Survey

Collection year

2017-2023

Bae population

All respondents

Source

Self-reported in the Student Outcomes Survey

Question

Number

9

Wording

How likely are you to recommend the training **provider**?

1 Very likely

2 Likely

3 Neither likely nor unlikely

4 Unlikely

5 Very unlikely

Source

NCVER devised

Values

Name: recm_ins   **Label: recm_ins. Would you recommend the institution / training provider to others?**

VALUE	LABEL
1	Very likely
2	Likely
3	Neither likely nor unlikely
4	Unlikely
5	Very unlikely
999	Not stated

Additional output items

Name: recm_ins_s   **Label: recm_ins_s. Recommend training provider (summary)**

VALUE	LABEL	DERIVATION
1	Likely	recm_ins = 1, 2
2	Unlikely	recm_ins = 4, 5
3	Neither likely nor unlikely	recm_ins = 3
999	Not stated	recm_ins = 999

History

- In 2020 the variable 'recm_ins_s' was introduced for the first time.
- In 2020 the question was changed from a yes/no to a 5-point likelihood scale.

Questions

2017-2019

Would you recommend the training **provider**?

     1 Yes

     2 No

Values

2017-2019

Name: recm_ins   **Label: recm_ins. Would you recommend the institution / training provider to others?**

VALUE	LABEL
1	Yes
2	No
999	Not stated

Notes

Due to the change in scale in 2020, results from 2020 onwards are not comparable with prior years.

Recommend training

Current name: recm_tr, recm_tr_s

Purpose
To determine whether respondents would recommend their training

Survey
Student Outcomes Survey

Collection year
2017-2023

Base population
All respondents

Source
Self-reported in the Student Outcomes Survey

Question

Number
8

Wording
How likely are you to recommend the training?

1 Very likely

2 Likely

3 Neither likely nor unlikely

4 Unlikely

5 Very unlikely

Source
NCVER devised

Values

Name: recm_tr   **Label: recm_tr. Would recommend training to others**

VALUE	LABEL
1	Very likely
2	Likely
3	Neither likely nor unlikely
4	Unlikely
5	Very unlikely
999	Not stated

Additional output items

Name: recm_tr_s   Label: recm_tr_s. Recommend training (summary)

VALUE	LABEL	DERIVATION
1	Likely	recm_tr = 1, 2
2	Unlikely	recm_tr = 4, 5
3	Neither likely nor unlikely	recm_tr = 3
999	Not stated	recm_tr = 999

History

- In 2020 the variable 'recm_tr_s' was introduced for the first time.
- In 2020 the question was changed from a yes/no to a likelihood scale.

Questions

2017-2019

Would you recommend the training?

> 1 Yes
>
> 2 No

Values

2017-2019

Name: recm_tr Label: recm_tr. Would you recommend the training?

VALUE	LABEL
1	Yes
2	No
999	Not stated

Notes

Due to the change in scale in 2020, results from 2020 onwards are not comparable with prior years.

Satisfaction with accommodation in Australia

Current name: sat_accom_aus, sat_accom_aus_s

Purpose

For reporting thoughts about aspects of living in Australia whilst undertaking training

Survey

Student Outcomes Survey

Collection year

2017-2023

Base population

All respondents

Source

Self-reported in the Student Outcomes Survey

Question

Number

25

Wording

How satisfied are you with your **accommodation** in Australia?

1 Very satisfied

2 Satisfied

3 Neither satisfied nor dissatisfied

4 Dissatisfied

5 Very dissatisfied

6 Not applicable

Source

Provided to NCVER from the former Department of Education, Skills and Employment (now Department of Education)

Values

Name: sat_accom_aus   **Label: sat_accom_aus. Satisfied with accommodation in Australia**

VALUE	LABEL
1	Very satisfied
2	Satisfied
3	Neither satisfied nor dissatisfied
4	Dissatisfied
5	Very dissatisfied

6	Not applicable
999	Not stated

Additional output items

Name: sat_accom_aus_s   **Label: sat_accom_aus_s. Satisfied with accommodation in Australia (summary)**

VALUE	LABEL	DERIVATION
1	Satisfied	sat_accom_aus = 1 or 2
2	Dissatisfied	sat_accom_aus = 4 or 5
3	Neither satisfied nor dissatisfied	sat_accom_aus = 3
999	Not stated	sat_accom_aus = 6 or 999

History

Notes

Satisfaction with assessment

Current name: qre_assess, sat_assess

Purpose

For reporting of overall satisfaction with assessment

Survey

Student Outcomes Survey

Collection year

2017-2023

Base population

All respondents

Source

Self-reported in the Student Outcomes Survey

Question

Number

14

Wording

How satisfied are you that the way you were assessed was a fair test of your skills and knowledge?

1 Very satisfied

2 Satisfied

3 Neither satisfied nor dissatisfied

4 Dissatisfied

5 Very dissatisfied

6 Not applicable

Source

Adapted from the WA Student Satisfaction Survey

Values

Name: qre_assess   Label: qre_assess. Satisfied with assessment

VALUE	LABEL
1	Very satisfied
2	Satisfied
3	Neither satisfied nor dissatisfied
4	Dissatisfied
5	Very dissatisfied
6	Not applicable

999	Not stated

Additional output items

Name: sat_assess   Label: sat_assess. Satisfied with assessment (Summary)

VALUE	LABEL	DERIVATION
1	Satisfied	qre_assess = 1 or 2
2	Dissatisfied	qre_assess = 4 or 5
3	Neither satisifed nor dissatisfied	qre_assess = 3
999	Not stated	qre_assess = 6 or 999

History

- In 2019 the scale changed from agreement to satisfaction.

Questions

2017-2018

To what extent do you agree or disagree that the way you were assessed was a fair test of your skills and knowledge?

1 Strongly disagree

2 Disagree

3 Neither agree not disagree

4 Agree

5 Strongly agree

6 Not applicable

Notes

Caution should be exercised when comparing estimates from 2019 with prior years for 'satisfied with assessment' because the estimates may differ due to the change from an agreement scale to a satisfaction scale.

Satisfaction with employment opportunities in Australia

Current name: sat_emp_opp, sat_emp_opp_s

Purpose

For reporting thoughts about aspects of living in Australia whilst undertaking training

Survey

Student Outcomes Survey

Collection year

2017-2023

Base population

All respondents

Source

Self-reported in the Student Outcomes Survey

Question

Number

22

Wording

How satisfied are you with the **employment opportunities** in Australia?

1 Very satisfied

2 Satisfied

3 Neither satisfied nor dissatisfied

4 Dissatisfied

5 Very dissatisfied

6 Not applicable

Source

Provided to NCVER from the former Department of Education, Skills and Employment (now Department of Education)

Values

Name: sat_emp_opp   Label: sat_emp_opp. Satisfied with employment opportunities in Australia

VALUE	LABEL
1	Very satisfied
2	Satisfied
3	Neither satisfied nor dissatisfied
4	Dissatisfied
5	Very dissatisfied

6	Not applicable
999	Not stated

Name: sat_emp_opp_s **Label: sat_emp_opp_s. Satisfied with employment opportunities in Australia (summary)**

VALUE	LABEL	DERIVATION
1	Satisfied	sat_emp_opp = 1 or 2
2	Dissatisfied	sat_emp_opp = 4 or 5
3	Neither satisfied nor dissatisfied	sat_emp_opp = 3
999	Not Stated	sat_emp_opp = 6 or 999

History

Notes

Satisfaction with learning resources provided by the trainer

Current name: sat_lrn_res, sat_lrn_res_s

Purpose
For reporting of overall satisfaction of the learning resources provided by the trainer

Survey
Student Outcomes Survey

Collection year
2017-2023

Base population
All respondents

Source
Self-reported in the Student Outcomes Survey

Question

Number
18

Wording
How satisfied are you with the **learning resources** provided by the trainer *(e.g. textbooks, online materials, etc.)*?

1 Very satisfied

2 Satisfied

3 Neither satisfied nor dissatisfied

4 Dissatisfied

5 Very dissatisfied

6 Not applicable

Source
Adapted from the NSW Student Outcomes Survey and the WA Student Satisfaction Survey

Values

Name: sat_lrn_res   **Label: sat_lrn_res. Satisfied with the learning resources provided by the trainer**

VALUE	LABEL
1	Very satisfied
2	Satisfied
3	Neither satisfied nor dissatisfied
4	Dissatisfied
5	Very dissatisfied

6	Not applicable
999	Not stated

Additional output items

Name: sat_lrn_res_s   **Label: sat_lrn_res_s. Satisfied with the learning resources provided by the trainer (summary)**

VALUE	LABEL	DERIVATION
1	Satisfied	sat_lrn_res = 1 or 2
2	Dissatisfied	sat_lrn_res = 4 or 5
3	Neither satisfied nor dissatisfied	sat_lrn_res = 3
999	Not stated	sat_lrn_res = 6 or 999

History

Notes

Only the summary variable sat_lrn_res_s is provided in URFs.

Satisfaction with location of your training provider

Current name: sat_tr_location, sat_tr_location_s

Purpose

For reporting of overall satisfaction with the training provider's location

Survey

Student Outcomes Survey

Collection year

2017-2023

Base population

All respondents

Source

Self-reported in the Student Outcomes Survey

Question

Number

19

Wording

How satisfied are you with the **location** of your training provider?

1 Very satisfied

2 Satisfied

3 Neither satisfied nor dissatisfied

4 Dissatisfied

5 Very dissatisfied

6 Not applicable

Source

Adapted from the WA Student Satisfaction Survey

Values

Name: sat_tr_location   **Label: sat_tr_location. Satisfied with how convenient the training provider's location is**

VALUE	LABEL
1	Very satisfied
2	Satisfied
3	Neither satisfied nor dissatisfied
4	Dissatisfied
5	Very dissatisfied
6	Not applicable

999	Not stated

Additional output items

Name: sat_tr_location_s   **Label: sat_tr_location_s. Satisfied with how convenient the training provider's location is (summary)**

VALUE	LABEL	DERIVATION
1	Satisfied	sat_tr_location = 1 or 2
2	Dissatisfied	sat_tr_location = 4 or 5
3	Neither satisfied nor dissatisfied	sat_tr_location = 3
999	Not Stated	sat_tr_location = 6 or 999

History

Notes

Satisfaction with main job

Current name: sat_job, qre_job

Purpose
To determine the satisfaction with the main job

Survey
Student Outcomes Survey - International only

Collection year
2017-2023

Base population
International students who had a job on 26th May 2023

Source
Self-reported in the Student Outcomes Survey

Question

Number
37

Wording
How satisfied are you with your **main** job on 26th May 2023?

1 Very satisfied

2 Satisfied

3 Neither satisfied nor dissatisfied

4 Dissatisfied

5 Very dissatisfied

Source
NCVER devised

Values

Name: qre_job　　　　**Label: qre_job. Satisfaction with main job**

VALUE	LABEL
1	Very satisfied
2	Satisfied
3	Neither satisfied nor dissatisfied
4	Dissatisfied
5	Very dissatisfied
999	Not stated

Additional output items

Name: sat_job   **Label: sat_job. Satisfaction with main job (summary)**

VALUE	LABEL	DERIVATION
1	Satisfied	qre_job = 1, 2
2	Dissatisfied	qre_job = 4, 5
3	Neither satisfied nor dissatisfied	qre_job = 3
999	Not stated	qre_job = 999

History
- In 2023 there was a slight change to the question wording of the reference date from 'at [reference date]' to 'on [reference date]'.
- In 2019 the scale changed from agreement to satisfaction.

Questions

2017–2018

To what extent do you agree or disagree that you are satisfied with your main job?

> 1 Strongly agree
>
> 2 Agree
>
> 3 Neither agree nor disagree
>
> 4 Disagree
>
> 5 Strongly disagree
>
> 6 Not applicable

Values

2017–2018 datafiles

Name: qre_job   **Label: qre_job. Satisfaction with main job**

VALUE	LABEL
1	Strongly agree
2	Agree
3	Neither agree nor disagree
4	Disagree
5	Strongly disagree
999	Not stated

Additional output items

Name: sat_job   **Label: sat_job. Satisfaction with main job (summary)**

VALUE	LABEL	DERIVATION
1	Agree	qre_job = 1, 2
2	Disagree	qre_job = 4, 5
3	Neither agree nor disagree	qre_job = 3
999	Not stated	qre_job = 999

Notes

Satisfaction with opportunities to make friends in Australia

Current name: sat_opp_friends, sat_opp_friends_s

Purpose

For reporting thoughts about aspects of living in Australia whilst undertaking training

Survey

Student Outcomes Survey

Collection year

2017-2023

Base population

All respondents

Source

Self-reported in the Student Outcomes Survey

Question

Number

24

Wording

How satisfied are you with your **opportunities to make friends** in Australia *(e.g Australian friends, friends from your own country or friends from other countries)*?

1 Very satisfied

2 Satisfied

3 Neither satisfied nor dissatisfied

4 Dissatisfied

5 Very dissatisfied

6 Not applicable

Source

Provided to NCVER from the former Department of Education, Skills and Employment (now Department of Education)

Values

Name: sat_opp_friends   **Label: sat_opp_friends. Satisfied with opportunities to make friends in Australia**

VALUE	LABEL
1	Very satisfied
2	Satisfied
3	Neither satisfied nor dissatisfied
4	Dissatisfied
5	Very dissatisfied

6	Not applicable
999	Not stated

Additional output items

Name: sat_opp_friends_s   **Label: sat_opp_friends_s. Satisfied with opportunities to make friends in Australia (summary)**

VALUE	LABEL	DERIVATION
1	Satisfied	sat_opp_friends = 1 or 2
2	Dissatisfied	sat_opp_friends = 4 or 5
3	Neither satisfied nor dissatisfied	sat_opp_friends = 3
999	Not stated	sat_opp_friends = 6 or 999

History

Notes

Satisfaction with overall living experience in Australia

Current name: sat_liv_aus, sat_liv_aus_s

Purpose

For reporting thoughts about aspects of living in Australia whilst undertaking training.

Survey

Student Outcomes Survey

Collection year

2017-2023

Base population

All respondents

Source

Self-reported in the Student Outcomes Survey

Question

Number

26

Wording

How satisfied are you with your **overall living experience** in Australia?

1 Very satisfied

2 Satisfied

3 Neither satisfied nor dissatisfied

4 Dissatisfied

5 Very dissatisfied

6 Not applicable

Source

Provided to NCVER from the former Department of Education, Skills and Employment (now Department of Education)

Values

Name: sat_liv_aus   **Label: sat_liv_aus. Satisfied with overall living experience in Australia**

VALUE	LABEL
1	Very satisfied
2	Satisfied
3	Neither satisfied nor dissatisfied
4	Dissatisfied
5	Very dissatisfied
6	Not applicable

999	Not stated

Additional output items

Name: sat_liv_aus_s   Label: sat_liv_aus_s. Satisfied with overall living experience in Australia (summary)

VALUE	LABEL	DERIVATION
1	Satisfied	sat_liv_aus = 1 or 2
2	Dissatisfied	sat_liv_aus = 4 or 5
3	Neither satisfied nor dissatisfied	sat_liv_aus = 3
999	Not stated	sat_liv_aus = 6 or 999

History

Notes

Satisfaction with personal safety in Australia

Current name: sat_prsnl_safe, sat_prsnl_safe_s

Purpose
For reporting thoughts about aspects of living in Australia whilst undertaking training

Survey
Student Outcomes Survey

Collection year
2017-2023

Base population
All respondents

Source
Self-reported in the Student Outcomes Survey

Question

Number
23

Wording
How satisfied are you with your **personal safety** in Australia?

1 Very satisfied

2 Satisfied

3 Neither satisfied nor dissatisfied

4 Dissatisfied

5 Very dissatisfied

6 Not applicable

Source
Provided to NCVER from the former Department of Education, Skills and Employment (now Department of Education)

Values

Name: sat_prsnl_safe   **Label: sat_prsnl_safe. Satisfied with personal safety in Australia**

VALUE	LABEL
1	Very satisfied
2	Satisfied
3	Neither satisfied nor dissatisfied
4	Dissatisfied
5	Very dissatisfied
6	Not applicable

999	Not Stated

Additional output items

Name: sat_prsnl_safe_s   **Label: sat_prsnl_safe_s. Satisfied with personal safety in Australia (summary)**

VALUE	LABEL	DERIVATION
1	Satisfied	sat_prsnl_safe = 1 or 2
2	Dissatisfied	sat_prsnl_safe = 4 or 5
3	Neither satisfied nor dissatisfied	sat_prsnl_safe = 3
999	Not stated	sat_prsnl_safe = 6 or 999

History

Notes

Satisfaction with support on arrival by training provider

Current name: sat_sup_arrvl, sat_sup_arrvl_s

Purpose

For reporting thoughts about the support services offered by training provider

Survey

Student Outcomes Survey

Collection year

2017-2023

Base population

All respondents

Source

Self-reported in the Student Outcomes Survey

Question

Number

16

Wording

How satisfied are you with **support on arrival** provided by your training provider (*e.g. institution formal welcome, orientation, etc.*)?

1 Very satisfied

2 Satisfied

3 Neither satisfied nor dissatisfied

4 Dissatisfied

5 Very dissatisfied

6 Not applicable

Source

Provided to NCVER from the former Department of Education, Skills and Employment (now Department of Education)

Values

Name: sat_sup_arrvl   **Label: sat_sup_arrvl. Satisfied with support on arrival by training provider**

VALUE	LABEL
1	Very satisfied
2	Satisfied
3	Neither satisfied nor dissatisfied
4	Dissatisfied

5	Very dissatisfied
6	Not applicable
999	Not stated

Additional output items

Name: sat_sup_arrvl_s   **Label: sat_sup_arrvl_s. Satisfied with support on arrival by training provider (summary)**

VALUE	LABEL	DERIVATION
1	Satisfied	sat_sup_arrvl = 1 or 2
2	Dissatisfied	sat_sup_arrvl = 4 or 5
3	Neither satisfied nor dissatisfied	sat_sup_arrvl = 3
999	Not stated	sat_sup_arrvl = 6 or 999

History

Notes

Satisfaction with teaching

Current name: qre_teach, sat_teach

Purpose
For reporting satisfaction with teaching

Survey
Student Outcomes Survey

Collection year
2017-2023

Base population
All respondents

Source
Self-reported in the Student Outcomes Survey

Question

Number
13

Wording
How satisfied are you with the quality of your **trainers/teachers/instructors**?

1 Very satisfied

2 Satisfied

3 Neither satisfied nor dissatisfied

4 Dissatisfied

5 Very dissatisfied

6 Not applicable

Source
NCVER devised

Values

Name: qre_teach   Label: qre_teach. Satisfied with teaching

VALUE	LABEL
1	Very satisfied
2	Satisfied
3	Neither satisfied nor dissatisfied
4	Dissatisfied
5	Very dissatisfied
6	Not applicable

999	Not stated

Additional output items

Name: sat_teach   Label: sat_teach. Satisfied with teaching (Summary)

VALUE	LABEL	DERIVATION
1	Satisfied	qre_teach = 1 or 2
2	Dissatisfied	qre_teach = 4 or 5
3	Neither satisfied nor dissatisfied	qre_teach = 3
999	Not Stated	qre_teach = 6 or 999

History

- In 2019 the scale changed from agreement to satisfaction.

Questions

2017–2018

To what extent do you agree or disagree that you were satisfied with the quality of your instructors?

1 Strongly disagree

2 Disagree

3 Neither agree not disagree

4 Agree

5 Strongly agree

6 Not applicable

Values

2017-2018 datafiles

Name: qre_teach   Label: qre_teach. Satisfied with teaching

VALUE	LABEL
1	Strongly agree
2	Agree
3	Neither agree nor disagree
4	Disagree
5	Strongly disagree
6	Not applicable
999	Not stated

Additional output items

2017-2018 datafiles

Name: sat_teach   Label: sat_teach. Satisfied with teaching (Summary)

VALUE	LABEL	DERIVATION
1	Agree	qre_teach = 1 or 2
2	Disagree	qre_teach = 4 or 5
3	Neither agree nor disagree	qre_teach = 3
999	Not stated	qre_teach = 6 or 999

Notes

Caution should be exercised when comparing estimates from 2019 onwards with prior years for 'satisfied with teaching' because the estimates may differ due to the change from an agreement scale to a satisfaction scale.

Satisfaction with the support services overall

Current name: sat_sup_serv, sat_sup_serv_s

Purpose

For reporting thoughts about the support services offered by training provider

Survey

Student Outcomes Survey

Collection year

2017-2023

Base population

All respondents

Source

Self-reported in the Student Outcomes Survey

Question

Number

20

Wording

How satisfied are you with the **support services** offered by your training provider?

Note: Support services include help with additional learning needs, English language assistance, career advice, counsellors, etc.

1 Very satisfied

2 Satisfied

3 Neither satisfied nor dissatisfied

4 Dissatisfied

5 Very dissatisfied

6 Not applicable

Source

Adapted from the ASQA Student Survey

Values

Name: sat_sup_serv   **Label: sat_sup_serv. Satisfied with the support services offered by your training provider**

VALUE	LABEL
1	Very satisfied
2	Satisfied
3	Neither satisfied nor dissatisfied
4	Dissatisfied

5	Very dissatisfied
6	Not applicable
999	Not stated

Additional output items

Name: sat_sup_serv_s   **Label: sat_sup_serv_s. Satisfied with the support services offered by your training provider (summary)**

VALUE	LABEL	DERIVATION
1	Satisfied	sat_sup_serv = 1 or 2
2	Dissatisfied	sat_sup_serv = 4 or 5
3	Neither satisfied nor dissatisfied	sat_sup_serv = 3
999	Not stated	sat_sup_serv = 6 or 999

History

- In 2021there was a slight change to question wording

Questions

2020

Overall, how satisfied are you with all support services provided by your training provider?

1. Very satisfied

2. Satisfied

3. Neither satisfied nor dissatisfied

4. Dissatisfied

5. Very dissatisfied

6. Not applicable

Notes

Satisfaction with training facilities

Current name: sat_fac, sat_fac_s

Purpose
For reporting of overall satisfaction of the training facilities

Survey
Student Outcomes Survey

Collection year
2021-2023

Baes population
All respondents

Source
Self-reported in the Student Outcomes Survey

Question

Number

17

Wording

How satisfied are you with the **facilities** available at your training provider *(e.g. classrooms, workshops, etc.)*?

1 Very satisfied

2 Satisfied

3 Neither satisfied nor dissatisfied

4 Dissatisfied

5 Very dissatisfied

6 Not applicable

Source

Adapted from the WA Student Satisfaction Survey

Values

Name: sat_fac   **Label: sat_fac. Satisfied with facilities made available by training provider**

VALUE	LABEL
1	Very satisfied
2	Satisfied
3	Neither satisfied nor dissatisfied
4	Dissatisfied
5	Very dissatisfied
6	Not applicable

999	Not stated

Additional output items

Name: sat_fac_s   **Label: sat_fac_s. Satisfied with facilities made available by training provider (summary)**

VALUE	LABEL	DERIVATION
1	Satisfied	sat_fac = 1 or 2
2	Dissatisfied	sat_fac = 4 or 5
3	Neither satisfied nor dissatisfied	sat_fac = 3
999	Not stated	sat_fac = 6 or 999

History
- In 2021, question was asked for the first time.

Notes

Benefits of training

Job related benefits

Current name: jben1 … jben8, jben99 and jben_s

Purpose

To determine the job-related benefits received from undertaking the training

Survey

Student Outcomes Survey

Collection year

2017-2023

Population

Those who had a job on 26th May 2023

Source

Self-reported in the Student Outcomes Survey

Question

Number

35

Wording

Which of the following **job-related benefits** have you received from undertaking the training in <insert training details>?

Please select all that apply

1 Got a job or changed my job

2 Was able to setup or expand my own business

3 A promotion (or increased status at work)

4 Gained extra skills for my job

5 An increase in earnings

6 Other *(please specify)*

7 None

Source

NCVER devised

Values

Name: jben1 …jben8 and jben99   **Label: jben1-8,99.Job-related benefits of undertaking training – (each job related benefit incl not stated)**

VALUE	LABEL
jben1=1	Got a job or changed my job
jben2=1	Was able to set up/expand my own business
jben3=1	A promotion (or increased status at work)
jben4=1	Gain extra skills for my job
jben5=1	An increase in earnings
jben6=1	Continue/keep present job
Jben7=1	Other
Jben8=1	None
jben99=1	Not stated

Additional output items

Name: jben_s   Label: jben_s. Job-related benefits of undertaking training (summary)

VALUE	LABEL	DERIVATION
1	At least one benefit	If any of jben1 = 1 to jben7 = 1
2	No benefits	Jben8 = 1
999	Not stated	jben99 = 1

History

- In 2022, the responses 'Got a new job' and 'Got a new job/changed my job' were combined to 'Got a job or changed my job'.
- In 2019 a new response category was added to the questionnaire – 'Gained extra skills for my job'.

Questions

2019-2021

Which of the following **job-related benefits** have you received from undertaking the training in <insert training details>? *(Please select all that apply)*

1 Got a job

2 Got a new job/changed my job

3 Was able to setup/expand my own business

4 A promotion (or increased status at work)

5 An increase in earnings

6 Other *(please specify)*

7 None

2017–2018

Which of the following **job-related benefits** have you received from undertaking the training in <insert training details> *(Please select all that apply)*

1 Got a job

2 Got a new job/changed my job

3 Was able to setup/expand my own business

4 A promotion (or increased status at work)

5 An increase in earnings

6 Other (please specify below)

7 None

Values

2019-2021 datafiles

Name: jben1 …jben9 and jben99   **Label: jben1-9,99.Job-related benefits of undertaking training – (each job related benefit incl not stated)**

VALUE	LABEL
jben1 = 1	Got a job
jben2 = 1	Got a new job/ change in job
jben3 = 1	Was able to set up/expand my own business
jben4 = 1	A promotion (or increased status at work)
jben5 = 1	Gain extra skills for my job
jben6 = 1	An increase in earnings
jben7 = 1	Continue/keep present job
jben8 = 1	Other
jben9 = 1	None
jben99 = 1	Not stated

2017-2018 datafiles

Name: jben1 …jben8 and jben9   **Label: jben1-9.Job-related benefits of undertaking training – (each job related benefit incl not stated)**

VALUE	LABEL
jben1 = 1	Got a job
jben2 = 1	Got a new job/ change in job
jben3 = 1	Was able to set up/expand my own business
jben4 = 1	A promotion (or increased status at work)
jben5 = 1	An increase in earnings
jben6 = 1	Continue/keep present job
jben7 = 1	Other
jben8 = 1	None
jben9 = 1	Not stated

Notes

In NCVER reports, all estimates have been derived based on stated responses. To match this approach, exclude those with not stated responses (for example, exclude jben_99 = 1) when analysing each benefit.

Due to the additional response category in 2020, results from 2020 onwards are not comparable with prior years.

Personal benefits

Not asked from 2020
Name in 2019: pben1.pben9, and pben10, pben_s1, pben_s2

Purpose

To determine the personal benefits received from undertaking the training.

Survey

2019 Student Outcomes Survey

Collection year

2017-2019

Population

All respondents no longer enrolled in the training shown on the survey

Source

Self-reported in the Student Outcomes Survey

Question

Number

35

Wording

Which of the following **personal benefits** have you received due to undertaking the training shown on the survey?

Please select all options that apply

1 Got into further study

2 Advanced my skills generally

3 Gained confidence

4 Satisfaction of achievement

5 Improved communication skills

6 Made new friends

7 Seen as a role model for others in the community

8 Other (please specify)

9 None

Source

NCVER devised

Values

Name: pben1-10   **Label: pben1-10.Personal benefits of undertaking training - (each personal benefit incl not stated)**

VALUE	LABEL
pben1 = 1	Got into further study
pben2 = 1	Advanced my skills generally
pben3 = 1	Gained confidence
pben4 = 1	Satisfaction of achievement
pben5 = 1	Improved communication skills
pben6 = 1	Made new friends
pben7= 1	Seen as a role model for others in the community
pben8 = 1	Other
pben9 = 1	None
pben10 = 1	Not stated

Additional output items

Name: pben_s1   **Label: pben_s1. Personal benefits of undertaking training (summary)**

VALUE	LABEL	DERIVATION
1	At least one benefit	If any of pben1 to pben8 = 1
2	No benefits	pben9 = 1
999	Not stated	pben10 = 1

History

- From 2019 pben_s2 is no longer derived

Additional output items

2017-2018 datafiles

Name: pben_s2   **Label: pben_s2. Benefits of undertaking training (summary)**

VALUE	LABEL	DERIVED
1	No benefits	If jben_s = 2 (no job-related benefits) & pben_s1 = 2 (no personal benefits)
2	Job-related benefits only	If jben_s = 1 (at least one job-related benefit) & pben_s1 = 2 (no personal benefits)
3	Personal benefits only	If jben_s = 2 (no job-related benefits) & pben_s1 = 1 (at least one personal benefit)
4	Both job-related and personal benefits	If jben_s = 1 (at least one job-related benefit) & pben_s1 = 1 (at least one personal benefit)
999	Not stated	If jben_s = 999 (job-related benefits not stated) or pben_s1 = 999 (personal benefits not stated) or If (jben_s = missing value and pben_s1 = (1,2))

Notes

In NCVER reports, all estimates have been derived based on stated responses. To match this approach, exclude those with not stated responses (for example, exclude pben_10 = 1) when analysing each benefit.

Relevance of training to job after training

Current name: rlvant, rlvant_s

Purpose

To determine if the training is relevant to current job

Survey

Student Outcomes Survey

Collection year

2017-2023

Base population

Those who had a job on 26th May 2023

Source

Self-reported in the Student Outcomes Survey

Question

Number

36

Wording

How relevant is the training to your **main** job on 26th May 2023?

1 Highly relevant

2 Some relevance

3 Very little relevance

4 Not at all relevant

Source

Based on ABS VET Graduate Destination Survey 1995

Values

Name: rlvant   **Label: rlvant. Relevance of training to job after training**

VALUE	LABEL
1	Highly relevant
2	Some relevance
3	Very little relevance
4	Not at all relevant
999	Not stated

Additional output items

Name: rlvant_s   **Label: rlvant_s. Relevance of training to job after training (summary)**

VALUE	LABEL	DERIVATION
1	Highly/somewhat relevant	rlvant = 1, 2
2	Very little/ no relevance	rlvant= 3, 4
999	Not stated	Rlvant = 999

History

- In 2023 there was a slight change to the question wording of the reference date from 'at [reference date]' to 'on [reference date]'.

Notes

Experiences and satisfaction with online learning

Challenges faced with online learning

Current name: Not asked form 2023
Name in 2022: chlng_onln

Purpose

Reporting on whether respondents faced any challenges with online learning

Survey

Student Outcomes Survey

Collection year

2021-2022

Base population

All respondents who did any online learning during their training

Source

Self-reported in the Student Outcomes Survey

Question

Number

24

Wording

Did you face any challenges with online learning?

1 Yes

2 No

Source

NCVER devised

Values

Name: chlng_onln   **Label: chlng_onln. faced challenges with online learning**

VALUE	LABEL
1	Yes
2	No
999	Not stated

History

- In 2022 the question was asked of those who did any online learning during their training.
- In 2021 the question was asked of those who transitioned to online learning during 2020 due to the COVID-19 pandemic.

Notes

Due to the change in bases, data between 2021 and 2022 are not comparable.

Did online learning during the training

Current name: Not asked from 2023
Name in 2022: onln_lrn, onln_lrn_s

Purpose

To determine whether students did online learning during their training

Survey

Student Outcomes Survey

Collection year
2022

Base population

All respondents

Source

Self-reported in the Student Outcomes Survey

Question

Number

21

Wording

Did you do any online learning during your training?

Note: Online learning refers to training and/or assessment made available via the internet in a different location from your training provider or trainer.

1 Yes, all online

2 Yes, some online

3 No

Source

NCVER devised

Values

Name: onln_lrn   **Label: onln lrn. Online learning during training**

VALUE	LABEL
1	Yes, all online
2	Yes, some online
3	No
999	Not stated

Additional output items

Name: onln_lrn_s   **Label: onln_lrn_s. Online learning during training (summary)**

VALUE	LABEL	DERIVATION
1	Yes	ONLN_LRN = 1, 2
2	No	ONLN_LRN = 3
999	Not stated	ONLN_LRN = 999

History

Notes

1	Yes	ONLN_LRN = 1, 2

Online learning due to COVID-19

Current name: Not asked in 2022

Name in 2021: shft_onln_cov

Purpose

To determine if training was shifted to online learning due to COVID-19

Survey

Student Outcomes Survey

Collection year

2021

Base population

All respondents

Source

Self-reported in the Student Outcomes Survey

Question

Number

21

Wording

Did any of your training (including work placement) shift to online learning in 2020 due to COVID-19?

Note: Online learning refers to training and/or assessment made available via the internet in a different location from your training provider or trainer.

1 Yes

2 No

Source

NCVER devised

Values

Name: shft_onln_cov Label: shft_onln_cov. Shift to online learning in 2020 due to COVID-19. Shift to online learning in 2020 due to COVID-19

VALUE	LABEL
1	Yes
2	No
999	Not stated

History

Notes

Received support from training provider to help shift to online learning

Current name: Not asked in 2022

Name in 2021: sup_shft_lrn

Purpose

To determine if students received help from training provider to help shift to online learning in 2020

Survey

Student Outcomes Survey

Collection year

2021

Base population

All respondents who had their training (including workplace) shift to online learning in 2020 due to COVID-19

Source

Self-reported in the Student Outcomes Survey

Question

Number

22

Wording

Did you receive support from your training provider to help you shift to online learning?

Note: Support may include offering assistance, and providing information, free or low-cost technology/software, access to student support services, and training on using specific technology/software.

1 Yes

2 No

Source

NCVER devised

Values

Name: sup_shft_lrn   **Label: sup_shft_lrn. received support from training provider to help shift to online learning**

VALUE	LABEL
1	Yes
2	No
999	Not stated

History

Notes

Satisfaction with overall quality of your online learning experience

Current name: Not asked from 2023
Name in 2022: sat_onln, sat_onln_s

Purpose

To determine students' satisfaction with overall quality of online learning experience

Survey

Student Outcomes Survey

Collection year

2022

Base population

All respondents who did any online learning during their training

Source

Self-reported in the Student Outcomes Survey

Question

Number

23

Wording

How satisfied are you with the **overall quality** of your online learning experience?

1 Very satisfied

2 Satisfied

3 Neither satisfied nor dissatisfied

4 Dissatisfied

5 Very dissatisfied

Source

NCVER devised

Values

Name: sat_onln   **Label: sat_onln. Satisfied with overall quality of online learning experience**

VALUE	LABEL
1	Very satisfied
2	Satisfied
3	Neither satisfied nor dissatisfied
4	Dissatisfied
5	Very dissatisfied
999	Not stated

Additional output items

Name: sat _onln_s   **Label: sat_onln_s. Satisfied with overall quality of online learning experience (summary)**

VALUE	LABEL	DERIVATION
1	Satisfied	sat_onln = 1, 2
2	Dissatisfied	sat_onln = 4, 5
3	Neither satisfied nor dissatisfied	sat_onln = 3
999	Not stated	sat_onln = 999

History

Notes

Satisfaction with support offered by training provider to help shift to online learning

Current name: Not asked in 2022

Name in 2021: sat_sup_shft_onln, sat_sup_shft_onln_s

Purpose

To determine students' satisfaction of support offered by their training provider to help shift to online learning in 2020

Survey

Student Outcomes Survey

Collection year

2021

Base population

All respondents who had their training shift to online learning and responded that they received support from their training provider to help shift to online learning

Source

Self-reported in the Student Outcomes Survey

Question

Number

23

Wording

How satisfied are you with the support offered by your training provider to help you shift to online learning?

1 Very satisfied

2 Satisfied

3 Neither satisfied nor dissatisfied

4 Dissatisfied

5 Very dissatisfied

Source

NCVER devised

Values

Name: sat_sup_shft_onln   **Label: sat_sup_shft_onln. support offered by training provider to help shift to online learning**

VALUE	LABEL
1	Very satisfied
2	Satisfied
3	Neither satisfied nor dissatisfied

4	Dissatisfied
5	Very dissatisfied
999	Not stated

Additional output items

Name: sat_sup_shft_onln_s   **Label: sat_sup_shft_onln_s. support offered by training provider to help shift to online learning (summary)**

VALUE	LABEL	DERIVATION
1	Satisfied	sat_sup_shft_onln = 1 or 2
2	Dissatisfied	sat_sup_shft_onln = 4 or 5
3	Neither satisfied nor dissatisfied	sat_sup_shft_onln = 3
999	Not stated	sat_sup_shft_onln = 6 or 999

History

Notes

Satisfaction with support received by teachers/trainers during online learning

Current name: Not asked from 2023
Name in 2022: sat_sup_onln, sat_sup_onln_s

Purpose

To determine students' satisfaction of support received by teachers/trainers during online learning

Survey

Student Outcomes Survey

Collection year
2022

Base population

All respondents who did any online learning during their training

Source

Self-reported in the Student Outcomes Survey

Question

Number
22

Wording
How satisfied are you with the **support** received from your teachers/trainers during online learning?

1 Very satisfied

2 Satisfied

3 Neither satisfied nor dissatisfied

4 Dissatisfied

5 Very dissatisfied

6 Not applicable

Source
NCVER devised

Values

Name: sat_sup_onln   **Label: sat_sup_onln. Satisfied with support received from teachers/trainers during online learning**

VALUE	LABEL
1	Very satisfied
2	Satisfied
3	Neither satisfied nor dissatisfied
4	Dissatisfied
5	Very dissatisfied
6	Not applicable
999	Not stated

Additional output items

Name: sat_sup_onln_s   **Label: sat_sup_onln_s. Satisfied with support received from teachers/trainers during online learning (summary)**

VALUE	LABEL	DERIVATION
1	Satisfied	sat_sup_onln = 1, 2
2	Dissatisfied	sat_sup_onln = 4,5
3	Neither satisfied nor dissatisfied	sat_sup_onln = 3
999	Not stated	sat_sup_onln =6, 999

History

Note

Type of challenges faced with online learning

Current name: Not asked from 2023
Name in 2022: chlng_onln_1, chlng_onln_2, chlng_onln_3,
chlng_onln_4, chlng_onln_5, chlng_onln_6, chlng_onln_7,
chlng_onln_8, chlng_onln_9, chlng_onln_10, chlng_onln_11,
chlng_onln_12, chlng_onln_99

Purpose

To determine the challenges faced with online learning

Survey

Student Outcomes Survey

Collection year

2021-2022

Base population

All respondents who undertook online learning and reported facing challenges with online learning

Source

Self-reported in the Student Outcomes Survey

Question

Number

25

Wording

What challenges did you face with online learning?

Please select all that apply

1 Subject matter not suitable to online learning

2 I missed the opportunity to get experience in a workplace

3 Course materials not available or not tailored for online learning

4 Lack of support from trainers/teachers/instructors

5 Unreliable internet at home

6 Lack of equipment (e.g. computer/printer)

7 I had limited digital skills (e.g. skills in accessing information from computers and other digital devices)

8 Lack of face-to face interaction with trainers/teachers/instructors

9 Lack of face-to-face interaction with fellow students

10 COVID-19 related challenges

11 Mental health issues

12 Other

Source

NCVER devised

Values

Name: chlng_onln_1-12,99   **Label: chlng_onln_1-12,99. Challenges with online learning**

VALUE	LABEL
chlng_onln_1 = 1	Subject matter not suitable to online learning
chlng_onln_2 = 1	I missed the opportunity to get experience in a workplace
chlng_onln_3 = 1	Course materials not available or not tailored for online learning
chlng_onln_4 = 1	Lack of support from trainers/teachers/instructors
chlng_onln_5 = 1	Unreliable internet at home
chlng_onln_6 = 1	Lack of equipment (e.g. computer/printer)
chlng_onln_7 = 1	I had limited digital skills (e.g. skills in accessing information from computers and other digital devices)
chlng_onln_8 = 1	Lack of face-to face interaction with trainers/teachers/instructors
chlng_onln_9 = 1	Lack of face-to face interaction with fellow students
chlng_onln_10 = 1	Covid-19 pandemic related challenge
chlng_onln_11 = 1	mental health issues
chlng_onln_12 = 1	Other
chlng_onln_99 = 1	Not stated

History

- In 2022 extra response categories were added to the question. In 2021, these categories were derived from the free text comments provided in the 'Other, please specify' item of the questionnaire.
- In 2022 the base for this question was students who did any online learning during their training.
- In 2021 the base for this question was students whose training shifted online due to COVID-19.

Questions

2021

What challenges did you face with online learning (*please select all that apply*)?

> 1 Subject matter not suitable to online learning
>
> 2 I missed the opportunity to get experience in a workplace
>
> 3 Course materials not available or not tailored for online learning
>
> 4 Lack of support from trainers/teachers/instructors
>
> 5 Unreliable internet at home
>
> 6 Lack of equipment (*e.g. computer/printer*)
>
> 7 I had limited digital skills (*e.g. skills in accessing information from computers and other digital devices*)
>
> 8 Lack of face-to-face interaction with trainers/teachers/instructors
>
> 9 Lack of face-to-face interaction with fellow students
>
> 10 Other (*please specify*)

Notes

Due to the change in bases, data between 2021 and 2022 are not comparable.

COVID-19 impact on training

Training affected due to COVID-19

Current name: Not asked from 2023
Name in 2022: tr_affct_cov_1 , tr_affct_cov_2, tr_affct_cov_3,
tr_affct_cov_4, tr_affct_cov_5, tr_affct_cov_6, tr_affct_cov_7,
tr_affct_cov_99

Purpose

To determine if/how students training was affected due to COVID-19

Survey

Student Outcomes Survey

Collection year

2022

Base population

All respondents not currently enrolled in training they were sampled for

Source

Self-reported in the Student Outcomes Survey

Question

Number

26

Wording

Was your training affected by any of the following due to COVID-19? *Please select all options that apply.*

1 Training shifted online

2 Training took longer than intended

3 Work placement delayed

4 Work placement cancelled

5 Other

6 No impact

Source

NCVER devised

Values

Name: tr_affct_cov_1 … tr_affct_cov_7 and tr_affct_cov_99

Label: tr_affct_cov_1-7,99. tr_affct_cov_ – (each option of training affected incl not stated)

VALUE	LABEL
tr_affct_cov_1 =1	Training shifted online due to COVID-19
tr_affct_cov_2 =1	Training took longer than intended
tr_affct_cov_3 =1	Work placement delayed
tr_affct_cov_4=1	Work placement cancelled

tr_affct_cov_5 =1	Other
tr_affct_cov_6 =1	No impact
tr_affct_cov_99 =1	Not stated

Additional output items

Name: tr_affct_cov_s Label: sat_sup_onln_s. tr_affct_cov_s . At least one effect of COVID on training (summary)

VALUE	LABEL	DERIVATION
1	Yes	tr_affct_cov_1- tr_affct_cov_5 =1
2	No	tr_affct_cov_6 =1
999	Not stated	tr_affct_cov_99 =1

History

Notes

Work placement delayed during 2020 due to COVID-19

Current name: Not asked from 2022
Name in 2021: wkplc_delyd_cov, wkplc

Purpose

Reporting on whether Work placement was delayed during 2020 due to COVID-19

Survey

Student Outcomes Survey

Collection year

2021

Base population

All respondents

Source

Self-reported in the Student Outcomes Survey

Question

Number

26

Wording

Did you have a work placement that was delayed during 2020 due to COVID-19?

1 Yes, my work placement was delayed

2 No, my work placement was not delayed

3 No, my training did not include work placement

Source

NCVER devised

Values

Name: wkplc_delyd_cov   **Label: wkplc_delyd_cov. Work placement was delayed during 2020 due to COVID-19**

VALUE	LABEL
1	Yes
2	No
999	Not stated

Additional output items

Name: wkplc   Label wkplc. Undertook work placement

VALUE	LABEL	DERIVED FROM
1	Yes	wkplc_delyd_cov = 1, 2
2	No	wkplc_delyd_cov = 3
999	Not stated	wkplc_delyd_cov = 999

History

Notes

Work placement that was delayed due to COVID-19 (base=those in a work placement)

Current name: Not derived from 2022
Name in 2021: wkplc_dly

Purpose

To determine if students work placement was delayed in 2020 due to COVID-19

Survey

Student Outcomes Survey

Collection year

2021

Population

All respondents in a work placement (not undertaken as part of an apprenticeship or traineeship)

Source

Self-reported in the Student Outcomes Survey

Question

Number

26

Wording

Did you have a work placement that was delayed during 2020 due to COVID-19?

1 Yes, my work placement was delayed

2 No, my work placement was not delayed

3 No, my training did not include work placement

Source

NCVER devised

Values

Name: wkplc_dly   Label wkplc_dly Work placement was delayed

VALUE	LABEL	DERIVATION
1	Yes	Wkplc = 1 and wkplc_delyd_cov = 1
2	No	Wkplc = 1 and wkplc_delyd_cov = 2
999	Not stated	Wkplc = 1 and wkplc_delyd_cov not in (1, 2)

History

Notes

Weighting variables

Weight

Current name: weight

Purpose

To weight students to population benchmarks from the national VET Provider Collection

Survey

Student Outcomes Survey

Collection year

2017-2023

Base population

All respondents

Source

NCVER derived

Question

Number

NA

Wording

NA

Source

NA

Values

Name: weight   **Label: weight. Weight**

VALUE	LABEL
	Data are continuous values greater than 0.0

History

Notes