



CONFERENCE PROGRAM

33rd National Vocational Education and Training Research Conference

Presented by



Supported by



Australian Government
Department of Employment
and Workplace Relations

PROGRAM

13:00 **Registration open, arrival tea and coffee** North Metropolitan TAFE, 30 Aberdeen Street, Perth

PRE-CONFERENCE PROFESSIONAL DEVELOPMENT WORKSHOPS

WORKSHOP 1

13:30

Data insights on VET students and their outcomes: learn how to extract and build your own data

Are you interested in unpacking the NCVER data on vocational education and training (VET) students, their training, and their outcomes but don't know where to start? Then come join the interactive and hands-on workshop presented by NCVER staff who are immersed in the data on a daily basis.

Annually NCVER collects data on over 4 million students through the National VET data collections and sends survey invitations to almost a million of these students to understand their outcomes and satisfaction. This information is packaged into various products within the Total VET students and courses and VET student outcomes publication suites.

This interactive workshop will focus on the Total VET students and courses and VET student outcomes data products and will include:

- an introduction to the national VET data collections and surveys
- a demonstration on how to access, interrogate and use the NCVER's statistical and data products
- a guide to understanding survey data, including how to interpret the margins of error presented in selected data products
- an opportunity to learn how to extract and build the data you need.

By the end of the workshop, you will be able to select the best tool to use, access, interrogate and build your own data tables on VET students and their outcomes and understand and use these data to guide your own work.

Olivia Gu and Ian White, NCVER

WORKSHOP 2

Youth transitions in Australia: opportunities for research using the Longitudinal Surveys of Australian Youth (LSAY)

For close to 30 years the Longitudinal Surveys of Australian Youth (LSAY) has provided researchers, policy makers and education practitioners with a valuable resource for capturing the pathways of young people as they make their way from school to post-school education and training and into the workforce. Since 1995, more than 60,000 young people have participated in LSAY, providing a vast evidence base for exploring youth transitions over the decades.

LSAY covers topics relating to education, employment, living arrangements and wellbeing. The surveys also include information that isn't captured by administrative data sources, for example attitudes to school, barriers to study and work, life satisfaction and soft skills.

This workshop will introduce participants to LSAY and the many resources available to help use and understand the data. Particular focus will be given to data tools that provide quick access to survey results, and resources to help users find the information they need. These tools will be demonstrated 'hands on' and provide participants with opportunities to work through examples, explore the data and ask questions.

The workshop will be run by members of the LSAY team from the National Centre for Vocational Education Research and will include a combination of presentations, demonstrations and exercises.

Ronnie Semo and Cameron Forrest, NCVER

15:00

BREAK

WORKSHOP 3

15:30

VOCEDplus: same great content, great new look

Join us for this hands-on workshop to see what looks different, learn about new ways to search, and refine your searches to find what you need, plus how to save your searches so you can easily reuse them later!

With more than 97,000 publications in the database and a range of curated content, VOCEDplus is your gateway to a wealth of information, policy, research, and statistics.

If you have never heard of VOCEDplus, this is a must-do workshop. And if you have used VOCEDplus, this is an excellent opportunity to learn more about what it has to offer.

Tracy Gamlin, NCVER

WORKSHOP 4

Classifying the Australian VET sector: a new approach, and Jobs and Skills Atlas: interactive labour market and skills platform

In this workshop, we will:

- present the methodology used to develop the new Registered Training Organisation (RTO) Typology for the Australian VET system. We'll take you through the categories, partitions and segments of the RTO Typology, and explain its potential uses in analysing the VET landscape, delivery footprint and outcomes for student cohorts.
- demonstrate the new 'Jobs and Skills Atlas' which combines labour market and training data in a single tool, with the ability to dive into regional areas and compare data across regions, states and nationally.

Fan Xiang, Liz Jakubowski and Ritesh Mandaliya, Jobs and Skills Australia

17:00

WORKSHOPS CONCLUDE

17:15

WELCOME RECEPTION: North Metropolitan TAFE, 30 Aberdeen Street, Perth
SPONSORED BY: Charles Sturt University

19:00

WELCOME RECEPTION CONCLUDES

CONFERENCE PROGRAM - DAY 1

| | | | |
|------|---|-------|---|
| 8:00 | Registration open, arrival tea and coffee North Metropolitan TAFE, 30 Aberdeen Street, Perth | 9:35 | Co-host welcome address: <i>North Metropolitan TAFE</i> |
| 9:00 | Welcome to Country | 9:45 | OPENING KEYNOTE ADDRESS Professor Barney Glover AO, Jobs and Skills Australia Commissioner SPONSORED BY: Federation University |
| 9:10 | NCVER welcome address: Simon Walker, Managing Director, NCVER | | |
| 9:20 | Ministerial address: The Hon Brendan O'Connor MP, Minister for Skills and Training (pre recorded) | 10:30 | Exhibitor introductions |

CONCURRENT SESSIONS - DAY 1

| | ROOM A | ROOM B | ROOM C | ROOM D | ROOM E |
|-------|---|--|--|---|--|
| 11:00 | 1 ACCESS & EQUITY Supporting inclusivity and disadvantaged learners Callista Dinelli, Sam Harrison and Ashley Deans <i>Melbourne Polytechnic</i> | INTERNATIONAL Empowering a dynamic workforce: policy-driven partnerships between VET and industry in Singapore Bryan Ang and Douglas Lim <i>Institute for Adult Learning</i> | TEACHING & LEARNING Industry and TAFE collaborate on resource development in autonomous mining operations Donna Dejkovski <i>Mining and Automotive Skills Alliance</i> | INDUSTRY What do we mean by 'industry' in vocational education and training? Research findings Erica Smith and Paschal Somers <i>Federation University</i> | DIGITAL TECHNOLOGY Empowering information technology students for employment success through online and flexible learning modes Jamie Weston and Aleta Gilmartin <i>Holmesglen Institute</i> |
| 11:45 | 2 ACCESS & EQUITY Innovative partnerships and evidenced-based frameworks to build gender equality in VET institutions Katie Yates Burgess and Jamie Pomfrett <i>Our Watch</i> | INTERNATIONAL Partnerships in VET teacher education in Ukraine: experiences from an ERASMUS+ project Thomas Deissing and Oksana Melnyk <i>University of Konstanz</i> | INDIGENOUS PEOPLE Aboriginal perspectives in VET Anissa Jones <i>UNSW Sydney</i> | INDUSTRY From transactional to transformative: the key elements of thriving RTO-employer partnerships Daniella Trimboli <i>NCVER</i> | DIGITAL TECHNOLOGY Partnering in AI for multicultural adult education: AMES Australia and Getmee's MyAMES Chat app Linh Le and Balendran Thavarajah <i>AMES Australia and Getmee</i> |
| 12:30 | LUNCH SPONSORED BY: Australian Community Workers Association (ACWA) | | | | |
| 13:30 | 3 PATHWAYS Earn and learn in partnership with community housing providers Catherine Tracey <i>Community Housing Industry Association NSW</i> | QUALIFICATIONS International collaboration to address critical skills needs to develop qualifications and create dynamic workforce - study on agriculture sector Shweta Singh, Tamara Jackson, Sai Krishnan Nanduri and Prafulla Pandey, <i>University of Adelaide and Mannerai Education</i> | INDIGENOUS PEOPLE Employment pathways for remote indigenous VET students: combining industry demand with culturally appropriate employment support Miriam Forte <i>Woguntha CAPS</i> | APPRENTICES & TRAINEES Increasing university participation: the impact on apprentices Jo Waugh and Cameron Forrest <i>NCVER</i> | DIGITAL TECHNOLOGY Transforming school-based VET teaching: a contemporary exploration of artificial intelligence Lisa Seddons <i>Teachers Registration Board Tasmania</i> |
| 14:15 | 4 WORKFORCE DEVELOPMENT Partnering with industry to translate research for small to medium enterprises (SMEs) Shaz Gerchow and Joshua Raynor <i>Jobs Queensland</i> | QUALIFICATIONS Pilot of the APEC occupational standards in hospitality in Latin America Melinda Brown <i>SkillsIQ</i> | INDIGENOUS PEOPLE VET voices of success: Aboriginal and Torres Strait Islander student experiences Natalie Gardam <i>TAFE NSW</i> | APPRENTICES & TRAINEES Modernising apprenticeships to align with emerging and future work landscapes Lucia Stejer, Joanne Jameson, Michele Waldon and Brett McCroar <i>TAFE NSW</i> | PRACTICE Beyond the pandemic: the use of online delivery in VET Tabatha Griffin and Upekha Andrahannadi <i>NCVER</i> |
| 15:00 | AFTERNOON TEA | | | | |
| 15:30 | 5 ACCESS & EQUITY No longer 'ducks on the pond': promoting women's inclusion and safety in construction trades training through gender transformative pedagogy Brett Woods, <i>Victoria University</i> | INTERNATIONAL BCITO construction apprentice retention: undertaking research in a period of complex change Greg Durkin and Adam Barker <i>BCITO, New Zealand</i> | WORKFORCE DEVELOPMENT Professional development costs: deterrence for VET practitioners in Western Australia Christopher Ward <i>Deakin University</i> | INDUSTRY VET Emerging Industries Initiative - skilled workers for new or evolving jobs Andrew Peters <i>Department of Employment, Small Business and Training</i> | TEACHING & LEARNING Thinking differently about the status of VET: an institutional logics perspective Don Zoellner <i>Charles Darwin University</i> |
| 16:20 | DISCUSSION PANEL: VET partnerships powering a dynamic workforce SPONSORED BY: VET Development Centre (VDC) | | | | |
| 17:05 | CONCURRENT SESSIONS CONCLUDE | | | | |
| 18:30 | CONFERENCE DINNER: Pavilion Restaurant, Joondalup Campus, 35 Kendrew Crescent, Joondalup SPONSORED BY: Construction Training Fund | | | | |
| 22:00 | CONFERENCE DINNER CONCLUDES | | | | |

CONFERENCE PROGRAM - DAY 2

8:30 **Registration open, arrival tea and coffee** North Metropolitan TAFE, 30 Aberdeen Street, Perth

CONCURRENT SESSIONS - DAY 2

| | | ROOM A | ROOM B | ROOM C | ROOM D | ROOM E |
|-------|----------|--|--|---|---|--|
| 9:00 | 6 | ACCESS & EQUITY Skilling Queenslanders for work - training and employment pathways for disadvantaged learners Lorraine Yabsley Department of Employment, Small Business and Training | INTERNATIONAL Workforce journey indicators: quantifying how people enter, progress, and exist construction and infrastructure VET and careers in NZ Nina Herriman ConCOVE Tuhura | WORKFORCE DEVELOPMENT Industry-led innovations in training and workforce development in health and community services Kipley Nink Jobs Queensland | INDUSTRY Industry collaboration to meet skills shortages and power a dynamic workforce Linda Greenleaf TAFE NSW | TEACHING & LEARNING Responding to change: innovations and adaptations to VET programs in a post-pandemic world Mary Hughes and Julie Wright Holmesglen Institute |
| 9:45 | | MORNING TEA | | | | |
| 9:45 | | CONCURRENT SESSIONS CONCLUDE | | | | |
| 10:15 | | OPEN DISCUSSION: Partnering for success - sharing our knowledge | | | | |
| 11:00 | | KEYNOTE SPEAKER - Gihan Perera, Futurist, Fit For The Future SPONSORED BY: Independent Tertiary Education Council Australia (ITECA) | | | | |
| 11:45 | | CLOSING REMARKS | | | | |
| 12:00 | | CONFERENCE CONCLUDES | | | | |

*Program subject to change