

CONFERENCE PROGRAM

33rd National Vocational Education and Training Research Conference

Presented by







Supported by



Australian Government

Department of Employment and Workplace Relations

WEDNESDAY 10 JULY 2024

PROGRAM

13:00	13:00 Registration open, arrival tea and coffee North Metropolitan TAFE, 30 Aberdeen Street, Perthz					
PRE-C	PRE-CONFERENCE PROFESSIONAL DEVELOPMENT WORKSHOPS					
	WORKSHOP 1		WORKSHOP 2			
13:30	Data insights on VET students and their outcomes: learn how to extract and build your own data		Youth transitions in Australia: opportunities for research using the Longitudinal Surveys of Australian Youth (LSAY)			
	Are you interested in unpacking the NCVER data on vocational education and training (VET) students, their training, and their outcomes but don't know where to start? Then come join the interactive and hands-on workshop presented by NCVER staff who are immersed in the data on a daily basis.		For close to 30 years the Longitudinal Surveys of Australian Youth (LSAY) has provided researchers, policy makers and education practitioners with a valuable resource for capturing the pathways of young people as they make their way fi school to post-school education and training and into the workforce. Since 1995, more than 60,000 young people ha participated in LSAY, providing a vast evidence base for exploring youth transitions over the decades.			
	Annually NCVER collects data on over 4 million students through the National VET data collections and sends survey invi- tations to almost a million of these students to understand their outcomes and satisfaction. This information is packaged into various products within the Total VET students and courses and VET student outcomes publication suites. This interactive workshop will focus on the Total VET students and courses and VET student outcomes data products and		LSAY covers topics relating to education, employment, living arrangements and wellbeing. The surveys also include information that isn't captured by administrative data sources, for example attitudes to school, barriers to study and work, life satisfaction and soft skills.			
	 will include: an introduction to the national VET data collections and surveys a demonstration on how to access, interrogate and use the NCVER's statistical and data products a guide to understanding survey data, including how to interpret the margins of error presented in selected data products an opportunity to learn how to extract and build the data you need. By the end of the workshop, you will be able to select the best tool to use, access, interrogate and build your own data tables on VET students and their outcomes and understand and use these data to guide your own work. 	This workshop will introduce participants to LSAY and the many resources available to help use and understand Particular focus will be given to data tools that provide quick access to survey results, and resources to help use information they need. These tools will be demonstrated 'hands on' and provide participants with opportunities through examples, explore the data and ask questions.				
			The workshop will be run by members of the LSAY team from the National Centre for Vocational Education Research and will include a combination of presentations, demonstrations and exercises.			
	Olivia Gu and Ian White, NCVER		Ronnie Semo and Cameron Forrest, NCVER			

15:00	BREAK					
	WORKSHOP 3		WORKSHOP 4			
15:30	VOCEDplus: same great content, great new look Join us for this hands-on workshop to see what looks different, learn about new ways to search, and refine your searches to find what you need, plus how to save your searches so you can easily reuse them later! With more than 97,000 publications in the database and a range of curated content, VOCEDplus is your gateway to a wealth of information, policy, research, and statistics. If you have never heard of VOCEDplus, this is a must-do workshop. And if you have used VOCEDplus, this is an excellent opportunity to learn more about what it has to offer.		Classifying the Australian VET sector: a new approach, and Jobs and Skills Atlas: interactive labour market and skills platform In this workshop, we will: • present the methodology used to develop the new Registered Training Organisation (RTO) Typology for the Austra- lian VET system. We'll take you through the categories, partitions and segments of the RTO Typology, and explain its potential uses in analysing the VET landscape, delivery footprint and outcomes fo student cohorts. • demonstrate the new 'Jobs and Skills Atlas' which combines labour market and training data in a single tool, with the ability to dive into regional areas and compare data across regions, states and nationally.			
	Tracy Gamlin, NCVER		Fan Xiang, Liz Jakubowski and Ritesh Mandaliya, Jobs and Skills Australia			
17:00	WORKSHOPS CONCLUDE					

17.00	WORRSHUPS CONCLUDE
17:15	WELCOME RECEPTION: North Metropolitan TAFE, 30 Aberdeen Street, Perth SPONSORED BY: Charles Sturt University
19:00	WELCOME RECEPTION CONCLUDES

*Program subject to change *Please note: lunch is not provided on Wednesday 10 July

THURSDAY 11 JULY 2024

9:10 NCVER weekome address: Simon Wakker, Managing Director, NCVER SPONSORED BY: Federation University 9:20 Ministerial address: The Hon Brendan O'Conner MP, Minister for Sults and Training (per record of Sults and Trainis and Training (per record of Sults and T	ONFERENC	E PROGRAM - DAY 1						
9:10 NCVER watcome address: Simon Walker, Managing Director, NCVER SPONSORED BY: Federation University 9:20 Ministrial address: The Hon Bendan O'Connor MP, Minister for Skills and Training (pre recorded) 10:30 Exhibitor introductions 9:10 Ministerial address: The Hon Bendan O'Connor MP, Minister for Skills and Training (pre recorded) 10:30 Exhibitor introductions 11:00 1 SoomA KooMA KooMA RoomA	00 Registra	ation open, arrival tea and coffee North Metr	ropolitan TAFE, 30 Aberdeen Street, Perth	0:35 Co-host welcome address: North Metropolitan TAFE				
Note Networkset water wat	00 Welcome	ne to Country			OPENING KEYNOTE ADDRESS Professor Barney Glover AO, Jobs and SKills Australia Commissioner			
No. 1 NOMA	0 NCVER w	velcome address: Simon Walker, Managing Dire	ector, NCVER	SPONSORED BY: Federation				
NOMA NOME NO NO <th< td=""><td>20 Ministeria</td><td>al address: The Hon Brendan O'Connor MP, Mir</td><td>nister for Skills and Training (pre recorded)</td><td>10:30 Exhibitor introductions</td><td colspan="4">Exhibitor introductions</td></th<>	20 Ministeria	al address: The Hon Brendan O'Connor MP, Mir	nister for Skills and Training (pre recorded)	10:30 Exhibitor introductions	Exhibitor introductions			
11:00 1 ACCESS & EQUITY NTERNATIONAL TACHING & LARNING INDUSTRY DIGITAL TER 11:00 1 ACCESS & EQUITY and industry in Singapore and industry in Singapore and industry in Singapore and industry in Singapore interface (access) and by industry and industry in Singapore interface (access) and by industry in singaporentices with anomal interface (access) and by industry interface (access) and and by industry interface (access) andin and and and andera in by interface (access) and and an		CONCURRENT SESSIONS - DAY 1						
Number of supporting industry and diadwints of a dynamic workforce: provide infinity and fate calaborate on and diadwints of a dynamic workforce: provide infinity and duality in Singapore Binano Autonotive Salik Alliance What do we mean by 'Industry' Research findings Empowering infonity and duality in Singapore Binano Bouglas Lim and the set of a dynamic workforce: provide infinity and duality in Singapore Binano Bouglas Lim and the set of a dynamic workforce: provide infinity and duality in Singapore Binano Bouglas Lim and the set of a dynamic workforce: provide infinity and duality in Singapore Binano Bouglas Lim and the set of a dynamic workforce: provide infinity and duality in Singapore Binano Bouglas Lim Institutions Beasting and Autonotive Salik Alliance What do we mean by 'Industry' Binano' Institutions Bouglas Lim Bouglas Lim Institutions Bouglas Lim Institutions Bouglas Lim Boug		ROOM A	ROOM B	ROOM C	ROOM D	ROOM E		
Innovative partnerships and evidenced- based formeworks to build gender equality in VET Institutions. Katie Yates Burges and Jamie Pomfertt Our Workch Partnerships in VET eacher education In Ukraine seperinces from an ERASMUS+ project Tomas Desingar and Okana Melnyk University of Konstanz Abbriginal perspectives in VET Anissa Jones UNSW Sydney From transactional to transformative: the key elements of thirthing RTO-employer partnerships. NCVER Partnerships adult education: A Getmee's MAL University of Konstanz 12:30 3 PATHWAYS Earn and learn in partnership with community housing providers OUALIF/CATIONS International collaboration to address critical sitilis needs to devide qualifications and create dynamic workforce: study on agriculture sector Showeta Singh, Tamara Jackson, Sai Krishnan Nanduri and Prafula Pandey. University of Adelaide and Manneral Education a contemporan artificial in housing industry demand with culturally appropriate employment support Apprentices a traintess Increasing university participation: the impact on apprentices industry demand with culturally appropriate employment support Apprentices a traintess Increasing university participation: the impact on apprentices industry demand with culturally appropriate employment by outpact on apprentices in the impact on apprentices industry demand with culturally appropriate employment by outpact on apprentices in the impact on apprentices in hospitality in Lain America In hospitality in Lain America In hospitality in Lain America In hospitality in Lain America In hospitality in Lain America Beyond the pander Tarter ISM 14:15 4 Cetters is courts In Coster In Tarter ISM Diff of the AFEC occupational standards in hospitality in Lain America In hospitality in Lain America In	00]	Supporting inclusivity and disadvantaged learners Callista Dinelli, Sam Harrison and Ashley Deans	Empowering a dynamic workforce: policy-driven partnerships between VET and industry in Singapore Bryan Ang and Douglas Lim	Industry and TAFE collaborate on resource development in autonomous mining operations Donna Dejkovski	What do we mean by 'industry' in vocational education and training? Research findings Erica Smith and Paschal Somers	DIGITAL TECHNOLOGY Empowering information technology students for employment success through online and flexible learning modes Jamie Weston and Aleta Gilmartin Holmesglen Institute		
12:30 SPONSORED BY: Australian Community Workers Association (ACWA) 13:30 3 PATHWAYS Earn and learn in partnership with community housing providers CUALIFICATIONS International collaboration to address qualifications and create dynamic workforce - study on agriculture secto qualifications and create dynamic workforce - study on agriculture secto workforce - study on agriculture secto of Adeloide and Manneral Education INDIGENOUS PEOPLE Implyment support Woguntha CAPS Apprentices & TRAINEES Increasing university participation: the impact on apprentices Digitat ref Transforming schement autificial in grommutity housing housing the APPE contention of the APEC conceptional standards in hospitality in Latin America Melinda Brown Skillsilo INDIGENOUS PEOPLE Not of the APEC conceptional standards in hospitality in Latin America Melinda Brown Skillsilo INDICENOUS PEOPLE Not of the APEC conceptional standards in hospitality in Latin America Melinda Brown Skillsilo INDICENOUS PEOPLE Not of the APEC conceptional Standard Standards in hospitality in Latin America Melinda Brown Skillsilo INDICENOUS PEOPLE Not of the APEC conceptional Standard Standards in hospitality in Latin America Melinda Brown Skillsilo INDICENOUS PEOPLE VET Meeting apprentices in the Standard Standard Stander Standare student experiones in Western Astandards Department o	45 2	Innovative partnerships and evidenced- based frameworks to build gender equality in VET institutions Katie Yates Burgess and Jamie Pomfrett	Partnerships in VET teacher education in Ukraine: experiences from an ERASMUS+ project Thomas Deissinger and Oksana Melnyk	Aboriginal perspectives in VET Anissa Jones	From transactional to transformative: the key elements of thriving RTO-employer partnerships Daniella Trimboli	DIGITAL TECHNOLOGY Partnering in Al for multicultural adult education: AMES Australia and Getmee's MyAMES Chat app Linh Le and Balendran Thavarajah AMES Australia and Getmee		
SPONSORED BY: Australian Community Workers Association (ACWA) SPONSORED BY: Australian Community Workers Association (ACWA) 33:30 3 PATHWAYS Eam and learn in partnership with community housing providers CUALIFICATIONS International collaboration to address critical skills needs to develop autifications and create dynamic workforce - study on agriculture sector Showeta Singh, Tamara Jackson, Sai Krishnan Namduri and Prabling Endustry Association NSW International collaboration to address workforce - study on agriculture sector Showeta Singh, Tamara Jackson, Sai Krishnan Namduri and Prabling Endustry d Adeleide and Mannerei Education Internation Workforce - study on agriculture sector Showeta Singh, Tamara Jackson, Sai Krishnan Namduri and Prabling Endustry d Adeleide and Mannerei Education Internation Composition Workforce - study on agriculture sector Showeta Singh, Tamara Jackson, Sai Krishnan Namduri and Prabling Endustry d Adeleide and Mannerei Education INDIGENOUS PEOPLE Workforce Development Workforce - study on agriculture sector Natalie Gardam Apprentices & manness Network Iandscapes Lucia Stejer, Joanne Jameson, Michele Waldon and Brett McCroar TAFE NSW Beyond the pander Melind Brown Skillsio Professional development costs: deterrane for Workforce Development TAFE NSW NUSURENCE Workforce Development Skillsio Melinda Brake Science for VET practitioners in Western Australia Christopher Ward Dealt Muiversty INDUSTRY TEACHING & Tabatha Griffin and U TAFE NSW 5:00 5 ACCESS & EQUITY No longer 'ducks on the pond': promoting wome's inclusion and safety in construction trades training through gender transformative pedagogy	:30							
Earn and learn in partnership with community housing providers International collaboration to address critical skills needs to develop qualification to address. Catherine Tracey Community Housing Industry exteat Singh, Tamara Jackson, Sai Krishnan Nanduri and Prafula Pandey, University of Adelaide and Mannerai Education Employment pathways for remote indigenous VET students: combining industry appropriate employment support Increasing university participation: the impact on apprentices Transforming school-a commoprany artificial in accontemporany activity of adelaide and Mannerai Education Employment pathways for remote indigenous VET students: combining industry appropriate employment support Increasing university participation: the impact on apprentices in accontemporany artificial in accontemporany artificial in accontemporany activity appropriate employment support Increasing university participation: the impact on apprentices is to accontemporany artificial in accontemporany activity appropriate employment support Increasing university participation: the impact on apprentices is to accontemporany artificial in accontemporany activity appropriate employment support Increasing university participation: the impact on apprentices is to accontemporany activity appropriate employment support 4:15 4 WORKFORCE DEVELOPMENT QUALIFICATIONS NUELIFICATIONS Plot of the APEC occupational standards in hospitality in Latin America Notaclia Brown Skilis/O Notaclia Brow		SPONSORED BY: Australian Community Workers Association (ACWA)						
Community Housing Industry Association NSWNanduri and Prafulla Pandey, University of Adelaide and Mannerai EducationMiriam Forte Woguntha CAPSJo Waugh and Cameron Forrest NCVERLias Se Teachers Registrati14:154WORKFORCE DEVELOPMENT Partnering with industry to translate research for small to medium enterprises (SMEs) Shaz Gerchow and Joshua Raynor Jobs QueenslandOUALIFICATIONS Pilot of the APEC occupational standards in hospitality in Latin America Melinda Brown Skills/QINDIGENOUS PEOPLE VET voices of success: Aboriginal and Torres Strait Islander student experiencesAPPREINTICES & TRAINEES Medminising apprenticeships to align with emerging and future work landscapes Lucia Stejer, Joanne Jameson, Michele Waldon and Brett McCroar TAFE NSWBeyond the pander delivery Tabatha Griffin and U NC15:305ACCESS & EQUITY No longer 'ducks on the pond': promoting women's inclusion and safety in construction trades training through gender transformative pedagogogy Brett Woods, Victoria UniversityINTERNATIONAL BCITO, New ZealandWORKFORCE DEVELOPMENT Professional development costs: deterrence for VET practitioners in Western Australia Christopher Ward Deakin UniversityINDUSTRY VET Emerging Industries Initiative - skilled workers for new or evolving jobs Andrew Peters Department of Employment, Small Business and TrainingTEACHING & Thinking differently VET: an institution a Deakin University15:305ACCESS & EQUITY No longer 'ducks on the pond': promoting women's inclusion and safety in construction trades training through gender transformative pedagogy Brett Woods, Victoria UniversityINTERNATIONAL BCITO, Ne	:30 3	Earn and learn in partnership with community housing providers	International collaboration to address critical skills needs to develop qualifications and create dynamic workforce - study on agriculture sector	Employment pathways for remote indigenous VET students: combining industry demand with culturally	Increasing university participation:	DIGITAL TECHNOLOGY Transforming school-based VET teaching: a contemporary exploration of artificial intelligence		
Partnering with industry to translate research for small to medium enterprises (SMEs). Shaz Gerchow and Joshua Raynor Jobs Queensland Pilot of the APEC occupational standards in hospitality in Latin America VET voices of success: Aboriginal and Torres Strait Islander student experiences Modernising apprenticeships to align with emerging and future work landscapes Lucia Stejer, Joanne Jameson, Michele Waldon and Brett McCroar TAFE NSW Beyond the pandere delivery. Tabetha Griffin and U.NC 5:00			Nanduri and Prafulla Pandey, University			Lisa Seddons Teachers Registration Board Tasmania		
15:30 5 ACCESS & EQUITY INTERNATIONAL WORKFORCE DEVELOPMENT INDUSTRY TEACHING & No longer 'ducks on the pond': promoting women's inclusion and safety in construction trades training through gender transformative pedagogy Brett Woods, Victoria University INTERNATIONAL WORKFORCE DEVELOPMENT VET Emerging Industries Initiative - skilled workers for new or evolving jobs Andrew Peters Department of Employment, Small Business and Training Thinking differently VET: an institutional Don Ze Christopher Ward Deakin University Vestern Australia Department of Employment, Small Business and Training Thinking differently VET: an institutional Don Ze Charles Darve	15 4	Partnering with industry to translate research for small to medium enterprises (SMEs) Shaz Gerchow and Joshua Raynor	Pilot of the APEC occupational standards in hospitality in Latin America Melinda Brown	VET voices of success: Aboriginal and Torres Strait Islander student experiences Natalie Gardam	Modernising apprenticeships to align with emerging and future work landscapes Lucia Stejer, Joanne Jameson, Michele Waldon and Brett McCroar	PRACTICE Beyond the pandemic: the use of online delivery in VET Tabatha Griffin and Upekha Andrahannadi NCVER		
No longer 'ducks on the pond': BCITO construction apprentice retention: Professional development costs: VET Emerging Industries Initiative - skilled Thinking differently promoting women's inclusion and safety in construction trades training through BCITO construction apprentice retention: Professional development costs: VET Emerging Industries Initiative - skilled Thinking differently gender transformative pedagogy Brett Woods, Victoria University Greg Durkin and Adam Barker Christopher Ward Department of Employment, Don Ze BELTO Construction PANEL: VET partnerships powering a dynamic workforce DISCUSSION PANEL: VET partnerships powering a dynamic workforce Manamic workforce	:00							
Brett Woods, Victoria University BCITO, New Zealand Deakin University Small Business and Training Charles Darv DISCUSSION PANEL: VET partnerships powering a dynamic workforce Charles Darv	30 5	No longer 'ducks on the pond': promoting women's inclusion and safety in construction trades training through	BCITO construction apprentice retention: undertaking research in a period of complex change	Professional development costs: deterrence for VET practitioners in Western Australia	VET Emerging Industries Initiative - skilled workers for new or evolving jobs Andrew Peters	TEACHING & LEARNING Thinking differently about the status of VET: an institutional logics perspective Don Zoellner		
						Charles Darwin University		
SPONSORED BY: VET Development Centre (VDC)	:20	DISCUSSION PANEL: VET partnerships powering a dynamic workforce SPONSORED BY: VET Development Centre (VDC)						
7:05 CONCURRENT SESSIONS CONCLUDE	:05							
8:30 SPONSORED BY: Construction Training Fund	:30							
22:00 CONFERENCE DINNER CONCLUDES	·00							

FRIDAY 12 JULY 2024

CONFERENCE PROGRAM - DAY 2

8:30 Registration open, arrival tea and coffee North Metropolitan TAFE, 30 Aberdeen Street, Perth

	CONCURRENT SESSIONS - DAY 2							
		ROOM A	ROOM B	ROOM C	ROOM D	ROOM E		
9:00	6	ACCESS & EQUITY Skilling Queenslanders for work - training and employment pathways for disadvantaged learners Lorraine Yabsley Department of Employment, Small Business and Training	INTERNATIONAL Workforce journey indicators: quantifying how people enter, progress, and exist construction and infrastructure VET and careers in NZ Nina Herriman ConCOVE Tuhura	WORKFORCE DEVELOPMENT Industry-led innovations in training and workforce development in health and community services Kipley Nink Jobs Queensland	INDUSTRY Industry collaboration to meet skills shortages and power a dynamic workforce Linda Greenleaf TAFE NSW	TEACHING & LEARNING Responding to change: innovations and adaptations to VET programs in a post-pandemic world Mary Hughes and Julie Wright Holmesglen Institute		
9:45		MORNING TEA						
9:45		CONCURRENT SESSIONS CONCLUDE						
10:15		OPEN DISCUSSION: Partnering for success - sharing our knowledge						
11:00		KEYNOTE SPEAKER - Gihan Perera, Futurist, Fit For The Future SPONSORED BY: Independent Tertiary Education Council Australia (ITECA)						
11:45		CLOSING REMARKS						
12:00		CONFERENCE CONCLUDES						

*Program subject to change