This is an alternative text version of *VET provider market structures: students and enrolments — infographic*. It is designed to be read via a screen reader and consequently has had all visual elements removed. Please see the online version available at <<http://www.ncver.edu.au/infographics>> if you wish to view the full version.

# VET provider market structures: students and enrolments — infographic

This infographic presents a summary of students and program enrolments in the Australian vocational education and training (VET) system in 2015. Using data from the 2015 [National VET Provider Collection](https://www.ncver.edu.au/data/collection/students-and-courses) and [National VET in Schools Collection](https://www.ncver.edu.au/data/collection/vet-in-schools), it analyses the distribution of students and program enrolments across different types of provider.

This infographic is a companion to the [*VET provider market structures: history, growth and change* report](http://www.ncver.edu.au/publications/publications/all-publications/2871). It contains updated and more extensive data. For further analysis and explanation, please consult the report. It is also supplemented by the infographic, [*VET provider market structures: registered training organisations*](https://www.ncver.edu.au/data/data/infographics/vet-market-structures-registered-training-organisations-infographic), which analyses the number of registered providers in the system from 1988 to 2016.

## Students by provider type

Data presented here (i.e. mean, median and maximum) by type of training organisation counts all activity at such organisations and is not adjusted for (the small number of) students that attended more than one type of training organisation (see table 3 in [*Total VET students and courses 2015*](https://www.ncver.edu.au/publications/publications/all-publications/2874)). Data presented by training organisations may not then necessarily match data presented in *Total VET students and courses 2015* and other NCVER publications.

|  |  |  |  |
| --- | --- | --- | --- |
|  | Mean | Median | Maximum |
| Private training provider | 995 | 231 | 115527 |
| TAFE | 18253 | 15634 | 90904 |
| School | 367 | 141 | 16036 |
| Community education provider | 453 | 123 | 24128 |
| Enterprise provider | 583 | 140 | 18032 |
| University | 5635 | 888 | 21245 |

## Program enrolments by provider type

|  |  |  |  |
| --- | --- | --- | --- |
|  | Mean | Median | Maximum |
| Private training provider | 582 | 109 | 34850 |
| TAFE | 22362 | 19972 | 105439 |
| School | 506 | 194 | 19226 |
| Community education provider | 237 | 23 | 9121 |
| Enterprise provider | 487 | 88 | 19277 |
| University | 6094 | 925 | 23932 |

## Providers by size (students and program enrolments) and type

Providers were categorised according to the number of students and program enrolments they had in 2015. The percentage tab shows the percentage of providers within each type that were that size.

The 457 private training providers and 207 other providers that had zero program enrolments only had subject enrolments in 2015. Providers are limited to providing training within the scope of their registration and some may not be approved to provide full programs. Providers may also be conducting accredited training under auspicing arrangements for another registered training organisation (which was reported by that other provider) or other non-accredited training (that was not required to be reported).

|  |  |  |  |
| --- | --- | --- | --- |
|  | Private training provider | TAFE | Other\* |
| Students (%) |  |  |  |
| 0 | 0% | 0% | 0% |
| Up to 100 | 33% | 2% | 42% |
| 100 up to 1 000 | 47% | 8% | 50% |
| 1 000 up to 10 000 | 19% | 28% | 7% |
| 10 000 and above | 2% | 62% | 1% |
| Students (N) |  |  |  |
| 0 | 0 | 0 | 0 |
| Up to 100 | 1027 | 1 | 473 |
| 100 up to 1 000 | 1450 | 4 | 568 |
| 1 000 up to 10 000 | 574 | 15 | 78 |
| 10 000 and above | 48 | 33 | 13 |
| Enrolments (%) |  |  |  |
| 0 | 15% | 0% | 18% |
| Up to 100 | 34% | 2% | 30% |
| 100 up to 1 000 | 37% | 8% | 44% |
| 1 000 up to 10 000 | 13% | 26% | 6% |
| 10 000 and above | 1% | 64% | 1% |
| Enrolments (N) |  |  |  |
| 0 | 457 | 0 | 207 |
| Up to 100 | 1052 | 1 | 341 |
| 100 up to 1 000 | 1160 | 4 | 503 |
| 1 000 up to 10 000 | 410 | 14 | 71 |
| 10 000 and above | 20 | 34 | 10 |

## Providers by remoteness

Providers were categorised according to the remoteness of their head office in 2015. The percentage tab shows the percentage of providers within each type that were in that region.

Providers can report under multiple types and remoteness categories and in this case they are counted under each category they appear, so the number of providers listed may be greater than the total number of providers previously reported.

|  |  |  |  |
| --- | --- | --- | --- |
|  | Private training provider | TAFE | Other\* |
| Percentage |  |  |  |
| Unknown | 5% | 10% | 4% |
| Very remote | 0% | 2% | 1% |
| Remote | 1% | 5% | 2% |
| Outer regional | 5% | 12% | 12% |
| Inner regional | 13% | 25% | 23% |
| Major cities | 76% | 46% | 58% |
| Number |  |  |  |
| Unknown | 157 | 6 | 44 |
| Very remote | 5 | 1 | 11 |
| Remote | 23 | 3 | 27 |
| Outer regional | 175 | 7 | 135 |
| Inner regional | 408 | 15 | 270 |
| Major cities | 2449 | 27 | 666 |

## Note

\* ‘Other’ includes schools, community education providers, enterprise providers and universities.

## Data source

National Centre for Vocational Education Research (NCVER) 2016, [*Australian vocational education and training statistics: total VET students and courses 2015*](https://www.ncver.edu.au/publications/publications/all-publications/2874), NCVER, Adelaide, <<https://www.ncver.edu.au/publications/publications/all-publications/2874>>.

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