

**VOCSTATS fields:**  
**terms and definitions**

**National Centre for Vocational**   
**Education Research**

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Introduction

Overview

The National Centre for Vocational Education Research (NCVER) has released VOCSTATS, online databases which can be accessed through a web browser. Users are then able to access data from anywhere to create and access reports that matter to them in a dynamic, intuitive, and interactive way.

This document documents all the fields used in the VOCSTATS databases to help users further understand what data is available, where this data is collected from and what the data means. The fields for all collections are listed alphabetically to enable users to easily find information on the field they need.

Structure of this document

VOCSTATS   
fields

Apprentices and trainees (A&T)

National Student Outcomes Survey (SOS)

(Government-funded students, Total VET students)

* Students and courses (VET)
* Total VET students and courses (TVA)
* VET in schools (VETiS)

This document includes descriptions of all the fields contained in the 'Government-funded students and courses (VET)', ‘Total VET students and courses (TVA)’, ‘VET in schools (VETiS)’, 'Apprentice and trainee (A&T)' and 'National Student Outcomes Survey (SOS)' databases. The field headings have been colour coded to help identify the collection they are included in.

The fields are listed alphabetically and show which collection they relate to. This document may be updated at any time to reflect new fields or changed fields that appear in each collection.

The tables for each of the fields in this document show all/some of the following categories:

|  |  |
| --- | --- |
| **Term** | The name of the field. |
| **Definition** | The meaning of the field. |
| **Classification categories** | The default classification view that appears in the fields list. |
| **Classification sub-categories** | Classification levels that appear under the default classification view. |
| **Source** | Where the data for the field has been collected. |

VOCSTATS fields

Achieved main reason for training (summary)

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| This field is contained in  the following database/s: | | National Student Outcomes Survey (SOS)   * Government-funded students * Total VET students | | |
|  | |  | | |
| National Student Outcomes Survey (Satisfaction attributes) | | | | |
| Term | Definition | Classification categories | Classification  sub-categories | Source |
| Achieved main reason for training | To find out if respondents achieved their main reason for undertaking the training. | Achieved main reason for doing the training | n/a | National Student Outcomes Survey |
| Didn’t achieve main reason for doing the training |
| Don't know yet |
| Not stated |
|  |  | | | |

Age

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| This field is contained in  the following database/s: | | Government-funded students and courses (VET), Total VET students and courses (TVA) and VET in Schools (VETiS).   * Students * Program enrolments * Subject enrolments * Program completions | | |
| Apprentices and trainees (A&T)  National Student Outcomes Survey (SOS)   * Government-funded students * Total VET students | | |
|  | |  | | |
| Students and courses (VET and TVA) / VET in Schools | | | | |
| Term | Definition | Classification categories | Classification  sub-categories | Source |
| Age | The age of the student as at 30 June of the collection year. It is reported in age ranges. | 14 years and under | Individual years of age available under each age grouping | Calculated based on the AVETMISS field *Date of Birth* from the *Client* file. |
| 15 to 19 years |
| 20 to 24 years |
| 25 to 44 years |
| 45 to 64 years |
| 65 years and over |
| Not known |
|  |  | | | |
| Apprentices and trainees | | | | |
| Term | Definition | Classification categories | Classification  sub-categories | Source |
| Age | The age of the apprentice/trainee at key points in the training contract, such as commencement and completion. It is reported in age ranges. | 14 years and under | Individual years of age available under each age grouping | Calculated based on the AVETMISS fields *Date of Birth* from the Client file and *Date of transaction* from the Training contract transaction file. |
| 15 to 19 years |
| 20 to 24 years |
| 25 to 29 years |
| 30 to 39 years |
| 40 to 49 years |
| 50 to 59 years |
| 60 to 64 years |
| 65 years and over |
| Not known |
|  |  | | | |

Age continued on next page

Age (cont.)

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| National Student Outcomes Survey (Student attributes) | | | | |
| Term | Definition | Classification categories | Classification  sub-categories | Source |
| Age | Age in years at the last Friday in May of the survey year (SOS reference date). It is reported in age ranges. | 15 to 19 years | Individual years of age available under each age grouping | National Student Outcomes Survey |
| 20 to 24 years |
| 25 to 44 years |
| 45 to 64 years |
| 65 years and over |
| Not stated |
| Note: | Students aged 15 to 17 years were out of scope of the 2017 to 2019 surveys. To enable comparisons over time, all data up to and including 2019 exclude students under 18 years of age. Students 15 years and older are included from 2020. | | | | |

Apprentice/trainee in a trade occupation course

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| This field is contained in  the following database/s: | | National Student Outcomes Survey (SOS)   * Government-funded students * Total VET students | | | |
|  | |  | | | |
| National Student Outcomes Survey (Training attributes) | | | | | |
| Term | Definition | | Classification categories | Classification  sub-categories | Source |
| Apprentice/trainee in a trade occupation course | To determine if an apprentice or trainee is in a trade occupation course (ANZSCO) | | In a trade occupation course | n/a | National Student Outcomes Survey |
| In a non-trade occupation course |
| Unknown |
|  |  | | | | |

Apprentice/trainee status

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| This field is contained in  the following database/s: | | Government-funded students and courses (VET), Total VET students and courses (TVA) and VET in Schools (VETiS).   * Students * Program enrolments * Subject enrolments   National Student Outcomes Survey (SOS)   * Government-funded students * Total VET students | | |
|  | |  | | |
| Students and courses (VET and TVA) / VET in Schools | | | | |
| Term | Definition | Classification categories | Classification  sub-categories | Source |
| Apprentice/ trainee status | Whether a student is undertaking some training under an Apprenticeship/ Traineeship Training Contract. | Apprentices and trainees undertaking off-the-job training | n/a | Calculated based on the AVETMISS field *Client Identifier – New Apprenticeships* from the *Training activity* file. |
| Not an apprentice or trainee |
| Not collected |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| National Student Outcomes Survey (Training attributes) | | | | |
| Term | Definition | Classification categories | Classification  sub-categories | Source |
| Apprentice/ trainee status | Whether a respondent is undertaking some training under an Apprenticeship/ Traineeship Training Contract. | Apprentices and trainees undertaking off-the-job training | n/a | National Student Outcomes Survey |
| Not apprentices and trainees |
| Not stated |
|  |  | | | | |

Level of education

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| This field is contained in  the following database/s: | | Apprentices and trainees (A&T) | | |
|  | |  | | |
| Apprentices and trainees | | | | |
| Term | Definition | Classification categories | Classification  sub-categories | Source |
| Level of Education | Identifies the category of the recognised qualification awarded to the client on successful completion of a qualification undertaken as part of a training contract. | Diploma or higher | Advanced Diploma | Calculated based on the AVETMISS field *Program Identifier* from the *Training contract transaction* file. |
| Diploma |
| Certificate IV | Certificate IV |
| Certificate III | Certificate III |
| Certificate II | Certificate II |
| Certificate I | Certificate I |
| Not known | Not known |
| Note: | This classification is based on the Australian Bureau of Statistics, *Australian Standard Classification of Education* (ASCED) ABS Catalogue No. 1272.0, 2001. | | | |

At school

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| This field is contained in  the following database/s: | | Apprentices and trainees (A&T) | | |
|  | |  | | |
| Apprentices and trainees | | | | |
| Term | Definition | Classification categories | Classification  sub-categories | Source |
| At school | At school flag indicates whether a client is currently attending secondary school. | Still attending school | n/a | Collected in the AVETMISS field *At* *school flag* from the *Training contract transaction* file. |
| Not attending school |  |
| Not known |  |
| Not collected |  |

Awards

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| This field is contained in  the following database/s: | | Government-funded students and courses (VET), Total VET students and courses (TVA) and VET in Schools (VETiS).   * Program completions | | |
| Usage: | | This field is a 'counting' field. It is contained under the 'Counting' field in the 'Fields' list. | | |
| Students and courses (VET and TVA) / VET in Schools | | | | |
| Term | Definition | Classification categories | Classification  sub-categories | Source |
| Awards | Qualifications completed in a given year | n/a | n/a | Derived |
| Note: | This is the default summation option for the ‘Government-funded students and courses (VET) –and ‘VET in schools (VETiS) databases. | | | |

Better job after training

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| This field is contained in  the following database/s: | | National Student Outcomes Survey (SOS)   * Total VET students * Government-funded students | | |
|  | |  | | |
| National Student Outcomes Survey (Employment and further study attributes) | | | | |
| Term | Definition | Classification  categories | Classification sub-categories | Source |
| Better job after training | To determine whether the student’s current main job/role has improved from previous job/role | Better than your previous job/role | n/a | National Student Outcomes Survey |
| About the same as your previous job/role |
| Not as good as previous job/role |
| Not applicable – I’m still in the same job/role |
| Not employed after training |
| Not stated |
| Note: | Introduced in 2019. | | | |

Challenges faced with online learning

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| This field is contained in  the following database/s: | | | National Student Outcomes Survey (SOS)   * Government-funded students * Total VET students | | |
|  | | |  | | |
| National Student Outcomes Survey (Challenges faced with online learning) | | | | | |
| Term | Definition | | Classification  categories | Classification sub-categories | Source |
| Challenges with online learning | Students who undertook online learning and who faced challenges were asked to indicate the challenges they faced. | | Subject matter not suitable to online learning | n/a | National Student Outcomes Survey |
| I missed the opportunity to get experience in a workplace |
| Course materials not available or not tailored for online learning |
| Lack of support from trainers/teachers/instructors |
| Unreliable internet at home |
| Lack of equipment (e.g. computer/printer) |
| I had limited digital skills (e.g. skills in accessing information from computers and other digital devices) |
| Lack of face-to-face interaction with trainer/teachers/instructors |
| Lack of face-to-face interaction with fellow students |
| Covid related challenges |
| Mental health issues |
| Other |
| Not stated |
| Note: | | The respondent may provide more than one answer.Data are based on those who undertook online learning and who received challenges with it. | | | |
|  |  | | | | |

Change in skill level (ANZSCO)

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| This field is contained in  the following database/s: | | National Student Outcomes Survey (SOS)   * Government-funded students * Total VET students | | |
|  | |  | | |
| National Student Outcomes Survey (Employment and further study outcomes) | | | | |
| Term | Definition | Classification categories | Classification  sub-categories | Source |
| Change in skill level (ANZSCO) among those who were employed before training | To determine movement between jobs to higher or lower skill levels. | Movement to a higher skill level | n/a | National Student Outcomes Survey 2011 - current |
| Movement to a lower skill level |
| No change in skill level |
| Not employed after training |
| Not stated |
|  |  | | | |

Client postcode region

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| This field is contained in  the following database/s: | | Apprentices and trainees (A&T) | | |
| Compared to: | | The ‘Client postcode region’ is calculated based on the client’s postcode of usual residence. This compares to:  **Employer postcode region:**  The ‘Employer postcode region’ is calculated based on the postcode where the employer is based.  **Workplace postcode region:**  ‘Workplace postcode region’ is calculated based on the workplace postcode. | | |
| Apprentices and trainees | | | | |
| Term | Definition | Classification categories | Classification  sub-categories | Source |
| Client postcode region | A code that identifies the postcode of the usual residence of the client. | Within state | n/a | Calculated based on the AVETMISS field P*ostcode[Residential*]from the *Client* file. |
| Interstate |
| Outside Australia |
| Not known |
| Note: | NCVER will not release any information that identifies or could be used to identify individual clients. | | | |

Client remoteness (ARIA+) region

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| This field is contained in  the following database/s: | | Apprentices and trainees (A&T) | | |
| Compared to: | | The ‘Client remoteness (ARIA+) region’ is calculated based on the client’s postcode of usual residence. This compares to:  **Workplace remoteness (ARIA+) region:**  ‘Workplace remoteness (ARIA+) region’ is calculated based on the workplace postcode. | | |
| Apprentices and trainees | | | | |
| Term | Definition | Classification categories | Classification  sub-categories | Source |
| Client remoteness (ARIA+) region | The degree of remoteness of a location in terms of the ease or difficulty people face in accessing services in non-metropolitan Australia. | Major cities | n/a | Calculated based on the AVETMISS field *Postcode [Residential]l* from the *Client* file. |
| Inner regional |
| Outer regional |
| Remote |
| Very remote |
| Outside Australia |
| Not known |
| Note: | Using the Australian Standard Geographical Classification (ASGS), postcodes are assigned to Remoteness Areas based on ARIA+ scores for postcodes.  ARIA+ is an index of remoteness derived from measures of road distance between populated localities and service centres. These road distance measures are then used to generate a remoteness score for any location in Australia.  The ASGS divides Australia into seven Remoteness Areas and is used for collection and dissemination of geographically classified statistics. It groups locations together into comparative classes of remoteness so that data can be collected, analysed and disseminated for broad regions which are more or less remote.  The NCVER will not release any information that identifies or could be used to identify individual clients. | | | |

Client SA2 2011

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| |  |  | | --- | --- | | This field is contained in  the following database/s: | *Apprentices and trainees (A&T)* | | | |  |  | | --- | --- | | Apprentices and trainees (A&T) |  | | | |
|  | |  | | |
| Apprentices and trainees | | | | |
| Term | Definition | Classification categories | Classification  sub-categories | Source |
| Client SA2 2011 | Identifies the Australian Bureau of Statistics Statistical Area 2 (SA2) of the client’s usual place of residence. | New South Wales | This is a four-level hierarchical structure. The fourth and most detailed level of the classification consists of units which are 9 digit ABS statistical area 2 identifiers.  1st Level – State and Territory (S/T)  2nd Level – Statistical area level 4 (SA4)  3rd Level – Statistical area level 3 (SA3)  4th Level – Statistical Area level 2 (SA2) | Calculated based on the AVETMISS field *Postcode [Residential]* and *Address location - suburb, locality or town [Residential]* from the *Client* file. |
| Victoria |
| Queensland |
| South Australia |
| Western Australia |
| Tasmania |
| Northern Territory |
| Australian Capital Territory |
| Other |
| Note: | Client SA2 2011 is based on the Australian Bureau of Statistics, Australian Statistical Geography Standard (ASGS), Jul 2011. ABS Catalogue No. 1270.0.55.001 | | | |

Client SA2 2021

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| |  |  | | --- | --- | | This field is contained in  the following database/s: | *Apprentices and trainees (A&T)* | | | |  |  | | --- | --- | | Apprentices and trainees (A&T) |  | | | |
|  | |  | | |
| Apprentices and trainees | | | | |
| Term | Definition | Classification categories | Classification  sub-categories | Source |
| Client SA2 2021 | Identifies the Australian Bureau of Statistics Statistical Area 2 (SA2) of the client’s usual place of residence. | New South Wales | This is a four-level hierarchical structure. The fourth and most detailed level of the classification consists of units which are 9 digit ABS statistical area 2 identifiers.  1st Level – State and Territory (S/T)  2nd Level – Statistical area level 4 (SA4)  3rd Level – Statistical area level 3 (SA3)  4th Level – Statistical Area level 2 (SA2) | Calculated based on the AVETMISS field *Postcode [Residential]* and *Address location - suburb, locality or town [Residential]* from the *Client* file. |
| Victoria |
| Queensland |
| South Australia |
| Western Australia |
| Tasmania |
| Northern Territory |
| Australian Capital Territory |
| Other |
| Note: | Client SA2 2021 is based on the Australian Bureau of Statistics , Australian Statistical Geography Standard (ASGS) Edition 3 | | | |

Commenced further study after training (detailed)

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| This field is contained in  the following database/s: | | National Student Outcomes Survey (SOS)   * Government-funded students * Total VET students | | | |
|  | |  | | | |
| National Student Outcomes Survey (Employment and further study attributes) | | | | | |
| Term | Definition | Classification categories | | Classification  sub-categories | Source |
| Commenced further study after training (summary) | Whether the respondent has commenced further study after training | Yes |  | Yes, still ongoing  Yes, finished  Yes, but course was delayed or postponed due to COVID-19 (2020) | National Student Outcomes Survey |
| No |  | No  Yes, but I cancelled or withdrew  Yes, but course was cancelled due to COVID-19 (2020) |
| Not stated |  | Not stated |

Commenced further study at a higher level after training

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| This field is contained in  the following database/s: | | National Student Outcomes Survey (SOS)   * Government-funded students * Total VET students | | |
|  | |  | | |
| National Student Outcomes Survey (Employment and further study attributes) | | | | |
| Term | Definition | Classification categories | Classification  sub-categories | Source |
| Commenced further study at a higher level after training | Whether the respondent has commenced further study at a higher level after training | Yes | n/a | National Student Outcomes Survey |
| No |
| Not in further study |
| Not stated |
| Note: | Introduced from SOS 2021. | | | |

Commencing program status

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| This field is contained in  the following database/s: | | Government-funded students and courses (VET), Total VET students and courses (TVA) and VET in Schools (VETiS).   * Program enrolments | | |
|  | |  | | |
| Students and courses (VET and TVA) / VET in Schools | | | | |
| Term | Definition | Classification  categories | Classification sub-categories | Source |
| Commencing program status | Indicates whether the student has enrolled in a given program at a given RTO for the first time in the year, or has continued their enrolment from previous years. | Commencing programs | n/a | Calculated based on data from the training activity file, and looks back to the earliest year of data submitted to NCVER for the collection. |
| Continuing programs |
|  |
| Note: | For the commencing year in each database (excluding ViS), all activity is set to ‘commencing’. For the following years data is available to determine whether a student was enrolled in the previous year to determine whether a program enrolment is ‘commencing’ or ‘continuing.  For this reason, when using this field it is recommended to avoid using the initial year of the time-series. | | | |

Commencing student status

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| This field is contained in  the following database/s: | | Government-funded students and courses (VET), Total VET students and courses (TVA) and VET in Schools (VETiS).   * Students * Subject enrolments | | |
|  | |  | | |
| Students and courses (VET and TVA) / VET in Schools | | | | |
| Term | Definition | Classification  categories | Classification sub-categories | Source |
| Commencing student status | Indicates whether the student has enrolled in a given program at a given RTO for the first time in the year, or has continued their enrolment from previous years. | New to VET | n/a | Calculated based on data from the training activity file, and looks back to the earliest year of data submitted to NCVER for the collection. |
| Not new to VET |
|  |
| Note: | For the commencing year in each database (excluding ViS) all activity is set to ‘commencing’. For the following years data is available to determine whether a student was enrolled in the previous year to determine whether a student is ‘commencing’ or ‘continuing.  For this reason, when using this field it is recommended to avoid using the initial year of the time-series. | | | |

Count

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| This field is contained in  the following database/s: | | National Student Outcomes Survey (SOS)   * Government-funded students * Total VET students | | |
|  | |  | | |
| Usage: | | The “Count” field is a counting field. It displays the number of respondents for the survey. | | |
| See also: | | Estimated population  The National Student Outcomes Survey relies on students replying to the survey. The ‘Count' field provides a count of the actual number of respondents to the survey. The number of respondents is then multiplied by a weight to create the 'estimated population' that has completed a study enrolment. Estimates based on five or fewer respondents should not be reported as they are unreliable.  The 'Estimated population' is the default count for the National Student Outcomes Survey database. For example, when this database is opened and a selection of fields added (not from the 'Count' option) the data displayed will be that of the estimated population for the survey. | | |
| National Student Outcomes Survey | | | | |
| Term | Definition | Classification categories | Classification  sub-categories | Source |
| Count | The number of respondents to the survey | n/a | n/a | National Student Outcomes Survey |
|  |  | | | |

Counting

|  |  |
| --- | --- |
| This field is contained in  the following database/s: | All databases |
| Usage: | The counting field contains the counting fields for a particular database. The counting options available are listed under the counting field in each database.  For further information on these counting options see the relevant section in this document. |

Country of birth

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| This field is contained in  the following database/s: | | Government-funded students and courses (VET), Total VET students and courses (TVA) and VET in Schools (VETiS).   * Students * Program enrolments * Subject enrolments * Program completions | | |
| Apprentices and trainees (A&T) | | |
| National Student Outcomes Survey (SOS)   * Government-funded students * Total VET students | | |
|  | |  | | |
| Students and courses (VET and TVA) / VET in Schools | | | | |
| Term | Definition | Classification  categories | Classification sub-categories | Source |
| Country  of birth | The country of birth of the client | Oceania and Antarctica | This is a three-level hierarchical structure. The third and most detailed level of the classification consists of the base units which are 4-digit Country of birth codes. | Collected in the AVETMISS field *Countryidentifier* from the *Client* file**.** |
| North-West Europe |
| Southern & Eastern Europe |
| North Africa & The Middle East |
| South-East Asia |
| North-East Asia |
| Southern & Central Asia |
| Americas |
| Sub-Saharan Africa |
| Not known |
| Note: | The *Country of birth* classification uses the Australian Bureau of Statistics *Standard Australian Classification of Countries* (SACC), ABS Catalogue No. 1269.0 (Second Edition), 2008.  It should be noted that while the ABS value for ‘Not stated’ is ‘0003’, this has been replaced for use within the AVETMIS Standard with ‘@@@@’ | | | |

Country of birth continued on next page

Country of birth (cont.)

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Apprentices and trainees | | | | |
| Term | Definition | Classification  categories | Classification sub-categories | Source |
| Country  of birth | The country of birth of the client | Oceania and Antarctica | This is a three-level hierarchical structure. The third and most detailed level of the classification consists of the base units which are 4-digit Country of birth codes. | Calculated based on the AVETMISS field *Country identifier* from the *Client* file. |
| North-West Europe |
| Southern & Eastern Europe |
| North Africa & The Middle East |
| South-East Asia |
| North-East Asia |
| Southern & Central Asia |
| Americas |
| Sub-Saharan Africa |
| Not known |
| Note: | The *Country of birth* classification uses the Australian Bureau of Statistics *Standard Australian Classification of Countries* (SACC), ABS Catalogue No. 1269.0 (Second Edition), 2008.  It should be noted that while the ABS value for ‘Not stated’ is ‘0003’, this has been replaced for use within the AVETMIS Standard with ‘@@@@’ | | | |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| National Student Outcomes Survey (Student attributes) | | | | |
| Term | Definition | Classification  categories | Classification sub-categories | Source |
| Country  of birth | The country of birth of the client | Australia | n/a | National Student Outcomes Survey  (Government-funded students and Total VET students) |
| Other main English speaking |
| Other |
| Not stated |
|  |  | | | |

Current FYTE (Full-Year Training Equivalents)

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| This field is contained in  the following database/s: | | Government-funded students and courses (VET) and VET in Schools (VETiS).   * Students * Program enrolments * Subject enrolments | | |
|  | |  | | |
| Usage: | | This field is a 'counting' field. It is contained under the 'Counting' field in the 'Fields' list. Selecting this field will display the number of Full-Year Training Equivalents (FYTEs) and can be cross-tabulated with other fields. | | |
| Students and courses (VET) / VET in Schools | | | | |
| Term | Definition | Classification categories | Classification  sub-categories | Source |
| Current FYTE | Measures the training activity undertaken by a student on a full-time basis for one year | n/a | n/a | Calculated based on *Hours of delivery* (720 hours = 1 FYTE) |
| Note: | For further information on 'Counting' fields please refer to 'Counting’ in this document. | | | |

Current hours

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| This field is contained in  the following database/s: | | Government-funded students and courses (VET) and VET in Schools (VETiS).   * Students * Program enrolments * Subject enrolments | | |
|  | |  | | |
| Usage: | | This field is a 'counting' field. It is contained under the 'Counting' field in the 'Fields' list. Selecting this field will display the number of hours for students, courses or subjects. It can be cross-tabulated with other fields. | | |
| Students and courses (VET) / VET in Schools | | | | |
| Term | Definition | Classification categories | Classification  sub-categories | Source |
| Current hours | A count of hours associated with a student, program or subject | n/a | n/a |  |
| Note: | In the 'Students' database 'current hours' are the hours by student numbers, in the 'Courses' database hours are the hours by program enrolments and in the 'Subjects' database hours are the hours by subject enrolments. | | | |

Current qualification level

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| This field is contained in  the following database/s: | | Government-funded students and courses (VET), Total VET students and courses (TVA) and VET in Schools (VETiS).   * Program enrolments * Subject enrolments * Program completions | | | |
|  | |  | | | |
| Compared to: | | **Highest current qualification level**  'Highest current qualification level' counts the highest qualification a student is enrolled in. For example, if a student is enrolled in a certificate level IV program and a certificate level III program the highest level qualification will be counted, in this case the certificate IV program.  'Current qualification level' counts all qualifications regardless of the number of students. | | | |
| Students and courses (VET and TVA) / VET in Schools | | | | | |
| Term | Definition | Classification categories | Classification  sub-categories | **Classification  lowest level** | Source |
| Current qualification level | The level of a qualification in which a student is enrolled. | AQF qualification | Diploma or higher | Graduate diploma | Derived using AVETMISS field *Program identifier*  from the *Program* file |
| Professional specialist (Graduate diploma level) |
| Graduate certificate |
| Professional specialist (Graduate certificate level) |
| Bachelor degree (Honours) |
| Bachelor degree (Pass) |
| Advanced diploma |
| Associate degree |
| Diploma |
| Certificate IV | Certificate IV |
| Certificate III | Certificate III |
| Certificate II | Certificate II |
| Certificate I | Certificate I |

**Current qualification level continued on next page**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Term | Definition | Classification categories | Classification  sub-categories | **Classification  lowest level** | Source |
| **Current qualification level** | The level of a qualification in which a student is enrolled. | Non AQF qualification | Secondary education | Year 12 | Derived using AVETMISS field *Program identifier* from the *Program* file |
| Year 11 |
| Year 10 |
| Non-award courses | Non-award courses |
| Other education | Statement of attainment |
| Bridging & enabling courses |
| Not elsewhere classified |
|  |  | | | | |

Delivery type

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| This field is contained in  the following database/s: | | Government-funded students and courses (VET), Total VET students and courses (TVA) and VET in Schools (VETiS).   * Subject enrolments | | |
|  | |  | | |
| Students and courses (VET and TVA) / VET in Schools | | | | |
| Term | Definition | Classification categories | Classification  sub-categories | Source |
| Delivery type  *(Based on the AVETMIS Standard 7.0 for years 2003-2017)* | The predominant style or mode of delivery for a subject enrolment. | College/campus based | n/a | Collected in the AVETMISS field *Delivery Mode Identifier* from the *Enrolment* file. |
| Online/remote access |
| Employment based |
| Other |
| Not applicable |
| Delivery type  *(Based on the AVETMIS Standard 8.0 for years 2018-current)* | The predominant style or mode of delivery for a subject enrolment. | Internal only | n/a | Collected in the AVETMISS field *Delivery mode identifier* from the *Training activity* file. |
| External only |
| Workplace-based only |
| Combination of internal and external |
| Combination of internal and workplace-based |
| Combination of external and workplace-based |
| Combination of all modes |
| Not applicable (RPL or credit transfer) |
|  |  | | | |

Developed problem-solving skills (summary)

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| This field is contained in  the following database/s: | | National Student Outcomes Survey (SOS)   * Government-funded students * Total VET students | | |
|  | |  | | |
| National Student Outcomes Survey (Satisfaction attributes) | | | | |
| Term | Definition | Classification categories | Classification  sub-categories | Source |
| Developed problem-solving skills (summary) | A summary of whether the training helped the respondent developed their problem-solving skills. | Agree | n/a | National Student Outcomes Survey |
| Disagree |
| Neither agree nor disagree |
| Not stated |
|  |  | | | |

Disability (including impairment or long term condition)

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| This field is contained in  the following database/s: | | Government-funded students and courses (VET), Total VET students and courses (TVA) and VET in Schools (VETiS).   * Students * Program enrolments * Subject enrolments * Program completions | | |
| Apprentices and trainees (A&T) | | |
| National Student Outcomes Survey (SOS)   * Government-funded students * Total VET students | | |
|  | |  | | |
| Students and courses (VET and TVA) / VET in Schools | | | | |
| Term | Definition | Classification categories | Classification  sub-categories | Source |
| Disability (including impairment or long term condition) | Whether the student self-identifies as having a disability, impairment or long term condition. | With a disability | n/a | Collected in the AVETMISS field *Disability flag* from the *Client* file. |
| Without a disability |
| Not known |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Apprentices and trainees | | | | |
| Term | Definition | Classification categories | Classification  sub-categories | Source |
| Disability (including impairment or long term condition) | Whether the student self-identifies as having a disability, impairment or long term condition. | With a disability | n/a | Calculated based on the AVETMISS field *Disability flag* from the *Client* file. |
| Without a disability |
| Not known |
|  |  | | | |

Disability (including impairment or long term condition) continued on next page

Disability (including impairment or long term condition) (cont.)

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| National Student Outcomes Survey (Student attributes) | | | | |
| Term | Definition | Classification categories | Classification  sub-categories | Source |
| Disability status | Whether the student self-identifies as having a disability, impairment or long term condition. | With a disability | n/a | National Student Outcomes Survey |
| Without a disability |
| Not stated |
|  |  | | | |

Employed in the same job after training and improved skills

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| This field is contained in  the following database/s: | | National Student Outcomes Survey (SOS)   * Government-funded students * Total VET students | | |
|  | |  | | |
| National Student Outcomes Survey (Employment and further study attributes) | | | | |
| Term | Definition | Classification  categories | Classification sub-categories | Source |
| Employed in the same job after training and improved skills | Indicates whether or not a student’s skills improved if they were employed in the same job before and after training | Same job and improved skills | n/a | National Student Outcomes Survey |
| Same job, did not improve skills |
| Not stated |

Employed or in further study after training

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| This field is contained in  the following database/s: | | National Student Outcomes Survey (SOS)   * Government-funded students * Total VET students | | |
|  | |  | | |
| National Student Outcomes Survey (Employment and further study attributes) | | | | |
| Term | Definition | Classification categories | Classification  sub-categories | Source |
| Employed or in further study after training | To report on employment and further study outcomes of training | Employed or in further study after training | n/a | National Student Outcomes Survey |
| Not employed or in further study after training |
| Not stated |
|  |  | | | |

Employer industry (ANZSIC)

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| This field is contained in  the following database/s: | | Apprentices and trainees (A&T) | | |
|  | |  | | |
| Apprentices and trainees | | | | |
| Term | Definition | Classification  categories | Classification sub-categories | Source |
| Employer Industry (ANZSIC) | Identifies the predominant activity of the employer | Agriculture, Forestry and Fishing (A) | This is a four-level hierarchical structure. The fourth and most detailed level of the classification consists of the base units which are 4-digit ANZSIC codes. | Calculated based on the AVETMISS field *ANZSIC identifier* [Training Contract] from the *Training contract transaction* file. |
| Mining (B) |
| Manufacturing (C) |
| Electricity, Gas, Water and Waste Services (D) |
| Construction (E) |
| Wholesale Trade (F) |
| Retail Trade (G) |
| Accommodation (H) |
| Transport, Postal and Warehousing (I) |
| Information Media and Telecommunication (J) |
| Financial and Insurance Services (K) |
| Rental, Hiring and Real Estate Services (L) |
| Professional, Scientific and Technical Services (M) |
| Administrative and Support Services (N) |
| Public Administration and Safety (O) |
| Education and Training (P) |
| Health Care and Social Assistance (Q) |
| Arts and Recreation Services (R) |
| Other Services (S) |
| Not Known |
| Note: | This classification is based on the Australian Bureau of Statistics, *Australian and New Zealand Standard Industry Classification (ANZSIC)*, ABS Catalogue No. 1292.0, 2006 (Revision 2)  Where an individual business entity can be classified by more than one ANZSIC code, the ANZSIC category assigned is the primary (or most significant) industry that best describes the individual business entity's main economic activity.  ANZSIC prior to 2002 is not comparable to the current ANZSIC due to a change in the classification. | | | |

Employer postcode region

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| This field is contained in  the following database/s: | | Apprentices and trainees (A&T) | | |
| Compared to: | | The ‘Employer postcode region’ is calculated based on the postcode where the employer is based. This compares to:  **Client postcode region:**  ‘Client postcode region’ is calculated based on the client’s postcode of usual residence.  **Workplace postcode region:**  ‘Workplace postcode region’ is calculated based on the workplace postcode. | | |
|  | |  | | |
| Apprentices and trainees | | | | |
| Term | Definition | Classification categories | Classification  sub-categories | Source |
| Employer postcode region | Identifies the regional physical location or postal address of the employer | Within state | n/a | Calculated based on the AVETMISS fields *Postcode - Employer* from the *Employer* file. |
| Interstate |
| Outside Australia |
| Not known |
|  |  | | | |

Employer size

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| This field is contained in  the following database/s: | | Apprentices and trainees (A&T) | | |
|  | |  | | |
| Apprentices and trainees | | | | |
| Term | Definition | Classification categories | Classification  sub-categories | Source |
| Employer size | Employer size is the total number of people employed in an employer’s organisation in Australia. | Small | 0 employees | Calculated based on the AVETMISS fields *Employer size* from the *Employer* file. |
| 1-4 employees |
| 5-9 employees |
| 10-19 employees |
| 20-49 employees |
| 50-99 employees |
| Medium | 100-199 employees |
| 200-499 employees |
| Large | 500-999 employees |
| 1000 or more employees |
| Not known |  |
|  |  | | | |

Employer type

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| This field is contained in  the following database/s: | | Apprentices and trainees (A&T) | | |
|  | |  | | |
| Apprentices and trainees | | | | |
| Term | Definition | Classification categories | Classification  sub-categories | Source |
| Employer type | Identifies the type of employer classification to which an employer belongs | Government | Government or business enterprise | Calculated based on the AVETMISS fields *Employer type identifier* from the *Employer* file. |
| Local government |
| State government |
| Commonwealth government |
| Private sector | Private sector |
| Group training scheme | Group training scheme |
| Not elsewhere class. | Not elsewhere class. |
| Not known | Not known |
|  |  | | | |

English (Main language spoken at home)

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| This field is contained in  the following database/s: | | Government-funded students and courses (VET), Total VET students and courses (TVA) and VET in Schools (VETiS).   * Students * Program enrolments * Subject enrolments * Program completions | | |
| Apprentices and trainees (A&T) | | |
|  | |  | | |
| Students and courses (VET and TVA) / VET in Schools | | | | |
| Term | Definition | Classification categories | Classification  sub-categories | Source |
| English (Main language spoken at home) | Whether the student speaks a language other than English at home. | Non-English | All non-English 4 digit language codes listed | Collected in the AVETMISS field *Language* from the *Client* file. |
| English | English |
| Not known | Not known 4 digit language codes listed |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Apprentices and trainees | | | | |
| Term | Definition | Classification categories | Classification  sub-categories | Source |
| English (Main language spoken at home) | Whether the student speaks a language other than English at home. | English | English | Calculated based on the AVETMISS field *Language* from the `*Client* file. |
| Non-English | All non-English 4 digit language codes listed |
| Not known | Not known 4 digit language codes listed |

English speaking background (based on country of birth)

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| This field is contained in  the following database/s: | | Government-funded students and courses (VET), Total VET students and courses (TVA) and VET in Schools (VETiS).   * Students * Program enrolments * Subject enrolments * Program completions | | |
| Apprentices and trainees (A&T) | | |
|  | |  | | |
| Students and courses (VET and TVA) / VET in Schools | | | | |
| Term | Definition | Classification categories | Classification  sub-categories | Source |
| English speaking background (based on Country of birth) | The language region (English-speaking or non English-speaking) of the country in which a student was born. | English speaking background countries | 'Australia' and 'Other English speaking background countries' listed and then individual English speaking countries listed. | Collected in the AVETMISS field *Country identifier* from the *Client* file. |
| Non-English speaking background countries | All non-English speaking background countries listed individually |
| Not known | Not known |
| Note: | *Country identifier* classification is based on the *Standard Australian Classification of Countries* (SACC), ABS Catalogue No. 1269.0, 1998 (revision 2.03). | | | |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Apprentices and trainees | | | | |
| Term | Definition | Classification categories | Classification  sub-categories | Source |
| English speaking background (based on Country of birth) | The language region (English-speaking or non English-speaking) of the country in which a student was born. | English speaking background countries | 'Australia' and 'Other English speaking background countries' listed and then individual English speaking countries listed. | Collected in the AVETMISS field *Country identifier [Birth]* from the *Client* file. |
| Non-English speaking background countries | All non-English speaking background countries listed individually |
| Not known | Not known |
| Note: | *Country identifier* classification is based on the *Standard Australian Classification of Countries* (SACC), ABS Catalogue No. 1269.0, 1998 (revision 2.03). | | | |

Estimated population

|  |  |
| --- | --- |
| This field is contained in  the following database/s: | National Student Outcomes Survey (SOS)   * Government-funded students * Total VET students |
|  |  |
| Usage: | This field is a 'counting' field. It is contained under the 'Counting' field in the 'Fields' list. |
| See also: | Respondents  The National Student Outcomes Survey relies on students replying to the survey. The number of respondents is then 'weighted' to what is considered the estimated population of students who have completed a study enrolment. The respondent’s field provides a count of the actual number of survey respondents for a particular year. Estimates based on five or fewer respondents should not be reported as they are unreliable.  The 'Estimated population' is the default count for the National Student Outcomes Survey database. For example, when this database is opened and a selection of fields added (not from the 'Count' option) the data displayed will be that of the estimated population for the survey. |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| National Student Outcomes Survey | | | | |
| Term | Definition | Classification categories | Classification  sub-categories | Source |
| Estimated population | The estimated population for the survey calculated as respondents multiplied by a unique weight for each year. | n/a | n/a | National Student Outcomes Survey |
|  |  | | | |

Estimates

|  |  |
| --- | --- |
| This field is contained in  the following database/s: | Apprentices and trainees (A&T) |
|  |  |
| Usage: | This field is a 'counting' field. It is contained under the 'Counting' field in the 'Fields' list. This is the default 'count' for the 'Apprentices and trainees' database. For example, when opening the 'Apprentices and trainees' database you do not need to select this option, it is automatically selected for you. |
| See also: | Preliminary  NCVER is supplied data by the states/territories concerning the number of apprentices/trainees in their respective jurisdictions. The Apprentice and trainee collection is an accumulative collection so not all contracts are reported at the same time for a given quarter. For example, using the March quarter of any year as a start, the reporting of contacts will occur throughout this quarter and continue to be reported in the following June quarter.  The preliminary count displays the apprentice and trainee numbers as they are reported to NCVER and for any given quarter will change as more contracts for that quarter are reported. See: Important note for this field below. |
| IMPORTANT: | Apprentice and trainee figures reported by NCVER are estimated. Figures are estimated as there are often long time lags in reporting information to the states and territories. The main reason for delays has been due to employers and apprentices/trainees not returning necessary paperwork to an Australian Apprenticeship Centre or to State Training Authorities within the reporting period. |
| It is recommended that, unless you have a specific reason to do so, you leave this field as is in order to match published data released by NCVER. | |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Apprentices and trainees | | | | |
| Term | Definition | Classification categories | Classification  sub-categories | Source |
| Estimates | The estimated number of apprentices and trainees | n/a | n/a | Derived |
| Note: | Further details on the estimation methodology can be found at [www.ncver.edu.au/publications/2267.html](http://www.ncver.edu.au/publications/2267.html) | | | |

Existing worker

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| This field is contained in  the following database/s: | | Apprentices and trainees (A&T) | | |
|  | |  | | |
| Apprentices and trainees | | | | |
| Term | Definition | Classification categories | Classification  sub-categories | Source |
| Existing worker | An existing worker is defined as a person who has been employed by the applicant employer continuously for more than three months full-time or 12 months casual or part-time or a combination of both, immediately prior to the commencement date of a training contract. | Existing worker | n/a | Calculated based on the AVETMISS fields *Existing worker flag* from the *Training contract transaction* file. |
| Not existing worker |
| Not known |
|  |  | | | |

Field of education

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| This field is contained in  the following database/s: | | Apprentices and trainees (A&T) | | |
|  | |  | | |
| Apprentices and trainees | | | | |
| Term | Definition | Classification categories | Classification  sub-categories | Source |
| Field of education | Identifies the broad area of study related to the recognised qualification awarded to the client on successful completion of a qualification undertaken as part of a training contract. | 01 - Natural and physical sciences | This is a two-level hierarchical structure. The second and most detailed level of the classification consists of the base units which are 4-digit Field of education codes. | Collected in the AVETMISS field *Program* *field of education identifier* from the *Program* file. |
| 02 - Information technology |
| 03 - Engineering and related technologies |
| 04 - Architecture and building |
| 05 - Agriculture, environmental and related studies |
| 06 - Health |
| 07 - Education |
| 08 - Management and commerce |
| 09 - Society and culture |
| 10 - Creative arts |
| 11 - Food, hospitality and personal services |
| 12 - Mixed field programs |
| No field of education |
| Not known |
|  |  | | | |

First full-time job started after training

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| This field is contained in  the following database/s: | | National Student Outcomes Survey (SOS)   * Government-funded students * Total VET students | | |
|  | |  | | |
| National Student Outcomes Survey (Employment and further study outcomes) | | | | |
| Term | Definition | Classification categories | Classification  sub-categories | Source |
| First full-time job after training | To determine if the respondent is employed in their first full-time job after training. | Yes | n/a | National Student Outcomes Survey |
| No |
| Not stated |
| Note: | This measure is only available only for certificate II and above qualification completers from 2020. | | | |

Full-time status

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| This field is contained in  the following database/s: | | Apprentices and trainees (A&T) | | |
|  | |  | | |
| Apprentices and trainees | | | | |
| Term | Definition | Classification categories | Classification  sub-categories | Source |
| Full-time status | Indicates whether a training contract is being undertaken on a full-time or part-time employment basis.  Full-time apprentices/ trainees are those whose working hours (including the training component) are not less than the usual hours for a full-time employee in that occupation. | Full-time | Full-time | Calculated based on the AVETMISS fields *Full-time identifier* from the *Training contract transaction* file. |
| Part-time | Part-time |
| Part-time (school-based) |
| Not known | Not known |

Funding source

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| This field is contained in  the following database/s: | | Government-funded students and courses (VET), Total VET students and courses (TVA) and VET in Schools (VETiS).   * Subject enrolments   National Student Outcomes Survey (SOS)   * Total VET students | | |
|  | |  | | |
| Compared to: | | Program highest funding source  The 'Program highest funding source' counts all funding sources but is grouped according to the highest source of funding for the courses. For example, if a student is enrolled in two courses, one having a funding source of 'Commonwealth and state general funding', and the other 'State specific funding' both funding sources are counted but 'Commonwealth and state general funding' is the highest program funding source.  Student highest funding source  The Student highest funding source' counts all funding sources but is grouped according to the highest source of funding for a student. For example, if a student is enrolled in two courses, one having a funding source of 'Commonwealth and state general funding', and the other 'State specific funding' both funding sources are counted but 'Commonwealth and state general funding' is the highest program funding source. | | |
| Students and courses (VET and TVA) / VET in Schools | | | | |
| Term | Definition | Classification  categories | Classification sub-categories | Source |
| Funding source | The source of the funding for a subject enrolment.  For students with subject enrolments in more than one funding category, a major funding source is assigned in hierarchical order (Commonwealth and state funding, Domestic full-fee paying and International full-fee paying). | Commonwealth and state general funding | n/a | Collected in the AVETMISS field *Funding source – national* from the *Training activity* file. |
| Commonwealth specific funding |
| State specific funding |
| Commonwealth and state specific funding - nfd |
| Domestic fee for service |
| International fee for service |

Funding source continued on next page

Funding source (cont.)

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| National Student Outcomes Survey (Training attributes) | | | | |
| Term | Definition | Classification categories | Classification  sub-categories | Source |
| Funding source | The source of funding for the training undertaken | Government funding | Government funding  Commonwealth specific purpose program  State specific purpose program  Other government funding | National Student Outcomes Survey (Total VET students) |
|  |
|  |  | Fee-for-service - domestic | Domestic full fee-paying client |  |
|  |  | Revenue from other RTOs | Revenue earned from another registered training organisation |  |

Gender

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| This field is contained in  the following database/s: | | | Government-funded students and courses (VET), Total VET students and courses (TVA) and VET in Schools (VETiS)   * Students * Program enrolments * Subject enrolments * Program completions   Apprentices and Trainees (A&T)  National Student Outcomes Survey (SOS)   * Government-funded students * Total VET students | | |
|  | | |  | | |
| Students and courses (VET/TVA) and VET in Schools | | | | | |
| Term | Definition | Classification categories | | Classification  sub-categories | Source |
| Gender | Identifies the gender of a client. | Male | | n/a | Collected in the AVETMISS field *Gender* from the *Client* file. |
| Female | |
| Not Known | |
| Other | |
|  |  | | | | |
| Apprentices and trainees | | | | | |
| Term | Definition | Classification categories | | Classification  sub-categories | Source |
| Gender | Identifies the gender of an apprentice/ trainee.  ‘Not stated’ comprised of ‘not specified’ and ‘Other’ | Male | | n/a | Collected in the AVETMISS field *Gender* from the *Client* file. |
| Female | |
| Not stated | |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| National Student Outcomes Survey (Student attributes) | | | | |
| Term | Definition | Classification categories | Classification  sub-categories | Source |
| Gender | Identifies the gender of a respondent. | Males | n/a | National Student Outcomes Survey |
| Females |
| Other and not stated |
|  |  | | | |

Group

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| This field is contained in  the following database/s: | | National Student Outcomes Survey (SOS)   * Government-funded students * Total VET students | | |
|  | |  | | |
| National Student Outcomes Survey (Student attributes) | | | | |
| Term | Definition | Classification categories | Classification  sub-categories | Source |
| Group | Student type used for reporting. | Qualification completers | n/a | National Student Outcomes Survey (Government-funded student and Total VET students) |
| Short course completers |
| Qualification part-completers |
| Short course part-completers |
| Subject(s) only completers |
| Note: | Since 2019, the Student Outcomes Survey has collected data on students who completed nationally recognised VET delivered by RTOs. The revised survey scope has been applied to qualification completers in prior years. | | | |

Highest current qualification level

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| This field is contained in  the following database/s: | | Government-funded students and courses (VET) and VET in Schools (VETiS)   * Students | | |
|  | |  | | |
| Compared to: | | Current qualification level  The highest level qualification a student is enrolled in. Current qualification level is for all qualifications regardless of the number of students. A student can be enrolled in more than one qualification (i.e. a certificate level IV program and a certificate level III program). In the Courses, Subjects and Awards databases all qualification levels will be counted (i.e. certificate levels III and IV) whereas in the Student database only the 'Highest qualification level' will be counted (i.e. certificate level IV). | | |
| Students and courses (VET) and VET in Schools | | | | |
| Term | Definition | Classification categories | Classification  sub-categories | Source |
| Highest Current qualification level | The level of the highest qualification in which a student is enrolled. | AQF qualification | AQF level qualifications are listed (i.e. Diploma and above, Certificate IV, Certificate III, etc., are listed) and under 'Diploma and above' qualifications such as Diplomas and Degrees are listed. | Collected in the AVETMISS field *Program identifier* from the *Training activity* file. |
| Non AQF qualification | Non-AQF level qualifications are listed (i.e. 'Secondary education', 'Non-award courses' and 'Other education' are listed. A further level is available below this with qualifications such as senior secondary year levels. |

Highest prior education level

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| This field is contained in  the following database/s: | | National Student Outcomes Survey (SOS)   * Government-funded students * Total VET students | | | |
|  | |  | | | |
| National Student Outcomes Survey (Student attributes) | | | | | |
| Term | Definition | | Classification  categories | Classification sub-categories | Source |
| Highest prior education level | Of all qualifications that have been attained prior to undertaking the training of interest, including secondary school qualifications, the qualification at the highest level. | | Bachelor degree or higher | NA | National Student Outcomes Survey |
| Advanced diploma or associate degree |
| Diploma or associate diploma |
| Certificate IV |
| Certificate III |
| Certificate II |
| Certificate I |
| Year 12 |
| Year 11 |
| Year 10 |
| Year 9 or equivalent |
| Year 8 or below |
| Miscellaneous education |
| Did not go to school |
| Not stated |
|  |  | | | | |

Highest school level completed

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| This field is contained in  the following database/s: | | Government-funded students and courses (VET), Total VET students and courses (TVA) and VET in Schools (VETiS).   * Students * Program enrolments * Subject enrolments * Program completions   Apprentices and trainees (A&T) | | |
|  | |  | | |
| Students and courses (VET and TVA) / VET in Schools | | | | |
| Term | Definition | Classification  categories | Classification  sub-categories | Source |
| Highest school level completed | The highest level of schooling completed by a student prior to commencing training. | Year 12 | n/a | Collected in the AVETMISS field *Highest school level completed* from the *Client* file. |
| Year 11 |
| Year 10 |
| Year 9 or lower |
| Did not attend school |
| Not known |

|  |  |
| --- | --- |
| Note: | If a student is still at school, the *Highest school level completed* refers to the highest level that has actually been completed and not the level that is currently being undertaken. For example, a Year 10 student would have their *Highest school level completed* set to Year 9.  For students whose schooling was undertaken overseas, the nearest Australian equivalent *Highest school level completed* has been used. |

Highest school level completed continued on next page

**Highest school level completed (cont.)**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Apprentices and trainees | | | | |
| Term | Definition | Classification categories | Classification  sub-categories | Source |
| Highest school level completed | Highest school level completed identifier identifies the highest level of school that a client has completed. | Year 12 | n/a | Collected in the AVETMISS field *Highest school level completed identifier* from the *Client* file. |
| Year 11 |
| Year 10 |
| Year 9 or lower |
| Did not go to school |
| Not known |
|  |  | | | |

Historic government-funded scope

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| This field is contained in  the following database/s: | | National Student Outcomes Survey (SOS)   * Government-funded students | | |
|  | |  | | |
| National Student Outcomes Survey | | | | |
| Term | Definition | Classification categories | Classification sub-categories | Source |
| Historic government-funded scope | To align with the previous scope for government-funded reporting. | Historic government-funded SOS scope | n/a | National Student Outcomes Survey  (Government-funded students) |
| Not historic government-funded SOS scope |
| **Note:**: | To be used from 2020 (alongside the historical provider type) when wanting to filter by the historical government-funded scope, which does not include VET in Schools students or students under the age of 18. | | | |

Historical SOS provider type (2012-2022)

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| This field is contained in  the following database/s: | | National Student Outcomes Survey (SOS)   * Government-funded students | | |
|  | |  | | |
| National Student Outcomes Survey | | | | |
| Term | Definition | Classification categories | Classification sub-categories | Source |
| Historical SOS provider type (2012-2022) | To determine the type of training provider | TAFE and other government providers | n/a | National Student Outcomes Survey  (Government-funded students) |
| Community education providers |
| Private training providers |
| Direct data submitters |
| National VET in Schools Collection |

Improved employment circumstances

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| This field is contained in  the following database/s: | | National Student Outcomes Survey (SOS)   * Government-funded students * Total VET students | | | |
|  | |  | | | |
| National Student Outcomes Survey (Employment and further study attributes) | | | | | |
| Term | Definition | | Classification  categories | Classification sub-categories | Source |
| Improved employment circumstances | Improved employment status by either changing from not employed to employed, being employed at a higher skill level or receiving at least one job related benefit. | | Improved employment status after training | n/a | National Student Outcomes Survey |
| No improved employment status after training |
| Not stated |
| **Note:** | Estimates from 2019 for ‘improved employment status after training’ are not comparable with prior years due to improvements in 2019 to the job-related benefits response items used to derive this variable. | | | | |

Improved numerical skills (summary)

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| This field is contained in  the following database/s: | | National Student Outcomes Survey (SOS)   * Government-funded students * Total VET students | | |
|  | |  | | |
| National Student Outcomes Survey (Satisfaction attributes) | | | | |
| Term | Definition | Classification categories | Classification sub-categories | Source |
| Improved numerical skills (summary) | A summary of whether the training helped the respondent improve their numerical skills. | Agree | n/a | National Student Outcomes Survey |
| Disagree |
| Neither agree nor disagree |
| Not stated |
| Note: | Introduced in 2019. | | | |

Improved writing skills (summary)

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| This field is contained in  the following database/s: | | National Student Outcomes Survey (SOS)   * Government-funded students * Total VET students | | |
|  | |  | | |
| National Student Outcomes Survey (Satisfaction attributes) | | | | |
| Term | Definition | Classification categories | Classification sub-categories | Source |
| Improved writing skills (summary) | A summary of whether the training helped the respondent improve their writing skills. | Agree | n/a | National Student Outcomes Survey |
| Disagree |
| Neither agree nor disagree |
| Not stated |
|  |  | | | |

Indigenous status

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| This field is contained in  the following database/s: | | Government-funded students and courses (VET), Total VET students and courses (TVA) and VET in Schools (VETiS).   * Students * Program enrolments * Subject enrolments * Program completions | | |
| Apprentices and trainees (A&T) | | |
| National Student Outcomes Survey (SOS)   * Government-funded students * Total VET students | | |
|  | |  | | |
| Students and courses (VET and TVA) / VET in Schools | | | | |
| Term | Definition | Classification categories | Classification  sub-categories | Source |
| Indigenous status | Whether a student self-identifies as being of Aboriginal or Torres Strait Islander descent or both. | Indigenous | Aboriginal | Collected in the AVETMISS field *Indigenous status identifier* from the *Client* file. |
| Torres Strait Islander |
| Aboriginal and Torres Strait Islander |
| Indigenous - nfd |
| Not indigenous | Not indigenous |
| Not known | Not known |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Apprentices and trainees | | | | |
| Term | Definition | Classification categories | Classification sub-categories | Source |
| Indigenous status | Whether a student self-identifies as being of Aboriginal or Torres Strait Islander descent or both. | Indigenous | Aboriginal | Collected in the AVETMISS field *Indigenous status identifier* from the *Client* file. |
| Torres Strait Islander |
| Aboriginal and Torres Strait Islander |
| Indigenous - nfd |
| Not indigenous | Not indigenous |
| Not known | Not known |
| Indigenous status continued on next page | | | | |

Indigenous status (cont.)

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| National Student Outcomes Survey (Student attributes) | | | | |
| Term | Definition | Classification categories | Classification  sub-categories | Source |
| Indigenous status | Persons who identify themselves as being of Aboriginal or Torres Strait Islander origin or both. | Indigenous | n/a | National Student Outcomes Survey (Government-funded student and Total VET students) |
| Non-Indigenous |
| Not stated |
|  |  | | | |

Industry of employer after training – 1 digit ANZSIC

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| This field is contained in  the following database/s: | | National Student Outcomes Survey (SOS)   * Government-funded students * Total VET students | | |
|  | |  | | |
| National Student Outcomes Survey (Employment and further study attributes) | | | | |
| Term | Definition | Classification  categories | Classification sub-categories | Source |
| Industry of employer after training – 1 digit ANZSIC | Industry information of main job after training | Agriculture, forestry and fishing | n/a | National Student Outcomes Survey |
| Mining |
| Manufacturing |
| Electricity, gas, water and waste services |
| Construction |
| Wholesale trade |
| Retail trade |
| Accommodation and food services |
| Transport, postal and warehousing |
| Information media and telecommunications |
| Financial and insurance services |
| Rental, hiring and real estate services |
| Professional, scientific and technical services |
| Administrative and support services |
| Public administration and safety |
| Education and training |
| Health care and social assistance |
| Arts and recreation services |
| Other services |
| Not stated |
| Note: | This classification is based on the Australian Bureau of Statistics, *Australian and New Zealand Standard Industry Classification (ANZSIC)*, ABS Catalogue No. 1292.0, 2006  Where an individual business entity can be classified by more than one ANZSIC code, the ANZSIC category assigned is the primary (or most significant) industry that best describes the individual business entity's main economic activity.  This measure is only available only for certificate II and above for qualification completers from 2020. | | | |

Industry of employer before training – 1 digit ANZSIC

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| This field is contained in  the following database/s: | | National Student Outcomes Survey (SOS)   * Government-funded students * Total VET students | | |
|  | |  | | |
| National Student Outcomes Survey (Student attributes) | | | | |
| Term | Definition | Classification  categories | Classification sub-categories | Source |
| Industry of employer before training – 1 digit ANZSIC | Industry information of main job before training | Agriculture, forestry and fishing | n/a | National Student Outcomes Survey  (Government-funded student and Total VET students)  2012 to current |
| Mining |
| Manufacturing |
| Electricity, gas, water and waste services |
| Construction |
| Wholesale trade |
| Retail trade |
| Accommodation and food services |
| Transport, postal and warehousing |
| Information media and telecommunications |
| Financial and insurance services |
| Rental, hiring and real estate services |
| Professional, scientific and technical services |
| Administrative and support services |
| Public administration and safety |
| Education and training |
| Health care and social assistance |
| Arts and recreation services |
| Other services |
| Not stated |
| Note: | This classification is based on the Australian Bureau of Statistics, *Australian and New Zealand Standard Industry Classification (ANZSIC)*, ABS Catalogue No. 1292.0, 2006  Where an individual business entity can be classified by more than one ANZSIC code, the ANZSIC category assigned is the primary (or most significant) industry that best describes the individual business entity's main economic activity.  This measure is only available only for certificate II and above qualification completers from 2020. | | | |

Intended occupation of training course – 1 digit ANZSCO

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| This field is contained in  the following database/s: | | National Student Outcomes Survey (SOS)   * Government-funded students * Total VET students | | | |
|  | |  | | | |
| National Student Outcomes Survey (Training attributes) | | | | | |
| Term | Definition | | Classification  categories | Classification sub-categories | Source |
| Intended occupation of training course – 1 digit ANZSCO | The ANZSCO classification of the course undertaken during training. | | Managers | n/a | National Student Outcomes Survey |
| Professionals |
| Technicians and trades workers |
| Community and personal service workers |
| Clerical and administrative workers |
| Sales workers |
| Machinery operators and drivers |
| Labourers |
| Not stated |
| Note: | This classification is based on the Australian Bureau of Statistics, Australian and New Zealand Standard Classification of Occupations (ANZSCO 2021).  From time to time this classification may change to capture new and emerging occupations. When this classification is updated there may be a break in series and previous data will not be able to be re-created. If this occurs it should be noted that there has been a break in series due to a change in the classification. | | | | |

|  |  |
| --- | --- |
|  |  |

Job-related benefits of undertaking training (summary)

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| This field is contained in the following database/s: | | National Student Outcomes Survey (SOS)   * Government-funded students * Total VET students | | |
|  | |  | | |
| National Student Outcomes Survey (Benefits of training) | | | | |
| Term | Definition | Classification  categories | Classification sub-categories | Source |
| Job-related benefits of undertaking training (summary) | Summarises the job- related benefits received from doing the training | At least one benefit | n/a | National Student Outcomes Survey |
| No benefits |
| Not stated |
| **Note:** | Estimates from 2019 for ‘job-related benefits’ are not comparable with prior years due to improvements in 2019 to the job-related benefits response items used to derive this variable. | | | |

Job-related benefits of undertaking training

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| This field is contained in  the following database/s: | | National Student Outcomes Survey (SOS)   * Government-funded students * Total VET students | | |
|  | |  | | |
| National Student Outcomes Survey (Job-related benefits of undertaking training) | | | | |
| Term | Definition | Classification  categories | Classification sub-categories | Source |
| Job-related benefits of undertaking training | The job-related benefits received from doing the training | Got a new job/change of job | n/a | National Student Outcomes Survey |
| Was able to set up/expand my own business |
| A promotion (or increased status at work) |
| Gain extra skills for my job |
| An increase in earnings |
| Continue/keep present job |
| Other |
| None |
| Not stated |
| Note: | For the year 2019 to 2021, grouped the responses “Got a job” & “Got a job/Change a job” options into “Got a new job or changed my job” to make it consistent with 2022.  Persons employed after training who reported receiving a job-related benefit from the training may provide more than one benefit.  Estimates from 2019 for ‘job-related benefits’ are not comparable with prior years due to improvements in 2019 to the job-related benefits response items. | | | |

Labour force status

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| This field is contained in  the following database/s: | | Government-funded students and courses (VET), Total VET students and courses (TVA) and VET in Schools (VETiS).   * Students * Program enrolments * Program Completions | | |
|  | |  | | |
| Students and courses (VET and TVA) / VET in Schools | | | | |
| Term | Definition | Classification categories | Classification  sub-categories | Source |
| Labour force status | The student's employment status. | Employed | Full-time employee | Collected in the AVETMISS field *Labour force status identifier* from the *Client* file. |
| Part-time employee |
| Self-employed - not employing others |
| Employer |
| Employed - unpaid family worker in a family business |
| Unemployed | Unemployed - seeking full-time work |
| Unemployed - seeking part-time work |
| Not in the labour force | Not employed - not seeking employment |
| Not known | Not known |
| Note: | The training organisation normally collects this information via a standard question on the enrolment form and will represent the student's employment status at the time of their most recent enrolment.  Responses for this question rely on the client's own perception of their labour force activities. | | | |

Labour force status after training

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| This field is contained in  the following database/s: | | National Student Outcomes Survey (SOS)   * Government-funded students * Total VET students | | |
|  | |  | | |
| National Student Outcomes Survey (Employment and further study attributes) | | | | |
| Term | Definition | Classification categories | Classification  sub-categories | Source |
| Labour force status after training | Labour force outcomes after training | Employed after training | n/a | National Student Outcomes Survey |
| Not employed after training |
| Not stated |
|  |  | | | |

Labour force status before training

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| This field is contained in  the following database/s: | | National Student Outcomes Survey (SOS)   * Government-funded students * Total VET students | | |
|  | |  | | |
| National Student Outcomes Survey (Student attributes) | | | | |
| Term | Definition | Classification categories | Classification sub-categories | Source |
| Labour force status before training | Labour force status before commencing training | Employed before training | n/a | National Student Outcomes Survey |
| Not employed before training |
| Not stated |

Language other than English spoken at home

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| This field is contained in  the following database/s: | | National Student Outcomes Survey (SOS)   * Government-funded students * Total VET students | | |
|  | |  | | |
| National Student Outcomes Survey (Student attributes) | | | | |
| Term | Definition | Classification categories | Classification sub-categories | Source |
| Language other than English spoken at home | Whether a respondent speaks a language other than English at home | Yes | n/a | National Student Outcomes Survey |
| No |
| Not stated |

Location of training delivery

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| This field is contained in  the following database/s: | | Total VET students and courses (TVA).   * Program enrolments * Program Completions * Subject enrolments | | |
|  | |  | | |
| Total VET students and courses (TVA) | | | | |
| Term | Definition | Classification  categories | Classification sub-categories | Source |
| Location of training delivery | Identifies the training delivery location | Domestic activity | n/a | A derived scope field which defines total VET activity delivered at domestic and offshore locations. It excludes credit transfer activity delivery, superseded programs and activity where the revenue was earned from another training organisation. |
| Overseas activity |
| Mixed activity |

Main language spoken at home

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| This field is contained in  the following database/s: | | | Government-funded students and courses (VET), Total VET students and courses (TVA) and VET in Schools (VETiS).   * Students * Program enrolments * Subject enrolments * Program completions | | |
| Apprentices and trainees (A&T) | | |
|  | | |  | | |
| Students and courses (VET and TVA) / VET in Schools | | | | | |
| Term | Definition | | Classification  categories | Classification sub-categories | Source |
| Main language spoken at home | Identifies the main language spoken at home | | Northern European Languages | This is a three-level hierarchical structure. The third and most detailed level of the classification consists of the base units which are 4-digit languages. | Collected in the AVETMISS field *Language identifier* from the *Client* file. |
| Southern European Languages |
| Eastern European Languages |
| Southwest And Central Asian Languages |
| Southern Asian Languages |
| Southeast Asian Languages |
| Eastern Asian Languages |
| Australian Indigenous Languages |
| Other Languages |
| Not known |
| Note: | | This classification is based on the Australian Bureau of Statistics, *Australian Standard Classification of Languages (ASCL)*, ABS catalogue No. 1267.0. | | | |

**Main language spoken at home continued on next page**

**Main language spoken at home (cont).**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Apprentices and trainees | | | | |
| Term | Definition | Classification  categories | Classification sub-categories | Source |
| Main language spoken at home | Identifies the main language spoken at home | Northern European Languages | This is a three-level hierarchical structure. The third and most detailed level of the classification consists of the base units which are 4-digit languages. | Collected in the AVETMISS field *Language identifier* from the *Client* file. |
| Southern European Languages |
| Eastern European Languages |
| Southwest And Central Asian Languages |
| Southern Asian Languages |
| Southeast Asian Languages |
| Eastern Asian Languages |
| Australian Indigenous Languages |
| Other Languages |
| Not known |
| Note: | This classification is based on the Australian Bureau of Statistics, *Australian Standard Classification of Languages (ASCL)*, ABS catalogue No. 1267.0. | | | |

Main reason discontinued training

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| This field is contained in  the following database/s: | | National Student Outcomes Survey (SOS)   * Government-funded students * Total VET students | | |
|  | |  | | |
| National Student Outcomes Survey (Training attributes) | | | | |
| Term | Definition | Classification categories | Classification  sub-categories | Source |
| Main reason discontinued training | Determines the reasons why respondents did not continue with their training. | Got what they wanted from training | Learnt the skills I needed for job | National Student Outcomes Survey (Government-funded students and Total VET students) |
| Achieved training goals |
|  | Completed all intended training |
| Change in job situation | Changed jobs or started a new job |
| Lost job |
| Training-related reasons | Started other training |
| Training no longer related to plans |
| Training was not as expected |
| Training timetable was not flexible enough |
|  | Problems with work placement |
| Personal reasons | Personal reasons |
| Other reasons | Other |
| Not stated | Not stated |

**Note:** In 2021, an extra response was added ‘Problems with the work placement’. In 2020, an extra response category was added ‘I completed all the training I intended to when I enrolled’.

Major program field of education

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| This field is contained in  the following database/s: | | Government-funded students and courses (VET) and VET in Schools (VETiS)   * Students | | |
|  | |  | | |
| Compared to: | | Subject field of education  The 'Subject field of education' counts the field of education for all subjects. For example, a single program might have ten subjects/modules so the 'Subject field of education' counts the field of education for all subjects.  If a student is enrolled in more than one program, 'Major program field of education' determines the major FOE based on the highest qualification for all of those courses. For example, if a student is enrolled in a Certificate IV program with a FOE of 'Natural and physical sciences' and also a certificate III program with a FOE of 'Management and commerce', 'Natural and physical sciences' is selected as the major FOE based on the higher qualification level. | | |
| Students and courses (VET) / VET in Schools | | | | |
| Term | Definition | Classification  categories | Classification sub-categories | Source |
| Major program field of education | Identifies the broad area of study related to a qualification in which a student is enrolled | 01 - Natural and physical sciences | This is a two-level hierarchical structure. The second and most detailed level of the classification consists of the base units which are 4-digit fields of education | Collected in the AVETMISS field *Program Field of education identifier* from the *Program* file |
| 02 - Information technology |
| 03 - Engineering and related technologies |
| 04 - Architecture and building |
| 05 - Agriculture, environmental and related studies |
| 06 - Health |
| 07 - Education |
| 08 - Management and commerce |
| 09 - Society and culture |
| 10 - Creative arts |
| 11 - Food, hospitality and personal services |
| 12 - Mixed field programmes |
| Other | Subject only activity |
| Award only activity |
|  |  | | | |

Major program occupation (ANZSCO) group

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| This field is contained in the following database/s: | | Government-funded students and courses (VET) and VET in Schools (VETiS)   * Students | | |
|  | |  | | |
| Compared to: | | Program occupation (ANZSCO) group  A student can be enrolled in more than one program. The 'Program' database counts all courses where there are enrolments regardless of the number of student numbers.  'Major program occupation (ANZSCO) group' calculates the ANZSCO based on the highest program level. For example, if a student is enrolled in a Certificate IV program with an ANZSCO of ‘Managers’ and also a certificate III program with an ANZSCO of ‘Professionals', the ANZSCO classification of ‘Managers’ is selected as the major program occupation based on the higher qualification level. | | |
| Students and courses (VET) / VET in Schools | | | | |
| Term | Definition | Classification  categories | Classification sub-categories | Source |
| Major program occupation (ANZSCO) group | The primary (or most significant) occupation type that the program relates to if a student’s program of study can be classified to more than one ANZSCO code. | 1 - Managers | This is a five-level hierarchical structure. The fifth and most detailed level of the classification consists of the base units which are 6-digit ANZSCO. | Derived using *Program identifier* from the *Program* file. |
| 2 - Professionals |
| 3 - Technicians & Trades Workers |
| 4 - Community & Personal Service Workers |
| 5 - Clerical & Administrative Workers |
| 6 - Sales Workers |
| 7 - Machinery Operators & Drivers |
| 8 - Labourers |
| GEN codes | Includes 'General education' and 'Non-Industry specific training' at 6 digit level |

Major program occupation (ANSZCO) continued on next page

Major program occupation (ANZSCO) group (cont.)

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Term | Definition | Classification categories | Classification sub-categories | Source |
| Major program occupation (ANZSCO) group (cont.) |  | Other | Non-VET program |  |
| Subject only activity |
| Award only activity |
| Not known | Not known |
| Note: | This classification is based on the Australian Bureau of Statistics, *Australian and New Zealand Standard Classification of Occupations (ANZSCO)*, Catalogue No. 1220.0, July 2006, First Edition.  From time to time this classification may change to capture new and emerging occupations. When this classification is updated there may be a break in series and previous data will not be able to be re-created. If this occurs it should be noted that there has been a break in series due to a change in the classification. | | | |

Major Skills Service Organisation

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| This field is contained in  the following database/s: | | | VET in Schools (ViS) | | |
| * Students | | |
|  | | |  | | |
| Compared to: | | | Skills Service Organisation  Students can be enrolled in more than one qualification. The field ‘Skills Service Organisation' (SSO) in the Programs, Subjects and Program completions databases count all qualifications regardless of the number a student is enrolled in.  The 'Major Skills Service Organisation' is determined by the highest qualification a student is enrolled in. For example, if a student is enrolled in a certificate IV program that is assigned to the 'Artibus Innovation' SSO and a certificate III program that can be assigned to the Australian Industry Standards' SSO, the 'Artibus Innovation' SSO is the ‘major’ SSO as the qualification is higher. If a student is enrolled in two programs of the same level the program with the highest number of hours is selected as the ‘major’ program and the SSO associated with this program is selected as the ‘Major Service Skills Organisation’. | | |
| Students and courses (VET) and VET in Schools (Note: Not Included in the current and future databases) | | | | | |
| Term | Definition | Classification  categories | | Classification  sub-categories | Source |
| **Skills Service Organisation** | Refers to categories of training package qualifications by their specific industry sectors. Industry skills councils represent particular industries and groups of training packages. | Artibus Innovation (construction & property services) | | This is a two-level hierarchical structure. The second and most detailed level of the classification consists of the base units which are detailed qualification codes (i.e. FDF10103 - Certificate I in Food Processing). | Calculated based on the AVETMISS field *Program identifier*  from the *Program* file. |
| Australian Industry Standards (electrotechnology, gas, water & transport) | |
| PwC's Skills for Australia (business, culture, ICT, automotive & mining) | |
| Skills Impact (agriculture, food, forest & racing) | |
| SkillsIQ (community, health, sports, tourism, hairdressing & retail) | |
| Innovation and Business Skills Australia (manufacturing, furnishings & sustainability) | |
| Training packages not linked to SSO | |

State/territory continued on next page

Skills Service Organisation (cont.)

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | | | | |
| Term | Definition | Classification  categories | Classification  sub-categories | Source |
| **Skills Service Organisation (cont.)** |  | National accredited qualifications |  |  |
| National accredited skill sets |
| Locally accredited qualifications |
| Locally accredited skill sets |
| Higher level qualifications |
| Other |

Major type of accreditation

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| This field is contained in  the following database/s: | | Government-funded students and courses (VET)   * Students | | |
|  | |  | | |
| Compared to: | | Type of accreditation  A student can be enrolled in more than one program/qualification. 'Type of accreditation' counts all courses/qualifications regardless of how many a student is enrolled in.  'Major type of accreditation' only counts the students highest program or qualification. For example, if a student is enrolled in a Certificate IV program and also a certificate III program the ‘Major type of accreditation’ is based on the higher qualification level. | | |
| Students and courses (VET) | | | | |
| Term | Definition | Classification categories | Classification sub-categories | Source |
| Major type of accreditation | The level of accreditation of a student's qualification. | Training package qualifications | This is a three-level hierarchical structure. The third and most detailed level of the classification consists of the base units qualification codes (i.e. AUM20100). | Derived using *Program identifier* from the *Program* file*.* |
| National accredited qualifications |
| National accredited skills sets |
| Locally accredited qualifications |
| Locally accredited skills sets |
| Higher level qualifications |
| Not assigned to a training package |
| Other |
|  |  | | | |

Major type of training

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| This field is contained in  the following database/s: | | VET in Schools (VETiS)   * Students | | |
|  | |  | | |
| Compared to: | | Type of training  A student can be enrolled in more than one program/qualification. 'Type of training' counts all courses/qualifications regardless of how many a student is enrolled in.  'Major type of training' only counts the students highest program or qualification. For example, if a student is enrolled in a Certificate IV program and also a certificate III program the ‘Major type of training’ is based on the higher qualification level. | | |
| VET in Schools | | | | |
| Term | Definition | Classification categories | Classification sub-categories | Source |
| Major type of training | The level of training of a student's qualification. | Training package qualifications | This is a three-level hierarchical structure. The third and most detailed level of the classification consists of the base units qualification codes (i.e. AUM20100). | Derived using AVETMISS field *Program identifier* from the *Program* file*.* |
| Accredited qualifications |
| Training package skills sets |
| Accredited courses |
| Locally developed courses |
| Not assigned to a training package |
| Other |
|  |
|  |  | | | |

Mode of delivery

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| This field is contained in  the following database/s: | | National Student Outcomes Survey (SOS)   * Total VET students | | |
|  | |  | | |
| National Student Outcomes Survey (Training attributes) | | | | |
| Term | Definition | Classification  categories | Classification sub-categories | Source |
| Mode of delivery | To determine how training was delivered | Internal only | n/a | National Student Outcomes Survey (Government-funded student and Total VET students) |
| External only |
| Workplace-based only |
| Other or combination of modes |
| RPL |
| Not stated |
| Note: | Not asked in 2016, 2019 – 2022 surveys. | | | |

Occupation (ANZSCO)

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| This field is contained in  the following database/s: | | Apprentices and trainees (A&T) | | |
|  | |  | | |
| Apprentices and trainees | | | | |
| Term | Definition | Classification  categories | Classification sub-categories | Source |
| Occupation (ANZSCO) | The intended occupational outcome of a qualification undertaken by an apprentice/trainee as part of a training contract. | Managers | This is a five-level hierarchical structure. The fifth and most detailed level of the classification consists of the base units which are 6-digit ANZSCO. | Calculated based on the AVETMISS field *Program identifier* from the *Training contract transaction* file. |
| Professionals |
| Technicians & Trades Workers |
| Community & Personal Service Workers |
| Clerical & Administrative Workers |
| Sales Workers |
| Machinery Operators & Drivers |
| Labourers |
| Not known |
|  |  | | | |

Occupation (ANZSCO) group

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| This field is contained in  the following database/s: | | Government-funded students and courses (VET), Total VET students and courses (TVA) and VET in Schools (VETiS).   * Subject enrolments | | |
|  | |  | | |
| Compared to: | | Major occupation (ANZSCO) group  'Major program occupation (ANZSCO) group' calculates the ANZSCO based on the highest program level. For example, if a student is enrolled in a Certificate IV program with an ANZSCO of ‘Managers’ and also a certificate III program with an ANZSCO of ‘Professionals', the ANZSCO classification of ‘Managers’ is selected as the major program occupation based on the higher qualification level.  Program occupation (ANZSCO) group  'Program occupation (ANZSCO) group' includes the ANZSCO of all courses regardless of the qualification level. For example, if a student is enrolled in two courses with different ANZSCO’s both ANZSCO’s will be counted in this field  ‘Occupation (ANZSCO) group’ counts the ANZSCO code that can be applied to each subject that has an enrolment. This field counts all the ANZSCO categories regardless of the number of subjects enrolled in. | | |
| Students and courses (VET and TVA) / VET in Schools | | | | |
| Term | Definition | Classification  categories | Classification  sub-categories | Source |
| Occupation (ANZSCO) group | The intended occupational outcome of a qualification/ program. | 1 - Managers | This is a five-level hierarchical structure. The fifth and most detailed level of the classification consists of the base units which are 6-digit ANZSCO. | Collected in the AVETMISS field *ANZSCO identifier* from the *Program* file. |
| 2 - Professionals |
| 3 - Technicians & Trades Workers |
| 4 - Community & Personal Service Workers |
| 5 - Clerical & Administrative Workers |
| 6 - Sales Workers |
| 7 - Machinery Operators & Drivers |
| 8 - Labourers |
| GEN codes | Includes 'General education - not occupation specific' and 'Non-Industry specific training' at 6 digit level |

Occupation (ANZSCO) group continued on next page

Occupation (ANZSCO) group (cont.)

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Term | Definition | Classification  categories | Classification  sub-categories | Source |
| Occupation (ANZSCO) group (cont.) |  | Other | Includes 'Non-VET program, 'Subject only activity and ‘Not collected’. |  |
| Note: | This classification is based on the Australian Bureau of Statistics, *Australian and New Zealand Standard Classification of Occupations (ANZSCO)*, Catalogue No. 1220.0, July 2006, First Edition.  From time to time this classification may change to capture new and emerging occupations. When this classification is updated there may be a break in series and previous data will not be able to be re-created. If this occurs it should be noted that there has been a break in series due to a change in the classification. | | | |

Occupation after training - 1 digit ANZSCO

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| This field is contained in  the following database/s: | | National Student Outcomes Survey (SOS)   * Government-funded students * Total VET students | | |
|  | |  | | |
| National Student Outcomes Survey (Employment and further study attributes) | | | | |
| Term | Definition | Classification  categories | Classification sub-categories | Source |
| Occupation after training - 1 digit ANZSCO | A student’s occupation (ANZSCO) after completing their training. | Managers | n/a | National Student Outcomes Survey |
| Professionals |
| Technicians and trades workers |
| Community and personal service workers |
| Clerical and administrative workers |
| Sales workers |
| Machinery operators and drivers |
| Labourers |
| Not stated |
|  |  | | | |

Occupation before training - 1 digit ANZSCO

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| This field is contained in  the following database/s: | | National Student Outcomes Survey (SOS)   * Government-funded students * Total VET students | | |
|  | |  | | |
| National Student Outcomes Survey (Employment and further study outcomes) | | | | |
| Term | Definition | Classification  categories | Classification sub-categories | Source |
| Occupation before training - 1 digit ANZSCO | A student’s occupation (ANZSCO) before doing their training. | Managers | n/a | National Student Outcomes Survey |
| Professionals |
| Technicians and trades workers |
| Community and personal service workers |
| Clerical and administrative workers |
| Sales workers |
| Machinery operators and drivers |
| Labourers |
| Not stated |
|  |  | | | |

Occupation after training at same level as intended occupation (with relevance of training)

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| This field is contained in  the following database/s: | | National Student Outcomes Survey (SOS)   * Government-funded students * Total VET students | | |
|  | |  | | |
| National Student Outcomes Survey (Employment and further study attributes) | | | | |
| Term | Definition | Classification  categories | Classification sub-categories | Source |
| Occupation after training at same level as intended occupation (with relevance of training) | A student’s occupation (ANZSCO) after completing their training. | In same occupation as training course | In same occupation as training course | National Student Outcomes Survey |
| In different occupation as training course | In different occupation as training course – Training is relevant  In different occupation as training course – Training is not relevant  In different occupation as training course – Training relevance is unknown |
| Occupation after training unknown | Occupation after training unknown |
| Not employed after training | Not employed after training |
| Not stated | Not stated |
|  |  | | | |

Online learning during training

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| This field is contained in  the following database/s: | | | National Student Outcomes Survey (SOS)   * Government-funded students * Total VET students | | | | | |
|  | | |  | | | | | |
| National Student Outcomes Survey (Training attributes) | | | | | | | | |
| Term | Definition | | Classification  categories | | Classification sub-categories | | Source | |
| Online learning during training (summary) | | To determine whether students did online learning during their training | | Yes | | Yes, all online  Yes, some online | | National Student Outcomes Survey |
| No | |  | |
| Not stated | | Not stated | |
| Note: Introduced in 2022 | | | | | | | | |

Of those not employed before training employed after training

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| This field is contained in  the following database/s: | | National Student Outcomes Survey (SOS)   * Government-funded students * Total VET students | | |
|  | |  | | |
| National Student Outcomes Survey (Employment and further study attributes) | | | | |
| Term | Definition | Classification categories | Classification sub-categories | Source |
| Of those not employed before training employed after | The labour force outcome of a previously not employed student after training | Not employed before training and employed after training | n/a | National Student Outcomes Survey |
| Not employed before training and not employed after training |
| Not stated |
|  |  | | | |

Of those who undertook learning online: faced at least one challenge with online learning (summary)

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| This field is contained in  the following database/s: | | National Student Outcomes Survey (SOS)   * Government-funded students * Total VET students | | |
|  | |  | | |
| National Student Outcomes Survey (Training attributes) | | | | |
| Term | Definition | Classification  categories | Classification sub-categories | Source |
| Of those who undertook learning online: faced at least one challenge with online learning (summary) | To determine if students faced challenges while learning online | Yes | n/a | National Student Outcomes Survey |
| No |
| Not stated |
| **Note:** | In 2022 the base for this question was students who did any online learning during their training. This is a change from 2021, where the base for this question was students whose training shifted online due to COVID-19. Data between 2021 and 2022 are not comparable. | | | |

Of those who undertook learning online: satisfied with the overall quality of the online experience

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| This field is contained in  the following database/s: | | | National Student Outcomes Survey (SOS)   * Government-funded students * Total VET students | | |
|  | | |  | | |
| National Student Outcomes Survey (Satisfaction attributes) | | | | | |
| Term | Definition | | Classification categories | Classification  sub-categories | Source |
| Of those who undertook learning online: satisfied with overall quality of the online experience | To determine students’ satisfaction with overall quality of online learning experience. | | Satisfied | Very satisfied  Satisfied | National Student Outcomes Survey |
| Dissatisfied | Dissatisfied  Very dissatisfied |
| Neither | Neither satisfied nor dissatisfied |
| Not stated | Not stated |
| Note: | | Collected in 2022 only. | | | |

Of those who undertook learning online: satisfied with support from teachers/trainers during online learning

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| This field is contained in  the following database/s: | | | National Student Outcomes Survey (SOS)   * Government-funded students * Total VET students | | |
|  | | |  | | |
| National Student Outcomes Survey (Satisfaction attributes) | | | | | |
| Term | Definition | | Classification categories | Classification  sub-categories | Source |
| Of those who undertook learning online: satisfied with support from teachers/trainers during online learning | To determine students’ satisfaction of support received by teachers/trainers during online learning. | | Satisfied | Very satisfied  Satisfied | National Student Outcomes Survey |
| Dissatisfied | Dissatisfied  Very dissatisfied |
| Neither | Neither satisfied nor dissatisfied |
| Not stated | Not stated |
| Note: | | Collected in 2022 only. | | | |

Of those whose training shifted to online: received support from training provider to help shift to online learning

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| This field is contained in  the following database/s: | | | National Student Outcomes Survey (SOS)   * Government-funded students * Total VET students | | |
|  | | |  | | |
| National Student Outcomes Survey (Training attributes) | | | | | |
| Term | | Definition | Classification categories | Classification  sub-categories | Source |
| Of those whose training shifted to online: received support from training provider to help shift to online learning | | To determine if students received help from training provider to help shift to online learning in 2020. | Yes | n/a | National Student Outcomes Survey |
| No |  |
| Not stated |  |
| Note: | Collected in 2021 only. | | | | |

Of those whose training shifted to online and who received support: satisfied with support from training provider

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| This field is contained in  the following database/s: | | | National Student Outcomes Survey (SOS)   * Government-funded students * Total VET students | | |
|  | | |  | | |
| National Student Outcomes Survey (Training attributes) | | | | | |
| Term | Definition | | Classification categories | Classification  sub-categories | Source |
| Of those whose training shifted to online and who received support: satisfied with support from training provider (summary) | A summary of whether the respondent was satisfied with the support offered by provider to help shift to online learning. | | Satisfied | Very satisfied  Satisfied | National Student Outcomes Survey |
| Dissatisfied | Dissatisfied  Very dissatisfied |
| Neither | Neither satisfied nor dissatisfied |
| Not stated | Not stated |
| Note: | | Collected in 2021 only. | | | |

Personal benefits of undertaking training (summary)

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| This field is contained in  the following database/s: | | National Student Outcomes Survey (SOS)   * Government-funded students * Total VET students | | |
|  | |  | | |
| National Student Outcomes Survey (Benefits of training) | | | | |
| Term | Definition | Classification  categories | Classification sub-categories | Source |
| Personal benefits of undertaking training (summary) | Summarising the respondent’s perception of the personal benefits received from doing the training | At least one benefit | n/a | National Student Outcomes Survey (Government-funded student and Total VET students) |
| No benefit |
| Not stated |
| Note: | This measure is only available only for certificate II and above qualification completers from 2020 to 2021. | | | |

Personal benefits of undertaking training

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| This field is contained in  the following database/s: | | National Student Outcomes Survey (SOS)   * Government-funded students * Total VET students | | |
|  | |  | | |
| National Student Outcomes Survey (Personal benefits of undertaking training) | | | | |
| Term | Definition | Classification  categories | Classification sub-categories | Source |
| Personal benefits of undertaking training (summary) | The respondent’s perception of the personal benefits received from doing the training | Got into further study | n/a | National Student Outcomes Survey (Government-funded student and Total VET students) |
| Advance my skills generally |
| Gained confidence |
| Satisfaction of achievement |
| Improved communication skills |
| Made new friends |
| Seen as a role model for others in the community |
| Other |
| None |
| Not stated |
| Note: | The respondent may provide more than one answer.  This measure is only available only for certificate II and above qualification completers from 2020 to 2021. | | | |

Preliminary

|  |  |
| --- | --- |
| This field is contained in  the following database/s: | Apprentices and trainees (A&T) |
|  |  |
| Usage: | This field is a 'counting' field. It is contained under the 'Counting' field in the 'Fields' list. This field displays data that is submitted to the NCVER. |
| See also: | Estimates  The NCVER is supplied data by the States/territories concerning the number of apprentices/trainees in their respective jurisdictions. The Apprentice and trainee collection is accumulative so not all contracts are reported at the same time for a given quarter. For example, using the March quarter of any year as a start the reporting of contracts will occur throughout this quarter and continue to be reported in the following June quarter.  The preliminary count displays the apprentice and trainee numbers as they are reported to NCVER and for any given quarter will change as more contracts for that quarter are reported. See: IMPORTANT NOTE FOR THIS FIELD below. |
| Important information  for this field: | Apprentice and trainee figures reported by NCVER are estimated. Figures are estimated because there are often long time lags in reporting information to the states and territories. The main reason for delays has been due to employers and apprentices/trainees not returning necessary paperwork to an Australian Apprenticeship Centre or to State Training Authority’s within the reporting period. |
| It is recommended that unless you have a specific reason to do so that you do not use this field. The NCVER do not release preliminary data in any of its statistical publications. | |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Apprentices and trainees | | | | |
| Term | Definition | Classification categories | Classification sub-categories | Source |
| Preliminary | The preliminary number of apprentices and trainees as supplied to NCVER | n/a | n/a | Training contract transaction file |
|  |  | | | |

Previous highest education level

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| This field is contained in  the following database/s: | | Government-funded students and courses (VET), Total VET students and courses (TVA) and VET in Schools (VETiS).   * Students * Program enrolments * Subject enrolments * Program completions   Apprentices and trainees (A&T) | | |
|  | |  | | |
| Students and courses (VET and TVA) / VET in Schools | | | | |
| Term | Definition | Classification  categories | Classification  sub-categories | Source |
| Previous highest education level | The highest level of education, including post-compulsory education, a student had successfully completed before commencing training. | Bachelor degree/Higher degree level | n/a | Calculated based on the hierarchical order of the classification collected as AVETMISS fields *Prior educational achievement identifier* from the *Prior educational achievement* file and *Highest school level completed* from the *Client* file. |
| Advanced diploma/Associate degree |
| Diploma |
| Certificate IV |
| Certificate III |
| Year 12 |
| Year 11 |
| Certificate II |
| Year 10 |
| Certificate I |
| Miscellaneous education |
| Year 9 or lower |
| Did not go to school |
| Not known |

Previous highest education level continued on next page

Previous highest education level (cont.)

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Apprentices and trainees | | | | |
| Term | Definition | Classification  categories | Classification  sub-categories | Source |
| Previous highest education level | The highest level of education, including post-compulsory education, a student had successfully completed before commencing training. | Bachelor degree/Higher degree level | n/a | Calculated based on the hierarchical order of the classification collected as AVETMISS fields *Prior educational achievement identifier* from the *Prior educational achievement* file and *Highest school level completed* from the *client* file. |
| Advanced diploma/Associate degree |
| Diploma |
| Certificate IV |
| Certificate III |
| Year 12 |
| Year 11 |
| Certificate II |
| Year 10 |
| Certificate I |
| Miscellaneous education |
| Non award course |
| Year 9 or lower |
| Did not go to school |
| Not known |
| Not collected |

Prior education

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| This field is contained in  the following database/s: | | Government-funded students and courses (VET), Total VET students and courses (TVA) and VET in Schools (VETiS).   * Students * Program enrolments * Program completions   Apprentices and trainees (A&T) | | |
|  | |  | | |
| Students and courses (VET and TVA) / VET in Schools | | | | |
| Term | Definition | Classification categories | Classification  sub-categories | Source |
| Prior education | Whether a student has successfully completed post-secondary education. | Prior education | n/a | Collected in the AVETMISS field *Prior Educational Achievement Flag* from the *Client* file. |
| No prior education |
| Not known |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Apprentices and trainees | | | | |
| Term | Definition | Classification categories | Classification  sub-categories | Source |
| Prior education | Whether a student has successfully completed post-secondary education. | Prior education | n/a | Collected in the AVETMISS field *Prior educational achievement flag* from the *Client* file. |
| No prior education |
| Not known |

Program enrolments

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| This field is contained in  the following database/s: | | Government-funded students and courses (VET), Total VET students and courses (TVA) and VET in Schools (VETiS).   * Program enrolments | | |
| Usage: | | This field is a 'counting' field. It is contained under the 'Counting' field in the 'Fields' list. This is the default 'count' for the 'Courses' database. For example, when opening the 'Program’ database you do not need to select this option; it is automatically selected for you. | | |
| Students and courses (VET and TVA) / VET in Schools | | | | |
| Term | Definition | Classification categories | Classification  sub-categories | Source |
| Program enrolments | The courses in which students are enrolled in a given period. All courses are counted for students enrolled in multiple courses. | n/a | n/a | Collected in the AVETMISS field *Program identifier* from the *Program* file. |
|  |  | | | |

Program field of education

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| This field is contained in  the following database/s: | | Government-funded students and courses (VET), Total VET students and courses (TVA) and VET in Schools (VETiS).   * Program enrolments * Subject enrolments * Program Completions   National Student Outcomes Survey (SOS)   * Government-funded students * Total VET students | | |
|  | |  | | |
| Students and courses (VET and TVA) / VET in Schools | | | | |
| Term | Definition | Classification  categories | Classification sub-categories | Source |
| Program field of education | Describes the broad area of study related to a qualification or subject in which a student is enrolled. | 01 - Natural and physical sciences | This is a two-level hierarchical structure. The second and most detailed level of the classification consists of the base units which are 4-digit Field of education codes. | Collected in the AVETMISS field Program *field of education identifier* from the *Program* file. |
| 02 - Information technology |
| 03 - Engineering and related technologies |
| 04 - Architecture and building |
| 05 - Agriculture, environmental and related studies |
| 06 - Health |
| 07 - Education |
| 08 - Management and commerce |
| 09 - Society and culture |
| 10 - Creative arts |
| 11 - Food, hospitality and personal services |
| 12 - Mixed field programmes |
| Note: | The *Program Field of Education* classification is based on the Field of Education (FOE) at the narrow level (4-digit) which is one part of the *Australian Standard Classification of Education* (ASCED) ABS Catalogue No. 1272.0, 2001. | | | |

**Program field of education (cont.)**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| National Student Outcomes Survey (Training attributes) | | | | |
| Term | Definition | Classification  categories | Classification sub-categories | Source |
| Program field of education (summary) | Describes the broad area of study related to a program in which a student was enrolled. | Natural and Physical Sciences | n/a | National Student Outcomes Survey |
| Information Technology |
| Engineering and Related Technologies |
| Architecture and Building |
| Agriculture, Environmental and Related Studies |
| Health |
| Education |
| Management and Commerce |
| Society and Culture |
| Creative Arts |
| Food, Hospitality and Personal Services |
| Mixed Field Programs |
| No field of education |
| Not stated |
|  |  | | | |

Program highest funding source

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| This field is contained in  the following database/s: | | Government-funded students and courses (VET), Total VET students and courses (TVA) and VET in Schools (VETiS).   * Program enrolments * Subject enrolments | | |
| Compared to: | | Student highest funding source  The Student highest funding source' counts all funding sources but is grouped according to the highest source of funding for a student. For example, if a student is enrolled in two courses, one having a funding source of 'Commonwealth and state general funding', and the other 'State specific funding' both funding sources are counted but 'Commonwealth and state general funding' is the highest program funding source.  Funding source  The source of the funding for a subject enrolment. For students with subject enrolments in more than one funding category, a major funding source is assigned in hierarchical order (Commonwealth and state funding, Domestic full-fee paying and International full-fee paying). | | |
| Students and courses (VET and TVA) / VET in Schools | | | | |
| Term | Definition | Classification  categories | Classification sub-categories | Source |
| Funding source | The predominant source of the funding for a program enrolment.  The major funding source is assigned in hierarchical order for students with subject enrolments in more than one funding category. | Government funding | Commonwealth and state general funding | Collected in the AVETMISS field *Funding source - national* from the *Training activity* file. |
| Commonwealth specific funding (no general funding) |
| State specific funding (no Commonwealth funding) |
| Commonwealth and state specific funding (no general funding) |
| No Government funding | Only fee for service - domestic |
| Only fee for service - international |
| Other | Subject only – no qualification |
|  |  | | | |

Program level of education

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| This field is contained in  the following database/s: | | National Student Outcomes Survey (SOS)   * Government-funded students * Total VET students | | |
|  | |  | | |
| National Student Outcomes Survey (Training attributes) | | | | |
| Term | Definition | Classification categories | Classification  sub-categories | Source |
| Program level of education | Level of qualification being studied | Diploma or higher | n/a | National Student Outcomes Survey |
| Certificate IV |
| Certificate III |
| Certificate II |
| Certificate I |
| Other |
| Statement of attainment |
| Subject only – no qualification |
| Not stated |
|  |  | | | |

Program occupation (ANZSCO) group

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| This field is contained in  the following database/s: | | Government-funded students and courses (VET), Total VET students and courses (TVA) and VET in Schools (VETiS).   * Program enrolments * Program completions | | |
|  | |  | | |
| Compared to: | | **Major course occupation (ANZSCO) group**  'Major course occupation (ANZSCO) group' calculates the ANZSCO based on the highest program level. For example, if a student is enrolled in a Certificate IV program with an ANZSCO of ‘Managers’ and also a certificate III program with an ANZSCO of ‘Professionals', the ANZSCO classification of ‘Managers’ is selected as the major program occupation based on the higher qualification level.  In the 'Program' database, both the 'Managers' and 'Clerical and administrative workers' ANZSCO courses would be counted. | | |
| Students and courses (VET and TVA) / VET in schools | | | | |
| Term | Definition | Classification  categories | Classification  sub-categories | Source |
| Program occupation (ANZSCO) group | The intended occupational outcome of a qualification/ program. | 1 - Managers | This is a five-level hierarchical structure. The fifth and most detailed level of the classification consists of the base units which are 6-digit ANZSCO. | Collected in the AVETMISS field *ANZSCO identifier* from the *Program* file. |
| 2 - Professionals |
| 3 - Technicians and Trades Workers |
| 4 - Community and Personal Service Workers |
| 5 - Clerical and Administrative Workers |
| 6 - Sales Workers |
| 7 - Machinery Operators and Drivers |
| 8 - Labourers |
| GEN codes | Includes 'General education' and 'Non-Industry specific training' at 6 digit level |

Program occupation (ANSZCO) continued on next page

Program occupation (ANZSCO) group (cont.)

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Term | Definition | Classification  categories | Classification  sub-categories | Source |
| Program occupation (ANZSCO) group (cont.) |  | Other | Non-VET program |  |
| Not collected |
| Note: | This classification is based on the Australian Bureau of Statistics, *Australian and New Zealand Standard Classification of Occupations (ANZSCO)*, Catalogue No. 1220.0, July 2006, First Edition.  From time to time this classification may change to capture new and emerging occupations. When this classification is updated there may be a break in series. If this occurs it should be noted that there has been a break in series due to a change in the classification. | | | |

Provider type

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| This field is contained in  the following database/s: | | Total VET students and courses (TVA)   * Students * Program enrolments * Subject enrolments * Program completions | | |
| National Student Outcomes Survey (SOS)   * Government-funded students * Total VET student outcomes | | |
|  | |  | | |
| Total VET students and courses (TVA) | | | | |
| Term | Definition | Classification categories | Classification  sub-categories | Source |
| Training provider type | Identifies the type of educational institution. | TAFE institutes | TAFE | Collected in the AVETMISS field *Training organisation type identifier* from the *Training organisation* file. |
| Universities | University - Government |
| University – Non-Government Catholic |
| Schools | School - Government |
| School - Technical College |
| School - Catholic |
| School - Independent |
| Community education providers | Community-based adult education provider |
| Enterprise providers | Enterprise - Government |
| Enterprise - Non-government |
| Private training providers | Privately Operated Organisation |
| Professional association |
| Industry association |
| Equipment and/or product manufacturer or supplier |
| Students attending more than one provider type (*Students only database*) | Mixed |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| National Student Outcomes Survey (Training attributes) | | | | |
| Term | Definition | Classification  categories | Classification  sub-categories | Source |
| Provider type (2016 – 2022) | To determine the type of training provider | TAFE institutes | n/a | National Student Outcomes Survey |
| Universities |
| Community education providers |
| Private training providers |
| Schools |
| Enterprise providers |
| Note: | Prior to 2020, the provider type variable category of ‘private training providers’ combined private training providers with enterprise RTOs. The change to the ‘private training provider’ category in 2020 to separately report enterprise providers had only a minor impact on the national estimates compared with 2019 estimates where private training providers and enterprise RTOs were combined. | | | |

Provider reporting type

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| This field is contained in  the following database/s: | | Government-funded students and courses (VET)   * Program enrolments | | |
| * Subject enrolments | | |
| * Program completions | | |
|  | |  | | |
| Students and courses (VET) | | | | |
| Term | Definition | Classification categories | Classification  sub-categories | Source |
| Reporting type | Classifies the training provider for reporting participation by type of educational institution.  **Note:***A publicly funded institution (i.e. TAFE) can also deliver training**through an institution that is non-publicly funded. For example, a TAFE institute can sub-contract a program to another training institution so TAFE will appear under all the classification categories for reporting type.* | TAFE Institutes | TAFE institutes | Collected in the AVETMISS field *Training organisation type identifier* from the *Client, Program, Training Activity and Program completed* files. |
| Universities - Government |
| Universities - Independent |
| Other government providers | TAFE institutes |
| Universities - Government |
| Enterprise - Government |
| Other |
| Mixed providers |

Provider reporting type continued on next page

Provider reporting type (cont.)

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Term | Definition | Classification categories | Classification sub-categories | Source |
| Provider reporting type (cont.) |  | Community education providers | Schools - Government |  |
| Schools - Independent |
| Enterprise - Government |
| Community Education Providers |
| Privately Operated Organisation |
| Industry Association |
| Other |
| Mixed providers |
| Private training providers | Private providers |
| Other training providers | Schools- Government |
| Schools - Technical College |
| Schools - Catholic |
| Schools - Independent |
| TAFE institutes |
| Universities - Government |
| Universities - Catholic |
| Enterprise - Government |
| Enterprise - Non Government |
| Community Education Providers |
| Privately Operated Organisation |
| Professional Association |
| Industry Association |
| Equipment and/or product manufacturer or supplier |
| Other |
| Mixed providers |

Qualification completed and issued

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| This field is contained in  the following database/s: | | Government-funded students and courses (VET), Total VET students and courses (TVA) and VET in Schools (VETiS).   * Program completions | | |
|  | |  | | |
| Students and courses (VET) / VET in Schools | | | | |
| Term | Definition | Classification categories | Classification sub-categories | Source |
| Qualification completed and issued | Indicates that a student has been issued with a recognised credential for the successful completion of a recognised qualification or program. | Issued | n/a | Collected in the AVETMISS field *Issued flag* from the *Program Completed* file. |
| Not issued |

Qualification completed only

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| This field is contained in  the following database/s: | | Government-funded students and courses (VET), Total VET students and courses (TVA) and VET in Schools (VETiS).   * Students | | |
|  | |  | | |
| Students and courses (VET and TVA) / VET in Schools | | | | |
| Term | Definition | Classification categories | Classification sub-categories | Source |
| Qualification completed only | Indicates that a student’s qualification has been awarded but their study had been completed in a year prior to that of the data submission. | Award only | n/a | Calculated based on the AVETMISS field *Client identifier.* A client is an award only student when the *Client identifier* appears in the *Program Completed* file but not in the *Training activity file* . |
| Not award only |

Qualification equivalents

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| This field is contained in  the following database/s: | | Government-funded students and courses (VET), Total VET students and courses (TVA) and VET in Schools (VETiS).   * Program enrolments * Subject enrolments | | |
| Usage: | | This field is a 'counting' field. It is contained under the 'Counting' field in the 'Fields' list. Selecting this field will display the number of hours for courses or subjects. It can be cross-tabulated with other fields. | | |
| Students and courses (VET and TVA) / VET in Schools | | | | |
| Term | Definition | Classification categories | Classification  sub-categories | Source |
| Qualification equivalents | Express skill outputs in terms of equivalent qualifications within each AQF level and Field of Education. | n/a | n/a | Calculated based on the Total Hours of Delivery divided by the associated Qualification Equivalents value. |
|  |  | | | |

Reason for discontinued training due to COVID-19

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| This field is contained in  the following database/s: | | | National Student Outcomes Survey (SOS)   * Government-funded students * Total VET students | | |
|  | | |  | | |
| National Student Outcomes Survey (Training attributes) | | | | | |
| Term | Definition | | Classification categories | Classification  sub-categories | Source |
| Reason for discontinued training due to COVID-19 | The main reason for a student for not continuing their training was due to COVID-19. | | Yes | Yes  Partly | National Student Outcomes Survey |
| No | No |
| Not stated | Not stated |
| Note: | | Introduced in 2021. | | | |

Reason for undertaking training

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| This field is contained in  the following database/s: | | | National Student Outcomes Survey (SOS)   * Government-funded students * Total VET students | | |
|  | | |  | | |
| National Student Outcomes Survey (Training attributes) | | | | | |
| Term | Definition | | Classification categories | Classification  sub-categories | Source |
| Reason for undertaking training | The main reasons a student undertook their training.  Students select from a list of options. | | Employment-related | To get a job | National Student Outcomes Survey |
| To develop or start my own business |
| To try for a different career |
| To get a better job or promotion |
| It was a requirement of my job |
| I wanted extra skills for my job |
| Further study | To obtain credit points towards my senior secondary schooling |
| To gain advanced entry to a higher qualification or university |
| To get into another course of study |
| Personal development | To improve my general education skills |
| To get skills for community/ voluntary work |
| To increase my self-esteem |
| For recreational reasons |
| ***Visa purposes1*** |
| Other |
| Not stated | Not stated |
|  | |  | | | |

Recommend training

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| This field is contained in  the following database/s: | | National Student Outcomes Survey (SOS)   * Government-funded students * Total VET students | | |
|  | |  | | |
| National Student Outcomes Survey (Satisfaction attributes) | | | | |
| Term | Definition | Classification  categories | Classification sub-categories | Source |
| Recommend training | To determine whether respondents would recommend their training | Yes | n/a | National Student Outcomes Survey |
| No |
| Not stated |
| Note: | In 2020, there were changes to question wording.  For the Government-funded student and total VET student cubes, this measure is only available only for certificate II and above qualification completers from 2020. | | | |

Recommend training provider

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| This field is contained in  the following database/s: | | National Student Outcomes Survey (SOS)   * Government-funded students * Total VET students | | |
|  | |  | | |
| National Student Outcomes Survey (Satisfaction attributes) | | | | |
| Term | Definition | Classification  categories | Classification sub-categories | Source |
| Recommend training provider | To determine whether respondents would recommend their training provider | Yes | n/a | National Student Outcomes Survey |
| No |
| Not stated |
| Note: | In 2020, there were changes to question wording. | | | |

Relevance of training to job after training

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| This field is contained in  the following database/s: | | National Student Outcomes Survey (SOS)   * Government-funded students * Total VET students | | |
|  | |  | | |
| National Student Outcomes Survey (Benefits of training) | | | | |
| Term | Definition | Classification categories | Classification  sub-categories | Source |
| Relevance of training to job after training | To determine if the training was relevant to the current job | Highly/somewhat relevant | Highly relevant | National Student Outcomes Survey |
| Some relevance |
| Very little/no relevance | Very little relevance |
| Not at all relevant |
| Not stated | Not stated |
|  |  | | | |

Reporting period

|  |  |
| --- | --- |
| This field is contained in  the following database/s: | Apprentices and trainees (A&T) |
|  |  |
| Usage: | This field needs to be added when creating a table. If a 'reporting period' is not added, the data obtained in the table will be the sum of all reporting periods contained in the Apprentice and trainee VOCSTATS database. |
| Important information for this field: | When counting Commencements, Completions and Cancellations and Withdrawals 'Reporting periods' can be added together. For example, 12 months ending December can be obtained by adding the March, June, September and December quarters together.  When counting In-training, 'Reporting periods' **cannot** be summed together. In-training is at a particular point in time, i.e. In-training at 31 December for the required year. |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Apprentices and trainees | | | | |
| Term | Definition | Classification categories | Classification sub-categories | Source |
| Reporting period | The collection quarter for each Apprentice and trainee collection.  Each time a new quarter of data is released it is added to the end of the reporting period list. | Quarters range from Jul-Sep 1994 onwards | n/a | Apprentice and trainee quarterly collection |

RPL

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| This field is contained in  the following database/s: | | National Student Outcomes Survey (SOS)   * Government-funded students | | |
|  | |  | | |
| National Student Outcomes Survey (Training attributes) | | | | |
| Term | Definition | Classification categories | Classification sub-categories | Source |
| RPL | Identifies whether a respondent was given any recognition of prior learning (RPL) | With prior experience and skills related to training | **Training shortened** | National Student Outcomes Survey  (Government-funded students 2012-15) |
|  | Based on both prior study and previous experience and skills |
| Based on prior study only |
| Based on previous experience and skills only |
| **Training not shortened** |
| Training provider did not offer to assess prior experience and skills |
| Did not accept offer to have prior experience and skills assessed |
| Experience and skills assessed but training not shortened |
| No prior experience and skills related to training | **No prior experience and skills related to training** |
| Training provider offered to assess prior experience and skills |
| Training provider did not offer to assess prior experience and skills |
| Not stated | Not stated |

Provider type

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| This field is contained in  the following database/s: | | Apprentices and trainees (A&T) | | |
|  | | |
|  | |  | | |
| Apprentices and trainees | | | | |
| Term | Definition | Classification categories | Classification  sub-categories | Source |
| Provider type | Identifies the type of provider | TAFE | TAFE | Collected in the AVETMISS field *Training organisation type identifier* from the *Training organisation* file. |
| University | University - Government |
|  | University – Non-government Catholic |
|  | University – Non-government independent |
| School | School - Government |
|  | School - Technical College |
|  | School - Catholic |
|  | School - Independent |
| Community education provider | Community-based adult education provider |
| Enterprise provider | Enterprise - government |
|  | Enterprise - non-government |
| Private training provider | Privately Operated Organisation |
|  | Professional association |
|  | Industry association |
|  | Equipment and/or product manufacturer or supplier |
|  | Other – not elsewhere classified |
| Mixed provider | Mixed provider |
| Unknown | Unknown |

Satisfied with assessment (summary)

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| This field is contained in  the following database/s: | | National Student Outcomes Survey (SOS)   * Government-funded students * Total VET students | | |
|  | |  | | |
| National Student Outcomes Survey (Satisfaction attributes) | | | | |
| Term | Definition | Classification categories | Classification sub-categories | Source |
| Satisfied with assessment (summary) | A summary of whether the respondent was satisfied with the way they were assessed. | Satisfied | n/a | National Student Outcomes Survey |
| Dissatisfied |
| Neither satisfied nor dissatisfied |
| Not stated |
| Note: | In 2019, there were changes to question wording and a change from an agreement scale to a satisfaction scale. | | | |

Satisfied with support services (summary)

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| This field is contained in  the following database/s: | | National Student Outcomes Survey (SOS)   * Government-funded students * Total VET students | | |
|  | |  | | |
| National Student Outcomes Survey (Satisfaction attributes) | | | | |
| Term | Definition | Classification categories | Classification sub-categories | Source |
| Satisfied with support services (summary) | For reporting of overall satisfaction of the support services offered by the training provider. | Satisfied | n/a | National Student Outcomes Survey |
| Dissatisfied |
| Neither satisfied nor dissatisfied |
| Not stated |
| **Note:** | Introduced from 2020. | | | |

Satisfied with teaching (summary)

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| This field is contained in  the following database/s: | | National Student Outcomes Survey (SOS)   * Government-funded students * Total VET students | | |
|  | |  | | |
| National Student Outcomes Survey (Satisfaction attributes) | | | | |
| Term | Definition | Classification categories | Classification sub-categories | Source |
| Satisfied with teaching (summary) | A summary of whether the respondent was satisfied with the teaching method of the course. | Satisfied | n/a | National Student Outcomes Survey |
| Dissatisfied |
| Neither satisfied nor dissatisfied |
| Not stated |
| Note: | In 2019, there were changes to question wording and a change from an agreement scale to a satisfaction scale. | | | |

Satisfied with the facilities (summary)

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| This field is contained in  the following database/s: | | National Student Outcomes Survey (SOS)   * Government-funded students * Total VET students | | |
|  | |  | | |
| National Student Outcomes Survey (Satisfaction attributes) | | | | |
| Term | Definition | Classification categories | Classification sub-categories | Source |
| Satisfied with the facilities (summary) | For reporting of overall satisfaction of the training facilities. | Satisfied | n/a | National Student Outcomes Survey |
| Dissatisfied |
| Neither satisfied nor dissatisfied |
| Not stated |
| **Note:** | Introduced from 2020 for government-funded students and Total VET students. | | | |

Satisfied with the learning resources (summary)

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| This field is contained in  the following database/s: | | National Student Outcomes Survey (SOS)   * Government-funded students * Total VET students | | |
|  | |  | | |
| National Student Outcomes Survey (Satisfaction attributes) | | | | |
| Term | Definition | Classification categories | Classification sub-categories | Source |
| Satisfied with the learning resources (summary) | For reporting of overall satisfaction of the learning resources provided by the trainer. | Satisfied | n/a | National Student Outcomes Survey |
| Dissatisfied |
| Neither satisfied nor dissatisfied |
| Not stated |
| **Note:** | Introduced from 2020 for government-funded students and Total VET students. | | | |

Satisfied with the location of the training provider (summary)

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| This field is contained in  the following database/s: | | National Student Outcomes Survey (SOS)   * Government-funded students * Total VET students | | |
|  | |  | | |
| National Student Outcomes Survey (Satisfaction attributes) | | | | |
| Term | Definition | Classification categories | Classification sub-categories | Source |
| Satisfied with the location of the training provider (summary) | For reporting of overall satisfaction with the training provider’s location. | Satisfied | n/a | National Student Outcomes Survey |
| Dissatisfied |
| Neither satisfied nor dissatisfied |
| Not stated |
| **Note:** | Introduced from 2020 for government-funded students and Total VET students and from 2021 for international qualification completers. | | | |

Satisfied with the training overall (summary)

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| This field is contained in  the following database/s: | | National Student Outcomes Survey (SOS)   * Total VET students * Government-funded students | | |
|  | |  | | |
| National Student Outcomes Survey (Satisfaction attributes) | | | | |
| Term | Definition | Classification categories | Classification sub-categories | Source |
| Satisfied with the training overall (summary) | For reporting of the satisfaction of training overall. | Satisfied | n/a | National Student Outcomes Survey |
| Dissatisfied |
| Neither satisfied nor dissatisfied |
| Not stated |
| Note: | In 2019, there were changes to question wording and a change from an agreement scale to a satisfaction scale. | | | |

School-based status

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| This field is contained in  the following database/s: | | Apprentices and trainees (A&T) | | |
|  | |  | | |
| Apprentices and trainees | | | | |
| Term | Definition | Classification  categories | Classification  sub-categories | Source |
| School-based status | Indicates whether a contract of training was commenced as part of an approved school-based apprenticeship or traineeship. | School based | n/a | Collected in the AVETMISS field *School-based Flag* from the Training Contract Transaction file. |
| Not school based |
| Not known |

School status

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| This field is contained in  the following database/s: | | Government-funded students and courses (VET), Total VET students and courses (TVA) and VET in schools (VETiS).   * Students | | |
| * Program enrolments | | |
| * Subject enrolments | | |
| * Program completions | | |
|  | |  | | |
| Students and courses (VET and TVA) / VET in schools | | | | |
| Term | Definition | Classification  categories | Classification  sub-categories | Source |
| School status | Whether a student is still at school or not. | Still attending school | n/a | Collected in the AVETMISS field *At school flag* from the *Client* file*.* |
| Not attending school |
| Not known |

School type

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| This field is contained in  the following database/s: | | VET in Schools (ViS) | | |
| * Program enrolments | | |
| * Subject enrolments | | |
| * Program completions | | |
|  | |  | | |
| VET in Schools (ViS) | | | | |
| Term | Definition | Classification categories | Classification  sub-categories | Source |
| School type | Identifies the home school of the student and not where the training has taken place. It is based on the student’s School type identifier across all of their reported enrolments. Students who were enrolled at more than one home school during the year are counted against the "Attending more than one school type" category. | School - Government | n/a | Calculated based on the field School type identifier from the *Training activity* file. |
| School – Technical College |
| School – Catholic |
| School – Independent |
| TAFE institutes |
| Community education providers |
| Private training providers |
| Home school arrangement |
| Mixed providers |
| Not known |

SEIFA Index of Relative Socio-economic Advantage and Disadvantage (IRSAD)

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| This field is contained in  the following database/s: | | Government-funded students and courses (VET) and VET in schools (VETiS)   * Students | | |
| * Program enrolments | | |
| * Subject enrolments | | |
| * Program completions   National Student Outcomes Survey (SOS)   * Government-funded students * Total VET students | | |
|  | |  | | |
| Students and courses (VET and TVA) / VET in schools | | | | |
| Term | Definition | Classification  categories | Classification  sub-categories | Source |
| SEIFA (IRSAD) | Identifies the socio-economic status of a client based on the Index of Relative Socio-Economic Advantage and Disadvantage (IRSAD) classification. | Quintile 1: Most disadvantaged | n/a | Calculated based on the AVETMISS field *Postcode* from the *Client* file*,* and mapped to the SEIFA Index of Relative Socio-economic Advantage and Disadvantage calculated by the Australian Bureau of Statistics from Census information. |
| Quintile 2: |
| Quintile 3: |
| Quintile 4: |
| Quintile 5: Most advantaged |
| Not known |
| Not collected |
|  |  | | | |

SEIFA Index of Relative Socio-economic Disadvantage (IRSD)

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| This field is contained in  the following database/s: | | Government-funded students and courses (VET) and VET in schools (VETiS)   * Students | | |
| * Program enrolments | | |
| * Subject enrolments | | |
| * Program completions   National Student Outcomes Survey (SOS)   * Government-funded students * Total VET students | | |
|  | |  | | |
| Students and courses (VET and TVA) / VET in schools | | | | |
| Term | Definition | Classification  categories | Classification  sub-categories | Source |
| SEIFA (IRSAD) | Identifies the socio-economic status of a client based on the Index of Relative Socio-Economic Advantage and Disadvantage (IRSAD) classification. | Quintile 1: Most disadvantaged | n/a | Calculated based on the AVETMISS field *Postcode* from the *Client* file*,* and mapped to the SEIFA Index of Relative Socio-economic Advantage and Disadvantage calculated by the Australian Bureau of Statistics from Census information. |
| Quintile 2: |
| Quintile 3: |
| Quintile 4: |
| Quintile 5: Most advantaged |
| Not known |
| Not collected |

SEIFA Index of Relative Socio-economic Disadvantage (IEO)

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| This field is contained in  the following database/s: | | Government-funded students and courses (VET) and VET in schools (VETiS)   * Students | | |
| * Program enrolments | | |
| * Subject enrolments | | |
| * Program completions   National Student Outcomes Survey (SOS)   * Government-funded students * Total VET students | | |
|  | |  | | |
| Students and courses (VET) / VET in schools | | | | |
| Term | Definition | Classification  categories | Classification  sub-categories | Source |
| SEIFA (IRSD) | Identifies the socio-economic status of a client based on the Index of Relative Socio-Economic Disadvantage (IRSD) classification. | Quintile 1: Most disadvantaged | n/a | Calculated based on the AVETMISS field *Postcode* from the *Client* file*,* and mapped to the SEIFA Index of Relative Socio-economic Disadvantage calculated by the Australian Bureau of Statistics from Census information. |
| Quintile 2: |
| Quintile 3: |
| Quintile 4: |
| Quintile 5: Least disadvantaged |
| Not known |
|  |
|  |  | | | |

SEIFA Index of Relative Socio-economic Disadvantage (IER)

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| This field is contained in  the following database/s: | | Government-funded students and courses (VET) and VET in schools (VETiS)   * Students | | |
| * Program enrolments | | |
| * Subject enrolments | | |
| * Program completions   National Student Outcomes Survey (SOS)   * Government-funded students * Total VET students | | |
|  | |  | | |
| Students and courses (VET) / VET in schools | | | | |
| Term | Definition | Classification  categories | Classification  sub-categories | Source |
| SEIFA (IRSD) | Identifies the socio-economic status of a client based on the Index of Relative Socio-Economic Disadvantage (IRSD) classification. | Quintile 1: Most disadvantaged | n/a | Calculated based on the AVETMISS field *Postcode* from the *Client* file*,* and mapped to the SEIFA Index of Relative Socio-economic Disadvantage calculated by the Australian Bureau of Statistics from Census information. |
| Quintile 2: |
| Quintile 3: |
| Quintile 4: |
| Quintile 5: Least disadvantaged |
| Not known |
|  |
| **Note**: | SEIFA 2021 to the current year is mapped to SEIFA 2021 indexes. It is based on ABS ASGS SA2 regions (which are derived from the AVETMISS fields Postcode and Suburb from the Client file).  SEIFA 2021 was released in April 2023 and has been backdated to 2021. It is based on ABS ASGS SA2 regions (which are derived from the AVETMISS fields Postcode and Suburb from the Client file).  SEIFA 2016-2020 is mapped to SEIFA 2016 indexes. It is based on ABS ASGS SA2 regions (which are derived from the AVETMISS fields Postcode and Suburb from the Client file).  SEIFA 2016 was released in March 2018 and has been backdated to 2016. It is based on ABS ASGS SA2 regions (which are derived from the AVETMISS fields Postcode and Suburb from the Client file).  SEIFA 2011-2015 is mapped to SEIFA 2011 indexes. It is based on ABS ASGS SA2 regions (which are derived from the AVETMISS fields Postcode and Suburb from the Client file).  SEIFA data for 2006-2010 are mapped to the SEIFA 2006 indexes using ABS ASGC Statistical Local Areas (which are derived from the AVETMISS fields Postcode and Suburb from the Client file | | | |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| National Student Outcomes Survey (Student attributes) | | | | |
| Term | Definition | Classification categories | Classification  sub-categories | Source |
| SEIFA | Measures and ranks areas according to socio-economic and positional disadvantage based on information derived from the SEIFA Index of Relative Socio-economic Disadvantage calculated by the Australian Bureau of Statistics from Census information. | Extreme disadvantage | n/a | National Student Outcomes Survey (Government-funded students and total VET students) |
| High disadvantage |
| Average disadvantage |
| Slight disadvantage |
| Low disadvantage |
| Unknown |
| Note: | SEIFA 2016-2020 is mapped to SEIFA 2016 indexes. It is based on ABS ASGS SA2 regions (which are derived from the AVETMISS fields Postcode and Suburb from the Client file).  SEIFA data for the 2012-2015 survey years are mapped to SEIFA 2011 indexes. It is based on ABS ASGS SA2 regions (which are derived from the AVETMISS fields Postcode and Suburb from the Client file).  SEIFA 2016 was released in March 2018 and has been backdated to 2016 training activity (2017 survey year). It is based on ABS ASGS SA2 regions (which are derived from the AVETMISS fields Postcode and Suburb from the Client file). | | | |

SEIFA Index of Education and Occupation (IEO)

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| This field is contained in  the following database/s: | | Government-funded students and courses (VET) and VET in schools (VETiS)   * Students | | |
| * Program enrolments | | |
| * Subject enrolments | | |
| * Program completions | | |
|  | |  | | |
| Students and courses (VET) / VET in schools | | | | |
| Term | Definition | Classification  categories | Classification  sub-categories | Source |
| SEIFA (IEO) | Identifies the socio-economic status of a client based on the Index of Education and Occupation (IEO) classification. | Quintile 1: Lowest education and occupation status | n/a | Calculated based on the AVETMISS field *Postcode* from the *Client* file, and mapped to the SEIFA Index of Education and Occupation calculated by the Australian Bureau of Statistics from Census information. |
| Quintile 2: |
| Quintile 3: |
| Quintile 4: |
| Quintile 5: Highest education and occupation status |
| Not known |
| Not collected |
| **Note**: | SEIFA 2016-2020 is mapped to SEIFA 2016 indexes. It is based on ABS ASGS SA2 regions (which are derived from the AVETMISS fields Postcode and Suburb from the Client file).  SEIFA 2016 was released in March 2018 and has been backdated to 2016. It is based on ABS ASGS SA2 regions (which are derived from the AVETMISS fields Postcode and Suburb from the Client file).  SEIFA 2011-2015 is mapped to SEIFA 2011 indexes. It is based on ABS ASGS SA2 regions (which are derived from the AVETMISS fields Postcode and Suburb from the Client file).  SEIFA data for 2006-2010 are mapped to the SEIFA 2006 indexes using ABS ASGC Statistical Local Areas (which are derived from the AVETMISS fields Postcode and Suburb from the Client file | | | |

SEIFA Index of Economic Resources (IER)

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| This field is contained in  the following database/s: | | Government-funded students and courses (VET) and VET in schools (VETiS)   * Students | | |
| * Program enrolments | | |
| * Subject enrolments | | |
| * Program completions | | |
|  | |  | | |
| Students and courses (VET) / VET in schools | | | | |
| Term | Definition | Classification  categories | Classification  sub-categories | Source |
| SEIFA (IER) | Identifies the socio-economic status of a client based on the Index of Economic Resources (IER) classification. | Quintile 1: Lowest access to economic resources | n/a | Calculated based on the AVETMISS field *Postcode* from the *Client* file, and mapped to the SEIFA Index of Economic Resources calculated by the Australian Bureau of Statistics from Census information. |
| Quintile 2: |
| Quintile 3: |
| Quintile 4: |
| Quintile 5: Highest access to economic resources |
| Not known |
| Not collected |
| Note: | SEIFA 2016-2020 is mapped to SEIFA 2016 indexes. It is based on ABS ASGS SA2 regions (which are derived from the AVETMISS fields Postcode and Suburb from the Client file).  SEIFA 2016 was released in March 2018 and has been backdated to 2016. It is based on ABS ASGS SA2 regions (which are derived from the AVETMISS fields Postcode and Suburb from the Client file).  SEIFA 2011-2015 is mapped to SEIFA 2011 indexes. It is based on ABS ASGS SA2 regions (which are derived from the AVETMISS fields Postcode and Suburb from the Client file).  SEIFA data for 2006-2010 are mapped to the SEIFA 2006 indexes using ABS ASGC Statistical Local Areas (which are derived from the AVETMISS fields Postcode and Suburb from the Client file | | | |

Shift to online learning in 2020 due to COVID-19

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| This field is contained in  the following database/s: | | | National Student Outcomes Survey (SOS)   * Government-funded students * Total VET students | | |
|  | | |  | | |
| National Student Outcomes Survey (Training attributes) | | | | | |
| Term | | Definition | Classification categories | Classification  sub-categories | Source |
| Shift to online learning in 2020 due to COVID-19 | | To determine if training was shifted to online learning due to COVID-19. | Yes | n/a | National Student Outcomes Survey |
| No |  |
| Not stated |  |
| **Note:** | | Collected in 2021 only. | |  |  |
|  |  | | | | |

Skills Service Organisation

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| This field is contained in  the following database/s: | | | Total VET students and courses (TVA) and VET in Schools (VETiS) | | |
| * Program enrolments | | |
| * Subject enrolments | | |
| * Program completions | | |
|  | | | Apprentices and trainees (A&T) | | |
|  | | |  | | |
| **NOTE:** Starting with the 2022 annual databases, this field will be phased out. It will remain in the VET year-to-date databases until these are replaced with more recent versions. | | | | | |
| Compared to: | | | Major Skills Service Organisation  'Major Skills Service Organisation' is determined by the highest qualification a student is enrolled in.  For example, if a student is enrolled in a certificate IV program that is assigned to the Artibus Innovation' Skills Service Organisation (SSO) and a certificate III program that can be assigned to the Australian Industry Standards' SSO, the Artibus Innovation' SSO is the ‘major’ SSO as the qualification is higher. If a student is enrolled in two programs of the same level the program with the highest number of hours is selected as the ‘major’ program and the SSO associated with this program is selected as the ‘Major Skills Service Organisation’.  Students can be enrolled in more than one qualification. The field ‘Skills Service Organisation' in the Programs, Subjects and Program completions databases counts all qualifications in which a student is enrolled in. | | |
| Students and courses (TVA) and VET in Schools | | | | | |
| Term | Definition | Classification  categories | | Classification  sub-categories | Source |
| **Skills Service Organisation** | Refers to categories of training package qualifications by their specific industry sectors. Industry skills councils represent particular industries and groups of training packages. | Artibus Innovation (construction & property services) | | This is a two-level hierarchical structure. The second and most detailed level of the classification consists of the base units which are detailed qualification codes (i.e. FDF10103 - Certificate I in Food Processing). | Calculated based on the AVETMISS field *Program identifier* from the *Program* file. |
| Australian Industry Standards (electrotechnology, gas, water & transport) | |
| PwC's Skills for Australia (business, culture, ICT, automotive & mining) | |
| Skills Impact (agriculture, food, forest & racing) | |
| SkillsIQ (community, health, sports, tourism, hairdressing & retail) | |
| Innovation and Business Skills Australia (manufacturing, furnishings & sustainability) | |
| Training packages not linked to SSO | |

State/territory continued on next page

Skills Service Organisation (cont.)

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | | | | |
| Term | Definition | Classification  categories | Classification  sub-categories | Source |
| **Skills Service Organisation (cont.)** |  | National accredited qualifications |  |  |
| National accredited skill sets |
| Locally accredited qualifications |
| Locally accredited skill sets |
| Higher level qualifications |
| Other |

Specific programs

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| This field is contained in  the following database/s: | | Government-funded students and courses (VET) and VET in schools (VETiS).   * Students | | |
| * Program enrolments | | |
| * Subject enrolments | | |
|  | |  | | |
| Students and courses (VET) / VET in schools | | | | |
| Term | Definition | Classification  categories | Classification  sub-categories | Source |
| Specific programs | Identifies training in a program funded or initiated by the Australian Government. | PPP - existing worker | n/a | Collected as *specific funding Id,* an administrative arrangement submitted to the VET Provider Collection as part of the *Training activity file* |
| PPP - jobseeker |
| Both PPP - existing worker and jobseeker |
| Not funded through PPP |
| Not collected |

State/territory

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| This field is contained in  the following database/s: | | Government-funded students and courses (VET) and VET in schools (VETiS)   * Students | | |
| * Program enrolments | | |
| * Subject enrolments | | |
| * Program completions | | |
| Apprentices and trainees (A&T) | | |
| National Student Outcomes Survey (SOS)   * Government-funded students * Total VET students | | |
|  | |  | | |
| Students and courses (VET) | | | | |
| Term | Definition | Classification categories | Classification  sub-categories | Source |
| State/ territory of data submitter | The State/ territory that administered the funding of the training activity. | New South Wales | 100 - NSW TAFE | Collected in the AVETMISS field *State identifier* from the *Training Organisation Delivery Location* file. |
| 122 - NSW Agricultural - Murrumbidgee |
| 123 - NSW Agricultural - TOCAL |
| 124 - NSW Agricultural Colleges |
| 130 - NSW BACE |
| 132 - NSW Adult Migrant English Service |
| 135 - NSW Workplace Training |
| 145 - NSW Board of Studies, Teaching and Educational Standards |
| 151 - NSW Private Providers |
| 170 - NSW National Arts School |
| 180 - NSW Indigenous College |
| Victoria | 200 - Vic TAFE |
| 205 - Vic DET |
| 210 - Vic ACE |
| 230 – Vic Private Providers |

State/territory continued on next page

State/territory (cont.)

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Students and courses (VET and TVA) | | | | |
| Term | Definition | Classification categories | Classification  sub-categories | Source |
|  |  | Queensland | 300 - Qld TAFE |  |
| 305 - Qld DET |
| South Australia | 500 - SA TAFE |
| 530 - SA WEA |
| 540 - SA ACE |
| 550 - SA Private Providers |
| 580 - SA VISA |
| Western Australia | 400 - WA DOT |
| Tasmania | 600 - Tas TAFE |
| 605 - Skills Tasmania |
| 630 - Tas ACE & AMES |
| 650 - Tas Private Providers |
| Northern Territory | 700 - NT TAFE |
| 720 - NT ACE |
| 740 - NT Private Providers |
| Australian Capital Territory | 800 - ACT Canberra Inst of Technology |
|  | 830 - ACT Private Providers |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| VET in schools (VETiS) | | | | |
| Term | Definition | Classification categories | Classification  sub-categories | Source |
| State/ territory of data submitter | The State/ territory that administered the funding of the training activity. | 140 - New South Wales | n/a | Collected in the AVETMISS field *State identifier* from the *Training organisation delivery location* file. |
| 260 - Victoria |
| 360 - Queensland |
| 560 - South Australia |
| 480 - Western Australia |
| 660 - Tasmania |
| 760 - Northern Territory |
| 860 - Australian Capital Territory |

State/territory (cont.)

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Apprentices and trainees | | | | | | |
| Term | Definition | | Classification categories | | Classification  sub-categories | Source |
| State/ territory | Identifies the State or territory which administers the contract of training. | | New South Wales | | n/a | Data Submitter. |
| Victoria | |
| Queensland | |
| South Australia | |
| Western Australia | |
| Tasmania | |
| Northern Territory | |
| Australian Capital Territory | |
|  |  | | | | | |
| National Student Outcomes Survey (Student attributes) | | | | | | |
| Term | | Definition | | Classification categories | Classification  sub-categories | Source |
| State/ territory as defined by state/ territory of funding | | Identifies the state or territory as defined by the state of funding | | New South Wales | n/a | National Student Outcomes Survey (Government-funded students) |
| Victoria |
| Queensland |
| South Australia |
| Western Australia |
| Tasmania |
| Northern Territory |
| Australian Capital Territory |
| Not applicable |
|  | |  | | | | |

State/territory of delivery location

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| This field is contained in  the following database/s: | | Total VET students and courses (TVA)   * Students | | |
| * Program enrolments | | |
| * Subject enrolments | | |
|  | |  | | |
| Total VET students and courses | | | | |
| Term | Definition | Classification categories | Classification  sub-categories | Source |
| State/ territory of delivery location | The State/ territory in which the training was delivered. | New South Wales | n/a | Collected in the AVETMISS field *State identifier* from the *Training Organisation Delivery Location* file. |
| Victoria |
| Queensland |
| South Australia |
| Western Australia |
| Tasmania |
| Northern Territory |
| Australian Capital Territory |
| Other Australian Territories or Dependencies |
| Overseas |
| Not known |

State/territory of residence

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| This field is contained in  the following database/s: | | Total VET students and courses (TVA)   * Students | | |
| * Program enrolments | | |
| * Subject enrolments | | |
| * Program completions | | |
| National Student Outcomes Survey (SOS)   * Total VET students | | |
|  | |  | | |
| Total VET students and courses | | | | |
| Term | Definition | Classification categories | Classification  sub-categories | Source |
| State/ territory of residence | The student’s state/ territory of residence. | New South Wales | n/a | Collected in the AVETMISS field *State identifier* from the *Client* file. |
| Victoria |
| Queensland |
| South Australia |
| Western Australia |
| Tasmania |
| Northern Territory |
| Australian Capital Territory |
| Other Australian Territories or Dependencies |
| Overseas |
| Not known |

State/territory of residence continued on next page

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| National Student Outcomes Survey (Student attributes) | | | | |
| Term | Definition | Classification categories | Classification  sub-categories | Source |
| State/ territory of residence | Identifies the state or territory as defined by the client state of residence | New South Wales | n/a | National Student Outcomes Survey (Total VET students) |
| Victoria |
| Queensland |
| South Australia |
| Western Australia |
| Tasmania |
| Northern Territory |
| Australian Capital Territory |
|  |  | | | |

State/territory of RTO head office

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| This field is contained in  the following database/s: | | Total VET students and courses (TVA) | | |
| * Program enrolments | | |
| * Subject enrolments | | |
| * Program completions | | |
|  | |  | | |
| Total VET students and courses | | | | |
| Term | Definition | Classification categories | Classification  sub-categories | Source |
| State/ territory of RTO head office | The state/ territory in which the training provider’s head office is located. | New South Wales | n/a | Collected in the AVETMISS field *State identifier* from the *Training Organisation* file. |
| Victoria |
| Queensland |
| South Australia |
| Western Australia |
| Tasmania |
| Northern Territory |
| Australian Capital Territory |
| Other Australian Territories or Dependencies |
| Overseas |
| Not known |

State/territory of RTO head office continued on next page

Student highest funding source

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| This field is contained in  the following database/s: | | Government-funded students and courses (VET) and VET in schools (VETiS)   * Students | | |
| * Program enrolments | | |
| * Subject enrolments | | |
|  | |  | | |
| **Compared to:** | | Program highest funding source  The 'Program highest funding source' counts all funding sources but is grouped according to the highest source of funding for the courses. For example, if a student is enrolled in two courses, one having a funding source of 'Commonwealth and state general funding', and the other 'State specific funding' both funding sources are counted but 'Commonwealth and state general funding' is the highest program funding source.  Funding source  The source of the funding for a subject enrolment. For students with subject enrolments in more than one funding category, a major funding source is assigned in hierarchical order (Commonwealth and state funding, Domestic full-fee paying and International full-fee paying). | | |
| Students and courses (VET) / VET in schools | | | | |
| Term | Definition | Classification categories | Classification  sub-categories | Source |
| Student highest funding source | The predominant source of the funding for a student.  The major funding source is assigned in hierarchical order for students with subject enrolments in more than one funding category. | Government funding | Commonwealth and state general funding | Collected in the AVETMISS field *Funding source - national* from the *Training activity file*. |
| Commonwealth specific funding (no general funding) |
| State specific funding (no Commonwealth funding) |
| Commonwealth and state specific funding – nfd (no Commonwealth funding) |
| No government funding | Only fee for service - domestic |
| Only fee for service - international |

Student remoteness (ARIA+) region

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| This field is contained in  the following database/s: | | Government-funded students and courses (VET) and VET in schools (VETiS)   * Students | | |
| * Program enrolments | | |
| * Subject enrolments | | |
| * Program completions | | |
|  | |  | | |
| Students and courses (VET) / VET in schools | | | | |
| Term | Definition | Classification categories | Classification sub-categories | Source |
| Student remoteness (ARIA+) region | The degree of remoteness of a location in terms of the ease or difficulty people face in accessing services in non-metropolitan Australia. | Major cities | n/a | Calculated based on the AVETMISS field *Postcode* from the *Client* file. |
| Inner regional |
| Outer regional |
| Remote |
| Very remote |
| Outside Australia |
| Not known |
| Note: | Student remoteness (ARIA+) is based on ABS ASGS SA2 regions (which are derived from the AVETMISS fields Postcode and Suburb from the Client file). Data for 2011 onwards are based on the 2011, 2016 and 2021 ARIA+ data releases to form a time series.  Student remoteness data for 2006-2010 are based on ARIA + scores using ABS ASGC Statistical Local Areas (which are derived from the AVETMISS fields Postcode and Suburb from the Client file).  The ASGC divides Australia into six Remoteness Areas and is used for collection and dissemination of geographically classified statistics. It group’s locations together into comparative classes of remoteness so that data can be collected, analysed and disseminated for broad regions which are more or less remote.  More information on Remoteness Areas is available from the following link:  <https://www.abs.gov.au/statistics/standards/australian-statistical-geography-standard-asgs-edition-3/jul2021-jun2026/remoteness-structure/remoteness-areas> | | | |

Student remoteness region

|  |  |
| --- | --- |
| This field is contained in  the following database/s: | National Student Outcomes Survey (SOS)   * Government-funded students * Total VET students |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| National Student Outcomes Survey (Student attributes) | | | | |
| Term | Definition | Classification categories | Classification sub-categories | Source |
| Student remoteness region | The degree of remoteness of a location in terms of the ease or difficulty people face in accessing services in non-metropolitan Australia. | Major cities/inner regional/outer regional | Major city | National Student Outcomes Survey (Government-funded students and Total VET students) |
|  | Inner regional |
| Outer regional |
| Remote/very remote | Remote |
| Very remote |
| Unknown | Unknown |
| Not stated | Not stated |
| Note: | ARIA+ is an index of remoteness derived from measures of road distance between populated localities and service centres. These road distance measures are then used to generate a remoteness score for any location in Australia.  The ASGC divides Australia into six Remoteness Areas and is used for collection and dissemination of geographically classified statistics. It groups locations together into comparative classes of remoteness so that data can be collected, analysed and disseminated for broad regions which are more or less remote.  From the 2012 survey year, Student remoteness (ARIA+) is based on ABS ASGS SA2 regions (which are derived from the AVETMISS fields Postcode and Suburb from the Client file)  In 2019, the 2016 ARIA classifications were used and data were backdated for the 2017 and 2018 survey years. | | | |

Student SA2

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| This field is contained in  the following database/s: | | Government-funded students and courses (VET), Total VET students and courses (TVA) and VET in schools (VETiS).   * Students | | |
| * Program enrolments | | |
| * Subject enrolments | | |
| * Program completions | | |
|  | |  | | |
| Students and courses (VET and TVA) / VET in schools | | | | |
| Term | Definition | Classification categories | Classification  sub-categories | Source |
| Student SA2 | Identifies the Australian Bureau of Statistics Statistical Area 2 (SA2) of the student’s usual place of residence. | New South Wales | This is a four-level hierarchical structure. The fourth and most detailed level of the classification consists of units which are 9 digit ABS statistical area 2 identifiers.  1st Level – State and Territory (S/T)  2nd Level – Statistical area level 4 (SA4)  3rd Level – Statistical area level 3 (SA3)  4th Level – Statistical area level 2 (SA2) | Calculated based on the AVETMISS field *Postcode* and *Suburb* from the *Client* file. |
| Victoria |
| Queensland |
| South Australia |
| Western Australia |
| Tasmania |
| Northern Territory |
| Australian Capital Territory |
| Other |
| Note: | Student SA2 is based on the Australian Bureau of Statistics, Australian Standard Geography Standard (ASGS): Volume 1, Catalogue No. 1270.0.55.001.  SA2 2011 is reflected in 2011-2015 data  SA2 2016 is reflected in data from 2016 | | | |

Student SLA

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| This field is contained in  the following database/s: | | Government-funded students and courses (VET) and VET in schools (VETiS)   * Students | | |
| * Program enrolments | | |
| * Subject enrolments | | |
| * Program completions | | |
|  | |  | | |
| Students and courses (VET) / VET in schools | | | | |
| Term | Definition | Classification categories | Classification  sub-categories | Source |
| Student SLA | Identifies the Australian Bureau of Statistics Statistical Local Area (SLA) of the student’s usual place of residence. | New South Wales | This is a four-level hierarchical structure. The fourth and most detailed level of the classification consists of units which are 9 digit ABS statistical local area 2 identifiers.  1st Level – State and Territory (S/T)  2nd Level – Statistical Division (SD)  3rd Level – Statistical Subdivision (SSD)  4th Level – Statistical Local Area (SLA) | Calculated based on the AVETMISS field *Postcode* from the *Client* file. |
| Victoria |
| Queensland |
| South Australia |
| Western Australia |
| Tasmania |
| Northern Territory |
| Australian Capital Territory |
| Other Territories |
| Not known |
| Outside Australia |
| Note: | Student SLA is based on the Australian Bureau of Statistics, Australian Standard Geographical Classification (ASGC), Jul 2006. ABS Catalogue No. 1216.0  Used for 2006-2010 data for timeseries calculations in VET in Schools and VET (Govt. funded) | | | |

Student status (based on funding source)

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| This field is contained in  the following database/s: | | Total VET students and courses (TVA).   * Program enrolments * Program Completions * Subject enrolments | | |
|  | |  | | |
| Students and courses (VET and TVA) / VET in schools | | | | |
| Term | Definition | Classification categories | Classification  sub-categories | Source |
| Student status (based on funding source) | Identifies whether activity is for international full fee-pay students. | International students | n/a | Calculated based on the AVETMISS field *National funding source identifier* from the *Training activity* file. |
| Domestic students |

Students

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| This field is contained in  the following database/s: | | Government-funded students and courses (VET), Total VET students and courses (TVA) and VET in schools (VETiS).   * Students | | |
|  | |  | | |
| Usage: | | This field is a 'counting' field. It is contained under the 'Counting' field in the 'Fields' list and in the 'Students' database is the default count. For example, when the 'Students' database is opened and a field from the list of fields is added the data displayed will be for students. | | |
| Students and courses (VET and TVA) / VET in schools | | | | |
| Term | Definition | Classification categories | Classification  sub-categories | Source |
| Students | The default count of students in the 'Students' database | n/a | n/a | Calculated based on the AVETMISS field *Client identifier* from the *Client* file. |

Study mode

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| This field is contained in  the following database/s: | | Government-funded students and courses (VET), Total VET students and courses (TVA) and VET in schools (VETiS).   * Students | | |
| * Program enrolments | | |
|  | |  | | |
| Students and courses (VET and TVA) / VET in schools | | | | |
| Term | Definition | Classification categories | Classification  sub-categories | Source |
| Study mode | Whether a student undertakes full-time or part-time study.  A student who undertakes 540 hours of delivery or more annually is considered a full-time student. | Full-time | n/a | Calculated based on the AVETMISS field *Subject identifier* from the *Training activity* file. |
| Part-time |

Study reason

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| This field is contained in  the following database/s: | | Government-funded students and courses (VET), Total VET students and courses (TVA) and VET in schools (VETiS).   * Subject enrolments | | |
|  | |  | | |
| Note: | | Enrolment form question:  Of the following categories, which **best** describes your main reason for undertaking this program/traineeship/apprenticeship (Tick **one** box only.) | | |
| Students and courses (VET and TVA) / VET in schools | | | | |
| Term | Definition | Classification categories | Classification sub-categories | Source |
| Study reason | Identifies the student's main reason for study | To get a job | n/a | Calculated based on the AVETMISS field *Study Reason identifier* from the *Training activity* file. |
| To develop my existing business |
| To start my own business |
| To try a different career |
| To get a better job or promotion |
| It was a requirement of my job |
| I wanted extra skills for my job |
| To get into another course of study |
| Other reasons |
| For personal interest or self-development |
| Not known |

Subject enrolments

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| This field is contained in  the following database/s: | | Government-funded students and courses (VET), Total VET students and courses (TVA) and VET in schools (VETiS).   * Subject enrolments | | |
|  | |  | | |
| Usage: | | This field is a 'counting' field. It is contained under the 'Counting' field in the 'Fields' list and in the 'Subjects database is the default count. For example, when the 'Subjects' database is opened and a field from the list of fields is added the data displayed will be for subject enrolments. | | |
| Students and courses (VET and TVA) / VET in schools | | | | |
| Term | Definition | Classification categories | Classification  sub-categories | Source |
| Subject enrolments | The default count of subject enrolments in the 'Subjects' database | n/a | n/a |  |

Subject field of education

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| This field is contained in  the following database/s: | | Government-funded students and courses (VET), Total VET students and courses (TVA) and VET in schools (VETiS).   * Subject enrolments | | |
|  | |  | | |
| Compared to: | | Major program field of education  A student can be enrolled in more than one program. The 'Major program field of education' counts the highest field of education (FOE) of all courses a student may be enrolled in. For example, if a student is enrolled in a Certificate IV program with a FOE of '01 - Natural and physical sciences' and a Certificate III program with a FOE of '06 - Health', '01 - Natural and physical sciences' will be counted as the 'Major program field of education' as the qualification is higher.  'Subject field of education' counts the FOE for all subjects regardless of the program FOE. | | |
| Students and courses (VET and TVA) / VET in schools | | | | |
| Term | Definition | Classification  categories | Classification sub-categories | Source |
| Subject field of education | Identifies the field of education for subject enrolments | 01 - Natural and physical sciences | This is a three-level hierarchical structure. The third and most detailed level of the classification consists of the base units which are 6-digit fields of education | Collected in the AVETMISS field *Subject Field of education identifier* from the *Subject* file |
| 02 - Information technology |
| 03 - Engineering and related technologies |
| 04 - Architecture and building |
| 05 - Agriculture, environmental and related studies |
| 06 - Health |
| 07 - Education |
| 08 - Management and commerce |
| 09 - Society and culture |
| 10 - Creative arts |
| 11 - Food, hospitality and personal services |
| 12 - Mixed field programmes |
| Note: | Subject field of education is based on the Field of Education (FOE) at the detailed level (6-digit) which is one part of the Australian Bureau of Statistics Standard Classification of Education (ASCED), Catalogue No. 1272.0, July 2001. | | | |

Subject result

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| This field is contained in  the following database/s: | | Government-funded students and courses (VET), Total VET students and courses (TVA) and VET in schools (VETiS).   * Subject enrolments | | |
|  | |  | | |
| Students and courses (VET and TVA) / VET in schools | | | | |
| Term | Definition | Classification categories | Classification sub-categories | Source |
| Subject result | The result that is recorded for a student's subject enrolment. | Assessed - pass | n/a | Collected in the AVETMISS field *Outcome identifier – national* from the *Training activity* file. |
| Assessed - fail |
| Withdrawn |
| Recognition of prior learning - granted |
| Recognition of prior learning - not granted |
| Recognition of current competency - granted |
| Recognition of current competency - not granted |
| Credit transfer |
| Continuing studies |
| Not assessed - completed |
| Not assessed - not completed |
| AVETMISS 8.0 (2018 – current) |
| Incomplete due to RTO closure |
| Not yet started |
|  |
|  |  |  |  |  |

Training was part of secondary schooling (of those aged 15 to 19 years) (2020-2022)

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| This field is contained in  the following database/s: | | National Student Outcomes Survey (SOS)   * Government-funded students * Total VET students | | |
|  | |  | | |
| National Student Outcomes Survey (Training attributes) | | | | |
| Term | Definition | Classification  categories | Classification sub-categories | Source |
| Training was part of secondary schooling (of those aged 15 to 19 years) (2020-2022) | To determine if and where students undertook any of their training as part of senior secondary schooling | Yes | n/a | National Student Outcomes Survey (Government-funded students and Total VET students) |
| No |
| Not stated |
| Note: | Data are based on students aged 15 to 19 years. | | | |

Training as part of secondary schooling was completed in the workplace (of those aged 15 to 19 years) (2020-2022)

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| This field is contained in  the following database/s: | | National Student Outcomes Survey (SOS)   * Government-funded students * Total VET students | | |
|  | |  | | |
| National Student Outcomes Survey (Training attributes) | | | | |
| Term | Definition | Classification categories | Classification sub-categories | Source |
| Training as part of secondary schooling was completed in the workplace (of those aged 15 to 19 years) (2020-2022) | To determine if students completed any training in a real workplace | Yes – 1 week or less | n/a | National Student Outcomes Survey (Government-funded students and Total VET students) |
| Yes – 2-4 weeks |
| Yes – 5 weeks or more |
| Yes – as an Australian School-based Apprenticeship/ Traineeship |
| No |
| Not stated |
| Note: | Data are based on students aged 15 to 19 years. | | | |

Total VET FYTE (Full-Year Training Equivalents)

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| This field is contained in  the following database/s: | | Total VET students and courses (TVA).   * Students * Program enrolments * Subject enrolments | | |
|  | |  | | |
| Usage: | | This field is a 'counting' field. It is contained under the 'Counting' field in the 'Fields' list. Selecting this field will display the number of Full-Year Training Equivalents (FYTEs) and can be cross-tabulated with other fields. | | |
| Total VET students and courses | | | | |
| Term | Definition | Classification categories | Classification  sub-categories | Source |
| Total VET FYTE | Measures the training activity undertaken by a student on a full-time basis for one year | n/a | n/a | Calculated based on *Hours of delivery* (720 hours = 1 FYTE) |
| Note: | For further information on 'Counting' fields please refer to 'Counting’ in this document. | | | |

Total VET hours

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| This field is contained in  the following database/s: | | Total VET students and courses (TVA).   * Students * Program enrolments * Subject enrolments | | |
|  | |  | | |
| Usage: | | This field is a 'counting' field. It is contained under the 'Counting' field in the 'Fields' list. Selecting this field will display the number of hours for students, courses or subjects. It can be cross-tabulated with other fields. | | |
| Total VET students and courses | | | | |
| Term | Definition | Classification categories | Classification  sub-categories | Source |
| Total VET hours | A count of hours associated with a student, program or subject | n/a | n/a |  |
| Note: | In the 'Students' database 'Total VET hours' are the hours by student numbers, in the 'Programs' database hours are the hours by program enrolments and in the 'Subjects' database hours are the hours by subject enrolments. | | | |

Trade status

|  |  |  |  |
| --- | --- | --- | --- |
| This field is contained in  the following database/s: | | Apprentices and trainees (A&T) | |
|  | |  | |
| Apprentices and trainees | | | |
| Term | Classification categories | Definition | Source |
| Trade status | Non-trade occupations | Occupations that have ANZSCO 1-digit classification (1,2,4,5,6,7,8) | Derived |
|  | Trade occupations | Occupations that have ANZSCO 1-digit classification of 3 |  |
|  | Not known |  |  |

Training affected due to COVID-19

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| This field is contained in  the following database/s: | | National Student Outcomes Survey (SOS)   * Government-funded students * Total VET students | | |
|  | |  | | |
| National Student Outcomes Survey (Training affected due to COVID-19) | | | | |
| Term | Definition | Classification  categories | Classification sub-categories | Source |
| Training affected due to COVID-19 | To determine if/how students training was affected due to COVID-19 | Training shifted online | n/a | National Student Outcomes Survey |
| Training took longer than intended |
| Work placement delayed |
| Work placement cancelled |
| On-the-job training delayed |
| Course or subject cancelled |
| Other |
| Not stated |
| Note: | This was asked and derived for the first time in 2022.  Respondents could choose more than one option. | | | |

Training contract status

|  |  |  |  |
| --- | --- | --- | --- |
| This field is contained in  the following database/s: | | Apprentices and trainees (A&T) | |
|  | |  | |
| Apprentices and trainees | | | |
| Term | Classification categories | Definition | Source |
| Training contract status | Commenced | When an apprenticeship/traineeship training contract started in a given period. | Based on the AVETMISS field *Training contract status identifier* from the *Training contract transaction* file*.* |
| Recommenced | When an apprenticeship/traineeship training contract restarted in a given period. | Based on the AVETMISS field *Training contract status identifier* from the *Training contract transaction* file. |
| In-training | When an apprenticeship/traineeship training contract were active at the end of a particular quarter. | Derived |
| Completed | When an apprenticeship/traineeship training contract were successfully completed in a given period. | Based on the AVETMISS field *Training contract status identifier* from the *Training contract transaction* file*.* |
| Cancellations/ Withdrawals | When an apprenticeship/traineeship training contract has been terminated prior to successful completion in a given period. | Based on the AVETMISS field *Training contract status identifier* from the *Training contract transaction* file. |
| Expired | When an apprenticeship/traineeship training contract has reached the expected term of their contract without completing or when the contract has been terminated. | Based on the AVETMISS field *Training contract status identifier* from the *Training contract transaction* file. |
| Suspended | When an apprenticeship/traineeship training contract has been suspended in a given period. | Based on the AVETMISS field *Training contract status identifier* from the *Training contract transaction* file. |

Training duration

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| This field is contained in  the following database/s: | | Apprentices and trainees (A&T) | | |
|  | |  | | |
| Apprentices and trainees | | | | |
| Term | Definition | Classification categories | Classification sub-categories | Source |
| Training duration | For commencements and recommencements, duration refers to the intended amount of time that apprentices/ trainees take to complete their training contract.  For completions, duration refers to the actual amount of time taken by the apprentice or trainee to finish the training contract.  For cancellations/ withdrawals, duration refers to the amount of time until an apprentice or trainee cancels or withdraws from their contract. | Up to 1 year | Less than 1 month – 12 months | Calculated based on the AVETMISS fields *Date of training contract commencement, Date of training contract completion, Training contract status identifier* and *Date of transaction* from the *Training contract transaction* file. |
| Over 1 and up to 2 years | 13 months – 24 months |
| Over 2 and up to 3 years | 25 months – 36 months |
| Over 3 and up to 4 years | 37 months – 48 months |
| Over 4 years | Over 49 months |

Type of accreditation

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| This field is contained in  the following database/s: | | Government-funded students and courses (VET)   * Program enrolments | | |
| * Subject enrolments | | |
| * Program completions | | |
| Apprentices and trainees (A&T) | | |
|  | |  | | |
| **Compared to:** | | Major type of accreditation  'Major type of accreditation' only counts the students highest program or qualification. For example, if a student is enrolled in a Certificate IV program and also a certificate III program the ‘Major type of accreditation’ is based on the higher qualification level.  A student can be enrolled in more than one program/qualification. 'Type of accreditation' counts all courses/qualifications regardless of how many a student is enrolled in. | | |
| Students and courses (VET) | | | | |
| Term | Definition | Classification categories | Classification  sub-categories | Source |
| Type of accreditation | The type of accreditation for a student's qualification. | Training package qualifications | This is a three-level hierarchical structure. The third and most detailed level of the classification consists of the base units qualification codes (e.g. AUM20100) | Derived using the AVETMISS field *Program identifier* from the *Program* and file |
| National accredited qualifications |
| National accredited skills sets |
| Locally accredited qualifications |
| Locally accredited skills sets |
| Higher level qualifications |
| Not assigned to a training package |
| Other/Not known |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Apprentices and trainees | | | | |
| Term | Definition | Classification categories | Classification  sub-categories | Source |
| Type of training | The type of training for an apprentice or trainees qualification. | Training package | This is a three-level hierarchical structure. The third and most detailed level of the classification consists of the base units qualification codes (i.e. AUM20100) | Derived using the AVETMISS field *Program identifier* from *the Training contract transaction* file |
| Non-training package | Non-training package |

Type of further study institute

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| This field is contained in  the following database/s: | | National Student Outcomes Survey (SOS)   * Government-funded students * Total VET students | | |
|  | |  | | |
| National Student Outcomes Survey (Employment and further study attributes) | | | | |
| Term | Definition | Classification  categories | Classification sub-categories | Source |
| Type of further study institute | Institution of further study. | Studying at University | n/a | National Student Outcomes Survey |
| Studying at TAFE institute |
| Studying at private training provider or community education provider |
| Studying at other provider |
| Not enrolled in further study |
| Not stated |
| Note: | This measure is only available only for certificate II and above qualification completers from 2020. | | | |

Type of subject

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| This field is contained in  the following database/s: | | Government-funded students and courses (VET), Total VET students and courses (TVA) and VET in schools (VETiS).   * Subject enrolments | | |
|  | |  | | |
| Students and courses (VET and TVA) / VET in schools | | | | |
| Term | Definition | Classification categories | Classification  sub-categories | Source |
| Type of subject | Whether a subject is intended to develop competency in skills relevant to the workplace, or not. | Vocational | Module | Collected in the AVETMISS field *VET Flag* from the *Subject* file. |
| Unit of competency |
| Non-vocational | Module |

Type of training

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| This field is contained in  the following database/s: | | Government-funded students and courses (VET), Total VET students and courses (TVA) and VET in Schools (ViS)   * Program enrolments * Subject enrolments * Program completions | | |
| National Student Outcomes Survey (SOS)   * Government-funded students * Total VET students | | |
|  | |  | | |
| **Compared to:** | | Major type of training  'Major type of accreditation' only counts the students highest program or qualification. For example, if a student is enrolled in a Certificate IV program and also a certificate III program the ‘Major type of training’ is based on the higher qualification level.  A student can be enrolled in more than one program/qualification. 'Type of training' counts all courses/qualifications regardless of how many a student is enrolled in. | | |
| Students and courses (VET/TVA) and VET in Schools | | | | |
| Term | Definition | Classification categories | Classification  sub-categories | Source |
| Type of training | The type of training for a student's qualification. | Training package qualifications | This is a three-level hierarchical structure. The third and most detailed level of the classification consists of the base units qualification codes (e.g. AUM20100) | Derived using in the AVETMISS field *Program identifier* from the *Program* file |
| Accredited qualifications |
| Training package skills sets |
| Accredited courses |
| Locally developed courses |
| Locally developed skill sets |
| Higher level qualifications |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  | | | |
| National Student Outcomes Survey (Training attributes) | | | | |
| Term | Definition | Classification  categories | Classification sub-categories | Source |
| Type of training | For reporting students type of training | Training package qualifications | n/a | National Student Outcomes Survey |
| Accredited qualifications |
| Training package skill sets |
| Accredited courses |
| Subjects not delivered as part of a nationally recognised program |
| Other |

Undertook work placement (not part of an apprenticeship or traineeship)

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| This field is contained in  the following database/s: | | National Student Outcomes Survey (SOS)   * Government-funded students * Total VET students | | |
|  | |  | | |
| National Student Outcomes Survey (Employment and further study attributes) | | | | |
| Term | Definition | Classification  categories | Classification sub-categories | Source |
| Undertook work placement (not part of an apprenticeship or traineeship) | Derived from ‘Work placement was delayed during 2020 due to COVID-19’ | Yes | n/a | National Student Outcomes Survey |
| No |
| Not stated |
| Note: | Collected in 2021 only. | | | |
|  |  | | | |

Unit of competency

|  |  |
| --- | --- |
| This field is contained in  the following database/s: | Government-funded students and courses (VET), Total VET students and courses (TVA) and VET in schools (VETiS).   * Subject enrolments |
|  |  |
| Note | Due to the number of 'Units of competency', the information presented in the table below is a selection of the actual categories that appear in the 'Unit of competency' field in VOCSTATS. |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Students and courses (VET and TVA) / VET in schools | | | | |
| Term | Definition | Classification  categories | Classification  sub-categories | Source |
| Unit of competency | Units of competency/ modules and their associated names | AGF - Units prefixed with AGF | This is a two-level hierarchical structure. The second and most detailed level of the classification consists of the base unit units of competency codes and their associated unit names  (i.e. AGFCMN102A - Apply effective work practices). | Derived using AVETMISS field *Subject identifier* from the *Subject*  file. |
| AUM - Units prefixed with AUM |
| AUR - Units prefixed with AUR |
| AVI - Units prefixed with AVI |
| BCC - Units prefixed with BCC |
| BCF - Units prefixed with BCF |
| BCG - Units prefixed with BCG |
| *(Further units not listed here listed in VOCSTATS Subjects database)* |
| Other units |
| Accredited units |
| Not a unit of competency | Not a unit of competency |

VET program

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| This field is contained in  the following database/s: | | Government-funded students and courses (VET), Total VET students and courses (TVA) and VET in schools (VETiS).   * Program enrolments | | |
| * Subject enrolments | | |
| * Program completions | | |
|  | |  | | |
| Students and courses (VET and TVA) / VET in schools | | | | |
| Term | Definition | Classification categories | Classification sub-categories | Source |
| VET program | Whether a program is intended to develop competency in skills relevant to the workplace, or not. | Vocational program | n/a | Collected in the AVETMISS field *VET Flag* from the *Program* file. |
| Non vocational program |

Of those who undertook a work placement (not an apprenticeship or traineeship): work placement delayed

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| This field is contained in  the following database/s: | | National Student Outcomes Survey (SOS)   * Government-funded students * Total VET students | | |
|  | |  | | |
| National Student Outcomes Survey (Employment and further study attributes) | | | | |
| Term | Definition | Classification  categories | Classification sub-categories | Source |
| Of those who undertook a work placement (not part of an apprenticeship or traineeship: work placement was delayed due to COVID-19 | To determine if students’ work placement was delayed in 2020 due to COVID-19 (base = students in a work placement) | Yes | n/a | National Student Outcomes Survey |
| No |
| Not stated |
| **Note:** | Collected in 2021 only. | | | |

Work placement was delayed during 2020 due to COVID-19

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| This field is contained in  the following database/s: | | | National Student Outcomes Survey (SOS)   * Government-funded students * Total VET students | | |
|  | | |  | | |
| National Student Outcomes Survey (Employment and further study attributes) | | | | | |
| Term | Definition | | Classification  categories | Classification sub-categories | Source |
| Work placement was delayed during 2020 due to COVID-19 | To determine if students’ work placement was delayed in 2020 due to COVID-19 (base = all student) | | Yes | n/a | National Student Outcomes Survey |
| No |
| Not stated |
| Note: | | Collected in 2021 only. | | | |
|  |  | | | | |

Workplace postcode region

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| This field is contained in  the following database/s: | | Apprentices and trainees (A&T) | | |
|  | |  | | |
| Compared to: | | The ‘Workplace postcode region’ is calculated based on the workplace postcode. This compares to:  **Client postcode region:**  ‘Client postcode region’ is calculated based on the client’s postcode of usual residence.  **Employer postcode region:**  ‘Employer postcode region’ is calculated based on the postcode where the employer is based. | | |
| Apprentices and trainees | | | | |
| Term | Definition | Classification categories | Classification sub-categories | Source |
| Workplace postcode region | Identifies the regional physical location or postal address of the workplace | Within state | n/a | Calculated based on the AVETMISS fields *Postcode – [Workplace*] from the *Training contract transaction* file. |
| Interstate |
| Outside Australia |
| Not known |

Workplace remoteness (ARIA+) region

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| This field is contained in  the following database/s: | | Apprentices and trainees (A&T) | | |
|  | |  | | |
| Compared to: | | The ‘Workplace remoteness (ARIA+) region’ is calculated based on the workplace postcode. This compares to:  **Client remoteness (ARIA+) region:**  ‘Client remoteness (ARIA+) region’ is calculated based on the client’s postcode of usual residence. | | |
| Apprentices and trainees | | | | |
| Term | Definition | Classification categories | Classification  sub-categories | Source |
| Workplace remoteness (ARIA+) region | The degree of remoteness of a location in terms of the ease or difficulty people face in accessing services in non-metropolitan Australia. | Major cities | n/a | Calculated based on the AVETMISS field *Postcode – Workplace* from the *Client* file. |
| Inner regional |
| Outer regional |
| Remote |
| Very remote |
| Outside Australia |
| Not known |
| Note: | Using the Australian Standard Geographical Classification (ASGS), postcodes are assigned to Remoteness Areas based on ARIA+ scores for postcodes.  ARIA+ is an index of remoteness derived from measures of road distance between populated localities and service centres. These road distance measures are then used to generate a remoteness score for any location in Australia.  The ASGS divides Australia into seven Remoteness Areas and is used for collection and dissemination of geographically classified statistics. It groups locations together into comparative classes of remoteness so that data can be collected, analysed and disseminated for broad regions which are more or less remote.  The NCVER will not release any information that identifies or could be used to identify individual clients. | | | |

Workplace SA2 2011

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| This field is contained in  the following database/s: | | Apprentices and trainees (A&T) | | |
|  | |  | | |
| Apprentices and trainees | | | | |
| Term | Definition | Classification categories | Classification  sub-categories | Source |
| Workplace SA2 2011 | Identifies the Australian Bureau of Statistics Statistical Area 2 (SA2) of the physical location or postal address of the workplace. | New South Wales | This is a four-level hierarchical structure. The fourth and most detailed level of the classification consists of units which are 9 digit ABS statistical area 2 identifiers.  1st Level – State and Territory (S/T)  2nd Level – Statistical area level 4 (SA4)  3rd Level – Statistical area level 3 (SA3)  4th Level – Statistical area level 2 (SA2) | Calculated based on the AVETMISS field *Postcode – [Workplace]* from the *Client* file. |
| Victoria |
| Queensland |
| South Australia |
| Western Australia |
| Tasmania |
| Northern Territory |
| Australian Capital Territory |
| Other |
| Note: | Workplace SA2 2011 is based on the Australian Bureau of Statistics, Australian Statistical Geography Standard (ASGS), Jul 2011. ABS Catalogue No. 1270.0.55.001 | | | |

Workplace SA2 2016

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| This field is contained in  the following database/s: | | Apprentices and trainees (A&T) | | |
|  | |  | | |
| Apprentices and trainees | | | | |
| Term | Definition | Classification categories | Classification  sub-categories | Source |
| Workplace SA2 2016 | Identifies the Australian Bureau of Statistics Statistical Area 2 (SA2) of the physical location or postal address of the workplace. | New South Wales | This is a four-level hierarchical structure. The fourth and most detailed level of the classification consists of units which are 9 digit ABS statistical area 2 identifiers.  1st Level – State and Territory (S/T)  2nd Level – Statistical area level 4 (SA4)  3rd Level – Statistical area level 3 (SA3)  4th Level – Statistical area level 2 (SA2) | Calculated based on the AVETMISS field *Postcode – [Workplace]* from the *Client* file. |
| Victoria |
| Queensland |
| South Australia |
| Western Australia |
| Tasmania |
| Northern Territory |
| Australian Capital Territory |
| Other |
| Note: | Workplace SA2 2016 is based on the Australian Bureau of Statistics, Australian Statistical Geography Standard (ASGS), Jul 2016. ABS Catalogue No. 1270.0.55.001 | | | |

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| Apprentices and trainees | | | | |
| Term | Definition | Classification categories | Classification  sub-categories | Source |
| Workplace SA2 2021 | Identifies the Australian Bureau of Statistics Statistical Area 2 (SA2) of the physical location or postal address of the workplace. | New South Wales | This is a four-level hierarchical structure. The fourth and most detailed level of the classification consists of units which are 9 digit ABS statistical area 2 identifiers.  1st Level – State and Territory (S/T)  2nd Level – Statistical area level 4 (SA4)  3rd Level – Statistical area level 3 (SA3)  4th Level – Statistical area level 2 (SA2) | Calculated based on the AVETMISS field *Postcode – [Workplace]* from the *Client* file. |
| Victoria |
| Queensland |
| South Australia |
| Western Australia |
| Tasmania |
| Northern Territory |
| Australian Capital Territory |
| Other |
| Note: | Workplace SA2 2021 is based on the Australian Bureau of Statistics , Australian Statistical Geography Standard (ASGS) Edition 3 | | | |

Year

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| This field is contained in  the following database/s: | | Government-funded students and courses (VET) and VET in schools (VETiS)   * Students | | |
| * Program enrolments | | |
| * Subject enrolments | | |
| * Program completions | | |
| National Student Outcomes Survey (SOS)   * Government-funded students * Total VET students | | |
|  | |  | | |
| Students and courses (VET) / VET in schools | | | | |
| Term | Definition | Classification categories | Classification sub-categories | Source |
| Year | The collection years for the ‘Students and courses’ collection. Each year the most recent year is added to the time series. | Years range from 2003 onwards. | n/a | Annual VET Provider collection |

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| National Student Outcomes Survey (Student attributes) | | | | |
| Term | Definition | Classification  categories | Classification sub-categories | Source |
| Year | The collection years for the ‘National Student Outcomes Survey. Each year the most recent year is added to the time series. This refers to the year the survey was conducted, not the year the students finished training. | Years range from 2012 onwards. | n/a | National Student Outcomes Survey |

Year left school

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| This field is contained in  the following database/s: | | Government-funded students and courses (VET), Total VET students and courses (TVA) and VET in schools (VETiS).   * Students | | |
| * Program enrolments | | |
| * Subject enrolments | | |
| * Program completions | | |
| Apprentices and trainees (A&T) | | |
|  | |  | | |
| Students and courses (VET and TVA) / VET in schools | | | | |
| Term | Definition | Classification categories | Classification sub-categories | Source |
| Year left school | The year in which the student left school | Year 1950 or before | 1901-1950 | Collected in the AVETMISS field *Year highest school level* from the *Client* file. From 2018 this field is no longer collected. |
| Years 1951-1960 | 1951-1960 |
| Years 1961-1970 | 1961-1970 |
| Years 1971-1980 | 1971-1980 |
| Years 1981-1990 | 1981-1990 |
| Years 1991-2000 | Individual years 1991 to 2000 listed. |
| Years 2001-2010 | Individual years 2001-2010 |
| Years 2011 to current year | Individual years 2011 to most recent collection year listed. |
| Not known | Not known |
| Not collected |  |

Year left school continued on next page

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| Apprentices and trainees | | | | | | |
| Term | | Definition | Classification categories | | Classification  sub-categories | Source |
| Year left school | The year in which the client left school | | Years 1931-1940 | 1931-1940 | | Collected in the AVETMISS field *Year highest school level* from the *Client* file. From 2018 this field is no longer collected. |
| Years 1941-1950 | 1941-1950 | |
| Years 1951-1960 | 1951-1960 | |
| Years 1961-1970 | 1961-1970 | |
| Years 1971-1980 | 1971-1980 | |
| Years 1981-1990 | 1981-1990 | |
| Years 1991-2000 | 1991-2000 | |
| Years 2001 to current year | Individual years 2001 to most recent collection year listed. | |
| Not collected | Not collected | |
| Not known | Not known | |