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Total VET students and courses: terms and definitions

National Centre for Vocational Education Research

This document was produced as an added resource for the *Total VET students and courses* publication sourced from the National VET Provider Collection and the National VET in Schools Collection. The publication is available at NCVER’s Portal: <http://www.ncver.edu.au>.

The views and opinions expressed in this document are those of the author(s) and do not necessarily reflect the views of the Australian Government or state and territory governments. Any errors and omissions are the responsibility of the author(s).

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# Introduction

This document covers the data terms used in the *Total VET students and courses* publication and related data tools. The primary purpose of this document is to assist users to understand the specific data terms.

Terms that appear in the publication and data items are listed in alphabetical order with the following information provided for each:

* Definition: a brief explanation of the term
* Classification categories: where applicable, defined categories that apply to each term are listed
* Source: a description of the source of this information, including details of any calculations or derivations.

Unless stated otherwise, all data are sourced from the National VET Provider Collection and the National VET in Schools Collection. The National VET Provider Collection and the National VET in Schools Collection are administrative collections governed by the Australian Vocational Education and Training Management Information Statistical Standard: VET Provider Collection Specifications Release 8.0 (AVETMISS Release 8.0) and AVETMISS Data Element Definitions Edition 2.3, which are available at: <www.ncver.edu.au>. References to the applicable field definitions within AVETMISS Release 8.0, which further define the data collected, are provided in the ‘Source’ section.

Terms that have a broader vocational education and training application have not been included in this document. Readers are referred to the VET glossary, which is available at NCVER’s Portal: <<https://www.voced.edu.au/glossary-vet>>.

# Terms and definitions

| Term | Definition | Classification categories | Source |
| --- | --- | --- | --- |
| Accredited courses | Refer to nationally recognised courses accredited by VET regulators. They are courses that that result in a statement of attainment outcome. The title of such courses commences with the words ‘Course in’. | N/A | Derived from the AVETMISS field Program recognition Identifier and program level of education identifier from the Program file. |
| Accredited qualifications | Refer to nationally recognised courses that lead to a qualification outcome not specified in a national training package. | N/A | Derived from the AVETMISS field Program recognition Identifier and program level of education identifier from the Program file. |
| Age | The age of the student as at 30 June of the collection year. It is generally reported in age ranges, however specific ages are also reported. | 14 years and under  15 to 19 years  20 to 24 years  25 to 44 years  45 to 64 years  65 years and over  Not known | Calculated based on the AVETMISS field *Date of Birth* from the *Client* file. |
| Agreed hours | Nationally agreed hour values for each subject. | N/A | Calculated based on standard nominal hour values (agreed  hours) for national reporting, which are calculated from  data collected in *Nominal hours* field in the Subject file  where values have not been provided. |
| Apprentice/trainee status | Indicates whether a student is undertaking some off-the-job training under an apprenticeship/traineeship training contract. | Apprentices and trainees (undertaking off-the-job training)  Not apprentices and trainees | Calculated based on the AVETMISS field *Client identifier - apprenticeships* from the *Training activity* file. |
| Australian Qualifications Framework (AQF) | Australian Qualifications Framework (AQF) is a nationally consistent framework of credentials offered in post-compulsory education and training that covers qualifications from certificate I through to a doctoral degree. For more details on the AQF, see <<http://www.aqf.edu.au>>. | Diploma or higher  Certificate IV  Certificate III  Certificate II  Certificate I | Collected on the Program file as *Program level of Education* |
| Australian Statistical Geography Standard (ASGS) | The Australian Statistical Geography Standard (ASGS) is a geographical framework created by the Australian Bureau of Statistics for the collection and dissemination of geographically classified statistics. | State  SA4 – Statistical area 4  SA3 – Statistical area 3  SA2 – Statistical area 2 | NCVER reports data under the ASGS Main Structure  Calculated based on the AVETMISS fields of *Address location – suburb, locality or town* and *Postcode* and State from the *Client* file. |
| Australian Vocational Education and Training Management Information Statistical Standard (AVETMISS | AVETMISS is a national data standard, which ensures the accuracy and consistency of vocational education and training (VET) information.  For more details on AVETMISS, see: <<https://www.ncver.edu.au/rto-hub/avetmiss-for-vet-providers>>. | N/A |  |
| Commencing program status | Indicates whether the student has enrolled in a given program at a given RTO for the first time in the year, or has continued their enrolment from previous years. | Commencing program  Continuing program | Calculated based on data from the Training activity file, and looks back to the earliest year of data submitted to NCVER for the collection. |
| Continuing program | Calculated based on data from the Training activity file, and looks back to the earliest year of data submitted to NCVER for the collection. | Commencing students  Continuing students | Calculated based on data from the Training activity file, and looks back to the earliest year of data submitted to NCVER for the collection. |
| Commonwealth and state funding | Expenditure by the Commonwealth or state/territory governments for the delivery of vocational education and training. | 11 - Commonwealth and state general purpose recurrent  13 - Commonwealth specific funding programs  15 - State specific funding programs | Collected in the AVETMISS field *Funding source – national* in the *Training activity* file. |
| Community education providers | Are not-for-profit, community-based organisations with a primary focus on adult education. Community-based adult education delivers courses relating to leisure, personal and community development, employment skills, preparation for VET and nationally recognised programs of study. | N/A | Collected in the AVETMISS field Training organisation type identifier in the Training Organisation file |
| Credit transfer | Refers to status or credit obtained on the basis of prior agreements between institutions or organisations in relation to the credit value of a speciﬁc course/subject. | N/A | Collected in the AVETMISS field *Outcome identifier – national f*rom the Training activity file. |
| Delivery mode | Identifies whether or not a subject comprises internal, external or workplace-based delivery – or a combination of these modes.  A new matrix of delivery type was introduced in AVETMISS Release 8. This represents a break-in-series for reporting. | Internal only  External only  Workplace-based only  Combination of internal and external  Combination of internal and workplace-based  Combination of external and workplace-based  Combination of all modes  Not applicable (RPL or credit transfer) | Collected in the AVETMISS field *Delivery mode identifier* from the *Training activity* file. |
| Disability (including impairment or long-term condition) | Whether the student self-identifies as having a disability, impairment or long-term condition. | With a disability Without a disability Not known | Collected in the AVETMISS field *Disability flag* from the *Client* file. |
| Domestic fee-for-service funding | Revenue provided by a student whose citizenship status is Australian, New Zealand or permanent resident for the purpose of undertaking education and training. | N/A | Calculated from the AVETMISS field *Funding source – national* from the *Training activity* file for subject enrolments |
| English (main language spoken at home) | Whether the student speaks a language other than English at home. | Non-English  English  Not known | Collected in the AVETMISS field *Language identifier* from the *Client* file. |
| Enrolment (program/subject) | Is the registration of a student for the purpose of undertaking a program or subject. | N/A | Calculated based on the AVETMISS fields *Program Identifier* and *Client Identifier* from the *Training activity* file. |
| Enterprise providers | Are registered training organisations whose primary business is not the delivery of training and development. | N/A | Collected in the AVETMISS field Training organisation type identifier in the Training Organisation file |
| Field of education | Describes the broad area of study related to a qualification or subject in which a student is enrolled. | Natural and physical sciences  Information technology  Engineering and related technologies  Architecture and building  Agriculture, environmental and related studies  Health  Education  Management and commerce  Society and culture  Creative arts  Food, hospitality and personal services  Mixed field programs  Not assigned | For subject enrolments, collected in the AVETMISS field *Subject* *field of education identifier* from the *Subject* file.  For program enrolments, collected in the AVETMISS field *Program field of education identifier* from the *Program* file  This classification is based on the Australian Standard Classification of Education (ASCED), ABS catalogue no.1272.0, 2001. |
| Full-time students | Students whose program of study constitutes at least 75% of the normal full-time study load. The former Department of Education, Employment and Workplace Relations (DEEWR) regarded a full-time study load as 720 contact hours in a year. Therefore, any student undertaking 540 hours or more is regarded as a full-time student. | N/A | The derived field *student full time flag* is calculated from the *Reporting hours* derived field. |
| Full-year training equivalent (FYTE) | Measures the training activity undertaken by a student on a full-time basis for one year. | N/A | Derived field calculated based on *Reporting hours* (1 FYTE = 720 hours). |
| Funding source | The predominant source of the funding for a subject enrolment.  For students with subject enrolments in more than one funding category, a major funding source is assigned in hierarchical order (Commonwealth and state funding, Domestic full-fee paying and International full-fee paying)." | Government funding  Commonwealth and state  general purpose recurrent   Commonwealth specific  funding programs  State specific funding  programs  No government-funding  Domestic client – other   revenue  International client – other   revenue  Other Revenue earned from another training organisation. | Collected in the AVETMISS field *Funding source – national* from the *Training activity* file. |
| Gender | Whether the student identifies as male, female or other.  Other includes individuals who may have mixed or non-binary sexual characteristics; identify as gender diverse; or identify as neither male nor female. | Males  Females  Other  Not known | Collected in the AVETMISS field *Gender* from the *Client* file*.* |
| Government funding | Relates to Commonwealth and state/territory funded activity delivered by registered training providers (RTOs). | Commonwealth and state general purpose recurrent  Commonwealth specific funding programs  State specific funding program | Collected in the AVETMISS field *Funding source – national* from the *Training activity* file for subject enrolments. |
| Indigenous status | Whether a student self-identifies as being of Aboriginal or Torres Strait Islander descent. | Indigenous students  Aboriginal  Torres Strait Islander  Aboriginal & Torres Strait  Islander  Non-Indigenous  Not known | Collected in the AVETMISS field *Indigenous Status Identifier* from the *Client* file. |
| International fee-for-service funding | Revenue provided by a client who holds a student visa or a temporary residency permit or who resides in an overseas country for the purpose of undertaking education and training. | International client – other revenue | Collected in the AVETMISS field *Funding source – national* from the *Training activity* file for subject enrolments. |
| Labour force status | Describes a student’s employment status. | Employed  Unemployed  Not in the labour force  Not known | Collected in the AVETMISS field *Labour force status identifier* from the *Client* file. |
| Locally developed programs | Include non-nationally recognised courses and skill sets developed to meet an identified training need. | Locally recognised skill sets  Locally developed courses | Collected in the AVETMISS field *Program recognition identifier* from the *Program* file. |
| Nationally recognised programs | Includes training package qualifications, accredited qualifications, training package skill sets and accredited courses that are listed on the National Training Register (training.gov.au). | Nationally accredited qualification specified in a national training package  Nationally recognised accredited course, other than a qualification specified in a national training package  Nationally recognised skill set specified in a national training package | Collected in the AVETMISS field *Program recognition identifier* from the *Program* file. |
| Nationally recognised subjects | Includes accredited units of competency or modules that are listed on the National Training Register (training.gov.au). | Module  Unit of competency | Derived from the AVETMISS field *Subject identifier* from the *Training activity* file. |
| Nationally recognised training (NRT) | Training that leads to vocational qualifications and credentials that are recognised across Australia, that are delivered by registered training organisations (RTOs). Nationally recognised training is listed on the National Training Register (training.gov.au). | Nationally accredited qualification specified in a national training package  Nationally recognised accredited course, other than a qualification specified in a national training package  Nationally recognised skill set specified in a national training package  Module  Unit of competency | Collected in the AVETMISS field *Program recognition identifier* from the *Program* file.  Derived from the AVETMISS field *Subject identifier* from the *Training activity* file. |
| Nominal hours | Are values assigned to a program or subject and nominally represents the anticipated hours of supervised training deemed necessary to conduct the training and assessment activities associated with the program or subject. | N/A | Sourced from the Victorian training package purchasing guides or collected in the *Nominal hours* field in the *Subject* file.  Collected in the *Nominal hours* field in the *Program* file. |
| Non-nationally recognised training (non-NRT) | Includes locally developed courses, higher level qualifications and locally developed skill sets. Non-nationally recognised training is not listed on the National Training Register (training.gov.au). | Locally developed courses  Higher-level qualification, other than training package qualification or nationally recognised accredited course  Locally developed skill sets  Module  Unit of competency | Collected in the AVETMISS field Program recognition identifier from the Program file.  Derived from the AVETMISS field Subject identifier from the Training activity file. |
| Occupation (ANZSCO) group | The intended occupational outcome of a program. Occupations are classified using the Australian and New Zealand Standard Classification of Occupations (ANZSCO) First Edition, Revision 2. | Managers  Professionals  Technicians and Trades Workers  Community and Personal Service Workers  Clerical and Administrative Workers  Sales Workers  Machinery Operators and Drivers  Labourers  Not known | Collected in the AVETMISS field *ANZSCO Identifier* from the *Program file*. |
| Off-the-job training | For apprentices and trainees refers to training that takes place away from a person’s job, usually off the premises (for example, at TAFE) but may also be on the premises (for example, in a special training area). | Apprentices and trainees (undertaking off-the-job training)  Not apprentices and trainees | Calculated based on the AVETMISS field *Client identifier – apprenticeships* from the *Training activity* file. |
| Parent training packages | Refers to industry groupings of current and superseded training packages for the reporting of training package enrolments over time. | N/A | Collected in the AVETMISS field *Program Identifier* from the *Program* file*.*  Must be a valid national code listed on the National Training Register (training.gov.au). |
| Participation rates | Are derived by calculating the number of VET students with a usual residential address in an Australian state or territory, *other Australian territories or dependencies* and where the state/territory is *Not known* as a percentage of the estimated Australian residential population in the corresponding age groups.  Offshore international students are excluded from the calculation.  Usual residential address refers to where the student usually resides rather than a temporary address a student relocates to for training, work, or other purposes. | N/A | Figures are based on Australian Bureau of Statistics (ABS) estimated resident population figures (catalogue number 3201.0), as at June of the reporting year. |
| Previous highest education level | The highest level of education, including post-compulsory education, a student had successfully completed before commencing training. | Bachelor degree or Higher degree level  Advanced diploma or Associate degree  Diploma  Certificate IV  Certificate III  Year 12  Year 11  Certificate II  Year 10  Certificate I  Miscellaneous education  Year 9 or lower  Did not go to school  Not known | Calculated based on the hierarchical order of the classification collected as AVETMISS fields *Prior Educational Achievement Identifier* from the *Prior Educational Achievement* file and *Highest School Level Completed* from the *Client* file. |
| Private training providers | Refers to privately-owned and operated training providers that are registered by the Australian Skills Quality Authority, or a state/territory accrediting body. | N/A | Collected in the AVETMISS field Training organisation type identifier in the Training organisation file |
| Programs | Refer to structured study where associated subjects are grouped together as qualifications, courses or skill sets. | N/A | Collected in the AVETMISS field *Program identifier* from the *Program* file. |
| Program funding source | Is the source of funding for a program enrolment. Where a program enrolment has subject enrolments in more than one funding category, funding source is assigned according to the following hierarchical order: government-funding, international fee-for-service funding, domestic fee-for-service funding. | Government funding  Domestic fee-for-service funding  International fee-for-service funding | Collected in the AVETMISS field *Funding source – national* from the *Training activity* file. |
| Program level of education | The level of education identifies the level of a program in which a student is enrolled.  It identifies the degree of complexity of the program of study. | Graduate diploma  Graduate certificate  Advanced diploma  Diploma  Certificate IV  Certificate III  Certificate II  Certificate I  Statement of attainment | Collected in the AVETMISS field *Program level of education identifier* from the *Program* file.  This classification is based on the Australian Standard Classification of Education (ASCED), ABS catalogue no.1272.0, 2001. |
| Provider type | Refers to the type of institution or organisation providing the training. | TAFE institutes  Universities  Schools  Community education providers  Enterprise providers  Private training providers | Collected in the AVETMISS field Training Organisation Type Identifier from the Training Organisation file. |
| Qualifications | In the VET sector refer to the Australian Qualifications Framework (AQF) levels of education from certificate I through to graduate diploma. | Graduate diploma  Graduate certificate  Advance diploma  Diploma  Certificate IV  Certificate III  Certificate II  Certificate I | Collected in the AVETMISS field *Program level of education identifier* from the *Program* file.  For more details of the AQF, *go* to <<http://www.aqf.edu.au>> |
| Qualificationcompletions | Refer to the formal certification that is awarded by an accredited authority in recognition of the successful completion of the units of competency or modules that comprise an Australian Qualifications Framework (AQF) qualification, as specified by a nationally endorsed training package or an accredited course that provides training for that qualification. | Graduate diploma  Graduate certificate  Advanced diploma  Diploma  Certificate IV  Certificate III  Certificate II  Certificate I | Collected in the AVETMISS field Program level of education identifier from the Program completed file. |
| Registered training organisations (RTOs) | Training providers registered by the Australian Skills Quality Authority (ASQA) or, in some cases, a state or territory registering and accrediting body, to deliver training and/or conduct assessment and issue nationally recognised qualifications in accordance with the Australian Quality Training Framework or the VET Quality Framework. | N/A | The RTO is listed on training.gov.au (TGA). |
| Reporting hours | Are based on the nominal hour allocations for training package units of competency from the Victorian training package purchasing guides or the median value of nominal hours for accredited course units and modules submitted to NCVER.  Excludes enrolments submitted with an Outcome identifier – national of ‘41 — Incomplete due to RTO closure’ and ‘70 — Continuing activity’. | N/A | Derived field based on standard nominal hour values for national reporting, which is sourced from Victorian training package purchasing guides or collected in *Nominal hours* field in the *Subject* file. |
| School status | Whether a student is still at school or not. | At school  Not at school  Not known | Collected in the AVETMISS field *At school flag* from the *Client* file*.* |
| Schools | Are established or recognised under an Act of parliament for the purpose of providing courses of instruction in preschool, primary or secondary education. | N/A | Collected in the AVETMISS field Training organisation type identifier in the Training organisation file |
| SEIFA Index of Relative Disadvantage (IRSD) | This index is a general socio-economic index that summarises information about the economic and social resources of people and households within an area. This index focuses on disadvantage. A high score (or quintile) reflects a relative lack of disadvantage rather than relative advantage. | Quintile 1: most disadvantaged  Quintile 2  Quintile 3  Quintile 4  Quintile 5: least disadvantaged  Unknown | SEIFA 2016 was released in March 2018 and has been backdated to 2016. It is based on ABS ASGS SA2 regions (which are derived from the AVETMISS fields *Postcode* and *Suburb* from the *Client* file).  SEIFA 2011 was released in March 2013 and has been backdated to 2011. It is based on ABS ASGS SA2 regions (which are derived from the AVETMISS fields *Postcode* and *Suburb* from the *Client* file).  Data for 2006-2010 are mapped to the SEIFA indexes using ABS ASGC Statistical Local Areas (which are derived from the AVETMISS fields *Postcode* and *Suburb* from the *Client* file). |
| State/territory of delivery location | Is the state or territory relating to the specific training location where the activity was delivered. For online delivery it must be the location from which the training delivery is coordinated. | Australia (onshore)  New South Wales  Victoria  Queensland  South Australia  Western Australia  Tasmania  Northern Territory  Australian Capital Territory  Other (inc. Australian territories or dependencies and Not known)  Offshore  Not known | Collected in the AVETMISS field State identifier from the Training Organisation delivery location file. |
| State/territory of student residence | The state or territory in which the student usually resides. | New South Wales  Victoria  Queensland  South Australia  Western Australia  Tasmania  Northern Territory  Australian Capital Territory  Offshore  Not known | Collected in the AVETMISS field *State identifier* from the *Client* file. |
| State/territory of training provider’s head office | This is the state or territory of the training provider’s head office. | New South Wales  Victoria  Queensland  South Australia  Western Australia  Tasmania  Northern Territory  Australian Capital Territory  Not known | Collected in the AVETMISS field *State identifier* from the *Training Organisation* file. |
| Students | Individuals who were enrolled in a stand-alone subject and/or program during the reporting period. | N/A |  |
| Student remoteness (ARIA+) region | The degree of remoteness of a location in terms of the ease or difficulty people face in accessing services in non-metropolitan Australia.  ARIA+ is an index of remoteness derived from measures of road distance between populated localities and service centres. These road distance measures are then used to generate a remoteness score for any location in Australia.  The ASGC divides Australia into six Remoteness Areas and is used for collection and dissemination of geographically classified statistics. It groups locations together into comparative classes of remoteness so that data can be collected, analysed and disseminated for broad regions which are more or less remote. | Major cities  Inner regional  Outer regional  Remote  Very remote  Overseas  Not known | Student remoteness (ARIA+) regions are mapped to the Access/Remoteness Index of Australia Plus (ARIA+), which was developed by the National Centre for Social Applications of GIS (GISCA) at the University of Adelaide.  From 2011, Student remoteness (ARIA+) is based on ABS ASGS SA2 regions (which are derived from the AVETMISS fields *Postcode* and *Suburb* from the *Client* file).  Data for 2006-2010 were mapped to Student remoteness (ARIA+) using the AVETMISS fields *Postcode* and *Suburb* from the *Client* file). This constitutes a break-in-series for reporting Student remoteness (ARIA+). |
| Study mode | Whether a student undertakes full-time or part-time study. A student who undertakes 540 hours of delivery or more annually is considered a full-time student. | Full-time  Part-time | Calculated based on nationally agreed nominal hours for all enrolments and aggregated for each student. |
| Subject funding source | Refers to the source of funding for a subject enrolment. | Government funding  Domestic fee-for-service funding  International fee-for-service funding | Collected in the AVETMISS field *Funding source – national* from the *Training activity* file. |
| Subject result | The result that is recorded against a student's subject enrolment for that reporting period.  *Incomplete due to RTO closure* was introduced for the 2018 collection. | Competency achieved/pass  Competency not achieved/fail  Withdrawn/discontinued  Incomplete due to RTO closure  Recognition of prior learning granted  Recognition of prior learning not granted  Credit transfer/national recognition  Superseded subject  Continuing activity  Non-assessable enrolment – satisfactorily completed  Non-assessable enrolment – withdrawn or not satisfactorily completed  Not yet started | Collected in the AVETMISS field *Outcome Identifier – National* from the *Training activity* file. |
| Subjects not delivered as part of a nationally recognised program | Includes stand-alone nationally recognised subject enrolments and enrolments in nationally recognised subjects that are delivered as part of a non-nationally recognised program. | Module  Unit of competency  Locally developed course  Higher-level qualification, other than training package qualification or nationally recognised accredited course  Locally recognised skill set | Collected in the AVETMISS field *Subject identifier* from the *Training activity* file.  Collected in the AVETMISS field *Program recognition identifier* from the *Program* file. |
| TAFE (technical and further education) institutes | TAFE institutes are created by an Act of parliament and have responsibilities specified in that and other legislation and via ministerial directions. These institutes are public bodies in receipt of government funding and provide a range of technical and VET courses and other programs (for example, entry and bridging courses, language and literacy courses, adult basic education courses, senior secondary certificate of education courses, personal enrichment courses, and small business courses). | N/A | Collected in the AVETMISS field Training organisation type identifier in the Training organisation file. |
| Total VET activity (TVA) | All nationally recognised training (incorporating both government-funded and fee-for-service activity) delivered by registered training providers. | N/A | Derived from the National VET Provider Collection and National VET in Schools Collection, with duplicated activity removed. |
| Training packages | Are developed by Service Skills Organisations (formerly by Industry Skills Councils) to meet the training needs of an industry, or a group of industries. Each training package is made up of three components; units of competency, qualifications framework levels of education and assessment guidelines. For further information refer to <http://www.training.gov.au>. | Nationally accredited qualification specified in a national training package | Collected in the AVETMISS field *Program Identifier* from the *Program* file*.*  Must be a valid national code listed on the National Training Register (training.gov.au). |
| Training package qualifications | Are nationally endorsed qualifications specified in a national training package. | Nationally accredited qualification specified in a national training package | Collected in the AVETMISS field *Program recognition identifier* from the *Program* file*.*  Must be a valid national code listed on the National Training Register <training.gov.au>. |
| Training package skill set | Are nationally recognised skill sets, specified in a national training package. Based on groupings of units of competency which are combined to provide a clearly defined statement of the skills and knowledge required by an individual to meet industry needs or a licensing or regulatory requirement. | Nationally recognised skill set specified in a national training package | Collected in the AVETMISS field *Program recognition identifier* from the *Program* file*.*  Must be a valid national code listed on the National Training Register <training.gov.au>. |
| Unique Student Identifier (USI) | The Unique Student Identifier (USI) uniquely identifies an individual who accesses vocational education and training over his or her lifetime. | N/A | Collected in the AVETMISS field *Unique Student Identifier* from the *Client* file. |
| Universities | Include Australia’s universities, which have been established or recognised under state or territory legislation, except the Australian National University, which is constituted under an Act of the federal parliament. Data reported for universities are for graduates who completed VET qualifications. | N/A | Collected in the AVETMISS field Training organisation identifier in the Training organisation file. |
| Victorian training package purchasing guides | Contain ​nominal hour allocations for units of competency; maximum hour allocations for qualifications within training packages and sample training programs that have been developed for nationally endorsed training packages. | N/A | For more information refer to <<https://www.education.vic.gov.au/training/providers/rto/Pages/purchasingguides.aspx>>. |
| Vocational education and training (VET) | Post-compulsory education and training that provides people with occupational or work-related knowledge and skills. VET also included programs which provide the basis for subsequent vocational programs. | N/A |  |